

English

Grade 09

Work Sheet Collection



**Zonal Education office
Ampara**



01. Underline the correct part to make a meaningful word

1. audi _____ (ance / ence / ense)
2. orche _____ (star/ster / stra)
3. annou _____ (nced / nsed/sned)
4. commi _____ (ttea / ttee/ttae)
5. cere _____ (many/meny /mony)

02. Write the correct collective noun for the picture by using the words in two boxes

A herd of
A comb of
A litter of
A class of
A colony of
A crew of

pupils
ants
sailors
puppies
bananas
cows

03. Fill in the blanks with the correct prepositions. You can use a preposition more than once.

(among / between/ beside / from/ for/ to / beneath)

1. The younger sister came and sat her mother
2. The football match was held the school team and the old boys' team.
3. They bought all the provisions the super market.
4. Ranjan does his online lessons sitting the banyan tree in his garden.
5. We found the weakest ones for mathematics the children in the school,
6. I bought the shirt Rs. 1500/=
7. He comes to school Galgamuwa.
8. There is no competition You and me.
9. The teacher asked the pupils to go and sit the mango tree.
10. Excuse me, When is the next train Badulla today.

04. Match the words in column A with the meanings in column B

A	B
range	an organized group of criminals
rubbish	deliver a sermon or religious address to a group of people
preach	the quality of having experience, knowledge etc.
gang	a group of people come or go together
troop	place or arrange in a row of rows in a specified manner
wisdom	waste materials ,refuse or litter

05. The following passage is about Sansith's best friend. But the words in each sentence are jumbled. Rearranged them to make meaningful sentences.

Eg. ♦ a lot / have / I / in / friends / the school/of

I have a lot of friends in the school

1. Hiran / my / friend / among / best / is / them / But /.

.....

2. from / comes / He / school / Madawalalanda / to

.....

3. by / He / usually / comes / to school / a / van/ school

.....

4. is / very / mathematics / clever/ He /at / science / and

.....

5. becomes / the first/ always / in / term test/ every/He

.....

6. is / ambition / to become / one day / a professor / His

.....

08. Find the meanings for the following words

(A)

(B)

☐ fortunate

• small mechanical or electronic devices

☐ natural

• leaning away or sloping

☐ inclined

• possessions of the skill to do something

☐ gadgets

• good luck

☐ abilities

• not made or caused by human kind

09. Select the correct preposition from the brackets and underline

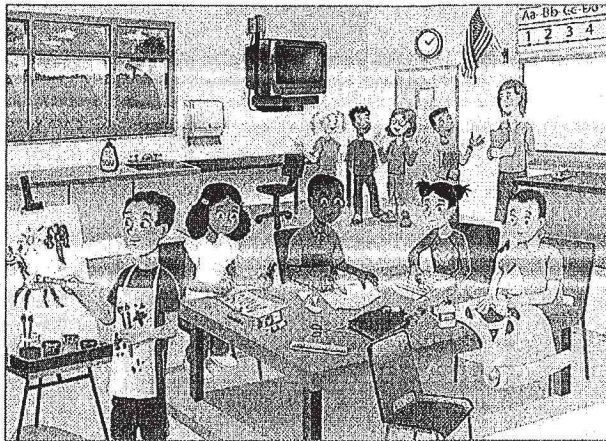
A large number of patients usually come (from/to/with) the hospital to get treatment (in / for/ into) their illnesses . Most (is /by/of) them come (from/to/with) far away places in the district. Some leave the houses very early (on/in/at) the morning and stay standing (on/beside/from) the gate of the hospital till the turn comes. They suffer (is/with/from) hunger and tiredness . They usually go back home (in/before/with) the evening or (in/at/of) night.

10. Write a short paragraph about your best friend. Include the following information about him/her

- ☐ name and his appearance
- ☐ his favourite hobbies and free time activities
- ☐ how he/she helps you
- ☐ his/her talents and skills
- ☐ why you like him/her

06. Use the prepositions for the blanks in the paragraph.

(to / beside / behind/ of / with / in / above /on / between)



This is a picture a class room. Some children are engaging drawing. The teacher is standing next the table and talking a student. There is a clock the door. The white board is the teacher. A boy is drawing a picture board in the easel. A boy is standing two girls the door.

07. Find five nouns /verbs/ adjectives and prepositions from the short paragraph given below.

Different people have different abilities and talents. For example, **among** us there are people who are artistically inclined. They may have a host **of** talents such as music, dancing or painting - to name but a few. Then there are those who have a natural ability **for** technical activities such as working with electronic gadgets.

