

සියලු ම හිමිකම් ඇවිරිණි/முழுப் பதிப்புரிமையுடையது/All Rights Reserved]

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව  
இலங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம்  
Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka  
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අධ්‍යයන පොදු සහතික පත්‍ර (උසස් පෙළ) විභාගය, 2025  
கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2025  
General Certificate of Education (Adv. Level) Examination, 2025

ඉස්ලාම් ශිෂ්ටාචාරය I  
இஸ்லாமிய நாகரிகம் I  
Islamic Civilization I

47 E I

පැය දෙකයි  
இரண்டு மணித்தியாலம்  
Two hours

### Instructions:

- \* Answer **all** questions.
- \* Write your **Index Number** in the space provided in the answer sheet.
- \* Instructions are given on the back of the answer sheet. Follow them carefully.
- \* In each of the questions from 1 to 50, pick one of the alternatives from (1), (2), (3), (4), (5) which is **correct** or **most appropriate** and **mark your response on the answer sheet with a cross (X)** in accordance with the instructions given in the back of the answer sheet.

1. The situation that expressed the completion of Islamic civilization is  
(1) Hudaibiyyah accord. (2) Hajjathul-wada.  
(3) Khandak battle. (4) Makkah victory.  
(5) the Medinan convention.
2. In the Jahliyya society, each tribe had its own deities. The priest who conducted the ancestral worship is  
(1) Aalim. (2) Jahil. (3) Kamil. (4) Kahin. (5) Aadil.
3. The main subject area, included in the Al-Quran is  
(1) history. (2) laws. (3) science. (4) purity. (5) rituals.
4. The person who proclaimed the prophethood through his letter to the Prophet (Sal) is  
(1) Aswad Anshi. (2) Saja. (3) Mussailama.  
(4) Thulaiha bin Khuwailid. (5) Malik bin Thuwaira.
5. From the following, what is the Tafseer literature which is based on Sufi though?  
(1) Tafseer Ibn Kathir. (2) Jami al-Bayan. (3) Mafathih al-Gaib.  
(4) Hakaikuth-Tafseer. (5) Tafseer al-Jalalyn.
6. The Islamic way to purify the heart and to establish the divine relationship is  
(1) Wujood. (2) Wilayath. (3) Zuhd. (4) Dhikr. (5) Mureed.
7. The scholar, who was born in Gaza and contributed to the development of Islamic jurisprudence is  
(1) Imam Abu Hanifa (Rah). (2) Imam Malik (Rah).  
(3) Imam Shafie (Rah). (4) Imam Ahmad Bin Hanbal (Rah).  
(5) Imam Nawavi (Rah).
8. Among the duties assigned to the husband and wife, which is **not** a duty of the wife?  
(1) treat with love  
(2) being trustworthy  
(3) acting according to the needs  
(4) bringing up children  
(5) meeting the family expenses
9. What is the most ancient civilization?  
(1) Egyptian (2) Mesopotamian (3) Sind  
(4) Roman (5) Greek

10. 'As-Salath wa Maqasiduha' is a  
 (1) rule of law. (2) book.  
 (3) method of praying. (4) source of law.  
 (5) historical event.
11. What is denoted by Thajdeed?  
 (1) eliminating (2) changing (3) creating (4) giving up (5) reforming
12. One of the sub-sects of Mu'thazilah is  
 (1) Wasithiyyah. (2) Wasiliyyah. (3) Bathiniyyah.  
 (4) Wahdaniyyah. (5) Jahmiyyah.
13. Consider the following facts.  
 A - Location of Sri Lanka  
 B - Adam's peak  
 C - Arab invasion  
 D - Port facilities  
 E - Maritime commercial route
- From the above facts, the option that includes only the facts related to the ancient contacts between Arabiya and Sri Lanka is  
 (1) A, B, C, D (2) A, B, C, E (3) A, B, D, E (4) A, C, D, E (5) B, C, D, E
14. To which level the engagement in social development work belongs to?  
 (1) Daruriyyath. (2) Hajjiyath. (3) Thahseeniyath.  
 (4) Jibilliyath. (5) Thahreemath.
15. Consider the information given in the following table.

| Processes related to the Al-Quran          | Period                  |
|--------------------------------------------|-------------------------|
| (i) The revealing of Al-Quran              | A - Thabiyeen period    |
| (ii) The compilation of Al-Quran as a book | B - Modern period       |
| (iii) The digitalization of Al-Quran       | C - Sahabi period       |
| (iv) The symbolization of Al-Quran verses  | D - Contemporary period |
| (v) The printing of Al-Quran               | E - Prophetic period    |

What is the option in which the period is arranged in proper order according to the processes related to the Al-Quran mentioned in the above table?

