



# Provincial Department of Education - NWP

31 E I

## Second Term Test - Grade 11 - 2019

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Name : ..... English Language - I Time : 1 hour

● Answer all questions on this paper itself.

### Test 01 - Fill in the blanks of the email given below using the most appropriate word given in the box.

There is one extra word. One is done for you (5 marks)

"I'm sorry to hear, you've got flu. If you're not (1) ...~~feeling~~..... very well, it is best to (2) ..... in bed for a few days. We will help you to (3) ..... your assignments. By the way, we have cancelled our (4) ..... to 'Kandyan Shopper's. We are (5) ..... a study camp next week. I'm sure you will be able to participate (6) ..... it."

- in
- arranging
- complete
- ~~feeling~~
- stay
- visit
- for

### Test 02 - Complete the film review with a / an / the. One has been done for you. (5 marks)

#### FILM REVIEW : Cold August

Cold August is a great film. The story is simple. A man and (1) .....<sup>a</sup>..... woman are on a week's holiday in Europe. (2) ..... man is a writer and (3) ..... woman is (4) ..... artist. They stay for a night in (5) ..... small hotel. At night they hear (6)..... strange sound and call the reception.

**Test 03 - Study the picture and fill in the blanks in the text. Use one word in each blank. (5 marks)**



The above picture shows a living room of a house. A woman, with a (1) ..... **handbag** ..... is sitting on the sofa. There is a man, sitting (2) ..... to her. Both of them are visitors. The man sitting in front of (3) ..... is the head of the house. His wife is (4) ..... beside him with a tray. She is (5) ..... tea to the visitors. The girl, near the windows is answering the (6) ..... A boy in a pair of (7) ..... is drinking something and another boy is standing (8) ..... the chair. Two (9) ..... are playing with toys. There is a vase on the (10) ..... A painting is (11) ..... the wall. The atmosphere is warm and happy.

**Test 04 - Read the following classified advertisements and match the headings with details. Write the relevant number on the space. One has been done for you. (5 marks)**

Headings	Details	
(1) <span style="border: 1px solid black; padding: 2px;">Music Lessons</span>	Enjoy listening to your favourite music on 101 FM	.....2.....
(2) <span style="border: 1px solid black; border-radius: 50%; padding: 2px;">City Radio</span>	Learn to play the piano in six hours?	.....
(3) <span style="border: 1px solid black; padding: 2px;">Language Courses</span>	For everyone who would love to watch great films.	.....
(4) <span style="border: 1px solid black; padding: 2px;">Buydirect.com</span>	Do your want to speak French?	.....
(5) <span style="border: 1px solid black; border-radius: 50%; padding: 2px;">Central Video</span>	Buy your medicines at a reasonable price.	.....
(6) <span style="border: 1px solid black; padding: 2px;">Trust Chemists</span>	Do you hate waiting at the supermarket? Buy your shopping on the internet.	.....

**Test 05 - Read the following text and fill in the blanks in the conversation. Write only one word in each blank. One has been done for you. (5 marks)**

**The writing process and evaluation**

It's a good idea to start with a mind - map when preparing an essay. Always write a draft before writing up the final version. Your essay should be all your own work: plagiarism is a very serious offence in most colleges and universities. There is usually a deadline. After the essay is submitted, it will be assessed and usually you can get feedback.

Thanuri : Can you please help me to complete my assignment.  
Adrian : Sure, what do you want me to do?  
Thanuri : I have to write an essay on "Ethnic Issues" but I don't know how to start it.  
Adrian : You have to begin with a (1) .....*mindmap*..... It will help you to organize the facts.  
Thanuri :O.K, What should I do next?  
Adrian : You need to get good marks for your essay, when it is (2) ..... ; don't you?  
Thanuri : Yes, I must. I can collect facts.  
Adrian : Then write a (3) ..... and edit it before the final version. But don't forget one thing.  
Thanuri :What is it?  
Adrian : You can't steal other's essays, It's called (4) ..... It is considered as an (5) .....  
Thanuri : Got it, I'll never do that.  
Adrian : Good. Don't forget to submit your essay before the (6) .....  
Thanuri : Thank you very much, Adrian.

Test 06 - Your friend is going to Nuwara Eliya tomorrow. Your family members want to go to Nuwara Eliya for 2 days, next week. Write a note to your friend asking him to book two rooms for your family in a hotel. Include,

- reason for the visit
- expected price
- the area you wish to stay

(Use about 40- 50 words.)

