

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව  
 இலங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம்  
 Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka  
**31 E I**  
 Department of Examinations, Sri Lanka

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අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙල) විභාගය, 2013 දෙසැම්බර්  
 கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2013 டிசெம்பர்  
 General Certificate of Education (Ord. Level) Examination, December 2013

ඉංග්‍රීසි භාෂාව I  
 ஆங்கில மொழி I  
 ENGLISH LANGUAGE I

එහි එකහි  
 ஒரு மணித்தியாலம்  
 One hour

Checked by

Entered by

විභාග අංකය }  
 சுட்டுமண் }  
 Index Number } .....

Total  
 Paper I  
 Paper II

ප්‍රශ්න සියල්ලට ම පිළිතුරු මෙම පත්‍රයේ ම ලියන්න.  
 எல்லா வினாக்களுக்கும் இவ்வினாத்தாளிலேயே விடை தருக.  
 ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

FINAL MARKS

Test 1

Match the following notices with the places. The first one is done for you.

A Be Quiet ! Patients need their sleep.	B No Parking. Monday - Friday 8.00 - 6.00.	C Christmas Sale on. Everything 50% off.
D Keep off the grass.	E Wait for the Green light.	F Regal Theatre 2.30 show cancelled.

- (1) At a pedestrian crossing ..... E ..... (2) In a hospital ward .....  
 (3) In a street ..... (4) At a park .....  
 (5) At a textile shop ..... (6) In front of a cinema .....

For  
 examiners'  
 use only

Q. 1

1 x
Total
5

Test 2

Complete the set of instructions about learning English using the correct word given within brackets.  
 The first one is done for you.

**Be Fluent in English**

(1) Read..... an English storybook everyday. (Read, Copy)  
 (2) ..... ten or more new English words from the book you read. (Learn, Talk)  
 (3) ..... to a dictionary and find their meanings. (Take, Refer)  
 (4) ..... the words in an exercise book with their meanings. (Right, Write)  
 (5) ..... in English with your teacher and friends. (Use, Speak)  
 (6) ..... to people speaking in English and try to understand them. (Listen, Make)

Q. 2

1 x
Total
5

○ Test 3

The following pictures show what Ruwan did last Saturday. Write a sentence about each picture. Use the words given below the picture. Each sentence must have at least five words. The first one is done for you.



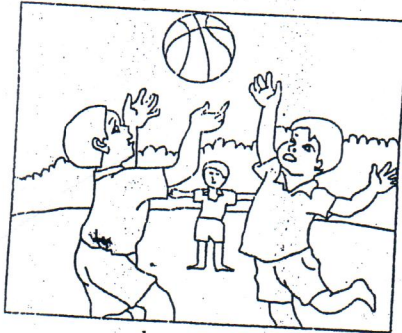
arrange, morning



plant, garden



clean, sister \*



play, evening



water, afternoon



bathe, well

- (1) He arranged his bed in the morning.
- (2) .....
- (3) .....
- (4) .....
- (5) .....
- (6) .....

Q. 3
1 x
Total
5

○ Test 4

Fill in the blanks with the correct preposition. The first one is done for you.

after, among, ~~for~~, inside, over, of

- Mrs. Gamage : Come, I've been waiting (1) ..... for ..... you.
- Sumudu : Sorry if I'm late madam. Your house is hidden (2) ..... these huge trees. It must be very cool (3) ..... your house.
- Mrs. Gamage : Yes indeed. It's very comfortable here. Look at that bird (4) ..... there.
- Sumudu : It's beautiful. Do you have many birds coming here?
- Mrs. Gamage : Yes, there are about twenty varieties (5) ..... birds in my garden. Now let's go in. By the way, would you like a cup of tea?
- Sumudu : Thank you madam. I'm just (6) ..... a cup of tea.

Q. 4
1 x
Total
5

For  
examiners'  
use only

○ Test 5

Complete what the children say by selecting the appropriate sentence from the box.  
*The first one is done for you.*

- (1) Arunadhee : I will be a teacher one day. ....**C**.....
- (2) Kamalini : I would take up journalism. ....
- (3) Naveen : I will enter the law college. ....
- (4) Saman : I'm going to be a computer engineer. ....
- (5) Tharun : I've always wanted to be a doctor. ....
- (6) Sanjitha : My parents want me to be an accountant. ....

a. I'm interested in legal matters.

b. Making people feel better is my aim.

c. ~~Being with children makes me happy.~~

d. I'd like to join a newspaper.

e. Developing software is one of my dreams.

f. I also prefer to study commerce.

