



Department of Examinations - Sri Lanka

G.C.E. (O/L) Examination - 2023 (2024)

62 – Civic Education

Marking Scheme



This document has been prepared for the use of Marking Examiners. Some changes would be made according to the views presented at the Chief Examiners' meeting.

Amendments to be included

G.C.E. (O/L) Examination – 2023 (2024)

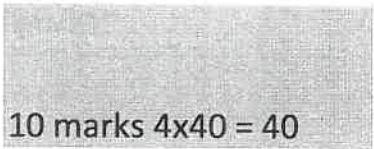
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Calculating final marks

Paper 1**Question no 01 - 40 (01 X 40)****40 Marks****Paper II**

Five questions must be answered, including the first and four more.

Question no 1	20 Marks
Question no 2	10 Marks
Question no 3	10 Marks
Question no 4	10 Marks
Question no 5	10 Marks
Question no 6	10 Marks
Question no 7	10 Marks



10 marks 4x40 = 40

Paper I**40 Marks****Paper II**20 + 40 = 60 Marks**Final Marks 100**

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව
இலங்கைப் பரீட்சைத் திணைக்களம்
අ.පො.ස. (සා.පෙළ) විභාගය - 2023 (2024)
க.பொ.த. (சா.தர)ப் பரீட்சை - 2023 (2024)

රහස්‍යයි

විෂය අංකය

62

විෂයය

Civic Education

பாட இலக்கம்

பாடம்

I පත්‍රය - පිළිතුරු

I பத்திரம் - விடைகள்

ප්‍රශ්න අංකය வினா இல.	පිළිතුරෙහි අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරෙහි අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරෙහි අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරෙහි අංකය விடை இல.
01.	2	11.	3	21.	3	31.	4
02.	2	12.	4	22.	1	32.	1
03.	4	13.	2	23.	2	33.	2
04.	3	14.	1	24.	1	34.	1
05.	1	15.	4	25.	3	35.	4
06.	3	16.	3	26.	4	36.	1
07.	2	17.	4	27.	1	37.	3
08.	1	18.	2	28.	3	38.	2
09.	2	19.	3	29.	1	39.	4
10.	4	20.	4	30.	2	40.	3

විශේෂ උපදෙස්

விசேட அறிவுறுத்தல்

එක් පිළිතුරකට ලකුණු

01

වැනි

ஒரு சரியான விடைக்கு

புள்ளி வீதம்

මුළු ලකුණු / மொத்தப் புள்ளிகள்

01 × 40 = 40

පහත නිදසුනෙහි දැක්වෙන පරිදි බහුවර්ණ උත්තර පත්‍රයේ අවසාන තීරුවේ ලකුණු ඇතුළත් කරන්න.
 கீழ் குறிப்பிடப்பட்டிருக்கும் உதாரணத்திற்கு அமைய பல்தேர்வு வினாக்களுக்குரிய புள்ளிகளை பல்தேர்வு வினாப்பத்திரத்தின் இறுதியில் பதிக.

නිවැරදි පිළිතුරු සංඛ්‍යාව

25

I පත්‍රයේ මුළු ලකුණු

25

சரியான விடைகளின் தொகை

40

பத்திரம் I இன் மொத்தப்புள்ளி

40

Civic Education II

- * **Question No. 1 is compulsory.**
- * **Answer five questions including question No. 1 and four other questions.**

1. (i) Write two benefits of governing a country according to the constitution.
- (ii) State two of the lists in which the powers are divided according to the 13th Amendment of the 1978 constitution.
- (iii) Write two basic characteristics of a multicultural society.
- (iv) Write two basic economic problems faced in fulfilling human needs and wants.
- (v) State two main roots of conflicts.
- (vi) Mention two measures taken to protect the independence of the judiciary.
- (vii) Write two main themes related to the tasks, assigned to local government bodies.
- (viii) State two important historical moments in achievement of human rights.
- (ix) Among the components of an environment, write two elements of the social environment.
- (x) Name the two main aspects of international relations are conducted.
- (02 × 10 = 20 marks)

Expected Learning Outcomes of Question 01

- Describes the importance of governing a country according to the constitution.
- Names the lists in which powers have been distributed among the Provincial Councils of Sri Lanka.
- Describe the factors that contributed to Sri Lanka becoming a multicultural society.
- Explains the basic economic issues of a society.
- Defines the factors that cause conflicts.
- Describes measures taken to establish the independence of a judiciary.
- Examines the functions assigned to local government bodies
- Analyzes actions taken to gain rights.
- Analyzes the components of the ecosystem.
- Explains how international relations can be conducted.