(5 marks)

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**Test 07 - Read the following text and answer the questions**

**(5 marks)**

People began to race cars very soon after they were invented. The first race took place in France in 1894. **It** was won by Count de Dion in a steam - powered car that went at an average speed of 18km/h. Today family cars can go 10 times faster than that and supercars, racing cars and sports cars, go even faster. For safety reasons, most countries have speed limits on their roads, so racing cars are driven on special tracks. The highest level in car racing is called Formula One. During the long races, cars often pull off the track to be refueled and have their tires changed. The famous Italian Ferrari cars have been running in Formula One races since 1948. Ferrari also makes luxury sports cars. Many people admire the latest models, but a few can afford to buy them.

1. When did the first car race take place? .....
2. Why are the racing cars driven on special tracks? .....
3. Why do the cars pull off track, during the long races? Write two reasons.  
.....
4. What does “**It**” in bold print refer to? .....
5. Pick a similar word for “**appreciate**” .....

**Test 08 - Write on one of the following. Use about 50-60 words.**

**(5 marks)**

- (1) Importance of teamwork.
- (2) The three R's (reduce / reuse / recycle)
- (3) Let's protect animals.

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Name/Index No : ..... English Language - II Time : 2 hours

\* Answer all questions on this paper itself.

Test 09 - Select a word from the box which has a similar meaning to the word/ phrase given within brackets and write it in the space provided. The first one is done for you. There are three extra words.

(5 marks)

Table with 2 rows and 5 columns containing words: grazing, canine, claws, grassing, confined, spread, kill, growl, deadly

Lions, tigers, leopards, cheetahs and pumas are called big cats. They are (1) spread (to be in a number of different places) all over the world and are clever, (2) ... (likely to cause death) and fast hunters. They possess great strength, sharp teeth, sharp (3) ... (curved nails of animals / birds) and very powerful jaws. There were times when lions were found in many places but today they are (4) ... (limited) to some parts of Africa and India. They are about three metres long and about 180 to 225 kilogrammes in weight. They roar and (5) ... (make a low sound to show anger) but do not purr. They hunt (6) ... (eating grass that is growing in grasslands) animals and live in grasslands.

Test 10 - Underline the most suitable word within brackets. (5 marks)

"We had to face some rough weather during the voyage, but as we drew near our destination, the breeze (1) ... (grow / grew) steady and calm. Everyone on board (2) ... (was / were) quite cheerful. Just after sunset one night, (3) ... (where/ when) all my work was over, I thought (4) ... (of/ on) having an apple. The squire had (5) ... (place / placed) a barrel of apples on the deck that (6) ... (was / were) opened to all. I ran to the deck (7) ... (so / and) got into barrel, but found (8) ... (it / this) empty. Sitting here in the dark barrel, and (9) ... (rock / rocked) by the waves, I must have (10) ... (fallen / fall) asleep.

(Treasure Island)

**Test 11 - Fill in the blanks with the words within the box. There is one extra word.**

**(7 marks)**

young	colour	from	feed	coiled	long	have	
plants	birds	often	antennae	flowers	and	wings	chewing

There are about 200,000 kinds of butterflies and moths, all over the world. They range (1) ..... tiny creatures less than a centimeter (2) ..... to giant moths bigger (3) ..... some birds. Butterflies and moths have two pairs of (4) ..... and special mouthparts, including a long (5) ..... tube for feeding on liquids. Their (6) ..... are called caterpillars. They have (7) ..... mouthparts and feed on (8) ..... Butterflies fly by day and are (9) ..... brightly coloured. Moths are usually duller in (10) ..... and fly at night. Most moths (11) ..... straight or feathery antennae. A butterfly's (12) ..... are like tiny clubs. Butterflies and moths (13) ..... on liquids such as flower nectar (14) ..... fruit juices.

**Test 12 - Mrs. Dissanayake is the teacher - in - charge of grade 11 A of Mahanama Central College. She met the class to talk about their progress. The following is a part of the conversation. Read it and fill in the blanks of the description given below it.**

**(7 marks)**

- Maheen : I've already prepared short notes.
- Rumeth : Maheen, pasting charts around the room is more effective for me.
- Ravindi : I'll organize a study circle next week.
- Najeema : Can I join the study circle?
- Ravindi : Why not? Can you bring the past papers from 2015 to 2018.
- Vihangi : I'm planning to make a test paper for our study circle.
- Ravindi : That's great!

