

G. C. E (Advanced Level) Examination - 2020

47 - Islam Civilization (NEW Syllabus)

Marking Scheme

Structure of the Question paper and distribution of Marks.

This Question Paper includes questions to evaluate the competencies such as subject knowledge, understanding the usage of knowledge, analysing and synthesizing abilities as mentioned as the goals of the Islam Civilization syllabus.

Paper I

$$- 50 \times 01 = 50 \text{ Marks}$$

Paper II

$$\text{Part I} \quad - \quad 20 \times 02 = 40 \text{ Marks}$$

$$\text{Part II} \quad - \quad 20 \times 03 = 60 \text{ Marks}$$

$$\text{Total} = 100 \text{ Marks}$$

Awarding final mark

$$\text{Paper I} \quad - \quad 50 \text{ Marks}$$

$$\text{Paper II} \quad - \quad 100 \text{ Marks}$$

$$\text{Final Mark} = 50 + \frac{100}{02} = 100 \text{ Marks}$$

Common Techniques of Marking Answer Scripts.

It is compulsory to adhere to the following standard method in marking answer scripts and entering marks into the mark sheets.

1. Use a red color ball point pen for marking. (Only Chief/Additional Chief Examiner may use a mauve color pen.)
2. Note down Examiner's Code Number and initials on the front page of each answer script.
3. Write off any numerals written wrong with a clear single line and authenticate the alterations with Examiner's initials.
4. Write down marks of each subsection in a \triangle and write the final marks of each question as a rational number in a \square with the question number. Use the column assigned for Examiners to write down marks.

Example: Question No. 03

(i)				✓	\triangle $\frac{4}{5}$
(ii)				✓	\triangle $\frac{3}{5}$
(iii)				✓	\triangle $\frac{3}{5}$

03

(i)

$\frac{4}{5}$

+

(ii)

$\frac{3}{5}$

+

(iii)

$\frac{3}{5}$

=

$\frac{10}{15}$

MCQ answer scripts: (Template)

1. Marking templates for G.C.E.(A/L) and GIT examination will be provided by the Department of Examinations itself. Marking examiners bear the responsibility of using correctly prepared and certified templates.
2. Then, check the answer scripts carefully. If there are more than one or no answers Marked to a certain question write off the options with a line. Sometimes candidates may have erased an option marked previously and selected another option. In such occasions, if the erasure is not clear write off those options too.
3. Place the template on the answer script correctly. Mark the right answers with a '✓' and the wrong answers with a 'O' against the options column. Write down the number of correct answers inside the cage given under each column. Then, add those numbers and write the number of correct answers in the relevant cage.


Structured essay type and essay type answer scripts:

1. Cross off any pages left blank by candidates. Underline wrong or unsuitable answers. Show areas where marks can be offered with check marks.
2. Use the right margin of the overland paper to write down the marks.
3. Write down the marks given for each question against the question number in the relevant cage on the front page in two digits. Selection of questions should be in accordance with the instructions given in the question paper. Mark all answers and transfer the marks to the front page, and write off answers with lower marks if extra questions have been answered against instructions.
4. Add the total carefully and write in the relevant cage on the front page. Turn pages of answer script and add all the marks given for all answers again. Check whether that total tallies with the total marks written on the front page.

Preparation of Mark Sheets.

Except for the subjects with a single question paper, final marks of two papers will not be calculated within the evaluation board this time. Therefore, add separate mark sheets for each of the question paper. Write paper 01 marks in the paper 01 column of the mark sheet and write them in words too. Write paper II Marks in the paper II Column and write the relevant details. For the subject 51 Art, marks for Papers 01, 02 and 03 should be entered numerically in the mark sheets.

ஐவ் திர்ஷ்ட்டு/புதிய பாடத்திட்டம்/New Syllabus


 இலங்கைப் பரீட்சைத் திணைக்களம்
 இலங்கைப் பரீட்சைத் திணைக்களம்
 Department of Examinations, Sri Lanka

ஓபீஸ் இஸ்லாமிய இஸ்லாமிய இஸ்லாமிய
இஸ்லாமிய இஸ்லாமிய இஸ்லாமிய
Islamic Civilization Islamic Civilization Islamic Civilization

47 E I

பேரூர் டீக்கெட்
இரண்டு மணித்தியாலம்
Two hours

- * Answer **all** the questions.
- * Write your **Index Number** in the space provided in the answer sheet.
- * Instructions are given on the back of the answer sheet. Follow those carefully.
- * In each of the questions **1** to **50**, pick one of the alternatives from (1), (2), (3), (4), (5) which is **correct or most appropriate** and **mark your response on the answer sheet with a cross (×)** in accordance with the instructions given in the back of the answer sheet.

