



Test 1 $(1 \times 5 = 5 \text{ Marks})$

Fill in the blanks in the following paragraph. Use the words given in the box. There is one extra word. *The first one is done for you*.

bunch, string, can, stand, flock, range, school

Last week my friend Upuli and I visited the hill country.



We stayed by the (1) *stand* of pine trees for a while on our way.

Upuli took out the (2) of water and drank as she was thirsty.



We were delighted by seeing the (3) of mountains



and a stream flowing down. There was a (4) of fish in it.



We saw a little girl who was selling a (5) of bananas to a lady.



The little girl was wearing a nice (6) of beads.



She ran to her mother when she noticed us.

Test 2

Underline the correct answer. The first one is done for you.

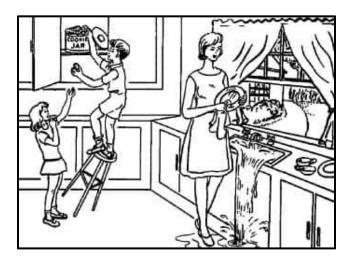
 $(1 \times 5 = 5 \text{ Marks})$

- A. I saw a red car passing by. I think it is Sagari's.
- B. Yes you are right. That car is (1) (her / \underline{hers})
- A. Someone has dropped a wrist watch.
- B. Oh thanks, It's (2) (my / mine). I lost it this morning.
- A. It's raining. Who's clothes are out?
- B. They are (3) but never mind. (our / ours) They are wet.

- A. I've got 100 marks for Science.
- B. Then fine. Class prize is (4) this time. (your / yours)
- A. Kalpa and Sagara made this exhibit.
- B. Wow lovely, are you sure?
- A. Yes its (5) exhibit. They are talented. (their / theirs)
- A. How is Kamal now? I saw him in hospital yesterday.
- B. (6) leg is badly damaged. (he / his)

Test 3 $(\frac{1}{2} \times 10 = 5 \text{ Marks})$

Study the picture and fill in the blanks in the text given below. Use only one word in each blank.



This is a picture of a pantry. There is a woman and two (1) in the picture. The
woman is wiping a (2) with a (3) The
beside the woman is opened and the (5) are drawn. The
boy and the girl are wearing pairs of (6) The boy is standing on a tall (
He is trying to take a jar. The (8) of it has fallen off. The ta
is opened and the (09) is flowing out. There are many pantry (10 around this room.

Test 4 $(1 \times 5 = 5 \text{ Marks})$

Match the following news extracts with the headings. Write the correct letter in the space provided. The first one is done for you.

It is shocking to find garbage littered and strewn all over.	If you are a writer or an artist, your job is secured for the next 50 years, the rewill be taken controlled by artificing intelligence.
$m{F}$	

2		_ 1	
2.	Floods and landslides in the last two years caused destruction to lives and property, as well as important administrative documents, and textbooks.	4.	Dozens have lost their homes permanently and thousands are facing the danger of diseases such as diarrhea, rat fever and deadly dengue.
5.	The net earnings from tourist arrivals have now exceeded \$ 3.5 billion annually.	6.	There is no special reason for the influenza to affect this region of the country.
	*	es acti From c anka.	
Te	st 5		$(1 \times 5 = 5 \text{ Marks})$
	ad the following dialogue and complete the y one word in each blank. The first one is c		graph about Mr. Dushan Namalarachchi. Use or you.
Re	prter: Doctor Dushan Namalarachchi, re Tell me about you please.	cently	y you became famous with your new song.
Du	shan : Actually I am a doctor. I work at t	he dis	strict hospital, Gampaha.
Re	porter: You look so young. When were yo	ou bo	rn? Tell me if you don't mind.
	shan : Not at all. I'm 35 years old and I v	vas bo	orn on 7 th of April 1973.
Re	porter: Are you married?		
	shan : Yes, I am. My wife is Nethmi. Sho	e is a	teacher of English.
Re	porter: Do you have kids?		

I like singing and playing musical instruments. Guitar is my favourite.

Dushan: Yes, I have one, a girl. She is 6 years old.

Reporter: What do you do in your free time?

I enjoy it very much.

Dushan: Hmm... I do several things.

Test 6 (5 Marks)

There will be a fair in your school to raise funds for the School Students Welfare Society. Write an invitation to the parents as the secretary of this society.

