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## වයඹ පළාත් අධහපන දෙපාර්තමේන්තුව

Provincial Department of Education - NWP

දෙවන වාර පරීක්ෂණය - 11 ශුේණිය - 2023 Second Term Test - Grade 11 - 2023

# **Health and Physical Education -**

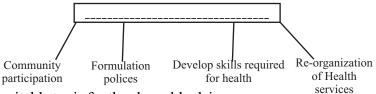
01 hour

Name / Index No.

#### **Instructions:**

- Answer all questions.
- In each of the questions 1-40 pick one of the alternatives (1) (2) (3) (4) which is correct or most appropriate.
- Mark a cross (x) on the number corresponding to your choice in the answer sheet provided.

01.



The most suitable topic for the above blank is,

- (1) Fields related to total health.
- (2) The rules and regulations related to health promotion.
- (3) Features benificial to total health.
- (4) Health promotion strategies.
- Roshan is a student who helps the classmates in difficulties and feel happy when others are happy. 02. All the students like to associate Roshan very much. Roshan is a student,
  - (1) Who supports in health promotion.
  - (2) With empathy and having good inter relationship.
  - (3) With total health.
  - (4) With good personality.
- 03. Ravi
- Tries out innovations

Jagath

A volunteer and a social worker.

Respects II the ethnic groups and helps everyone.

Among the above students who posses the social wellbeing qualities.

- (1) Ravi
- (2) Ravi and Ramani (3) Jagath and Ramani
- (4)Malith
- 04. "Total health supports in productive education and productive education supports in total health:. This statement is,
  - (1) True to some extent

(2) False

(3) True

- (4) Cannot say anything
- Hashan wants to lead an active religious lifestyle with happiness and joy. Hashan's aim is to, 05.
  - become a sportsman

(2) protect the qualitative features of life

(3) lead a peaceful lifestyle

(4) lead an enjoyable life

06.	Students	(BMI)
	Ramali	over 30
	Samarasinghe	18.5 - 25
	Thaslim	25 - 30
	Kalhara	below 18.5

The student with optimum BMI is,

- (1) Ramali
- (2) Thaslim
- (3) Kalhara
- Samarasinghe

- Doing medical checkups 07.
  - Free from diseases

Proper Nutrition

Living happily

The stage which is relevant to the above needs,

- (1) Prenatal
- (2) Child hood
- infant
- (4) adolescen

Select the picture that denotes the correct prosture, 08.









- A and C
- (2) B and C
- (3) **B** and **D**
- A and D
- 09. The reason for the maintainace of the balance of the following sportsman is,
  - The centre of gravity is at a lower point.
  - (2) Moving the body parts in an opposite direction.
  - (3) Making the suporting base larger.
  - (4) Moving the body to an external force.



- The activity denoted by the diagram is, 10.
  - Correct dynamic posture
  - (2) Incorrect dynamic posture
  - (3) Correct static posture
  - (4) Incorrect static posture
- Going on trips 11.
  - Engage in religious activities
  - adequate sleep and rest
  - Associating friends

By engage in above activities, the unfavourable emotion that could be overcome,

Mental stress

(2) Allergies

(3) Communicable diseases

(4) Abuse & Harassment

- 12. Less stress on muscles and joints.
  - Less fatigue is felt.
  - Ability to work efficiently.

The above are the answers for a question asked from a Grade 11 student at a quiz competition, what could be the question?

- (1) What are the functions of the muscles and bones?
- (2) Explain the features of a healthy person.
- (3) What are the changes take place during sports activities of a person?
- (4) What are the features of correct posture?
- Select the event that the reaction speed can be achieved better, 13.
  - (1) at the end of a running event
- (2) flight stage in long jump
- (3) at the start of short distance running
- (4) during baton changing in relay
- What is the fitnes quality developed by engage in the activity in the picture? 14.
  - (1) Muscular strength
  - (2) Cardio vascular endurance
  - (3) Muscular endurance
  - (4) Body composition
- The following changes taken place during a rainy season, 15.
  - Trees are slanted
  - Sinking of the earth
  - Muddy water emerged

The disaster that could be forecasted is,

- (1) Earth quake
- (2) Cyclones
- (3) Floods
- (4) Land slides
- Wearing helmet when riding motor cycles. \* Crossing the road at the zebra crossing. 16.

