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ACTIVITY BASED ORAL ENGLISH



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(Dip. In Sci. N.I.E./O.U.S.L.)

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ACTIVITY BASED ORAL ENGLISH

Grade 3 - Syllbus 2018

Suggested vocabulary	Songs	Conversational Language - between class teacher and students, students and students
1. Our Good Behaviour 1. win 2. loss 3. happy 4. sad 5. smile 6. sing 7. life 8. clean 9. dirty	Song Win or loss – happy or sad // Smile and sing – it's our life //	1. I am Ruwan. What's your name? 2. How old are you? I am eight. 3. Where do you live? I live in Maharagama. 4. How many sisters do you have? I have one sister. / two sisters/ no sisters 5. How many brothers do you have? I have one brother. / two brothers/ no brothers. 6. What's your school ? My school is Dharmapala Vidyalaya. 7. In which grade are you? I'm in grade three. 8. Can you sing? Yes, I can. / No, I can't. I can dance. 9. Do you have a pet? Yes, I have a cat. /No, I don't have.
2. Plants Trees & Creepers 1. Large plants 2. small plants 3. climbers 4. creepers 5. bushes 6. flowers 7. leaf/leaves 8. roots 9. trunk 10. branch/ branches 11. bud/buds 12. stem	Song Large plants small plants climbers creepers bushes /// trees// green everywhere (John Brown's .. tune)	

Suggested vocabulary	Songs	Conversational Language - between class teacher and students, students and students
3. Animals around us 1. beak 2. horns 3. fins 4. tail 5. whiskers 6. trunk 7. wings 8. eyes 9. nose 10. mouth 11. tongue 12. antenna 1. dog 2. cat 3. elephant 4. cow 5. goat 6. fish 7. iguana 8. snake 9. parrot 10. peacock 11. sparrow 12. woodpecker 13. crane 14. rabbit 15. crow 16. caterpillar 17. spider 18. ant 19. hen 20. cock 21. owl	Song They are animal friends of mine Who says meow meow - cat says meow meow Who says bow wow - dog says bow wow Meow//// bow wow bow Who says quack quack – duck says quack quack Who says moo moo – cow says moo moo quack //// moo /// Who says cheep cheep - bird says cheep cheep Who says oink oink - pig says oink oink Cheep //// Oink /// (Eskimo ...tune) They are animal friends of mine	10. Do you have a pencil? / a piece of paper/ an eraser. Sorry, I don't have./ Yes, here you are. 11. Is this your pencil? Yes, it's mine. / Yes, it's my pencil. No, it's Saman's pencil. 12. What do you like? I like buns. 13. Do you like ice cream? Yes, I do./ No, I don't. 14. What is this? It's a bush. 15. Who is this? This is my father. 16. How many flowers are there? Two flowers/There are two flowers. 17. How much is it? It's ten rupees. 18. Where's my pencil? It's on the table./ It's under the table./ It's in the bag. 19. Where are you going? I am going to the canteen.

Suggested vocabulary	Songs	Conversational Language - between class teacher and students, students and students
<p>4. What We Use</p> <ol style="list-style-type: none"> 1. needle 2. thread 3. knife 4. spoon 5. fork 6. cup 7. saucer 8. plate 9. pan 10. broom 11. ekel broom 12. saw 13. ruler 14. mammoty 15. plough 16. hanky (handkerchief) 17. blackboard 18. table 19. chair 20. duster 21. desk 22. dustbin 23. bed 24. comb 25. toothbrush 26. toothpaste 27. mug 28. glass 29. vase 30. pencil 31. bottle 	<p>Song</p> <p>Books in the library – desks and chairs in the classroom</p> <p>All in our school//</p> <p>Let's protect them lovingly</p> <p>(Bingo ...tune)</p>	<ol style="list-style-type: none"> 20. Where is Saman? In the canteen./Saman is in the canteen./ He is in the canteen. 21. Where are they? They are in the canteen. 22. What are you doing? I am reading a book. 23. What can you see?/ What can you see in this picture? I can see a house./ a house, a cat.. 24. What is in my hand?/a bag An umbrella. 25. I am Sahan. I am eight. I live in Nawala. I go to Dharmapala Vidyalaya. I am in grade three. I have one brother and one sister. I like red.

Suggested vocabulary	Songs	Conversational Language - between class teacher and students, students and students
6. Our Food <ol style="list-style-type: none"> 1. healthy food 2. fatty food 3. spicy food 4. homemade food 5. junk food 6. banana 7. pineapple 8. mango 9. roseapple 10. pawpaw 11. fruit juice 12. woodapple 13. olive 14. water melon 15. custard apple 16. potato 17. cabbage 18. tomato 19. jak 20. carrot 21. beetroot 22. drumsticks 23. brinjal 24. cucumber 25. rice and curry 26. bread 27. hoppers 28. buns 29. tea 30. milk 31. ice cream 32. string hoppers 33. egg 34. fish 35. meat 	Song <p>To be a healthy - boy or girl// You need to eat good food//</p> <p>Homemade food like – rice and curry// Will make you a healthy boy Will make you a healthy girl</p> <p>But you should not eat – fatty food fatty food or spicy food// But you should not eat – fatty food or spicy food – too much</p>	<p>26. I have two eyes. I have two ears. I have one nose. I have one mouth. I have two hands. I have two legs. I have ten fingers. I have ten toes.</p> <p>27. I am a cat. I am brown. I have a bushy tail. I have whiskers. I like fish.</p> <p>28. I have a pet. It is a cat. My cat is black. It has four legs. It has a tail. It has two eyes. It has two ears. It has a small nose. It has a small mouth. It has whiskers. It has sharp teeth. It has sharp nails. My cat likes milk.</p>

Suggested vocabulary	Songs	Conversational Language - between class teacher and students, students and students
6. We are Sri Lankans 1. Sri Lankans 2. Sinhalese 3. Tamils 4. Muslims 5. Burgers 6. Food 7. Dress 8. Language 9. hand in hand 10. national anthem 11. national flag 12. national dress	Song We are Sri Lankans// We are sons and daughters of you We are Sinhalese we are Tamils We are Muslims or Burgers We are Sri Lankans We are soì and daughters of you Though our food, though our dress, though our language is different Let's live happily in hand in hand.	
7. Safety & Protection 1. fire 2. strangers 3. slip 4. fall	Song Don't play with fire// Don't speak with strangers// Don't eat from strangers// Think of you - wherever go Think of you – whatever do	29. Be careful. You may fall. You may slip.
8. Water 1. bathe 2. cook 3. wash 4. drink 5. water (the plants)	Song Water// we need you - Water// we like you Water// without you We can't bathe – we can't cook- we can't wash or we can't live We protect you// - wasting no- no wasting Water// we need you - Water// we like you Water// without you We can't live// (Jameica...tune)	

Suggested vocabulary	Songs	Conversational Language - between class teacher and students, students and students
9. Transport <ol style="list-style-type: none"> 1. left 2. right 3. cross 4. road 5. bus 6. car 7. lorry 8. van 9. train 10. aeroplane 11. helicopter 12. ship 13. boat 	Song <p>Look to the right- look to the left – look to the right again</p> <p>Cross the road if the road is clear</p> <p>Look to the right- look to the left – look to the right again</p> <p>Cross the road if the road is clear</p> <p>No playing - no running- no playing</p> <p>No playing no running on the road</p> <p>No playing - no running - no playing</p> <p>As vehicles moving on the road</p>	
10. Home Garden <ol style="list-style-type: none"> 1. Sunflowers 2. roses 3. jasmine 4. bees 5. Butterflies 6. humming birds 7. fruit trees 8. flowers 9. home garden 10. shoe flowers 11. sweet potatoes 12. yams 13. manioc 14. curry leaves 	Song <p>Sunflowers and roses jasmine and bees</p> <p>Butterflies and humming birds - on my fruit trees</p> <p>Cool breeze shady trees flowers with sweet smell</p> <p>All kinds of green leaves in my garden</p> <p>(all kinds ...tune)</p>	

Suggested vocabulary	Songs	Conversational Language - between class teacher and students, students and students
11. Ways of Making Work Easy 1. hole puncture 2. stapler machine 3. pencil sharpener 4. hammer	Song Let's save time// la la Let's do work// la la... Let's play and work// la la .. Don't waste time// la la .. (hey ho ...tune)	
12. Human Behaviour	Song If you're happy and you know it clap your hands// If you're happy and you know it – and you really want to show it If you're happy and you know it clap your hands If you're angry and you know it no no fights// If you're angry and you know it – and you really want to show it If you're angry and you know it no no fights If you're sad and you know it share with friends// If you're sad and you know it – and you really want to lessen it If you're sad and you know it share with friends//	

Suggested vocabulary	Songs	Conversational Language - between class teacher and students, students and students
13. Earth & Sky <ol style="list-style-type: none"> 1. sky 2. sun 3. moon 4. stars 5. rainbow 6. wind 7. clouds 8. rain 9. river 10. hill 11. mountain 12. rain drops 13. lightening 14. floods 15. thunder 16. sea 17. beach 18. mist 19. waterfall 20. trees 21. flowers 	Song Don't throw rubbish everywhere Put them into a garbage pit Keep the classroom beautiful – keep the school your beautiful Keep Sri Lanka beautiful Keep my country beautiful	
14. Changes We Can Do	Song Keep your hair neat and clean Neat and clean// keep you hair neat and clean My dear friend Wear your clothes- tidy and clean// wear you cloths tidy and clean My dear friend Cut your nails and keep them clean// Cut your nails and keep them clean My dear friends Then you will become healthy boys healthy girls healthy boys Then you will become healthy boys My dear friend (London...tune)	

Suggested vocabulary	Songs	Conversational Language - between class teacher and students, students and students
15. Man & Information 1. letter 2. newspapers 3. telephone 4. post	Song Information where we find – where we find// Information where we find - my dear friend Newspapers –read/// Newspapers –read /// my dear friend Radio - listen to it// Radio - listen to it - my dear friend Television – watch/// Television – watch/// -but don't watch too much. (London..tune)	
16. Our Past 1. history 2. stone carvings 3. timber carvings	Song Ancient kings our fore fathers// Built this world beautiful// Built this world happy and safe// Let's call them our heroes// Let's become great like them.//	

Grade 4 Activity Based Oral English - Syllabus 2019

Suggested vocabulary & useful expressions	Songs / Games / Activities	Conversational Language - between class teacher and students, students and students
1. Our Good Behaviour 1. win 2. loss 3. happy 4. sad 5. smile 6. sing 7. life 8. clean 9. dirty 10. bend 11. stretch your arms 12. put your arms down 13. stand straight 14. run to the wall 15. come back 16. run to the blackboard 17. turn around 18. sit down	Song Win or loss – happy or sad // Smile and sing – it's our life // Game 1. Stand up. 2. Bend forward. 3. Touch your toes. 4. Stand straight. 5. Stretch your arms. 6. Put down your arms. / put your arms down. 7. Run to the wall. 8. Come back. 9. Run on the spot. 10. Stop. 11. Turn round. 12. Let's go to the classroom. /sit down.	Useful Expressions 1. I am Ruwan. What's your name? 2. How old are you? I am eight./nine 3. What's your school? My school is Dharmapala Vidyalaya. 4. In which grade are you? I'm in grade three./four

Suggested vocabulary & useful expressions	Songs / Games / Activities	Conversational Language - between class teacher and students, students and students
<p>2. We are Sri Lankans</p> <ol style="list-style-type: none"> 1. Sri Lankans 2. Sinhalese 3. Tamils 4. Muslims 5. Burghers 6. food 7. dress 8. language 9. hand in hand 10. national anthem 11. national flag 12. national bird 13. national flower 14. national tree 15. national game 16. national dress 17. national hero 18. temple 19. church 20. mosque 21. kovil 22. crib 23. Christmas tree 24. kolam 25. wesak lantern 26. jungle fowl 27. blue waterlily 28. 'Na' tree 29. Volleyball 	<p>Song</p> <p>We are Sri Lankans //</p> <p>We are sons and daughters of you</p> <p>We are Sinhalese, we are Tamils</p> <p>We are Muslims or Burghers</p> <p>We are Sri Lankans //</p> <p>We are sons and daughters of you</p> <p>Though our food, though our dress, though our language is different</p> <p>Let's live happily //</p> <p>Let's live happily in hand in hand</p>	<p>Useful Expressions</p> <ol style="list-style-type: none"> 5. Where do you live? I live in Maharagama. 6. How many sisters do you have? I have one sister./ two sisters/ no sisters 7. How many brothers do you have? I have one brother./ two brothers/ no brothers.