- 47 – Islam Civilization (Marking Scheme) (New Syllabus) / G.C.E.(A/L) Examination - 2020 / Amendments to be included.

8. The Hadith considered as the strongest from the following,
 (1) Hadith Mashhoor. (2) Hadith Mutawathir. (3) Hadith Marfoou.
 (4) Hadith Saheeh. (5) Hadith Mursal.
9. The last Usmani Sulthan whose power was turned down by Musthafa Kamal
 (1) Sultan Murad. (2) Sultan Salahudeen. (3) Sultan Saleem.
 (4) Sultan Abdul Hameed. (5) Sultan Mohammed Al-Fathih.
10. Who is the companion of Nabi Known as Shahibussir?
 (1) Aly (Rali) (2) Huzaifathul Yamani (Rali) (3) Muawiya (Rali)
 (4) Hasan (Rali) (5) Abu Musa Al-Ash'ary (Rali)
11. Select the group that indicates two persons who wrote interpretation to Holy Quran from the following.
 (1) Fakhuruddeen Ar-Razy (Rah) - Fulail bin Eyal (Rah)
 (2) Imam Shah Waliyullah (Rah) - Imam Abdul Wahab (Rah)
 (3) Moulana Ilyas (Rah) - Moulana Mawdudi (Rah)
 (4) Imam Ibnu Thaimiya (Rah) - Imam Buhary (Rah)
 (5) Imam Ibnu Kaseer (Rah) - Shaheed Seyyed Qutb (Rah)
12. The group that shows the first coastal settlement of Muslims of Sri Lanka?
 (1) Trincomalee, Hambantota, Puttlam, Mannar
 (2) Colombo, Beruwala, Hambantota, Potuvil
 (3) Jaffna, Trincomalee, Batticaloa, Kalpitiya
 (4) Mannar, Beruwala, Colombo, Puttalam
 (5) Beruwala, Batticaloa, Kalpitiya, Potuvil
13. Select the places that indicate the birth places of Imam Muslim (Rah) and Imam Abu Davud (Rah)?
 (1) Buhara - Samarkand
 (2) Naizabur - Sijistan
 (3) Naizabur - Buhara
 (4) Kaswin - Samarkand
 (5) Kurasan - Sijistan
14. What is the name of the person who introduced worshipping idols in Mecca?
 (1) Amr bin Hadramy (2) Ubai bin Salool (3) Umayya bin Half
 (4) Abu Jahl (5) Amr bin Luhai
15. One of the conditions in Medina convention is
 (1) Approval of Prophets leadership by all.
 (2) Stopping war for ten years.
 (3) Staying without leaving Medina.
 (4) Refraining from committing major sins.
 (5) Granting permission to travel to Mecca after three years for Umra.
16. Select the special characteristic of Islamic civilization from the following.
 (1) Targeting on worldly success.
 (2) Suitable for places where Muslims live in majority.
 (3) Depending on rational concepts.
 (4) Aiming success in this world and hereafter.
 (5) Containing condition that are inflexible and rigid rules.
17. What is the correct statement regarding Abu Musa Al-Ash'ari (Rali)?
 (1) The person was acted as representative of Aly (Rali) at Doomathul Jandal peace convention.
 (2) The person was served as writer for Prophet at the Hudaibiya convention.
 (3) The leader of the people of Medina at the time of Aqaba convention.
 (4) The person who achieved the victory of Egypt and combined it with Islamic Empire.
 (5) The person who shared expertise knowledge with the Prophet during the battle of Khandaq.

18. What was the occasion that prophet was welcomed with the song 'Thala al Badru Alaina'?
- (1) Victory of Mecca (2) Entering Medina (3) Hajjathul Wida
(4) Victory of Badr (5) Entering Thaif

19. Select correct statement out of the following.

- A - The word Tha'weel as well as the word Thafseer relating to Quranic interpretations.
B - Ibnu Majid was a guide to the great explorer Colombus to come to India.
C - During the time of Prophet the field of Thafseer was developed as a separate field.
D - Prophet developed the brotherhood relationship between Muhajrs and Ansars after the Hijrath.

- (1) A B (2) A D (3) B C (4) B D (5) C D

20. What is the book written by a Muslim scholar which was used as a text book in European Medical Colleges from 15 A.D to the 18th century?

- (1) Al-Havi (2) Kithabuth Thaiseer (3) Al-Qanun
(4) Al-Thafseer (5) Kithabul Iqthisad

21. Consider the following statements.

- A - One of the reasons for the stagnation of the Islamic civilization is that Islam is confined to Ibadath only.
B - The world Hajiyyath includes protecting Dheen, protecting generation, protecting wealth.
C - During the prophet's time at Medina Muslims, Jews and Mushariks engaged in transaction each other.
D - Prophets was awarded the honuarary names as, Al-Ameen, Al-Sādik after the Nubuwwath.

