

09/01/23

Grade 10

Third Term Test 2023(2024)

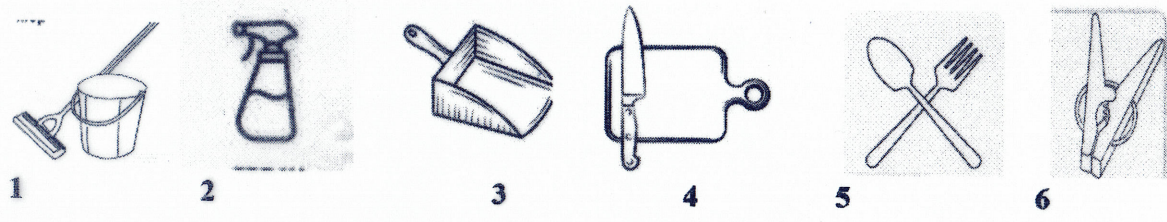
31 E I

ENGLISH I

Time : 01 Hour

Test 1.

Following are some house-hold items. Match them with the job related to each item. Write the relevant number in the cage. One is done for you. (5 marks)



Meaning	No
• cutting vegetables	
• wet cleaning	
• spraying fertilizer	
• hanging clothes on a clothesline	
• collecting dust	
• eating	5

Test 2.

Read the dialogue between two students and write the letter of the correct option in the blank selecting from the box. (5 marks)

Thanuri: Hey, have you heard about the upcoming Research Day?

Parami: Yeah, I saw the announcement. It sounds interesting. What do you think about it?

Thanuri; (1).....I've been working on a study about the impact of social media on studies.

Parami: That sounds cool! (2).....Any suggestions?

Thanuri: Well, (3).....? It's always better to research on something you like.

Parami: I'm interested in environmental issues, (4).....

Thanuri: Nice choice! You could explore on it as (5). .....

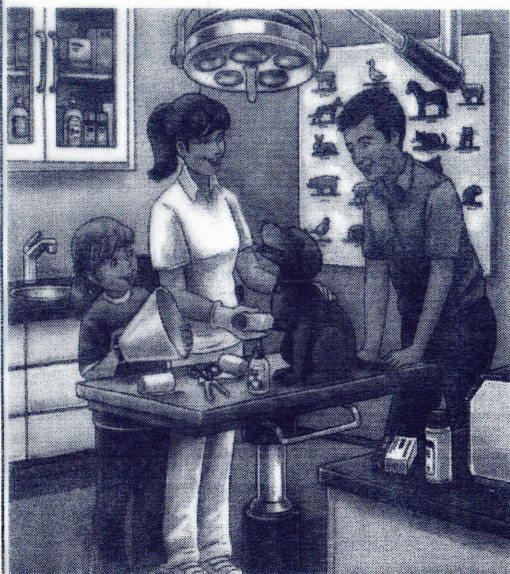
- a. I'm still trying to decide on a topic.
- b. I think it's a great opportunity
- c. -It's a timely topic
- d. what do you like
- e. specially on climate changes



Test 3.

Study the picture and fill in the blanks with the words given in the box . *First one is done for you.*

(5 marks)



This picture shows an Animal Clinic. It is kept (1) ...nice... and clean. (2)..... is an animal poster (3)..... the wall. The veterinarian is (4)..... a dog. The dog is (5)..... at her. It (6)..... like the dog's leg is (7)..... It is covered (8)..... a bandage. The man and the (9)..... girl can be the (10)..... of the dog. There is a (11)..... of bandage, a bottle of medicine and a pair of scissors on the table.

with clean there looks treating little looking on injured owners roll

Test 4.

(5 marks)

Fill in the blanks of the following dialogue. Use the words given in the box. *The first one is done for you.*

Nikitha: Let's make an apple pudding. What do we need?

Mother: We need (1)..... *some* ..... apples. Are there (2)..... in the fridge?

Nikitha: There are (3) ..... apples in the fridge. We will have to buy more. Anything else?

Mother: We have flour, sugar and eggs. But we don't have (4) ..... milk.

Nikitha: OK, We will buy (5) ..... we need.

Mother: Give me a (6) ..... minutes. I will come soon.

*few, all, some, much, few, any,*



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**Test 5.**

**Read the notice and fill in the blanks in the given text.**

**(5 marks)**

**Office Closure for Maintenance.**

Dear Employees of Smart Apparel,

This is to inform you that our office premises will be closed for maintenance on 23<sup>rd</sup> of March from 5.00 pm to 31<sup>st</sup> March. During this period, access to the office building will be restricted for the safety of the employees. The team leaders will advise you on further details about the work plan for the above mentioned dates.

General Manager

The employees are informed about the upcoming closure of the office for (1)..... purposes by the above notice. The office will be closed from (2)..... to 31<sup>st</sup> March. During this period, the employees will not be able to enter the office (3) ..... to ensure the (4)..... Employees will be advised by the (5)..... about the new work plan.