Suggested vocabulary & useful expressions	Songs / Games / Activities	Conversational Language - between class teacher and students, students and students
<p>3. Plants Trees & Creepers</p> <ol style="list-style-type: none"> 1. Large plants 2. small plants 3. climbers 4. creepers 5. bushes 6. flowers 7. leaf/leaves 8. roots 9. trunk 10. branch/branches 11. bud/buds 12. stem 13. petals 14. marigold 15. shoe flower 16. rose 17. nectar 18. bloom 19. colour of the petal 20. number of petals 21. squirrel 22. snail 23. monkey 	<p>Song</p> <p>Large plants, small plants Climbers, creepers, bushes /// Trees// green everywhere (John Brown's .. tune)</p> <p>Game : Find my name.</p> <p>I am white. I have five petals. (Teacher shows the picture of a jasmine) Who am I? <i>Answer : Jasmine/ You are a jasmine.</i></p> <p>I am yellow. I have many petals. (Teacher shows the picture of a sunflower) Who am I? <i>Answer : Sunflower/ You are a sunflower.</i></p>	<p>Useful Expressions</p> <p>8. What is this? It's a bush.</p>

Suggested vocabulary & useful expressions	Songs / Games / Activities	Conversational Language - between class teacher and students, students and students
<p>4. Animals around us</p> <p>1.beak 2.horns 3.fins 4.tail 5.whiskers 6. trunk 7. wings 8. eyes 9. nose 10. mouth 11. tongue 12. antenna 13.dog 14. cat 15. elephant 16. cow 17. goat 18.fish 19. iguana 20. snake 21. parrot 22. peacock 23. sparrow 24. woodpecker 25. crane</p>	<p>Song</p> <p>They are animal friends of mine// Who says meow meow - cat says meow meow Who says bow wow - dog says bow wow Meow//// bow wow bow</p> <p>Who says quack quack – duck says quack quack Who says moo moo – cow says moo moo quack //// moo ///</p> <p>Who says cheep cheep - bird says cheep cheep Who says oink oink - pig says oink oink Cheep //// Oink ///</p> <p>They are animal friends of mine// (Eskimo ...tune)</p>	<p>Useful Expressions</p> <p>9. Can you sing? Yes, I can. / No, I can't. I can dance.</p> <p>10. Do you have a pet? Yes, I have a cat. / No, I don't have.</p>

Suggested vocabulary & useful expressions	Songs / Games / Activities	Conversational Language - between class teacher and students, students and students
26. rabbit 27. crow 28. caterpillar 29. spider 30. ant 31. hen 32. cock 33. owl 34. butterfly 35. mosquito 36. worm 37. centipede 38. millipede 39. fly 40. rat 41. rattle snake 42. mosquito 43. cockroach 44. buffalo 45. I fly 46. I swim 47. I walk 48. I glide	<p>Game :</p> <p>Who am I?</p> <p>I eat fruits. I can fly. I am green. I have a red beak. Who am I? <i>Answer : Parrot/ You are a parrot.</i></p> <p>I have no legs. I have fins. I can swim. Who am I? <i>Answer : Fish/ You are a fish.</i></p> <p>I have eight legs. I can't fly. I can't swim. I spin cobwebs. Who am I? <i>Answer : Spider/ You are a spider.</i></p> <p>I am very big. I have a trunk. I help carrying logs. Who am I? <i>Answer : elephant/ You are an elephant.</i></p>	<p>Useful Expressions</p> <p>11. Do you have a pencil? / a piece of paper? / an eraser? Sorry, I don't have / Yes, here you are.</p> <p>12. Is this your pencil? Yes, it's mine /Yes, it's my pencil. No, it's Saman's pencil.</p> <p>13. Where's my pencil? It's on the table./ It's under the table. / It's in the bag.</p>

Suggested vocabulary & useful expressions	Songs / Games / Activities	Conversational Language - between class teacher and students, students and students
<p>5. What We Use</p> <ol style="list-style-type: none"> 1. needle 2. thread 3. knife 4. spoon 5. fork 6. cup 7. saucer 8. plate 9. pan 10. broom 11. ekel broom 12. saw 13. ruler 14. mammoty 15. plough 16. hanky (handkerchief) 17. blackboard 18. table 19. chair 20. duster 21. desk 22. dustbin 23. bed 24. comb 25. toothbrush 	<p>Song</p> <p>Books in the library – desks and chairs in the classroom</p> <p>All in our school//</p> <p>Let's protect them lovingly</p> <p>(Bingo ...tune)</p> <p>Game :</p> <p>What am I?</p> <p>I help you to cut vegetables. (teacher can mime & show the picture of a knife)</p> <p><i>Answer :Knife</i></p> <p>I help you to sit.</p> <p><i>Answer : chair/ You are a chair.</i></p> <p>I help you to comb your hair.</p> <p><i>Answer : Comb/ You are a comb.</i></p> <p>I help you to brush your teeth.</p> <p><i>Answer : Toothbrush / You are a toothbrush.</i></p> <p>I help you to sweep.</p> <p><i>Answer :Broom / You are a broom.</i></p>	<p>Useful Expressions</p>

Suggested vocabulary & useful expressions	Songs / Games / Activities	Conversational Language - between class teacher and students, students and students
6.Our Food 1. healthy food 2. fatty food 3. spicy food 4. homemade food 5. junk food 6. banana 7. pineapple 8. mango 9. rose apple 10. pawpaw 11. fruit juice 12. wood apple 13. olive 14. water melon 15. custard apple 16. potato 17. cabbage 18. tomato 19. jak 20. carrot 21. beet 22. drumsticks 23. brinjal 24. cucumber 25. rice & curry	Song To be a healthy - boy or girl A boy or a girl// To be a healthy - boy or girl You need to eat good food// Homemade food like rice and curry, rice and curry// Homemade food like rice and curry Will make you a healthy boy. Will make you a healthy girl. But you should not eat – fatty food or spicy food or fatty food But you should not eat – fatty food or spicy food – too much spicy food – too much.	Useful Expressions 14. What do you like? I like buns. 15. Do you like ice cream ? Yes, I do. / No, I don't. 16. How much is it? It's ten rupees.

Suggested vocabulary & useful expressions	Songs / Games / Activities	Conversational Language - between class teacher and students, students and students
26. bread 27. hoppers 28. buns 29. tea 30. milk 31. ice cream 32. string hoppers 33. egg 34. fish 35. meat 36. coconut	<p>Game :</p> <p>What am I ?</p> <p>It is a fruit. It is sour. It is juicy. We can eat or drink it. What is it? It begins with letter 'o' (Teacher shows the picture of an orange) <i>Answer : Orange.</i></p> <p>We eat with curries. It grows in the paddyfield. What is it? It begins with letter 'r' (Teacher shows the picture of rice) <i>Answer : Rice.</i></p> <p>It is made of flour. We can cut into slices. We can eat with curries, butter or jam. What is it? It begins with letter 'b'. (Teacher shows the picture of a loaf of bread.) <i>Answer : bread</i></p>	<p>Useful Expressions</p>

Suggested vocabulary & useful expressions	Songs / Games / Activities	Conversational Language - between class teacher and students, students and students
<p>7. Safety & Protection</p> <ol style="list-style-type: none"> 1. fire 2. strangers 3. slip 4. fall 5. accident 6. safe/safety 7. dangerous 8. stranger 	<p>Song</p> <p>Don't play with fire// Don't speak with strangers// Don't eat from strangers// Think of you - wherever go Think of you – whatever do</p> <p>Song</p> <p>Be careful, be careful When you light crackers. Be careful, be careful When you cross the road. Be careful, be careful When you climb steps. Be careful, be careful When you play with animals.</p>	<p>Useful Expressions</p> <p>17. Be careful. You may fall. You may slip.</p>

Suggested vocabulary & useful expressions	Songs / Games / Activities	Conversational Language - between class teacher and students, students and students
<p>8. Water</p> <ol style="list-style-type: none"> 1. bathe 2. cook 3. wash 4. drink 5. water (the plants) 6. well 7. river 8. pond 9. tank 	<p>Song</p> <p>Water // we need you</p> <p>Water // we like you</p> <p>Water // without you</p> <p>We can't bathe – we can't cook- we can't wash or we can't live</p> <p>We protect you //</p> <p>Wasting no- no wasting.</p> <p>Water // we need you</p> <p>Water // we like you</p> <p>Water // without you</p> <p>We can't live //</p> <p>(Jameica...tune)</p>	<p>Useful Expressions</p> <p>18. Don't waste water.</p>

Suggested vocabulary & useful expressions	Songs / Games / Activities	Conversational Language - between class teacher and students, students and students
9.Transport 1. left 2. right 3. cross 4. road 5. bus 6. car 7. lorry 8. van 9. train 10. aeroplane 11. helicopter 12. ship 13. boat	Song Look to the right- look to the left – look to the right again. Cross the road, if the road is clear. Look to the right- lookto the left – look to the right again. Cross the road, if the road is clear. No playing – no running – no playing No playing no running on the road. No playing – no running – no playing, As vehicles are moving on the road'	Useful Expressions 19. Where are you going? I am going to the canteen. 20. Where is Saman? In the canteen. / Saman is in the canteen. / He is in the canteen. 21. Where are they? They are in the canteen.

