## MINISTRY OF EDUCATION G.C.E. ORDINARY LEVEL - Rehearsal Paper ENGLISH LANGUAGE

## **QUESTION PAPER - I**



#### ENGLISH PAPER I

#### ONE HOUR

#### TEST 1

Fill in the blanks in the following dialogue. Use the words given in the box. There is one extra word. The first one is done for you.

Teacher:	The class looks 1) to	day.
Student:	We have 2) Some of	charts on the wall.
Teacher:	Who made 3) Char	ts?
Student:	We made them all by 4)	
Teacher:	You all are very 5)	
Student:	We knew you 6) be ha	appy.
Teacher:	Thank you, children!	

#### a. hung

- b. creative
- c. myself
- <del>d. beautiful</del>
- e. would
- f. these
- g. ourselves

#### Test 2

Underline the correct answer. The first one is done for you.

Cheth:	It is raining. I think it 1) rain all day. (looks/will)
Vivek:	Yes, it seems that the match will be 2) (postpone/postponed)
Cheth:	Mm, everyone 3) so eager to see it. (will/was)
Vivek:	They 'll probably 4) it tomorrow or the day after. (play/playing)
Cheth:	I wish the rain 5) stop at any moment. (would/should)
Vivek:	By the way, have you 6) an umbrella?
Cheth:	No, have you?

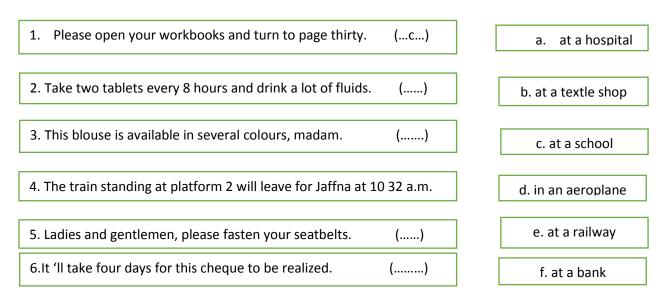
Study the picture and fill in the blanks in the text given below. Use only one word in each blank.



This is a picture of a living room. There are three 1..... inside the room. They look like a family. The father is sitting in an arm chair watching 2. ..... He is wearing a pair of 3. ...., T-shirt and trousers. The mother is knitting. There is a cane 4. ..... beside her with a ball of wool in it. There is a comb of <u>5</u>. ...., three 6 ..... and a magazine on the round 7. ..... in front of them. The daughter is standing near a bookshelf talking on the 7 ...... The son\_is just entering the 8. ..... He is carrying a newspaper in his 9. ...... A 10. ..... is sleeping in front of the television. The clock on the wall shows 8 o' clock.

 $(1/2 \times 10 = 5 \text{ marks})$ 

Match the announcements and utterances with the places where you are likely to hear them. Write the relevant letter in the space provided. The first one id one for you.



(1 x 5 = 5 marks)

#### Test 5

Read the following note Nethu wrote to Suvini and complete the dialogue. Use only one word in each blank. The first one is done for you.

#### Dear Suvini

Our English teacher wants us to organize the 'English Day' this year. She thinks our experience last year will help us this time as well. She wants at least ten students to take part from each class. We can call a meeting when you come the next day. Please bring your laptop. We must plan the agenda soon to hand over to all English teachers.

Nethu

Suvini:	Mother, Nethu has sent a note through sister.
Mother:	Is it something important?
Suvini:	yes, our 1) <b>English</b> teacher wanted us to organize the 'English Day.'
Mother:	You did it last year as well.
Suvini:	Yes mother, teacher thinks our 2) last year will help us this time as well.

Mother;	About how many students you hope to get from 3) class?
Suvini:	At least ten students from each class.
Mother;	Shouldn't you call a 4) soon with others to discuss it?
Suvini:	Yes. Tomorrow I have to take my 5)
Mother:	You must talk to other teachers as well.
Suvini:	Yes. Tomorrow we can plan the 6) And get their consent.
	(1  x  5 = 5  marks)

The Lions club in your area has organized a medical camp for the villagers in your area.

Write a notice to inform them about the medical camp.

Include the following. Use abut 40-50 words.

- Date, time, venue
- Purpose of the camp
- Participants



Read the following text and answer the questions.

Once there was a king called Vikramaditya. He was a kind and just king and all his countrymen loved him.

One day the king decided to build a new palace near the river. He asked one of his ministers to carry out the construction work. The minister supervised the work and soon the palace was ready. Then the minister went to have a final look before showing it to the king. It was indeed a fine palace and the minister was very happy. Suddenly he saw something.

"What's that? "The minister exclaimed. Just a few yards away from the palace there was a hut. "Why didn't I see it before?" the minister thought. He thought the hut marred the grandeur of the palace and wanted to tear it down.

