English

Grade 11

Work Sheet Collection

Zonal Education Office
Ampara

Unit 01 – Our Responsibilities

Miss.KP.Thilanka Dias - Teacher - Am/Vidyaloka Vidyalaya

Simple Past Tense

- Expresses an action in the past without indicating any connection with the present

Examples -
1. I **played** with my brother yesterday.
2. My mother **made** delicious food for the festival.

1. Complete these sentences in the PAST TENSE. The first one is done for you.
   (i) She **visited** (visit) Trincomalee during her last vacation.
   (ii) We ……. (walk) along the beach yesterday.
   (iii) They ……. (invite) us to dinner last night.
   (iv) I…… (return) the book to the library last week.
   (v) She ……. (go) to England last month.
   (vi) He ……. (come) home yesterday.

2. Complete the man's statements in the **PAST SIMPLE** form of the verb in brackets.

Last night I ……(go) to my friend's house. I ……(leave) my friend's house at about 11 o'clock. It ……(be) a warm evening and I ……(decide) to walk along the beach. Suddenly, I ……(hear) a noise and …….(see) three boys aged about eighteen. One boy ……..(come) to me and ……..(ask) the time. When I ……(look) down at my watch, he ……(hit) me and I ……..(fall) down. The other boy …….. (take) my wallet. I …….(shout) for help. Then they ……(run) away.

3. Make negative sentences using WAS / WERE:

   1. Malindu was there in the party. - ***Malindu was not there in the party.***
   2. Mihiri was there in the class yesterday. ……..……..
   3. It was warm yesterday. ……..……..……
   4. Randika and Senethma was late. ……..……..……..……
   5. Janith was at the bus stop. ……..……

Past Continuous Tense

- Is used to express an action that was going on at a certain point of time in the past.

Example 1. She **was washing** the clothes this morning.

2. They **were keeping** awake all night.

4. Write the correct part of the verb within brackets to form the past continuous tense.

1. He ……..(sit) in the garden when the tree collapsed.
2. They ……..(repair) the road yesterday.
3. My friends……(sing) when I entered the room.
4. While you ……(read) the newspaper, I wrote a letter.
5. You …….(wear) an attractive saree when I met you yesterday.

5. Complete the following dialogs with the phrases given in the box.

1. Was beginning
2. Were travelling
3. Was crossing
4. Was walking
5. Was sleeping

A: I met my neighbor while I……..home from work.

B: Ah! Is that Mr.Sampath?

A: We went to Colombo last week. When we ……, we met with an accident.

B: Oh! What a pitty.

A: I had a nightmare while I ……in my friend's house.

B : Oh! Tell me about it.

A: I met Supun yesterday. It ……. to rain when we started our conversation.

A: What about Saman. What happened to him?

B: He…… the road when a bus knocked him down.

Past perfect Tense

Is used to denote an action that had been completed at certain time in the past.

Example : 1. I **had read** all my notes before I started the class.

2. She **had gone** to the coffee shop before she came

6. Fill in the blanks with the past perfect form of verb.

(i) My brother ate all of the cake that my mother (make) …….

(ii) The storm destroyed the sandcastle that we (build)……..

(iii) She told me that she …….(study) a lot before the exam started.

(iv) The children …….(not/do) their homework, so they were punished.

(v) They …….(not/meet) before the party.

Past perfect Continuous Tense

Is used to describe an action that began in the past and went on for some period of time in the past.

Example : 1. Kamal asked him what he **had been doing** for such a long time.

2. It **had been raining** during the night.

7. Fill in the blanks using the past perfect continuous tense.

(i) She ……..(sleep) for ten hours when I called her.

(ii) He …….(eat) all day, so fell ill.

(iii) I ……..(work) all day, therefore, I didn't go out.

(iv) They …….(wait) at the station for 2 hours when the train finally arrived.

(v) They ……..(talk) to each other for two hours.

8. Complete the sentences with the words in parentheses using the SIMPLE PAST TENSE, or the PAST CONTINUOUS TENSE.

   1. Nimali …… (eat) dinner last night when someone …….. (knock) at the door.
   2. I began to study at seven last night. Sampath …… (come) at seven-thirty.
   3. My roommate's parents ……. (call) him last night while we were watching TV.
   4. When my husband came home, I …….. (talk) to my mother on the phone.
   5. Yesterday Pramila and Sunitha …… (go) to the zoo. They …… (see) many kinds of animals. They stayed at the zoo for two hours. While they …… (walk) home, it …….. (begin) to rain, so they …….. (stop) at a small shop and …… (have) a cup of coffee.

9. Fill in the blanks with the negative form or the positive form of the Past Perfect Tense.
   1. In the shop, I met a friend who I……. (See/not) for a long time.
   2. Kasun quickly copied the homework that he …….(do/not)
   3. He wanted to repair the car that ……..(break) a few days before.
   4. Though he was in a hurry, he ……(forget) to take the keys.
   5. He wanted to pay the fees that ……..(delay) for days.

10. Write the correct form of the verb using all the 4 past tenses and one tense can be used only once.

   1. We……(go) to the beach last week.
   2. My son poured the water on the floor that I …….(clean) ten minutes ago.
   3. Yesterday at nine, he …….(sit) in front of the TV.
   4. The son…… (watch) TV for two hours before his father came.

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Unit 02 – Facing Challenges

Miss.KP.Thilanka Dias - Teacher - Am/Vidyaloka Vidyalaya

Should & Must

Must - Expresses obligation imposed.

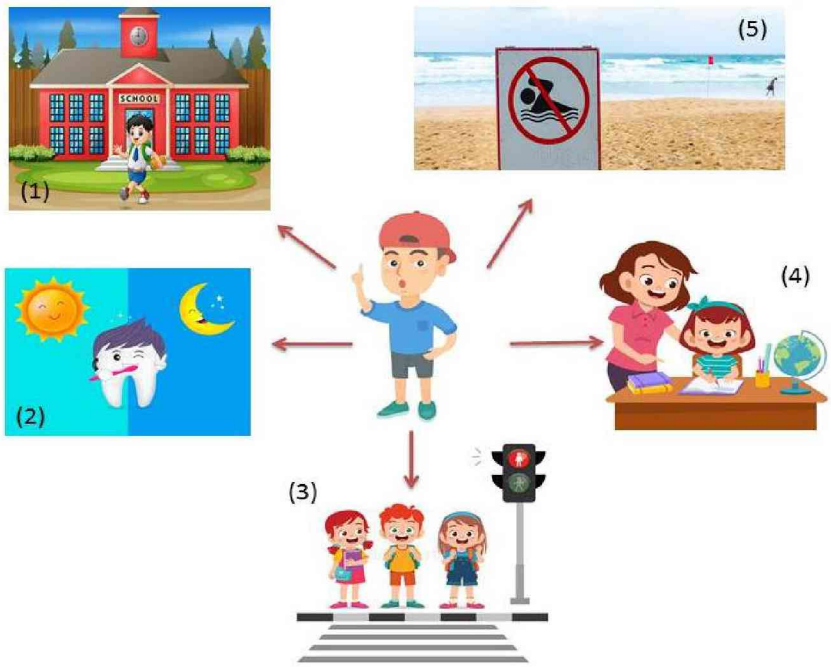
1. You must obey my orders.
2. I must go right now.

Should – is used to give advice or remind people about duties.

(Should is less emphatic than must)

1. You should save some money.

1. Look at the pictures and describe each picture using must, mustn't, should and shouldn't. Use a separate paper to write the answer.



2. Fill in the blanks using must, mustn't, should and shouldn't.

(i) She …… go to hospital. She is ill.

(ii) You …… watch the films as you will have exams next week.

(iii) You …….. not cross the road when the red light appears.

(iv) You ……. work hard for the upcoming examination.

(v) You …… wear dirty clothes.

