



PROVINCIAL DEPARTMENT OF EDUCATION NORTH WESTERN PROVINCE

**THIRD TERM TEST - 2018**

**Grade 06**

**CIVIC EDUCATION**

**Two Hours**

Name / Index No. :

**PART - I**

- Answer all questions on this paper itself.
- Select the most suitable answer and write it on the given space for questions no. 01 to 05.

01. Construction and maintenance of roadways in one's region of operations is a duty of ..... (Divisional secretariat / Village councils / Central Government)
02. Sun light, soil and water are related to ..... resources. (natural / artificial / physical)
03. The standing Buddha statue of ....., situated near Kala Wewa is a stone creation. (Samadi / Gal Viharaya / Aukana)
04. .... expresses the aim of the school that it proposes to achieve in the future. (Mission / Vision / Crest)
05. .... division is the smallest administrative unit which your village is belonged. (Divisional Secretariat / District Secretariat / Grama Niladari)

- If the given statements from 06 to 10 are right, put a tick (✓), if wrong put a cross (✗) inside the given brackets.

06. A group can be produced who are endowed with self respect by safeguarding traditions in a school. (.....)
07. Mental stress is increased by acting according to a plan. (.....)
08. A student can achieve his goal by avoiding sports and co-curricular activities. (.....)
09. The dignity of the school is safeguarded through using resources of the school by safeguarding them. (.....)
10. Training courses are important to a person to build up his or her future professional world by enhancing one's skills and abilities. (.....)

- Select the correct answer from the questions 11 to 15 and underline it.

11. What is the answer which includes the most important feature when the language is used?
  - (1) Only the person is concerned.
  - (2) Paying attention only for the place.
  - (3) Being concern only about the situation.
  - (4) Paying attention on using language according to the situation, place and the person.
12. A result which is occurred due to act without discipline and decorum is,
  - (1) Facing various accidents.
  - (2) Building up good relationships.
  - (3) Creating a peaceful society.
  - (4) Protecting one's dignity and pride.

13. Select the answer which has the good and bad that are important to your life.
- (1) Education, study the religion, follow good health habits.
  - (2) Associate with good friends, select an inappropriate dress code, watch bad media programmes.
  - (3) Accept religion, not commit, illegal acts, not watching rubbish videos on the internet.
  - (4) Refrain from associating bad friends, use culturally appropriate fashions, use good food.
14. What is the most suitable action that you can take as a student to minimize the wastage of resources ?
- (1) Maximum use of resources.
  - (2) Use resources in both essential and non-essential situations.
  - (3) Avoiding using resources.
  - (4) Inculcate good attitudes regarding conservation of resources.
15. What is a feature of public property?
- (1) Expecting profit.
  - (2) Provided by only the private sector.
  - (3) Available to everyone.
  - (4) Have to spend a high cost when they are used.

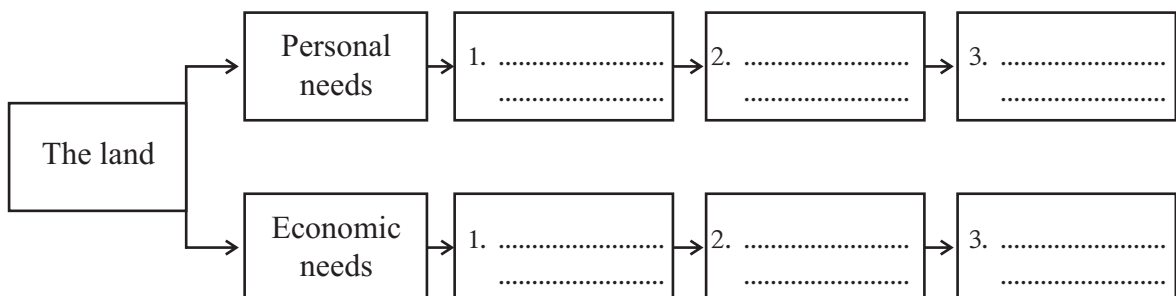
• **Write the correct answer in the given space for the questions 16 to 20.**

16. The social standards that have existed from the past are .....
17. The things what we should not follow or refrain are called .....
18. Rathnapuraya which is famous for gems is in the ..... province.
19. .... was the first Professor of Pharmacology in Sri Lanka who finished his primary and secondary education very hard.
20. .... is the head who uplift the level of the school keeping close relationships with external community and institutions.

**PART - II**

• **First question is compulsory. Answer the first question and another four questions.**

01. (i) Write two duties related to the educational rights. (02m.)
1. ....
  2. ....
- (ii) The following diagram shows how the land is used for personal and economic needs. Complete it by filling the blanks. (06m.)