What is the section that contains the correct statements of the above mentioned?

- (1) A B (2) A C (3) B C (4) B D (5) C D

22. The following are some thoughts based on Aqeeda.

- A - If Allah wishes, he will forgive or punish the persons committed major sins.
B - Allah is beyond comparison or showing examples.
C - Allah's Zath and Sifath are separated.
D - Imams are protected from committing wrong doing.
E - The end of the world occurs in the definite day, then the people will be woken up from Qabr.

What is the section that indicates only the thought of As-ariyya?

- (1) A C E (2) A B D (3) B C D
(4) B D E (5) C D E

- The following are some popular Arabic words among Muslims. Based on those world answer questions from 23 to 25.

- | | | |
|--------------|--------------|--------------|
| A - Thaqleed | B - Mureed | C - Ijma |
| D - Muhasaba | E - Saheeh | F - Hukum |
| G - Mathan | H - Mujahada | I - Istihfar |
| J - Halka | K - Farū | L - Ijthihad |

23. Select the group that relates to the field of Fiqh.

- (1) A I (2) A L (3) C J (4) F I (5) J L

24. Select the group that relates to the field of Hadith.

- (1) A B (2) C D (3) E G (4) F J (5) K F

25. The group that shows two basics of Qiyas.

- (1) A C (2) C D (3) E F (4) F K (5) J K

26. The place and the name of the Sahabi who deported by Caliph Usman (Rali) stating that he distrusted the peace in Khilafath respectively are

- (1) Sa'd Ibnu Ubada (Rali) - Naharwan.
- (2) Abu dar Al Kiffari (Rali) - Rabada.
- (3) Jawfar bin Abee Thalib (Rali) - Habasha.
- (4) Ammar bin Yasir - (Rali) - Kufa.
- (5) Muawiya bin Abee Sufyan (Rali) - Shaam.

27. The group that indicates the basic sources of the origin of Islamic civilization are

- (1) Risalath - Seera - Imamath.
- (2) Ibadath - Khilafath - Imarath.
- (3) Thawheed - Risalath - Maād.
- (4) Ismath - Thaskiyath - Wilayath.
- (5) Thawheed - Seera - Imarath.

28. Who are called as Ahluth-thowheed wal-Adhl?

- (1) Monothesis (2) Mūatazilites (3) Atheists
- (4) Family of Prophet (5) The followers of Madhabs

29. Following table shows the specific features of Islamic Shariah.

X	Y
1. Rabbaniyya	A - Internationalized
2. Shumooliyya	B - Commonality
3. Vasathiyya	C - Divineness
4. Aalamiyya	D - Impartiality
5. Umoomiyya	E - Completeness

The option that shows the correct order when the meanings in the Y column is arranged according to the Arabic words in X column is,

- (1) A B E D C. (2) A C B E D. (3) B A C D E. (4) C E D A B. (5) C D A B E.

30. Select the correct option when words in Y column are matched with the words given in X column in order.

X	Y
1. Al-Havi	A - Ali-bin Seena
2. Tharik Tamaththun	B - Ibnu Abdirabbihi
3. Ikdul Fareed	C - Jurji Zaidan
4. Al-Qanun	D - Al-Majeesi
5. Kithabul Malik	E - Zakariyya Ar-Razi

- (1) A B E D C (2) A C B E D (3) C B E A D (4) E B A D C (5) E C B A D

31. What is the field relates to "Ilmul Jarah Wath-tha'adeel" from the followings?

- (1) Fiqh (2) Hadith (3) Geography (4) Thasawwuf (5) Astronomy

32. Who is the pioneering dignitary for establishing branches of Zahira colleges in several areas?

- (1) Dr. T.B. Jaya (2) Dr. Badiuddeen Mahmud (3) Dr. A.M.A. Azees
- (4) Dr. M.C.M. Kaleel (5) Sir Razick Fareed

33. The Sahabi who took the letter of Prophet to Roman Emperor after Hudaibiya convention is,

- (1) Abdulla bin Jahsh (Rali). (2) Zaid bin Thabith (Rali).
- (3) Haris bin Umair (Rali). (4) Abu Husaima Al-Ansari (Rali).
- (5) Sād bin Ubadha (Rali).