Many **of** us are usually fortunate enough to find out early in life what we are really good at and make a success **of** it. However, as implied by the popular saying, 'You do not know what you can do till you try,' some people fail to discover their true potential. A child, **for** example, may just sit somewhere with a box **of** crayons **beside** him, but he will never be able to find out if he has the makings **of** an artist until he starts working with crayons.

nouns	verbs	adjectives	prepositions
Eg: people	have	different	for

UNIT 2**May I Help You? - Activity Sheet**

① . Fill in the spaces by using the correct phrases in the boxes

A liter

A packet

A kilo

A tin

A tub

- i). of coconut oil
- ii). of salmon
- iii). of yoghurt
- iv). of biscuits
- v). of sugar

②. Imagine you are in a supermarket and find where you should go if you want to buy...

- i). a kilo of beans
- ii). a card of paracetamol
- iii). Two exercise books
- iv). A bar of chocolate
- v). A kilo of chicken
- vi). A bottle of Harpic
- vii). A bottle of perfume
- viii). A tub of ice cream
- ix). A pot of curd

Sanitary section
Dairy products
Vegetable and fruits section
Frozen food section
Stationery items
Confectionary section
Pharmacy
Cosmetic section
Meat and fish section

③. Mr. Piyumal is in a super market at the moment. He wants to buy something and gets the help of an Assistant there. Complete the dialogue using the utterances given in the box.

● Is it for you sir ?

● Yes sir, How can I help you ?

● You're welcome sir.

● Sorry sir , Jesmine odor ones are not available .

● Yes , Here are the ladies items.How about the rose odor one.

● It's only Rs. 450.00 .

● You are already in cosmetic section sir.

□ Mr. Piyumal : Excuse me, Are you an employee here ?

★Assistant : ?

◆Mr. Piyumal : Could you tell me where the cosmetic section is?

★Assistant :

-01-

□ Mr. Piyumal : I want to buy a bottle of perfume.

★Assistant :?

□ Mr. Piyumal : No, I want it for my daughter. Do you have any ladies perfume here?

★Assistant :?

□ Mr. Piyumal : No .She prefers jasmine odor one.

★Assistant :

□ Mr. Piyumal : Then , I'll buy this strawberry odor. How does it cost?

★Assistant :

□ Mr. Piyumal : Thank you for your assistance .

★Assistant :

④ Use these correlative conjunctions to fill the blanks.

both..... and

not only..... but
also

either..... or

neither.....
Nor

1. Sahan can.....read.....write.
2. MalaniIrani is from Colombo.
3. I can have.....orange juice..... coffee. Not both
4.Gihanhis brother is very tall.
5. We plan to visit..... Mihinthale.....Seegiriya.
6. The doctor examined the patient Prescribed medicine
7. The meal is.....delicious..... nutritious.....
8. I will wear.....the red frock.....the black skirt.
9. Mrs. Silva was very tired when she got home. She.....did the washing
up.....mopped the floor.
10. Harith was sick last week. He.....came to school.....joined us on the
trip.
11. I was not hungry then. So I ate rice bread.
12. Nathuli is not like his brother. She iskindhelpful.
13. We'll havechocolateice cream.

14. I'll eat the Vanila cake..... the chocolate cake.

15. basketball football are popular in Germany.

⑤ Rewrite these sentences using suitable capital letters, comma and other punctuation marks.

Eg: he came to sri lanka in december but he didnt visit ravi

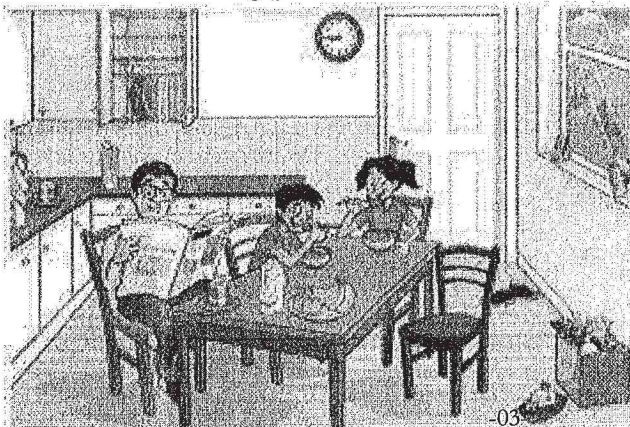
He came to Sri Lanka , but he didn't visit Ravi.

