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Department of Education, Southern Province
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Department of Education, Southern Province

පළමු වාර පරීක්ෂණය 2019 මාර්තු
First Term Test, March 2019

10 ශ්‍රේණිය
Grade 10

ENGLISH LANGUAGE - I

පැය එකයි
One hour

Answer all questions on this paper itself.

Test - 1 Fill in the blanks with the correct word from the box. The first one is done for you.

1. I saw a herd of elephants. Have you heard this story? heard/herd
2. _____ is the shirt I asked you to _____? wear/where
3. A beautiful _____ was _____ from the top of the hill. seen/scene
4. What is the _____ of these figures? I have _____ apples. some/sum
5. Have you seen the _____ of the sun? We ran a _____. race/rays
6. He _____ the whistle. The captain has worn a _____ shirt. blew/blue

($\frac{1}{2} \times 10 = 05$ marks)

Test-2 Fill in the blanks using the words given in the box. One is done for you.

about, by, in, to, on, between

Daisy's family lived in a flat (i) in the city. But every weekend they drove (ii) _____ the countryside (iii) _____ their car. In the car, the family talked (iv) _____ the farm. Daisy's grandparents lived (v) _____ a farm which is located (vi) _____ a valley and a river.

(1 x 5 = 05 marks)

Test - 3 Study the picture and fill in the blanks in the text given below. Use only one word in each blank.



There is a (1) _____ and a (2) _____ in this picture. The boy is (3) _____ the plants. The mother is (4) _____ to the (5) _____ to fetch some water. There is a (6) _____ and it is sucking nectar from a (7) _____. And also a range of (8) _____ can be seen over the (9) _____. On this sunny day, the sun is shining brightly in the (10) _____.

(½ x 10 = 05 marks)

Test - 4 Match the actions with the situations given. One is done for you.

Situations

1. I have got some excess sweets (.....)
2. I get late to wakeup every morning (.....)
3. I'm too fat and want to reduce weight. (.....)
4. Usually I'm punished for not taking my textbooks. (.....)
5. I have a bad headache. (.....)
6. Tomorrow is my sister's birthday. (...f...)

actions

- | | |
|-----|---------------------------------------|
| (a) | Check the time table daily |
| (b) | Set an alarm |
| (c) | Meet a doctor |
| (d) | Share them with friends |
| (e) | Do regular exercises and go on a diet |
| (f) | Give her a gift |

(1 x 05 = 05 marks)

Test-5 Read the following advertisement and complete the grid given below. One is done for you.

D & D Tours (Pvt) Ltd. Galle Singapore shopping Tour Rs.42,000 per person Includes: air tickets, hotel accommodation and meals Call: Saman 0756760134 Branches: Tangalle, Matara & Weligama
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1. Cost per head	
2. Two inclusions	
3. Name of the company	
4. Visiting country	
5. Contact information	
6. Branches	Tangalle, Matara & Weligama

(1 x 05 = 05 marks)

Test-6 Write a note to your friend Amali using the given guidelines. Use about 40-50 words.

You went to meet Amali to discuss a Maths problem, which you couldn't solve. Unfortunately her house was closed. So you are going to leave a note in their letter-box. Include: the time you visited, why you came and the way, you are going to contact her later.

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(05 marks, C - 2 & L - 3)

Test-7 Read the passage and answer the questions.

Ceylon Tea

Ceylon tea is famous the world over. It is the most important of our cash crops, the other two are rubber and coconut. Tea cultivation was started by Europeans towards the latter part of the nineteenth century when the coffee plantations were ruined by the coffee pests. Ever since these planters changed over to Tea and it has grown in importance. The best Ceylon tea comes from the slopes of central hills around Nuwara Eliya.

- 1. What are the three chief crops of Ceylon? _____
- 2. Who started cultivating tea in Ceylon? _____
- 3. When did they start cultivating? _____
- 4. Why did planters change over to tea? _____
- 5. The "cash crops" means,
 - (a) difficult to cultivate
 - (b) grow to sell
 - (c) spend much money to grow

(1 x 05 = 05 marks)

Test-8 Write a paragraph about one of the following topics. Use about 40-50 words.

