

English

Grade 10

Work Sheet Collection



Zonal Education Office
Ampara



Unit 01 - People

Mr.NMNP.Dissanayake (071-3835410) - Teacher - Am/Madawalalanda Maha Vidyalaya

Worksheet 01

Study the lesson number 1 from page no 1 to 12 in the pupil's book and do the activities of this worksheet.

Activity 01

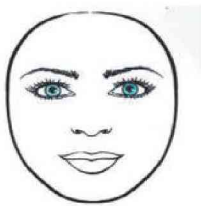
Fill in the table using information your gather about Saman from the text given below.

Saman is my friend. He is 15 years old. He is of average built and handsome boy. He is tall. He looks a bit like a younger version of Kumar Sangakkara. He is fair in complexion. His hair looks very thick and black. He has pointed nose and sharp eyes which make him look very pleasant. Since we were grade 1, we have known each other and we get on well because we have a similar attitude to life.

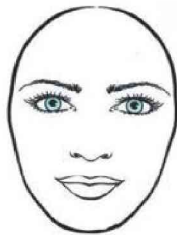
Name: Saman	
Type/ Feature	Detail
Age	
Body	
Complexion	
Height	
Nose	
Face	
Hair	
Other	

Activity 02

Study the pictures and match the correct word with the picture



1.



2.

1. round face
2. Straight hair
3. Curly hair
4. Long face
5. Wavy hair
6. Bald head
7. Beard
8. moustache



3.



4.



5.



6.



8.

Activity 03

Write the following in reported speech. The first one is done for you.

1. Uncle Angelo said, "I decided to shave it off." Uncle Angelo said that he had decided to shave it off.
2. She said, "I am in the class room now."
3. Mr. Sudarshan said, "I completed his project."
4. Ransika said, "We are hungry."
5. Saman said, "Sadaru took my English text book yesterday."
6. They said, "We have an extra class tomorrow."

Activity 04

Now use these words given in the blackest to complete the sentences.

(confident, sociable, optimistic, aggressive, selfish)

1. She feels very sure of herself so she is
2. He only thinks about himself so he is
3. He always sees the good side of everything so he is
4. He is always ready for a fight with others so he is
5. He likes being with other people so he is

Activity 05

Make meaningful sentences by using these jumbled words.

1. She/ blue/ has/ eyes/deep.
2. Samadi/ a film star/ as/ beautiful/ is/ as.
3. short/ Sathnidu/ has/ and/ hair/ black.
4. looks/he/ to be/ and/ middle aged/ well built.
5. Mr. Kumar/ very tall/ is /complexion/ fair/ in.

Activity 06

Describe the appearance of the people shown in the following picture.



- 1.....
- 2.....
- 3.....
- 4.....
- 5.....

Activity 07

Write a small description about your mother or father. Use extra paper for this activity.

Unit 02 – On Your Way

Mr.NMNP.Dissanayake (071-3835410) - Teacher - Am/Madawalalanda Maha Vidyalaya

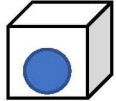
Worksheet 02

Study the lesson number 2 from page no 13 to 20 in the pupil's book and do activities of this worksheet.

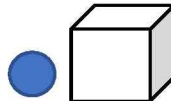
Activity 01

Where is the ball? Write the correct preposition to complete the sentence.

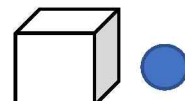
(in, behind, on the left, next to, in front of, on the right)



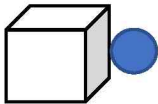
1. The ball isthe box



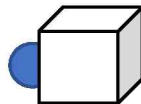
2. The ball is.....the box.



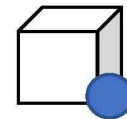
3. The ball isthe box.



4. The ball is.....the box.



5. The ball isthe box.



6. The ball isthe box.

Activity 02

Fill in the blanks using given words. The first one is done for you.

(kit, swarm, herd, bunch, drove, brood)

1. We saw a ...**herd**.... of cattle grazing in the field.
2. There was a ducks swimming in the stream in the stream.
3. We saw a of chicken in the backyard.
4. There was a of pigs in the pigsty.
5. A of pigeons flew into the compound and we fed them.
6. We saw aof bees flying into beehive.

Activity 03

Complete the sentences using collective nouns.

(pride , gang, flock, herd, school, bunch , brood, troop, litter, swarm)

- | | |
|--------------------------|-------------------------|
| 1. A of sheep. | 6. A of grapes. |
| 2. A of lions. | 7. A of chickens. |
| 3. A of thieves. | 8. A of bees. |
| 4. A of elephants. | 9. A..... of monkeys. |
| 5. A of whales. | 10. A..... of puppies. |

Activity 04

Read the dialogues and answer the questions.

A: Excuse me! Is there a hospital near here?

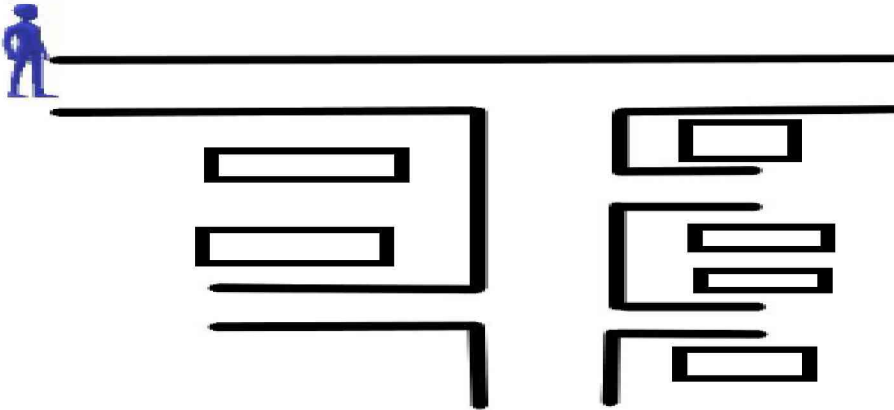
B: Yes, there's one near here.

A: Can you please tell me how I can go to the hospital?

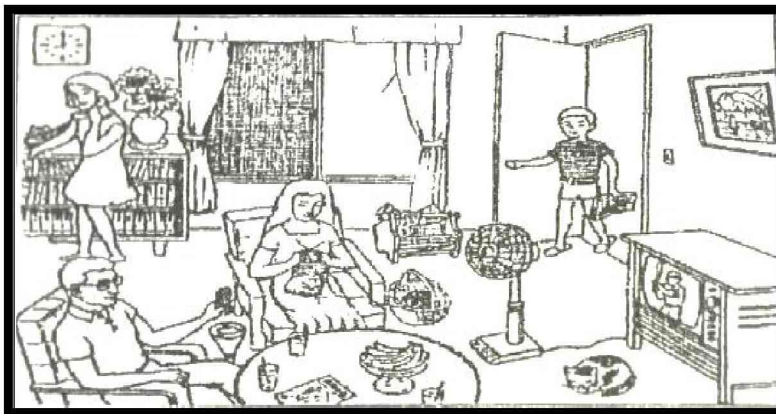
B: Sure, Go along this road. Take a right at the junction into the temple road. Take the second left. You can see the hospital on your right.

A: Thank you.

Mark the way with arrows (→) that "A" should go to get to the hospital and find the hospital.

**Activity 05**

Study the picture and fill in the blanks with the words given in the box.



bananas	newspaper
cricket	rack
daughter	sewing
entering	sleeping
father	talking

This is a picture of a living room. There is a mother, a (1), a son and a (2) The father is watching (3) match and the mother is (4) The son is (5) The house with a (6) in his hand. The daughter is (7) over the phone. A cat is (8) in front of the television. There is a comb of (9) On the table and a vase on the book (10)

Unit 03 - Travel

Mr.NMNP.Dissanayake (071-3835410) - Teacher - Am/Madawalalanda Maha Vidyalaya

Work sheet 03

Study the lesson no 3 from page no. 21 to 33 in the pupil's book and do the activities of this worksheet.

Activity 01

Complete the sentences by using **going to** or **will** with the given verb. The first one is done for you.

1. I to school tomorrow. (go)
2. They are the new year festival. (celebrate)
3. Look at those dark clouds. It is.....(rain)
4. Let's go and get on the train. Train is now. (leave)
5. She an English course next year. (follow)
6. Don't shout. Teacherus. (blame)
7. Students of grade 10 are the morning assembly next week. (organize)
8. I have an examination next week. I am(study)
9. Hehis 16th birthday next year. (celebrate)
10. Don't worry. I you. (help)

Activity 02

Write the given sentences in passive voice. The first one is done for you.

1. My mother is making a cake for my birthday. **A cake is being made by my mother for my birthday.**
2. Students are arranging the class.
3. They are decorating the hall.....
4. Students of grade 10 are conducting the morning assembly.....
.....
5. Teacher is explaining a lesson
6. She is singing a song.....

Activity 03

Select and write the appropriate prefix or suffix to the given word to make the meaningful sentences.