34. Nuzairiy is,
 (1) a sect of Shias. (2) a sect of Mutazilaite. (3) a sect of Kharijs.
 (4) a small Muslim state of Spain. (5) a small Muslim state of India.
35. Select the option that indicates only the types of Arabic Calligraphy from the following.
 (1) Ar-rika, Al-Muthā, Al-Mmhakkik
 (2) Nasthaliq, Thawqi, Zeenath
 (3) Kufi, Nasku, Sulusi
 (4) Al-Muhakkik, Raihani, Mismar
 (5) Raihani, Mismar, Khath Babury
36. The person who pioneered Thajdeed activities is,
 (1) Imam Abdulla bin Zuhri (Rah).
 (2) Caliph Umar bin Abdul Aziz (Rah).
 (3) Moulana Shah Waliyullah (Rah).
 (4) Imam Fulail bin Eyāl (Rah).
 (5) Imam Gazzali (Rah).
37. Two Muslims who served as the speakers of the parliament of Sri Lanka are
 (1) S.H. Ismail - Bakir Markar.
 (2) Dr. Badiuddeen Mahmud - Dr. A.C.M Kaleel.
 (3) Dr. D.B Jaya - M.H.M. Ashraf.
 (4) M.H. Mohamed - A.C.S. Hameed.
 (5) M.L. Abusali - M.H. Naina Marikkar.
38. The Sahabi who was praised by the Prophet for reciting the Holy Quran with rhythmic voice is
 (1) Abu Moosa Al-Ashari (Rali).
 (2) Abu dar Al-kiffari (Rali).
 (3) Abu Saeed Al-Qudri (Rali).
 (4) Abu Ayyūb Al-Ansari (Rali)
 (5) Abu Ubaida Al- Jarrah (Rali).
39. The scholar who translated the Holy Quran into English is,
 (1) Malcon. (2) Picktal. (3) Catstevan. (4) Martin Links. (5) Moris Bukail.
40. Arising controversies among Mujtahid is
 (1) compulsory. (2) wrong. (3) unavoidable. (4) punishable. (5) impossible.
41. The correct statement related to sub sources of Qiyas is
 (1) dependence only on Hadiths.
 (2) accepting rationals.
 (3) expecting the recommendation of all Mujtahids.
 (4) being satisfied with silent recommendation of Imams.
 (5) possibility to use in all Ibadath and Muāmalath.
42. Select the correct statements from the following.
 A - "Allah's curse is on the receivers of bribe and givers of bribe" is statement of Imams.
 B - "Wealth should not remain on the hands of some people, it should circulate among people" is the view of Islam.
 C - Through Medina convention prophet's leadership was established and the rights of the people of Medina was confirmed.
 D - The condition that 'Children will not be killed' was added to Hudaibiya convention.
 (1) A B (2) A C (3) A D (4) B C (5) C D

43. Who are the persons Prophet instructed to live in association if one is urging the expansion of the sustenance and prolonged life?
- (1) Elders (2) Neighbours (3) Blood relation
(4) Children (5) Muslims
44. Select the legal sections that supports to take Isthihsan judgment from the following legal sources.
- (1) Qiyas, Urf, Maslaha
(2) Kawlus Shaba, Urf, Saddud Daria
(3) Qiyas, Maslaha, Kawlus Shahaba
(4) Urf, Saddud Daria, Sharau man Kablana
(5) Maslaha, Saddud Daria, Kawlus Shahaba
45. The Islamic book of law compiled during the period of Mogul Ruler Awrangazeeb is
- (1) Fathawa Ibnu Thaimiya. (2) Tholukai Adawu.
(3) Fathhuddayan. (4) Fatawa Muāsara.
(5) Fatawa Aālankeeri.
- In the questions from 46 to 50, two types of statements are given. For each pair of statements given in relation to each question, select the most suitable option from (1), (2), (3), (4) and (5) given below and mark its **number** in the answer sheet.

Option	First Statement	Second Statement
(1)	Correct	Correct
(2)	Correct	Incorrect
(3)	Incorrect	Incorrect
(4)	Incorrect	Correct
(5)	Correct	Correct and also describe the first statement

	First Statement	Second Statement
46.	Suhail the singer who sang the song called 'Banathsuad' was praised by prophet'.	It is a condition that there should be more than one Mujtahids to carry on Ijma.
47.	The Ismailiyyas are the followes of Imam Ismail, the son of Imam Jawfar bin Sadik.	The Al-Hamra palace in Spain was built by Ahmar.
48.	Musthafa Ahmad Zarka stated that the difference of opinion is like adjusting the chair for sitting.	Imam Zuhri (Rah) was engaged in collecting Hadith by Caliph Muawiya (Rali)
49.	The Islamic view is that male and female have equal responsibilities in guiding for good deeds and avoid doing sins.	Thajdeed activities can take place individually or collectively.
50.	The agreement made with Christians in Najram by Ali (Rali) is known as Najran Agreement.	Orderly, Aysha (Rali) and Hafsa (Rali) are daughters of Caliphs Abu Bakr (Rali) and Umar (Rali)