  - Avoid driving after consuming alcohol.
- \* Avoid traveling on foot boards.

The above rules and advices are.

(1) for drivers

(2) to avoid road accidents

(3) for pedestrians

- (4) for the cyclists
- The sexually transmitted disease that is transmitted through infected blood, sexual secretions, and 17. breast milk,
  - (1) Syphilis
- (2) Ghonorea
- (3) Sexual warts
- (4) HIV
- According to the Basic life support method in First Aid, (ABCDE) What does the letter 'A' 18. donate?
  - (1) Give artificial breathing if necessary.
- (2) Check for the circulation of blood.
- (3) Check for the patients airway.
- (4) Check for the deformities.
- What is the initial first aid that should be given to a person with a snake bite, 19.
  - (1) Giving a paracitamol to reduce the pain.
  - (2) Taking the patient immediately to a hospital.
  - (3) Applying a tourniquet.
  - (4) Washing the area with soap and flowing water.

- 20. \* Track and field
  - \* Race walking

- Road running
- \* Marathon

\* Mountain running

To which sport category the above events belong to,

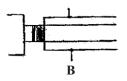
(1) Athletics

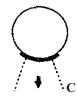
(2) Organized games

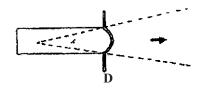
(3) Self defensive games

- (4) Indoor games
- 21. Select the reason for expelling a person from race walking,
  - (1) Showing yellow card by the refrees.
  - (2) Showing three red cards by three refrees to the same athlete.
  - (3) Violating one of the two basic rules in race walking.
  - (4) Not following the heel-ball-toe sequence.
- Answer the questions from 22 to 23 by studying the following play areas.









- 22. The play area used "Perri O brian" technique,
  - (1) A
- (2) B
- (3) C
- (4) D
- 23. What are the equipment to be taken by the refrees to the field D.
  - (1) Put-shot and the measuring tape
- (2) Discus and the measuring tape
- (3) Javelin and the measuring tape
- (4) Measuring tape
- 24. Select the long jump technique from the following techniques,
  - (1) Western roll
- (2) Sail technique
- (3) Parry O Brien
- (4) Fasbury flop
- 25. Select the two main techniques in hurdling, which is a famous event,
  - (1) Aproach run cleaning the hurdle
  - (2) Aproach run running between the hurdle
  - (3) Clearing the hurdle Landing
  - (4) Clearing the hurdle running between the hurdle
- 26. Ten teams are participating in a volleyball tournament. According to knockout system, select the number of byes and the number of matches,
  - (1) 5 byes 9 matches

(2) 6 byes - 10 matches

(3) 9 byes - 6 matches

- (4) 5 byes 9 matches
- 27. The five rings in the Olympic flag denotes,
  - (1) All the participants of Olympic games.
  - (2) The five main games played in Olympic.
  - (3) The five continents in the world.
  - (4) Colours of all the National flags in the world.
- 28. Select the events that can be participated by an athlete with the same number,
  - (1) High jump Long jump

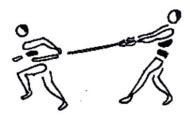
(2) Put shot - Hammer

(3) Pollevault - Javelin

(4) High jump - Hurdles

## **Health and Physical Education - I**

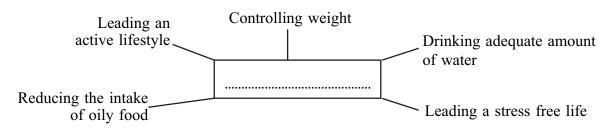
29.



By practicing the above activity, a sportsman can develop,

- (1) Short distance (sprint) technique
- (2) Short distance starting technique
- (3) Long distance winning technique
- (4) Standing start technique

30.



The suitable topic for the above blank is,

- (1) Life style of childhood.
- (2) Protecting the fascination of circulatory system.
- (3) Routine of a diabetic patient.
- (4) Maintaining fairness of the body.
- 31. Piyaseeli used to drink a cup of tea after each main meal. Because of this,
  - (1) She gains extra nutrient.
- (2) Increase the digesion of food.
- (3) Absorptions of iron is obstructed.
- (4) Adbominal pains will be stopped.