-ly, -ment, -tion, -ly, - ful, - im, un-, - able, - ness, - est

1. She is since she has got less marks for her examination. (happy)
2. The Has introduced a new tax. (govern)
3. She gave me an..... for her birthday party. (invite)
4. Students gave answers(correct)
5. Parents should be about their children. (care)
6. Going camping is these days because it is raining. (possible)
7. It is he has failed the examination but she is very clever girl. (believe)
8. Fire fighters arrived(immediate)
9. Never tell lies. is a great human quality. (truthful)
10. She was the girl in the whole class. (young)

Activity 04

Sigiriya is one of the historical places in Sri Lanka located in the Matale District near the town of Dambulla. Both local and foreign tourists visit it. It is a rock fortress built by King Kashyapa who was a king with an artistic soul. Legends say that the name Sigiriya is given to this majestic rock due to its shape of a crouching lion. The frescoes of Sigiriya resemble the pictures in the Ajantha caves. The 'Mirror wall' is covered by the graffiti recorded by the ancient visitors. The ruins of the ancient castle and its magnificent water gardens can be seen even today.

1. What is the historical place mentioned in the text?
2. What word in the text is used to refer to "a place of exceptional security"?.....
3. Who built Sigiriya?
4. Why is this rock called "Sigiriya"?
5. What does "its" refer to?

Activity 05

Construct meaningful sentences to describe what is being done in each picture follow the example.



1. do – homework

e.g: His homework is being done by him.



3. light – the oil lamp

.....



2. play - hopscotch

.....



4. carry – the sport torch

.....



5. ply – kites

.....



6. do – exercises

.....

Unit 04 - Let's Talk

Mr.NMNP.Dissanayake (071-3835410) - Teacher - Am/Madawalalanda Maha Vidyalaya

Worksheet 04

Study the lesson number 4 from page no. 34 to 41 in the pupil's book and do the activities of this worksheet.

Activity 01

Match the question words with the description. (information)

Who	Time duration
When	Number of times
Where	Person
Why	Number
What	Time (date/month/year)
How many	Amount (uncountable)
How long	Reason
How much	Distance
How often	Object
How far	Place

Activity 02

Read the following statements and answer the questions.

1. Sadani went to America last month

Who? When?

2. Pabasara went on a trip to Sigiriya on last week.

Who? Where? When?

3. We buy fruit and vegetables from Sunday fair in Ampara.

Who? What?

Where? When?

4. She visits her grandparents once a month.

Who? whom? How often?

5. The children were waiting at the bus stop for two hours.

Who? Where? How long?

Activity 03

Match the given phrases in the column A with the column B appropriately.

A

1. I love to watch educational programmes on TV.
2. Did you go to school yesterday?
3. I am hungry now.
4. Have you done your homework?
5. I will go to school tomorrow.

B

- So will I
So am I
No I didn't
So do I
No I haven't

Activity 04

Complete the given sentences using the future perfect tense. The first one is done for you.

1. She the examination next year. (pass)
She**will have passed**..... the examination next year.
2. They their project by the end of June. (finish)
3. I good results for my examination. (take)
4. Himasha to America next year. (go)
5. Students of grade 10 for the O/L examination by the end of December in 2022. (sit)

Activity 05

Read the following telephone conversation answer the questions.

A: Hello, Good morning! I'm Ruwan, HR Executive from ABC Company. Is this Muralitharan?

B: Yes, Speaking.

A: You have applied for the post of Assistant Accountant that we advertised in the Sunday star.

B: Yes. I have.

A: I am pleased to inform you that We went through your profile and we have selected you for an initial interview. It will be held on 25th August 2021 at 8.30 am in our head office. Is it confirmed that you will come to the interview?

B: Yes, I am coming to the interview. May I know what are the documents I should bring?

A: Yes, please bring your original certificates and a set of photocopies of your all certificates. at least You should be here at around 8.00am.

B: Sure, sir.

A: Thank you. We expect your present.

B: Thank you.

1. Who are the two characters A and B?
2. What is the post that Mr. Muralitharan has applied?
3. When will the interview be held?
4. What are the documents Mr. Muralitharan should bring?
5. Where will the interview be held?

Activity 06

Given are five proverbs followed by five explanations of what they mean. Pair off each proverb with its right meaning.

A. Proverbs**B. Meanings**

1. Actions speak louder than words	(.....)	a. People who are similar spend time together.
2. Better late than never	(.....)	b. What you do is more important than what you say.
3. Birds of a feather flock together	(.....)	c. It's better to finish something late than to never do it at all.
4. Don't judge a book by its cover	(.....)	d. When you make money quickly, it's very easy to lose it quickly as well.
5. Easy come, easy go	(.....)	e. Don't judge someone or something by appearance alone.

Unit 05 - Best Practices

Mr.NMNP.Dissanayake (071-3835410) - Teacher - Am/Madawalalanda Maha Vidyalaya

Worksheet 05

Study the lesson number 5 from page no 42 to 43 in the pupil's book and do the activities of this worksheet.

Activity 01

Here are some steps to make a fruit salad read and put them in order.

1. Serve custard or with ice cream
2. Add some sugar and lime to taste.
3. Wash the fruits and feel them.
4. Then Cut them into small pieces.
5. Next put them into a bowl.
6. Keep in a refrigerator to cool.

Activity 02

Put the appropriate number in the elements of below formal letter format. First one is done for you.

1

1. Date
2. Sender's address
3. Receiver's address
4. Salutation
5. Body of the letter
6. Signing off
7. Topic of the letter

Activity 03

Complete the sentences using the correct form of the word in the brackets correctly. The first one is done for you.

1. She read the book**carefully**..... (careful) and answered the question correctly.
2. She was waiting in the bus halt (impatient)
3. He opened the doorand(slow, quiet)
4. Teachers check the books of students(regular)
5. She passed the examination(easy)
6. The boy laughed with his friends(loud)

Activity 04

Read the following notice and write a note to your friend asking him/her to join with you to see this exhibition.

Noice

The science club of AM/DS.Senanayaka National School has organized an exhibition on "New Technology."

It will be held on 25th, 26th July 2021 from 8.30 am to 1.30pm in the main hall of the school.

All students of our school and near schools are invited to see this exhibition.

15th July 2021

The secretary

The Science club.

AM/DS.Senanayaka
National School

Dear Friend,

.....

.....

.....

.....

.....

.....

.....

Activity 05 Use an extra paper to do activity 5 and 6

Write 5 instructions you can display in the school or library.

- E.g.**
1. Please be silent in the library.
 2. Keep the books in relevant bookshelf.

Activity 06

Imagine that you are the secretary of the science club of your school. the members have decided to visit Kotmale Power Plant. Write a letter to the Chief engineer of the power station asking permission to visit this place.

Include -

- Date and time.
- How many members include in your team.
- Ask permission to take some photographs during the visit.

Activity 07

Match these riddles with the answers given below.

1. What has to be broken before you can use it?
2. The more you take, the more you leave behind. What am I?
3. If two's company, and three's a crowd, what are four and five?
4. What travels around the world but stays in one spot?
5. What has hands but doesn't clap?

- | | |
|------------|--------------|
| a. Nine! | d. Footsteps |
| b. An egg. | e. A stamp. |
| c. A clock | |

Unit 06 – Information

Mr.NMNP.Dissanayake (071-3835410) - Teacher - Am/Madawalalanda Maha Vidyalaya

Worksheet 06

Study the lesson number 6 from page no 51 to 63 in the pupil's book and do the activities of this worksheet.

Activity 01

Fill in the blanks with the most suitable preposition.

1. That question was (upon, beyond) my knowledge.
2. We went on a trip to Anuradapura (before, during) our vacation.
3. We should rise our voice (against, upon) injustice.
4. They had left (till, before) I came home.
5. Many parents take the responsibility of shaping the future of their children..... themselves. (against, upon)

Activity 02

bankruptcy /'bæŋkrəptsi/ noun ★

1 [C/U] a situation in which a person or business becomes bankrupt: *The recession led to a flood of bankruptcies.* ♦ **face bankruptcy** *Many small farmers are facing bankruptcy.* ♦ **declare bankruptcy** *The company declared bankruptcy in 1997.*

2 [U] *formal* a complete lack of good qualities: *moral bankruptcy*

banner¹ /'bænə/ noun [C] **1** a wide piece of cloth with a message on it, often stretched between two poles: *Thousands of people carried banners and flags.* **2** *computing* an advertisement on a website that goes across the width of your screen

bannock /'bænak/ noun [C] *Scottish* a flat bread roll made from oats

banns /bænz/ noun [plural] an official announcement in church that two people intend to get married

banquet /'bæŋkwɪt/ noun [C] a formal meal prepared for a large number of people on an important occasion: *a state banquet*

banqueting hall /'bæŋkwɪtɪŋ ˌhɔ:l/ noun [C] a very large room used for banquets

banshee /'bæŋʃi:/ noun *wall/howl/scream* like a banshee to make a lot of unpleasant noise by shouting or crying

In old Irish stories, a banshee is a female spirit who cries loudly to warn that someone is going to die.

banter /'bæntə/ noun [U] friendly conversation in which people tell jokes and laugh at each other

Bantu /'bæntu:/ adj Bantu languages are a group of related languages spoken in Central and Southern Africa

banyan /'bænjən/ noun [C/U] a tropical tree that produces new roots from its branches

baptism /'bæptɪz(ə)m/ noun [C/U] a ceremony in which someone is touched or covered with water to welcome them into the Christian religion

Baptist¹ /'bæptɪst/ noun [C] a member of a Protestant religious group that believes that only adults should be baptized

Baptist² /'bæptɪst/ adj relating to Baptists: *a Baptist minister* ♦ *the Baptist Church*

baptize /bæp'taɪz/ verb [T usually passive] **1** to welcome someone into the Christian religion by touching or covering them with water **2** to name a child when it is baptized: *He was baptized Samuel Andrew.*

1. Find a word for the following phrase, 'A wide piece of cloth with a message on it'.....
2. Write the name of an English food item
3. What is the meaning of the following phrase, 'how I like a banshee'?.....
4. Write a word which can be used both as a noun and an adjective
5. Find the word for a group of languages spoken in certain parts of Africa.