(1)

- Securing fundamental rights
- Equal protection of law for all
- Citizens can fulfill their needs and wishes through institutions related to the constitution
- Protecting the independence of the judiciary
- To prevent arbitrary action by the rulers
- Awareness of both the ruling and ruled parties about the rights of citizens
- Protection of regularity and stability of governance

(If students write any two of the above, give two marks. If students write answers similar to these ideas, note them too)

(02 Marks)

(ii)

- List of Provincial Councils (1st List)
- Enclosed List (2nd List)
- Concurrent List (3rd List)

Two of these lists should be written. Give two marks, one mark per list if written in names or numbers

(02 Marks)

(iii)

- People of different ethnicities, different religious beliefs and speaking different languages living together
- Having customs, ethics and evaluation systems specific to each culture
- Regional diversity can be seen even within a single population
- The countries of the world as nations go beyond their borders and merge with nations
- Becoming one global village
- Occurrence of cultural mixing

Mark these answers even if they are mentioned separately. Two of the above must be written. One mark per point and two marks for correct answers.

(02 Marks)

(iv)

- How much of what is produced?
- How to produce?
- Produce for whom?

If the above basic economics questions are written, give two marks for correct answers, one mark per point. What and how much is written as two questions but treat it as one correct answer. Also give marks for what how much how for whom is written.

(02 Marks)

(v)

- Ethnicity
- Politics
- Socioeconomic status
- Religious Ideologies

Two sources of these conflicts should be written. One mark per point and two marks for correct answers. Consider socio-economic status as the correct answer even if it is written as two items.

(02 Marks)

(vi)

- Appointment of Judges by the President
- Payment of judges' salaries from the Consolidated Fund

- Having a special process to remove arbitrators
- Not to accept other positions
- Limit unnecessary interference controls
- Having established a Judicial Service Commission

Two actions should be mentioned from the above. If they are written as mentioned in the textbook without details, consider them as correct answers as well.

(02 marks)

(vii)

- Public roads
- Public health
- Public utility services

Two of these points need to be written.

(02 marks)

(viii)

- 1215 AD - Treaty of Magna Carta in Britain
- 1689 AD - Bill of Rights in Britain
- 1776 AD - Declaration of American Independence
- 1789 AD - French Declaration of Man and Citizens
- 1917 AD - Russian Revolution

If any two of these answers are written then mark them as correct answers. It is not mandatory to write the year.

(02 Marks)

(ix)

- Multiracial status
- Religions
- Caste
- Inheritance
- Customs
- Duties and Rights
- Responsibilities and Accountabilities
- Legal Traditions
- Family

Two of the above points must be written. Give one mark for each correct answer. Consider duties, rights, responsibilities, and accountabilities as correct answers even if they are written separately.

(02 Marks)

(x)

- State Strategy Relations/ Peaceful relationships
- Military Strategy Relations

These two things should be written down. Give one mark for each point.

(02 Marks)

(Total 20 Marks for Question 1)

2. If the law in a country implemented in a just and fair manner the society will naturally obey the law.

- (i) Write two sources of law that influenced the origin of law. (02 marks)
- (ii) Name three areas where the chief justice makes rules. (03 marks)
- (iii) (a) Write two characteristics of a society where the rule of law is established. (02 marks)
- (b) Explain how one of the above mentioned characteristic is practised in Sri Lanka. (03 marks)

Expected learning outcomes of question 2

- Describes the sources that influence the origin of law.
- Explains the functions and powers of the Chief Justice.
- Describes the characteristics found in the rule of law.
- Analyzes the operation of the rule of law.

(i)

- Constitution
- Various Ordinances
- Court decisions
- Opinions of legal experts
- Scientific theories
- Customs
- Religion

Any two of these points should be written. Award two marks one mark each for one correct point.