Suggested vocabulary & useful expressions	Songs / Games / Activities	Conversational Language - between class teacher and students, students and students
<p>10. Home Garden</p> <ol style="list-style-type: none"> 1. sunflowers 2. roses 3. jasmine 4. bees 5. butterflies 6. humming birds 7. fruit trees 8. flowers 9. home garden 10. shoe flowers 11. sweet potatoes 12. yams 13. manioc 14. curry leaves 	<p>Song</p> <p>Sunflowers and roses jasmine and bees.</p> <p>Butterflies and humming birds on my fruit trees.</p> <p>Cool breeze, shady trees, flowers with sweet smell</p> <p>All kinds of green leaves in my garden.</p> <p>(all kinds ...tune)</p> <p>Song</p> <p>Roseapple, pineapple</p> <p>Mangoes and pawpaw.</p> <p>Longbeans and wingedbeans,</p> <p>Curry leaves and spinach.</p> <p>Jasmine and roses,</p> <p>Shoe flowers and lotus.</p> <p>These are the things in my beautiful garden</p> <p>(Favourite things ...)</p>	<p>Useful Expressions</p> <p>22. How many flowers are there ?</p> <p>Two flowers/ there are two flowers</p>

Suggested vocabulary & useful expressions	Songs / Games / Activities	Conversational Language - between class teacher and students, students and students
<p>11. Ways of Making Work Easy</p> <ol style="list-style-type: none"> 1. hole puncture 2. stapler machine 3. pencil sharpener 4. hammer 	<p>Song</p> <p>Let's save time // la la</p> <p>Let's do work // la la...</p> <p>Let's play and work// la la ..</p> <p>Don't waste time// la la ..</p> <p>(hey ho ...tune)</p> <p>Game :</p> <p>What am I ?</p> <p>I help you to make a hole.</p> <p>What am I ?</p> <p>Begins with letter 'p'.</p> <p>Puncture /you are a puncture.</p> <p>I help you to sharpen the pencil.</p> <p>What am I ?</p> <p>Pencil sharpener/ you are a pencil sharpener.</p> <p>I help you to hit a nail.</p> <p>What am I ?</p> <p><i>Hammer./you are a hammer.</i></p>	<p>Useful Expressions</p> <p>23. Don't waste time.</p>

Suggested vocabulary & useful expressions	Songs / Games / Activities	Conversational Language - between class teacher and students, students and students
<p>12. Human Behaviour</p> <ol style="list-style-type: none"> 1. innocent 2. helpful 3. clever 4. kind 	<p>Song</p> <p>If you're happy and you know it clap your hands//</p> <p>If you're happy and you know it – and you really want to show it</p> <p>If you're happy and you know it clap your hands.</p> <p>If you're angry and you know it, no no fight//</p> <p>If you're angry and you know it – and you really want to show it</p> <p>If you're angry and you know it no no fight.</p> <p>If you're sad and you know it, share with friends//</p> <p>If you're sad and you know it – and you really want to lessen it</p> <p>If you're sad and you know it share with friends</p> <p>Song</p> <p>You're my best friend, You are so kind. You make me happy You are innocent and very helpful (You're my sunshine...)</p>	<p>Useful Expressions</p> <p>24. Who is this? This is my father.</p> <p>25. What are you doing? I am reading a book.</p>

Suggested vocabulary & useful expressions	Songs / Games / Activities	Conversational Language - between class teacher and students, students and students
<p>13. Earth & Sky</p> <ol style="list-style-type: none"> 1. sky 2. sun 3. moon 4. stars 5. rainbow 6. wind 7. clouds 8. rain 9. river 10. hill 11. mountain 12. rain drops 13. lightening 14. floods 15. thunder 16. sea 17. beach 18. mist 19. waterfall 20. trees 21. flowers 	<p>Song</p> <p>Don't throw rubbish everywhere. Put them into a garbage pit. Keep the classroom beautiful – keep the school your beautiful. Keep Sri Lanka beautiful. Keep my country beautiful //</p> <p>Game :</p> <p>You can see me in the sky at night. I am yellow and round. Who am I ? Moon / you are the moon.</p> <p>You can see me in the sky at day time. I am orange, round and hot. Who am I ? Sun/ you are the sun.</p>	<p>Useful Expressions</p> <p>26. I have two eyes. I have two ears. I have one nose. I have one mouth. I have two hands. I have two legs. I have ten fingers. I have ten toes. Who am I ?</p>

Suggested vocabulary & useful expressions	Songs / Games / Activities	Conversational Language - between class teacher and students, students and students
<p>14. Changes We Can Do</p> <p>1. clean</p> <p>2. sweep</p> <p>3. weed</p>	<p>Song</p> <p>Keep your hair neat and clean Neat and clean //</p> <p>Keep your hair neat and clean My dear friend</p> <p>Wear your clothes tidy and clean. tidy and clean //</p> <p>Wear your clothes tidy and clean. My dear friend</p> <p>Cut your nails and keep them clean. Keep them clean //</p> <p>Cut your nails and keep them clean. My dear friend.</p> <p>Then you will become healthy Healthy boys Healthy girls, healthy boys. Then you will become healthy girls. My dear friend</p> <p>(London...tune)</p> <p>Game :</p> <p>I help you to sweep the floor. Who am I ?</p> <p><i>Broom / you are a broom.</i></p> <p>I help you to sweep the garden. Who am I ?</p> <p><i>Ekelbroom / you are an ekel broom.</i></p>	<p>Useful Expressions</p> <p>27. It has two eyes.</p> <p>It has two ears.</p> <p>It has one nose.</p> <p>It has one mouth.</p> <p>It has a bushy tail.</p> <p>It has whiskers.</p> <p>It has sharp teeth.</p> <p>It has sharp nails.</p> <p>It likes milk.</p>

Suggested vocabulary & useful expressions	Songs / Games / Activities	Conversational Language - between class teacher and students, students and students
<p>15. Man & Information</p> <ol style="list-style-type: none"> 1. letter 2. newspapers 3. telephone 	<p>Song</p> <p>Information where we find Where we find // Information where we find My dear friend.</p> <p>Newspapers –read ///</p> <p>Newspapers –read /// My dear friend</p> <p>Radio - listen to it ///</p> <p>Radio - listen to it - My dear friend</p> <p>Television – watch ///</p> <p>Television – watch /// -but don't watch too much.</p> <p>(London..tune)</p>	<p>Useful Expressions</p> <p>28. What can you see ?/ What can you see in this picture? I can see a house./ a house, a cat.</p> <p>29. What is in my hand ? a bag / an umbrella</p>

Suggested vocabulary & useful expressions	Songs / Games / Activities	Conversational Language - between class teacher and students, students and students
<p>16. Our Past</p> <ol style="list-style-type: none"> 1. history 2. stone carvings 3. timber carvings 4. ancient kings 5. palace 6. throne 7. crown 	<p>Song</p> <p>Ancient kings our fore fathers // Built this world beautiful // Built this world happy and safe // Let's call them our heroes // Let's become great like them. //</p> <p>Game :</p> <p>I live in a palace. I wear a crown. I sit on the throne. Who am I ? <i>Answer : King/You are a king.</i></p>	<p>Useful Expressions</p> <p>30. I am Sahan. I am eight./nine I live in Nawala. I go to Dharmapala Vidyalaya. I am in grade three/four. I have one brother and one sister. I like red.</p> <p>31. I have a pet. It is a cat. My cat is black. My cat likes milk.</p> <p>32. My cat has four legs. It has a tail. It has two eyes. It has two ears. It has a small nose. It has a small mouth. It has whiskers.</p>

Assessment (done by the class teacher)

Listen and draw :

- Draw a cat.
- Draw one cat.
- Draw two cats. etc. . . .

Listen and colour

- Colour the cat in brown.

Look and say (show the picture and ask)

- What is this ?
- What is this animal ?
- What is this fruit ?
- What is this vegetable ?
- Name three fruits.
- Name three vegetables.
- Name three animals.
- What colour is it ?
- How many cats are there ?
- How many dogs are there ? etc . . .
- What can you see in this picture ?
- What's your name ? etc

Grade 5 Activity Based Oral English

Vocabulary, Songs & Language Expressions

<p>Vocabulary Gr. 5</p> <p>Classified</p> <p>Theme 1.</p> <p>Our Good Behaviour</p> <ol style="list-style-type: none"> 1. bend 2. stretch your arms 3. put your arms down 4. stand straight 5. run to the wall 6. come back 7. run to the blackboard 8. turn around 9. sit down <p>Theme 2.</p> <p>We are Sri Lankans</p> <ol style="list-style-type: none"> 1. national flag 2. national bird - jungle fowl 3. national flower -blue waterlily 4. national tree- ‘Na’ tree 5. national game-volleyball 6. national dress 7. temple 8. church 9. mosque 10. kovil 11. crib 12. christmas tree 13. kolam 14. wesak lantern 	<p>Theme 3.</p> <p>Plants, Trees and Creepers</p> <ol style="list-style-type: none"> 1. large plants 2. small plants 3. climbers 4. creepers 5. bushes 6. flowers 7. leaf/leaves 8. roots 9. trunk 10. branch/branches 11. bud/buds 12. stem 13. petals 14. fruits 15. fruit trees <p>Theme 4.</p> <p>Animals around us</p> <p>Animals</p> <ol style="list-style-type: none"> 1. squirrel 2. snail 3. monkey 4. dog 5. cat 6. elephant 7. cow 8. goat 9. rabbit 10. buffalo 11. rat 	<p>Reptiles</p> <ol style="list-style-type: none"> 1. rattle snake 2. iguana 3. snake <p>Birds</p> <ol style="list-style-type: none"> 1. parrot 2. peacock 3. sparrow 4. woodpecker 5. crane 6. crow 7. hen 8. cock 9. owl 10. humming bird <p>Insects</p> <ol style="list-style-type: none"> 1. caterpillar 2. spider 3. ant 4. butterfly 5. bees 6. mosquito 7. worm 8. centipede 9. millipede 10. cockroach 11. fly 12. dragon fly 13. grasshopper 14. fire fly 15. moth
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Parts of the Body 1. beak 13. fur 2. horns 14. claws 3. fins 15. hoof 4. tail 16. cockscomb 5. whiskers 17. crest 6. trunk 18. hump 7. wings 8. eyes 9. nose 10. mouth 11. tongue 12. antenna	Objects at Home 1. needle 2. thread 3. bed 4. comb 5. toothbrush 6. toothpaste 7. fork 8. knife 9. spoon 10. cup 11. saucer 12. plate 13. pan 14. mug 15. glass 16. broom 17. ekel broom 18. saw 19. hammer 20. mammoty 21. plough	1. rice and curry 2. string hoppers 3. egg 4. fish 5. meat 6. coconut 7. bread 8. hoppers 9. buns 10. ice cream
Theme 5. What We Use Objects in the Classroom 1. blackboard 2. table 3. chair 4. duster 5. desk 6. dustbin 7. ruler 8. vase 9. pencil 10. bottle 11. text book 12. work book 13. lunch box 14. register 15. record book 16. hole puncture 17. stapler machine 18. pencil sharpener	Theme 6. Our Food Food 1. healthy food 2. fatty food 3. spicy food 4. homemade food 5. junk food	Yams 1. manioc 2. sweet potatoes Drinks 1. fruit juice 2. tea 3. milk 4. water Fruits 1. banana 2. pineapple 3. mango 4. rose apple 5. pawpaw/papaw 6. wood apple 7. olive 8. water melon 9. custard apple 10. guava

<p>Vegetables</p> <ol style="list-style-type: none"> 1. potato 2. cabbage 3. tomato 4. jak 5. carrot 6. beet 7. drumsticks 8. brinjal 9. cucumber 10. curry leaves 11. beans <p>Theme 7. Safety & Protection</p> <p>Clothes</p> <ol style="list-style-type: none"> 1. handkerchief 2. shoes 3. socks 4. frock 5. shorts 6. shirt 7. trousers 8. sarong 9. saree 10. blouse 11. skirt <p>Theme 8. Water</p> <ol style="list-style-type: none"> 1. bathe 2. cook 3. wash 4. drink 5. water (the plants) 	<p>Theme 9. Transport</p> <ol style="list-style-type: none"> 1. lorry 2. van 3. train 4. aeroplane 5. helicopter 6. ship 7. boat 8. bus 9. car 10. bicycle 11. cart <p>Theme 10. Home Garden</p> <p>Flowers</p> <ol style="list-style-type: none"> 1. marigold 2. shoe flower 3. rose 4. sunflower 5. jasmine <p>Theme 11. Ways of Making Work Easy</p> <p>Places Where People Work</p> <ol style="list-style-type: none"> 1. farmer - paddy field 2. fisherman - sea 3. fish monger - fish stall 4. teacher - school 5. doctor - hospital 6. electrician - buildings 7. mason - buildings 8. carpenter - workshop 	<p>Theme 12. Human Behaviour</p> <p>Family Members</p> <ol style="list-style-type: none"> 1. father 2. mother 3. sister 4. brother 5. grandfather 6. grandmother 7. aunt 8. uncle 9. grand-son 10. grand-daughter <p>Theme 13. Earth & Sky</p> <ol style="list-style-type: none"> 1. sky 2. sun 3. moon 4. stars 5. rainbow 6. wind 7. clouds 8. rain 9. river 10. hill 11. mountain 12. rain drops 13. lightening 14. floods 15. thunder 16. sea 17. beach 18. mist 19. waterfall 20. well 21. river 22. pond 23. tank
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<p>Theme 14. Changes We Can Do</p> <p>Places in the School</p> <ol style="list-style-type: none"> laboratory shrine room staffroom sick room library computer room classroom toilet canteen office playground <p>Parts of a House</p> <ol style="list-style-type: none"> door window roof wall <p>Rooms of a house</p> <ol style="list-style-type: none"> kitchen living room bathroom bedroom store room 	<p>Theme 15. Man & Information</p> <ol style="list-style-type: none"> letter newspapers telephone post <p>Theme16. Our Past</p> <ol style="list-style-type: none"> timber carvings stone carvings <ol style="list-style-type: none"> palace throne crown <p>Mathematics</p> <p>Numbers</p> <p>one two three four five six seven eight nine ten</p> <p>Shapes</p> <ol style="list-style-type: none"> circle triangle square 	
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Songs & Games