Activity 03

Write the given sentences in passive voice. The first one is done for you.

- Online games have affected the studies of students.
The studies of students have been affected by online games
- They have completed their project.
- The government has provided job opportunities for graduates.
- The internet has provided a quick way of communication.
- The scientists have done a new experiment.
- Students of grade 10 have conducted the morning assembly.

Activity 04

Match the column B with column A. Write the correct letter in the space given

Column A - Interest**Column B- Content**

You want to watch a children's movie	(.....)	A. Entertainment
You want to learn leadership qualities.	(.....)	B. The secret of success
You want to lead a healthy life.	(.....)	C. Food habit for healthy life
You want to communicate with a friend in abroad	(.....)	D. Communication technology
You want to study about Anuradapura kingdom	(.....)	E. Ancient kingdom of Sri Lanka

Activity 05

Make meaningful sentences using given jumbled words.

- The documents/ signed/ been/ have/ by the manager.
- has/ the message/ conveyed/ been/ by somebody/ to students/ about the shramadana.
- by doctors/ cured/ have/ been/ Many deadly diseases.
- deleted/ by a computer virus/ been/ have/ All my essential documents
- The infrastructures of the country/ have/ developed/ been/ by the government.

Activity 06

Fill in the blanks in the following dialogue. Use the words given in the box. Write the letter of the correct word in the space given. The first one is done for you.

Sadani – Are you free this evening?

Amadi – Not really, I have to studyC..... our midterm tests.

Sadani – I thought of going for watching a movie this afternoon.....you.

Amadi – That's a good idea. I was feeling bored (3.) the morning.

Sadani - What (4)..... your studies?

Amadi – I'll finish them (5.) four.

Sadani – Ok that's settled then. See you (6.) the evening.

- | |
|------------|
| (a) with |
| (b) about |
| (c) for |
| (d) before |
| (e) from |
| (f) in |

Unit 07 - Learning is Fun

Mr.NMNP.Dissanayake (071-3835410) - Teacher - Am/Madawalalanda Maha Vidyalaya

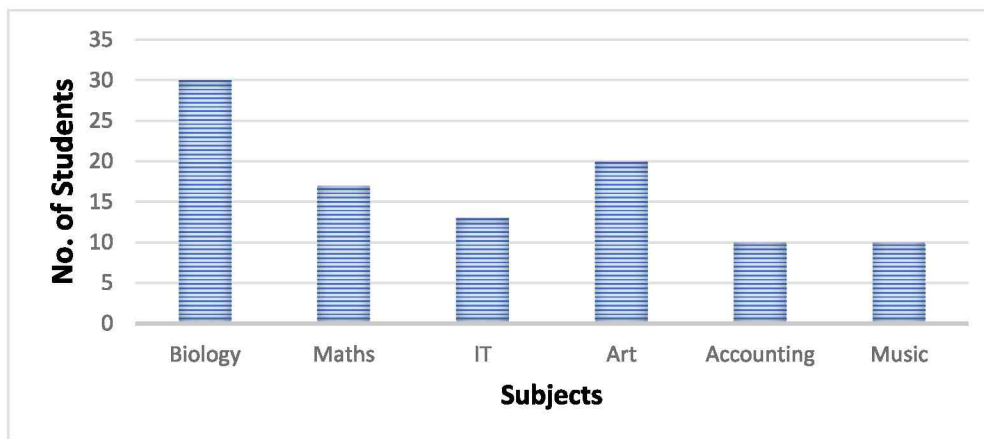
Worksheet 07

Study the lesson number 07 from 64 to 79 in the pupil's book and do the activities of this worksheet.

Activity 01

The following bar graph shows the results of a survey conducted among 100 students grade 11 students in a school about the choices of the subjects for Advance level streams. Study the chart and complete the description using the given words.

(most, No. of students, subjects, least, Biology, equal, Accounting, Music)



This bar graph shows the results of a survey conducted among 100 students grade 11 students in a school. The horizontal axis and the vertical axis represent theand the..... respectively.

Out of 100 students, of students like to choose Biology for Advance level whileof students like to choose Accounting and Music. The number of students like to choose Accounting and Music are This bar graph clearly shows that the most popular subject among students isand the least popular subjects areand

Activity 02

Complete each sentence with the present perfect continuous form of the verb in brackets. The first one is done for you.

1. The clothes of the child are wet. Hehas been watering.....(water) the plants.
2. Paramitha(study) for all the day.
3. We(wait) here for 1 hour.
4. Savidu(play) to the school tennis team for 2 years.
5. My uncle(live) in Kandy since 2015.
6. I(read) this novel for 5 hours.

Activity 03

Read the poem and answer the questions given.

MRS. O'NEIL
 Every evening,
 Before she went to bed
 Mrs. O'Neil said
 Good night
 To the nice announcer
 On the small TV

 Because she was eighty
 And very much alone.
 And when she died
 He never even went
 To her funeral.
 --Richard Hill--

1. When did Mrs. O'Neil say good night to the TV announcer?
2. Why do you think Mrs. O'Neil did it?
3. Who is "he" in the poem?
4. Why didn't he attend Mrs. O'Neil's funeral?
5. What do we learn from the poem about Mrs. O'Neil and her life?

Activity 04

Make meaningful sentences using given jumbled words.

1. has/ been/ She/English/ learning/ for 11 years.
2. They/ playing/ have/ cricket/ been/since 11 o'clock in the morning.
3. living/ been/ in Kandy/ My uncle/ since 2015/ has.
4. It/ raining/ been/ has/ since last night.
5. struggling/The government/ been/ has/ to control/ for 2 years/ COVID 19

Activity 05

Read the following fable and answer the questions.

Once there lived a very impatient man. He did not like to wait for things to happen in their natural course. He always expected results too quickly. He went to his field every day. The growth of the crop was too slow for him. "I have been waiting for such a long time. My crop has not grown much," he thought. "I must do something to make it grow faster." As a solution he pulled the plants up a little. They looked slightly taller. The man went home happily thinking he had helped the growth. But, on the following day, he saw that his entire crop had died.

1. Why did not the man like to wait for things to happen in their natural course?
2. What did the man do to help his crop to grow?
3. Was his solution successful?
4. What did the farmer see in his farm on the following day?
5. Select the moral that is most appropriate to this fable.

Think before you leap. b. Quality is better than quantity. c. Patience is a virtue.

Unit 08 – Healthy Food

Mr.SLN.Cyrl (0711943020/0774314943) - In Service Advisor - Zonal Education Office, Ampara

Worksheet 08

Irregular Plurals

A large majority of nouns in the English language are pluralized by adding an 's' or 'es' to the end of the word. They are called regular plurals. Nouns that do not follow the above rule are called irregular plurals.

Some foreign words form their plurals in different ways (go through the pages 89 and 90 of your text book.)

Activity 01

Now find the correct plural form of the nouns given below and write the number of the singular form in the boxes against the plurals. *The first one is done for you.*

01. Mouse	a) pence	4
02. Ox	b) strata	
03. Child	c) swine	
04. Penny	d) vortices	
05. Fish	e) data	
06. Trout	f) cacti	
07. Swine	g) mice	
08. Aircraft	h) children	
09. Cactus	i) crises	
10. Datum	j) memoranda	
11. Memorandum	k) theses	
12. Vortex	l) fish	
13. Crisis	m) oxen	
14. Thesis	n) trout	
15. Stratum	o) aircraft	

Activity 02

Complete the following sentences with the correct form of the noun given within brackets. Use a dictionary where necessary.

- I saw a flock of (goose/geese) swirling in the sky last evening.
- The final evaluation was done according to five main (criteria/criterion).
- Most of the(child/children) like ice-cream and chocolate.
- Mushrooms and mildew are both (fungus/fungi).
- At the meeting they presented a detailed..... (analysis/analyses) of twelve schools in Ampara district.