Include - Date of the event		
Time		
Venue		
Test 7	•••••	
Read the following text and answe	or the questions	(5 marks)
Read the following text and answer	-	(3 marks)
	Noise Pollution	
residential buildings, etc. Indoor in music, etc. It is very harmful to the causes imbalance to the human or pollution is the permanent hearing the daily routine activities like so	noise sources are househole ne physical and mental hea animal life. The most come g loss due to ear drum da eleep in night, conversation ms affects the human lives	rains, construction of industrial and d machines, building activities, loud alth of the living beings on earth and mon impairment caused by the noise mage. This generally interferes with on, feeling of wellbeing, etc. It has in many ways. Normal level of the
(1) What is known as the noise dis(2) Write two main ways of noise		
	_	
(4) The most common impairmen		
(a) sleeping well at night	(b) losing hearing	(c) feeling comfortable.
(5) The word 'damage' means,	(1) 11 8 11 8	
(a) an injury	(b) a problem	(c) a disturbance.
Test 8		(5 Marks)
Write a paragraph on one of the fo	ollowing. Use about 50 wor	rds.
(a) Value of time		
(b) Our responsibilities.		



Test 9 $(\frac{1}{2} \times 10 = 5 \text{ Marks})$

Fill in the blanks. Use the correct form of the word given within brackets. The first one is done for you.

Test 10 $(1 \times 5 = 5 \text{ Marks})$

Select a word from the box which has a similar meaning to the phrases given within brackets and write it in the space given. There are **three** extra words.

Insights, encourage, lesser, preferences, celebrates, majority, certain, statement,

master, said, strange, one, forgot, play, computer, screen, seated, it, screamed, handle, from, to, dream, time, realized
Manju loved playing computer games. His mother was angry that he spent all his time in front of the (1)
Test 12 (1 x 5 = 5 Marks) Join each of these pairs of sentences using the words given to form a complete sentence. You can use one word only once. The first one is done for you.
which, while, because, whenever, even though, though
 (1) I could not find my friend. I searched for him everywhere in the school. I could not find my friend even though I searched for him everywhere in the school. (2) I read an online article.
I was waiting for the mail.
(3) I worship my mother. I leave the house.
(4) We could not change anything. We tried hard.
(5) I ate two pieces. The cake was delicious.
(6) I gave notes to Nethuli. She has to read before the exam.

Fill in the blanks in the following text using the words given in the box.

Test 11

 $(\frac{1}{2} \times 14 = 7 \text{ Marks})$

Test 13 $(1 \times 5 = 5 \text{ Marks})$

coincidence / kəʊ'ɪnsɪd(ə)ns/ noun *

1 [C/U] a situation in which separate things happen by chance at the same time or in the same way: + that It was rather a coincidence that she appeared at that exact moment. • by coincidence By coincidence, his teaching contract finished at about the same time his first book was published. • no coincidence It is no coincidence that coastal communities have often been deeply religious. • pure/sheer coincidence It might have been planned or it might have been pure coincidence.

2 [singular/U] *formal* a situation in which ideas or opinions are the same: +of *They have a substantial coincidence of business interests*.

coincident /kəʊˈmsɪd(ə)nt/ adj formal 1 happening at the same time 2 agreeing with one another

coincidental /kəuˌmsɪ'dentl/ adj happening or existing by chance and not because of being planned: An official said the timing of the Prime Minister's visit was coincidental.

coincidentally /kəuˌinsi'dentli/ adv used for saying that something happens by chance: Coincidentally, she lives next door to my mother.

coir / 'kɔiə/ noun [U] thick rough fibres from the shell of a coconut, used for making ropes and covering floors coke /kauk/ noun 1 Coke [C/U] trademark a type of sweet brown FIZZY drink (=with gas in it), or a glass of this drink 2 [U] informal the drug COCAINE 3 [U] a solid black substance similar to coal that people burn to produce heat

col¹ /kpl/ noun [C] technical a PASS between high places in mountains

col² abbrev 1 column 2 colour

Col abbrev Colonel

cola / kəulə/ noun [C/U] a sweet brown Fizzy drink (=with gas in it), or a glass of this drink

colander / kalanda/ noun [C] a bowl with small holes in that you put food into to remove any liquid



1 with a low temperature, or a temperature that is lower than normal:

The water was too cold for a shower.

1a. used about the weather: It was bitterly cold that day. • a cold winter morning 1b. used about people and places: I was cold, hungry, and thirsty.