**Test 6 -You received a call from the class teacher of your brother while he was not at home. Write a note to him, informing about it. Ask him to call her back immediately as it is about their trip next day.**

**(5 marks)**

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### Test 7.

Read the passage and answer the questions.

(5 marks)

Anna woke up early on a bright Sunday morning. The sun was shining, and the birds were singing outside her window. Excited about the family picnic that day, she quickly got dressed and went downstairs for breakfast. Anna's family had planned the picnic at the park, and she couldn't wait to spend the day playing games and enjoying delicious food with her loved ones.

As they arrived at the park, Anna's younger brother, Jake, immediately ran towards the playground. Anna and her parents spread out a picnic blanket, unpacked the picnic basket, and began to savor the homemade sandwiches and fruit salad. After the meal, they played Frisbee and had a friendly game of hide-and-seek.

The day passed quickly, filled with laughter and joy. As the sun began to set, the family gathered their belongings and headed back home, cherishing the wonderful memories they had created on this sunny Sunday.

1. What day is mentioned in the passage? .....
2. Why was Anna excited about the day? .....
3. Where did Anna's family plan to go for their outing? .....
4. What did Jake do as soon as they arrived at the park?  
.....
5. Describe two activities Anna and her family enjoyed during the picnic  
.....  
.....

### Test 8.

Write a passage on one of the following topics.

(5 marks)

1. My first day at school.
2. A country I like to visit
3. Value of sports

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31 E II

ENGLISH - II

Time : 02 Hours

Test 9. Read the sentences and fill in the blanks by underlining the correct word. The first one is done for you. 5 marks

1. We didn't know how he \_\_\_\_\_ (managing/managed) to buy a car without a proper income.
2. She received an excellent \_\_\_\_\_ (education/educated) from a prestigious university.
3. The \_\_\_\_\_ (success/successful) of the project was celebrated by the entire team.
4. He spoke \_\_\_\_\_ (confident/confidently) during the entire presentation.
5. The \_\_\_\_\_ (perform/performer) captivated the audience with a stunning musical performance.
6. The team worked with great \_\_\_\_\_ (cooperate/cooperation) to accomplish the challenging task.

Test 10. There is an error in each sentence. Underline the error and write only the correct word on the blank. The first one is done for you 5 marks

1. He run very fast in the race and became first.  
.....ran.....
2. The cat sat on it's favourite chair.  
.....
3. We had a good discuss about the project.  
.....
4. She is tall than her elder brother.  
.....
5. The weather was too bad so we decided to cancelled the picnic.  
.....
6. When the boy was studying the power went off.  
.....



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**Test 11: Read the description and fill in the blanks using the words given in the box below. There is an extra word.** (1/2x 14=7 marks)

The two women and the small boy stood absolutely still on the grass 1) underneath the tree, gazing up at this extraordinary fruit. James's little face was 2)..... with excitement, his 3)..... were as big and bright as two stars. He could see the peach swelling larger and 4)..... as clearly as if it were a 5)..... being blown up. In half a minute, it was the 6)..... of a melon! In another half-minute, it was 7)..... as big again! Just look at it growing! Aunt Spiker cried. "Will it ever stop!" Aunt Sponge shouted, waving her fat 8)..... and starting to dance around in circles. And now it was so big it looked like an 9)..... butter-coloured pumpkin dangling from the 10)..... of the tree. "Get away 11)..... the tree trunk, you stupid boy!" Aunt Spiker 12)..... "The slightest shake and I'm sure it'll 13)..... off! It must weigh twenty or thirty pounds at least!". The branch that the peach was 14)..... upon was beginning to 15)..... over further and further because of the weight.

eyes/ larger/ size /arms/ enormous/ from /fall /growing /top /yelled/ bend/ underneath/ glowing/ balloon/ twice/ happy

**Test 12. Read the sentences and fill in the blanks.**

(5 marks)

Janya and her friends discussed about their New Year celebrations. Following are the sentences uttered by them.

1. Janya- "We planned to hang a swing."
2. Soorya- "My grandma can make tasty 'laddu'."
3. Chanumi- "Last year, I prepared 'kokis' myself."
4. Sithmi- "We shall play folk games."
5. Venumi- "Soorya's sister draws 'Rangoli Designs' in their house."
6. Dulmi and Methmi- "We have already practiced a folk dance."

Write above utterances in reported speech.

- 1.....
- 2.....
- 3.....
- 4.....
- 5.....
- 6.....



**Test 13. Read the poem and answer the questions given below.**

**(5 marks)**

**The Brown Thrush**

There's a merry brown thrush sitting up in the tree.  
"He's singing to me! He's singing to me!"  
And what does he say, little girl, little boy?  
"Oh, the world's running over with joy!  
Don't you hear? Don't you see?  
Hush! Look! In my tree,  
I'm as happy as happy can be!"

And the brown thrush keeps singing, "A nest do you see,  
And five eggs, hid by me in the juniper-tree?  
Don't meddle! Don't touch! little girl, little boy,  
Or the world will lose some of its joy!  
Now I'm glad! Now I'm free!  
And I always shall be,  
If you never bring sorrow to me."