06. Students must submit a (thesis/theses) on their research within four weeks.
07. The two (axis/axes) of the bar graph represented time and speed.
08. Protons and neutrons are found in the (nucleus/nuclei) of the atom.
09. We provide help to families in (crisis/crises) situations.
10. A teacher must associate with children from all social (stratum/strata).

Activity 03

Following is the recipe of making string hoppers. But the instruction are not in order. Put them in the correct order by writing the correct number of each step in the spaces within brackets.

How to make string hoppers.

Ingredients: roasted rice flour, salt, boiled water

Instructions:

- a) Then mix them up well before the hot goes down. (.....)
- b) Then boil the water and add salt in it. (.....)
- c) There after boil the water in a string hopper steamer and place the string hopper mats inside the steamer. (.....)
- d) After that add the salted hot water to the bowl little by little. (.....)
- e) Finally remove the string hoppers from the string hopper mats and serve. (.....)
- f) Next knead the dough using a spoon until all combined well enough. (.....)
- g) Now fill a small portion of dough inside the string hopper press unit. (.....)
- h) Then press both handles to squeeze onto the string hopper mats. (.....)
- i) First take a bowl and add the roasted rice flour into it. (...01.....)
- j) Cook them covered well enough. Usually it takes 5 minutes to cook. (.....)

Let's join sentences.

Dear students, it is very easy to join sentences using conjunctions, **while, although, even though, though, in spite of, whenever**. The conjunction could be placed either at the beginning or in the middle of the sentence.

01. Read and Answer.

- a) **Although** it rained a lot, we could go to school.

We could go to school **although** it rained a lot.

- b) **While** I was waiting at the post-office, an old lady crossed the road.

An old lady crossed the road **while** I was waiting at the post-office.

- c) **Even though** my uncle has a lot of money, he doesn't want to build a new house.

My uncle doesn't want to build a new house **even though** he has a lot of money.

- d) **Though** I don't usually eat rice, I have had two plates today.

I have had two plates of rice today **though** I don't usually eat rice.

e) **In spite of** the pain in her hand, she completed the writing assignment.

She completed the writing assignment **in spite of** the pain in her hand.

f) **Whenever** people walk by our home, our dog usually barks.

Our dog usually barks **whenever** people walk by our home.

Activity 04

I. List out the bold underlined words.

II. Can we name the above list as Conjunctions? (Yes / No)

III. Are they used to join sentences? (Yes / No)

Activity 05

02. Underline the suitable Conjunction to complete the sentences.

I. The people were listening eagerly _____ the president was speaking. (although / while / though)

II. _____ she is beautiful, she is not intelligent. (In spite of / Though / While)

III. John cleaned the table _____ his mother was washing the dishes. (though / even though / while)

IV. _____ Rajan was sick, he went to work. (Although / Whenever / While)

V. I like to visit Hakgala gardens _____ I go to Nuwara Eliya. (although / whenever / though)

VI. _____ the bad weather, we went on a picnic. (While / Whenever / In spite of)

VII. We couldn't win the game _____ we played well. (whenever / even though / while)

VIII. He is very unhappy _____ he is very rich. (while / in spite of / although)

Activity 06

03. Joint the following pairs of sentences.

i. I was reading a book.

The power failure occurred. (while)

While I was reading a book, the power failure occurred. or

The power failure occurred while I was reading a book.

ii. She went to work.

She did not want to go. (although)

.....

iii. She was very tired.

She decided to go out. (even though)

.....

iv. It rained a lot.

We enjoyed the picnic. (though)

.....

v. She buys carrot and pumpkin.

She goes to the market. (whenever)

.....

vi. I like eating hoppers.

My sister likes eating rice. (while)

.....

Activity 07

Read the following article and give answers to the questions follow.

Sesame Indica(Thala)

Sesame (Thala) is a crop that is grown for the oil in its seed. It is found in tropical and subtropical areas of Asia, Africa, and South America. Compared to similar crops, such as peanuts, soybean, and rapeseed, the seeds of sesame are believed to have the most oil. Sesame seeds are also rich sources of protein, vitamins, and antioxidants. People use sesame oil in place of other cooking oils to treat high blood pressure. Sesame is sometimes used for diabetes, high cholesterol, heart disease, and many other conditions, but there is no good scientific research to support these other uses.

In foods, sesame oil is used as cooking oil and to make dressings and sauces. Sesame seeds are added to food for flavoring. Sesame is considered a major food allergen. Some people may be at risk for an allergic reaction from sesame.

Sesame contains chemicals that help to reduce swelling and increase how quickly skin wounds heal. These chemicals might slow how fast sugar is absorbed from food. This might help people with diabetes. Sesame might also eliminate bacteria that cause plaque. Sesame contains calcium, which might help treat rickets.



01. In which countries sesame is found?

02. Sesame is grown mainly for its(leaves/ oil/ flour)

03. Pea nuts, soybean and rapeseed have(less/ more/) amount of oil than sesame.

04. What are the nutrients does sesame oil contain?

05. Sometimes sesame is dangerous for some people because it is a major food

.....

Unit 09 - Nature

Mr.SLN.Cyril (0711943020/0774314943) - In Service Advisor - Zonal Education Office, Ampara

Worksheet 09

Read the following passage about a famous tourist destination.

Horton Plains National Park

Horton Plains is a national park in the central highlands of Sri Lanka that was designated in [1988](#). It is located at an elevation of 2,100–2,300 m (6,900–7,500 ft). It is rich in bio-diversity and many species found here are endemic to the region. It is also a popular tourist destination and is situated 32 kilometres (20 mi) from Nuwara Eliya.

The Horton Plains are the headwaters of three major Sri Lankan rivers, the Mahaweli, Kelani, and Walawe. Stone tools dating back to Balangoda culture have been found here. Large herds of Sri Lankan sambar deer feature as typical mammals and the park is also an Important Bird Area with many species not only endemic to Sri Lanka but restricted to the Horton Plains. . Ma-Rathmal (rhododendron arboretum) is the most attractive endemic plant here. Forest die-back is the major threat to the park and some studies suggest that it is caused by a natural phenomenon. The World's End and Baker's Falls are among the tourist attractions of the park.



Activity 01

After reading the above description on Horton Plains, complete the following grid with necessary information.

Horton Plains	
Location	
When designated a national park	
Rivers beginning at Horton Plains are	
Attractions	
The major threat	

Activity 02

Read the above passage and answer the following questions.

01. What are the historical facts found in the Horton Plains?
02. What is the mammal that could be commonly found in the Horton Plains?
03. Can anyone see some endemic bird species to Sri Lanka in the Horton Plains?
04. What is the scientific name for “Ma Rathmal”?
05. What is the reason for forest die back in the Horton Plains?

Activity 03

Read the text about Horton Plains and say whether the following statements are true (T) or false (F).

01. Horton Plains is situated in the Anuradhapura district.
02. Wild buffaloes are commonly found in the Horton Plains.
03. The World's End and the Baker's Falls are very attractive places.
04. Horton Plains is rich in bio-diversity.
05. Three major rivers in Sri Lanka begin from Horton Plains.

Activity 04

The following are some instructions for the visitors to the Sinharaja rain forest. Categorize them as "To be followed" and "Not to be followed". Do the work on your writing book.

01. Keep silence.
02. Be in a small group.
03. Make noise.
04. Walk along the paths only.
05. Catch or kill animals.
06. Pluck leaves, nuts o flowers.
07. Enjoy the beauty of the nature.
08. Let animals and plants to be as they are.
09. Keep litter in the forest.
10. Trespass the virgin lands of creatures.
11. Have liquor of smoke.
12. Take what you brought when leaving.

<i>To be followed</i>	<i>Not to be followed</i>
Keep silence	Make noise

Activity 05

You are the president of your "nature club". The club has organized a trip to Udawaththa Forest. Write a notice to inform this to the members of the club. Include the following.

- The date, time of the departure.
- Duration of the stay.
- Things to bring.
- The cost.

Activity 06

Write a small paragraph about any national park in Sri Lanka. Write in about 60 - 80 words.

Activity 07

After doing the lesson on suffixes in the page No.98 of your text book, complete the following sentences using the correct form of the word given within brackets. Use the suffixes given in the box.

ful	less	ive	some	ous
-----	------	-----	------	-----

01. Lotus, rose and marigold are very (beauty) flowers.
02. Reading without understanding is a (use) habit.
03. (create) people always introduce new things to the world.
04. Dunhinda Falls is famous for its (awe) beauty.
05. All people should be (courage) enough to act against injustice.
06. Wesak is a (religion) festival of Buddhists.
07. Prince Madduma Bandara was a (fear) boy.
08. Your new dress is very (attract).
09. Harry Potter is a (fame) novel in the world.
10. The prisoners who escaped are violent and(danger).