- (1) A, E, D, B, C (2) B, D, A, E, C (3) C, D, A, E, B  
 (4) D, A, B, E, C (5) E, C, D, A, B
16. Consider the information given in the following table.

| Popular Individuals             | Contribution Made by Them                     |
|---------------------------------|-----------------------------------------------|
| (i) Jawfer Sadiq (Rah)          | A - Authorship of Al-Ibana Al-usuluth thiyana |
| (ii) Abul Hasan Al-Azhary (Rah) | B - Concept of Shia Imamath                   |
| (iii) Ali bin Thabrees (Rah)    | C - Selling the manuscripts of Al-Quran       |
| (iv) Abu Hamid Al-Gazzali (Rah) | D - Introducing the Nazthaliq writing style   |
| (v) Aurangazib (Rah)            | E - Authorship of musical literature 'Assima' |

What is the option in which the contribution made by them is arranged in proper order according to the popular individuals mentioned in the above table?

- (1) A, B, C, D, E (2) A, B, D, E, C (3) B, A, C, E, D  
 (4) B, A, D, E, C (5) B, D, A, E, C





25. Select the **inappropriate** statement of the followings about Sri Lankan Muslims. They
- (1) contributed to the national security and defence.
  - (2) fought along with Sinhala kings against the colonial power.
  - (3) introduced Yunani Medicine in Sri Lanka.
  - (4) functioned as diplomats of the kings.
  - (5) spoke Arabic language as their mother tongue.
26. The Umayyad ruler who extended royal support for the Hadith collection and compilation is
- (1) Abdul Malik Bin Marwan.
  - (2) Sulaiman Bin Waleed.
  - (3) Waleed Bin Abdul Malik.
  - (4) Umar Bin Abdul Azeez.
  - (5) Marwan Bin Hakam.
27. It states that Islam is a 'Rahmath lil aalameen'. What is the meaning of 'Rahmath lil aalameen'?
- (1) a guidance for the world
  - (2) a blessing for the world
  - (3) a religion for the world
  - (4) a miracle for the world
  - (5) a peace for the world
28. In which occasion that the first Jewish settlement was established in Arabia?
- (1) when Romans conquered Palastine
  - (2) when Muslims invaded Egypt
  - (3) when Makkah was conquered
  - (4) when Romans conquered North Africa
  - (5) when Muslims conquered Persia
29. What are the subjects that consisted in the early revealing of Wahi to the Prophet (Sal) and his propagation?
- (1) Kilafath, Wilayath, Ibadath
  - (2) Thawheed, Risalath, Ma'ath
  - (3) Salath, Zakath, Ma'ath
  - (4) Ma'ath, Sadaqa, Zakath
  - (5) Risalath, Ibadath, Imarath
30. One of the reasons that was **not contributed** to slow down the development of prose literature in the Jahiliyyah period is
- (1) having a poor memory.
  - (2) showing keen interest in the poem.
  - (3) a poor literacy.
  - (4) the incompleteness of letter formation.
  - (5) not using the writing equipment.
31. 'Isharathunnass' means
- (1) a concrete verdict.
  - (2) a legislative step.
  - (3) other verdict derived from the obvious legal verses.
  - (4) an approach of jurisprudence.
  - (5) a decisions of Ulama.
32. Consider the following facts.
- A - Developing the morality of the human
  - B - Providing the divine spirit
  - C - Teaching the moral life
  - D - Enhancing the conscience
  - E - Enhancing the worldly facilities
- From the above facts, what is the option that includes only the facts that justify the necessity of a religion?
- (1) A, B, C, D
  - (2) A, B, C, E
  - (3) A, B, D, E
  - (4) A, C, D, E
  - (5) B, C, D, E