**Mrs. Dissanayake's Description**

I have very clever class of pupils who study hard. We discussed about their progress. Mahaen said (1) ..... that he had already prepared short notes and Rumeth, his best friend, told him that (1) ..... more effective for him. Ravindi said that (3) ..... week. Najeema asked (4) ..... the study circle. Ravindi agreed and asked her (5) ..... the past papers from 2015 to 2018. Vihangi said that (6) ..... a test paper for their circle. Everyone was pleased to hear that.

garden tools

**gargle**<sup>2</sup> /'gɑ:gl/ noun **1** [C/U] a liquid that you use for cleaning your mouth and throat **2** [singular] the process or sound of gargling

**gargoyle** /'gɑ:ɡɔɪl/ noun [C] a stone STATUE of an ugly creature, used mainly on old churches for directing water away from the roof



gargoyle

**garish** /'geəriʃ/ adj very bright and colourful in an ugly way: *garish colours / pictures / signs* — **garishly** adv, **garishness** noun [U]

**garland**<sup>1</sup> /'gɑ:lənd/ noun [C] a ring of flowers, leaves etc that you wear around your head or neck or use for decorating something

**garland**<sup>2</sup> /'gɑ:lənd/ verb [T] *mainly literary* to decorate someone or something with flowers

**garlic** /'gɑ:lik/ noun [U] ★ a round white vegetable with small sections called **cloves** which you add to food for a strong pleasant flavour. The whole garlic is called a **bulb**. — *picture* → C11

**garlicky** /'gɑ:liki/ adj smelling or tasting of garlic

**garment** /'gɑ:mənt/ noun [C] *formal* ★★ a piece of clothing. This word is used especially when talking about the production and sale of clothes: *waterproof outer garments* ♦ *The garment workers were being paid very low wages.* ♦ *the fashion garment industry*

**garner** /'gɑ:nə/ verb [T] *formal* to collect or obtain a large amount of something useful or important: *His lawyer has garnered considerable evidence in his defence.*

**garnet** /'gɑ:nɪt/ noun [C/U] a dark, clear, red stone used in jewellery

**Garnett, Alf** /'gɑ:nɪt, ælf/ someone with old-fashioned right-wing opinions who does not like changes such as people coming to live in England from other countries

From a character in the British television programme *Till Death Us Do Part*.

**garnish**<sup>1</sup> /'gɑ:nɪʃ/ verb [T] to add something to a dish of food to make it look more attractive: **garnish sth with sth** *Garnish the fish with lemon slices.*

**garnish**<sup>2</sup> /'gɑ:nɪʃ/ noun [C] something that you add to a dish of food to make it look more attractive: *Use some of the parsley as a garnish.*

**garret** /'gærət/ noun [C] a very basic room just under the roof of a house

**garrison**<sup>1</sup> /'gærɪs(ə)n/ noun [C] a group of soldiers living in and defending a particular place: *The army's regiments spread over the area in small garrisons.* **a.** the place that a group of soldiers are living in and defending: *a garrison town*

**garrison**<sup>2</sup> /'gærɪs(ə)n/ verb [T usually passive] to put soldiers in a place to live there and defend it: *International troops are now garrisoned in the area.* **a.** to live in a place and defend it as a soldier: *The district is garrisoned by 1,200 troops.*

**garrotte**<sup>1</sup> /gə'rɒt/ verb [T] to kill someone by pulling something very tight round their neck, especially a wire

**garrotte**<sup>2</sup> /gə'rɒt/ noun [C] a wire that is pulled tight round someone's neck to kill them

**garrulous** /'gærələs/ adj a garrulous person talks a lot — **garrulously** adv, **garrulousness** noun [U]

**garter** /'gɑ:tə/ noun [C] **1** a ring made of ELASTIC that you wear around your sock or STOCKING to prevent it from falling down **2** *Am E* a SUSPENDER

**garter belt** noun [C] *Am E* a SUSPENDER BELT

**garter snake** noun [C] a small harmless snake in North America that usually has three white STRIPES on it

**gas**<sup>1</sup> /gæs/ noun ★★★

**1** [C/U] a substance such as air that is neither a solid nor a liquid: *regulations to cut the emissions of gases such as carbon dioxide* ♦ *They detected high levels of radon gas in the building.* **1a.** [U] a gas burned as fuel, for example to heat your house or cook food: *a gas cooker / heater /*

1. Write the meaning of these words

a. garret - .....

b. garnet - .....

