

# PROVINCIAL DEPARTMENT OF EDUCATION - NORTH WESTERN PROVINCE

# First Term Test 2018 CIVIC EDUCATION

Grade 07 CIVIC EDUCATION Time: 2 hours

N	Name / Index No.							
•	Part I Answer all the questions.							
	Select the suitable word for the questions (01) to (05) and write it in the blank.							
01.	relationships bind the family members with one another.							
	(Strong interpersonal / Close interpersonal / Distance interpersonal)							
02.	Stability, strength and good quality of the family units become the foundation of stability, society. (kind/affectionate/qualititative)	f a						
03.	is a member of an extended fam	ily.						
	(Father/Mother/Grandmother)							
04.	Receiving affection and is a benefit of being a member of family.	of a						
	(sympathy/kindness/love)							
05.	Selecting suitable causes for the success of li	ife.						
	(victories/objectives/skills)							
•	State the following statements from 06 - 10 are right ( $\checkmark$ ) or wrong ( $\times$ ).							
06.	Engaging in subject related exercises regularly causes to win the objectives of exams. (	)						
07.	The pride that you develop in you about better qualities are known as self - esteem. (	)						
08.	Acting according to your opinion is a superior quality of you. (	)						
09.	No individual in this world is similar to another in any manner. (	)						
10.	Elders always hope the failures in your life. (	)						
•	Select the correct answer for the questions 11 to 15 and underline it.							
11.	What is the main objective of the various religious activities from the following?							
	(1) Engaging in religious observances. (2) Acting fro the success of the life.							
	(3) Guiding people to the correct path. (4) Obtaining the advice of priests.							
12.	What should you concern more on when using media from the following?							
	(1) Inculcating good manners. (2) Assisting them to develop skills.							
	(3) Expressing ideas related to it. (4) Selecting effective programmes.							
13.	Who should you choose when selecting intimate friends?							
	(1) A person who will never tempt to do any incompatible thing.							
	(2) A person who shows the goods and bads but is less tolerance.							
	(3) A person who acts according only to his opinion and does not obey teachers.							
	(4) A person who becomes the first in class but is selfish.							

14.	What are the other institutions which are beneficial to the well being of the society?								
		chool and library							
		Temple and library		•					
		chool and community developm							
(4) Teetotal campaign and community development committees.									
15.		actor which affects mostly for the decline of a person is,							
		sing various books.			watching unsuitable videos.				
	(3) u	sing drugs and cigarettes.		(4)	inculcating bad habits.				
•	Mato	ch 'A' with 'B' for the questions	s 11 to 20.	•					
		$\mathbf{A}$			В				
		yment	A		ge in sports				
		abiding	В	-	pt victory and defeat				
		agging	C	_	d leisure fruitfully				
		rolling emotions	D		enges				
20.	Being	g busy	Е	Aesth	netic activities				
			Par	t - II					
•	First	question in compulsory.							
•			with the 1	lst que	stion and another four questions	•			
•		arks for the 1st question and ea							
01.					31313131313131				
	_	A			В				
	(I)	Name the two types of families	s in the pre	esent so	ociety regarding the above pictures				
		Α		В.		(02 <b>m</b> .)			
	(II)	Write three characteristics of ea	ach of the	above	family units.				
		Family - A			Family - B				
		1			1				
		2			2				
		2	••••••		2	•••••			
		3	•••••		3	•••••			
		C				(06m.)			
	(III)	Identify the above nicture well	and name	a thrac	halne which are given by your fam	,			
	(III)	*	anu nam	e unree	helps which are given by your fan				
		success.				(03m.)			
		1.	•••••						
		2							
		J		2					

(IV)



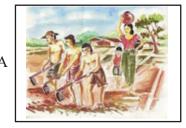
	Write three qualities which you can develop if you do the activity which is in picture D. (03m.									
	1.									
	2.									
	3.									
(V)	Mention two important information you should in packages. (02m.)	d concern on when using the pro	oducts that are							
	1.									
	2.									
02. (I)	Match the correct family relationships given in A side A and B and side B.									
	'A'	'B'								
	• Your father's elder brother	Punchi Amma								
	• Farher's elder sister's husband	Cousin sister								
	• Farher's younger sister's daughter	Mahappa								
	• Your mother's younger sister	Cousin brother								
	• Mother's elder brother's son	Uncle								

- (II) The given below are some customs and traditions in your family. Complete the following table regarding them.
  - A Family members take dinner together.
  - B Hanging a coconut when preparing the foundation for a house.
  - C Introduction to the letters of the alphabet in the auspicious time.
  - D Family members go to the temple in poya days together.
  - E Offering flowers daily.
  - F Giving shroud in a funeral.

Customs in a family	Traditions in a family				
1	1				
2	2				
3	3				

(06m.)

04.







(02m.)
(02 <b>m.</b> )
father's (03m.)
d.
(03 <b>m.</b> )
(03m.)
s happy (04m.)

05

# Civic Education - II

(III)	The effects of not controlling unfavourable emotions are given below. Categorize them as
	physical and mental.

Inability to sleep / High blood pressure / Thinking / Weakness of body / Diabetese / Fright / Frequent anger / Headache

Mental Problems
1
2
2
3
4

(04m.)

Drawing

Meditation, Sports

Reading books

Writing poems, Singing songs,

Playing Flute

The above traingular shows the activities which can be done during your leisure.

(I) Select only the aesthelic activities and write four of them. (04m.)

(II) Name three folk games that you can play with your family members to spend leisure fruitfully. (03m.)