* * *

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இலங்கைப் பரீட்சைத் திணைக்களம்

අ.පො.ස.(උ.පෙළ) විභාගය/க.பொ.த. (உயர் தர)ப் பரீட்சை- 2020

නව නිර්දේශය/ புதிய பாடத்திட்டம்

විෂය අංකය
பாட இலக்கம்

47

විෂය
பாடம்

Islam Civilization

ලකුණු දීමේ පටිපාටිය/புள்ளி வழங்கும் திட்டம்

I පත්‍රය/பத்திரம் I

ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.
01.	3	11.	5	21.	2	31.	2	41.	2
02.	2	12.	4	22.	1	32.	1	42.	4
03.	2	13.	2	23.	2	33.	3	43.	3
04.	1	14.	5	24.	3	34.	1	44.	1
05.	3	15.	1	25.	4	35.	3	45.	5
06.	1	16.	4	26.	2	36.	2	46.	1
07.	3	17.	1	27.	3	37.	1	47.	1
08.	2	18.	2	28.	2	38.	1	48.	2
09.	All	19.	2	29.	4	39.	2	49.	1
10.	2	20.	All	30.	5	40.	3	50.	4

❖ විශේෂ උපදෙස්/விசேட அறிவுறுத்தல் :

එක් පිළිතුරකට/ஒரு சரியான விடைக்கு ලකුණු 01 බැගින්/01 புள்ளி வீதம்

මුළු ලකුණු/மொத்தப் புள்ளிகள் 1× 50 = 50

සියලු ම හිමිකම් ඇවිරිණි / முழுப் பதிப்புரிமையுடையது / All Rights Reserved]

නව නිර්දේශය/புதிய பாடத்திட்டம்/New Syllabus

NEW

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව
இலங்கைப் பரீட்சைத் திணைக்களம்
Department of Examinations, Sri Lanka

අධ්‍යයන පොදු සහතික පත්‍ර (උසස් පෙළ) විභාගය, 2020
கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2020
General Certificate of Education (Adv. Level) Examination, 2020

ඉස්ලාම් ශිෂ්ටාචාරය II
இஸ்லாமிய நாகரிகம் II
Islamic Civilization II

47 E II

පැය තුනයි
மூன்று மணித்தியாலம்
Three hours

අමතර කියවීමේ කාලය - මිනිත්තු 10 යි
மேலதிக வாசிப்பு நேரம் - 10 நிமிடங்கள்
Additional Reading Time - 10 minutes

Use additional reading time to go through the question paper, select the questions you will answer and decide which of them you will prioritise.

Instructions:

* Answer **five** questions selecting **two** questions from **Part I** and **three** questions from **Part II**.

Part I

- State **two** evidences from Al-Quran for accepting Hadiths as an authentic legal source.
 - State **two** factors considered to reject a Hadith.
 - Mention **four** reasons for the origin of fabricated Hadiths.
 - Describe briefly about the types of Hadiths, Muthawathir and A'hadh.
 - Describe the contribution of Imam Buhari (Rah) for the development of the field of Hadiths.
(04 × 5 = 20 marks)
- State the methods of selection of the first two Caliphs of Khilafathur Rashida.
 - State briefly the speech delivered by Caliph Abu Bakr (Rali) after accepting the Khilafath.
 - Explain the expansion of the empire during the rule of Caliph Umar (Rali).
 - Describe **four** changes made by Umayyad Caliphs in the administration of the country.
 - Evaluate the contribution of Caliph Abdul Malik to establish the Umayyad Khilafath.
(04 × 5 = 20 marks)
- Mention **four** musical instruments introduced by Muslims to the field of Music.
 - Describe whether Music is permitted in Islam.
 - Describe about **two** fortresses constructed during Umayyad and Abbaside rules.
 - Describe **two** reasons for Muslims to show interest in Caligraphy.
 - Briefly describe the two types of Arabic Caligraphy Ar-Rika and An-Nashu.
(04 × 5 = 20 marks)

Part II

4. (i) Describe the contribution of two Muslim scholars in the development of the field of Medicine.
(ii) Explain the development of Astronomy during the period of Caliph Māmoon.
(10 × 2 = 20 marks)
5. (i) Analyse the impacts caused by the tribal contradictions in Islamic Khilafath.
(ii) Describe the impacts caused by the Crusade in Islamic world.
(10 × 2 = 20 marks)
6. (i) Compare the differences between Mu'atazilite and Ash-ariyya sects.
(ii) Explain the sub sects of Shiās called as Nuzairis and Bathinees.
(10 × 2 = 20 marks)
7. (i) Describe the way Islam was introduced to Sri Lanka with evidences.
(ii) Describe the role of Muslims in establishing international relationship with Sri Lanka.
(10 × 2 = 20 marks)
8. (i) Describe the differences between the law of the god and the law of man.
(ii) Explain the rights and duties of both male and female in the formation of family.
(10 × 2 = 20 marks)

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Islam Civilization
Marking Scheme 2020 (New Syllabus)
Part I

01.