<p>Theme 1</p> <p>Our Good Behaviour</p> <p>1. Song</p> <p>Win or loss – happy or sad //</p> <p>Smile and sing – it’s our life //</p> <p>Game</p> <ol style="list-style-type: none"> Stand up. Bend forward. Touch your toes. Stand straight. Stretch your arms. Put down your arms / put your arms down. Run to the wall. Come back. Run on the spot. Stop. Turn round. Let’s go to the classroom/Sit down. 	<p>Theme 2</p> <p>We are Sri Lankans</p> <p>We are Sri Lankans//</p> <p>We are sons and daughters of you.</p> <p>We are Sinhalese, we are Tamils, we are Muslims or Burgers.</p> <p>We are Sri Lankans//</p> <p>We are sons and daughters of you.</p> <p>Though our food, though our dress, though our language is different</p> <p>Let’s live happily //</p> <p>Let’s live happily hand in hand.</p>	<p>Theme 3</p> <p>Plants, Trees & Creepers</p> <p>3. Large plants ...</p> <p>Large plants, small plants</p> <p>Climbers, creepers, bushes ///</p> <p>Trees//</p> <p>Green everywhere</p> <p>Game :</p> <p>Find my name.</p> <p>I am white.</p> <p>I have five petals.</p> <p>(Teacher shows the picture of a jasmine) Who am I?</p> <p>Answer : Jasmine/ You are a jasmine.</p> <p>I am yellow.</p> <p>I have many petals.</p> <p>(Teacher shows the picture of a sunflower) Who am I?</p> <p>Answer : <i>Sunflower/ You are a sunflower.</i></p>
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<p>Theme 4 Animals Around Us Song 4.They are animal...</p> <p>They are animal friends of mine//</p> <p>Who says meow meow Cat says meow meow Who says bow wow Dog says bow wow Meow//// bow wow bow ///</p> <p>Who says quack quack Duck says quack quack Who says moo moo – Cow says moo moo quack //// moo ///</p> <p>Who says cheep cheep - Bird says cheep cheep Who says oink oink - Pig says oink oink Cheep //// Oink ///</p> <p>They are animal friends of mine//</p> <p>Game :Who am I? I eat fruits. I can fly. I am green. I have a red beak. Who am I? <i>Answer : Parrot/ You are a parrot.</i></p>	<p>I have no legs. I have fins. I can swim. Who am I? <i>Answer : Fish/ You are a fish.</i></p> <p>I have eight legs. I can't fly. I can't swim. I spin cobwebs. Who am I? <i>Answer : Spider/ You are a spider.</i></p> <p>I am very big. I have a trunk. I help carrying logs. Who am I? <i>Answer : elephant/ You are an elephant.</i></p>	<p>Theme 5 What We Use Song 5. Books in the library –</p> <p>Books in the library desks and chairs in the classroom All in our school// Let's protect them lovingly//</p> <p>Game : What am I? I help you to cut vegetables. (teacher can mime & show the picture of a knife) <i>Answer : Knife</i></p> <p>I help you to sit. <i>Answer : chair/ You are a chair.</i></p> <p>I help you to comb your hair. <i>Answer : Comb/ You are a comb.</i></p> <p>I help you to brush your teeth. <i>Answer : Toothbrush / You are a toothbrush.</i></p> <p>I help you to sweep. <i>Answer :Broom / You are a broom.</i></p>
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<p>Theme 6</p> <p>Our Food</p> <p>Song</p> <p>6.To be a healthy - boy or girl A boy or a girl// To be a healthy - boy or girl You need to eat good food//</p> <p>Homemade food like rice and curry, rice and curry// Homemade food like rice and curry Will make you a healthy boy. Will make you a healthy girl.</p> <p>But you should not eat – fatty food or spicy food or fatty food But you should not eat – fatty food or spicy food – too much spicy food – too much.</p> <p>Game : What am I?</p> <p>It is a fruit. It is sour. It is juicy. We can eat or drink it. What is it? It begins with letter ‘o’</p> <p>(Teacher shows the picture of an orange) <i>Answer : Orange.</i></p>	<p>We eat with curries. It grows in the paddyfield. What is it? It begins with letter ‘r’ (Teacher shows the picture of rice) <i>Answer : Rice.</i></p> <p>It is made of flour. We can cut into slices. We can eat with curries, butter or jam. What is it? It begins with letter ‘b’. (Teacher shows the picture of a loaf of bread.) <i>Answer : bread</i></p>	<p>Theme 7</p> <p>Safety & Protection</p> <p>Song</p> <p>7.Don’t play with fire// Don’t speak with strang- ers// Don’t eat from strangers// Think of you - wherever go Think of you – whatever do</p> <p>Theme 8</p> <p>Water</p> <p>8.Song</p> <p>Water// we need you Water// we like you Water// without you We can’t bathe – we can’t cook- we can’t wash or we can’t live We protect you// Wasting no- no wasting.</p> <p>Water// we need you Water// we like you Water// without you We can’t live// (Jameica...tune)</p>
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<p>Theme 9</p> <p>Transport</p> <p>8.Song</p> <p>Look to the right- look to the left – look to the right again. Cross the road, if the road is clear.</p> <p>Look to the right- look to the left – look to the right again. Cross the road, if the road is clear.</p> <p>No playing – no running – no playing No playing no running on the road.</p> <p>No playing – no running – no playing, As vehicles moving on the road.</p> <p>Theme 10</p> <p>Home Garden</p> <p>10.Song</p> <p>Sunflowers and roses jasmine and bees Butterflies and humming birds on my fruit trees Cool breeze - shady trees flowers with sweet smell All kinds of green leaves in my garden</p>	<p>Theme 11.</p> <p>Ways of Making Work Easy</p> <p>Song</p> <p>Let's save time// la la Let's save time Let's do work// la la... Let's do work Let's play and work// la la .. Let's play and work Don't waste time// la la .. Don't waste time (hey ho ...tune)</p> <p>Game</p> <p>What am I? I help you to make a hole. What am I? Begins with letter 'p' Puncture/ you are a puncture I help you to sharpen the pencil. What am I? Pencil sharpener/ you are a pencil sharpener. I help you to hit a nail. What am I? <i>Hammer./you are a hammer.</i></p>	<p>Theme 12</p> <p>Human Behaviour</p> <p>12.Song</p> <p>If you're happy and you know it clap your hands// If you're happy and you know it – and you really want to show it If you're happy and you know it clap your hands.</p> <p>If you're angry and you know it, no no fight// If you're angry and you know it – and you really want to show it If you're angry and you know it no no fight.</p> <p>If you're sad and you know it, share with friends// If you're sad and you know it – and you really want to lessen it If you're sad and you know it share with friends//</p>
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<p>Theme 13</p> <p>Earth & Sky</p> <p>13.Song</p> <p>Don't throw rubbish every-where. Put them into a garbage pit. Keep the classroom beautiful – keep the school your beautiful. Keep Sri Lanka beautiful. Keep my country beautiful//</p> <p>Game</p> <p>You can see me in the sky at night. I am yellow and round. Who am I? <i>Moon / you are the moon.</i></p> <p>You can see me in the sky at day time. I am orange , round and hot. Who am I? <i>Sun/ you are the sun.</i></p>	<p>Theme 14</p> <p>Changes We Can Do</p> <p>14.Song</p> <p>Keep your hair neat and clean Neat and clean// Keep your hair neat and clean My dear friend</p> <p>Wear your clothes tidy and clean. tidy and clean// Wear your clothes tidy and clean. My dear friend</p> <p>Cut your nails and keep them clean. Keep them clean// Cut your nails and keep them clean. My dear friend</p> <p>Then you will become healthy boys /// Then you will become healthy girls. My dear friend.</p> <p>Game</p> <p>I help you to sweep the floor. What am I? <i>Broom / you are a broom.</i></p> <p>I help you to sweep the garden. What am I? <i>Ekel broom / you are an ekel broom.</i></p>	<p>Theme 15</p> <p>Man & Information</p> <p>15. Song</p> <p>Information where we find Where we find// Information where we find My dear friend. Newspapers –read ///// Newspapers –read // my dear friend Radio - listen to it// Radio - listen to it - my dear friend Television – watch///// Television – watch// - but don't watch too much.</p> <p>Theme 16</p> <p>Our Past</p> <p>16.Song</p> <p>Ancient kings our fore fathers// Built this world beautiful// Built this world happy and safe// Let's call them our heroes// Let's become great like them.//</p> <p>Game : Guess</p> <p>I live in a palace. I wear a crown. I sit on the throne. What am I? <i>Answer : King / You are a king.</i></p>
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<p>Structures & Language Expressions</p> <p>Theme 1</p> <p>Good Morning ! Good Morning Teacher! Good Morning Children! What's your name? I'm</p> <p>Theme 2</p> <p>Thank you. You're welcome. Good Morning! Good Afternoon! Good Evening! Good Night! Good Bye!</p> <p>Theme 3</p> <p>Do you have a pet? Yes. Do you have a pet? No.</p> <p>Theme 4</p> <p>I wash ... I eat I drink</p> <p>Theme 5</p> <p>Mother has I like</p>	<p>Theme 6</p> <p>What colour is the.....?</p> <p>Theme 7</p> <p>I like and I eat in the morning. I drink in the morning.</p> <p>Theme 9</p> <p>It's Who can do?</p> <p>Theme 10</p> <p>Close your eyes Breathe in Breathe out</p> <p>Theme 11</p> <p>Please give me ... Can I have ...? Here you are. Thank you.</p> <p>Theme 12</p> <p>I see ... This is a ... I come by ... I walk to school. Move like the vehicle.</p>	<p>Theme 13</p> <p>It's Is it?</p> <p>Theme 14</p> <p>He is ... She is ... What is she? What is he? Fix the picture. Show the picture. Select and win.</p> <p>Theme 15</p> <p>There's ... There are Pass the seed bag.</p> <p>Theme 16</p> <p>I can't Can you help me? Thank you very much. Let's go home. Very Good! Well done!</p> <p>Song</p> <p>Good Bye! Good bye everyone// It's time to say good bye</p>
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Classroom Language