1. we took a lesson in french and translated into german
2. these pictures were taken during our holiday in trincomalee
3. on Saturday and Sunday i am going to the library in town hall
4. there is a new post office opening on Monday 12th July
5. what time do we meet on baseline road
6. is there a medical center nearby
7. i think June is the longest month
8. mother I couldn't find the pencils
9. they are in the stationary section next to the cosmetics section
10. we need a kilo of beans 500 grams of grapes and a bundle of spinach

⑥. Read the paragraph and rewrite it by inserting commas where necessary.

Ravindran Kalpa had organized an art exhibition in his school. There they displayed a number of paintings handicrafts photographs . Their teachers parents friends and relatives helped them to buy canvas paints brushes and other things. The principal had invited the zonal director of education the principal of the other schools. They were all welcomed by Ravindu Kalpa the principal and the head prefect of the school.

⑦. Describe the following picture in about 50 words



This is a picture of a dining
room.....

⑧ Rewrite the following sentences using “ either ..or ” instead of “ neither ...nor”.

(Do not change the idea given by the sentence.)

Eg: He will pay the bill neither Tomorrow nor day after tomorrow.

He won't pay the bill either tomorrow or day after

tomorrow.

i). She came neither to school nor to the concert.

ii). I have visited neither Anuradhapura nor Jaffna.

iii). You can play neither volleyball nor Football for the inter-house sport meet.

iv). He is neither my brother nor relative.

v). We must neither play nor run about on the highway.

⑨ Imagine your friend Heshan Paliskara of No. 34, Malwala, Galapitagala wants to deposit Rs.25000.00 in a saving account of Bank Of Ceylon in Uhana Branch. His account number is 022-036-421-00-32.

Help him to fill the following cash deposit slip.

Bank of Ceylon – CASH DEPOSIT SLIP		Date	d	d	m	m	y	y	y	y
Branch:.....										
Account Number										
Name of the account holder :										
Address :										
Amount : Rs.										
Amount in										
Signature										

① Find the most suitable response for following utterances.

Yes, he did / Yes, He is / Yes, I am / Yes, we do / So do I / i). You seem to be worry today.

..... I have lost my science note book on the way to school.

ii). I like to play badminton in the afternoon

..... I play with my brother every evening.

iii). He is very intelligent.

..... He has won the best student award too.

iv). I think he helped you a lot to complete this task.

..... he is the one who was with me till the end.

v). I think we use the correct path to the village

..... We are following route map too.

② Read the following article of “ The utensils the delegates use when eating” and answer the questions

The tools used for eating food vary around the world. They include spoons, chopsticks, forks, etc. These utensils mostly depend on the kind of food people eat. Spoons, forks and knives are commonly found in western countries such as England, Germany and France.

However, they vary in shape and size depending on the purpose. For example, table fork, fruit fork and dessert fork vary in size. Chopsticks have been used in East Asia for many years. They are used in countries such as China, Japan and Korea.

However, it is said that the Chinese were the first to use them. Apart from that, people in some countries use fingers to eat. For instance, in Sri Lanka people use fingers to mix the curries with their rice. In

Ethiopia people use their right hand to eat food. Their staple food is ‘injera’, a pancake-like flat bread which is usually served on a large flat plate.

i). What are most popular utensils used for eating around the world?

.....

ii). Name three western countries mentioned in this passage

.....

iii). What are the three types of forks ?

.....

iv). Who mostly use chopsticks ?

- v). Who was the first to use chopsticks ?
- vi). What do Sri Lankans use to mix rice and curries?.....
- vii). Who uses their right hand to eat food ?
- viii). What is "injera" ?
- ix). How is injera served ?.....
- x). Find the singular form of the following nouns

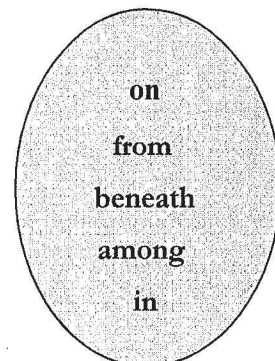
singular	plural
	knives
	curries
	countries

③ Fill in the blanks and form meaningful words

- i). pre ____ ct (pe /fe) ii). confe ____ nce (re/ra)
- iii). dis ____ ss (ku/cu) iv). L ____ der (ee /ea)
- v). informa ____ on (ti/si) vi). Fing ____ s (ar /er)
- vii). De ____ nd (se/ce) viii). Enou ____ (gh/gf)
- ix). Uten ____ ls (si/ci) x). co ____ unity (mi /mm)

④ Select the correct preposition for the blank

- i). It is the national flower Sri Lanka
- ii). Shane comes to school Haputhale
- iii). The Sun is shining the lovely clouds like cotton wool
- iv). People love to grow flower plants their home garden.
- v). We had our lunch a huge neem tree.
- vi). Eagles build their nests a top of rock .