His men told him that it belonged to an old woman. The minister went to meet her and asked her to sell the land to him. But the old woman refused his offer. "Sir, I've lived here all my life. I want to spend the rest of life here," she declared.

No matter how the minister tried to convince the old woman, she refused to sell the house. Finally, the matter was taken to the king. The king listened to the story and thought for a few minutes. "Let the lady live in her house, "he said. Then he advised the minister saying "Please keep in mind that what seems ugly to us may be the most precious thing to someone else."

Adapted from http://www.english-for-students.com/The-Palace-and-The-Hut.html

1. What did the king decide to do one day?	
2. Who supervised the construction?	
3. Why did the minister want to tear the hut down?	
4. Find and write the sentence which shows the king was a wise person./find and write the utterance of the king which shows that he was a wise person.	
5. the word 'marred' in the story means	
a. increased o. ruined c. highlighted	
<ul> <li>5. The people loved king Vikramadithya because he</li> <li>a. was compassionate and fair minded.</li> <li>b. bravely conquered many kingdoms.</li> </ul>	

c. built many lakes and temples.

Test 8

Write a paragraph about one of the following topics. Use about 50-60 words.

- a. My favourite sportsman/sportswoman
- b. The value of reading

..... ..... ..... . . . . . ..... ..... ..... ..... ..... . . . . . ..... ..... ..... ..... ..... ..... 

(5 MARKS)

## MINISTRY OF EDUCATION G.C.E. ORDINARY LEVEL – Rehearse Paper ENGLISH LANGUAGE

## **QUESTION PAPER - II**



#### ENGLISH LANGUAGE II

#### TWO HOURS

#### Test 9

The following sentences have been quoted from a formal letter. There is a mistake in each sentence, Rewrite the sentence correcting the mistake. First one is done for you.

 I am writing this letter to making a complaint. <u>I am writing this letter to make a complaint.</u>
 There has been frequent power cuts since last week.
 Residents face a lot of inconvenience because for this.
 You are kind requested to look into this matter.
 Please given this matter your kind consideration.
 I looks forward to hearing from you.

#### Test 10

(1 x 5 = 5 marks)

Read the text and find the meanings of the underlined words. Write the number in the space provided. The first one is done for you.

Television was one of the most significant inventions of the 20<sup>th</sup> century; it completely (1) <u>transformed</u> society. Television works by converting pictures and sounds into signals and sending them out by transmitters, (2) <u>satellites</u>, or underground cables. Television was first developed in the 1920s; it spread (3) <u>rapidly</u> and by the 1980s, almost every American home had a TV set. By bringing information and (4) <u>entertainment</u> directly into the home television altered daily life. Today new (5) advances in television technology, including digital and broadband (6) <u>access</u> mean that TV can also provide interactive choices such as email and information services.

1.	very quickly	()
2.	changed or modified	(1)
3.	artificial bodies that move around earth for communication	()
4.	pleasurable enjoyment	()
5.	opportunity to obtain information	()
6.	improvements	()
		(1  x  5 = 5  marks)

Complete the paragraph using the words given in the box.

themselves, feathers, but, flying, huge, beak, wings, to, food, species, tasks, young, largest, that, all, from, eggs

In the living world, only birds, insects and bats are capable of powered flight. Birds are the

1) and fastest of these 2) animals and are the only ones 3) have feathers. There are about 9000 4) of birds, and they eat a variety of
7) birds reproduce by laying
9)
(1/2  x  14 = 7  marks)

#### Test 12

Following is a part of a letter written by Sayuru to his friend. Use the correct form of the verb to complete the paragraph. The first one is done for you.

(1 x 5 = 5 marks)

Read the Extract from the poem and answer the questions.

#### The Midnight Ride of Paul Revere

#### -By Henry Wadsworth Longfellow

Listen my children and you shall hear Of the midnight ride of Paul Revere, On the eighteenth of April, in Seventy-five; Hardly a man is now alive Who remembers that famous day and year.

He said to his friend, "If the British march By land or sea from the town to-night, Hang a lantern aloft in the belfry arch Of the North Church tower as a signal light, One if by land, and two if by sea; And I on the opposite shore will be, Ready to ride and spread the alarm Through every Middlesex village and farm, For the country folk to be up and to arm."

Then he said "Good-night!" and with muffled oar Silently rowed to the Charlestown shore, Just as the moon rose over the bay, Where swinging wide at her moorings lay The Somerset, British man-of-war; A phantom ship, with each mast and spar Across the moon like a prison bar, And a huge black hulk, that was magnified By its own reflection in the tide.

Meanwhile, his friend through alley and street Wanders and watches, with eager ears, Till in the silence around him he hears The muster of men at the barrack door, The sound of arms, and the tramp of feet, And the measured tread of the grenadiers, Marching down to their boats on the shore.