(02 Marks)

(ii)

- Acceptance of appeals
- Hearing appeals
- Dismissal of appeals
- Bail
- Stopping proceedings
- Activities related to the legal profession
- Jury proceedings
- Matters involving fiscal officers

- Amendment, modification of court related rules
- Enact new rules relating to courts

The areas where the Chief Justice can make rules are given above. Any three of them should be written. Award three marks, one mark for each correct point.

(03 Marks)

(iii)

(a)

- Have an independent judiciary
- Every person should be aware of the law
- Dispense justice fairly and promptly
- Treating everyone as equal before the law
- Judges not being influenced in decision making

These facts are the reason for establishing the rule of law. If two of them are written correctly, give two marks, one mark each. Consider the answers written in such a way that this idea appears as the correct answers. E.g. speedy and fair resolution of cases.

(02 Marks)

(b)

Choose one of the points mentioned above and explain with examples whether it is found in Sri Lanka. Allowing elites to stay in prison hospitals is an example of the lack of rule of law. Consider suitable examples and give 03 marks for explanation.

(03 Marks)

(Total 10 marks for Question 2)

- 3. A system of government that allows the public to participate in the affairs of government directly or indirectly is called a democratic system of government.**
- (i) Name two main institutions found in a government. (02 marks)
 - (ii) Mentions three characteristics of a democratic system of government. (03 marks)
 - (iii) (a) Write two reasons why direct democracy is difficult to implement today. (02 marks)
 - (b) Explain three measures that can be taken to minimize one of the reasons. (03 marks)

Expected learning outcomes from question 3

- Explains the main institutions found in a government
- Analyze the characteristics of a democratic system of government.
- Evaluates the factors that make direct democracy difficult to implement
- Analyzes the steps that can be taken to implement direct democracy

(i)

- Executive
- Legislature
- Court

Two of these institutions are required to be nominated. Not necessarily written in order. One mark per correct answer so give two marks.

(02 Marks)

(ii)

- Election of governments and rulers based on universal suffrage
- Existence of a competitive party system
- Implementation of constituency system
- Conduct free and fair elections
- Existence of a ruling party and an opposition
- Protection of freedom, equality, and rights
- Working in accordance with the Constitution
- Freedom of the press and right to information
- Independence of the judiciary
- Rule of law and equality before law

Any three of the above must be written. If similar comments are written, consider them as correct answers. Give 03 marks for each correct answer.

(03 Marks)

(iii)

(a)

- Enlargement of land owned by the state
- Overpopulated
- Difficulty for all citizens to come together
- Complexity of social needs
- Existence of different political ideologies

Two such reasons need to be mentioned. If other comments similar to this one have been written please note them too. Give two marks for one correct answer eg living in different races.

(02 Marks)

(b)

Here indirect democratic methods can be adopted. Local government bodies in Sri Lanka are divided into small areas and governed like provincial councils. The voting system followed in America can be taken as an example. Mark the correctness of the answer according to the substance of the facts. It is sufficient that one method is described.

(03 Marks)

(Total 10 marks for Question 3)

4. People speaking different languages, practising different religions and following different customs living together can be called as multiculturalism.

- (i) State two examples for migrations that influenced the emergence of a multicultural society in Sri Lanka. (02 marks)
- (ii) As a student state three advantages of learning a second language. (03 marks)
- (iii) (a) Write two advantages that people gain by implementing good governance in a multicultural society. (02 marks)
- (b) Describe briefly on how one of them contributes to the well-being of the society. (03 marks)

Expected learning outcomes from question 4

- Analyzes the characteristics of a multicultural society.
- Describes the reasons why Sri Lanka is considered a multicultural society.
- Examines the benefits to the people of implementing good governance.
- Discusses how the potential benefits of a multicultural society lead to well-being.

(i)

- Arrival of the group including Vijaya
- Arrival of the group including the princess brought for Vijaya's consecration
- Arrival of the group including Paduvasdev
- Arrival of the group including Bhaddakacchana
- Arrival of the group including Mihidu Maha Rahatanwahanne
- The arrival of Sanghamitta Theraniya
- Nowadays migration from country to country for various reasons such as tourism, employment, education

Two of the above must be written. One mark per point and two marks for correct answers.