⑤ Rearrange the following words/phrases to make a meaningful sentence

- i). right / Ethiopians / use / their / hand / food /eat / to
- ii). for the trip / have / water / We / enough
- iii). use / Sri Lankans / to mix / fingers/ the curries / their / with their rice.
- vi). the computer lab / We / go / to /more information / to find
- v). has / practicing / he / all the day / been

⑥ Match the pictures with the greeting styles

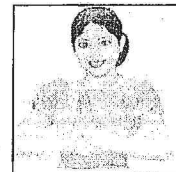
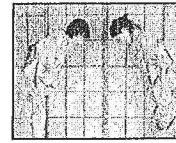
Say 'ayubowan'

Rub the noses together

Shake hands

Bow

hugging



⑦ complete the sentences using " there/they're/their " for the blanks.

- i). class teacher marked the registered and left the class room.
- ii). are several trees in the garden.
- iii). travelling in a bunow,
- iv). I met director to discuss this matter.
- v). is a mouse in room.
- vi) He says that coming to my party tonight.
- vii). Sri Lankans use hands to mix rice with curries.
- viii). laughing and chatting in the coffee shop.
- ix). How many tables are in Class room.
- x). ! the father is carrying a heavy sack of rice.

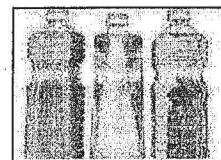
⑧ complete the sentences by using the plural form of the collective nouns

i). He is carrying three



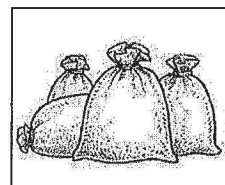
(salmon)

ii). I want to buy three



(coconut oil)

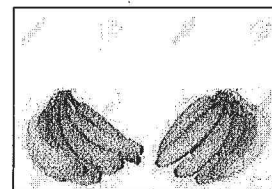
iii). There are four
in the store room.



(rice)

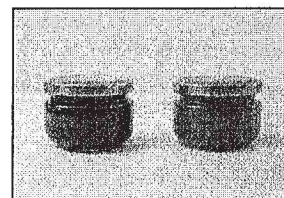
-03-

iv). Mother kept
on the dining table.



(bananas)

v). I bought two (honey)



jar of / sack of / bottle of / comb of / tin of

① MATCH the following words with their definitions

- | | |
|-------------------|---|
| 1. skeleton () | (a). preserved to become a fossil. |
| 2. extinct () | (b). fierce, cruel, or violent |
| 3. fossilized () | (c). feed on other animals |
| 4. ferocious () | (d). the supporting framework, basic structure, |
| 5. carnivore () | (e). no longer in existence. |

② Read the passage and answer the questions

Crocodiles are fast swimmers. A crocodile swims silently by swishing its tail from side to side., paddling with its back legs. It lies low in the water, like a floating log , but able to see , hear and breath. Hungry crocodile eats fish, birds and larger creatures such as deer and rabbits. Waiting patiently just below the water's surface , they lie ready to snap up any creature that comes too close. Mostly live in fresh water in warm parts of the world. On land ,They usually waddle along on their bellies, but sometimes they run on all fours ,with their bodies off the ground and their tails in the air. A crocodile cannot chew its food. So, after drawing its prey it shakes and twists the body to tear it into bite size chunks.

- i). What is this passage about ?
- ii). How does a crocodile swim ?
- iii). How does it wait for its prey ?
- iv). Where do they mostly like to live ?
- v). What do they usually take as their food?
- vi). How do they behave on land ?
- vii). Why does a crocodile shake his body after drawing a prey?
- viii). find a single word from the text
 - (a). walk on the shallow water
 - (b). Biting food into small particles
 - (c). the outside part or uppermost layer of something.
 - (d). an animal that is hunted and killed by another for food

③ Write in the correct column

(throwing garbage every where / a musical show / factory waste into the stream/ drivers sounds the horn/

Plastic cans on the road / A loudspeaker / a bomb blast / adding chemicals to water ways / cutting down

Trees / noisy vehicles / pesticides / aeroplanes and jets

LAND POLLUTION	SOUND POLLUTION	WATER POLLUTION

④ Complete the following mind map using the adverbials given in the box.