(i) State two evidences from Al – Quran for accepting Hadiths as an authentic legal source.

- “Obey Allah and his messenger”
- “Whatever messenger has given you – take and what he has forbidden you – refrain from”

(These verses can be written in Arabic)

(Detail two points – $2 \times 2 = 4$ Marks)

(ii) State two factors considered to reject a Hadith.

- Criticism about the *Raavis*
- Break in *Raavis*’ chain
- Other weaknesses caused by the particular situation

($2 \times 2 = 4$ Marks)

(iii) Mention four reasons for the origin of fabricated Hadiths.

- Political motivation
- Acts of enemies of Islam
- Ethnic, region and language bias
- The practice of story tellers and preachers
- Sectarian views of jurisprudence and theology
- Commercial benefits

($4 \times 1 = 4$ Marks)

(iv) Describe briefly about the types of Hadiths, Muthawathir and A'hadh.

Muthawathir

- Category of *Hadiths* that are narrated by more than ten *Raavis*' chain in each stage (*Thabagath*)

Aahad

- Category of *Hadiths* that are not reach the *Muthawathir* Quality, as those are narrated by few *Raavis* in each stage (*Thabagath*)

(Detail two points – $2 \times 2 = 4$ Marks)

(v) Describe the contribution of Imam Buhari (Rah) for the development of the field of Hadiths.

- A brief introduction about *Imam*
- Interest in collecting *Hadiths*
- A student of the prominent *Imams* such as: *Ishak bin Rahavaihi*, *Ali bin Madiye*, *Ahmed bin Hanbal*
- Author/compiler of famous *hadith* collection "*Jamius Saheeh*"
- A description on *Saheeh Bukhari* as prominent *Hadith* collection
- Teacher of the renown students such as: *Imam Muslim*, *Imam Abu Davood*

(Detail two points – $2 \times 2 = 4$ Marks)

($4 \times 5 = 20$ Marks)

02.

(i) **State the methods of selection of the first two Caliphs of Khilafathur Rashida.**

- Selection of *Abu Bakr (Rali)*

He was selected by the people at *Sakeefa Banee Sayeedah*

- Selection of *Usman (Rali)*

He was selected by the nomination at the discussion between *Caliph Umar* and Prominent *Sahabas*

(Detail two points – $2 \times 2 = 4$ Marks)

(ii) **State briefly the speech delivered by Caliph Abu Bakr (Rali) after accepting the Khilafath.**

- I was not willing and had wish to hold the post
- My whole intention is to prevent divisions among us
- I did not expect any benefit from this position
- I am not above you; obey me in the good deeds and do correct my mistakes if I am in
- The weak person among you is strong for me. Obey me whenever I obey *Allah* and his messenger, if not remove me.

(Four points – $4 \times 1 = 4$ Marks)

(iii) **Explain the expansion of the empire during the rule of Caliph Umar (Rali).**

- Conquest of the regions that were under the rule and control of Rome such as Syria, Egypt and Palastine

(Major battle: *Yarmuk* under the leadership of *Khalid bin Waleed(Rali)*)

- Conquest of the region that were under Persian rule such as Iran, Iraq, Madain, Isfahan, etc.
- Major battle: Qadisiyya under the leadership of General *Sa'ad bin Abeewaqqas (Rali)*

(Detail two points – $2 \times 2 = 4$ Marks)

(iv) Describe four changes made by Umayyad Caliphs in the administration of the country.

- System introduced in *Caliph's* selection
- Changes incorporated in *Majlisus-Shura*
- Changing the capital of the Kingdom
- Incorporation of administrative patterns of Rome (Byzantine)
- Changes in public life
- Utilization of fund of *Baith al-Mal* for benefits of rulers' family
- Officialization of Arabic language

($4 \times 1 = 4$ Marks)

(v) Evaluate the contribution of Caliph Abdul Malik to establish the Umayyad Khilafath.