(02 Marks)

(ii)

- Development of cooperation between nations
- Access to the international labor market
- Being able to respect the culture of other nations
- Being able to understand the cultures of other nations
- Building trust between nations
- Making new friends
- Ability to function as a global citizen
- Easy access to universal knowledge
- Becoming an out-of-bounds thinker

Three such things should be written. Give 03 marks for each correct answer.

(03 Marks)

(iii)

(a)

- Establishing trust between different races and different people groups
- Widening of mutual understanding
- Participation of all sections of the population in governance activities is growing
- Learn to respect each other
- Religious and cultural diversity thrives in harmony
- Learn to live as law-abiding citizens
- Acts transparently

These answers or two similar points should be written. Give two marks for one correct point each.

(02 Marks)

(b)

If any of the above points are described as contributing to the well-being of society, assign marks accordingly. For example, the peace and harmony of the society is growing and all members can live happily. Give three marks for creatively written answers .

(03 Marks)

(Total 10 marks for Question 4)

5. Conflicts may arise due to the diversity of goals, ambitions and needs arising in the individual's mind.

- (i) Give two examples of possible conflicts between a state or two states. (02 marks)**
- (ii) Write three points that should be given special attention while choosing a mediator. (03 marks)**
- (iii) (a) Write two personal qualities that a citizen should possess to resolve conflicts. (02 marks)**
(b) Explain briefly how one of these qualities can resolve conflicts. (03 marks)

Expected learning outcomes from question 5

- Name the different types of conflict that can occur in a society.
- Examines possible actions to resolve conflicts.
- Describes the qualities a mediator should have in conflict resolution.
- Explains the qualities to be practiced as a citizen to avoid conflicts.

(i)

- Borders
- Resource sharing
- Ideologies arising from political reasons

For example, the Russian-Ukraine war, the Israeli-Palestinian conflict, the war in Sri Lanka, etc. can be mentioned.

Examples must be provided. Give only one mark if only the above points are given without examples. If examples are provided, award two marks, one mark per point. For example, consider past events as written correctly.

(02 Marks)

(ii)

- Being an impartial person acceptable to both parties
- A thorough understanding of conflicts
- Don't impose your own solutions on them
- No pressure on either side
- To lead to solutions based on the agreement of both parties
- In cases where it is not possible to meet directly, meet separately and get ideas and communicate to the parties
- Focusing on flexible solutions and providing win-win solutions

When selecting a mediator of the above type, significant points should be written. Treat these comments as correct answers even if they are written differently. Consider the correct answers even if the attributes of a mediator are written. A maximum of three marks can be awarded, one mark per correct answer.

(03 Marks)

(iii)

(a)

- Self-awareness
- Patience
- Kindness and compassion
- Creative thinking
- Effective decision making
- Youth
- Endurance strength
- Effective communication
- Sensitivity
- Non-violence

Any two of the above should be written. One correct answer can be given two marks each.

(02 Marks)

(b)

As a student, you should have mentioned a quality to follow in resolving the conflicts you have to face. That attribute should describe the source of conflict resolution. Note that the student's answer is correct as well as creative and practical.

(Total 03 Marks)

(Total 10 marks for Question 5)

- 6. Human rights are useful for us to live in society with dignity and equality as humans.**
- (i) State two rights guaranteed by the international covenant on civil and political rights (ICCPR). (02 marks)**
 - (ii) State three rights of woman according to the convention on the elimination of all forms of discrimination against women (CEDAW). (03 marks)**
 - (iii) (a) State two measures that Sri Lanka has taken to protect child rights. (02 marks)**
(b) Explain briefly three duties that you have to fulfil as a school student. (03 marks)

Expected learning outcomes from question 6

- Investigates human rights issues.
- Discusses civil and political rights.
- Evaluates women's rights.
- Describes issues related to children's rights.
- Explains measures taken to protect children's rights.
- Examines the duties of school pupils.

(i)

- Right to life
- The right to be free from torture
- The right to be free from arbitrary arrest
- The right to appear as a person before the law
- The right to be free from retroactive punishment
- Right to personal liberty and security
- The right to freedom from slavery
- The right to a fair trial
- Freedom of religion
- Right to peaceful assembly
- The right to vote in elections
- Right to be elected as a public representative

Any two of the above must be written. Consider the statements written in the students' words as correct answers as this idea emerges. Give two marks for two questions, one mark for each correct answer.