WHEN	HOW OFTEN	HOW
Last year	Once a month	peacefully

Everyday / silently / once a month / bravely / last Saturday / usually / seldom / willingly / in December / occasionally / in 1990 / last year / every other day / carefully / beautifully / at 6.30 / peacefully

⑤ Replace the adverbials given in the following sentences with suitable adverbials from the above list. You may change the meaning of the sentence but not the form of the verb form.

★ Eg: The man left home at 6.30 in the morning.

The man left home last Saturday.

i). They usually pay the bill to the counter in CEB.

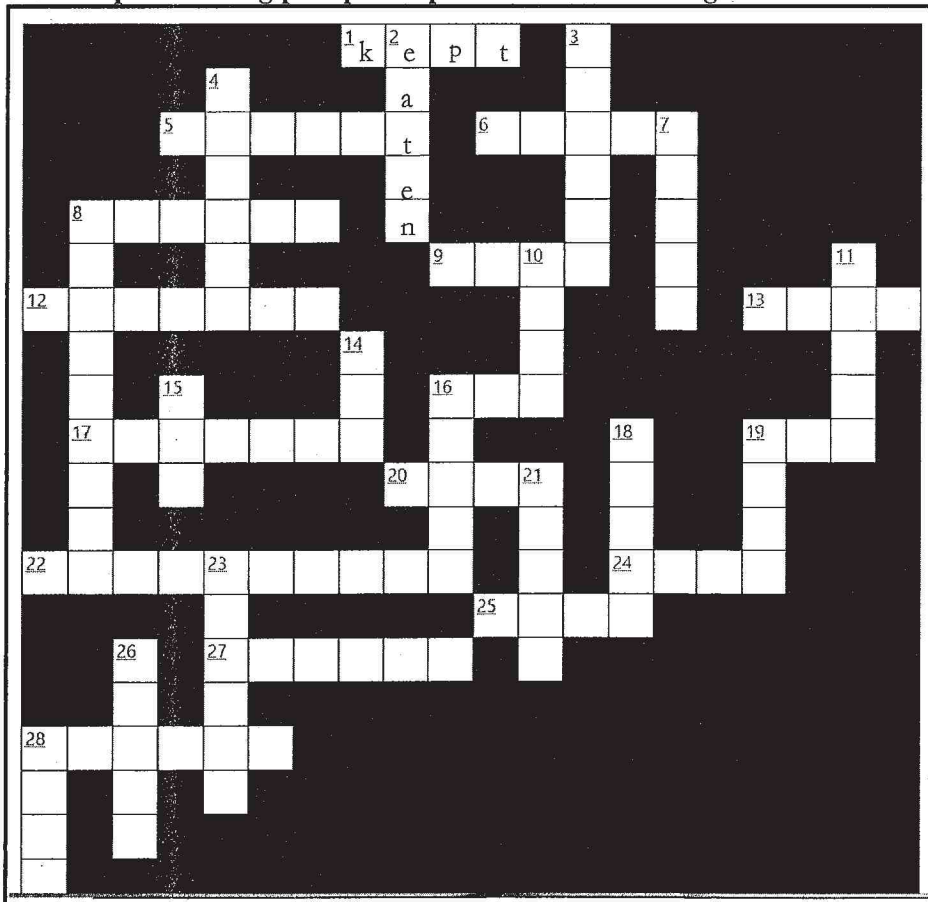
ii). She opened the door silently.

iii). She seldom wears a saree to her office.

iv). The teacher gives us home work everyday

v). She completed her educational qualifications last year.

⑥ Solve the puzzle using past participle form of the verbs given in the clues.



Across

- | | |
|------------------------------|-----------------------------------|
| 1. Past Participle of KEEP | 5. Past Participle of CATCH |
| 6. Past Participle of DRINK | 8. Past Participle of FIGHT |
| 9. Past Participle of LOSE | 12. Past Participle of WRITE |
| 13. Past Participle of WEAR | 16. Past Participle of FEED |
| 17. Past Participle of THINK | 19. Past Participle of RUN |
| 20. Past Participle of RING | 22. Past Participle of UNDERSTAND |
| 24. Past Participle of PAY | 25. Past Participle of SEND |
| 27. Past Participle of DRIVE | 28. Past Participle of SPEAK |

Down

- | | |
|------------------------------|-----------------------------|
| 2. Past Participle of EAT | 3. Past Participle of BUY |
| 4. Past Participle of TEACH | 7. Past Participle of KNOW |
| 8. Past Participle of FORGET | 10. Past Participle of SELL |
| 11. Past Participle of DRAW | 14. Past Participle of PUT |
| 15. Past Participle of WIN | 16. Past Participle of FIND |
| 18. Past Participle of SLEEP | 19. Past Participle of READ |
| 21. Past Participle of GIVE | 23. Past Participle of RIDE |
| 26. Past Participle of FLY | 28. Past Participle of SWIM |

-03-

⑦ Write the following sentences in **further**

past

★ Eg: He has selected a nice shirt for the party.