## • Answer questions 32 - 34 by the following information.

Supun - Swelling in the neck (goitor), Voice changes, less interest in studies.

Dilini - Pale, Fatigue, BMI below 18.5

- 32. Much attention should be paid for Supun's daily meals by,
  - (1) adding green leaves.
  - (2) adding vitamin C and protein rich food.
  - (3) adding condiments to the meals.
  - (4) adding lodine rich food to the meals.

33.	The cause for Dilini's condition is,							
	(1)	Iron deficiency			(2)	Having starchy foo	d for	a long time
	(3)	Vitamin A deficier	ncy		(4)	Skipping the break	fast	
34.	An	example for fortifie	ed foo	od,				
	(1)	Iodized salt	(2)	Instant noodles	(3)	Fizzy drinks	(4)	Garlic
35.	Ası	uitable menu for a d	iabet	ic patient is,				
	(1)	Tea with sugar - Fr	uits-	- Vegetables	(2)	Fiszy drinks - Red ri	ce-V	/egetables
	(3)	Tea without sugar	- Ko	ththu - Vegetables	(4)	Red rice - Fruits - Ve	getal	oles
36.	By	consuming, Hathma	aluw	a, Mungkiribath, N	Mix m	allum		
	(1)	Can increase the q	ualit	ative value of food	. (2)	Can stop wastage of	f food	1.
	(3)	Easy to make mixe	ed fo	od.	(4)	Can make them qui	ckly.	
37.	A - Both Oxyganated and non Oxyganated blood are mixed together in the heart.				heart.			
	B - Blockage of blood vesels by a blood clot may cause Thrombosys and Enboliyam disease conditions.					d Enboliyam disease		
	C - No damages are caused to the bones due to X rays.							
	The	e correct statement r	egar	ding the circulator	y syst	em are,		
	(1)	A	(2)	В	(3)	B and C	(4)	A and C
38.	The length and the prevalence of villies in the small intestines, may caused,							
	(1)	easy digestion.			(2)	easy absorption of	diges	sted food.
	(3)	easy to produce di	gesti	ve enzymes.	(4)	easy to pass undiges	sted f	ood.
39.	Daı	mage to the stomach	ı wal	ls is,				
	(1)	Gastritice	(2)	Cyrocis	(3)	Apendicities	(4)	Piles
40.	Но	w many Gold medal	ls we	re a warded to Sri I	Lanka	at the Olympic Gan	nes uj	oto now,
	(1)	2	(2)	3	(3)	4	(4)	5

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දෙවන වාර පරීක්ෂණය - II ශුේණිය - <b>2023</b> Second Term Test - Grade 11 - 2023					
Health and Physical Education - II 2 hours only					

- Answer 5 questions only. Selecting question No. 1, two question from Part I and two question from Part II.
- Ranawirugama Vidyalaya has organized a sports day on behalf of Health Promotion week. They (01)have arranged an activity for the students of 1-5 grades based on kid's sports, and another activity for the students of 6-13 based on organized. Games, and also some athletic events. They also have arranged a workshop on First Aid. Both the students and Teachers were throughly adviced to drink sufficient water during sports activities. A significant act in this program is the provision of Lunch based on local food culture, by the past pupils association. A health promotion awareness programme is arranged on the final day.
  - (i) Write 02 themes related to school health promotion. (2m.)
  - Write 02 other Health & Physical education activities apart from the above programe.(2m.) (ii)
  - (iii) What are the benifits of having food according to local culture write 02. (2m.)
  - (iv) Write 02 reasons for the occurance of accidents during sports. (2m.)
  - Write the time duration to engage in exercises for a students to achieve total health. (2m.) (v)
  - (vi) Write 02 qualities that you should have as a first aid provider in such events. (2m.)
  - (vii) Write 02 organized games played by 6-13 students. (2m.)
  - (viii) Propose two activities to develop the skills of organized games. (2m.)
  - (ix) Write 02 reasons for drinking much water during sports. (2m.)
  - (x) Apart from the hike organized by Ranavirugama college. Write two other out door activities that can be implemented in the school. (2m.)