<p>Greetings and Wishes</p> <p>Good Morning, Good Afternoon, Good Evening, Good Bye, Good Luck All the Best, Happy Birthday, Happy New Year, Merry Christmas, Happy Christmas</p> <p>Simple Commands</p> <p>Hands up, Hands down, Run, Jump, Start, Clap your hands, Look at me, Form a line, Form a circle, Don't go out, Get ready</p> <p>Requests</p> <p>May I come in? May I go out? Silence Please, Listen to me please, Hurry up please, Be quiet, Be careful</p> <p>Praising</p> <p>Good, Very Good, That's right, Well-done, I like it</p> <p>Polite Forms</p> <p>Thank you, Please excuse me, I'm sorry</p>	<p>Simple Question Forms</p> <p>Who is shouting? What's this? What's that? What is it? Is it a? Is that a? Are you ready?</p> <p>Useful Expressions and Conversational Language - between class teacher and students, students and students</p> <p>1. What's your name? I am Ruwan.</p> <p>2. How old are you? I am eight.</p> <p>3. Where do you live? I live in Maharagama.</p> <p>4. How many sisters do you have? I have one sister.</p> <p>5. How many sisters do you have? I have two sisters.</p> <p>6. How many brothers do you have? I have one brother. / Two brothers</p>	<p>7. How many brothers do you have? I have no brothers.</p> <p>8. What's your school? My school is DharmapalaVidyalaya.</p> <p>9. In which grade are you? I'm in grade three.</p> <p>10. Can you sing? Yes, I can.</p> <p>11. Can you sing? No, I can't. I can dance.</p> <p>12. Do you have a pet? Yes, I have a cat.</p> <p>13. Do you have a pet? No, I don't have.</p> <p>14. Do you have a pencil? Sorry, I don't have.</p> <p>15. Do you have a piece of paper? Yes, here you are.</p> <p>16. Is this your pencil? Yes, it's mine.</p> <p>17. Is this your pencil? Yes, it's my pencil.</p>
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<p>18. Is this your pencil? No, it's Saman's pencil.</p> <p>19. What do you like? I like buns.</p> <p>20. Do you like ice cream? Yes, I do.</p> <p>21. Do you like ice cream? No, I don't.</p> <p>22. What is this? It's a bush.</p> <p>23. Who is this? This is my father.</p> <p>24. How many flowers are there? Two flowers.</p> <p>25. How many flowers are there? There are two flowers.</p> <p>26. How much is it? It's ten rupees</p> <p>27. Where's my pencil? It's on the table</p> <p>28. Where's my pencil? It's under the table.</p> <p>29. Where's my pencil? It's in the bag.</p> <p>30. Where are you going? I am going to the canteen.</p>	<p>31. Where is Saman? In the canteen.</p> <p>32. Where is Saman? Saman is in the canteen.</p> <p>33. Where is Saman? He is in the canteen.</p> <p>34. Where are they? They are in the canteen.</p> <p>35. What are you doing? I am reading a book.</p> <p>36. What can you see? I can see a house.</p> <p>37. What can you see in this picture? A house, a cat.</p> <p>38. What is in my hand? A bag.</p> <p>39. What is in my hand? An umbrella.</p> <p>40. I am Sahan. I am Sri Lankan. I am eight. I live in Nawala. I go to Dharmapala Vidyalaya. I am in grade three. I have one brother and onesister. I like red</p>	<p>41. I have a pet. It is a cat. My cat is black. My cat likes milk. My cat has four legs. It has a tail. It has two eyes. It has two ears. It has a small nose. It has a small mouth. It has whiskers</p>
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Story Books

	Animal Friends	Birds	Fruits	Let's Go Out
1	<p>I'm a dog.</p> <p>I'm a cat.</p> <p>I'm an elephant.</p> <p>I'm a cow</p>	<p>I am a woodpecker.</p> <p>I am a sparrow.</p> <p>I am a crane.</p> <p>I am a parrot.</p> <p>I am a peacock.</p>	<p>We are fruits.</p> <p>We are in a garden</p>	<p>Let's make a sandcastle.</p> <p>Let's collect seashells.</p> <p>Let's play with water.</p> <p>Let's fly a kite.</p>
2	<p>I have four legs.</p> <p>I have big ears.</p> <p>I have a trunk.</p> <p>I have a thin tail.</p> <p>My baby is a calf.</p> <p>I like fruits and leaves.</p>	<p>I have a black beak.</p> <p>I have a yellow beak.</p> <p>I have a grey beak.</p> <p>I have a red beak.</p> <p>I have a grey beak</p>	<p>I am a mango.</p> <p>I am a roseapple.</p> <p>I am a pineapple.</p> <p>I am a banana.</p> <p>I am a papaw</p>	<p>Look, there's a helicopter.</p> <p>Look, there's a kite.</p> <p>Look, there's a cloud.</p> <p>Look, there's an aeroplane.</p>
3	<p>I have two small ears.</p> <p>I have whiskers.</p> <p>I have a tail.</p> <p>I have four legs.</p> <p>My baby is a kitten.</p> <p>I like fish and milk.</p>	<p>I have brown wings.</p> <p>I have red wings.</p> <p>I have white wings.</p> <p>I have green wings.</p> <p>I have blue wings.</p>	<p>I am yellow.</p> <p>I am yellow.</p> <p>I am red.</p> <p>I am green and yellow.</p> <p>I am green and yellow</p>	<p>I can see the clouds.</p> <p>I can see the ships</p> <p>I can see a boat.</p> <p>I can see a rock.</p> <p>I can see a rainbow.</p>
4	<p>I have four legs.</p> <p>I have two small ears.</p> <p>I have two horns.</p> <p>I have a long tail.</p> <p>My baby is a calf.</p> <p>I like grass and poonac.</p>	<p>I like seeds.</p> <p>I like grains.</p> <p>I like fish.</p> <p>I like fruits.</p> <p>I like worms.</p>	<p>I grow on a tree.</p> <p>I grow on a tree.</p> <p>I grow on a bush.</p> <p>I grow on a tree.</p> <p>I grow on a tree</p>	<p>Look at the sky.</p> <p>Oh! The moon.</p> <p>It's beautiful.</p> <p>There are clouds.</p> <p>Look at that bat.</p> <p>Look at the stars</p>

5	<p>We are animals. We are friends. We help you.</p>	<p>I can dance. I can fly. I can fly. I can fly. I can fly.</p>	<p>I am raw. I am sour. I am raw. I am sour. I am ripe. I am sweet.</p>	
6		<p>Birds can fly. Why can't I?</p>	<p>I am ripe. I am sweet. Do you like fruits? We are good for you.</p>	
7	<p>elephant cat cow dog calf kitten puppy I'm ... I have ... I like grass My baby is We are We help you. milk teeth toes</p>	<p>parrot peacock sparrow crane woodpecker crow kingfisher I am a .. I like... I have a I have I can ... Birds can Why can't I? black</p>	<p>mango pineapple roseapple papaw banana / plantain I am ... I am a ... We are We are in I grow Do you like ...? We are good for you. Garden Bush</p>	<p>Let's There's I can see Look at What's that? Aeroplane boat clouds rock helicopter sandcastle kite</p>

nails	blue	fruits	sea
ears	green	tree	rainbow
legs	red	green	seashells
horns	grey	red	stars
tail	green	yellow	ships
trunk	white	raw	the sky
whiskers	yellow	ripe	water
animals	fly	sour	the sun
poonac	dance	sweet	waves
friends	grains		fly
fruits	fruits		collect
leaves	seeds		make
meat	worms		play
small	beak		
thick	legs		
big	wings		
long	nests		
bushy			

	My Family	Veggie friends	Sinhala and Tamil New year Festival	Our Environment
1	<p>This is my grandfather.</p> <p>This is my grandmother.</p> <p>This is my father.</p> <p>This is my mother.</p> <p>This is my sister.</p> <p>This is my brother.</p> <p>This is me.</p>	<p>I am a carrot.</p> <p>I am a beetroot.</p> <p>I am a cabbage.</p> <p>I am a pumpkin.</p> <p>I am a potato.</p>	<p>We clean the house.</p> <p>We buy clothes.</p>	<p>Son, now we are in a forest.</p> <p>A forest!</p> <p>Yes, son.</p>

2	<p>I am Udeni.</p> <p>My sister is Yasuri.</p> <p>My brother is Menuk.</p> <p>I am seven.</p> <p>My sister is nine.</p> <p>My brother is eleven.</p> <p>I am in grade 2.</p> <p>My sister is in grade 4.</p> <p>My brother is in grade 6.</p> <p>My school is Mahamaya Vidyalaya.</p> <p>My sister's school is Gothami Vidyalaya.</p> <p>My brother's school is Dharmapala Vidyalaya.</p>	<p>I am a jak fruit.</p> <p>I am a brinjal.</p> <p>I am a drumstick.</p> <p>I am a cucumber.</p> <p>I am a tomato.</p> <p>I am orange.</p> <p>I am red.</p> <p>I am green.</p> <p>I am brown</p> <p>I am green.</p> <p>I am purple.</p> <p>I am red.</p> <p>We grow on trees.</p> <p>We grow on plants.</p> <p>We grow on vines.</p> <p>We grow underground.</p> <p>We are vegetables.</p> <p>We are in a garden.</p>	<p>We make sweets.</p> <p>We go to the temple.</p> <p>We go to the kovil.</p> <p>We light crackers.</p> <p>We boil milk</p> <p>We eat sweets.</p> <p>We worship elders.</p> <p>We play raban.</p> <p>We play games</p>	<p>The forest has big trees.</p> <p>The forest has small trees.</p> <p>The forest has small bushes.</p> <p>The forest has climbers.</p> <p>The forest has creepers.</p> <p>The forest has animals.</p>
3	<p>I like ice cream.</p> <p>I like milk.</p> <p>I like story books.</p> <p>I like rice and curry.</p> <p>I like flowers.</p> <p>I like pink.</p> <p>I like my father.</p> <p>I like my mother.</p> <p>I like my home</p>	<p>leaves</p> <p>roots</p> <p>seeds</p> <p>fruit</p> <p>beetroot</p> <p>brinjal</p> <p>cabbage</p> <p>carrot</p> <p>cucumber</p> <p>drumstick</p> <p>jak fruit</p> <p>potato</p> <p>pumpkin</p> <p>tomato</p>	<p>We visit grandparents.</p> <p>We swing</p>	<p>Father, what is this?</p> <p>Son, it's a snail</p>

4	<p>I don't like biting nails.</p> <p>I don't like spiders.</p> <p>I don't like brown.</p> <p>I don't like fighting.</p> <p>I like sweets.</p> <p>But don't eat too much.</p>	<p>brown</p> <p>green</p> <p>orange</p> <p>purple</p> <p>yellow</p> <p>red</p>	<p>We clean ...</p> <p>We buy ...</p> <p>We make ...</p> <p>We go ...</p> <p>We light ...</p> <p>We boil ...</p> <p>We eat ...</p> <p>We worship ...</p> <p>We visit ...</p> <p>We swing.</p>	<p>Son, Look!</p> <p>That's a waterfall.</p> <p>Oh father!</p> <p>Now I know, the forest is very beautiful.</p> <p>The forest has butterflies.</p> <p>The forest has flowers.</p> <p>I like the forest.</p>
5	<p>red</p> <p>yellow</p> <p>blue</p> <p>green</p> <p>white</p> <p>pink</p> <p>purple</p> <p>orange</p> <p>brown</p> <p>black</p> <p>rose</p> <p>lotus</p> <p>sunflower</p> <p>shoe flower</p> <p>blue water lily</p> <p>ice cream</p> <p>oil cake</p> <p>watalappan</p> <p>pudding</p> <p>jelly</p> <p>fruit juice</p> <p>orange juice</p> <p>lime juice</p> <p>apple juice</p>	<p>plant</p> <p>trees</p> <p>vines</p> <p>grow</p>	<p>Crackers</p> <p>clothes</p> <p>elders</p> <p>games</p> <p>grandparents</p> <p>house</p> <p>kovil</p> <p>milk</p> <p>sweets</p> <p>temple</p>	<p>bushes</p> <p>climbers</p> <p>creepers</p> <p>trees</p> <p>flowers</p> <p>lilies</p> <p>orchids</p> <p>animals</p> <p>butterflies</p> <p>crocodiles</p> <p>snails</p> <p>a cobweb</p> <p>a waterfall</p> <p>forest</p> <p>mushrooms</p>

father mother grandfather grandmother sister brother home spider fighting eat seven nine eleven milk rice curry sweets This is my ... I am ... My sister is ... My brother is ... I am in ... My sister is in ... My brother is in ... My school is ... My sister's school is ... My brother's school is ... I like ... I don't like ... Don't			beautiful The forest has ... The forest is ... It's a ... That's a ... We are in a ... Now I know ...
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Rabbits