Activity 08

Study the lesson on preposition in the page No.99 of your text book. Then complete the sentences with one of the prepositions given in the box below. One word can be used more than once.

during	against	before	after	upon	beyond
--------	---------	--------	-------	------	--------

1. Do not actagainst..... your teachers' advice.
2. Switch off the electrical instrumentsfinishing your work.
3. Amitha and Sujith went to Sri Padathe last vacation.
4. A nations development depends.....the quality of education of its people.
5. We saw a light.....the river.
6. Set the alarm clock.....you go to bed.
7. Put your socks.....your shoes.
8. We went on a trip the year- end vacation.

Activity 09

Use a word to complete the paragraph

When I was standing 1)...at..... (between/at/during) the bus halt, an old woman came 2).....(to/in/near) me. She asked 3)..... (on/about/for) something to eat. Since I had nothing, I looked 4)..... (In/before/around) the place. But all the shops were closed 5).....(at/in/beyond)that time. At last, I gave her some money and asked her to buy something 6).....(after/before/in) opening the shops. She smiled innocently.

Activity 10**Underline the correct answer within brackets.**

01. He carefully placed the flower vase (before, upon) the table.
02. He was asleep (during, after) the lesson.
03. I lost my watch (beyond, during) the interval.
04. My house is (upon, beyond) that bridge.
05. Think twice..... (after, before) you do it.
06. You must speak out(beyond, against) the injustice.
07. We can have dinner.....(before, after) taking a bath.

Activity 11

At the end of the lesson on Language Expressions in the page No.97 of your text book try to write a sentence for each expression given below. Always try to begin your sentence with the expression given.

e.g. It is obvious thatsome ideas given by her cannot be accepted.....

01. We believe that
.....
02. In addition to that
.....
03. However
.....
04. In conclusion
.....
05. I strongly agree
.....
06. We support the view that
.....
07. To sum up
.....
08. Contrary to what you say
.....
09. We can prove that
.....
10. I stress the fact that
.....

Unit 10 - Personality

Mr.SLN.Cyril (0711943020/0774314943) - In Service Advisor - Zonal Education Office, Ampara

Worksheet 10

Effects of positive thinking

If the glass half empty or half full?

Well I think we should be grateful that we have a glass and there is something in it. Positive thinking is the best practice to adopt, and mostly it can be made possible through self - talking. Always believe that the best is going to happen no matter what the situation. This optimism can help us in many ways. First it makes the mind void of any feelings of negativity which will help us get more focused on the position we are in and we will be able to handle stress or the issue in a more constructive way.

If you have an issue that is bugging you, address it. Do not let it bother you forever. Deal with it. This may be an apology, a letter, and establishing connections with others that you have lost contact with or ending a bad relationship. Try to have your favorite passion or hobby in mind, while you are in a midst of resolving these issues. It will make it easier and give you a refuge from any negative effects and you will feel relieved that you dealt with the problem that had been bugging you.

Also thinking and practicing positive thoughts constantly can help us lead a healthy stress-free life. Positive thinking people have a great outlook in life, are much happier, have less anger and are much calmer towards their attitude in their day to day dealings.

By Mala Shroff, Article source: <http://www.saching.com>

Activity 01

After reading the above article, answer the following questions in your writing book.

01. What is the best practice to adopt?
02. Which act Positive Thinking can be made possible through?
03. What help us to avoid negativism from our minds?
04. Write two unpleasant situations to deal with mentioned in the paragraph two?
05. Write one way you get refuge from negative effect when you deal with an issue?
06. Mention one way to lead a healthy stress-free life according to the paragraph 03.
07. Give three characteristics of positive thinking people.

Activity 02

Find what the following words or phrases refer to.

- | | |
|--------------------|-----------------------|
| 01)"it" in line 03 | 04)"It" in line 09 |
| 02)"it" in line 04 | 05)"their" in line 13 |
| 03)"it" in line 06 | |

Activity 03

Find single words from the text for each of the following phrases and write them in your exercise book.

01. A feeling that good things will happen and that something will be successful.
02. A tendency to consider only the bad side of something.
03. Making someone annoy or irritate.
04. A word or statement saying sorry for something that has been done wrong.
05. Shelter or protection from danger.

Activity 04

The following are taken from the human qualities given in the activity 03 in the page No.103 of your text book. Write five sentences using the each of the following words.

01. helpful.....
02. disobedient.....
03. wise.....
04. pleasant.....
05. lazy.....

Activity 05

Refer to the lesson on two modal auxiliary verbs in page No.103 in your text book and then complete the following sentences using “ought to” or “need to”. It may be positive or negative.

Reminder: “Ought to” is usually used to express a kind of advise about something we should do and “need to” represents out necessity to do something.

01. I buy two bundles of writing papers.
02. You obey your teachers and parents.
03. She fulfil her duties before she leave the office.
04. They join our educational trip next week.
05. Savinda look after himself during this Covid pandemic.
06. Parentssave money for their children’s needs.
07. We return these books to the library today itself.
08. The Prime Minister offer luxurious vehicles to ministers of the cabinet.

Activity 06

Read the following paragraph and fill the grid given below it.

Amal, Sunil, Wimal, Chamal and Kamal are brothers. Though they all belong to a same family, they have different qualities. Amal and Wimal are always ready to help others. Kamal the youngest never obey his parents or teachers. Sunil always mind his own business and never get aggressive. He always postpone his duties as a habit. Chamal sees the good side of anything at all the time and never blames anyone or anything. As the eldest, Amal uses his powers to control others. Wimal is very popular among his friends for good manners he has. Kamal is always blamed by others as he bothers all other people. At any trouble, everyone goes to Chamal for getting an advice.

Qualities	Amal	Sunil	Wimal	Chamal	Kamal
Helpful	✓				
Disobedient					
Optimistic					
Dominating					
Lazy					
Polite					
Wise					
Troublesome					✓
Calm					

Activity 07

Go through the above passage again and say whether the following statements are True or False by writing T or F in the space given against each statement.

01. Wimal is helpful to others and he talks with others in a polite manner.
02. Kamal is a very obedient child and never disturbs others.
03. Sunil complete his duties up to date and he is very aggressive.
04. Amal gives the guidance to others and helps others.
05. Chamal always see the bad side of anything. He is stupid.

Activity 08

Read the following role play which was taken from another text book and answer the following questions in your writing book.

Vikum and Chamindu meet each other in the bus on their way to school.

- Vikum - Good morning Chamindu! The bus is crowded today. Give me your school bag or would you rather sit here?
- Chamindu - Good morning! Thank you Vikum. It's not too far. Just keep my bag.
- Vikum - Sure. By the way, did you manage to find facts for the debate next week?
- Chamindu - Yes. I've planned to visit the local library too.
- Vikum - We've got to propose the idea "Discipline cannot be achieved only through laws".
- Chamindu - Yes. I've read some articles about it. My sister also downloaded some articles from the internet. It's quite an interesting topic, isn't it?
- Vikum - Of course! My mother says it's a timely topic that all school children should be made aware of.
- Chamindu - I think so too. Discipline cannot be imposed only through laws.
- Vikum - Hmm... It will be an interesting debate.
- Chamindu - There is an article on vandalism too in my sister's collection of articles.
- Vikum - What's that? I've never heard that word before. Can you please repeat the word?
- Chamindu - Van-da-lism. Let's read my sister's articles and discuss more at school.
- Vikum - Oh! Here comes a pregnant mother. I'll offer my seat to her

01. When will their debate be held?
02. Where has Chamindu planned to find facts for the debate from?
03. What is the proposing idea of the debate?
04. Where did Chamindu's sister download articles from?
05. Whom will Vikum offer his seat to?
06. Why does Vikum's mother say "It's a timely topic"? give your idea.

Activity 09

Find words with opposite meaning to the following. You can refer to the dictionary if necessary.

01. Near
02. Foreign
03. Oppose
04. Upload
05. Boring

Activity 10

Read the role play given in the page No.105. Imagine you have applied for the post of the Chief Editor of the monthly magazine of your school. Now a panel of teachers headed by the principal is going to interview you. Write the interview in 100 words. The following will help you.

Your achievements in the field.

The experience you've got earlier.

The main features of a magazine.

The objectives of publishing the magazine.

Activity 11

As you learnt the use of reciprocal pronouns, the terms "one another" and "each other" are used as follows.

When referring to two people "each other" is used where as "one another" is used to refer more than two people.

Now complete the following sentences using "one another" or "each other".

01. All the members cooperated with to make their camping a success.
02. Rajitha and Chandima helped in the final examination.
03. Father and mother blamed at their child's lost at examination.
04. The newly married couple was selecting items and put to the trolley in the super market.
05. Both should have a good understanding about in practicing marshal arts.

Activity 12

This is a language practice game that can be done in pairs or groups. Read the ten sentences beginning with one letter word and practice them vise-versa as follows. When the quality of the word represent positive attitudes, begin the sentence with "Use" and for negative attitudes begin with "Avoid".

Pupil 01: Avoid the word "I" because it is the most selfish one letter word.

Pupil 02: Use the word "we" because it is the most satisfied two letter word.

Pupil 03: Kill the word "ego" because it is the most poisonous three letter word.