- Rebellions of *Khalid (Capital)*
- Revolt of *Mukhthar (Kufa)*
- Emerging of *Abdullah bin Zubair (Hijas)*
- Attacks of Rome in the boundaries of the *Khilafath*
- Trouble of *Kharijits*
- All the above were defeated successfully by his leadership skills and strategical move
- He is considered as true or second founder of the *Umayyad rule*

(Detail points – $4 \times 1 = 4$ Marks)

($4 \times 5 = 20$ Marks)

03.

(i) **Mention four musical instruments introduced by Muslims to the field of Music.**

- Uood – *Yaal (A Musical Instrument)*
- Mismar – Flute
- Thab – Like Raban
- Thabl – Drum

(4 × 1 = 4 Marks)

(ii) **Describe whether Music is permitted in Islam.**

- Music is a phenomenon which in line with human nature and his taste
 - According to the majority of Islamic scholars music is permitted whereas it is not promoting immorality and not deviating from Islamic principles and *Ibadha*
 - There are scholars prohibiting of all type of instrumental music
 - Some scholars perceive that music can be permitted in special occasion only
- (Marks will be given upon student's views meeting the above points)

(2 × 2 = 4 Marks)

(iii) **Describe about two fortresses constructed during Umayyad and Abbaside rules.**

- *Dharul Imara* fort constructed by Muawiah (Rali) in Damascus
- *QusairHamra*(Jordan Fort) constructed by Walid bin Abdul Malik
- *Qasr Az-Zahab*(Baghdad Fort) Constructed by *CaliphMansur*
- *Qasr Al-Khuld*(Fort at the bank of Euphrates river) constructed by *CaliphMansur*
- *Qasr Al-Harun*(Samira Fort) constructed by *CaliphWasiq* on east bank of *Tigris*

(Detail about two forts given above or any other)

(Detail two points – 2 × 2 = 4 Marks)

(iv) **Describe two reasons for Muslims to show interest in Caligraphy.**

- Motivation of *Al Quran and Al Hadith*
- writing the Quranic verses in visual arts considered as *Barakath*
- Medium to express the aesthetic feelings
- Incentive of Rulers
- Nature of the Arabic Alphabets

(Describe any two points – $2 \times 2 = 4$ Marks)

(v) **Briefly describe the two types of Arabic Caligraphy Ar-Rika and An-Nashu**

Ar – Rika

- Script of $\frac{3}{4}$ curve
- Lean and without dots
- Difficulty in reading
- Easy for fast handwriting
- Flexible letter for visual arts expressions

An-Naskhu

- Script of circular shape with the dots and symbol
- Easy for reading
- Probably used for official communication
- Script found of $\frac{1}{3}$ linear

($2 \times 2 = 4$ Marks)

($4 \times 5 = 20$ Marks)

PART II

04.

- (i) **Describe the Contribution of two Muslim scholars in the development of the field of Medicine.**

(Student can choose any two Muslim scholars in the field of medicine)

Should be included:

- A brief description about the scholar
- Medical literatures
- Medical achievements
- Remarkable Inventions and contributions to the field medicine

(5 × 2 = 10 Marks)

- (ii) **Explain the development of Astronomy during the period of Caliph Māmoon**

- Passionate interest of *Caliph Ma'mun* in development of science and technology
- Functions and role of the *Baithul-Hikma*
 - ✓ Translation
 - ✓ Astronomical Observations
- Establishment of meteorological centers throughout the empire
- Detail about the astronomers during the period of *Ma'mun*
 - ✓ Ahamed Al Barkan – Harakath as samawiyya
 - ✓ Instructions to Mohamed, Ahamed, Hassen

(with regard Earth's Circumference, Balance of day and night)
- In appreciations of *Ma-mun* services to this field, modern science named *ma-mun's* name to a part of Crescent

(Any 5 × 2 = 10 Marks)

05.

(i) **Analyse the impacts caused by the tribal contradictions in Islamic Khilafath.**

- An introduction to tribalism (*Asabiyya*) and steps taken by the Prophet to eliminate it among the Arabs during his period
- Consequences caused by tribalism
- Transformation of Islamic Khilafath into the dynasties
- Emerging of petty dynasties
- Internal troubles and loss of lives and properties
- Disunity among the Muslims
- Decline and fall of Islamic khilafath

(10 Marks)

(ii) **Describe the impacts caused by the Crusade in Islamic world.**

- An introduction to Crusade
- Loss of *Baith-ul-maqdis* in 1099
- Re-capture of *Baith-ul-Maqdis* in 1187 by *Sultan Salahudeen*
- Loss of lives and wealth in the battles
- Decline of Muslim's concern in the field education, science and technology
- Gradual decline of Muslim empire
- The exploitation of Muslim economics
- Europe understanding about Islam and its doctrine and teachings
- Integration of cultures and civilizations of Islam and Christianity
- Impact of Islamic knowledge and culture on Europe
- Strengthening of religious hatred
- Europeans acquire knowledge of Muslim education and technology
- Improvement of military strategies

(10 Marks)

06.