1	2	3
<p>This is my mother.</p> <p>This is my father.</p> <p>This is me.</p> <p>I am a bunny</p>	<p>I have two sisters.</p> <p>This is my elder sister.</p> <p>This is my younger sister.</p> <p>My mother and I have white fur.</p> <p>My father and elder sister have brown fur.</p> <p>My younger sister has grey fur.</p> <p>We have long soft fur</p>	<p>I have four legs.</p> <p>I have strong nails.</p> <p>I have long ears.</p> <p>I have a small tail.</p> <p>My front legs have five toes.</p> <p>We can hop.</p>
4	5	6
<p>This is my home.</p> <p>My home is a burrow.</p> <p>These are my aunts, uncles, cousins, grandmothers and grandfathers.</p> <p>We live in groups.</p>	<p>Now I am Ama's pet.</p> <p>I live in a cage.</p> <p>Ama loves me, but I am sad.</p>	<p>Why are you sad?</p> <p>I want my mother.</p> <p>I want my father.</p> <p>I want my sisters, grandfathers, grandmothers, aunts, uncles and cousins.</p> <p>Please let me go.</p> <p>Oh! I am sorry.</p> <p>You can go.</p> <p>I love you Ama.</p>
7	8	9
<p>father</p> <p>mother</p> <p>sister</p> <p>elder sister</p> <p>younger sister</p> <p>grandfather</p> <p>grandmother</p> <p>uncles</p> <p>aunts</p> <p>cousins</p> <p>ears</p> <p>fur</p> <p>front legs</p> <p>hind legs</p> <p>legs</p> <p>tail</p> <p>toes</p>	<p>burrow</p> <p>home</p> <p>pet</p> <p>bunny</p> <p>long</p> <p>soft</p> <p>strong</p> <p>small</p> <p>sad</p> <p>brown</p> <p>white</p> <p>grey</p> <p>two</p> <p>four</p> <p>five</p>	<p>I am ...</p> <p>I have ...</p> <p>We have ...</p> <p>My mother and I have ...</p> <p>You can ...</p> <p>We can ...</p> <p>This is my ...</p> <p>These are my ...</p> <p>Why are you ...?</p> <p>Let me ...</p> <p>I am sorry.</p>

Suggested Games and Activities

- | | |
|---|--|
| 1. Simon says | When/How can you use more English? |
| 2. mime & say | • Begin your class |
| 3. say & mime | • End your class |
| 4. pass the ball | • Talk about what you are doing |
| 5. musical chairs | • Play games, sing songs, tell stories |
| 6. play house | • Praise & encourage |
| 7. Listen & do | |
| 8. listen & identify | |
| 9. listen & respond | |
| 10. Listen & colour | |
| 11. Listen & draw | |
| 12. Listen & make | |
| 13. fair- fruit stall, toy stall, clothes stall,
vegetable stall | |
| 14. Card games | |
| 15. Musical chairs | |
| 16. Describing a photograph | |
| 17. With a song – I like ... | |
| 18. Find the difference | |
| 19. Find the odd man | |
| 20. Jigsaw puzzles | |
| 21. Draw & colour | |
| 22. Making fruit salad | |
| 23. Describing pictures – what can you
see? | |
| I can see a | |

Assessment & Evaluation

- Listen and draw
- Draw a cat.
- Draw one cat.
- Draw two cats.
- Listen and colourColour the cat in brown.
- Look and say
- What is this?
- What is this animal?
- What is this fruit?
- What is this vegetable?
- Name three fruits.
- Name three vegetables. Name three animals.
- What is this colour?
- How many cats are there?
- How many dogs are there?

Listen and draw :

- Draw a cat.
- Draw one cat.
- Draw two cats. etc. . . .

Listen and colour

- Colour the cat in brown.

Look and say (show the picture an ask)

- What is this ?
- What is this animal ?
- What is this fruit ?
- What is this vegetable ?
- Name three fruits.
- Name three vegetables.
- Name three animals.
- What is colour ?
- How many cats are there ?
- How many dogs are there ? etc . . .
- What can you see in this picture ?
- What's your name ? etc

හඳුන්වා දී ඇති අදාළ වචන සහ වැකි සිසුන්ට ඉදිරිපත් කරන ආකාරය සඳහා උදාහරණ කිහිපයක්

ක්‍රියාකාරකම : "Let's go"

හඳුන්වාදෙන වචන : classroom, office, canteen, toilet, playground

ඉගෙනුම් උපකරණ : ඉහත සඳහන් වචනවලට අදාළ පින්තූර කාඩ් පත්

පියවර 1 : * සාදා ගත් පින්තූර කාඩ් පත් පන්තියේ හෝ එළිමහනේ ස්ථාන 5ක තබන්න.

පියවර 2 : * "Let's go to the playground" යැයි පවසමින් සිසුන් සමඟ ක්‍රීඩා පිටියේ චිත්‍රය සහිත කාඩ් පත තිබෙන ස්ථානයට ගොස් පින්තූර පෙන්වා "We are in the playground" යැයි පවසන්න.

* "Let's go to the canteen" යැයි පවසමින් සිසුන් සමඟ එම චිත්‍රය සහිත කාඩ් පත තිබෙන ස්ථානයට ගොස් පින්තූර පෙන්වා "We are in the canteen" යැයි පවසන්න.

* මේ අයුරින් ස්ථාන 5 සිසුන්ට හුරු කරවන්න.

* මෙලෙස ක්‍රියාකාරකම කරගෙන යන්න.

පියවර 3 : * ඉන් පසු ඔබ "playground" යැයි පවසන විට එම ස්ථානයට යෑමටත් "canteen" යැයි පවසන විට එම ස්ථානයට යෑමටත් ක්‍රීඩාවක් ලෙස කරන්න. මේ අයුරින් අනෙක් ස්ථාන ද හුරු කරවන්න.

* සිසුන් නොදැනුවත්ව ම අදාළ වචන සහ වැකි භාවිත කිරීමට හුරු වනු ඇත. (මෙම ක්‍රීඩාව විනාඩි 05ක් පමණ කෙටි කාලයක් තුළ සුදුසු පරිදි කළ හැකි ය.)

ක්‍රියාකාරකම : "Simon says" ක්‍රීඩාව

හඳුන්වාදෙන වචන : bag, pencil, eraser, book, bottle

ඉගෙනුම් උපකරණ : එක් එක් සිසුවාට අයත් පොත් බැගය, පැන්සල, මකනය, පොත්, බෝතලය

පියවර 1 : * සිසුන් අසුන්වලින් නැගිටුවන්න.

* ඉහත සඳහන් උපකරණ සූදානම් කර ගැනීමට උපදෙස් දෙන්න.

පියවර 2 : * "Simon says" ක්‍රීඩාව කිරීමට අවශ්‍ය උපදෙස් ලබා දෙන්න.

* "Simon says" කියා ගුරුවරයා කියන දේ පමණක් කිරීමට උපදෙස් දෙන්න.

උදා : "Simon says show the pencil"

* "Simon says" නොකියා කරන්නට පවසන දේ නොකරන ලෙස සිසුන්ට උපදෙස් දෙන්න.

උදා : "show the pencil."

* එම විධානයට අවනත වන සිසුන් තරඟයෙන් ඉවත් වන බව ද දන්වන්න.

* මෙම ක්‍රීඩාව සඳහා පහත සඳහන් ආකාරයේ වැකි භාවිත කළ හැකි ය.

- "Simon says stand up " - "Simon says show a bag"
- "Simon says show a pencil"
- "Simon says show a book" - "Show a bag"
- "Simon says show a bottle of water" - "Show a pencil"
- "Simon says show an eraser" - "Show a book"

එක් තේමාවක් සඳහා දින 10ක පමණ කාලයක් ඇති බැවින් මෙම ක්‍රීඩාව දවස් කිහිපයක දී නැවත කළ හැකි ය. තවත් දිනක ගීත පොතේ (ABOE Songs for Grade 1) හඳුන්වා දී ඇති "Books and Pencils ..." යන ගීතය සිසුන් සමග රඟ දක්වමින් අදාළ උපකරණ හෝ පින්තූර හෝ පෙන්වමින් ගායනා කරන්න.

හඳුන්වා දී ඇති වචනවලට අදාළ පින්තූර පාට කිරීමට හැකි වන සේ හඳුන්වා දී ඇති ක්‍රියාකාරකම් පොත ABOE Activity Book Grade 1 පළමු පිටුව සහ දෙවන පිටුව ඔවුන්ට බැලීමට උපදෙස් දෙන්න. (ක්‍රීඩාව සහ ගීතය තුළින් අදාළ ඉංග්‍රීසි වචන ඔවුන් දන්නා බැවින්) "Colour the Pencil, Colour the book, Colour the bag, Colour the eraser, Colour the bottle" යනුවෙන් උපදෙස් දෙන්න.

පළමු වන තේමාවේ හඳුන්වා දෙන දින 10 ඇතුළත, තවත් දිනක දී හඳුන්වා දී ඇති කතා පොත්වලින් උදාහරණයක් ලෙස "My Family" කතා පොතේ I am Rajini. My School is Mahamaya Vidyalaya. යන වැකි සිසුන්ට පින්තූර පෙන්වමින් පවසා ඔවුන්ට ද ඔවුන්ගේ නම සහ පාසල පැවසීමට දිරිමත් කළ හැකි ය.

ගුරුවරයාගේ ඉංග්‍රීසි උච්චාරණ හැකියාව සහ ගීත රිද්මානුකූල ව ගැයීමට හඳුන්වා දී ඇති DVD තැටිය උපකාර වනු ඇත.

මේ අයුරින් අනෙක් තේමාවල දී ද සුදුසු පරිදි වචන, වැකි ක්‍රීඩා ඇසුරෙන් නිර්මාණශීලී ව හඳුන්වා දීම, ගීත ගැයීම, අදාළ පින්තූර පාට කිරීම සහ කතන්දර පොත්වල ඔබගේ සිසුන්ට ගැළපෙන කොටස් (අදාළ තේමාවට ගැළපෙන) තෝරාගෙන නිර්මාණශීලී ව ඉදිරිපත් කර සිසුන්ගේ ඉංග්‍රීසි කතා කිරීමේ සහ ඉංග්‍රීසි බසට සවන් දීමේ කුසලතා වැඩි දියුණු කරමු.

සැලකිය යුතුයි : වෙනත් තේමාවන්ට අදාළ වචන සහ වැකි ද " Simon says" ක්‍රීඩාව ඇසුරින් (සිසුන්ට නොදැනීම) ඇසීමට ඉගෙනීමට සහ භාවිත කිරීමට සැලැස්විය හැකි ය.

- උදා :
- * Play with water - wash, bathe, drink, cook
 - * Parts of the body - eyes, nose, mouth, head, ears
 - * Food we eat and drink

"Simon says wash"

"Simon says bathe"

drink

cook etc...

* "Simon says show your eyes."

"Simon says touch your eyes." etc.

- * පින්තූර කාඩ් පත් සිසුනට පෙනෙන්නට තබා,
- * "Simon says bring a pineapple."
- "Simon says bring a banana."