Reported Speech

- All 4 simple tenses are changed to their past form when reported.
  1. Simple Present - simple past
  2. Present continuous – past continuous
  3. Present perfect – past perfect
  4. Present perfect continuous - past perfect continuous

3. Write the given sentences in reported / indirect speech.

(1) She said, "It is too late." ……..

(2) She said , "I am calling my mum." ……..

(3) She said, "I have been watching a film." ……..

(4) He said that, " They have waited a long time" ……..

(5) He said, " I have read that book" ……..

(6) He said, " I have done my work" ……..

(7) She said, " I have been working hard" ……..

(8) They said, "We are busy." ……..

(9) He said," The students have gone home" ……..

(10) My mother said, " I am sad." ……..

Reported Speech

- Will → Would.

1. Kasun said to Nisal, "I will meet the doctor."
   Kasun said to Nisal that he would meet the doctor.

4. Write the given sentences in reported / indirect speech.

(i) He said, "I will ring her."

……..

(ii) Sithum said, "I will be making tea"

……..

(iii) He said, "I will finish the picture tomorrow."

……..

(iv) She said, " I will have cooked the food"

……..

(v) She said, " I will have been working in a factory"

……..

Let's do some other activities.

5. Supun, Sapumal, Nilu and Hansi are friends. They are spending a day out. Construct a dialogue which is suitable for the situation. Write your answers in the dialogue boxes.

6. Complete the following instruction with the suitable word given.

(i) It is your duty to (1)…..keep… your environment clean. (keep/stay)

(ii) You should not enter without (2)…… (permission/clean)

(iii) Do not eat too much fat as it is (3)…….… to your body. (harmful / needed)

(iv) You should drive slowly. The road is (4) …….. (slowly / slippery).

(v) Before inserting the card, make (5)……..…... you know the pin number. (happy/ sure)

(vi) Swimming is not safe as the area here is (6) …… (deep / shallow).

7. Complete the following dialogue selecting the correct word from the pair of words given within brackets. The first one is done for you.

Dev : Yesterday I lost my ink (1) ….. **Pen** …… (Pen, Pencil)

Shanu : I am (2)……. (happy, sad) to hear it. Didn't you look for (3)…… in your desk? (it, its)

Dev : I did. I tooked (4) …….. (everything, something) out of my desk and checked, but it was not (here, there)

Shanu : Is that so? You might have dropped it (6)…… (somewhere, everywhere)

Dev : Yes I look for it (7)…… (everywhere, nowhere) and I must thank my classmates because (8)……. (none, everyone) of them helped me. But our effort was (9)…….. (useful, useless)

Shanu : Yesterday I (10)…….. (lost, found) (11)…… (this , these) pen near the canteen. See whether it is yours.

Dev : Let me see it. Oh! Yes, this is my pen. Thank you very much.

Shanu : you are welcome.

8. Fill in the blanks of the following dialogue. Use the words given in the box.

For	from	at	to	with	before

Sonali : Shall I come (1) …..with…. you to the birthday party?

Upuli : Oh! Good idea. Could you buy a small gift (2) …… Senuri?

Sonali : Sure. I will buy a wrist watch (3) …….. Ranjan Lanka shop. When are you leaving?

Upuli : Let's see. Can you come to my place (4)…… 3.30 p.m.

Sonali : Don't worry my dear. I will be there (5) ……. 3.00 p.m.

Upuli : Okay. So, go (6)…….. the shop soon and buy the gift.

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Unit 03 - Great Lanka

Mrs.AHM.Nishadi Ayesha - Teacher - Am/Bandaranayake Girls National School

1. **Fill in the blanks by reading the dialogue. (page 25)**
   1) Some of Kishan's …… met at his house to…….. a booklet.
   2) England has ……23 for 1.
   3) It's the ……break now.
   4) It's a ……..about Sri Lanka.
   5) We have something …… to watch.

2. **Fill in the blanks with the suitable answers.**
   1) Kishan's friend met ……(at the school / at his house / at the canteen)
   2) Kishan was watching a ……..(film / drama / cricket match)
   3) It's the ……..break. (breakfast / dinner / lunch)
   4) It is a documentary about …….. (Africa /India / Sri Lanka)
   5) They have something interesting to ……..(watch / see / play)

3. **Read the dialogue and answer the questions given.**
   1) Why did they meet at Kishan's house?

      ……
   2) What was Suranga watching when friends came?

      ……
   3) Who was playing the cricket match?

      ……
   4) What would be useful to them?

      ……
   5) What did the friends watch first?

      ……

4. **Find and write the most attractive places for tourists in Sri Lanka.**

Natural	Historical	Sacred

5. Find the word classes by reading the conversation. (page 28)

Nouns	Verbs	Adjectives	Adverbs

6. Who made these utterances?

1) E.g.:- "Well, that was good" - ……Radhika……
2) "Shall we discuss about our booklet now" - ……..
3) "What about the presentation" - ……
4) "I see your point, Suresh" - ……
5) "Leave some topics for us too" - ……
6) "I'm sure, its technology" - …….

7. Complete the table given bellow (page 28)

Name of the friend	Topic to be done for the presentation

08 Find the "Past form" of the following verbs. (Use another sheet of paper for your answer)

(run, organize, complete, bend, drive, split, tear, swing, beat, shake, stick, imitate, land, give, lose, feel, resign, divide, catch)

Present verb	Past verb

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09. Fill in the blanks with the past form of the given verbs.

1) She…… (cook) rice yesterday.
2) Mother……(travel) to Colombo
3) Principal…… (punish) us yesterday.

4) Soldiers..... (win) the combat last year.
5) Farmers ..... (work) in the paddy fields.
6) Foreigners .....(swim) in the sea.
7) The president .....(address) the gathering last evening.
8) Children.....(play) in the play ground.
9) Kamal .....(write) the answers for the given questions.
10) Mother .....(buy)some vegetables from the market.

10. Make the negatives and the questions of the following sentences. (Use another sheet of paper for your answer)

1) She helped others for their education.
2) Tom repaired the broken car.
3) They built the house within six months.
4) The teacher taught English to the students.
5) People collected money for the refugees.
6) Boys painted village walls last year.
7) We made Vesak lanterns for the Vesak festival.
8) The thieves stole the motor bicycle yesterday.
9) The patient drank a lot of water for the test.
10) The student went on a trip to Trincomalee.

11. Write ten sentences about how you spent last week. (Use another sheet of paper for your answer)

12. Write small descriptions (40-50 words) on,

1) Our school trip to Nuwara-Eliya.
2) My last school vacation.

13. Find the nouns and verbs from the text and write in the column. (Page 31)

Nouns	Verbs

14. Match the column A with column B by reading the description on Sigiriya.

A	B
1) Sigiriya is a big	Sigiriya
2) It was built by	king Kashyapa
3) It is listed as a	World heritage site
4) Tourists are attracted the natural beauty of	rock fortress
5) Tourists visit Sigiriya because of its	natural beauty

15. Write a small composition on your favorite tourist destination in Sri Lanka. You may include the following. (50- 60 words)

- The location
- The impotence of the place
- Things to be attractive

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Unit 04 – For a Better Tommorow

Mrs.AHM.Nishadi Ayesha - Teacher - Am/Bandaranayake Girls National School

1. Read the television interview on page 35, find the contractions and expand them.

E.G: - It's - It is

2. Find and list the adjectives used in the conversation. (Use another sheet of paper for your answer)

3. Re-arrange the sentences by reading the television interview.

1) We/ in/ join/ your/ programme/ "For a better Tomorrow"/ favorite
2) Is /biggest/ What/ related/ the/ to / problem /polythene?
3) habit of/A lot of/ throwing/ have /people/ polythene
4) harmful/ and/ gasses/ polythene/ a /lot of/ Burning/ creates/ substances
5) another/is/ solution/ Recycling/ polythene

4. Write answers to the questions by reading the conversation.

1) What is the major environmental issue mentioned in the text?
2) What is the biggest problem of the polythene?
3) What are the bad habits of the people mentioned in the conversation?
4) How does polythene affect the dengue breeding grounds?
5) Why do animals die after eating polythene?