33. Shariah literally does **not** mean a  
 (1) fountain. (2) explanation. (3) desire. (4) clear path. (5) commencement.
34. What is the main reason for prohibiting the interest in the Islamic economic theory?  
 (1) controlling the expenditure. (2) encouraging the saving.  
 (3) eliminating the poverty. (4) denial of property rights.  
 (5) improving the economic activities.
35. What is the correct statement about Shariah and Figh?  
 (1) Figh includes Shariah  
 (2) Sharia is based on Figh  
 (3) Sharia is with wider scope than Figh  
 (4) Shariah symbolizes the divine will and Figh symbolizes legislation  
 (5) Figh only symbolizes the laws and shariah symbolizes its sources
36. What is the Islamic perspective on gender equality?  
 (1) the male dominance  
 (2) the female dominance  
 (3) the equality of male and female  
 (4) both genders have their specific responsibilities  
 (5) the both genders are not equal
37. Islamic revivalist movement which was **not** originated in Indian subcontinent is  
 (1) Thableeq Jama'ath. (2) Jama'ath Islami.  
 (3) Ikhwan al-Muslimeen. (4) Thevbanthi movement.  
 (5) Aligar movement.
38. Consider the following Islamic basics.  
 A - Everyone is created by Allah  
 B - Everyone has the freedom to select the religion and the faith  
 C - Everyone needs to compromise their identities  
 D - Everyone needs to mutually support each other  
 E - Everyone is equal in front of the law  
 F - Everyone has language and cultural differences
- From the above, the option that contains only the Islamic basics for co-existence and working together in a multi-religious society is  
 (1) A, B, C, D, E. (2) A, B, C, E, F. (3) A, B, D, E, F.  
 (4) A, C, D, E, F. (5) B, C, D, E, F.
39. Consider the following facts.  
 A - Freedom of policies and development of thoughts  
 B - Political conflicts and divisions  
 C - Religious consciousness of Muslims, spirit of Imaan  
 D - Other cultural blend and dominance  
 E - Foreign invasions and victories
- From the above, what is the option that contains only the facts that reveals the reasons for the stagnation of Islamic culture and civilization?  
 (1) A, B, C, D (2) A, B, C, E (3) A, B, D, E (4) A, C, D, E (5) B, C, D, E
40. The Muslim leader who supported the King Vijayabahu in his enthroning ceremony is  
 (1) Abu Usman. (2) Shaykh Aalim.  
 (3) Periyathambi Marikkar. (4) Khalid bin Abu Baqaya.  
 (5) Shykh Abdul Qadar.

- The following shows the sects originated in the Islamic history. Answer the questions from 41 to 45 based on them.

|                  |                 |                     |
|------------------|-----------------|---------------------|
| A - Ismaeliyyah  | F - Hathibiyyah | K - Nusairiyyah     |
| B - Qadhariyyah  | G - Ayyuobiyyah | L - Jahmiyyah       |
| C - Samaamiyyah  | H - Jabariyyah  | M - Naqshabandiyyah |
| D - Zaidiyyah    | I - Seljukiyyah | N - Fathmiyyah      |
| E - Shadhuliyyah | J - Hishamiyyah | O - Qadiriyyah      |

41. What is the option that contains the sects of Mu'thazila?  
 (1) A, B, C (2) B, C, J (3) C, D, J (4) C, F, J (5) F, J, L
42. What is the option that contains the Shia sects?  
 (1) A, B, E (2) A, D, K (3) B, C, K (4) B, D, F (5) D, F, K
43. What is the option that contains the sects who have opposed in Ageedah?  
 (1) A, C, F (2) B, H, L (3) C, D, J (4) C, H, K (5) D, F, J
44. What is the option that contains the Sufi Thareeka sects?  
 (1) A, B, F (2) C, H, O (3) D, K, M (4) E, M, O (5) L, M, N
45. What is the option that contains sects who established the petty kingdoms?  
 (1) B, F, J (2) C, I, K (3) F, G, L (4) G, H, O (5) G, I, N
- In the questions from 46 to 50, two statements are given for each. Select the correct option (1), (2), (3), (4) and (5) from the table given below to depict the most suitable relationship for each pair of statements.