2. What is the adjective of the word "garlic" ?

.....

3. Find the word that gives the meaning.

a. a piece is clothing - .....

b. a ring of flowers - .....

4. Fill in the blank with the suitable word given.

My aunt has ..... the cake with chocolate syrup. (garnered, garnished, garter)

5. What is the name of the reptile mentioned in the dictionary page?

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(a) Imagine that you are the President of The English Club of your school. Write a letter to your uncle telling him about the debate your club is going to hold under your leadership.

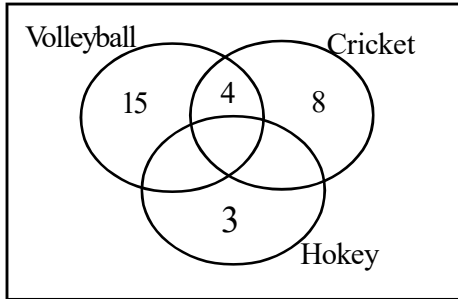
Mention;

- the date, time, venue.
- theme and the teams.
- Your role and how you are supported and guided.
- what you have already done and your plans to make the event a success.

OR

(b) The following Venn diagram shows the different games played by 30 boys of grade 11B. Study the diagram and write a description about their choices. The following words will help you.

only, most, least, none, less, both...and, any



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Test 15 - Read the text and answer the questions.

(8 marks)

Somewhere in Kensington, there was an avenue of tall houses, rich but empty, that looked like a terrace of tombs. The steps to the dark front doors seemed very steep.

There was a row of houses or flats converted from stables into small eateries in a small street between two of the tall mansions. There was something cheery in their dinginess and something free in their insignificance.

Anyone passing the place during any autumn evening might see a hand pull aside the red half-blind which half hid the interior from the street, and face peering out like an innocent mischievous creature. It was the face of Father Brown, who was a former priest of Cobhole in Essex and now working in London.

His friend, Flambeau, a semi-official investigator, was sitting opposite him a small table close to the window and making his notes of a case he had cleared up. Just then father Brown got up, went to the window, pulled the curtain back and looked out.

When a stranger in the street had passed the window, he let the curtain fall into its place again. Then his round eyes rolled to the large white lettering on the window above his head and then strayed to the table next to where Flambeau was sitting. There were a cup of tea, cheese, young girl with red hair and a glass of milk.

"If you've got ten minutes, Father Brown said softly when Flambeau was putting away his pocket book, "I would like you to follow that man with the false nose."

Flambeau looked up in surprise. The girl with the red hair also looked up but with something that was stranger than astonishment. She was simply and even loosely dressed in light brown sacking stuff.

"The man with the false nose"? repeated Flambeau. "Who is he?"

"I have no idea," answered Father Brown, "but I want you to find out. He went down there," and he jerked his thumb over his shoulder in one of his undistinguished gestures. "He couldn't have passed three lamp-posts yet. I only want to know the direction in which he is going"

Flambeau gazed at father Brown for some time, then rising from the table, he went out.

- (1) State whether the following statements are True or False by writing, 'T' or 'F' (2 marks)
  - (a) The small street is between two tall mansions. ....
  - (b) The face peering out the blind, was that of the red-haired girl. ....
  - (c) The stranger was drinking a glass of milk. ....
  - (d) Father Brown asked the girl to follow the stranger. ....

(2) Who are the three people in the room.

- (i) .....
- (ii) .....5.....

(3) Who was Father Brown? (1 mark)

.....

(4) What did Father Brown want to know regarding the stranger? (1 mark)

.....

(5) Underline the correct answer. (1 mark)

The text is .....

- (a) funny
- (b) mysterious.
- (c) dangerous.

(6) Find similar words from the text. (1 mark)

- (a) unimportance - .....
- (b) surprise - .....

(7) What do the following words in the text refer to? (1 mark)

- (a) he (paragraph 5) - .....
- (b) you (paragraph 6) - .....

**Test 16 - Write on one of the following. Use about 200 words. (15 marks)**

(a) Write the speech you would make at the English Literary association on ‘Effects of deforestation.’

You may include the following.

- What the deforestation is.
- Reasons for deforestation.
- The harm caused by deforestation.
- How to minimize the deforestation and its harmful effects.