5. a. Write 10 adverbs you have learned so far.

b. Find the adverbs used in the conversation.

6. Put the adverbs in the correct column. (Use another sheet of paper for your answer)

Manner	Place	Fine	Frequency	Degree

7.Fill in the blanks using the adverb that suit you best.

Never 0%, **Hardly ever 10%** **Rarely 20%** **Occasionally 40%** **Sometimes 50%**	**Often 60%** **Frequently 70%** **Usually 90%** **Always 100%**

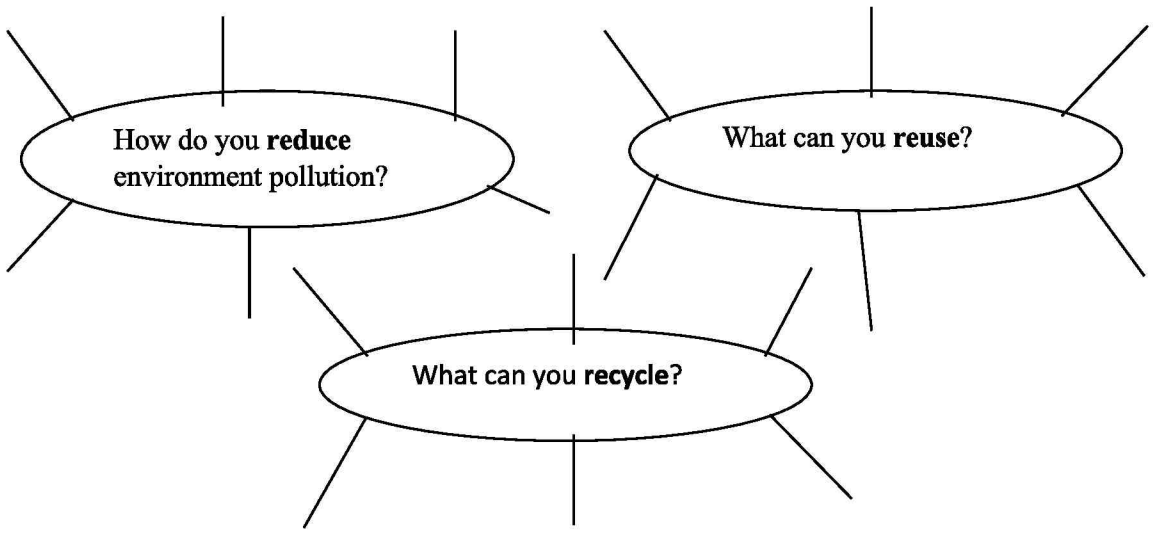
1) I ……..get up late.
2) I……..watch television till mid night.
3) I……..wash my clothes by myself.
4) I……..play cricket in afternoon.
5) I…….go to visit my friends.

6) I……sweep the house before going to school.
7) I……drive my father's car.
8) I……...quarrel with my brother.
9) I……...sing songs in the class room.
10) I……...walk outside at mid night.

8.Read the sentences and underline the correct adverbs.

1) She ran…….(sadly/ quickly) to the ground.
2) I played netball……..(well / slowly) at the competition.
3) He plays popular computer games……..(eagerly/ loudly) at home.
4) Kamal rides his bike…….(carefully/badly) on the main road.
5) I do my home work with my sister…… (quickly/recently).
6) The driver drove the car……. (Fast/ recently) and knocked against a tree.
7) We sang the song …… (bravely/loudly) at the competition.
8) I met my friend…….. (yesterday/tomorrow) on my way to Colombo.

9.Do the spider gram and explain how you contribute to protect the environment (page 38- Activity 4). (Use another sheet of paper for your answer)



(Use another sheet of paper for your answers - question no 10,11,12)

10.Put the following direct speech sentences into indirect speech (statements)

1) He said" I shall speak to him"
2) She said "I like this book"
3) Mala said "I am writing a letter"
4) She said " I want a pencil"
5) Tom said "I will come"

6) He said "I can do the work"
7) Mother said(to me) " your work is good"
8) He said "I am busy now"
9) Kamal said "I saw her here"
10) My friend said "My father is ill"

11. Put the following direct speech sentences into indirect speech (Questions)

1) She asked her "What are you doing?"
2) He asked him "What do you do?"
3) Mother asked "What did you do?"
4) Teacher asked "Where are you going?"
5) She asked (to me) "Are you happy?"
6) She asked me "Is your mother at home?"
7) He asked "Were you heart?"
8) He asked "Shall I come?"
9) She asked "Can I go home?"
10) My friend asked "Do you eat meat?"

12. Put the following direct speech sentences into indirect speech (commands or order)

1) He said (to me)"Sweep the room"
2) Teacher said (to us) "Don't make a noise"
3) My sister said (to me) "Don't disturb me"
4) The judge said (to her) "Speak the truth"
5) My mother said (to me) "Do your home work"
6) My brother said (to me) "Will you stop the car"
7) The policeman said (to him) (t "Show me your driving license"
8) My father said (to me) "Get up early"
9) I said (to my brother) "Don't go outside"
10) Mother said (to me)"Don't eat too much"

13. Read the messages and write the number under the correct column. (Use another sheet of paper for your answer)

a. Share newspapers and magazines.
b. Use low energy wattage bulbs.
c. Fertilizer destroys beneficial soil organisms.
d. Do not waste pure water.
e. Turn off lights when they are not needed.
f. Recycle waste papers.

g. Do not use fertilizers and pesticides excessively.
h. Make use of natural light by opening windows and blinds
i. Reuse folders, envelops etc.
j. Save the water by using tanks and reservoirs.

Save water	Save energy	Save soil

14.Fill in the blanks with suitable words and complete the power interruption announcement.

This…… is issued by Nuwara-Eliya municipal council. There will be scheduled power …….. from 30th of November to 5th of December from 4.00pm to 6.00pm. Due to…… of water as a……of the drought. The areas that will be affected by power interruption are Maskeliya, Kiribathkumbura, Elugoda and Ella. We are sorry for the ……., caused to you.

(Interruption, announcement, shortage, inconvenience, result)

15.Read the text(page 44-45) and say whether the following statements are TRUE or FALSE.

1) Polar bears live across the Antarctica. ☐
2) Polar bears are in danger of becoming extinct in about 25 years. ☐
3) Polar bears are the first animals to be threatened because of global warming ☐
4) Lions did not wander freely in Africa. ☐
5) Lions are now confined to Africa and to a small area in India. ☐
6) Blue whales live only in polar seas. ☐
7) Blue whales are being hunted for blubber and body parts. ☐
8) Blue whales migrate because of temperature changes. ☐
9) Elephants are the largest mammals on earth. ☐
10) The African elephant is endangered due to poaching for ivory. ☐

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Unit 05 – Best Use of Time

Miss.KP.Thilanka Dias - Teacher - Am/Vidyaloka Vidyalaya

Suffixes

We can change the word class of certain words with the use of suffixes.

Example – Adjectives (greedy) - Adverb (greedily)

Care (verb) - Careful (Adjectives)

Refer (verb) - Reference (noun)

1. Complete the table using a dictionary.

Verb	Noun	adjective	Adverb
Strength	Strengthen	……	……
……	……	……	Beautifully
Collect	……	……	……
……	Attraction	……	……
Compare	……	……	……

2. Fill in the blanks. Use the given words

Helpful, Flightless, simplify, preventable, comfortable

(i) Pollution is …… if we all take responsibility.

(ii) One of the …….. birds we studied, is ostrich.

(iii) Kamal is a very …….. boy.

(iv) Could you …….your instructions please?

(v) This sofa is very …….

