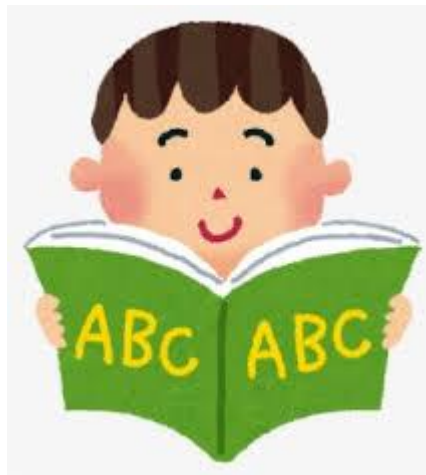




PATH TO SUCCESS – STUDY PACK

**SELF LEARNING KIT FOR ENGLISH
GRADE 07 – 3RD TERM**



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Activity: 01

Competency Level: 6.9 Uses adverbs appropriately

Objective: Students will be able to use adverbs appropriately to describe verbs

Fill in the blanks with suitable adverbs from brackets.

(neatly, kindly, beautifully, safely, slowly)

1. The old man walked _____ up the hill.
2. The little girl was drawing a picture _____.
3. The students were walking _____ along the road.
4. The teacher asked the students to write _____.
5. Mother spoke _____ to her children.

Activity: 02

Competency Level: 4.4 Uses affixes to change the word class and the meaning of words (nouns, adjectives, adverbs and verbs)

Objective: Students will be able to use affixes to change the word class and the meaning.

Suffix

Match A with B to get meaningful words

<u>A</u>	<u>B</u>
Long	ly
Wonder	less
Kind	er
Care	ness
Friend	ful

Prefix

Match A with B to get meaningful words

A

un

re

im

dis

ir

B

connect

pure

relevant

write

tie

Use the matched words to fill the blanks

- (1) The teacher asked to _____ the letter.
- (2) The water was _____ to drink.
- (3) The answer to the question was _____.
- (4) Can you please _____ the knot?

Activity: 03

Competency Level: 7.3 Writes for personal purposes

Objective: Students will be able to convey the accurate meaning in writing according to their age and level.

Read the letter and separate the different parts of it.

No – 11, Lamp Light Way, Wellington, New Zealand. 15th May 2020. Dear Malsha, I was very happy to get your letter. Thanks for inviting me to spend the holiday with you. I haven't visited Sri Lanka at all. I'm looking forward to visit your country. Hope to meet you soon. Wish you all the best. Yours Kate

(1) Address

.....
.....

(2) Date

.....

(3) Salutation:

(4) Body of the letter.

.....

.....

.....

.....

.....

.....

(5) Conclusion.

.....

.....

Activity: 04

Competency Level: 5.2 Extracts specific information from various types of simple texts

Objective: Students should be able to find specific information (names, dates, days, places etc. - what, when, where, who, which Qs from various types of texts.)

Match the words in the column A with their meanings in column B.

A

B

Divide

gather

Exhaust

suck

Accumulate

tired

Absorb

separate

Use any four words to make meaningful sentences.

(1)

(2)

(3)

(4)

Activity: 05

Competency Level: 4.6 Identifies collective nouns and compound nouns

Objective: Students will be able to identify the collective nouns and compound nouns when used in context

Match a word in A with a word in B to make new compound noun.

A

Sun

Light

Bus

Table

Children's

B

house.

stop.

light.

park.

fan.

Use the above compound nouns to fill in the blanks.

- 1) The children are playing in the _____.
- 2) People are waiting at the _____.
- 3) There is a _____ on the table.
- 4) The sailors can see the _____.

Activity: 06

Competency Level: 5.2 Extracts specific information from various types of simple texts

Objective: Students should be able to find specific information (names, dates, days, places etc. - what, when, where, who, which Questions from various types of texts.)

Taj Mahal

Taj Mahal is a tomb that was built between 1631 A.D. and 1652 A.D. on the orders of the emperor, Shah Jahan, the 5th Muslim Moghal emperor to honour his late wife, queen Mumtaz. It is made of white marble with beautiful gardens surrounding it. It is one of the famous tourist attractions in the world.

1. Who built Taj Mahal?

.....

2. When was it built?

.....

3. Who was Shah Jahan?

.....

4. What was it made of?

.....

5. Where do you find Taj Mahal?

.....

Activity: 07

Competency Level: 6.1 Constructs simple sentences

Objective: Students will be able to construct simple sentences using Past continuous form

Write your everyday activities. Match the activities with the time.