 $(2 \times 10 = 20 \text{ marks})$ 

## PART - I

(02)		To lead a healthy life, It is very important to select nutritious meals and prepare them in a healthy nanner.			
	(i)	Write 03 factors to be considered when preparing healthy food.	(03m.)		
	(ii)	Write 03 instances where toxins get mixed in food. (03m.)			
	(iii)	Write 02 methods to increase the nutritional value in food.	(02m.)		
	(iv)	Write 02 unfavourable effects of consuming pre cooked food.	(02m.)		
(03)	The	systems in our body functions properly in order to maintain its fascination.			
	(i)	Write the organ relevant to the following functions.			
		A - Through the peristaltic movement food is pushed along.			
		B - Prevent food entering the trachea.	(02m.)		
	(ii)	Write two functions of the circulatory system for the protection of our body.	(03m.)		
	(iii)	Write two diseases related to the digestive system.	(02m.)		
	(iv)	Write 03 steps to be taken to protect the excretory system.	(03m.)		
(04)	How	do you face the following challenging situations.			
	(i)	You see a fallen electric cable when you were walking in a rainy day.			
	(ii)	Your friend says that she has stopped having her breakfast and having two eggs a tea for dinner, as she was putting up weight.	and a cup of		
	(iii)	The PHI of your area comes to your place to check for Dengue mosquito breeding gr	ounds.		
	(iv)	v) You notice your brother who is in his adolescent period having conflict with your younger sister.			
	(v)	You were given an opportunity to present a speech on how to avoid from abuses students.	for grade 10		
		$(2 \times 5 =$	10 marks)		

#### PART - II

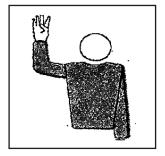
- (05) Inter house sports meet is an extra curricular activity that promotes the skills and develop personality.
  - (i) Write 03 organizing stages of inter house sports meet. (03m.)
  - (ii) Write 02 qualities of a manager. (02m.)
  - (iii) 05 teams compete in an elle tournament. Prepare the draw according to the knockout system. (03m.)
  - (iv) Write 02 advantages of league method. (02m.)
- (06) (i) Dasun took part in the 200m event and at the very beginning he was expelled from the event.

  Write 02 reasons for this, (02m.)
  - (ii) Relay is a very popular athletic event. Write the events for visual and nonvisual baton changing methods seperately. (02m.)
  - (iii) Write two rules for Gayan who was participating in putshot and Amila who was participating in discust hrow. (02m.)
  - (iv) Write two activities that you can do to train a fresher of your house to throw the discus.

## • Select one question from the A, B & C sections.

#### **PART-A-**(07)

- (01) At the volleyball tournament held beween Lihini and Paravi teams, the player No. 3 from Lihini team spiked the ball and player No. 5 of Paravi team blocked it, so the ball went to the opposing team and fall on the side line.
  - (i) Write your decision as a refree on this situation. (02m.)
  - (ii) Write two fouls could be made by the player of Paravi team during blocking. (02m.)
  - (iii) Write two activities to train blocking to a fresher illustrate by a diagram. (04m.)
  - (iv) Explain the hand signal of the refree. (02m.)



#### PART-B

(02) At the Netball tounament held between Araliya and Olu houses, while the centre player of Araliya house preparing to throw the ball, the Goal defender of the same team ran to the center before the whistle.

(i) Explain your decision at this incident.

(02m.)

(ii) Write two faults made by a Goal shooter.

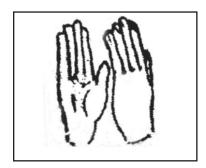
(02m.)

(iii) Write an activity to practise the above ball passing methods.

(02m.)

(iv) Explain the following hand signal

(02m.)



#### PART-C

(03) At the Football Match held between Parakum and Gemunu team,s No. 10 player of Parakum Team, kicked the ball to the goal within the goal circle while the No. 2 player trying to stop it, the ball hit on the goal post and reached the ground again.

(i) Write your decision regarding the above incident.

(02m.)

(ii) Write two faults done by the front row players purposely.

(02m.)