3. Underline the correct word.

Today I helped my mother to cook dinner. We …..(carefully/careful) cut vegetables and …….(slow/slowly) placed them into a boiling pot of water. Next, mother…..(quick/quickly) fried the chicken. I ……(eager/eagaly) waited for my next task. I…….. (accident/accidentally) put too much salt to the chicken curry.

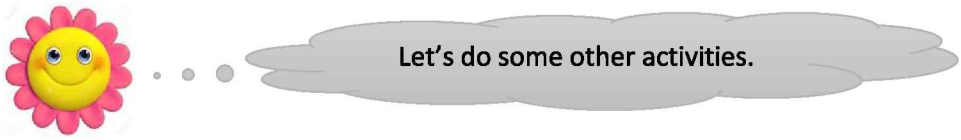
4. Underline the words containing suffixes.
   (i) Happy, Beauty, Happily, Accept
   (ii) Harm, Fight, Normally, Smile
   (iii) Explosion, Educate, Plan, Sad
   (iv) Balance, prove, Excellently, Mad
   (v) Naturally, condition, slow, care

5. Change the word class into adjective using appropriate suffixes and create sentences using each adjective.

Noun	Adjective	Sentence
Nature		
Addition		
silence		
Support		
Taste		

6. Describe the picture using the given words.

(Beautiful, sleeping, tasty, happy, fast)



7. Read the poem an answer the questions given below.

Open a book
And you will find
People and places of every kind;
Open a book
And you can be
Anything that you want to be;
Open a book
And you can share
Wondrous worlds you find in there;
Open a book
And I will too
You read to me
And I will read to you

(i) What can you find, when you open a book? ……..

(ii) What can you share, when you open a book? …….

(iii) Write a suitable topic to the poem? ……

(iv) Write the rhyming words.

i. Find ……. Ii. Share

(v) Write 2 benefits of reading books.

i. ……

ii. ……

8. Read the following article and answer the questions given below.

Mobile phones are the largest invention of technology, and nowadays are being used all over the world. The medium for communicating with people is a lot easier due to the huge use of mobile phones. However, there are both advantages and disadvantages to using a mobile phone.

Due to mobile phones, nowadays, any information can be sent either orally or written, which was impossible in the old days. A student can also use a phone to immediately contact their parents in case of any student's emergency. Mobile phones are considered very useful and have proven their importance to call security forces or an ambulance in emergencies like fires, medical issues, or maybe an accident. Nowadays, everything is being done online, and by using a mobile phone, one can effortlessly be engages with the online education process.

But on the other side, the disadvantages of mobile phones are also there. It causes harm between relationships in an individual's life. The health problems due to the massive use of mobile phones are increasing day by day. Playing mobile phone games and having late night chats on bright screen results in damage to the eyes. According to researches, the network can cause skin cancers.

So, even though there are downsides to using mobile phones, it can be concluded that the benefits of using mobile phones are numerous; hence mobile phones have hugely benefitted humanity through numerous provisions of services. If an individual uses mobile phones while keeping in mind all the problems it can cause, the harms of using mobile phones can be reduced.

Source https://www.aplustopper.com/essay-on-disadvantages-and-advantages-of-mobile-phones/

(i) Complete the table given below on the advantages and disadvantages of the mobile phones.

Advantages of using mobile phones	Disadvantages of using mobile phones.

(ii) What are the emergencies mentioned in the article?

(iii) According to the article, what are the health problems that can happen?

(iv) Write a suitable title for the article.

(v) Write a small paragraph about "how to use a mobile phone effectively and safely".

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Unit 06 – A Moment of Fun

Miss.MLM.Kalpani(0718893321) - Teacher - Am/Bandaranayake Girls National School

Activity 01 – Read the act out "Let's Watch a Drama" and answer these questions. (P.59)

1. How many characters are there in the act out?
2. What are they?
3. What does the English Literary Association organize?
4. How often do they organize it?
5. By whom was the famous play "The Caucasian Chalk Circle" written?
6. List out all the "Determiners" in the act out.

Indefinite article – a, an	**Definite article - the**

Activity 02 – For the following nouns and noun – phrases, decide on the correct **indefinite article. (a, an)** - (P. 60 – 61)

1. …….. tea factory
2. …….. irrigation – scheme
3. …….. experience
4. …….. African country
5. …….. uniform
6. …….. Medical treatment
7. …….. advertisement
8. …….. university
9. …….. aim or …….. objective

Activity 03 – In the following sentences, fill in the blanks with the suitable **article. (a – an – the)**

1. She talks about …… unicorn, ……. mythical beast.
2. I want you to show me …… cheapest shirt.
3. Teacher told us …….. interesting story and it was really fun to us.
4. He was a graduate in ……. university in Sri Lanka.
5. Mr. Rathnapala is honoured as ……. most senior person in …….. community.

Demonstrative Pronouns – this, these, that, those

Activity 04 – Fill in the blanks in the following sentences with the words **this, these, that, those**

1. ……. hand writing is quite familiar to me.
2. I was informed about …… earlier.
3. I bought ……. mangoes from the Sunday fair.
4. Can you see …… trees over there?
5. Tell me whether you saw ……. accident.
6. ……. are your books. Don't try to mix them with mine.
7. …….. is not mine. But ……. bag over there is mine.

Subject pronoun – I, we, you, he, she, it, they
Object Pronoun – me, us, you, him, her, it, them
Possessive Pronouns – my , our, your, his, her, its, their
Possessive Adjectives – mine, ours, yours, his, hers, its, theirs
Reflexive Pronoun – myself, ourselves, yourself/yourselves, himself, herself, itself, themselves

Activity 05 – In the following text, pick out the correct form of the pronoun for each blank and make it a meaningful passage.

The students were busy with …….. (they) work. They were decorating the main hall for …… (they) Annual – prize giving. Amal is among …… (they). ……..(he) is busy cutting crepe papers. …… (he) teacher has given …….. (he) the instruction to do it by …… (he). ……. (he) is very careful in ……..(he) work because if …….. (he) makes mistakes the teacher will blame …… (he).

"Are you busy Amal?" one of …….. (he) friends came up to ……. (he).

"Ah, Yes, but let …….. (I) do it by ……. (I) please!"

"Oh ! Why don't …… (you) ask any help from …… (I)?"

"No, Thanks. I really appreciate …… (you) kindness.

"But, the teacher asked …… (I) to do it by ……. (I)."

"Oh ! Then it is alright ……. (you) had better go on with …….. (you) work". ……. (he) friend went away.

Indefinite Pronoun – some, any, few, a little, much, many, more, most, several, all, none, somebody, nobody, anybody, everybody, everyone, others

Activity 06 – In the following sentences, fill in the spaces with suitable indefinite pronouns.

1. Is there ……. inside the room?
2. …… must be checked at this place.
3. ……. of the villages now use TV sets for their enjoyment.
4. I did not see …… importance in that speech.
5. …….. has stolen my watch.
6. …… of his poems are well-known.
7. There is …… water in this bottle.
8. This evening I'm going out with ……. of my friends.
9. We didn't spend ……. money for the party.
10. …… cars have wheels.

Distributive Pronouns – each, every

Activity 07 – Complete the sentences using "each" and "every"

1. …… player has three cards.
2. …… apartment has a balcony.
3. The Olympic Games are held …….. four years.
4. Sanduni has read ……. book in the library..
5. …….. side of the square is the same length.

Simple Present Tense

Activity 08 - Look at the grid. Build up sentences to describe each member in the family.

Father : businessman / work in a bookshop / leave home early / spend whole day in the shop / earn much money

Ex : My father is a businessman. He works in a bookshop. He leaves home early. etc…….

Mother : teacher / work in a school in the town / take her daughter by car

Elder brother : undergraduate / stay in the hostels / follow management course / attend lectures

Sister : student in Grade 13 / go to school with mother

Myself : student in Grade 11 / play cricket

Present Continuous Tense

Activity 09 : Grade 11 pupils are at the Elder's home with their teachers and parents. They have come to spend the whole day with the inmates of the home. They are going to help them and look after them. Some scouts have also joined them.