(iii) Categorize the abilities shown in the following pictures as intellectual abilities and physical abilities. Write the relevant letter. (04m.)



	Physical abilities	Intellectual abilities
(1)		(1)
(2)		(2)

(iv) Mention the productions and employments related coconut coir and ekel in the following table. (04m.)

Resource	Production related the resource	Employment related the production
Coir		
ekel		

02. (i) Write two common services done by the societies in your area. (02m.)

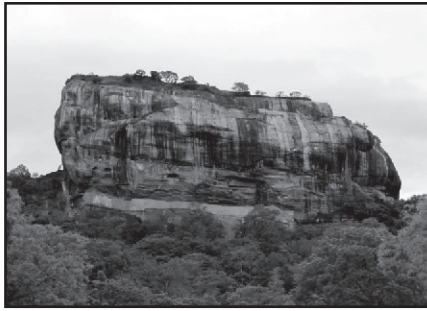
1. ....
2. ....

- A. Control of infectious diseases
- B. Issuing birth certificates
- C. Health inspection of students
- D. Protecting rules enacted by the government
- E. Provision of subsidies
- F. Protects peace
- G. Issuing national identity cards
- H. Implementation of inoculation programmes
- I. Stop crimes

(ii) Complete the given table using the above information. (09m.)

Divisional secretariat	Public Health Instructor	Police Officer
1.	1.	1.
2.	2.	2.
3.	3.	3.

03.



A



B

(i) Name the above pictures under the letters of A and B. (02m.)

A. ....

B. ....

(ii) The following are three religions which can be seen in Sri Lankan culture. Write three festivals for each of the religion. (03m.)

Buddhism - .....

Christianity - .....

Islam - .....

(iii) Match A with B correctly. (06m.)

National resources

Local products

Natural harbour

Porcelain

Mineral resources

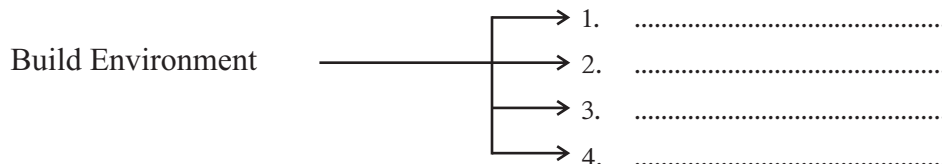
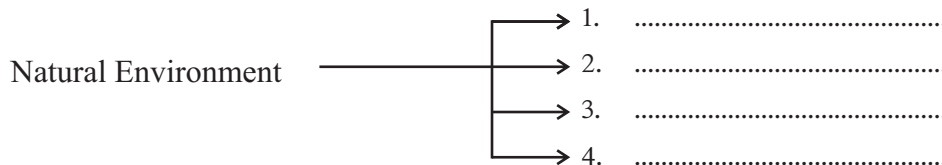
Masks

Waterfalls

Reedware

04. (Indian Ocean / Dunhida Waterfall / Sinharaja Forest / Victoria Park / Nelum Pokuna / Deduru Oya / Mampitiya Bridge / Moragahakanda reservoir)

(i) Categorize the above information given in brackets according to the following types. (08m.)



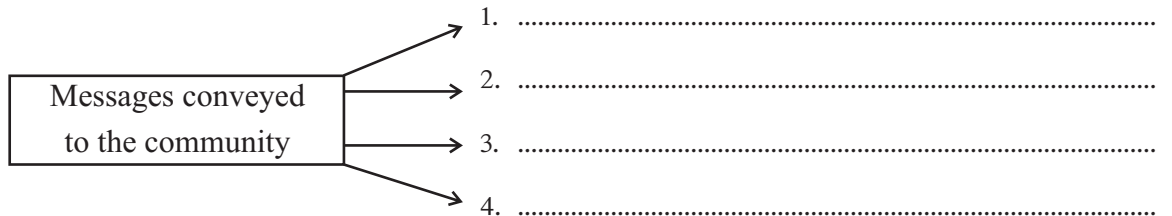
(ii) Write three reasons for land pollution. (03m.)

- 1. ....
- 2. ....
- 3. ....

05. (i) Write three occasions where the school flag and the school anthem are used. (03m.)

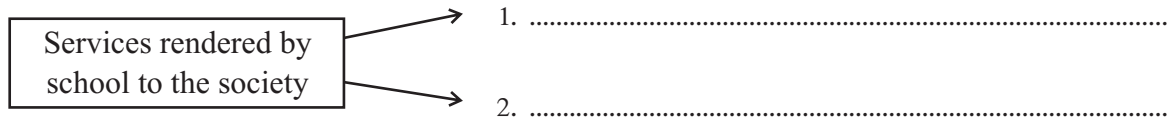
- 1. ....
- 2. ....
- 3. ....