3. .....

(III) Write four benifits yhat you can gain by engaging in aesthetic activities. (04m.)

1. 2. .....

3. 4. .....

The given below are some favourable forces which affect for the success of human lives,

A Religious institutions B Teachers

C Watching good media programmes D Family

E Reading good books F Intimate friends

(I)	Cat	egorize the above	e forces as following	ng. (061	m.)			
			<u> </u>			<sup>1</sup>		
	Inst	itutions			Activities			
			<u> </u>			2		
			/ <sup>1</sup>					
	Peo	ple <						
			~ 2					
(II)	(A)	Name two unfav	vrourable forces w	which direc	etly affect fo	r the decline	of people.	(02 <b>m.</b> )
		1						
		2						
	(B)	Write three bad	effects for people	because of	f the above f	orces.	((	03 <b>m.</b> )
		1.						
		2						
		3.						
Com	plete	the puzzle. (1	1m.)					
Dow	'n							

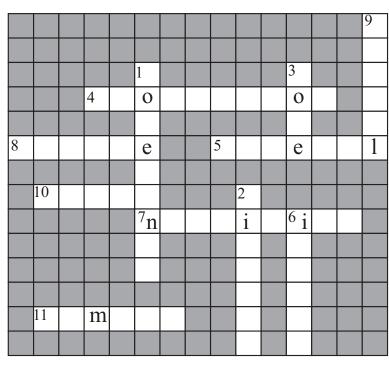
### 07.

#### <u>Down</u>

- A quality of you. 1.
- This employment can be seen in coastal areas. 2.
- A thing which should be given by parents to children. 3.
- Children should not do this to parents. 6.
- A favourable institution which affects for the success of life. 9.

#### Across

- 4. You will be lost this when your father or mother is in abroad.
- In this occassion, we work 5. co-operatively with neighbours.
- A right you receive from the 7. family.
- Your life will be successful 8. by adjusting to a this kind of lifestyle.
- Father's younger brother. 10.
- The smallest unit of the 11. society.



Civic Education 1/2 Grade 07

							Answ	er She	et - ]	Part I					<del>_</del>
		personal	02	. stab	le (		andmo	ther	04. <b>I</b>	Love	05. Objective	es			
		07. ✓	08.	×	09.	<b>√</b>	10.	×	11.		12. 4	13.	1	14.	4
15.	3 1	16. C	17.	A	18.	В	19.	Е	20	D	$(e. 20 \times 2 =$	40)			
	PART - II														
01.	(I)	A nuc	lear fan	nily	В	exte	ended f								
	(II)	A fami	ly	•						Bf	family				
		1. less	memb	ers in t	he fam	ily				1.	more famil	y men	nbers		
		2. less	_					2.		ore stre	•				
	(TTT)		protect					3.	mo	ore pro	tection				
	(III)		p to lea		C	11	C-								
			vision c cing the			_		,							
	(IV)		_	•					feat ha	nnily /	follow the ord	ers / fi	in and	hanny	/ making
	(1 )	efforts	_		5/1100	oopt vi	ctory t	ina ac	icat iit	ppiiy /	ionow the ord	C15 / 10	iii aiia	парру	/ maxing
	(V)		e of ma	_	ure/D	ate of	expiar	У							
02.	(I)	Mahap						•							
		Uncle													
		Cusins													
		Punchi													
	(II)	Cusin b	rother toms			Tro	ditions								
	(II)		10111S 3			11ac									
			C			I									
		I				E									
03.	(I)	(A) A	- F	armer	worki	ng in tl	ne pado	dy file	1.						
		В		_			sheries		-						
		C				urses	treating	g a pat	ient.						
		(B) 1.		ds in fo											
	(II)	2.		ds in he		:1,,,,,,,	da of +1	ha fam	:1,,						
	(II)		ility to							ervice	s for family.				
		•	ility to	•			_	_	o ana c	01 1100	3 Ioi iuiiiiy.				
			ility to		_	_	-								
	(III)		ss of pr				_	•							
		2. No	t havin	g prop	er love	e and p	rotecti	on for	child	en.					
			ving fo	r exter	_	_			_		on.				
04.	. ,		ger		В	Sad		С	Fr	ight					
	(II)	An alm	-	_	_			1. !1.1.							
		Provisi Blessin					_	cniidi	en.						
		Provisi	_ ,		_			for a C	hildre	n's hon	ne				
	(III)		ysical p			Statio.	1141100	101 u C	1111010		ental problems				
	/		gh bloo						1.		ity to sleep				
			eakness	_					2.	thinki	-				
		3. Dia	abetes						3.	Ange	r				
		, TT								C . 1 .					

4. fright

4. Headache

Grade 07 Civic Education 2/2

# **Answer Sheet - Part II**

- 05. (I) Aesthetic activities
  - Drawing/Writing poems/singing songs/plying flute
  - (II) Pancha demeema/Olida keliya/Eluwan kema
  - (III) Fun / Enjoyment / Control of feelings and emotions / Development of abillity to express feelings with restraint...... etc.,
- 06. (I) Institutions -A, D

People - B, F

Activities - C, E

- (II) 1. Addicting for drugs
  - 2. Usage of cigarettes
- (III) Weaknesses in body / Weaknesses in mentality / Diseases like cancers / Loss of wealth

		•		
07.		Down		Across
	1.	Tolerance	4.	Protection
	2.	Fishing	5.	Funeral
	3.	Love	7.	Nutrition
	6.	Insult	8.	Simple
	9.	School	10.	Bappa
			11.	Family