• freezing cold Their house is always

freezing cold. 1c. used about food that has been cooked but is not eaten

(1)	Write t	two definitions of coincident.
	(I)	
	(II)	
		word for the thick rough fibre from the shell of a coconut, used for making ropes.
		he trade name of a drink.
(4)	Write t	he name of the utensil.
(5)	Write a	weather word on the page ?

Test 14 (10 Marks)

Write you have bought a new pedestal fan with two years warranty. But, after two days of purchase, it went out of order. Write a letter to the manager of the shop. Use about 100 words. Include the following:

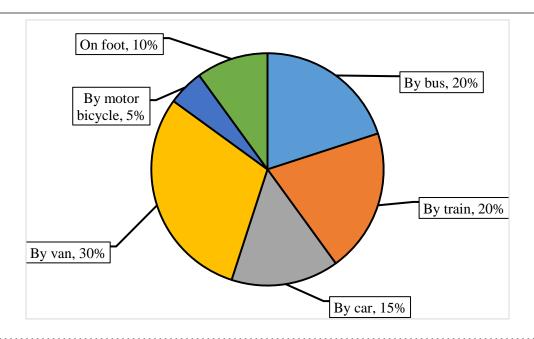
- guarantee period
- inconvenience occurred
- request for repair or replace with new one

7

or

The following pie chart shows how the students of Ranweli Maha Vidyalaya travel to school daily. The information is given in percentages. Study the chart and write a description about it. The following words will help you.

majority, minority, lowest percentage, highest percentage, equal amount, a lot of, a few of



 •••••	 	
 •	 	

Test 15 (8 Marks)

Read the text and answer the questions.

I was boarded in the hostel during my school days. The great midnight parties we used to have are one of my happiest memories of hostel life. Our hostel warden, Mr Perera, was a strict disciplinarian and these parties had to be organized very carefully and skillfully. So each party was something of an adventure for us.

I remember one occasion particularly well. The new term had begun and, of course, a party was arranged. There was great excitement during the day and our teachers must have wondered what it was all about. There were no complaints over tea and boys accepted what was served.

Later that evening, punctual as ever, Mr Perera turned off lights at nine o'clock. We could be punished for talking after 'lights out', but it was difficult for us to keep quiet.

At about ten o'clock, Hasitha and Saman overcame their fears of Mr Perera. They crept over to the window and drew out the curtains slightly to see if Mr Perera's light had been turned off. <u>It</u> was still on and we waited eagerly for ages. We felt sorry to have given our hostel warden so much marking to do.

When his lights went out at last, we all jumped out of bed. Hasitha produced a wax candle which he set in the middle of the floor. In no time the place was covered with cakes, biscuits, fruit, nuts and gallons of soft drinks.

It must have been about one o'clock when some of us were falling asleep on the floor and only a hardy ones were still eating when Sisira dropped his mother's cake. There was a loud crash and, gathering up the remains of the party which were slipped under the bed-clothes, we retired to bed at once. It was a good thing we acted so rapidly, for a few minutes later the door opened and Mr Perera appeared – only to find twenty little boys sleeping gently.

(1) V	What were the	e happiest mer	nories of th	ne writer?				
` /	The party was (a) in the 1 (b) at the 1	correct answe arranged middle of the beginning of the term	term he term					
(3) V	` '			m light h	ad been turned of	f?		
, ,	narked.			•	ad written and gi			
	Where did the	y hide the rem	nains of the	party?				
(6) F	How many bo	ys were there	in the host	el?				
(7)	What	does	"It"	in	paragraph	3	refer	to?
(a) on time -	ords from the						

Test 16 (15 Marks)

Write on one of the following. Use about 200 words.

(a) Write an essay on "Tourist attractions in Sri Lanka and their benefits".

Include:

- what the tourist attractions are
- what the benefits are
- what we can do to protect the tourist attractions
- (b) Write an article to a newspaper on the following topic.

"Reduce, reuse and recycle polythene"

Include the following:

- What are the advantages and disadvantages of using polythene
- How people can reduce using polythene
- What can we reuse and the benefits
- How the government can recycle them
- (c) Imagine you have to address the prefects' guild as the head prefect in your school. Write a speech on "Working on time is a best practice".

Include the following:

Kalum:

- advantages of working on time
- the inconveniences occur
- how it becomes a good practice

I like studying at night.

(d) Complete the dialogue between Kalum and Thusitha. They discuss their ideas about the best time of the day to study.

	Thusitha:	I know that you like to spend sleepless nights but studying in the morning is a good start.
• • •		
• • •		