Q.5

1 ×
Total
5

○ Test 6

You received the following note from your friend. Write a reply. Use about **40 - 50** words.  
Include the following.

- Thank your friend
- Give a day, time and place to meet.
- Explain your willingness to meet two friends.
- Say what all of you can do together.

30.12.2013,

Dear Lasith,

Congratulations! I heard that you have done well at the O/L Exam. I would love to come and see you. When and where can we meet? Shall I bring our two friends Ruwan and Amal also?

Kasun

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Q. 6

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Total
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○ Test 7

Read the following text and answer the questions given below it.

For  
examiners'  
use only

"We're waiting for you in school to start our sports practice. Are you coming?", asked the voice on the phone.

"I can't. I promised my mother I would weed the garden today", replied Kumar. He put the phone down and went into the garden sadly. As he started weeding, all he could think of was his friends having a glorious time at school.

"Kumar", called his mother from the house suddenly. "I overheard your conversation with your friends. Why don't you join them and do this later?"

"Really? Thank you mother", said Kumar gratefully. He was out of the house in a few minutes and headed for his school. However, in school he could not find his friends. "They would have told me a lie.", he thought. When Kumar returned home after a few hours his mother was waiting for him at the front door. To his surprise the garden was spick and span.

"After you left the house your friends came here to look for you" his mother explained. "They came to help you weed the garden."

1. Where were Kumar's friends waiting? .....
2. How did Kumar feel after the call?  
.....
3. Write the sentence which says that Kumar didn't meet his friends at school?  
.....
4. Who had weeded the garden in the end? .....
5. Underline the correct answer.  
When Kumar came home the garden looked .....  
(1) untidy                      (2) clean                      (3) messy

Q. 7

1 ×
Total 5

○ Test 8

You lost your school bag in school on the School English Day. You are not sure where you put it. Write a notice to display in the school canteen. Use about **40-50** words.

Include the following.

- a brief description about the bag
- contents of the bag
- a request to return it if found

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Q. 8

C
L
Total 5

සියලු ම හිමිකම් ඇවිරිණි / முழுப் பதிப்புரிமையுடையது / All Rights Reserved

Q. No. Marks

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව  
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 Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka  
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 Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka

**31 E II**

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, 2013 දෙසැම්බර්  
 கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2013 டிசெம்பர்  
 General Certificate of Education (Ord. Level) Examination, December 2013

ඉංග්‍රීසි භාෂාව **II**  
 ஆங்கில மொழி **II**  
 ENGLISH LANGUAGE **II**

පැය දෙකයි  
 இரண்டு மணித்தியாலங்கள்  
 Two hours

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11	
12	
13	
14	
15	
16	
Paper II Total	

Paper II has 8 pages (5 - 12) on two sheets.

ප්‍රශ්න සියල්ලට ම පිළිතුරු මෙම පත්‍රයේ ම ලියන්න.  
 எல்லா வினாக்களுக்கும் இவ்வினாத்தாளிலேயே விடை தருக.  
 ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

විභාග අංකය }  
 சுட்டுடன் } .....  
 Index Number }

○ Test 9

For examiners' use only

Fill in the blanks in each sentence by using the correct form of the word given within brackets.  
 The first one is done for you.

- (1) The announcement..... (announce) of closing the school early surprised everyone.
- (2) Artists must be ..... (create) and not just repeat what they see or hear.
- (3) Music and dancing are two forms of ..... (entertain).
- (4) ..... (Science) have not proved yet that there is life on other planets.
- (5) Thusitha wants to be an ..... (electric) when he leaves school.
- (6) We need to know your ..... (decide) as soon as possible.

Q. 9

1 ×
Tota'
5

For  
examiners'  
use only

○ Test 10

Read the following poem and answer the questions given below it.

For ten long years I walked  
along the shady school lane  
up to the school and  
back home again.

The Tamarind trees  
on school lane  
gave me shade  
all the way.

Bending down to  
pick the fruits  
sometimes sour  
sometimes sweet.

It was summer  
when we went away.  
Many good byes  
we had to say.

I stepped down on school lane  
after ten years yesterday.  
My heart missed a beat  
when I stopped to gaze.

