| | 2024(2025)/15-E-1, 11 | | | |
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| සියලු . | ම තිම්කම් ඇච්ටීනි / முழுப் பதிப்புரிமையுடையது / $All\ Righ$ | nts Reserved] | | |
| Source So | කා විභාග දෙපාර්තමේන්තුව හී ලංකා විභාග දෙපාර්තමේල්ල්ල්ල්ල්ල්ල්ල්ල්ල්ල්ල්ල්ල්ල්ල්ල්ල්ල් | තිහ දෙපාවත්මෙනිතුව ^{විභාග} මුදුම් දැන්න මිනික්මන්ග මුදුන්න ගුඩන්සන්සන්සන්සන්සන් Emilianous Salana | දපාර්තමේන්තුව ශී ලංකා විභාග දෙපාර්තමේන්තුව ස ufil ගහ Lanka Der 15 E I, III දපාර්තමේද ස ufil ගහණු දුම්මණාගත්ම පුල්ලේක්ෂ පළකුණු | |
| | අධායන පොදු සහතික පතු கல்விப் பொதுத் தராதரப் பத்தி General Certificate of Education | ர (சாதாரண தர)ப் பரீட்லை | F , 2024(2025) | |
| கி | ස්තියානි ධර්මය I, II ඹුණ්தவம் I, II hristianity I, II | | පැය තුනයි மூன்று மணித்தியாலம் Three hours | |
| ധേ | லதிக வாசிப்பு நேரம் - 10 நிமிடங்கள் | - | o go through the question paper, e on the questions that you give | |
| | Ch | ristianity I | | |
| * | ructions: Answer all questions. In each of the questions 1 to 40, pick or | ne of the alternatives (1), | (2), (3), (4) which is correct | |
| | or most appropriate. | | | |
| | Mark a cross (x) on the number corres | • - | - | |
| * | Further instructions are given on the bac | ck of the answer sheet. Fo | ollow them carefully. | |
| 1. | "Go to the deep water and let down you | ır nets." Jesus said this to |) | |
| | (1) Simon Peter. | (2) Andrew. | | |
| | (3) James. | (4) John. | | |
| 2. | "Lord do not hold this sin against them." Who prayed saying these words? | | | |
| | (1) Peter | (2) Stephen | | |
| | (3) Paul | (4) James | | |
| 3. Those who joined Paul in his 2 nd missionary journey are | | | | |
| | (1) Barnabas, John Mark and Luke. | (2) Barnabas, Silas | s and Luke. | |
| | (3) Silas, Timothy and Luke. | (4) Aristarchus, Si | | |
| 4. | | | | |
| | Who said that he will suffer on behalf o (1) John Mark | (2) Paul | | |
| | (3) Barnabas | (4) Cornelius | | |
| 5. | Who preached the First sermon on the d | , , | | |
| ٥. | (1) Saint John | (2) Saint Matthew | | |
| | (3) Saint Peter | (4) Saint Paul | | |
| 6 | | * * | | |
| 6. | What is considered as the crown of crea | | anti-anm ant | |
| | (1) Sun, moon and stars(3) Animals, birds and fish | (2) Trees and the | | |
| _ | | (4) Humans as Ad | | |
| 7. | Jesus proclaimed that the Son of Man has power to forgive on earth | | | |
| | (1) when healing the cripple. | | | |
| | (2) when healing the man with a withere | ed nand. | | |
| | (3) when healing the man with leprosy. | | | |
| | (4) when healing the centurion's servant. | | | |