- | | |
|--------------|-----------------------|
| 1) 6.00 a.m. | Go for tuition. |
| 2) 6.30 a.m. | Have dinner. |
| 3) 7.30 a.m. | Go to bed. |
| 4) 2.30 p.m. | Start work at school. |
| 5) 3.30 p.m. | Do my homework. |
| 6) 5.00 p.m. | Have lunch. |
| 7) 6.00 p.m. | Play a game. |
| 8) 8.00 p.m. | Wash Face |
| 9) 9.00 p.m. | Have Breakfast. |

Now construct sentences with the activities

Eg: I was washing my face at 6.00 a.m.

- i)
- ii)
- iii)
- iv)
- v)
- vi)
- vii)
- viii)

Activity: 08

Competency Level: 6.7 Uses prepositions appropriately

Objective: Students will be able to use prepositions to describe the position.

Fill in the blanks using the given prepositions. The first one is done for you.

[up, on, in, under, over, near]

Eg – The bird is in the cage.

- i) The books are the table.
- ii) The crow is flying the tree.
- iii) The cat is the table.
- iv) The teacher is the board.
- v) The man is climbing the steps.

Form Plurals for the following singular forms.

- | | | |
|------------|---|-------|
| Eg – book | - | books |
| i) Leaf | - | |
| ii) Boy | - | |
| iii) Shelf | - | |
| iv) Wolf | - | |
| v) Bus | - | |

Activity: 09

Competency Level: 6.1 Constructs simple sentences

Objective: Students will be able to write sentences using had as a full verb

Construct Sentences

1	The dog		barked	a computer
2	Kumar		bought	a letter
3	They		done	at the stranger
4	I	had	collected	stamps
5	He		made	a kite
6	She		written	her homework

Eg: The dog had barked at the stranger

- 1) Kumar
- 2) They
- 3) I
- 4) He
- 5) She.....

Activity: 10

Competency Level: 4.4 Uses affixes to change the word class and the meaning of words (nouns, adjectives adverbs and verbs)

Objective: Students will be able to form comparative and superlative adjectives.

Positive	Comparative	Superlative
Tall Small Big	Taller Smaller Bigger	Tallest Smallest Biggest

Positive	Comparative	Superlative
Good Long Strong Short Clever Longer Shorter	Best Strongest Cleverest

Positive	Comparative	Superlative
Low Old Cold Slow Deep

Activity: 11

Competency Level: 5.4 Reads and responds to simple poems

Objective: Students will be able to identify the simple poetic techniques mentioned.
Students will be able to express their ideas, feelings, emotions in simple sentences.

Read the following poem and do the activity that follows,

Little Things

Little drops of water
Little grains of sand,
Make the mighty ocean,
And the present land.

Little deeds of kindness,
Little words of love,
Make our earth an Eden
Like the heaven above.

E. C. Brewer

1) Find the rhyming words for the following

(a) Sand - (b) Love -

2) How many stanzas are there in this poem?

3) Write the word that has the same meaning for land -

4) Who is the author of this poem?

5) What is the title of it?

Activity: 12

Competency Level: 5.2 Extracts specific information from various types of simple texts

Objective: Students should be able to find specific information (names, dates, days, places etc. - what, when, where, who, which questions from various types of texts.

Read the dialogue and do the activity that follows.

Camila: - Teacher have you read the article on the notice board?

Teacher: - No, Is there anything special in it?

Supun: - Yes it is about a treasure at the bottom of the sea, “a nature heritage of ours”.

Teacher: - A treasure? What is it?

Nethuli: - Coral reefs, it is very interesting we can learn many things about Coral reefs in our country.

Teacher: - Do you have a copy of that article with you Hasitha?

Hasitha: - Yes Teacher, I have a copy.

Mark whether the statements are True or False.

- | | |
|--|-----------|
| 1) The teacher has read the notice | [] |
| 2) The notice is about a wonder of the world | [] |
| 3) It is about a treasure found in the sea | [] |
| 4) It is not very interesting | [] |
| 5) Teacher has a copy of it | [] |

Activity: 13

Competency Level: 6.1 Constructs simple sentences

Objective: Students will be able to construct simple sentences using future continuous form

Write the suitable questions for the given answers using the future continuous tense.

Eg – What will my Friends be doing tomorrow?

My Friends will be playing cricket tomorrow.

- 1)
The teacher will be writing on the board next Tuesday.

- 2)
My mother will be cooking rice next week.
- 3)
My brother will be making a kite next Monday.
- 4)

Sita will be baking a cake next month.
- 5)

Mahesh and Romesh will be playing carom next Friday.