What are they doing now. Build up a description.

Pupils in groups : clean the premises / prune the grass and plants / collect the grass, branches of trees and leaves

Ex : Pupils in groups are cleaning the premises. They are pruning the grass and plants. etc…….

Teachers : help the pupils / extend the necessary guidance

Parents : prepare meals, tea / wash rice / scrape coconut / prepare curry stuffs / clean the vegetables, fish / cut them into pieces

Scouts : fetch firewood / wash pots and pans

Present Perfect Tense

Activity 10 : Read the information given and build up descriptions.

The English Literary Association has organized "A Drama Festival". It will be held next week. What have we already done for the festival?

- Select the casts for each drama
- Continue practices at the main hall every day after school.
- Invite the schools in the areas to participate
- Print the invitation cards, certificates
- Collect funds to buy the awards

Ex : We have already selected the casts for each drama.

Present Perfect Continuous Tense

Activity 11 : Read the chart and build up sentences to denote what the pupils in each class have been doing for the last two periods.

Group Activity Chart – on Monday

Grade 11 - A	Practise English rhymes with the teacher
Grade 11 - B	Water the chillie plants , weed the vegetable beds in the school farm
Grade 11 - C	Physical training on the playground with the teacher , learn some new exercises
Grade 11 - D	Read English story books in the library reading room with the teacher , collect information about fairy tales and fables
Grade 11 - E	Do a Mathematics lesson in the classroom, teacher – explain work out the problems

Ex : Grade 11 – A students have been practicing English rhymes with the teacher for the last two periods.

Revision – Present Tense

Activity 12 - Fill in each blank with the right part of the verb within brackets.

1. He is a clerk. He …… (work) in a firm.
2. We …….. (expect) some friends for dinner tonight.
3. He …… (work) in a firm for the last five years.
4. The principal is busy. He …… (write) a letter.
5. She …… (teach) at this school for the last twenty years.
6. My mother ……. Just (finish) cooking.
7. He buys and …….. (sell) cars.
8. Father …… (buy) me a new bicycle.so now, I can go to school earlier.
9. Look ! your father …….. (wait) for you at the school gate.
10. My elder sister …… (complete) two years in the university.

Activity 13 : Prepare a notice for audition in the following situation. You can use the format in your pupil's book. (P.64)

- Enrolling new members for the school eastern band

Activity 14 : Write the masculine form of the words. (P. 72)

a. My **sister** played badminton with her friend.

b. The poor **woman** hasn't got a single coin.

c. My **aunt** is a teacher.

d. The **headmistress** wants to speak to you.

f. The **queen** stays in a castle.

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Unit 07 – Simple Living

Miss.MLM.Kalpani(0718893321) - Teacher - Am/Bandaranayake Girls National School

Activity 01 : Find and collect a list of collective nouns for animals, birds, people and things. Write at least 10 for each. (P. 75 – 76)

Activity 02 : Fill in the blanks with suitable collective nouns from the list.

Choir, pride, flock, bunch, herd, flight, band, swarm, litter, collection

1. The cat has a …….. of five kittens.
2. The …….. of singers sang melodiously.
3. The jungle safari gave us an opportunity to spot a ……. of lions.
4. The poaches were attacked by a …… of wild elephants.
5. A …… of bees forced us to take shelter in the cave.
6. A …….. of stairs leads to the terrace.
7. The …… of musicians delivered a magical performance.
8. The children were amused by the …….. of monkeys in the park.
9. A ……. of grapes was hanging from the vine.
10. Your ……. of books is the best among ours.

Activity 03 : Complete the following sentences using appropriate collective nouns.

1. A ……. of locusts attacked a …….. of cattle.
2. A …….. of birds is always a beautiful sight.
3. They welcomed the chief guest with a ……. of flowers.
4. As we drove down the country side, we saw a ……. of sheep grazing in the fields.
5. The ……..of thieves has been arrested by the police.
6. There, we saw a man carrying a …….. of clothes on his head.
7. A ……. of musicians was hired to perform at the party.
8. My friend has a fine …….. of old stamps.

Activity 04 : Read the text on "Mahathma Gandhi" and answer the following questions. P.77

1. What is Mahathma Gandhi?
2. What were the Gandhi's belongings when he died?
3. What are the good precepts that can be taken from Gandhi's character?
4. See whether the following sentences are true or false. If they are wrong , make them correct .
   a) Gandhi collected much treasure from people

b) He led a very luxurious life.
c) He spent a stressful life.
d) Self- sufficiency is a trait of simple life.
e) He is considered as the Father of Education in India.

Activity 05 : Read the text "The last wishes of Alexander the Great" and fill in the blanks with suitable words. (p.79)

1. Alexander the Great is famous as a ……. and as a King of Mecedonia.
2. He was taught by …….
3. He conquered many ……..
4. He was the son of …….
5. He is the general as well as the …….. of armies.

Activity 06 : Find more information on any religious leader, political leader or social activist who led simple lives as minimalists and write a biography about him/ her.

Activity 07 : Rewrite the following letter using suitable punctuation marks.

07th march 2021

dear gayani

congratulations many happy returns of the day thank you very much for your invitation for your birthday party I am sorry I cant come to the party as I have to visit my uncle in the general hospital anyway I am sending you a nice present through my sister nayani I am sure youll like it very much ill come and see you next Sunday.

sara

Activity 08 : Insert the suitable punctuation marks in the following sentences where necessary.

1. Excuse me madam Is that your purse on the floor
2. No no no not these ones I want those pink ones over there
3. Lets go inside Ill put on the kettle and well have a nice cup of tea
4. I am going home said Anisha
5. England France Belgium and Germany united to form a union

Activity 09 : In the following sentences, fill in the blanks with **the past perfect form** of the verb. (P.84)

1. Nimal ……. (inform) me earlier. Therefore, I could meet him on time.
2. The list of the medal winners were announced. My sister …….(win) two gold medals.
3. We were waiting for our parents. They ……. (go) to Colombo.
4. We were afraid. Principal …….. (ask) us to meet him at his office.
5. Father had to hire a three-wheeler. Mother …… (buy) so many things.
6. I didn't want to watch the teledrama. I …….. (watch) it earlier.

Activity 10 : Using the information provided below, build up a description with the past perfect form.

My sister's wedding

We had our sister's wedding last Saturday. The "poruwa ceremony" was held at our home.

- Invite a number of guests
- Print colourful invitation cards
- Erect an attractive poruwa
- Use mostly natural materials
- decorate settee beautifully with flowers for the couple
- one of my father's friends – design - poruwa
- deploy some expert cooks to prepare lunch

Activity 11 : Turn the statements given below into indirect speech. (P.85)

1. Mother told me , " I cooked a fish curry specially for you".
2. I told my friend , " I received your letter".
3. The teacher said to me , "You have drawn a very beautiful picture".
4. The manager told us, " We have reserved three seats for you ".
5. My grandfather told me , " I met your friend yesterday".

Activity 12 : Write the following questions in reported speech.(P.86)

Deepal appeared for an interview in the Sri Jayawardhanapura University. His class teacher asked him the following questions about this interview.

a) How did you go there?
b) What time did you arrive at the university?
c) How long did the journey take?
d) When did you have the interview?
e) Who conducted the interview?
f) What did they ask from you?
g) What were the things discussed at the interview?
h) Why didn't you take that certificate to the interview?
i) Why didn't you inform me about this earlier?

Ex : Deepal's class teacher asked him how he had gone there.

Activity 13 : The following is a statement made by an eye-witness at a post –mortem examination of a victim of a road accident. Suppose you are a news – correspondent, write a report of his statement.

"I saw this accident. By the time it happened, I was at a bus – halt on Bauddhaloka Road, waiting for a bus. The time was about 2.30p.m. The road was not busy. There were a few vehicles running on the road".