| | • | | | | | |
|-----|--|--|----------------------------|--|--|--|
| 8. | "He will be a joy and delight to you and birth is this stated? | many will rejoice because | of his birth." About whose | | | |
| | (1) Birth of Jesus | (2) Birth of Elizabet | h | | | |
| | (3) Birth of John the baptist | (4) Birth of Zecharia | h | | | |
| 9. | The centre of power of Sadducees was | | | | | |
| | (1) Holy of Holies. | (2) Synagogues. | | | | |
| | (3) Roman areas of authority. | (4) Jerusalem temple | | | | |
| 10. | The person/persons who undertook to lay | nh was/were | | | | |
| | (1) Simon of Cyrene. | (2) Joseph of Arimat | | | | |
| | (3) Martha and Mary. | (4) Susana and Mary | | | | |
| 11 | • | | | | | |
| LL, | The main task of the Synagogues was to (1) engage in social services. | (2) hear law suits of | that area | | | |
| | (3) impart religious knowledge to the Jev | , , | | | | |
| | | • • | i training. | | | |
| 12. | How many disciples went to Emmasus at | | | | | |
| | (1) 2 (2) 3 | (3) 12 | (4) 70 | | | |
| 13. | "The Church building is for the people." (1) Fr. Micheal Rodrigo. (2) Fr. Tissa Balasooriya. (3) Fr. Peter Jerard. (4) Fr. Chandra Fernando. | the priest that made this gr | eat statement is | | | |
| 14. | . "Woe to you who are rich" Select the words needed to complete this statement corre | | | | | |
| | (1) "You will mourn and weep" | (2) "You will be hun | | | | |
| | (3) "You have received your consolation" | 1 / | •• | | | |
| 15. | The place where Paul was treated as divine is | | | | | |
| 10. | (1) Malta. (2) Athens. | (3) Ephesus. | (4) Corinth. | | | |
| • • | `, | · · · · - | , , | | | |
| 10. | The Roman centurion lived in Caeserea v | | God is | | | |
| | (1) Nicodemus. | (2) Cornelius. | | | | |
| | (3) Ananias. | (4) Jairus. | | | | |
| 17. | 7. The common feature in the births of Jesus and John the baptist is | | | | | |
| | (1) the angel foretelling of their births. | | | | | |
| | (2) the visit of the magi from the East. | | | | | |
| | (3) king Herod becoming restless and exc | ited. | | | | |
| | (4) a star appeared in the sky. | | | | | |
| 18. | Consider the characteristics given below. | | | | | |
| | A - Act on his own strength | | | | | |
| | B - Do not let people who have | cople who have suffered to further suffering | | | | |
| | C - Prays that there will be no | C - Prays that there will be no suffering | | | | |
| | D - Act gently without being rough From the characteristics above, what pair of characteristics correspond to the suffering | | | | | |
| | | | | | | |
| | as mentioned by prophet Isaiah? | (2) D and D | (A) C 1 D | | | |
| | $(1) A and B \qquad (2) B and C$ | (3) B and D | (4) C and D | | | |

- 19. Paul (Saul) travelled to Damascus to
 - (1) meet Ananias.
 - (2) arrest and persecute Christians.
 - (3) spread the Jewish religion.
 - (4) carry out the orders of the Roman Governor.
- 20. Through the lives of Mary and Joseph, in the present day we are able to gain for ourselves is
 - (1) to exalt for being chosen.
 - (2) to be proud about having been chosen.
 - (3) to be obedient to divine commands.
 - (4) to search about restrictions in Jewish society.
- 21. What is the common feature between Job and Jeremiah?
 - (1) Looking sadly at the will of God
 - (2) In the midst of all suffering, face them with courage and strength
 - (3) In the midst of suffering living with complaining
 - (4) Living in sadness in the midst of losing all the luxuries
- 22. On which occasion do Christians have to face the denial of Peter?
 - (1) When everyone is on the side of the truth
 - (2) When one who has to stand up for the truth alone
 - (3) When one directed to pray only for the truth
 - (4) When one discusses about avoiding the truth with friends
- 23. "The Sabbath is for man and man is not for the Sabbath." The message conveyed by this teaching is that
 - (1) one should respect humanity even on the Sabbath.
 - (2) in keeping the Sabbath holy no one should work.
 - (3) working on the Sabbath is breaking the law.
 - (4) working on the Sabbath is breaking the ten commandments.
- 24. "His winnowing fork is in his hand, and he will clear his threshing floor and will gather his wheat into the granary." What lesson for life do we receive from this statement?
 - (1) The chaff will be separated from the wheat
 - (2) Jesus will make the final decision about human lives
 - (3) The unclean things in the life of human beings can be thrown away by winnowing
 - (4) The winnowing fork is an important instrument to separate the good and the bad
- 25. How does the statement "Jesus destroyed the middle wall of partition" can be applied in relation to our country?
 - (1) To build peace between ethnic and religious groups
 - (2) To show that we should follow other faiths as well
 - (3) To show that all religions are one
 - (4) To confirm that there should be only one culture in the country
- 26. What Christians should understand by the prayer of Jesus on the mount of Olive?
 - (1) Only unceasing prayer is important
 - (2) Prayer is a great instrument only for Christians
 - (3) Importance of the obedience to the will of God through prayer
 - (4) Prayer must be made in an environment like that of mount Olive

- 27. Jesus Christ instituted by drinking from one cup
 - (1) the new covenant established through the shedding of his blood.
 - (2) the ritual of breaking bread established through the shedding of his blood.
 - (3) performing a Jewish ritual established through the shedding of his blood.
 - (4) making way for the Jewish Passover festival through the shedding of his blood.
- 28. Joseph of Arimethea while being a member of the Jewish Council did not approve the death penalty of Jesus because he
 - (1) was a person who witnessed to the truth.
 - (2) was frightened that the people will revolt.
 - (3) does not approve death penalty.
 - (4) feared being rejected by the people.
- 29. Consider the following facts.
 - A Committed with shepherd's love
 - B Shepherds work according to their own discretion
 - C Study how to work as sheep
 - D Work as a humble servant

Of the above, what is the pair of facts that best indicates the way we should work as shepherd leaders?