ක්‍රියාකාරකම : "Let's Go" ක්‍රීඩාව

හඳුන්වාදෙන වචන : shrine room, computer room, laboratory, staffroom, library, sick room (පාසලේ ස්ථාන පිළිබඳ වචන දැනුවත් කිරීම සඳහා)

ඉගෙනුම් උපකරණ : ඉහත සඳහන් වචනවලට අදාළ පින්තූර කාඩ් පත්

පියවර 1 : * සාදාගත් පින්තූර කාඩ් පත් පන්තියේ හෝ එළිමහන් ස්ථාන 5ක තබන්න.

පියවර 2 : * "Let's go to the shrine room" යැයි පවසමින් සිසුන් සමඟ එම චිත්‍රය සහිත කාඩ් පත තිබෙන ස්ථානයට ගොස් පින්තූර පෙන්වා "We are in shrine room" යැයි පවසන්න.

* "Let's go to the computer room" යැයි පවසමින් සිසුන් සමඟ එම චිත්‍රය සහිත කාඩ් පත තිබෙන ස්ථානයට ගොස් පින්තූර පෙන්වා "We are in the computer room" යැයි පවසන්න.

* මේ අයුරින් ස්ථාන 6 සිසුන්ට හුරු කරවන්න. (සිසුන්ගේ හැකියාව අනුව වරකට හඳුන්වා දෙන වචන සංඛ්‍යාව තීරණය කරන්න.)

* මෙලෙස ක්‍රියාකාරකම කරගෙන යන්න.

පියවර 3 : * ඉන් පසු "shrine room" යැයි පවසන විට එම ස්ථානයට යෑමටත් "computer room" යැයි පවසන විට එම ස්ථානයට යෑමටත් ක්‍රීඩාවක් ලෙස කරන්න. මේ අයුරින් අනෙක් ස්ථාන ද හුරු කරවන්න.

* සිසුන් නොදැනුවත්ව ම අදාළ වචන සහ වැකි භාවිත කිරීමට හුරු වනු ඇත. (මෙම ක්‍රීඩාව විනාඩි 05ක් පමණ කෙටි කාලයක් තුළ සුදුසු පරිදි කළ හැකි ය.) එක් තේමාවක් සඳහා දින 10ක පමණ කාලයක් ඇති බැවින් මෙම ක්‍රීඩාව දවස් කිහිපයක දී නැවත කළ හැකි ය. තවත් දිනක ගීත පොතේ (ABOE Songs for Grade 2) හඳුන්වා දී ඇති හතර වන ගීතය (පිටු අංක 5), This is the way we worship Buddha...." යන ගීතය සිසුන් සමඟ ගායනා කරන්න.

ක්‍රියාකාරකම : Describing a photograph

හඳුන්වාදෙන වචන : mother, father, sister, brother, grandmother, grandfather, me

ඉගෙනුම් උපකරණ : විශාල කරන ලද පවුලේ ඡායාරූපයක්

පියවර 1 : * විශාල කරන ලද පවුලේ ඡායාරූපයක් පෙන්වන්න.

* එය විස්තර කරන්න. (ගුරුවරයා විසින්)

- This is my father.
- This is my mother.
- This is my grandmother.
- This is my grandfather.
- This is my sister.
- This is my brother.
- This is me.

* සිසුනට තමන්ගේ පවුලේ පින්තූරයක් අඳින්නට උපදෙස් දෙන්න.

* පන්තියේ ඉදිරිපසට එම පින්තූරය ගෙනවිත් විස්තර කරන්නට එක් එක් සිසුවා යොමු කරවන්න.

කේමාව 03 : Animals come in to the garden - වත්තට එන සත්තු

ක්‍රියාකාරකම : I can catch

හඳුන්වාදෙන වචන : cow, bird , rabbit , elephant, goat, monkey

ඉගෙනුම් උපකරණ : * පින්තූර කාඩ් පත් (ඉහත සඳහන් සතුන්ගේ පින්තූර කාඩ් පත් පන්තියේ ළමයින් සංඛ්‍යාවට අනුව සකසා ගන්න.)

පියවර 1 : * සිසුන් රවුමට සිට ගැනීමට සලස්වන්න.

* හඳුන්වා දීමට සූදානම් වන සතකුගේ එක් පින්තූරය බැගින්, සිසුන් පස් දෙනෙකුට දී රවුම තුළ සිටගන්නට සලස්වන්න. (මවුන්ට පින්තූරයේ සිටින සතා නිරූපණය වන සේ හැසිරෙන්නට පවසන්න.)

* රවුමේ සිටගත් සිසුන් අත් අල්ලාගෙන වැටක් ලෙස සැදිය යුතු බව පවසන්න.

* එක් සිසුවකු රවුමේ පිටත රඳවන්න.

* පිටත රැඳු සිසුවා පහත සඳහන් වැකිය පවසමින් රවුම වටේට ගමන් කරයි. (එළවන් කන්නයි මං ආවේ ක්‍රීඩාව ලෙස)

I can catch a goat //

* එවිට රවුම වටේ සිටින සිසුහු මෙසේ පවසති.

No, you can't

No, you can't

No, you can't catch a goat

* පිටත සිටින සිසුවා එක විට ම අත්වලින් සැදුණු වැට සිඳි රවුම තුළට පැන රවුම ඇතුළත සිටින (goats) සිසුන්ගෙන් එක් අයකු අල්ලා ගනියි. අනික් සිසුහු පැන දුවති.

* වටේ ගමන් කළ සිසුවා අල්ලා ගත් සිසුවා පෙන්වා මෙසේ පවසයි.

"Here's the goat"

* මෙම "goat" ලෙස අල්ලා ගත් සිසුවා රවුමෙන් පිටතට ගොස් ඊළඟ වාරයේ දී වෙනත් සතකු අල්ලා ගත යුතු ය.

උදා : රවුම ඇතුළත සිටි සිසුන් පස් දෙනා පිටත රවුමට ගොස් පිටත රවුමේ සිසුහු පස් දෙනෙක් රවුම තුළට එති. (ඔවුන්ට වෙනත් සතෙකුගේ (rabbit) පින්තූර දෙන්න.)

* මෙලෙස සියලු ම සිසුන්ට අවස්ථාව ලැබෙන තෙක් ක්‍රීඩාව කළ හැකි ය.

ක්‍රියාකාරකම : Let's make a pond (Listen, Make and Do)

හඳුන්වාදෙන වචන : small, fish, bigger fish

ඉගෙනුම් උපකරණ : නිල් පාට ඩිමයි කොළ 5ක්, A₄ කොළ, කතුරු, ගම්, පැස්ටල් (පන්තියේ සිසුහු 40ක් සිටින නම් කණ්ඩායම් 5ක් සාදාගන්න.)

පියවර 1 : * A₄ කොළයක් බැගින් පන්තියේ සිසුන්ට ලබා දෙන්න.

* දැන් පහත සඳහන් උපදෙස් ඔවුන්ට කියවන්න.

1. Take a pencil
2. Draw a fish
3. Colour it red
4. Draw a big fish
5. Colour it orange
6. Draw a small fish
7. Colour it in yellow
8. Now cut the picture

* දැන් නිල් පාට ඩිමයි කොළයක් හෝ නිල් පාටින් පාට කරන ලද සුදු කොළයක් හෝ බැගින් කණ්ඩායමකට දෙන්න. පන්තියේ ස්ථාන 5ක් ඔවුන්ට වෙන් කර දීම වඩා පහසු වේ.

* දැන් ඔබ පහත සඳහන් උපදෙස් දැරුවන්ට ලබා දෙන්න.

- Put the yellow fish into the water (කහ පාටින් පාට කරන ලද මාළුවා)
- Put the red fish into the water
- Put the orange fish into the water

* සිසුන්ට වරින් වර පැමිණ පොකුණෙහි මාළුන් ඇලවීමට උපදෙස් දෙන්න. (නිල් පාට ඩිමයි කොළය මත)

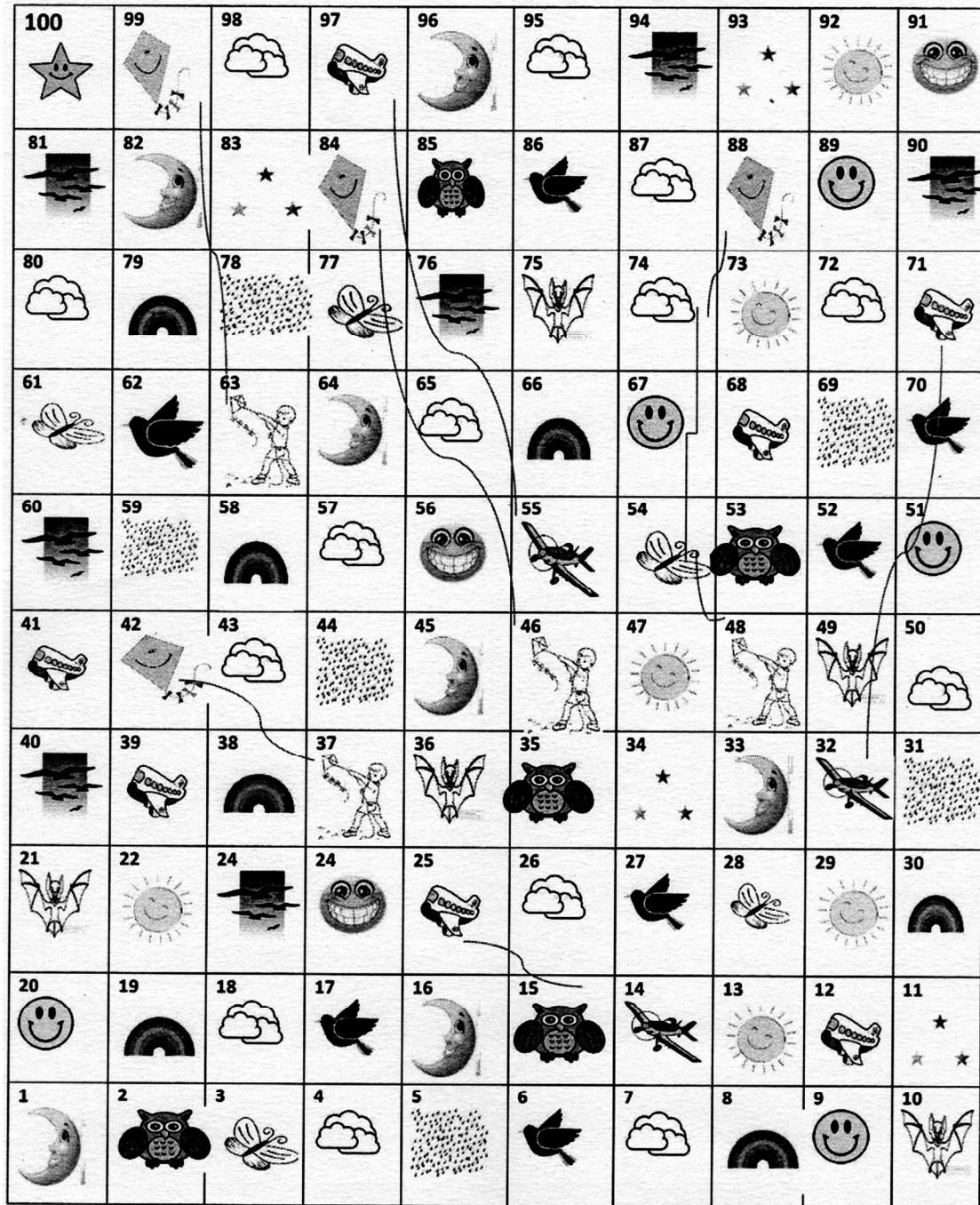
කේමාව : 06 The Sky We See - අපට පෙනෙන අහස