(ii) Write four messages conveyed to the neighbouring community by the school. (04m.)



- Producing good citizens
- Participating in the various festivals of the school
- Safeguarding the property of the school
- Training of future leaders

(iii) Complete the following diagram using the above information. (04m.)



06. (i) Write five uses of water. (05m.)

- 1. ....
- 2. ....
- 3. ....
- 4. ....
- 5. ....

- (ii) Name two trees that can be seen in your area and write two features of the each plant that you have identified. (06m.)

Name of the plant	Special feature
1.	1.
	2.
2.	1.
	2.

07. (i) Write three advantages of the prevention of waste of resources. (03m.)

1. ....
2. ....
3. ....

- (ii) Complete the following puzzle using given clues. (08m.)

Down :-

1. This type of learning environment should be in child friendly schools.
2. A symbol which shows the identify of the school.
4. A quality which should be developed for discipline and decorum.
6. A power area of urban council.

Across :-

3. A thing which is given by parents to children.
5. These things are given by religious institutions.
7. A group which always maintains close relationship with the school.
8. A district in Central Province.

				1								4 P		
	8 N			a			e							
								5 a			i			
	2					6 K								
3	o													
											e			
7 P						s								

**PART - I**

- |                     |                |             |                  |                    |
|---------------------|----------------|-------------|------------------|--------------------|
| 01. Village Council | 02. Natural    | 03. Aukana  | 04. Vision       | 05. Grama Niladari |
| 06. ✓               | 07. ✗          | 08. ✗       | 09. ✓            | 10. ✓              |
| 11. 4               | 12. 1          | 13. 2       | 14. 4            |                    |
| 15. 3               | 16. traditions | 17. Manners | 18. Sabaragamuwa | 19. Senaka Bibile  |
| 20. Principal       | (2 x 20 = 40)  |             |                  |                    |

**PART - II**

01. (i) Being properly involved in educational activities, Being obedient to teachers, Listen to teacher well, Enhancing one's own skills..... etc.,  
 (ii) Personal needs - 1. Build a house 2. Home gardening 3. Getting water from a well  
 Economic needs - 1. Set up trade 2. Commence development project 3. Construction of industrial cities  
 (iii) Physical abilities - A, C Intellectual abilities - B, D  
 (iv) ● Coir Productions - brooms, rope, carpets, mattress ★ Employments - Production of brooms, Making carpets, Production of mattresses, Grinding ropes  
 ● Ekel Productions - ekel broom ★ Employments - Production of ekel
02. (i) ● Development of the mutual goodwill among people ● Working in co-operation  
 ● Solving common problems  
 (ii) Divisional secretariat - B, E G Public Health Instructor - A, C, H Police officer - D, F, I
03. (i) A - Sigiriya B - Moonstone  
 (ii) ● Buddhism - Wesak / Poson / Esala ● Christianity - Christmas / Good friday  
 ● Islam - Ramazan / Hadji  
 (iii) ● National resources - Natural harbour / Mineral resources / Waterfalls  
 ● Local products - Porcelain, Masks, Reedware
04. (i) ● Natural Environment - Indian Ocean / Dunhida waterfall / Sinharaja forest / Deduru Oya  
 ● Built Environment - Victoria park / Nelum Pokuna / Mampitiya Bridge / Moragahakanda Reservoir  
 (ii) 1. Improper disposal of waste . 2. Use of chemical fertilizers in cultivation.  
 3. Use of agro-chemicals. 4. Destruction of forests.
05. (i) ● Commencement of school. ● At inter-house sports meets.  
 ● On special functions of the school.  
 (ii) ● Importance of sending children to school. ● Learning to observe health habits.  
 ● Observing good habits. ● Importance of proper nutrition.  
 ● Importance of safeguarding the environment.  
 (iii) ● From school to society :- 1. Producing good citizens 2. Training of future leaders  
 ● From society to school :- 1. Participating in the various festivals of the school. 2. Safeguarding the property of the school.
06. (i) To drink / To prepare food / for agriculture / for bathing / for washing clothes / to produce electricity  
 (ii) Give marks for the suitable answers.
07. (i) ● Save money ● Save resources for future generation  
 ● Minimize environmental disasters  
 (ii) 1. safe 2. motto 4. patience 6. Kandy  
 3. love 5. advice 7. parents 8. Nuwara Eliya