- (1) A and C
- (2) A and D
- (3) B and D
- (4) C and D

- 30. Consider the statements given below.
 - A Empower people towards unity among nations
 - B Empower the Church to come forward to show equality only among Christians
 - C Empower the youth to stand up for justice and righteousness
 - D Empower the state institutions only when there is a need

What is the pair of statements which indicates the fullness of life which is established due to the life sacrifice by the Messiah?

- (1) A and B
- (2) A and C
- (3) B and C
- (4) C and D
- 31. As Christians what is the main duty that should be performed towards the people who face natural disasters in Sri Lanka?
 - (1) Attempting to teach them a new path
 - (2) Being content by distributing only aid
 - (3) Watching after directing them to government institutions
 - (4) Looking after them with compassion
- 32. Consider the following statements.
 - A Should work in connection with people of other religions
 - B Should hold a right perspective regarding the kingdom of God
 - C Should witness as a group united in love
 - D Should act against the 'ravening wolves'

Of the above, what is the correct pair of statements regarding persons who volunteered in mission?

- (1) A and B
- (2) A and C
- (3) B and C
- (4) B and D
- 33. The lesson that we can take from the mission of Mother Theresa is serving
 - (1) to a selected community only.
 - (2) the helpless regardless of the status.
 - (3) those who help you.
 - (4) to earn a good name.

- 34. The most suitable way to establish a morally just society is
 - (1) acting on political party lines.
 - (2) building society through religious institutions.
 - (3) building society beginning with the family.
 - (4) building society consisted of intellectuals.
- 35. A situation which Christian 'love' on Earth become more meaningful is
 - (1) remain unmarried due to the partner dying prior to marriage.
 - (2) a son donating blood for his mother who awaits surgery.
 - (3) donate blood to the person who has fraudulently taken one's land.
 - (4) be considerate about children in an orphanage.
- 36. How should our society be shaped according to the teachings of the kingdom of God?
 - (1) Based on the justice and equality for a particular group
 - (2) Based on safeguarding the actions taken by the authority
 - (3) Based on safeguarding the rights of people
 - (4) Based on the foundation of justice and equality for all humans, animals and environment
- 37. Consider the following facts.
 - A A mindset of war developing in Jerusalem
 - B A prosperous and peaceful life style is developing
 - C The mindset of war in Jerusalem to end
 - D In Jerusalem, hatred and quarrels exist over peace

From the above, select the pair of statements regarding the prophecy "they should beat their swords into plowshares and their spears into pruning hooks" by prophet Micah.

- (1) A and B
- (2) A and C
- (3) B and C
- (4) C and D

- 38. The deciding moment of the kingdom of God is
 - (1) the birth of Jesus.
 - (2) the second coming of Jesus.
 - (3) the death of Jesus.
 - (4) the resurrection of Jesus.
- 39. How should we act out of love in our society?
 - (1) Collect wealth and share a small amount with the poor
 - (2) Strengthen friendships and safeguard popularity
 - (3) Act with empathy and let truth reign
 - (4) Safeguard self and care for one's family
- 40. According to the life example of Abraham we should be obedient to Christ by
 - (1) safeguarding our own resources.
 - (2) taking our friends and relations where ever we go.
 - (3) going to distant places that we do not know and serve ourselves.
 - (4) giving away our resources and be obedient to the dictates of God.

සියලු ම හිමිකම් ඇව්ටිනී / (மුழුப் பதிப்புநிமையுடையது / $All\ Rights\ Reserved$]

ලී ලංකා විභාග දෙපාර්තමේන්තුව ලී ලංකා විභාග දෙපාර්තමේන්තුරාක්**විතින ලෙපාර්තමේන්තුව** විභාග දෙපාර්තමේන්තුව ලී ලංකා විභාග දෙපාර්තමේන්තුව ලේකා විභාග දෙපාර්තමේන්තුව ලී ලංකා විභාග දෙපාර්තමේන්තුව ලේකා විභාග දෙපාර්තමේන්තුව ලේකා විභාග දෙපාර්තමේන්තුව ලේකා විභාග දෙපාර්තමේන්තුව ලේකා විභාග දෙපාර්තමේන්තුව ලී ලංකා විභාග දෙපාර්තමේන්තුව ලේකා විභාග දෙපාර ලේකා විභාග දෙපාර්තමේන්තුව ලේකා විභාග දෙපාර්තමේන්තුව ලේකා විභාග