Alas! no more trees  
on this beloved lane.  
The pillars for telephone wires  
have taken their place.

(1) Where did the poet go along school lane?

.....

(2) Which **two** words tell us that the poet had eaten Tamarind?

.....

(3) How many years did the poet take to come back?

.....

(4) Write the line which says the poet is still very fond of the school lane.

.....

(5) Underline the correct answer.

What did the poet feel when he saw the pillars?

- (a) sad      (b) angry      (c) indifferent      (d) surprised

Q. 10

1 ×
Total
5

For  
examiners'  
use only

○ Test 11

Join each of these pairs of sentences to form a complete sentence (Use the words given). You can use one word only once. *The first one is done for you.*

but, where, who, which, ~~while~~, when

- (1) It started raining hard.  
Lal was waiting for a bus.  
It started raining hard while Lal was waiting for a bus.
- (2) On Sunday Lasitha went to the market.  
It sells fresh fruit and vegetables.  
.....
- (3) This is my friend Sharika.  
She won the best actress award.  
.....
- (4) I missed the bus yesterday.  
I came to school on time.  
.....
- (5) Nimali used to swim in the river.  
She was very young then.  
.....
- (6) Look at that school on the hill.  
My father studied there.  
.....

Q. 11
1 ×
Total
5

○ Test 12

Read the following passage. In each line one word is incorrect and it is underlined. Write the correct word in the space provided. *The first one is done for you.*

It happened two months ago in Nuwara Eliya where I was vacationing with friends. I had being accustomed (1) ..... been .....  
to jogging regularly, but that weekend I am just lazy. (2) .....  
I stay in the house and ate a lot of ice cream. By (3) .....  
the fourth day of these vacation I had to face the (4) .....  
truth. I was slowly gained weight. I started (5) .....  
jogging again. I ran up the hill panted. At the (6) .....  
top on the hill there was a solitary house. (7) .....  
Gasping for breath I says to the man at the (8) .....  
door, "You lives on a big hill!" The man said (9) .....  
promptly, "Yes. I've get the good sense not to (10) .....  
ran up the hill." (11) .....

Q. 12
$\frac{1}{2} \times$
Total
5

For  
examiners'  
use only

○ Test 13

Fill in the blanks in the following text using the words given in the box.

hours	early	others	it	the	marathon	can
what	may	skinny	a	build	make	line

**What makes anyone want to run a marathon?**

Running a marathon means getting up (1) ..... in the morning when  
 (2) ..... are snoring in bed. (3) ..... means practising for long  
 (4) ..... . Some attempt to run a (5) ..... to prove that it  
 (6) ..... be done, no matter (7) ..... others say about their  
 (8) ..... legs. For others, it (9) ..... be the culmination  
 of (10) ..... period of training. Trying to (11) ..... up  
 enough strength to (12) ..... it to the finish (13) .....  
 is not easy. Whatever (14) ..... reasons are it is a battle of an individual  
 against himself: it is a battle between the tired body and the strong mind.

Q. 13

$\frac{1}{2} \times$
Total
7

○ Test 14

As a part of the Elders Day Celebrations the Grade 11 students of your school visited an elders home in your area. Write a letter to your friend telling him what you did there. Use about 100 words.

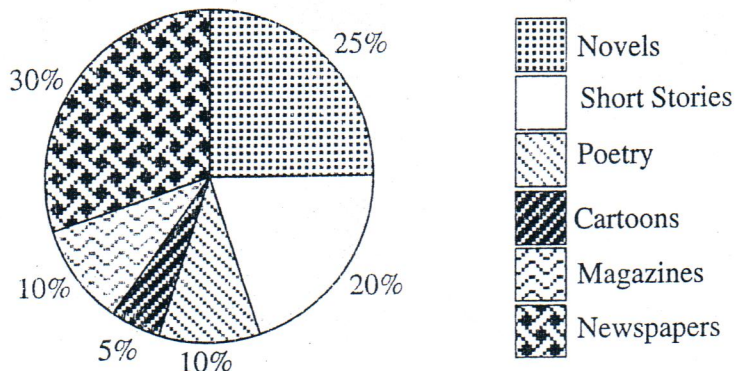
Include the following:

- who went with you
- a description of the elders
- how you helped them / what you took for them
- how you made them happy

or

The following pie chart shows what the students of your school like to read. The information is given in percentages. Study the chart and write a description about it. The following words will help you. Use about 100 words.

majority, minority, lowest percentage, highest percentage, equal amount
---





For  
examiners'  
use only

Dotted lines for writing.