Pupil 01: Value the word "love" because it is the most used four letter word.

Pupil 02: Keep the word "smile" because it is the most pleasing five letter word.

.....

Then find some other words similar to the number of letters and do the practice for another round.

Unit 11 - The Right Career

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Worksheet 11

Activity 01

Go through the questionnaire given in the pages no.112 and 113. Try to identify the jobs and the main characteristics of them.

Then make five other sentences describing jobs. Follow the examples given. Write them in your exercise book.

e.g.I like business because I wish I enjoy working with my hands. I hope freedom to make my own decisions.

I like entertainment because I have a good artistic sense. I wish I get on well with other people. I hope to travel all over the world.

I like to be an announcer in the future because I have already done this at all events of my school. I wish people enjoy my speech very much. I'm a talkative person too.

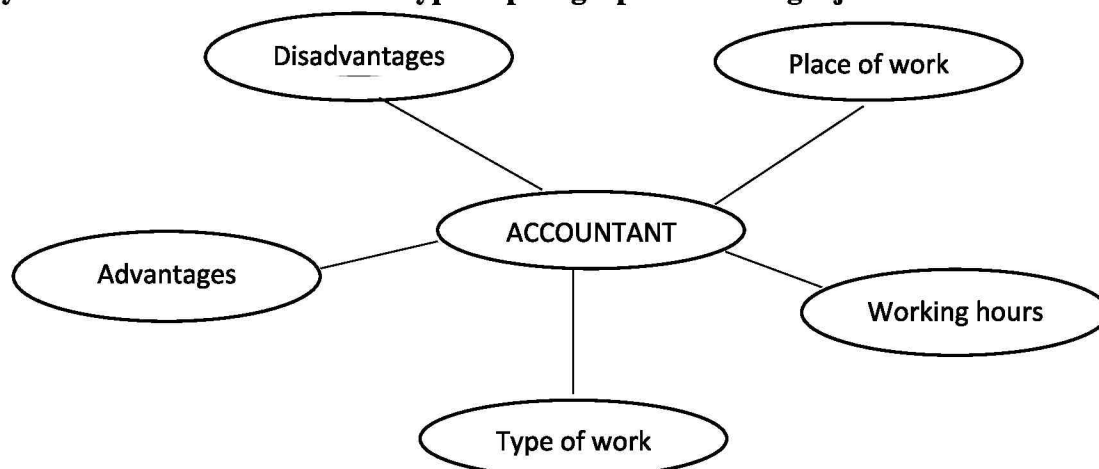
Activity 02

Here are some jobs titles and descriptions of those jobs given by people engaged in them. Read the descriptions and match the job title. Put the correct letter of the job title in the boxes against each description.

Job Title	Description	Letter
a) Pilot	I like to enjoy music and I play several musical instruments. I can make others happy with my success.	f
b) Teacher	I know this is a risky job. But I like adventures. I am so cunning and I am very keen about behavioral changes of other people.	
c) Detective	I feel free when I fly through clouds. I don't like traffic jam and smoke and dust though I travel very fast. I like to meet many people of different countries.	
e) dentist	There's nothing for me to enjoy rather than with children. I not only give them knowledge but sharpen their skills and grow positive attitudes in their minds.	
f) singer	I'm the only one who can measure people. I make people smart looking and pretty. My source of income is like a spring which never dry.	
g) tailor	I always deal with your bad teeth. But I make you all happy with attractive smiles.	

Activity 03

Study the mind map given below and read the paragraph that follows. Then prepare a mind map of your own and write a similar type of paragraph describing a job.



An accountant works in an office. Usually he works long hours but his regular work time begins at 8.00 a.m. and ends at 4.00 p.m. He deals with ledgers of accounts of revenues and expenditures. He is responsible for preparing final loss and profit statements for the higher management of the institute. He gets a satisfactory salary for his service but he is always fed up with monotonous work.

Now prepare a mind map for another job and write a job description about it.

Activity 04

You see the following advertisement in a newspaper. You are interested in applying for the post Accounts Assistant advertised there.

VACANCY

ACCOUNTS ASSISTANT

We are Solid Lanka Engineering (Pvt) Ltd, Development Civil Engineering Construction Company at Kandy area.

Candidate should have a part qualification from a recognized accounting body such one AAT/ICASL with minimum one year experience.

Salary negotiable.

Interested applicants please forward your CV within the next 07 days.

Solid Lanka Engineering (Pvt) Ltd.,
No. 547, Old Gampola Road, Peradeniya.

solidlanka@yahoo.com , amith.solid@gmail.com

Work with your partner and pretend to be the receptionist and the applicant. Call the receptionist to make inquiries regarding the job and make an appointment for a walk-in-interview. Write the telephone conversation in your writing book first and then act it out with your partner.

Activity 05

Write a letter of application to Solid Lanka Engineering (Pvt) Ltd for the post advertised in the advertisement.

Activity 06

Prepare a curriculum vitae of yours to be sent with the letter of application. The fields of a common curriculum vitae are stated below. Arrange them appropriately to form your cv. Do the activity in your exercise book.

Your name, personal address, telephone numbers, e-mail address and a photo (if available)

Personal details such as: date of birth, nationality, age, civil status, sex, etc.

Educational qualifications: Other qualifications Work experience

Your statement and signature (unless a soft copy)

Activity 07

Imagine you are the receptionist of a private company. Once you had to answer to a telephone call which was to your boss. At the moment he was out and you replied the caller. Now fill in the following message form regarding the telephone call you answered.

Message is from:..... Number:

To whom:

Time :

Message in brief :

Activity 08

Read out the conversation between Saroj and Radha in page No.118 of your text book. The verbs in bold type letters are in the past perfect tense. Following is the way of forming the past perfect tense verb.

Active Voice	Passive Voice
had + past participle (main verb)	had + been + past participle
e.g. had visited/had sold/had taught	e.g. had been visited/had been sold/had been taught
e.g. The tourists <u>had visited</u> ruins.	e.g. Ruins <u>had been visited</u> by tourists.

Re-write the following sentences in the past perfect tense.

- | | |
|-----------------------------------------|------------------------------------------|
| 01. The prefect closed the gate. | 02. Children played a game. |
| 03. The fishermen caught a lot of fish. | 04. The farmer sold crops. |
| 05. Ajantha bought a saree. | 06. The President addressed the meeting. |
| 07. Amal repaired his old bicycle. | 08. The policeman arrested the thief. |
| 09. An elephant destroyed paddy-fields. | 10. The examiner checked all documents. |

Activity 09

Re-write the same sentences in the past perfect tense passive voice.

01. The gate had been closed by the prefect.

02. A game had been played by children.

Activity 10

Make 10 sentences of past perfect tense negative (Active voice) in your writing book.

When the first auxiliary verb of the verb phrase turns negative with the word “not” the whole sentence become in the negative sense.

Subject	Helping verb + not	Main verb	Rest of the sentence
Fishermen	had not	caught	a lot of fish.

The prefect had not closed the gate.

Ajantha had not bought a saree.

Activity 11

Make 10 sentences of past perfect tense negative (Passive voice) in your writing book.

When the first auxiliary verb of the verb phrase turns negative with the word “not” the whole sentence become in the negative sense.

Subject	Helping verb (I) + not	Helping verb (II)	Main verb	By + Agent or the doer
A lot of fish	had not	been	caught	By fishermen.

The gate had not been closed by the prefect.

A saree had not been bought by Ajantha.

Activity 12

Formation of past perfect tense interrogatives in active voice.

Helping verb	Subject	Main verb	Rest of the sentence
Had	Fishermen	Caught	a lot of fish?

Write ten sentences of the past perfect tense interrogative in active voice.

Activity 13

Formation of past perfect tense interrogatives in passive voice.

Helping verb (i)	Subject	Helping verb (ii)	Main verb	Rest of the sentence
Had	a lot of fish	been	Caught	by fishermen?

Write ten sentences of the past perfect tense interrogative in passive voice.

Unit 12 - Success

Mr.SLN.Cyril (0711943020/0774314943) - In Service Advisor - Zonal Education Office, Ampara

Worksheet 12

Activity 01

Read the sayings about success and then match them with the following captions.

1) Your positive action combined with positive thinking results in success

2) Some people dream of success, while other people get up every morning and make it happen.

3) Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all , love of what you are doing or learning to do.

4) One can choose to go back towards safety or forward towards growth. Growth must be chosen again and again; fear must be overcome again and again.

5) Success is not built on success. It is built on failure, it's built on frustration. Sometimes it's built on catastrophe.

- a) One has to try a lot of times to gain success.
- b) Success is not a gift , it should be achieved with great force.
- c) Positive thinking always make path to success.
- d) The person who meet challenges only gain success.
- e) Achieving success in a long process, not an act of fraction.

Activity 02

What a person says can be related either in directly or indirectly. In direct speech we repeat the speaker's exact words.

In indirect speech we report what the speaker said, giving the meaning but not necessarily the exact words of what he said.