(i) Compare the differences between Mu'tazilite and Ash-ariyya sects.

Mu'tazilite	Ash-ariyya
<i>Zath</i> and <i>Sifath</i> cannot be separated	<i>Zath</i> and <i>Sifath</i> can be separated
Seeing <i>Allah</i> is impossible in this world and hereafter	Believers can see <i>Allah</i> in hereafter
Al Quran is created	Al Quran is not created but it is speech of <i>Allah</i> (<i>Kalaam</i>)
Freedom of act	freedom of act is limited
Greatsinner would be in-between the believer and non-believer	Greatsinner is may be punished or forgiven as per <i>Allah's</i> will
The Righteous (<i>Saliheen</i>) only entitled the <i>Shafa'ath</i>	<i>Shafa'ath</i> is common for all Muslims
Enjoining what is right and forbidding wrong is obligatory upon each	Enjoining what is right and forbidding wrong is optional
No inquiry in <i>Qabr</i>	Inquiry in <i>Qabr</i>

(Any 5 - 10 Marks)

(ii) Explain the sub sects of Siās called as Nuzairis and Bathinees

Nuzairis

- A section of *Shiasect*
- Formed by *Mohammed Nuzair*
- Also called as *Alaviyyoon*
- Have extreme view of *Shia* thought
- Believe in divinity of *Ali (Rali)*
- Present Syrian ruling group

Bathinites

- Sub section of *Ismailies* sect
- Originated by a hidden person (Imam) who lived in *Kufa*
- Extremists of sub-sect of *Shia*

- Overwhelmed in Halal and Haram Matters (as they are permitting consumption of alcohol)
- Practicing of two-time *salath* per day
- Allow harassment on who oppose

(10 Marks)

07.

(i) Describe the way Islam was introduced to Sri Lanka with Evidences.

- Ancient contacts of Arabs with Sri Lanka
- Introduction of Islam in Sri Lanka during the time of prophet (sal) A logical view- Arab traders became Muslims during this time
- Mission of king Akrabodi (Ajaib al-Hind)
- Migration of Hashimite tribe of Quraish (Sir Alexander Johnston)
- Background for Sind invasion (AL Baladoori)

(5 × 2 = 10 Marks)

(ii) Describe the role of Muslims in establishing international relationship with Sri Lanka.

- Finding out the overseas market for Sri Lankan commodities
- Strategic location of Sri Lanka
- Records and documentation of Muslim historians and travelers
- Missionaries of the Sinhalese Kings
 - Abu Usman to Egypt
 - Usma Lebbei to Nawab of India
- Propaganda of Sri Lankan Hajis during annual Haj period (Formation of Ceylon House)
- Introducing to Ceylon tea and gems in Europe and Arab worlds by Muslim Traders
- Diplomatic relation by Muslim after independence

(Any 5 Points - 5 × 2 = 10 Marks)

08.

(i) Describe the differences between the law of God and the law of Man

Law of God	Law of Man
Given by the Almighty <i>Allah</i> who knows everything	Formulated by Human who is weak
Possess firm and flexible	Laws are flexible
Applicable to every place and time	Suit to specific place and time
Preference to wish of Allah and his affinity	Pertaining to human wishes and preferences
Aimed worldly success and hereafter	Aimed worldly success
Comprehensive and complete	Permitting to continuous changes and amendments
Violators will be punished in this world and hereafter	Perhaps violators will be punished in this world
Based on <i>Naqliyyah</i> and <i>Aqliyyah</i>	Based on <i>Aqliyyah</i>

(5 × 2 = 10 Marks)

(ii) Explain the rights and duties of both male and female in the formation of family.

- Duties and rights are articulated in accordance to physio and psychological capacities of male and female
- Both are equal in responsibilities to perform their duties
- Islam provides guidelines to maintain the rights and duties of both parties in order to establish a well-organized family
- Duties

Male	Female
<ul style="list-style-type: none"> ✓ Mahar ✓ Providing substance ✓ Providing protection and care ✓ Fulfilling needs and aspiration of wife ✓ Financing for children expenditure ✓ Family leadership ✓ Being Kind and loyal 	<ul style="list-style-type: none"> ✓ Obedience ✓ Maintenance ✓ Fulfilling needs and aspiration of husband ✓ Raising his children and Protecting family ✓ Being kind ✓ Being loyal

- Rights

Both husband and wife have responsibilities to safeguard the right of each other.

“Rights of Husband > Duties of Wife

Rights of Wife > Duties of Husband”

(10 Marks)

Department of Examinations