(02 Marks)

(ii)

- Women's civil and political rights
- Women's rights within the family unit
- Right to education and training
- Right to economic activities and benefits thereof
- Right to health protection and nutrition
- Right to protection from social discrimination

Three of the above must be written. Consider the statements written in the students' words as correct answers as this idea emerges. Give three marks for three questions, one mark for each correct answer.

(03 Marks)

(iii)

(a)

- Accept and implement the United Nations Convention on the Rights of the Child
- Acting in the best interests of the child in all proceedings involving children
- Compliance with the Convention on the Rights of the Child in legislation
- Establishment of a National Child Protection Authority
- Establishment of a separate bureau to investigate child complaints
- Introducing a child protection hotline (1929)
- Ability to enroll in a school without birth certificate

Write any two out of these points. Consider the points written in such a way that this idea emerges as correct answers. Give two marks for two questions, one mark for each correct answer.

(02 Marks)

(b)

- Adequate access to education
- Developing skills and abilities
- Practice as a good citizen
- Obedience to teachers
- Living with discipline
- Protecting the rules and traditions of the school
- Safeguarding school resources

It is necessary to select three of the above-mentioned duties and briefly describe those duties. Give only one mark if there are only names. Give full marks if named and described.

(03 Marks)

(Total 10 marks for Question 6)

- 7. Since all living and non-living things around us belong to the environment, protecting the environment is the reason for the existence of mankind.**
- (i) Write two damages which occur to the environment due to natural phenomena. (02 marks)
- (ii) State three causes of water pollution. (03 marks)
- (iii) (a) State two measures you can take to prevent water pollution. (02 marks)
- (b) Describe three possible problems caused by water pollution. (03 marks)

Expected learning outcomes from question 7

- Describes damage to the environment caused by natural phenomena.
- Explains cases of water pollution.
- Describes how water pollution can be prevented.
- Investigates potential problems due to water pollution.

(i)

- Landslides
- Earthquakes
- Volcanic eruption
- Forest fires
- Avalanche collapse/melting
- Flooding
- Hurricanes
- Tsunami

If any two of these phenomena are written, give two marks, one mark each.

(02 Marks)

(ii)

- By industries
- By agricultural activities
- By natural causes
- Garbage accumulation
- Car wash
- Acid rain
- Gemstones

The student can give answers like this. Consider these suitable answers and give marks. The student is required to write three points.

(03 Marks)

(iii)

(a)

- Educate the public
- Awareness to concerned authorities against persons polluting water sources
- Awareness to recycle industrial waste
- Not releasing car wash water into water sources
- Not releasing contaminated water into water bodies
- Do not release garbage and waste into water
- Repurifying used water and releasing it into the environment

Can suggest two such courses of action. Award two marks, one mark per action. Also focus on the practicality and creativity of the suggestions made.

(02 Marks)

(b)

- Disruption of the water cycle
- Disease caused by contaminated water
- Death of aquatic organisms
- Disruption of agricultural activities

- Destruction of aquatic plant communities
- Proliferation of algae and harmful aquatic plants
- Destruction of environmental beauty
- The cost of access to clean water

Three such reasons should be named and briefly described. Give only one mark if named only. Award all three marks which is the full mark if described.

(03 Marks)

(Total 10 marks for Question 7)



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විනාශ ඉලක්ක පහසුවෙන් ජයගන්න

ඕනෑම පොතක් ඉක්මනින්
නිවසටම ගෙන්වා ගන්න



කෙටි සටහන් | පසුගිය ප්‍රශ්න පත්‍ර | වැඩ පොත් සඟරා | O/L ප්‍රශ්න පත්‍ර |
A/L ප්‍රශ්න පත්‍ර | අනුමාන ප්‍රශ්න පත්‍ර | අතිරේක කියවීම් පොත් |
School Book ගුරු අතපොත්



පෙර පාසලේ සිට උසස් පෙළ දක්වා සියළුම ප්‍රශ්න පත්‍ර,
කෙටි සටහන්, වැඩ පොත්, අතිරේක කියවීම් පොත්, සඟරා
සිංහල සහ ඉංග්‍රීසි මාධ්‍යයෙන් හෙදරටම හෙත්වා හැකිවට

www.LOL.lk වෙබ් අඩවිය වෙත යන්න