When the introductory or reporting verb (say, tell, remark, declare etc.) is in the **present, present perfect** or **future** tense, the statement can be reported without changing the tense.

e.g. Direct Speech : She says "I am happy"

Indirect Speech : She says that she is happy.

When the introductory or reporting verb is in the **past tense**, the verbs in the direct speech have to be changed into a corresponding past tense.

e.g. Direct Speech : She said "I am happy".

Indirect Speech : She said that she was happy.

Now change the following sentences in indirect speech.

01. He said "I would like to eat bread".
02. Avishka said "I should take care of my parents".
03. The teacher advised "You ought to obey your parents".
04. The farmer said "It might rain in August".
05. Thanuja accepted "I used to steal money from others".
06. They exclaimed "We could defeat our enemies".
07. My father said "I must leave for work immediately".
08. I said "I want a pencil".
09. He told me "You must be careful".
10. I told you "You are careless".

Activity 03

After doing the activity given in the page No.124 about great people with disabilities, find information about the following persons from the internet. Then fill in the grid about those people below.

8. Sudha Chandran



5. Arunima Sinha



3. Stephen Hawking



2. Muniba Mazari



9. H. Boniface Prabhu



Name	Country	Disability	Field	Achievements
Sudha Chandran				
Arunuma Sinha				
Stephan Hawking				
Muniba Mazari				
Boniface Prabhu				

Activity 04

Then write a small composition on one of them. Write in about 60 – 80 words. You can begin as follows.

No one can even begin to understand the agony of a handicapped person. What he/she must go through every day and how they cope with life. They are surrounded by people who constantly remind them of their disability.

Activity 05

Read the following passage about a great person with disabilities but achieved his goals successfully. Then answer the questions that follow.

Shekhar Naik

Meet Shekhar Naik, one of thousands unsung heroes who beat their disability on a daily basis. He is a blind cricketer under whose captaincy India won the T20 Blind Cricket World Cup in 2012. In 2014, he also led his team to victory in Blind Cricket World Cup. He has been awarded the country's fourth highest civilian honor, Padma Shri. He is a greater batsman as well as a great bowler, despite being blind and has scored more than 32 centuries in both international and national tournaments. Famous people with disabilities live among us, working hard every day and chase success. If, in a game like cricket where eyesight is crucial, he can make a name of his own, then that simply sends out a signal for all those disabled persons that their disability is not inability.

01. How many times did India win the T20 Blind Cricket World Cup and when?
02. Who was the captain in that winning team?
03. With which honour has he been awarded by his country?
04. What are the skills he has in cricket?
05. How many centuries has he scored so far?
06. What does this person prove through his achievements?

Activity 06

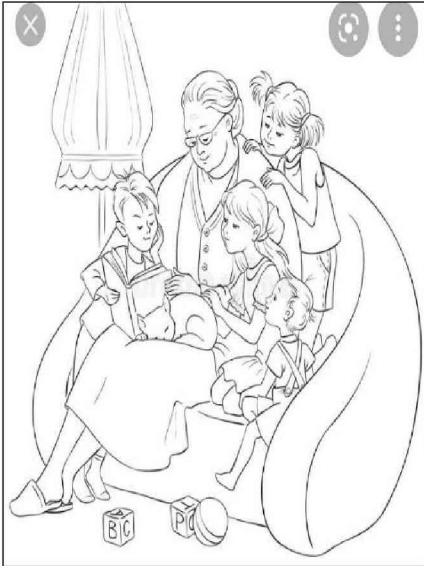
Find words with similar meaning from the above passage to the following.

01. A score of hundred runs by one player
02. Extremely important, because it will affect other things
03. A physical or mental condition that means you cannot use
a part of your body completely or easily
04. The fact of not being able to do something
05. Success in a game, election or in a war etc.

Activity 07

Study the picture given below and complete the passage by filling in the blanks with appropriate words given in the box below.

Story spectacles right hanging dice shoulders kneeling girls looking sofa



This is a picture of a grandmother and four grandchildren. All of them are sitting on a 1)..... The grandmother is telling a 2)..... to the children 3)..... at the story book. She is wearing 4)..... and a frock. Three of four children are 5)..... and the other one is a boy. The boy is sitting with grandmother in her 6)..... hand side while two girls are sitting at her left hand side. The other girl is 7)..... on the sofa behind the grandmother and is 8)..... on her 9)..... There is a ball and two 10)..... on the floor. A cat is sleeping on the grandmother's lap. There's a lamp in the corner of the room.

Activity 08

Read the given description on Madol Doova.

Madol Doova is written by the famous Sri Lankan writer Martin Wickramasinghe. It was published in 1947. It has built around the mischievousness of the two main characters, Upali Giniwella and Jinna. Later it describes the efforts has taken by Upali and his friend Jinna to lead their lives on a small deserted island. Jinna starts farming there with the help of Podigamarala, who was a farmer. This famous novel has been translated into several languages, such as English, Tamil, Japanese, Chinese and Russian.

Now try to find the meanings for the given words according to the text and underline them.

1. writer (citizen/ author/seller)
2. Character (actor/ story/ villages)
3. Island (boat/land surrounded by water/icy area)
4. Novel (a story book/ news/ action)
5. Famous (sad//well-known/small)

Activity 09

Complete the story of "The good girl and The naughty girl" using given words.

Lazy Cheeky Abrasive polite good intelligent rude careless
kind loud calm well-mannered active naughty respectful honest

Neha and Rosy aregood..... friends. They go to the same school. They are both very pupils although they differ in characters. Neha is and to others. She is very and girl. She is to her teachers. She is an..... and an pupil. Rosy, on the other hand is very She is and in the classroom. Sometimes she is to her classmates. She is also to boys at school. Generally, Rosy is a and pupil.

Unit 13 - Future

Mr.SLN.Cyril (0711943020/0774314943) - In Service Advisor - Zonal Education Office, Ampara

Worksheet 13

Read the following text about the new inventions that change our lifestyle in the future.

Every day we use gadgets that didn't exist 5 years ago, and it seems that it's impossible for anything to surprise us. However, some inventions are so unusual that it seems they came directly from the future.

A glass that turns water into wine

Vocktail, created by scientists from Singapore, is a glass that can change the flavor and color of the drink inside it. This glass with a "virtual cocktail" is connected to a mobile app that allows you to control the settings for the liquid.

A toothbrush that cleans your teeth by itself

Amabrush brushes your teeth much more thoroughly than a regular brush, and it does its job in only 10 seconds. You just have to put it in your mouth and connect the device to your smartphone via Bluetooth.

A pendant that turns speech into text

Senstone can be attached to clothes or hung on one's neck as a pendant. With just one click, the device starts transforming speech into text with 97% precision. It's the dream of all students: now you don't have to write down lecture notes! The pendant "understands" 12 languages.

A mat with a built-in alarm clock

Ruggie is for those who can't wake up with a regular alarm clock. To deactivate the alarm, you have to step on it with both feet for 3 seconds. This is enough time for your brain to cope with the horror of awakening and starting a new day.

A water-filtering straw

The LifeStraw filter removes 99.9% of bacteria and 96.2% of viruses. It was initially created for those in emergency conditions and for people living in developing countries without enough fresh clean water. However, this device became very popular among world travelers. You can use this device to drink water from a river or a lake. It can be useful when you are not sure of the quality of the water you are drinking.

Activity 01

Fill in the following grid with necessary information from the text.

invention	Purpose (duty) of the invention
Vocktail	
Amabrush	
Senstone	
Ruggie	
LifeStraw	

Activity 02

Find words with similar meaning to the following definitions. You can use a dictionary if necessary.

1. A small tool or device that does something useful :
2. That cannot exist or be done :
3. How food or drink tastes :
4. Completely :
5. A piece of jewellery that you wear around neck :
6. The quality of being exact, accurate and careful :
7. Fear of anxiety one feels in a danger :
8. A feeling of great shock, fear or disgust :

Activity 03

Read the above text again and answer the following questions in your writing book.

According to the text,

01. What do you use to change the flavor and colour of a drink?
02. How long will it take to brush your teeth with an Amabrudh?
03. Which software helps you to operate your Amabrush?
04. What is the gadget for students who feel lazy to write notes?
05. How many languages does a Sensetone understand?
06. What is the gadget you use instead of the alarm clock to get up early?
07. How do you deactivate Ruggie?
08. What is the new invention to filter drinking water?
09. How much bacteria and viruses are removed from water by the Lifestraw?
10. Who did the Lifestraw become very popular among?

Activity 04

Remind the lesson in page No 132: Conditional Sentences Type 1. The verbs in the clauses are formed as follows.

Conditional Clause(If Clause)	Main Clause
Present Simple Tense	will + infinitive
If you study hard	you will pass the examination.
If he spends all his money	he will become poor soon.
If children get up early	they will attend the school on time.

Fill in each blank of the following sentences with the correct form of the verb given with in brackets.