Ex : An eye – witness said that he had seen that accident. ……..

Activity 14 : Rewrite the following passage in the passive voice.(P.88)

This is how to make an omelet. First break the egg into a bowl. Then beat the egg thoroughly. Add some sliced onions and green chilies. Melt a little butter in a pan and pour in the beaten egg. Fry over a low heat and remove quickly from fire.

Ex : This is how an omelet is made. First the eggs ……

Activity 15 : Rewrite the following simple present tense sentences in passive omitting the doers.

1. The postman **collects** the mail in the afternoon.
2. He **carries** the mail bags to the post office.
3. They **date stamp** the letters there.
4. They **transport** the mail bags to the railway station.
5. They **load** the mail bags on to the mail wagon.
6. They **sort** the letters in the mail wagon.
7. They **bundle** the sorted mail in separate bags.
8. Then they **deliver** the mail bags to the stations on the way.
9. Then the town postmen **receive** the mail bags at the stations.
10. Again they **sort** the letters and deliver to the door steps.

Ex : The mail is collected in the afternoon.

Activity 16 : Write a slogan to these posters.

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Unit 08 – Reading is Fun

Miss.MLM.Kalpani(0718893321) - Teacher - Am/Bandaranayake Girls National School

Activity 01 : Read the text given and write the answers for the following questions. (P.90)

1. What is this story about?
2. Who is the author of the novel "Robinson Crusoe"?
3. When was Daniel Defoe born in and where?
4. What is Daniel Defoe?
5. When did he die?

Activity 02 : Select a word from the box which has a similar meaning to the word / phrase given within brackets and write it in the space provided.(p.91)

Dwelling , thoughts , resolved , savages , wholly

My thoughts were now ……..(completely) employed about securing myself against either ……(cruel persons) , if any should appear , or wild beasts , if any were in the island; and I had many ……..(ideas) of the method how to do this, and what kind of ……. (house) to make –whether I should make me a cave in the earth , or a tent upon the earth; and, in short, I ……..(decided) upon both ; the manner and description of which, it may not be improper to give an account of.

Activity 03 : Read the text given and write the answers for the following questions. (P.93)

1. Who is the author of the "Sherlock Holmes" series?
2. What is he?
3. What is this series about?
4. From which story is this extract taken?
5. Have you read some of the stories from this series? Name a few.

Activity 04 : Who says these utterances?

1. "Fool that I was to hold my hand" - ……..
2. "What is it? What does it mean?" - ……..
3. "He has beaten us. We are too late" - ……
4. "There , I think". - ……..

Activity 05 : Find synonyms from the text.

1. Happy 2. Fast 3. Dark 4. Cruel 5. Dull 6. Scream 7. Severe pain

Activity 06 : These are the adjectives taken from the text. Use them and construct your own sentences.

a) Terrible scream b) silent night c) windless night

d) dreadful sound e) dreary face f) shadowy plain

Activity 07 : Read the paragraph about *Anne Frank* and answer the questions. (P. 97-98)

1. What is the name of the book?
2. Who is the author of the book?
3. Which nation Anne Frank belongs to?
4. Which period of the history does this story belong?
5. Who is Anne's father?
6. How did Anne become a world famous character?
7. When and where was she born?
8. Why did most of the Jewish people decide to leave Germany?
9. Who helped Anne and others in the hiding place?
10. When were the people in hiding, arrested?

Activity 08 : Fill in the blanks picking up correct fact from the text.

1. During the time in hiding, Anne Frank wrote about the events ……
2. Jewish people had to end their family's carefree life due to ……..
3. The helpers arranged …… for the people in the hiding.
4. Otto Frank protected …… for human rights.

Activity 09 : Fill in the blanks with the suitable adjectives from the box.

1. The race was …….
2. The fisherman wore a …….. sweater.
3. Penguins are …… birds with short wings.
4. It was a ……. journey through the jungle.
5. The day was …….. and humid.
6. The …… dog bit the little boy.
7. Sarasa has …… jasmine in her garden.
8. Thieves took away a ……. painting from the museum.
9. The voices echoed in the ……. room.
10. Micky Mouse is a ……. cartoon film.

Dangerous , empty , fierce , flightless , fragrant , funny , hot , priceless , thrilling , woole

Activity 10 : Can you give the opposite of these adjectives? Pick from the box.

1. Cruel - ……
2. Brave - …….
3. Fierce - ……..
4. Busy - ……..
5. Heavy - ……..
6. Sharp - ……..
7. Sour - ……..
8. Easy - …….
9. Dirty - …….
10. Bright - ……

Gentle , timid , light , sweet , hard , clean , dull , idle , blunt , kind

Activity 11 : Underline the suitable conjunction to link the clauses.

1. Would you like rice (or / and / as) would you prefer noodles?
2. We couldn't hear you well (and / because / but) we were at the back of the room.
3. Cleopatra was young (but /or / and) beautiful.
4. The police arrived (but / and / or) the thieves were arrested.
5. We rang the door bell (and / or / but) nobody answered.
6. I like my aunty Anne (because / or / and) she is very kind and loving.
7. We could arrange the tour (and / or / but) just book the flight, the choice is yours.
8. Shanthi is still in hospital (and / because / but) she'll be out soon.

Activity 12 : Choose the correct beginnings from the box to complete the sentences.

1. …….. or grow coffee, tea and cotton for export.
2. …….. and they also get free school uniforms every year.
3. ……. but their jobs are not permanent.
4. …….. because eating too much of sweets can make you fat.
5. …….. and they save some as seed paddy for the next season.

a) Foreign company workers get a good pay
b) You must control eating chocolate
c) Farmers sell their paddy to buy clothes and other items
d) Our school children get free books
e) African farmers cultivate rice and yam for their food

Activity 13 : Combine the following sentences using the correct conjunctions.

and although as because but or when

1. Robert did not win any place. He completed the marathon race.
2. Children everywhere read Harry Potter stories. They are very interesting.
3. Michael Jackson sings wonderfully. He can also dance excellently.
4. Asians learn English as a second language. They sometimes learn French as a second language.
5. Manisha is pretty and fair. She is not clever.
6. The poem was very long. Shanthi could not memorize it.
7. These computers are cheap. They are one of the best machines.

Activity 14 :

Not only ……. But also
…… as well as …….
Both …….. and ……

Nimal and Namal are in Australia receiving higher education.

Not only Nimal **but also** Namal are in Australia receiving higher education.

Nimal **as well as** Namal are in Australia receiving higher education.

Both Nimal **and** Namal are in Australia receiving higher education.

Using the examples given above, build up sentences with the conjunctions 'not only…. but also", 'as well as', 'both …. and "

1. Sri Lanka / Thailand Buddhist countries
2. Alcohol / narcotics destroy valuable lives of the youth
3. Rice / wheat bring much carbohydrates
4. Hindus / Buddhists go to Katharagama to worship God
5. Anthurium / orchids taken to decorate wedding festivals

Activity 15 : Join the following pairs of sentences.

a) **When** Mrs. Perera goes to the market, she first buys some country vegetables. **(when)**
Ranjith finished his homework. His mother called him to take dinner.
The tests are conducted. The whole school is in pin-drop silence.
You play basketball. You must be very careful and vigilant.

b) **While** the children are playing on the ground, their parents are watching them. **(while)**
The teacher is explaining the lesson. We are listening to her with much concentration.
Our little sister is playing the piano. We are singing songs.
Last evening , we were playing the musical instruments. Our father was watching us.

c) **Before** we go to bed, we observe pansil. **(before)**
We post a letter. We keep it in a stamped envelope and write the address of the receiver in clear handwriting.
The news-reader reads the news in a TV channel. The news items are edited.
The lessons are started. The pupils clean the classroom.

d) **After** we take our lunch, we usually rest for a while. **(after)**
I usually help my sister in her lessons. We take our dinner.
The children had run a long distance. They look exhausted.
They had informed about the present situation of the country. They decided to postpone the tour.

e) Let us play in the park, **until** the sun sets. **(until)**
Farmers are going to be busy. The harvesting is over.
I will wait for you in London. I hear from you.
They will stay here. The snow stops.

