



පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව - උතුරු මැද පළාත
மாகாணக் கல்வித் திணைக்களம் - வட மத்திய மாகாணம்
DEPARTMENT OF EDUCATION - NORTH CENTRAL PROVINCE



Grade
12

3rd Term Test - 2017

General English

School Name :-

Name of the Student/Index No :-

Time 3 hrs

General English

Grade 12

VOCABULARY

01. Underline the correct word ending from those given in brackets. (5 Marks)

- 1) I am sure it will be joyful_and also an educa.....(ted, tia, tional) trip for all of us.
- 2) Some vitamins are solu.....(tion, ble, ability) in water and others in fat.
- 3) One morning while I was travelling to school by train something interes (ted, ting, ts) happened.
- 4) Many companies adver(tised, ties, tises) jobs in the "Job vacancies" section of newspapers yesterday.
- 5) Unfortunately some of the present genera.....(tion, tod, tor) won't live to see the year 2050.

02. Read the following text. Write the words in bold print against their meaning given below the text. (5 Marks)

Half an hour before **daybreak** three of the boys **assembled**, as they agreed, near the old bridge. The fourth, a boy by the name of Tolly, had not turned up. His absence did not greatly surprise the others. They knew that his mother did not want him to come on this **expedition** into the forest.

Charles, who was the oldest and their accepted leader, **waded** downstream to the place where their boat was tied up in the shelter of some overhanging bushes. Then he rowed the boat back to the **shallow** water near the bridge, where the boys loaded it with the **provisions**, blankets and other things which they were taking on their journey.

Dawn was just breaking as they climbed into their boat and pushed off from the bank. A **swift** current carried them downstream, so there was no need to row. They took

it in turns to keep the boat in the center of the river. Three hours later they entered the forest where they intended to spend the next few days.

"Let's go ashore now and make some tea," suggested Charles.

"No one will see us here."

It was **forbidden** to light fires in the forest, but people rarely came this way.

While Charles tied the boat up, the other two boys set about gathering wood for a fire. When they came back, each with a large handful of stick, they found Charles looking very **worried**.

"We haven't got any matches," he **announced** gloomily. " Tolly was going to bring them."

This was a bad news. They were miles away now from the nearest shop.

1. not allowed -
2. met together -
3. walk through water -
4. not steep -
5. dawn -
6. food supplies -
7. stated / told -
8. unhappy -
9. a long journey -
10. moving fast -

03. Select any five words from the list given below and use each of them in a meaningful sentence. You may use the verb in any tense. You may use the plural from of the nouns. But do not change the form of the other words. (05 Marks)

environmentalist, vulnerable, silently, beauty, produce, rarely, electrical, communication, achieve, successful.

1.
2.
3.
4.
5.

GRAMMAR

04. Fill in each blank with a preposition from the list given below. Use each preposition only once. There is one extra preposition. (10 Marks)

Up, between, down, from, of, with, at, to, into, over, in

On the day of their first meeting both Pathum and Udara had as usual hurried (1) _____ Station road to catch the train leaving the Dehiwala railway station (2) _____ 6.46 in the morning. It was past 6.46. They imagined that the train would have whistled away (3) _____ Mt.Lavinia. Pathum began hastening (4) _____ the stairs. Udara who had overtaken his friend taking two steps at a time had come (5) _____ a halt at the top (6) _____ the descending flight. Pathum too come to a dead halt just there. (7) _____ the two there was a young man making a desperate attempt to descend the stairs. (8) _____ just one word, "Please" Udara thrust his books (9) _____ Pathum's hand, took the young man's clutch from him and handed that too to Pathum with another "please". Pathum then swung the youngster's right arm (10) _____ his shoulder and round the neck holding him firm at the waist, slowly and steadily supported him down the stairway.

05. Fill in each blank with the correct form of the verb given in brackets. (10 marks)

The man took out some paper and (1).....(write) with a pencil which (2) (appear) out of nothing. "Vitamin B". he noted. " You need something (3)(make) you calm. What else troubles you?"

Monroe (4).....(think) for minute. He loved (5) (talk) about his little illnesses. "Well," he said happily, " I (6) (not eat) much. I never (7) (sleep). I have bad teeth, I was ill when I (8) (be) a baby and my bones are soft" "Wonderful", said the little man (9) (rub) his hands. I think we (10) (try) every Vitamin B on you and the other vitamins, of course. Just Vitamins. They are good for your troubles.

06. Complete the following sentences by putting the words in the brackets in the correct order. (5 Marks)

1. You can _____
(journey, train, on, meet, people, a, many)
2. They told him _____
(that, in, area, on, was, one, his)
3. The thief _____
(a, the, goods, cave, stolen, in, hid)
4. My class teacher asked me _____
(home work, whether, done, have, my, I, English)
5. We could not _____
(due, bad, to, go, out, the, weather)

DIALOGUE

07. How do you respond in each of the following situations? Write only one sentence or question for each, beginning with the words given. (5 Marks)

- ❖ Your mother has kept the key in your neighbor's house. You want to get the key from you neighbor.
"Can....."
- ❖ Your father comes back from America. He has asked you to come by a vehicle to receive him. You are asked to convey this message to your mother.
"Mother....."
- ❖ Your class teacher is arranging a field trip. You want to ask her the date of the trip?
"When....."
- ❖ It is raining. You want to go out for a while. The person who is staying next to you is having an umbrella. You want to borrow the umbrella.
"Can I....."
- ❖ As the secretary of the Environmental society, you are delivering the welcome speech at its meeting, welcome your guests.
"I....."