| Option | First Statement | Second Statement                               |
|--------|-----------------|------------------------------------------------|
| (1)    | Correct         | Correct                                        |
| (2)    | Incorrect       | Correct                                        |
| (3)    | Correct         | Incorrect                                      |
| (4)    | Incorrect       | Incorrect                                      |
| (5)    | Correct         | Correct and also describes the first statement |

|     | First Statement                                                                           | Second Statement                                                                               |
|-----|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| 46. | The religious diversity is a divine will.                                                 | The religious freedom is an Islamic fundamental concept.                                       |
| 47. | All the Islamic Sharia laws have their objectives.                                        | The punishment for thefts was suspended due to the famine in Madeenah.                         |
| 48. | When Ibnu Bathudha arrived, King Pandukabhaya was ruling Anuradhapura.                    | When Ibn Badhudha arrived, Muslims in Sri Lanka lived as a community.                          |
| 49. | The area of Islamic empire was expanded by the Abbasid rule.                              | Ulmayyad rulers established the centres for research in various regions of the Islamic empire. |
| 50. | At that time Hudaybiyyah agreement provided political recognition to then Muslim society. | 'Hudaybiyyah' is an agreement between Muslims and Jewish tribes.                               |



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ඉස්ලාම් ශිෂ්ටාචාරය II  
இஸ்லாமிய நாகரிகம் II  
Islamic Civilization II

47 E II

පැය තුනයි  
மூன்று மணித்தியாலம்  
Three hours

අමතර කියවීම් කාලය - මිනිත්තු 10යි  
மேலதிக வாசிப்பு நேரம் - 10 நிமிடங்கள்  
Additional Reading Time - 10 minutes

Use additional reading time to go through the question paper, select the questions you will answer and decide which of them you will prioritise.

### Instructions:

\* Answer five questions selecting two questions from Part I and three questions from Part II.

### Part I

- Mention **four** differences between Risalath and Khilafath.
  - Differentiate 'Hadith Gareeb' from Ahaad Hadiths.
  - Define 'Al-Mujthahid Muthlaq Al-Munthasib'.
  - Explain in brief the meaning of 'Thajdeed'.
  - State the relation between Thafseer and Tha'weel.

(04 × 5 = 20 marks)
- Explain briefly **four** social orders of Jahliyya changed by Islam.
  - Describe **two** political agreements of the Prophet (sal) period.
  - Explain briefly **four** contributions made by Abbasid rulers to the development of science and technology.
  - Explain briefly **four** reasons contributed to the introduction of Islam to Europe.
  - Describe on **four** major Petty kingdoms.

(04 × 5 = 20 marks)
- Give **two** examples relating 'Imarath' to the environmental protection.
  - Explain the Islamic values on relationship factor of family, relatives and neighbours.
  - Give **four** examples describing the levels of Maqasid Sharia.
  - Explain **four** reasons for creating the Universe.
  - Describe **four** special characteristics of Ayisha (Rali).

(04 × 5 = 20 marks)

[See page two

**Part II**

4. (i) "The ancient contacts between middle East countries and Sri Lanka contributed to the spread of Islam". Explain the suitability of this statement based on **five** factors.  
(ii) Describe the contributions of Ayyubid rule to liberate the Baith al-Maqdis.  
(10 × 2 = 20 marks)
5. (i) Describe **five** Islamic views on the objectives of creating the human.  
(ii) Describe **ten** out of Islamic teachings on good relationships of Muslims with other societies.  
(10 × 2 = 20 marks)
6. (i) Evaluate the contribution of Muslims to the development of Astronomy.  
(ii) Explain comparing the thoughts of Imam Gazzali (Rah) and Shaykh Ahmad Sirhindi (Rah) on religious renaissance.  
(10 × 2 = 20 marks)
7. (i) "Islam is of religion and society". Justify this statement based on **five** suitable aspects.  
(ii) Describe **five** aspects that Islam present on the contribution of women in the formation of society.  
(10 × 2 = 20 marks)
8. (i) "The life of Muslims in the formative period of Islam was in the expression of the Sunnah." Explain.  
(ii) Describe the life and works of Imam Shafie (Rah).  
(10 × 2 = 20 marks)

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