He had selected a nice shirt for the party.

- i). They can make beautiful kites.
- ii). He will open the shop soon.
- iii). The teacher is writing something on the white board.
- iv). They are driving the vehicles very fast.
- v). They play cricket in the evening.

UNIT 5

A Second Chance Called Tomorrow - Activity Sheet

(1). Read the dialogue on page 44 , 45 and underline the correct answer.

- (a). The students are talking about their(trip/ vacation)
- (b).(Chenitha/ Raju) planted vegetables in the home garden.
- (c) "I simply had no time" said (Chenitha/ Farzana).
- (d). "There are twenty-four hours in a day!" said.....(Raju/Farzana).
- (e). Plan the work and(work/give) the plan.

(2) Fill in the blanks. Use the correct form of the verb given in brackets.

- 1. We will(play/played) cricket tomorrow.
- 2. (Is/ Will) she do it next week?
- 3. Kumar(will not/ is not) play hereafter.
- 4. Corona virus will not.....(come/came) next year.
- 5. Will Gayan(do/does) homework

(3). Write sentences using future continuous tense.

Eg. We / go / there.

We will be going there.

- 1. Ramu and I / sit / at the beach.
- 2. They / dance / tonight.
- 3. He / play.
- 4. We / read /for our English test.
- 5. We /sleep/at that time.

(4). Complete the sentences using 'be + going to 'form

1. My friend(sell) his car.

Eg: My friend is going to sell his car.

2. She(help) her mother.

3. I(work) hard.

4. My mother(cook) a fine dinner tonight.

5. Ravi(celebrate) his birthday.

(5). Read the text on pages 48 and 49 and answer the questions.

1. Where is Mudalihamy ?

2. Why did he go there?

3. Who took him there?

4. What did Mudalihamy hear about the city boys?

(6). Match the synonyms. Draw a line.

A) large

proud

B) scared

wrong

C) arrogant

mark

D) pinning

fastening

E) stain

very big

F) mistaken

frightened

(7). Match the opposites. Draw a line.

- | | |
|--------------|---------|
| A) gently | back |
| B) happiness | lose |
| C) finish | sadness |
| D) faster | harshly |
| E) win | start |
| F) front | slower |

(8). The following is a letter written by Amanda to Mudalihamy. Complete the letter using the suitable words from the box.

barefooted, beat, congratulate, seen, spikes, stadium, steed, stunning, thought, wrong
--

25,

Lake View Road, Kandy.

27th January 2021

Dear Mudalihamy,

I am writing this letter to (1) you for your great win. I have (2) you running in Sugathdasa (3) When I first saw you on the track (4) I was really worried about you. I (5) that you would not be able to (6) those town boys wearing sophisticated boots with (7) But you proved me that my assumption was (8) I was really amazed to see your (9) race. You were really like a little (10) Congratulations! I have become now one of your fan and I hope to see your performances in future too.

I wish you all the best. May god bless you.

Yours friend,
Amanda Hemamali.

Prepared by - K.A.Sumithra Kodagoda of D.S.Senanayake M.M.V., Ampara

(9). Write simple past passive sentences.

Eg. Sigiriya / built / king Kasyapa - Sigiriya was built by king Kasyapa.

1. Letters / wrote / Rohana
2. A man/ bit /dog.
3. Good stories /told /by our teacher.....
4. Some thieves / arrested / police.....
5. The car/ drove/ by an expert driver.....

(10). Fill in the blanks using the correct form of the verb. Use the simple present.

- 1.Applesare eaten..... (eat) by the children.
- 2.The bicycle (ride) by Ruwan.
- 3.A new English book (buy) by me.
4. The computer laboratory (build) by the engineer.
- 5.The students (punish) by the principal.
6. I (call) by my best friend everyday.
- 7.Paddy(grow) in Sri Lanka.
8. Pots.....(make) in Kumbalgama.
9. Tea.....(export) to Middle East countries.
10. English(teach) by a young graduate teacher.

(1). Read the role play on page no 60 and 61 and answer the questions below. Underline the correct answer.

1) The friends are going to draw pictures for the

- a) Public Art Exhibition.
- b) School Art Exhibition.
- c) Zonal Art Exhibition.