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Unit 09 – Enigma

Miss.MLM.Kalpani(0718893321) - Teacher - Am/Bandaranayake Girls National School

Activity 01 : Fill in the blanks using suitable utterances from the box.

a) **Graham Alexander Bell:** I used to study under a candle.
William Shakespeare: I used to study under street light.
Mr. Bean: ……

b) **Interviewer:** Introduce yourself.
Boy: My father's name is Laughing.
Boy: My mother's name is Smiling.
Interviewer: …….
Boy: No, he's my cousin and I'm Joking.

c) **New Teacher:** All students introduce your name and hobbies
1st boy: My name is Jack and my hobby is watching the moon.
2nd boy: My name is Dave and hobby is watching the moon.
3rd boy: My name is Patrick & my hobby is watching the moon.
(*All boys told their different names but the hobby was same*)
New Teacher: Good, all boys have the same hobby, Now its girl's turn.
1st girl: ……..

- Are you kidding?
- Hi, my name is moon
- What did you guys do during the day time?

Activity 02 : Imagine a situation you like and build-up a funny dialogue of your own.

Activity 03 : Use the information given below and write descriptions on the following tourist attractions in the world.

a) Eiffel Tower, Paris

- The symbol of Paris
- one of the most photographed structures in the world
- a must for all travellers
- a passion for travel as this single iron structure.
- a city where history and culture collide
- travellers of all kinds can find the experience .

b) Statue of Liberty, New York City

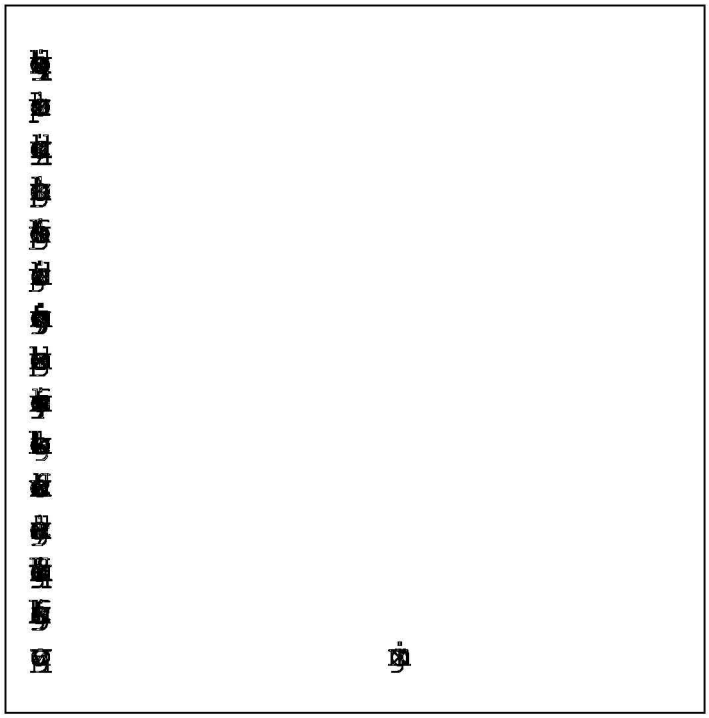
- America is full of great sights and places to visit
- represents the United States like no other place
- This is the symbol of freedom in New York City
- was gifted by the French to the American people in 1896.
- Of all the attractions in New York City, this is the one every tourist must see. The best thing to do at the Statue of Liberty is to take a ride up to her crown and soak up the view over the city
- also a highlight of a visit.

c) Sydney Opera House

- one of those places that is easy to identify and obviously associated with Australia.
- was built in several stages and officially opened in the late 1973
- To fully experience the building, take a tour inside to see the unique shape and hear the exceptional acoustics
- the world-famous Sydney Harbor Bridge.

Activity 04 : Find four hidden words. Then match the adult animals with the babies. There are extra words.

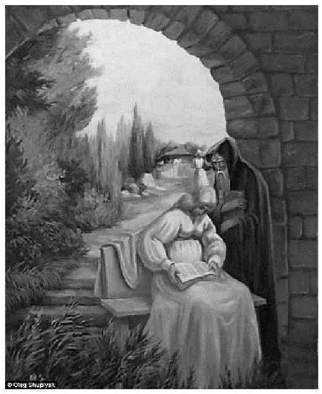
1. cow	a. foal
2. duck	b. kid
3. horse	c. duckling
4. goat	d. gosling.
5. pig	e. lamb
6. sheep	f. piglet
7. chicken	g. calf
8. goose	h. chick
9. donkey	
10. rooster	



Activity 05 : Find their own baby.

Ape	nymph / moose	frog	tadpole/ toad
Bear	cub / calf	goat	kid / baby
Bee	kid / larva	goose	gander / gosling
Butterfly	farrow / pupa	horse	foal / fawn
Cat	kitten / kid	kangaroo	sam / joey
Chicken	kit / chick	lion	cub / baby
Cow	calf / cub	mouse	pinkie / rat
Deer	fawn / cub	owl	owlet / stoat
Do	cub / puppy	pig	piglet / squab
Duck	duckling / duck	sheep	rhino / lamb

Activity 06 : Can you see anything special on this picture? Study it carefully and write a small description.



Activity 07 : Remind a famous fairy tale / folk tale you have read/ watched from the television. Write the story in your own words.

Activity 08 : Some of these sentences are right but most of them are wrong. Correct the wrong sentences.

1. I'm going to buy some flowers. - ……correct……
2. It's a lovely park with a lot of beautiful tree. - ……
3. There was a woman in the car with two mens. - ……
4. Sheep eat grass. - ……
5. David is married and has three childs. - ……
6. Most of my friend are student. - ……
7. We went fishing but we didn't catch many fish. - ……
8. Do you know many persons in this town? - ……
9. This scissor isn't very sharp. - ……
10. I don't like mice. I'm afraid of them. - ……

Activity 09 : Which is right? Complete the sentences.

1.It's a nice place. Many people …… there for a holiday. (go / goes)
2. Some people …… always late. (is / are)
3. The president is not popular. The people ……. Like him. (don't / doesn't)
4. A lot of people …… television everyday. (watch / watches)
5. Three people …….. injured in the accident. (was /were)
6. How many people ……. In that house? (live / lives)
7. …… the police carry guns in your country? (Do / Does)
8. The police …….. looking for the stolen car. (is / are)
9. I need my glasses but I can't find …….. (it / them)

Activity 10 : Choose the best modal from the list below for each blank and fill in to complete the sentences. **could, may , might , must , shall , should , will , would**

1.Chandra …….. not come if you don't invite him. (prediction of a certain future event)

2. …… we buy the new baby a present? (making a suggestion or request)

3. I …… understand French but I ……. not speak fluently. I …… speak German when I was in Berlin. But now I have forgotten.

4. …….. you help me to get a taxi? (polite request)

5. …… I go home early this afternoon? Asking for permission)

6. Yes, you …….. leave at 3 o'clock. (Granting permission)

7. …… I see the principal now ? (asking for permission)

8. …… you like to watch some videos? (a polite invitation)

Activity 11 : Considering the following situations, build – up sentences.

"Must" , "should", "ought to" - To show obligations

1.your food, nutritious - Ex: Your food **should be** nutritious.

2. obedient to the teachers at school

3. keen on your studies

4. familiar with the culture and the traditions of the society that you belong to

"May" , "might" - To show doubt or remote possibility

1.Will you meet him tomorrow? - Ex: He **may** come tomorrow but I am not sure.