- (a) How I spend my leisure time meaningfully
- (b) Reading improves knowledge

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(C - 2 L - 3 = 05 marks)

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First Term Test, March 2019

10 ශ්‍රේණිය
Grade 10

ENGLISH LANGUAGE - II

පැය දෙකයි
Two hours

Answer all questions on this paper itself.

Test-9 Underline the most suitable word within brackets

I have many leisure time activities and my favourite is gardening. We have a big garden at home. I 1) (starts, started, starting) this leisure time activity a long time ago. I usually 2) (work, works, working) in my garden on weekends and whenever I have free time. There are many 3) (advantage, advantageous, advantages) in gardening. It 4) (make, makes, making) me happy. It is a good exercise and it 5) (helps, help, helping) me to lead a healthy life.

(1 x 5 = 05 marks)

Test-10 Select a word from the box which has a similar meaning to the word/ phrase given within brackets and write it in the space provided. The first one is done for you.

practical, capturing, flora,
destination, excursion, ~~recently~~

The students of the photographic club of our school 1) recently (not long ago) took part in an 2) (journey) to Horton plains. It is a part of the 3) (relating to real situations) aspect of the club. The students reached their 4) (the place where someone is going) in the early hours of the morning and spent up to nearly ten hours 5) (taking something into your possession) the beauty of nature through the lens of a camera. They were also able to learn about fauna and 6) (all the plants of a particular place) of the region.

(1 x 5 = 05 marks)

Test - 11 Fill in the blanks with the words given within the box.

the	at	has	
visitors	number	and	was
to	planning	of	
each	wide	It	established

The Haggala Gardens in NuwaraEliya is a popular holiday destination to both local and foreign tourists. During this season, it 1) recorded the largest number 2) visitor arrivals. The Haggala gardens 3) the second botanical garden 4) during the British era 5) is home to a 6) variety of plant species. 7) attracts thousands of visitors 8) year. Therefore , it is 9) responsibility of the authorities 10) provide facilities to the 11) To accommodate the large 12) of vehicles arriving daily 13) the venue, the authorities are 14) to construct a new parking lot at a cost of two million rupees.

(½ x 14 = 07 marks)

Test - 12 Complete the following passage using the most appropriate form of the verb given within brackets. The first one is done for you.

National Museum of Colombo 1) is (be) the largest museum in Sri Lanka. It 2) (establish) on 1st January 1877. Its founder was Sir William Henry Gregory, the British Governer of Sri Lanka at that time. It 3) (maintain) by the Department of National Museum. The museum 4) (contain) a collection of historical artifacts of Sri Lanka. It 5) (be) home to many important objects such as the throne and the crown of the Kandyan kingdom. It 6) (recommend) that you pay a visit to the museum to learn and discover the value of it.

(1 x 5 = 05 marks)

Test - 13 Read the following statements related to a HOSPITAL and a SCHOOL .Put them in the correct column HOSPITAL or SCHOOL .Write the letter of the sentence in the correct column.

- (a) Children below 12 years are not allowed to enter the wards.
- (b) Report to school on time.
- (c) Respect your teachers.
- (d) Be courteous to the hospital staff.
- (e) Limit two visitors to a patient at a time.
- (f) Attend to school regularly.
- (g) Adhere to visiting hours.
- (h) Protect the property in your classroom.
- (i) You are allowed to go to the canteen only during the interval.
- (j) Do not make noise in the wards.

HOSPITAL	SCHOOL

(½ x 10 = 05 marks)

Test - 14 Write on one of the following. Use about 100 words.

- a) Your family has decided to go on a trip during the April vacation. Write a letter to one of your friends asking him/ her to join you.

Include –

- Places to visit
- Dates of the trip
- Invite your friend to join

OR

- b) The following table shows the results of a class survey conducted among 38 students about their favourite subjects. Study the table and write a description about it. The following words will help you.

more, most, least, equal, highest, lowest	
Favourite subject	Number of students
Mathematics	10
English	8
Science	5
Tamil	7
History	8

Read the following statements related to a HOSPITAL and a SCHOOL. Write the letter of the sentence in the correct column HOSPITAL or SCHOOL.