ක්‍රියාකාරකම : "Let's come to the golden star ක්‍රීඩාව

හඳුන්වාදෙන වචන : sun, cloud, rain, birds, owl, moon, helicopter, kite, stars

ඉගෙනුම් උපකරණ : පින්තූර හා අංක සහිත බෝඩ් එකක්, දාදු කැටයක්, බොත්තම් 4ක් (පාට 4කින්)

- පියවර 1 :
- * සිසුන් කණ්ඩායම් හතරකට බෙදන්න. ඔවුන් පේලි 4කට පෙළ ගස්වන්න.
 - * පේලියේ පළමු සිසුවාට බොත්තමක් දෙන්න. (කණ්ඩායම් 4ට පාට 4ක් වන සේ)
 - * පළමු කණ්ඩායමේ පළමු සිසුවාට දාදු කැටය දමන්නට කියන්න. ලැබුණු අංකයට අදාළ කොටුවෙහි ඇති පින්තූරය බලා හඬ නගා කියවා බොත්තම එය මත තබා ඔහුට දිව ගොස් පේලියේ අන්තිමට සිට ගැනීමට පවසන්න
 - * මේ ආකාරයට සියලු ම කණ්ඩායම් පළමු වටය අවසන් කළ පසු, දෙවන වටයට ඊළඟට සිටින සිසුන්ට දාදු කැටය දමීම, ලැබුණු අංකයට ගණන් කර බොත්තම තැබීම සහ ඊට අදාළ පින්තූරය කියවීමට යොමු කරන්න. (snakes and ladders ක්‍රීඩාව කරන අයුරින්)
 - * මෙලෙස සියලු ම සිසුන් දාදු කැටය දමමින් එහි දී ලැබුණු සංඛ්‍යාව අනුව බොත්තම ඉදිරියට ගෙන යා යුතු ය.
 - * සරුගල් අරින ළමයා මත බොත්තම තිබූ විට ඔහුට සරුගලය සහිත කොටුව වෙත යෑමට අවස්ථාව ලැබේ.
 - * හෙලිකොප්ටරය ලැබුණු සිසුවාට අහස් යාත්‍රාව කරා නූල දිගේ යාමට අවස්ථාව ලැබේ.
 - * මෙලෙස කණ්ඩායම් 4 ම පාට හතරකින් තම බොත්තම ඉදිරියට ගෙන ගොස් 100 දක්වා යෑම සිදු කරයි.
 - * පළමු අංක 100 කරා ළඟා වූ කණ්ඩායමට " golden star" කරා යාමට හැකියාව ලැබේ. එම කණ්ඩායමට දිනුම ලැබේ. ඔවුහු සියල්ලෝ ම " We are in the golden star" යයි පවසමින් බිම වාඩි වේ.
 - * එක් කණ්ඩායමක සිසුවකුට පින්තූර කිව නොහැකි අවස්ථාවක දී එම කණ්ඩායමේ ඊළඟ සිසුවාට පැමිණ ඔහු/ඇයට පින්තූරය කියවීමට පවසන්න.



Catch the Golden Star



ක්‍රියාකාරකම : 'Let's change the place' ක්‍රීඩාව

හඳුන්වා දෙන වචන : cat, dog, ant, cow, caterpillar

ඉගෙනුම් උපකරණ : ඉහත සතුන්ගේ රූප කාඩ් පත් පන්තියේ සිටින සිසුන්ගේ සංඛ්‍යාවට අනුව පිළියෙළ කරගන්න.

පියවර 1 : * ක්‍රීඩාවක් කරන බව පවසා සිසුන් ඉඩකඩ ඇති ස්ථානයක රවුමක ආකාරයට පුටුවල වාඩි කරවන්න.

* සකසා ගත් පින්තූර කාඩ් පත් එක බැගින් සිසුන් අතර බෙදා දෙන්න.

* ගුරුවරයා එම පින්තූර කාඩ්පතක ඇඳ ඇති සතෙකුගේ නමක් සඳහන් කළ විට, (උදා : cat) එම රූපය සහිත කාඩ්පත් ඇති සිසුනට ස්ථාන මාරු කරන ලෙස උපදෙස් දෙන්න.

* "ANIMALS" යන වචනය සඳහන් කළ විට සියලු ම සිසුන් නැගිට ස්ථාන මාරු කරන ලෙසට උපදෙස් දෙන්න.

* මෙලෙස ක්‍රියාකාරකම කරගෙන යන්න.

* විවිධත්වයක් ඇති කිරීම සඳහා එක් වචනයක් පවසා සිසුන් ස්ථාන මාරු කළ විට එක් පුටුව බැගින් ඉවත් කර, අවසානයේ දී හිඳ ගැනීමට පුටුවක් ලබා ගන්නා සිසුවා ජයග්‍රාහකයා ලෙස තෝරා ගත හැක.

* මෙම ක්‍රීඩාව වෙනත් තේමාවන්ට අදාළ වචන හඳුන්වා දීම සඳහා ද යොදා ගත හැක.

උදා : (1) තේමාව - We and the School (පාසලේ ඇති ස්ථාන හඳුන්වා දීමට)

අවශ්‍ය රූප කාඩ් පත් - classroom, office, canteen, toilet, playground

* ගුරුවරයා "school" යන වචනය පැවසූ විට සිසුන් සියලු දෙනාට ම ස්ථාන මාරු කරන ලෙස උපදෙස් දෙන්න.

(2) තේමාව - Our Home (අපේ ගෙදර)

අවශ්‍ය රූප කාඩ් පත් - mother, father, sister, brother, grandmother, grandfather

* ගුරුවරයා "family" යන වචනය පැවසූ විට සිසුන් සියලු දෙනාට ම ස්ථාන මාරු කරන ලෙස උපදෙස් දෙන්න.

(3) තේමාව - Things we eat and drink/food (අප කන බොන දේ)

අවශ්‍ය රූප කාඩ් පත් - orange, mango, banana, watermelon, papaw

* ගුරුවරයා "fruits" යන වචනය පැවසූ විට සිසුන් සියලු දෙනාට ම ස්ථාන මාරු කරන ලෙස උපදෙස් දෙන්න.

අවශ්‍ය රූප කාඩ් පත් - carrot, beans, beetroot, cabbage, drumstick

* ගුරුවරයා "vegetables" යන වචනය පැවසූ විට සිසුන් සියලු දෙනාට ම ස්ථාන මාරු කරන ලෙස උපදෙස් දෙන්න.

Mime and say/watch and guess

උදා : * දත් මදින ආකාරය, මුහුණ සෝදන ආකාරය, හිස පිරන ආකාරය, තේ බොන ආකාරය, නාන ආකාරය වැනි ක්‍රියා රඟදක්වන ලෙස (වරකට එක් සිසුවකු එක් ක්‍රියාවක්) සිසුන්ට පවසන්න.

* අනෙක් සිසුන්ගෙන් ඔහු/ඇය කරන්නේ කුමක් දැයි අසන්න. ඔවුන් දත් මදිනවා යැයි පැවසුවහොත් Yes, brushing යනුවෙන් පවසන්න. මේ අනුව ඉතුරු පද හඳුන්වා දෙන්න.

* bathing * drinking tea * reading
* washing face * writing etc.

* මේ අයුරින් ම පහත සඳහන් වචන ද හඳුන්වා දිය හැටි ය. එක් සිසුවකුට ගුරුවරයකු ලෙස රඟපෑමට පවසන්න. අනෙක් සිසුන්ගෙන් " What am I? " ලෙස ඇසීමට පවසන්න.

* ඉහත ආකාරයෙන් ම මෙම ක්‍රීඩාව ද කරන්න.

* doctor * carpenter * farmer * baker

* මෙය කණ්ඩායම් වශයෙන් ද කළ හැකි ය. එක් කණ්ඩායමකට එක් පුද්ගලයකු ලෙස රඟපෑමට පවසා අනෙක් කණ්ඩායම්වලට ඒ කවරෙක් දැයි නම් කිරීමට පවසන්න. ඔවුන් පිළිතුර සිංහලෙන් පැවසුවහොත් "very good" කියා අදාළ වචන ඉංග්‍රීසියෙන් පවසන්න.

ඕනෑම තේමාවක අදාළ වචන හඳුන්වා දීමට පහත සඳහන් ක්‍රමවේදය ක්‍රීඩාවක් අයුරින් භාවිත කළ හැකි ය.

* සිසුන් රවුමට සිටුවන්න. තේමාවට අදාළ කාඩ් පත් එක බැගින් සෑම සිසුවකුට ම දෙන්න. (ඔබ අත සිසුන්ට ලබා දුන් සෑම කාඩ් පතක ම පින්තූරයක් තිබිය යුතු ය.)

* ක්‍රීඩාවක් කරන්නට සූදානම් වන බව සිසුන්ට පවසන්න.

"Now we 're going to do a game"

* සිසුන්ට දී ඇති කාඩ් පතේ පින්තූරයක් පෙන්වන්න.

* වරකට හඳුන්වා දීමට බලාපොරොත්තු වන අවම වචන ප්‍රමාණය 3ක් ද උපරිම වචන ප්‍රමාණය 5ක් ද විය හැකි ය. එය ඔබේ සිසුන්ගේ මට්ටම අනුව තීරණය කළ හැකි ය.

* ඔබ අත ඇති එක් කාඩ් පතක් සිසුන්ට පෙන්වා එහි ඇති පින්තූරයට අදාළ වචනය ඉංග්‍රීසියෙන් පවසන්න.

* පින්තූරය ඇති කාඩ් පත ඇති සිසුන්ට එම කාඩ් පත පෙන්වා එම වචනය කීමට පවසන්න. සියලු ම කාඩ් පත් මේ අයුරින් හඳුන්වා දෙන්න.

* එම ක්‍රීඩාවේ දෙවන පියවර ලෙස මෙවර ඔබ අදාළ පින්තූරය නොපෙන්වා (ඉංග්‍රීසි) වචනය පමණක් පවසන බවත්, එවිට එම වචනය අදාළ පින්තූරය ඇති සිසුන් එය පෙන්විය යුතු බවත් පවසන්න.

* මෙම ක්‍රීඩාවේ 3 වන පියවර ලෙස, මෙවර සිසුන්ට පින්තූර පත පෙන්වන විට අදාළ පින්තූර පත ඇති සිසුන් අදාළ වචනය පවසමින් පින්තූරය පෙන්විය යුතු බව පවසන්න.

- * මේ ආකාරයෙන් අදාළ ඉංග්‍රීසි වචන සිසුන්ට හඳුන්වා දිය හැකි ය.
- * මෙවැනි ක්‍රීඩාවක් මගින් විනාඩි 5ක්-10ක් වැනි සුළු කාලයක් යොදාගෙන වචන හඳුන්වා දිය හැකි ය. මෙය සිසුන්ට ඉංග්‍රීසි වචන ඉගෙන ගන්නා බව නොදැනෙන අයුරින් හඳුන්වා දීමට සැලකිලිමත් වන්න.
- * ඉංග්‍රීසියෙන් හඳුන්වා දෙන වචන තීරණය කිරීමේ දී ඊට පෙර එම අදාළ තේමාව තුළින් මව්බසින් හුරු වූ, ඉගෙන ගත් වචන භාවිත කළ යුතු ය.

පළමු වන හා දෙවන ශ්‍රේණිවල විෂය නිර්දේශයට අයත් ක්‍රියාකාරකම් පාදක වාචික ඉංග්‍රීසි, ගීත, කතන්දර සහ ක්‍රියාකාරකම් පොත ඇතුළු සියලු තොරතුරු www.nie.lk වෙබ් අඩවියෙන් බාගත (download) හැකි ය.