2) Naleem is going to draw

- a) portraits.
- b) rural landscapes.
- c) different expressions of people.

3) Anjana's patterns in the picture are suitable for

- a) fashion designs.
- b) fabric designs.
- c) tile designs.

4) Grade 11, 12 and 13 are going to exhibit.....

- a) only sculptures.
- b) sculptures, carvings and other types of exhibits.
- c) carvings and other types of exhibits.

5) They forgot to draw

- a) scenery
- b) figures
- c) cartoons.

(2) Read the role-play and fill in the grid. One is done for you.

Name of the pupil	Type of drawing	Medium used
Isuru	Pictures of different sceneries	pastel
Prakash		
Anjani		
Amandi		
Naleem		

(3). Read the words and complete the blanks. The first one is done for you.

- a) Education (sion, tion)
- b) Deci..... (sion, tion)
- c) Descript..... (sion, tion)
- d) Pen..... (sion, tion)
- e) Protect..... (sion, tion)
- f) Revi..... (sion, tion)

(4). Write the word class of the underlined word ie each sentence. write whether it is a noun, verb, adjective, adverb etc.

. Eg:- please, open the door. (verb)

1. The teacher will point the spelling errors (.....)
2. The pencil has a sharp point. (.....)
3. I need to tie my hair back (.....)
4. I hate wearing a tie when I go to office. (.....)
5. He waters the plants everyday.(.....)

UNIT 7**Where We Are .. - Activity Sheet**

1. Fill in the blanks with the future tense passive form of the verb given in brackets

- i. Prizes(give) to the winners.
- ii. Instructions(display) on the noticeboard.
- iii. You(ask) a few questions at the interview.
- iv. The meeting.....(hold) in the main hall.
- v. The match.....(play) at the Public playgrounds.

2. Convert the following active voice sentences into passive voice. No need of mentioning the "Subject"

- i. They will give you clear instructions.
- ii. They will send a message to the candidates.
- iii. They will cancel the match.
- iv. They will rapier the school buildings
- v. They will take you on tour to that island.

3. Find the meanings of following words taken from Activity 09 of unit 07

<i>Word</i>	<i>English Meaning</i>	<i>Sinhala Meaning</i>
Gradually		
Then		
Later		
As a result		
However		

1. Build one sentence from each pair of sentences. Use "that, which, who, whom, where"

Eg: It is a simple exercise. Everyone can do it.(that)

It is a simple exercise **that** everyone can do.

- i. I borrowed the book. He bought it at the exhibition.(which)
- ii. That is a student. He brought the message.(who)
- iii. He is a book writer. I told you about him.(whom)
- iv. It is a beautiful place. We visited it last year.(where)
- v. It is a beautiful place. You must see it.(that)

2. Complete the second half of each sentence.

- i. I lost the bag which
- ii. The teacher told us that
- iii. A driver should know when.....
- iv. That is the passenger who
- v. Janith was a clever boy whose

3. Read the text given in Activity 05 on page 88. Find the words with similar meanings to the following words and phrases.

- i. A chance to do something.-
- ii. Throwing away-
- iii. Producing or using original or unusual ideas-
- iv. Intended to be thrown away after use-
- v. Careful use of money and resources-

① Match A with B

(A)

(B)

- | | |
|---|-----------------|
| i). I have never eaten Pizza but.. | • Oh! Should I |
| ii). I always watch cartoons in the evening | • My sister has |
| iii). If You invite me .. | • Isn't it ? |
| iv). You should pay the bill today itself | • So do I |
| v). It is the last train for today. | • I will come |

② Rearrange the words to make a meaningful sentence.

- catch / If / the ball / you / be / he / will / out
- ring / If / the bell / you / open / I / will / the door.
- I / If / money / have / buy / I / a car / will buy
- She / comes / If / help / I / her / will
- you / If / this / want / I / give / will

⑤ Put the words into the correct column

mammals	birds	insects	parrot / butterfly / tiger / lion / caterpillar / crane / cat / bee / dog / deer / crow / owl / dragonfly / woodpecker / beetle

⑥

Fill in the blanks in the following dialogue. Use the words given in the box. Write the letter of the correct word in the space given. *The First one is done for you.*

- Sumi : Why did you stay after school yesterday?
- Ranga : I had (1) (b) practice.
- Sumi : Are you going to (2) for your house in the sportsmeet?
- Rangi : Yes, I am the (3) of my team. I think we can be the (4) this time.
- Sumi : How (5) ! When is your sportsmeet?
- Rangi : It is on the 20th (6) month but volleyball is on the 15th.
- Sumi : Can you come to see our sportsmeet?