- (iii) Write two kicking methods done by different parts of the leg and explain how to train a fresher, on one of the kicking methods. (04m.)
- (iv) Explain the following signal given by a refree.

(02m.)



Grade 11	Answer Paper	Health and	<b>Physical Education 1-4</b>
		Part I	
1 - (4)	11 - (1)	21 - (2)	31 - (3)
2 - (2)	12 - (4)	22 - (3)	32 - (4)
3 - (3)	13 - (3)	23 - (3)	33 - (1)
4 - (3)	14 - (2)	24 - (2)	34 - (1)
5 - (3)	15 - (4)	25 - (4)	35 - (4)
6 - (2)	16 - (2)	26 - (4)	36 - (1)
7 - (4)	17 - (4)	27 - (3)	37 - (2)
8 - (1)	18 - (3)	28 - (4)	38 - (2)
9 - (2)	19 - (4)	29 - (1)	39 - (2)
10 - (1)	20 - (1)	30 - (2)	40 - (1)
			$(1 \times 40 = 40 \text{ marks})$

- 01. i. \* Compulsory health education up to grade 9
  - \* One toilet for 50 students.
  - \* Safe school environment, free from accidents.
  - \* Dengue eradication programmes.
  - \* Smoking, drugs & alcohol should not be allowed.
  - ii. \* Establishing school health promotion committees.
    - \* Condition of the school canteen.
    - \* Physical fitness programes.
    - \* Physical fitness tests.
  - iii. \* High nutritional value

- less cost
- \* able to grow in the home garden.
- Natural condition

- iv. \* No prior planning
  - \* Not using the equipment properly
  - \* High fatigue
  - \* Careless ness
- v. 30 minutes
- vi. \* should have a good knowledge of first aid.
  - \* ability to make quick decisions.
  - \* Self confidence
  - \* Tolerance
  - \* Kindness
- vii. \* Volleyball, Netball, Cricket.... etc.,
- viii. \* Proper nutrition \* Sleep and rest
  - \* proper training.... etc.,
- iv. \* Get rid of dehydration
  - \* For proper functioning of the body
  - \* Proper circulation of oxygen
- ix. \* Mountaineering \* Jungle exploration
- 02. i. 1. Avoiding food eaten by animals, or damaged food.
  - 2. Not consuming spoilt food.
  - 3. Washing fruits before eating.
  - 4. Not using the same oil again and again.
  - 5. Using clean utencils.

#### Grade 11

#### **Answer Paper**

## Health and Physical Education 2-4

- ii. 1. Addition of toxic substances
  - 2. Environmental factors
  - 3. Micro organism spread on food
  - 4. Agro chemicals, pesticides
  - iii. 1. Preparing mixed food
    - 2. Adding maldive fish, lime
    - 3. do not over cook
  - iv. 1. Artificial colouring and flovours
    - 2. less fiber content
    - 3. causing diseases
- 03. i. A Oesophagus
- B Epiglotis (2m.)
- ii. \* Controling temperature
  - \* Providing nutrients to the cells
  - \* Blood clotting
  - \* Heart muscles do not gel fatigue. (3m.)
- iii. \* Cholera diarrhoea piles gastritice (2m.)
- iv. \* Drinking enough water
  - \* Avoid using Alcohol
  - \* Avoiding carbonated / artificial drinks
  - \* Passing urine when need arise (3m.)
- 04. Give 02 marks for positive answers.

 $(2 \times 5 = 10 \text{m.})$ 

- 05. i. \* Pre-preparation
- \* Implementation
- \* End conclusion (3m.)
- ii. \* leadership qualities / communication skills / proper knowledge / flexibility (2m.)
- iii. 1
  - 2
  - 3 \_\_\_\_\_\_\_

bye -

- 4 bye
- 5 bye

(3m.)

- iv. \* Ability to select the best team.
  - \* More chances to play.
  - \* Able to get experience
  - \* ability to meet many team members. (2m.)

# Grade 11 Answer Paper Health and Physical Education 3-4

- 06. i. 1. Changing the posture before the pistol sound.
  - 2. Disturbing others by making noice.
  - 3. Take more time to start. (2m.)
  - ii. Visual change 400m x 4

Non visual change - 100m x 4 (3m.)