<ol> <li>a. What is the adventure/event described in this poem?</li> </ol>
b. When did it happen?
2. Underline the sentence that explains the meaning of the $7^{th}$ and $5^{th}$ lines.
a. A hard man is alive and he remembers this event.
b. A person is alive and he tries hard to remember this event.
c. It is difficult to find a person at present who remembers this event.
d. Everybody alive at present remembers this event with all det
3. What is the name of the phantom ship?
4. what is referred to as 'her' in line 18.
5. a. Who are at the barrack door?
b. mention 2 things he himself hears
i ii
(1 x 5 = 5 marks)

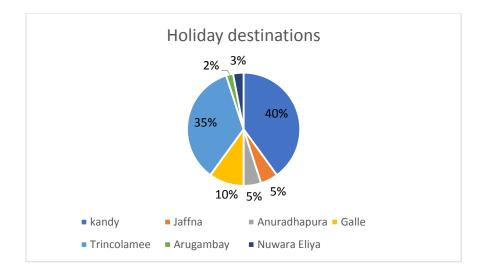
A. Imagine you are the secretary of English Literary Association of your school. Last week you held your English Day successfully. Now you want to thank Mr. NimalSiriwardhana, the Director of English, who was the chief guest for his presence and valuable speech. Write the letter of thanks that you would send him. Use about 100 words.

Include the following.

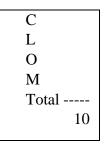
- Thank him for his presence and speech.
- Appreciate his ideas and thoughts .

#### OR

B. The following pie chart shows the preferred holiday destinations of the grade 11 students of Gamunu Vidyalaya. Write a brief description on it. use about 100 words.



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Read the following speech and answer the questions.

We have all heard how archers occupied an important place in battle in ancient times. Velusumana was renowned for his archery. In ancient times archers performed another important function. They were employed to send messages to kings. Archers were posted at fixed distances; the messages were tied to an arrow and the arrow with the message was shot from one point to the other point. In this way, messages from distant places were sent to the destination within a short period. These messages contained information about war, enemies, trade etc.

Another common means of communication used by the ancient kings was to employ drummers to pass the messages.

These drummers went around the country announcing the orders issued by the king. Such messages contained information about the administration of the country mostly. In this way, within a few days' time the whole country would get the information.

African tribes along the Congo had a very significant way of communication. They beat drums to pass the message. Different rhythms were used to pass different messages.

Messages such as the death of a tribesman, announcing a forthcoming battle etc. were passed in this way. They had a system of answering or responding to messages sent by the drummers from distant places.

Stone inscription was a means of communication used by ancient kings. The messages were carved on a stone sheet or at the entrance of a cave.

The stone sheets containing information were placed at prominent places so that the people could get the message. These messages were on various topics such as, donations of the kings, the rules and regulations imposed by kings etc.

Galpotha in Polonnaruwa, and the stone inscription pillar at Badulla are classic examples of stone inscriptions. "Ashoka Stampa" in India is another example of a stone inscription.

After the invention of the telephone by Sir Graham Bell in 1876 communication became very much easier. With the help of the telephone people in distant places could be connected within a very short time. Information started flowing from one end of the world to the other end freely, after the telephone was invented.

Soon the wired network was replaced with wireless network. Instead of fixed telephones mobiles started to invade the world. Today, we are in a multimedia world where not only voice but also text and graphics can be sent from one mobile to another.

The ordinary mail system where you can post a letter, or you can send a telegram when you want to communicate was the most popular means of communication until electronic mail came. With the introduction of the internet where you connect computers with the help of telephone, receiving and sending information became very fast. But we have to remember that ordinary mail still remains important where official matters are concerned. It still is the most convenient system of communication for those who cannot to have telephone of internet connections.

Read the following speech and answer the questions.

1.	The speech is about,
	a) African tribal communities.
	b) Emails and the internet.
	c) Communication in ancient times.
	d) Mobile phones (1 mark)
2.	Who had taken the king's messages to the public in the past?
3.	How did the African tribes along Congo communicate different types of messaging?
4.	Which historical event made the process of communication much easier?

5. Find and write the sentence which emphasizes the importance of the traditional postal system even today. ..... (1 mark)6. What does the word "they" in line 3 refer to? (1 mark)7. Match the description of the following words correctly. a. archer b. multimedia c. email d. stone in inscription 1. using more than one medium of expression or communication(.....) 2. a person who shoots with a bow and arrows (.....) 3. writing carved into something made of stone(.....) 4. sending writtenmessages electronically from one computer to another (.....)

 $(\frac{1}{2} x 4 = 2 marks)$ 

#### Test 16

Answer one of the following. Use about 200 words.

a. Write an article to a children's newspaper on the following topic. Use about 200 words.