- | |
|----------------|
| (a) champions |
| (b) volleyball |
| (c) nice |
| (d) next |
| (e) captain |
| (f) play |

1 x 5
Total 5

⑦ choose a suitable prefix for the words given below (im / un / in / dis / ir)

- i). regular ii).courage iii). patient
iv). believable v). correct

⑧ Read the given passage on Japan and fill in the data sheet.

Japan is a chain of islands in Eastern Asia. It is made up of four main islands; Hokkaido, Honshu, Shikoku, Kyushu. The neighbouring countries of Japan are Russia, Korea and China. Japan is home to 127 million people. Most parts of Japan is covered by mountains and hills. The capital city of Japan is Tokyo. Japan has the second largest economy in the world. They have a High Tech industry that makes some of the most popular vehicles and electronic equipment in the world. The currency of Japan is 'Yen'. The Japanese flag has a white background with a red disk in the centre. Japanese is the major language spoken in Japan. Japan is one of the greatest industrial countries in the world.

Data Sheet	
1. Name of the Country.....	6. Currency
2. Location	7. Population
3. Capital	8. Economy
4. Main language	9. Neighbouring countries
5. Colours of the National flag	10. Main islands

⑨ Write a suitable main clause for the following 'if clauses'

Eg: If he makes a kite I will fly it

1. If you give the book
2. If she runs fast
3. If mother cooks meals
4. If it rains
5. If the teacher comes to the class

① . find how the time clauses changes in REPORTED SPEECH

- i). now
- ii). tomorrow
- iii). Yesterday
- iv). Next year
- v). today

- The following year
- That day
- Then
- The day before
- The next day

②. Rewrite the sentences in simple past tense.

Eg: He sell fruits in the fair – He sold fruits in the fair

- i). They leave the office at 5.00 pm
- ii). Sahan catches fish in the river.
- iii). They make kites for sale
- iv). It bites people
- v). They begin the meeting at 3.00pm

③. Find the opposite words from the box and write in the correct place.

destroy	soft	calmly	most	evening	yelled	huge
---------	------	--------	------	---------	--------	------

- i). noisily ii). construct
- iii). Hard iv). Whispered
- v). morningvi). Least
- vii). Tiny

④. Put the words in the correct column.

Countable nouns	Uncountable nouns
<i>boy</i>	<i>plastic</i>

Plastic	boy	money
house	sand	man
water	teacher	sugar
School	fire	hand
fan	bag	school
farmer	flour	camera
Air	butter	

⑤ Rewrite the following utterances in REPORTED SPEECH

Eg: Raj - "I have seen this movie" - Raj said that He had seen that movie.

- Kumar - "I can play football" -
- Hasini - "I am the captain" -
- Lal - "We are going on a trip tomorrow"
- Janith - "I don't play here"
- Fathima - "I will give you these books"

⑥ Study the given answer and find the correct question words from the list.

What - where - when - why - how - who - how long - whose - how often - Whom - since when

-Why..... didn't you come to school yesterday? Because I was sick.
- do you usually visit your grandparents? Once a month.
- gave you this present? My grandfather.
- did you take for your breakfast? Noodles.
- has it been raining? Since morning.
- have they been making noise? For about half an hour.
- do you want to go in this week end? To see our uncle.
- did you go there? By our car.
- pen did you borrow? Achini's
- did you meet yesterday? My friend, Asela
- do you want to go there? Next Friday.

⑦ Read the following situations and match them with suitable action

SITUATION		ACTION
(a) A woman carrying child is standing in the bus.	<input type="checkbox"/>	You say "Thank you."
(b) You have finished eating your packet of lunch.	<input type="checkbox"/>	You offer her a seat.
(c) Your friend helps you to complete homework.	<input type="checkbox"/>	Put the wrapper in a bin.
(d) Your teacher enters the classroom.	<input type="checkbox"/>	You help her across.
(e) You see an old lady waiting to cross the road.	<input type="checkbox"/>	You stand up.

⑧

Re-arrange the words to make meaningful sentences.

1. walks / she / school / from / home.

.....
She walks home from school

2. garden / the / playing / children / are / the / in /.

.....

3. my rabbit / garden / the / a cage / has / in /.

.....

4. bus / by / work / to / go / they /.

.....

5. the shop / until / will / be / closed / next month /.

.....

6. likes / Anne / her / very much / new job /.

.....

⑩

Write a small paragraph about " The uses of trees" in about 50 words. Begin as

Trees are a gift of the nature.