Q. 14

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Total

10

○ Test 15

Read the following passage and answer the questions.

Sumudu sat in the small room he shared with his two brothers. His eyes rested on the walls. The paint was beginning to peel. Is there a way of re-doing **them**?", he wondered. In the living room his brothers were giggling and shouting. Sumudu shook his head to bring himself out of his daydream. He stared at the blank paper in front of him pondering how he would start the essay about his family relationship.

His mother wouldn't be home for another half an hour, he knew his brothers were anxiously waiting for dinner. So Sumudu went into the kitchen to prepare dinner. With his mother's meagre salary there wasn't much to choose from. The only food in the house was a can of fish, some vegetables, a packet of noodles and half a bag of rice. "I'm hungry", said eight year old Amal. "What do you have for cooking?", he asked grabbing Sumudu around the waist and tickling him. Sumudu responded, "I'm going to cook my famous vegetable fried rice with a potato curry. Want to help me with it?" "I want to help too", cried Nalin from the doorway. "Come on then", said Sumudu.

Shortly after 7.00 p.m. mother gently slid the key into the lock. Dropping her bag on the tattered chair, she sniffed the air and followed the delicious smell into the kitchen. She saw her three sons laughing as they worked together. The features of her face softened and her heart warmed as the love for them washed over her.

"Sit down mother. Everything is ready. Let's eat," said Sumudu pulling out a chair for mother. After the dishes were washed, mother stood behind Sumudu as he sat at the kitchen table adding the last sentence to his essay.

"What is **it** about?" mother asked.

"It's about our life. Our family relationship."

Mother looked around the cheap furniture and the discoloured walls. Closing her eyes she thought about all the things she wished she could provide for her family, while a single tear slowly made its way down her cheeks.

"Mother why are you crying?"

"I'm sorry you don't have a lot in your life." Mother said.

"I have you and my brothers. I live in a home full of love. I wouldn't trade what we have for all the money in the world."

Pulling her son close she whispered, "Neither would I son. Neither would I."

1. Say whether the following statements are true or false by writing **T** or **F** against each of them.

- (a) Sumudu was daydreaming about his brothers.
- (b) Mother came into the house without being noticed by the children.
- (c) Mother did not earn a lot but they had plenty of good things to eat at home.
- (d) The three children prepared the dinner together.

(02 marks)

2. What is the title of the essay that Sumudu was going to write?

..... (01 mark)

3. Which sentence says that Sumudu is content with what he has?

..... (01 mark)

4. Underline the correct answer.

Mother was unhappy because,

- (1) the children were alone in the house till she came.
- (2) the paint on the wall was beginning to peel.
- (3) she could not give everything she wanted to her children.
- (4) they had to eat fried rice with only one curry.

(01 mark)

For  
examiners'  
use only

5. Write a word from the passage which is very much similar in meaning to the following words/phrases.

- (a) little - .....
- (b) thinking - .....
- (c) gazed - .....
- (d) make available - .....

(02 marks)

6. What do the following words in the passage refer to?

- them (line 2) .....
- it (line 20) .....

(01 mark)

Q. 15

Total
8

**Test 16**

Write on **one** of the following. Use about **200** words.

1. An article to the school magazine about **Importance of Keeping Our Environment Clean.**

Include the following:

- Ways of polluting the environment.
  - accumulation of garbage
  - stray animals
  - noise / air pollution etc.
- Why it is necessary to keep the environment clean.
  - health problems
  - pleasant surrounding etc.
- What we can do to keep the environment clean.

2. A news report about an event organized by the 'Welfare Society' in your area. (e.g. Shramadana Campaign, a religious event)

Include the following:

- What the event is, its purpose and importance
- Who took part in it
- An account of the work that was done
- The outcome of the event

3. A composition on **Increasing Rate of Road Accidents in Our Country.**

Include the following:

- types of accidents that take place on roads.
- reasons for accidents.
  - not using pedestrian crossings
  - using mobile phones
  - driving under influence of liquor, etc.
- how we can prevent them.

4. Complete the following story.

She came home after work at about 5.00 p.m. She opened the gate.

The dog was not there at the gate to welcome her. ....

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Q. 16

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Total

15



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