- iii. 1. Should start the throw within the circle.
  - 2. Should maintain a proper posture.
  - 3. Leaving the circle from the back of the circle.
  - 4. do not wear gloves. (2m.)
- iv. 1. Throwing a ring.
  - 2. Throwing the discus keeping the legs horizontally.
  - 3. Allocate marks for correct activities. (4m.)
- 07. A) i. blowing the whistle and awarding a point and the service to the Paravi team. (2m.)
  - ii. \* rouching the net
    - \* the ball fall off the court after being touched by the hand.
    - \* touching the ball which is in the opponents side.
    - \* Back raw player or a libero player engage in blocking. (2m.)
  - iii. \* Circulating the ball around the body.
    - \* Holding the ball and sloming on the ground.
    - \* Asking a frined to hold the ball close to the net and fitting. (2m.)
  - iv. The ball was touched 4 times. (2m.)
  - B) i. leting the Olu team player to come o the place where the offence taken place and giving a free pass. (2m.)
    - ii. \* Foot work rule was violated.
      - \* Keeping the ball more than 3 minutes.
      - \* Personal contact (2m.)
    - iii. chest pass / over head pass / side pass / bounce pass

Provide marks for any suitable activity.

iv. making two rows of the players and practising the passing methods.

#### Grade 11

## **Answer Paper**

## Health and Physical Education 4-4

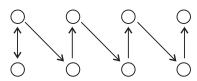
C) i. ball in play (2m.)

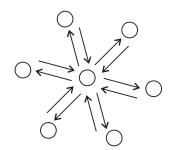
ii. \* kicking an opponent

- \* Tackling an opponent
- \* Jumping over the opponent
- \* Purposely hitting or kicking (2m.)

iii. \* inside kick

- \* instep kick
- \* out side kick
- \* kicking by the heel.... etc., (2m.)





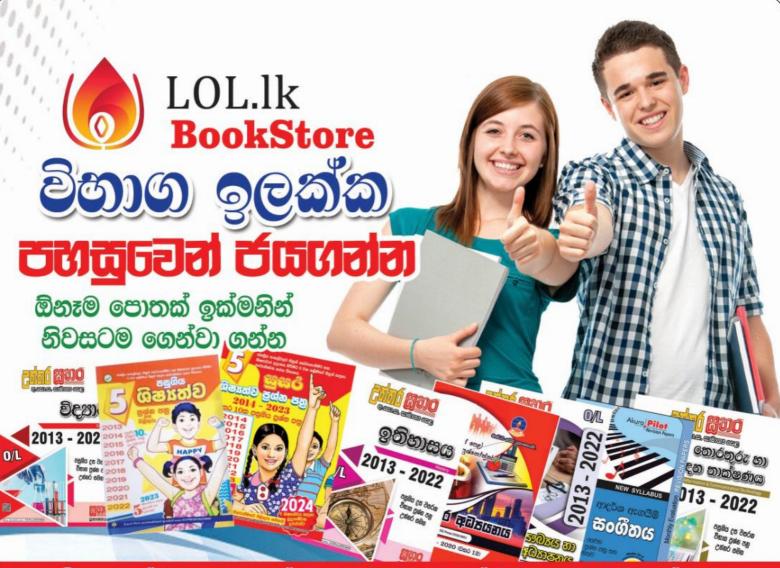
Kicking the ball to each other by standing in two raws.

Players stand in a circle and kicking the ball to each other.

Goal kick



(14) WWW.PastPapers.WiKi (14)

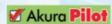


කෙට් සටහන් | පසුගිය පුශ්න පතු | වැඩ පොත් | සඟරා | O/L පුශ්න පතු | A/L පුශ්න පතු | අනුමාන පුශ්න පතු | අතිරේක කියවීම් පොත් | School Book | ගුරු අත්පොත්















පෙර පාසලේ සිට උසස් පෙළ දක්වා සියළුම පුශ්න පතු, කෙටි සටහන්, වැඩ පොත්, අතිරේක කියවීම් පොත්, සඟරා සිංහල සහ ඉංගීසි මාධපයෙන් ගෙදරටම ගෙන්වා ගැනීමට

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