"Modes of transport; the past and the present"

You may include the following;

- The earliest modes of transportation
- How the modes of transport have developed with the advancement of technology
- Present modes of transport
- Compare the positive and negative aspects. Positive aspects- Easy, fast Negative aspects-effects on the environment, traffic problems
- b. Imagine that you are a Girl Guide/Boy Scout and got an opportunity to participate in Asian Conference held in India. Write the speech that you would make at the Weekly Meeting after your return. Include the following.
  - about the conference- where, when, who & how many participated
  - experience- meeting new people, new things learnt
  - your feelings
- c. write an essay on the following topic.

Environmental Pollution; Can't We Prevent It?

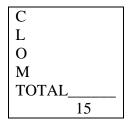
You may include the following:

- What is pollution land, air, water, noise
- What causes it dumping garbage, chemicals etc., burning polythene, deforestation, high frequency noises
- Effects -land infertility, extinction of animal and plant life, diseases
- Solutions –waste management, recycling, using eco-friendly energy sources
- d. Write a story. Begin as follows:

It was a fine morning. I decided to go for a walk along the beach. I called

..... ..... ..... ..... ..... ..... ..... ..... ..... ..... ..... ..... .....

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## MINISTRY OF EDUCATION G.C.E. ORDINARY LEVEL - Rehearsal Paper ENGLISH LANGUAGE

## **ANSWER PAPER - I**





#### ENGLISH PAPER I

#### TEST 1

- 1) d
- 2) a
- 3) f
- g
   b
- 6) e

#### Test 3

- 1. people
- 2. <u>television</u>
- 3. <u>spectacles</u>
- 4. *basket*
- 5. <u>bananas</u>
- 6. <u>glasses</u>
- 7. <u>table</u>
- 8. .telephone
- 9. <u>hand</u>
- 10. <u>cat</u>

Test 5

- 1. English
- 2. experience
- 3. each
- 4. meeting
- 5. laptop
- 6. agenda

#### ONE HOUR

- Test 2
- 1) **will**
- 2) postponed
- 3) was4) play
- 5) would
- 6) *got*

#### Test 4

- 1. c. a school
- 2. a hospital
- 3. b. a textile shop
- 4. e. a railway station
- 5. d. an aeroplane
- 6. f. a bank

#### NOTICE

A medical camp organized by the Lions Club of Ruwanpura to offer free medical services to the community will be held

#### on 4<sup>th</sup> Of November

#### from 8.00 a.m. to 5.00 p.m.

At the village Community Center.

Services offered:

Hearing test, Vision test, vision test, general checkup and dental check up

All are welcome!

#### Test 7

- 1. to build a new palace. / to build a new palace near the river
- 2. one of the king's ministers/ a minister
- *3. He thought the hut marred the grandeur of the palace.*
- 4. "Please keep in mind that what seems ugly to us may be the most precious thing to someone else."
- 5. b. ruined
- 6. a. was compassionate and fair minded.

## MINISTRY OF EDUCATION G.C.E. ORDINARY LEVEL - Rehearsal Paper ENGLISH LANGUAGE

### **ANSWER PAPER - II**





#### TWO HOURS

#### Test 9

- 1. <u>I am writing this letter to make a complaint.</u>
- 2. There have been frequent power cuts since last week.
- 3. Residents face a lot of inconvenience because of this.
- 4. You are kindly requested to look into this matter.
- 5. Please give this matter your kind consideration.
- 6. I look forward to hearing from you.

Test 10

#### Test 11

- 1) largest
- 2) Flying
- 3) That
- 4) Species
- 5) **Food**
- *6*) All
- 7) **Eggs**
- 8) Young
- 9) Themselves
- 10) But
- 11) Beak
- 12) Tasks

Test 12

- 1. was held
- 2. participated
- 3. were accompanied
- 4. reached
- 5. performed

#### 6. will get

#### Test 13

#### 1.

- a. the midnight ride of Paul Revere,
- b. On the eighteenth of April, in Seventy-five;

#### 2. c. It is difficult to find a person at present who remembers this event.

- 3. The Somerset
- 4. The ship
- 5. A muster of men /a gathering of troops/ a group of soldiers
- b. 1. The sound of arms

2.the tramp of feet, 3.

3. the measured tread of the grenadiersmarching down to their boats

#### Test 15

1.

- c) Communication in ancient times.
- 2. Drummers
- 3. Different rhythms were used to pass different messages.

4. the invention of the telephone/ the invention of the telephone by Sir Graham Bell in 1876

5. But we have to remember that ordinary mail still remains important where official matters are concerned.

6. .....

7.

- a) archer-a person who shoots with a bow and arrows
- b) multimedia -using more than one medium of expression or communication
- c) email -sending writtenmessages electronically from one computer to another.
- d) stone inscription -writing carved into something made of stone





## Past Papers Model Papers Resource Books for G.C.E O/L and A/L Exams





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