2. Will the dog bite?

3. Will they be able to find the lost money?

4. Will you be able to finish the work, by the end of this week?

"Will" , "shall" - To show willingness and promise

1. attend school regularly - Ex: I will attend school regularly.

2. be friendly with my classmates

3. love, respect my teachers

4. do the studies with more attention

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Unit 09 – Choices in Life

Miss.MLM.Kalpani(0718893321) - Teacher - Am/Bandaranayake Girls National School

Activity 01 : Read and enjoy the following poem. Then do the activities that follow.

Future Ambition

Believing in yourself is the key - You can do it just wait and see
Always aim high and aim for the top - If you really want it you won't stop
Don't let anyone get in your way - Always make sure you have your say
Don't let others put you down - There your dreams so why should you frown
Only you can do it yourself and you know how - Believe in yourself and make the changes now !

1. Pick up the rhyming words you notice in this poem.
2. What is the key to succeed your life?
3. List all the contractions in the poem.
4. What are the positive thoughts mentioned here.
5. Do you agree with the writer of the poem? Why?

Simple Future Tense

Activity 02 : Using the information given below, build up a description.(P.118)

Holiday in Matara

Father has arranged a two day stay in Matara. We have our aunty, father's sister in Matara. Her house is facing the sea. **Ex : We will visit the ancient temple at Weherahena and visit the murals.**

- visit the ancient temple at Weherahena – watch the murals
- go to Dondra early in the morning – fishing harbour watch how fish are auctioned
- light house – stay much time watching the scenic beauty of the sea
- Polhena – enjoy bathing in the shallow sea
- Shopping in the town
- Enjoy fish curry cooked in the 'ambuithial style with boiled jack and red rice
- Taste curd with treacle

Future Continuous Tense

Activity 03 : See how Maduwanthi is planning her Sunday activities. Taking each action, build up sentences in the Future Continuous Tense.

Tomorrow will be a Sunday. **Ex : I will be reading the Sinhala text book early in the morning.**

Time	Activity
5.30 a.m.	Read the Sinhala text book. Memorize the poems. Write an essay on ' A search tour in Sinharaja Rain Forest'
7.00 a.m.	Help mother to prepare breakfast
7.30 a.m.	Sweep the house – compound
8.00 a.m.	Take breakfast with parents and little brother
9.00 a.m.	Go to the Sunday fair with father – buy vegetables and other needs
	On the way back – shopping, to choose a birthday present for the little brother
	Play badminton with little brother
10.00 a.m.	Help mother prepare lunch
11.00 a.m.	Wash dirty clothes – bathe
12.00 noon	Take lunch
1.00 p.m.	Do studies – workout some Mathematical problems
2.00p.m.	Do some English Language exercises
4.00 p.m.	Watch a TV programme with brother – a cartoon film

Future Perfect Tense

Activity 04 : - Fill in the blanks with correct Future Perfect Tense verbs.

1. By midnight, he **...will have drunk.....** (drink) all the alcohol in the house.
2. By next year, they ..... (not sell) all their properties.
3. If we don't hurry, our friends..... (leave) before we get to their home.
4. By the time we get to the party, they ..... (eat) the cake.
5. By the time he's 30, he ..... (make) fifty films.
6. At this rate, you ..... (spend) all your money in two months.
7. When the exhibition finishes, more than 100,000 visitors ..... (see) it.
8. ..... (you / finish) your work by July?
9. I ..... (read) the rest of the book by tomorrow evening.
10. On 19 October, they ..... (be) married for 50 years.

Future Perfect Continuous Tense

Activity 05 : Study the example given and tick the correct Future Perfect Continuous Tense answer.

Sentences	Option
Ex: John ..... (live) in Austria for 2 years by the end of this year.	✓ **will have been living** will be living
1. I ..... (spend) my holidays on a hill station for two days by tomorrow.	will spend will have been spending
2. The carpenter ..... (make) furniture for 10 years by next year.	will have been making will be making
3. Mr. Perera ..... (work) in the school for 2 years by next year.	have been working will have been working
4. How long ..... (you, teach) English by 2024?	will you have been teaching you will have been teaching
5. I ..... (wait) for 30 minutes by 2 o'clock.	will have been waiting will be waiting
6. We ..... (make) a monthly schedule for 2 days when you arrive here.	will be making will have been making
7. He ..... (play) the piano for 21 years when he becomes 30.	will have been playing will be playing
8. Will ..... (you, sleep) for 8 hours by tomorrow morning?	you have been sleeping you be sleeping

Activity 06 : Fill in the spaces in the following sentences using suitable form of the Future verb.

1. My brother ..... (complete) 100 meters in the zonal competition.
2. Mrs. Perera ..... (spend) at least two weeks with her daughter in Colombo.
3. Tomorrow at 9.00 a.m. ,the students ..... (take part) in a workshop on the environment conservation.
4. By this time tomorrow, we ..... (arrive) in Matara.
5. They ..... (give) their class teacher a nice present.

Activity 07 : What do you feel about the following statement. Think and collect some significant points on the same and write a composition on "**Brain Drain in Sri Lanka"** (P.122-123)

"Large scale migration of highly educated, skilled people of developing countries to highly rich and developed countries is called Brain-Drain"

Conditional Clauses – "IF" Type 1

Activity 08 : Complete these sentences writing the suitable main clause from the box.

1. If it rains, ……
2. If you take this medicine, ……
3. If Nayani calls, …….
4. If you get the job, …….
5. If we leave early, …….
6. If the king dies, ……
7. If we practise hard, ……
8. If they ask me, ……

- I will be happy.
- we will win the match.
- you will feel better soon.
- we will get wet.
- I will help them.
- I will answer.
- we will catch the train.
- his son will succeed him.

Conditional Clauses – "IF" Type 2

Activity 09 : Fill in the blanks correctly with the "Past Tense " verbs.

1. If we……..(have) wings , we …….. ……..(fly) in the sky like birds.
2. If we …….. (have) fins, we ……. ……(swim) like fish in the river.
3. I ……. ……. (ask) for world peace, if I …….. (meet) the God.
4. I …… ……. (help) the poor people, if I …….. (win) the first prize of the lottery.
5. We …… …….(speak) French, if we …….. (live) in Paris.
6. If Nayani …… (be) a princess, she would live in a palace.

Conditional Clauses – "IF" Type 3

Activity 10 : Fill in the blanks with the suitable form of the verbs in brackets.

1. If Ranjan …….. for the post, he ……. the appointment. (apply , get)
   (But he did not apply and he will not get it)
2. If we …… that Ranjini was in ward, we …….. her at the hospital.
   (know , visit) – (But we didn't know she was in ward)
3. If Kamal …… to me , I …… his letter. (write , reply)
   (But he didn't write to me and I didn't reply)
4. If Meena ……me on the road, she …… at me. (see, wave)
   (But she didn't see me , so she didn't wave at me)
5. If Nayani ……. Slowly, she …….. the accident. (drive , avoid)

   (But she drove fast and met with an accident)

REVISION POINT – CONDITIONAL CLAUSES – ALL TYPES

Activity 11 : Complete the sentences with the suitable form of the verb given.

1. If he had been able to afford it, he _____ her a diamond ring. (BUY)
2. If it rains this afternoon, we _____ out. (NOT GO)
3. If she _____ the exam, she won't get the job she has applied for. (NOT PASS)
4. If she posted the letter now, they _____ it by Tuesday. (RECEIVE)
5. If I _____ about the dinner I would have come earlier. (KNOW)
6. My boss _____ angry if John comes to work late again. (BE)
7. If my girlfriend left me, I _____ miserable. (FEEL)
8. I _____ that if I were you. (NOT SAY)
9. If I had lost my way I _____ to the nearest police station. (GO)
10. If I _____ a spider in my bathroom I would cry out loud. (SEE)

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"The Roots of Education are bitter But the fruit is sweet"

Aristotal

Live as if you were to

die tomorrow

Learn as if you were to

live forever.