So the merry brown thrush sings away in the tree,  
To you and to me, to you and to me;  
And he sings all the day, little girl, little boy,  
"Oh, the world's running over with joy!  
But long it won't be,  
Don't you know? Don't you see?  
Unless we're as good as good can be."

by Lucy Larcom

1. Where is the merry brown thrush?.....
2. Where is its nest? .....
- How many eggs are in its nest?.....
3. Write the line from the poem which includes the request made by the thrush.  
.....
4. Write two adjectives from the poem.....
5. Fill in the blanks.  
If the children meddle with the eggs .....



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1. The students of the commerce section of Ananda College have planned to visit a factory for industrial exposure. They need two buses for the visit. Write a letter to the D.S.Perera bus company to get more details. Include,

- Or

- most, least, less, more, many, few

Month	Number of tourists
January	207
February	312
March	102
April	34
May	12
June	800
July	902
August	826

This image shows a full page of a handwriting practice worksheet. It features multiple rows of horizontal dashed lines on a white background, designed to help children learn letter formation and alignment. The lines are evenly spaced and extend across the width of the page.



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**Test 15. Read the text and answer the questions.**

**( 8 marks)**

**Entertainment** plays a major role in the human experience, providing a relief from the stress of everyday life and creating happiness. Since ancient times, the forms of entertainment have evolved, reflecting the cultural, technological, and social changes in the world.

One of the most popular forms of entertainment is storytelling, which has taken various forms including oral traditions, written literature, theater, and film. Stories take us to different worlds, allowing us to empathize with characters, experience new perspectives and to understand human emotions. Whether it's a novel, a drama, or a movie, storytelling has the power to captivate and engage people really well. Music, another universal form of entertainment, can calm our minds, make us relax and create a sense of unity. Also concerts and live performances add a lot of excitement, connecting artists and audiences in shared moments of collective enjoyment.

Visual arts, including painting, sculpture, and photography, stimulates the imagination and sparks creativity. Art galleries and museums are spaces where people can appreciate the beauty of human expression, explore different artistic movements, and learn about culture. The advent of technology has introduced new mediums and platforms for entertainment. Another important facility the technology has given people is on-demand access to a vast range of content. Television, video games, and the internet have expanded the options available to audiences. Streaming services have transformed how we watch movies, TV shows, and music, allowing us to tailor our entertainment experiences to our preferences and schedules.

Sports, both as a participatory activity and a spectator event, contribute largely to the world of entertainment. The thrill of competition and team spirit are the features that make sports a significant form of entertainment exceeding cultural and geographical differences.

1. State whether the following statements are true or false by writing ✓ (2marks)

		True	False
1	People need entertainment to relax themselves		
2	Entertainment reflects culture.		
3	Music can create a feeling of togetherness.		
4	Sports do not surpass cultural differences		

2. Write four forms of storytelling (1 mark)

.....  
 .....

3. Name two forms of visual arts. (1-mark)

.....

4. How did technology affect entertainment? (1 mark)

.....  
 .....

5. Fill in the blanks. (2 mark)

.....and ..... makes sports a good form of entertainment.



6. -1. Write similar words from the passage

(1 mark)

- a. Plans for carrying out processes- .....
- b. Groups of listeners or spectators- .....

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**Test 16. Write on one of the following topics.**

**Use 200 words**

**(15 marks)**

1. Write an essay on **The Role of Technology in Education**. Use the following guidelines.

- Integration of Technology in the Classroom(eg;-Smart board, projector, tabs, online sessions)
- Benefits of online learning(eg;-saves time and money, can improve skills while working, flexible, more freedom)
- Challenges in using Technology in education(eg:-Technical problems, less motivation, less teacher-pupil interaction, too many distractions)
- Future Trends in Educational Technology (eg:-Artificial Intelligence, mobile learning)

2. You have to write an article for a class magazine on **“The importance of keeping our mind healthy”**. Include,

- The characteristics you see of a person with a healthy mind. (Patient, friendly, not aggressive etc.)
- The activities that can help you to make your mind happy and healthy(eg:meditation, Yoga, sports ,reading books, good sleep)
- Advantages of keeping a healthy mind. (eg; improved physical health, manage stress, concentrate more on studies).

3. You have to speak on **The Impact of Social Media on Society** at the meeting of the Media Club. Include,

- Positive Effects of Social Media(awareness on many issues, entertainment, fast way of communication)
- Negative Effects and Concerns (personal details can go to strangers, hacking, addiction, health issues, cyber bullying etc)
- Regulations and Ethics related to Social Media.



4. You went to see a film with your friends. While you were watching it, you got a phone call from your mother. She told that she couldn't find the key of the door in the usual place. Describe what happened and how you helped her to find it.

This image shows a full page of a handwriting practice worksheet. It consists of approximately 20 horizontal rows. Each row is defined by two parallel dotted lines, creating a series of uniform gaps for letter height. The lines are evenly spaced across the entire page, providing a guide for consistent letter formation. There is no text or other markings on the page.



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