> කිස්තියානි ධර්මය I, II ස්ඹුණනුඛාර I, II Christianity I, II

Christianity II

- * Answer five questions, only including question one and four other questions.
- * The first question carries 20 marks and each of the other questions carries 10 marks each.
- 1. (i) (a) Who made the decision that Jesus should be crucified?
 - (b) Who was the individual selected by people to be released instead of Jesus?
 - (ii) Who betrayed Jesus? What method did he use to betray him?
 - (iii) (a) Who was the prophet who saw in a vision God seated on a mighty throne?
 - (b) State one of the first responses made by that prophet to his call?
 - (iv) Write one point each to show the living conditions of Lazarus and the Rich man.
 - (v) (a) What was the miracle that took place in Troas?
 - (b) Who performed that miracle?
 - (vi) "I have not seen such faith even in the whole of Israel."
 - (a) About whom did Jesus refer to?
 - (b) What quality of the Kingdom of God is highlighted by this?
 - (vii) Write two characteristics which show 'the fellowship' in the early Church.
 - (viii) Mention two ways where coexistance can be brought about in the society while holding on to your Christian identity.
 - (ix) (a) In which city did Paul come across the altar 'to the unknown God'?
 - (b) State one of the methods Paul used to address the citizens in that city .
 - (x) Mention **two** leaders who fought against the discrimination of color putting their life at great risk.
- 2. (i) (a) Who raised the question regarding paying taxes to Ceasar?
 - (b) What was the coin that was used to respond to it?
 - (ii) State three Jewish religious groups who criticised and challenged Jesus from time to time.
 - (iii) "Then give to the Emperor (Ceasor's) the things that are the Emperor's (Ceasor's) and to God the things that are God's". Write five examples that can be given to present day Christian society from this phrase and briefly describe how one example mentioned could be put into action.

[see page seven

- 3. (i) Mention two behavioural patterns demonstrated by you as a person who lives a life led by the Holy Spirit.
 - (ii) Write three characteristics that are seen in the lives of those who live outside the guidance of the Holy Spirit.
 - (iii) Mention five challenges your friends face in present day society and briefly explain how you can help them to overcome one of them.
- 4. (i) (a) To whom did the people suffering in slavery in Egypt cry out to?
 - (b) Who was sent to liberate them from slavery?
 - (ii) Write three facts which caused the people of Israel to undergo suffering in Egypt.
 - (iii) Mention five situations of cruelty and suffering that we see and hear in society today and briefly explain remedial measures that you suggest for any one of them.
- 5. (i) What two occupations was prophet Amos engaged in before he was called to be a prophet?
 - (ii) Mention three unfair and unjust practises seen in the society where Amos lived.
 - (iii) Briefly describe five actions we Christians can take in the face of such injustices in present day society.
- 6. (i) Write separately the two cities where Saul (Paul) and Barnabas were born.
 - (ii) (a) When Barnabas came to Antioch in Syria, what development had taken place in the Church there?
 - (b) What was the response of Barnabas to the growth he saw in the Church of Antioch?
 - (c) How was Saul and Barnabas strengthened before they were sent on the mission.
 - (iii) Briefly describe giving examples five positive strategies that we Christians can use in mission in the present day society based on the first missionary journey.
- 7. Write short notes on two of the following topics using the given guidelines.
 - (i) Trial and death on the cross
 - Accusations that were brought against Jesus
 - Individuals and groups that judged Jesus.
 - The way Jesus's suffering and death took place
 - Words Jesus used and the sayings and words hailed at Jesus by those who were around the cross, at the trial of Jesus.
 - The expectation of fair judgment and a good death

(ii) Prophecies

- Prophecies are
- Prophecies regarding the birth of Christ
- The special features seen in them
- Social status during the time of the birth of Christ
- Identifying the prophetic mission in present day society

(iii) Forgiveness

- Occasions that Jesus taught about forgiveness
- Jesus' special message about forgiveness
- Forgiveness is not just taught but also seen in Jesus' actions
- In forgiving, the message Jesus conveyed regarding God
- Christians who by their life's example showed the importance of forgiving

(iv) Worldly and spiritual poverty

- The different levels of society in which Jesus lived
- The teachings of Jesus regarding rich individuals and wealth
- Wealth is an obstacle to the Kingdom of God
- If there are obstacles between us and the kingdom of God, according to Jesus we should take different steps
- Understand poverty at present and respond to it accordingly

* * *



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m O/L}$ පුශ්න පතු|A/L පුශ්න පතු අනුමාන පුශ්න පතු අතිරේක කියවීම් පොත් | School Book ගුරු අතපොත්

















පෙර පාසලේ සිට උසස් පෙළ දක්වා සියළුම පුශ්න පතු, කෙටි සටහන්, වැඩ පොත්, අතිරේක කියවීම් පොත්, සඟරා रिर्णा राष्ट्रिया प्रतिकार विराधित विर

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