(b) Write an article to a foreign newspaper on ‘Sri Lanka: one of the best tourist destinations’

- Introduction - location, type (Island) etc.
- Everything on one land - historically important sites, natural beauty ; sun shine (favorable weather), waterfalls, elephants, sandy beaches, etc.
- Benefits of visiting : low cost, safe travels, hospitality (friendly people)

(c) Write a composition on ‘Modern means of Communication’

- What the modern means of communication are
- Benefits or / and bad effects of modern means of communication.
- How to use them properly.

(d) Roshini, Chanath and Kushini are the President, Secretary and the Treasurer of the English Literary Association. They have convened the committee members of the Association : Raj, Mohan, Suvini and Razvi to organize the Talent show held at their school annually. Complete the conversation.

Roshini : This time, the Talent Show will be held on 20th July. We have to organize everything ourselves and hand over a report to the teacher within three days.

Chamath : We have to make the agenda, appoint different committees and ... what else?

Raj : First, shall we write a list of things we have to do?

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**Second Term Test - Grade 11 - 2019**  
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**English Language - Answer**

**Paper - I**

**Test 04**

**Test 01**

- (1) feeling
- (2) stay
- (3) complete
- (4) visit
- (5) arranging
- (6) in (05 marks)

- (1) 2
- (2) 1
- (3) 5
- (4) 3
- (5) 6
- (6) 4

(05 marks)

**Test 05**

**Test 02**

- (1) a
- (2) The
- (3) the
- (4) an
- (5) a
- (6) a (05 marks)

- (1) mind - map
- (2) assessed
- (3) draft
- (4) plagiarism
- (5) offence
- (6) deadline

(05 marks)

**Test 06**

- Content 02
- Language 03 (05 marks)

**Test 03**

- (1) handbag
- (2) next
- (3) them
- (4) standing
- (5) serving
- (6) telephone / Phone
- (7) shorts
- (8) behind / near
- (9) kids / children
- (10) stool / book self
- (11) on (05 marks)

**Test 07**

- (1) in 1894
- (2) Because there are speed limits on the roads.
- (3) To be refueled, To have their tires changed.
- (4) The first car race.
- (5) admire (05 marks)

**Test 08**

- Content 02
- Language 03 (05 marks)

**Paper - II**

**Test 09**

- (1) spread
  - (2) deadly
  - (3) claws
  - (4) confined
  - (5) growl
  - (6) grazing
- (05 marks)

**Test 10**

- (1) grew
  - (2) was
  - (3) when
  - (4) of
  - (5) placed
  - (6) was
  - (7) and
  - (8) it
  - (9) rocked
  - (10) fallen
- (05 marks)

**Test 11**

- (1) from
  - (2) long
  - (3) than
  - (4) wings
  - (5) coiled
  - (6) young
  - (7) chewing
  - (8) plants
  - (9) often
  - (10) colour
  - (11) have
  - (12) antennae
  - (13) feed
  - (14) and
- (05 marks)

**Test 12**

1. that he had already prepared
  2. pasting charts around the room was
  3. she would organize a study circle next/ following
  4. whether she could join
  5. whether she could bring
  6. She was planning to make
- (07 marks)

**Test 13**

- (1) (a) a very basic room just under the roof of the house.
  - (b) a dark, clear, red stone used in jewelry.
  - (2) garlicky
  - (3) (a) garment
  - (b) garland
  - (4) garnished
  - (5) garter snake.
- (05 marks)

**Test 14**

Content	- 03
Language	- 03
Organization	- 02
Mechanics of writing	- 02
	<u>- 10</u>

**Test 15**

- (1) a - T
  - b - F
  - c - F
  - d - F
- (1/2 x 4 marks)
- (2) (i) Father Brown
  - (ii) Flambeau / a semi - official investigator / a friend of Father Brown
  - (iii) The / A red haired girl / girl with red hair.
- (1 mark)
- (3) A former priest of Cobhole in Essex (1 mark)
  - (4) The direction of the stranger (1 mark)
  - (5) mysterious. (1 mark)
  - (6) (a) insignificance
  - (b) astonishment (1 mark)
  - (7) (a) Father Brown
  - (b) Flambeau (1 mark)

**Test 16**

Content	- 05
Language	- 05
Organization	- 02
Mechanics of writing	- 03
	<u>- 15</u>