(10 marks)

Test - 15 Read the passage and answer the questions.

James the Jumble

Once upon a time there was an untidy bedroom, a very untidy bedroom. **It** belonged to a boy called James. James made such a mess, whatever **he** did, that his mum called him James the Jumble.

'James, James the Jumble,' she would call, 'come and look at this room. It's awful!'

There were toffee- wrappers on the floor, crumpled clothes in every corner, crisps in the bed and toys spread. The untidy room made both his parents cross.

'Tidy up NOW, James the Jumble, or you'll have NO TEA!'

So James would open the wardrobe and drawers and stuff the mess in there instead. The room then looked better, but if you opened a cupboard door everything tumbled out on to the floor again.

Now, the untidy bedroom had had enough. Its sides ached with the weight of all the toys showed on its shelves; its walls itched where James had scribbled on them ; its cupboard doors creaked painfully, fit to burst with all the junk trying to force its way out; its floor was choked with dust because there was no space to vacuum.

One afternoon James the Jumble decided he wanted an adventure playground upstairs. He hung up fraying string ladders and slung ropes across between the door handles. When his mum popped out to the shop for bread, James dragged in a dirty plank from the garden and balanced it between the bed and the chest of drawers.

At last, the playground could stand no more. It decided to run away. James was just practising his Tarzan jungle call when he felt the playground move.

All the toys, books, and clutter poured off the shelves and landed on James the Jumble. Everything was bouncing all around him and the dirty plank had tumbled across the fallen wardrobe so James was trapped behind.

1) Say whether the following statements are True or False by writing 'T' or 'F' against each of them

- i) The bedroom belonged to a boy called Jason (.....)
- ii) The bedroom was a mess. (.....)
- iii) The untidy room made both his parents angry. (.....)
- iv) The boy put toffee – wrappers into a dust – bin. (.....)

(2 marks)

2) How did the boy's mother call him ?

(1 mark)

3) What happened when the boy's cupboard was opened?

(1 mark)

4) Write two things thrown here and there in the untidy room :

(1 mark)

5) Write the phrase which says it was difficult to clean the room.

(1 mark)

6) Find a word from the passage which has the same meaning as the following

- (a) not in order -
- (b) full of folds -

(1 mark)

7) What do the following words in the passage refer to ?

- (a) It' (in line 1) -
- (b) he' (in line 2) -

(1 mark)

Test - 16 Write on one of the following. Use about 200 words.

a) An article to your class magazine on the following topic.

“ Why I like to read”

Include:

- Importance of reading
- Your personal experience
- How to motivate others to read

b) An essay on “How to make new friends.”

Include :

- Importance of having friends.
- Your views on making friends.
- How to maintain friendships

c) Write the speech you would like to make at the school assembly on "Environment Pollution"

Include :

- What environment pollution means.
- Its bad effects
- How to minimize it.

d) Complete the following dialogue between Sirini and Mihiri. They are at the final day of their Inter-house Sportsmeet

Sirini : I'm sure our house will win

Mihiri : Why do you say so.?

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(C - 5 L - 5 O - 2 M - 3 = 15 marks)