08. You are planning to visit Kandy for the vacation. You speak over the phone to the manager of the "Hotel Cool Breeze" to reserve rooms for your family to accommodate. Complete the missing parts of the dialogue between the manager of the hotel and you.

(Do not use more than two sentences or Questions in each blank) (10 Marks)

- Manager :- Good morning, Hotel Cool Breeze Kandy. Can I help you?
- You :- Can I reserve accommodation in your hotel for two days.
- Manager :- (1)_____
- You :- I need two double rooms and two single rooms.
- Manager :- (2) Ok _____
- You :- May I know about the facilities available?
- Manager :- (3)_____
- You :- (4)_____
- Manager :- For a double room we charge three thousand rupees per night including all the facilities. A single room costs two thousand rupees per night.
- You :- (5)_____
- Manager :- Your are welcome.

COMPREHENSION

09. Out of the options given below for each sentence, underline the one that best expresses its meaning. (5 Marks)

- 1) The man who had cheated me yesterday was arrested by the police.
a) The man cheated the police yesterday.
b) I was arrested by the police.
c) The man was arrested by the police.
- 2) Even if he is old, he is able to do a great deal of work.
a) When he was young he did a great deal of work.
b) Though he is old, he does a lot of work.
c) In his old ages, he is not capable enough to do a great deal of work.
- 3) I won't pay it unless he sends me the bill again
a) If he sends the bill to me again I will pay
b) He will pay the bill, if I send it to him.
c) He won't pay the bill unless I send it to him

- 4) Although the bus was crowded, she managed to get a seat
 a) She did not get a seat, because the bus was crowded.
 b) The bus was not crowded, so she got a seat.
 c) The bus was crowded, but she got a seat.
- 5) Children are slowly realizing that using face book is not an educational aid.
 a) Children are slowly realizing that face book as an educational aid.
 b) Children are motivated to use the face book as an educational aid.
 c) Children realize that face book is not an educational aid

10. Read the following poem and answer the questions given below. (05 Marks)

The Blind Boy

Say what is that thing called light,
 Which I must ne'er enjoy;
 What are the blessing of the sight,
 tell your poor blind boy!

You talk of wondrous things you see,
 You say the sun shines bright;
 I feel him warm but how can he
 make it day or night?

My day or night myself I make
 Where'er I sleep or play;
 And could I ever keep awake
 With me't were always day

With heavy sight I often hear
 You mourn my hapless woe;
 But yet with patience I can bear
 A loss I ne'er can know

Then let not what I cannot have
 My peace of mind destroy;
 While thus I sing, I am a king,
 Although a poor blind boy.

- C. Cibber. -

- 1) Write one word from the poem which means the same as following.
- i. express great sadness
- ii. tolerate something unpleasant

- 2) What does the pronoun “him” in the second stanza refer to?.....
- 3) Which of the following statement is not true? Underline the answer.
- i. The boy wanted to be told about sight
 - ii. The boy doesn't understand how the sun makes it day or night
 - iii. The boy doesn't know what the warmth of the sun feel like.
 - iv. The boy knows that others feel sorry for him.
- 4) Write the line which implies that he is optimistic about himself.
-

11. Read the following text and do the activities that follow. (10 Marks)

It is a disturbing fact that today many different kinds of wild animal though out the world are in danger of extinction. The reasons for this are many and varied, but we must largely blame pollution, pesticides, the disturbance of the animals, natural environment and man's greed and thoughtlessness.

Industry has grown enormously, and it has become a common practice for factories to dispose of waste matter in streams and rivers causing to great loss of river life. Modern agricultural methods include the use of pesticides which effectively control insects classified as pests, but which also destroy many that are not. An increase in population has meant more building and with it the destruction of the countryside that provides habitat for the wild animals.

To satisfy man's selfish desires the polar bear in North America is under threat, hunted by sportsman; in Borneo and Sumatra the Oran- utan has become a part of a smuggling racket; in South America the chinchilla is almost extinct because its fur is in demand; whales are massacred world – wide for oil and food they yield. These are only a few of the species under threat.

But the problem in receiving world – wide recognition, and some action is being taken. To name a few examples, sewage pollution in the river Thames has been greatly reduced, a ban on trading in some furs has been agreed; and organizations like "Friends of the Earth" do valuable work in this deserving case

- 1) Say whether the following statements are True or False by writing "T" or "F" against each of them.
 - a) The wild animals throughout the world are safe now (.....)
 - b) Man's greed causes pollution (.....)
 - c) Industries help to preserve nature (.....)
 - d) Constructing new buildings result in the loss of nature habitat (.....)
- 2) Write the short answer for the following questions.
 - a) What is the main reason for reducing the amount of habitat for animals.
.....
 - b) Why is the Polar bear in North America under threat?
.....
 - c) Which animal is hunted for its fur?
.....
 - d) Why are whales massacred world-wide?
.....
- 3) What word the underlined words in the passage refer to
 - a) "it".....
 - b) "they".....

WRITING

12. You are the secretary of the English Literary Association of your school. You have planned to invite a guest speaker Professor Ruwan Jayasooriya, a lecturer of Peradeniya University to speak to the member of your association on courses newly introduced to the University system.

Write a notice inviting the members, Use about 60 words.

➤ Include the following :-

date, time, place, name of the speaker

(5 Marks)

13. Write an official letter to an environmentalist inviting him or her to be the Guest of Honour at a function in your school to celebrate The Environmental Day. Include the following in your letter.

- Give details of you, the event you are celebrating, why you are celebrating this event and its significance.
- Explain why you choose this person as the Guest of Honour.
- Request for a reply confirming and accepting the invitation.

(10 Marks)

14. Write a paragraph beginning with the given sentence.

Global Warming, a dangerous threat to the future.....

(10 Marks)