01. If the farmers(look after) their cultivation well, they will get a very good harvest.
02. If you treat your friends well, they(treat) you back in well manner.
03. If the government(provide) enough facilities to the citizens, they(vote) them again in the next general election.
04. The number of deaths(reduce), if the doctors(avoid) strikes.
05. If people(follow) the health regulations they (save) their lives from Covid 19.

Activity 05

Remind the lesson in page No 133: Conditional Sentences Type 11. The verbs in the clauses are formed as follows.

Conditional Clause(If Clause)	Main Clause
Past Simple Tense	would + infinitive
If I followed your advice	I would lose my happiness.
If he wasted his time	he would miss a lot of education.
If parents neglected their responsibilities	their children would mislead in the society.

Fill in each blank of the following sentences with the correct form of the verb given with in brackets.

01. If Janaka(have) a luxurious car, he.....(take) all of us round the country.
02. If our boss(offer) us double OT, we(work) 24 hours a day.
03. If Jayantha(spend) a night outside, his father(kick) him out of the house.
04. The butcher(close) his stall, if all the people(give up) eating meat.
05. If our cat(stop) watching, the rats(destroy) everything in the kitchen.

Activity 06

Remind the lesson in page No 134: Conditional Sentences Type 111. The verbs in the clauses are formed as follows.

Conditional Clause(If Clause)	Main Clause
had + past participle	would + have + past participle
If you had studied hard	you would have passed the examination.
If he had saved his money	he would have become the richest in the town.
If children had got up early	they would have attended the school on time.

Fill in each blank of the following sentences with the correct form of the verb given with in brackets.

01. If they..... (inform) the police about the robbery without any delay, the police(catch) the thieves.
02. If he(ask) me for that money two days before, I..... (give him it at once.
03. If Ranil..... (give) some reliefs to the people during his time, he..... (be) the President of our country.
04. She(go) home without getting wet if she(bring) her umbrella.
05. If Sirisena(buy) a tractor in the last season he(finish) preparing land in his farm by now.

Activity 07

Draw your attention on the lesson Future Perfect Tense in the page 136 of your text book. We use the Future Perfect Tense to say that something will be finished by a particular point of time in the future. The verb of the Future Perfect Tense is formed as follows.

Helping Verb 1	Helping Verb 11	Main Verb
will	have	past participle
will	have	changed
will	have	exceeded

Use Future Perfect tense form of the verbs given in brackets to fill in the blanks in the conversation.

Ashen : Hi, good morning Sethmi. Nice to see you after a long time.

Sethmi : Good morning Ashen. Nice to meet you too. Have you finished the O/Ls?

Ashen : Yes. I am looking forward to see my results. It is so late due to the Covid 19 pandemic.

Sethmi : It's so miserable. Sometimes we (lose) more than three months of our A/L education when we get our results.

Ashen : Sure. I have doubts whether our friends (give up) their higher education by then.

Sethmi : Not only that but our teachers (transfer) to other schools by then.

Ashen : What a hell. May this crucial pandemic be over soon! Or else even we (forget) each other.

Sethmi : Can't help Ashen. We have to obey the health regulations, otherwise thousands of people (die) by the next year.

Ashen ; Yes, it's our responsibility to be safe. No one can save us if we act carelessly.

Sethmi : That's true. Let's be safe till we get the situation OK!

Activity 08

Write a small letter to your pen friend describing the present Covid 19 situation in your country and what do you expect to happen in the future. Write in 60 – 80 words.

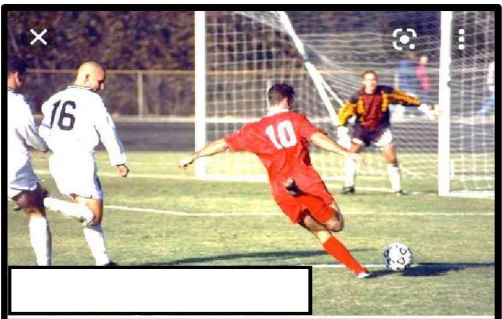
Unit 14 – Sports

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Worksheet 14

Activity 01

Identify the game which is shown in the picture and write the name of the game in the empty box.



Activity 02

Match the following descriptions with the games above. Write the name of the game in the blank against each description.

This is a racket sport that can be played individually against a single opponent (singles) or between two teams of two players each (doubles). Each player uses a racket that is strung with cord to strike a hollow rubber ball covered with felt over or around a net and into the opponent's court.(.....)

This is a team sport in which two teams of six players are separated by a net. Each team tries to score points by grounding a ball on the other team's court under organized rules.
(.....)

This is a bat-and-ball game played between two opposing teams who take turns batting and fielding. The game proceeds when a player on the fielding team, called the pitcher, throws a ball which a player on the batting team tries to hit with a bat. (.....)

This is a combat sport in which two people, usually wearing protective gloves and other protective equipment such as hand wraps and mouth guards, throw punches at each other for a predetermined amount of time in a ring. (.....)

This is a team sport played with a spherical ball between two teams of 11 players. The game is played on a rectangular field called a pitch with a goal at each end. (.....)

Cricket is a bat-and-ball game played between two teams of eleven players on a field at the centre of which is a 22-yard (20-metre) pitch with a wicket at each end, each comprising two bails balanced on three stumps. The batting side scores runs by striking the ball bowled at the wicket with the bat. (.....)

Activity 03

Read the following conversation and match the utterances in (A) with corresponding sentences in (B).

Kanil : Hello, Vinil, did you meet Janak yesterday?

Vinil : No, I didn't. What's the matter?

Kanil : He had been looking for you last morning to go to sports club. But he hadn't been able to.

Vinil : Oh, I'm sorry. I had been practicing basketball last morning.

Kanil : Was the coach with you?

Vinil : Yes, he had been guiding us all over the session.

Kanil : When did you return any way? I was too late when returned.

Vinil : It was around 7.30 p.m. when I came back. My sister herself had been watering plants for two hours by that time.

Kanil : However you better contact Janak soon. Because he had been waiting for you for more than an hour. He wants you to discuss some urgent matter about the tournament of your sports club.

Vinil : O.K. Kanil. I'll do so.

(A)

(B)

- a) No, I didn't.
- b) Oh, I'm sorry.
- c) So was I.
- d) I'll do so.

- 1) I was too late last evening.
- 2) You better contact him soon.
- 3) Did you meet Janak?
- 4) He hadn't been able to meet you.

Activity 04

Read each dialogue and underline the sentence that gives the correct meaning of the context out of the three choices given.

01. A) Indumini reads novels.

B) Chathumini does too.

I. Chathumini doesn't read novels. II. Both read novels III. Both don't read novels.

02. A) My father has a savings account

B) So has my father.

I. My father hasn't an account. II. Both fathers haven't accounts III. Both fathers have accounts.

03. A) Once I organized a Shramadana campaign.

B) I did too.

I. A organized a Sramadana campaign II. B organized a Shramadana campaign

III. Both organized Sharamadana campaigns.

04. A) Ramani never comes to work on time.

B) Neither does Savani.

I. Ramani comes to work on time. II. Savani comes to work on time.

III. Both of them don't come to work on time.

05. A) Kamani hasn't completed the assignment.

B) Neither has Sachini. I'm going to help her.

I. Kamani has already completed the assignment. II. Sachini hasn't completed the assignment.

III. Both of them haven't completed the assignment.

Activity 05

Refer to the lesson Past Perfect Continuous Tense in page No.142. Then complete the sentences using the Past Perfect Continuous Tense form of the verb given within brackets.

01. My sister.....(play) netball for three hours. She is still resting.

02. The child is sleeping now. He(cry) for half an hour asking for ice-cream.

03. Avanthi(play) my violin when I entered the room.

04. King Wimaladharmasooriya(rule) country for 14 years when the British invaded.

05. Children(swim) in the river for hours when their father arrived there

Activity 06

We can categorize sentences into four types according to sense(positive/negative) and status (statement/question). Those are

Positive statement(PS)

Positive question (PQ)

Negative statement (NS)

Negative question(NQ)

Complete the three other types of the sentences given.

01. Had they been quarrelling each other since this morning?(P.Q)

02. She hadn't been operating her computer when it burnt itself.(NS)

03. The workers had been picketing in front of the factory until their boss came out.(PS)

04. Hadn't the farmer been working in the paddy-field when rain started.(NQ)

Activity 07

Complete the following passage by filling in the blanks with the prepositions given in the box.

Since	before	within	against	off	during	until	after
-------	--------	--------	---------	-----	--------	-------	-------

Once we decided to make a camp in the nearby jungle with our class teacher. We collected all the utilities
01) we leave. We walked in to the middle of the jungle 02)..... three hours
and stopped at the summit of a little mountain. 03) then we started making our
tent. 04) that we prepared our midday meal as we had nothing 05)
..... the whole journey. Our teacher leaned 06) a tree and had
a sound sleep 07) we woke him up. At that time we all heard a trumpet of a wild
elephant 08) the stream flowing nearby.

Activity 08

Go through the speech of activity 05 in the page No. 144 in your text book and then make a speech about our national game volleyball at the morning assembly. Before you deliver the speech, write it in about 150 words.