- Test 01 Objective: Assess the ability to use words appropriately and accurately in a context.
Technique: Word selection
(2) where, wear (3) scene, seen
(4) sum, some (5) rays, race (6) blew, blue
- Test 02 (1) Objective: Assess the ability to use prepositions appropriately in a given context
Technique: Fill in the blanks
(2) to (3) by (4) about (5) on (6) between
- Test 03 Objective: Assess the ability to use words appropriately to complete a text.
Technique: Fill in the blanks
(1) boy (2) mother / lady / woman (3) watering
(4) going/stepping/heading (5) well (6) butterfly (7) flower
(8) mountains (9) house (10) sky
- Test 04 Objective: Assess the ability to read and extract relevant information.
Technique: Matching
(1) d (2) b (3) e (4) a (5) c
- Test 05 Objective: Assess the ability to read and extract specific information to complete a grid.
Technique: Transferring information
(1) Rs.42,000 (2) air tickets, hotel accommodation, meals (any two)
(3) D & D Tours (pvt) Ltd. (4) Singapore (5) Saman-0756760134
- Test 06 Objective: Assess the ability to write a note with the given information
Technique: Guided writing
Content - 2 marks, Language - 3 marks
- Test 07 Objective: Assess the ability to read and understand directly stated information in a given text.
Technique: writing short answers and underlining
(1) Rubber, coconut, tea
(2) Europeans
(3) Towards the latter part of the nineteenth century
(4) Because, coffee plantations were ruined by the coffee pest
(5) b
- Test 08 Objective: Assess the ability to write a short paragraph on a given topic.
Technique: Free writing
Content - 2 marks, Language - 3 marks

Paper II

- Test 09 Objective – Assess the ability to use the correct form of a word in context.
Technique – Underlining the correct word
1) started 2) work 3) advantages 4) makes 5) helps
(1 x 5 = 05 marks)
- Test 10 Objective – Assess the ability to use words appropriately in a context.
Technique – Gap filling
1) excursion 3) practical 4) destination 5) capturing
6) flora (1 x 5 = 05 marks)
- Test 11 Objective – Assess the overall proficiency of the language
Technique – cloze
1) has 2) of 3) was 4) built 5) and
6) wide 7) It 8) each 9) the 10) to
11) visitors 12) number 13) at 14) planning
($\frac{1}{2}$ x 14 = 07 marks)
- Test 12 Objective – Assess the ability to use the correct form of the verb in a context.
Technique – Gap filling
2) was established 3) is maintained 4) contains
5) is 6) is recommended
- Test 13 Objective – Assess the ability to read and understand a set of instructions.
Technique – Categorizing
- | HOSPITAL | SCHOOL |
|----------|--------|
| a | b |
| d | c |
| e | f |
| g | h |
| j | i |
- Test 14 (a) Objective – Assess the ability to write a formal letter
Technique – Guided writing
- (b) Objective – Assess the ability to interpret a table and write a description
Criteria for marking
- | | |
|-----------------------|----|
| Content | -3 |
| Language | -3 |
| Format & Organization | -2 |
| Mechanics of writing | -2 |
| | 10 |

Test 15 Objective – Assess the ability to read and understand directly and indirectly stated information.

Technique – Answering questions

- 1) i. F ii. T iii. T iv. F (2 marks)
- 2) James the Jumble (1 mark)
- 3) everything tumbled out on the floor (1 mark)
- 4) toffee wrappers / crumpled clothes / scribbled paper / crisps / toys (any 2 answers) (1 mark)
- 5) there was no space to vacuum. (1 mark)
- 6) a) untidy b) crumpled (1 mark)
- 7) a) untidy bedroom b) James (1 mark)
- (8 marks)

Test 16 Objective – Assess the ability to write

- a) an article to a class magazine
- b) an essay
- c) a speech
- d) a dialogue

Technique - Guided writing

Criteria for marking :-

Content	-5
Language	-5
Format & Organization	-2
Mechanics of writing	-3
	15

Objective - Assess the ability to read and understand directly and indirectly stated information

Test 1

Technique - Answering questions

- 1) 1 1 1 1 1 1 1 1 1 1
 2) James the Jubilee (1 mark)
 3) everything trampled out on the floor (1 mark)
 4) toilet wrappers / crumpled clothes / scuffed paper / strips / tops (any 3 answers) (3 marks)
 5) there was no space to woman (1 mark)
 6) a) angry b) crumpled (1 mark)
 7) a) unhygienic b) James (1 mark)
 (8 marks)

Objective - Assess the ability to write

Test 2

- a) suitable to a class magazine
 b) an essay
 c) a report
 d) a dialogue

Technique - Guided writing

Criteria for marking -
 Content - 2
 Language - 2
 Format & Organization - 2
 Mechanics of writing - 2
 8