

English

Grade 06

Work Sheet Collection



ENGLISH



Zonal Education office
Ampara



Task Sheet 01

Refer to the mentioned pages in grade 6 pupils book and do the task. Use additional sheets of paper to form answers. You can get the support from any capable person.

Task-01 Read page 1 and do the task.

- I. Write the names of all the children you find in the dialogue.
- II. Write six names of the children in your own class.
- III. What are the other children doing?

Task-02 Put (✓) or (x).

- I. Yoga came late .
- II. Arkil is in grade 6-A.
- III. This class is 6-A.
- IV. Sudewa doesn't like Yoga.
- V. They join the others.

Task-03 Look at page 2 and guess the answers. Study what children say.

- I. Hello, I am _____. (Mullai Ngar)
- II. Hello, I am Isuru. (_____)
- III. Hello, _____. I am from _____. (You).

Task-04 Fill in the blanks with,

School, a, three, two.

- I. There are _____ children.
- II. _____ boys and _____ girl.
- III. All are _____ children.

Task-05 Study the picture well. Circle 5 things you can see as in the example.

(tie), shirt, belt, T shirt, frock, saree, coat, religious hat, pair of shorts, dot, wrist watch

Task-06 Read page 3 descriptions and match with a line.

A	B
food	iddli
hobby	mother
subject	engineer
job	science
family member	gardening

Task-07 Read the same descriptions and fill the blanks.

- I. Viruli's mother is _____.
- II. Rakesh and Parvathi are _____.
- III. Manuka's school is _____.
- IV. Fathima's favourite food is _____.

Task-08 Write 4 sentences about yourself. Take the topic as "My self".

Task-09 Follow the roleplay on page 4 and answer.

- I. How many friends are there?
- II. How many groups they are going to form?
- III. How many members in a group?
- IV. Who is going to make cleaning chart?

Task-10 When do you say "thank you". Look at page 6 and write "thank you" in correct places.

- I. Where are you from? _____
- II. You can bring my umbrella. _____
- III. Whose is this pen? _____
- IV. Shall I make you some tea? _____

Task-11 Look at page 7.

Study the sentence "It's a small world". Then follow the example and write 5 small things at home.

e.g. It's a small cup.

Task-12 Study page 8 'Read and Match' activity and find questions for below answers.

- I. No, it is not a pen. It is a pencil.
- II. Yes, we are singers.
- III. Yes, I am a student.
- IV. No, they are not grade 6 students.

Task-13 Follow 'Read Aloud' part on page 9. Then write 10 more words in the same vowel sound.

cat, mat, man, pan (10 three letter words _a_)

Task-14 Understand the words under activity 9 on page 10. Then draw 5 pictures and write the names under them.

Task-15 Look at the table under activity 10 and write the name of a thing at home of the same sound. Follow the example.

e.g: wax, tax, fax – axe

- I. dash, cash, hash – _____
- II. band, hand, stand – _____
- III. lap, wat, bat – _____
- IV. add, mad, bad – _____

Task-16 What did you do in grade 5(last year). Follow the example and write 3 sentences.

e.g: I learnt well.

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M.R. Thilakarathne

English Language

Grade 06

Task sheet 2

Task 1 Add the "ing" part to the verb as in the example.

e.g: eat + ing = eating

work	walk	look	plant
play	talk	sing	paint
read	cook	speak	clean

Write 10 more examples.**Task 2** Now study this example and follow it.

e.g: write + ing = writing (we remove 'e')

dance	wave	lame	hope
make	save	hike	rise
take	bake	bathe	rake

Task 3 Study the next example and workout.

e.g: cut + ing = cutting (last letter of the verb is doubled)

sit	hop	put	travel
clap	sip	shut	run
swim	trim	get	rag

Task 4 Now look at page 11 and practice below sentences.I am drawing a picture.She is doing her home work.They are playing hopscotch.

Read below examples too.

I am making a kite.Anil is riding the bicycleMy uncle is reading the newspaper.Suneth and Rojesh are playing a game.The girls are washing clothes.**Then study the am, is, are forms and write 10 sentences using each.(all together 30 sentences)****Task 5** What are the members of your family doing? Write 5 sentences. Follow the example.

e.g: My sister is sweeping the compound.

Task 6 Look at page No 13. Study the sentences on it. Then write 10 sentences on the things going on supposing you are in the school now. Follow the two examples.

e.g: The principal is taking a call.

Two teachers are training sports.

Task 7 Look at page 14 and underline the correct word for the blank given in brackets.

- I. Niaz _____ (are/is) riding a pony.
- II. Vignesh and Nipun _____ (are/is) playing cricket.
- III. Two girls _____ (are/is) playing on a seesaw.
- IV. A boy _____ (are/is) climbing up a ladder.

Task 8 Find other 10 verbs of "ing" form from the page 14 and write them.

Task 9 Follow 3 examples below and write 10 questions about the school activities.

- e.g:
- Is Sampath ringing the bell?
 - Are Ruwanthi and Nimesha reading books?
 - May I go to the play ground ?

Task 10 Go through the table on page 15 and make 5 sentences correctly as in the examples.

- e.g:
- The opening batsman is batting now.

Task 11 Look at the picture of your family on page 16. Then write 5 sentences of the things they are doing. Follow the examples.

- e.g:
- I am watering the flower plants.
 - My sister is watering the flower plants.

Task 12 Look at page 18 and write Yes/No in the box.

- I. The children are near a river.
- II. They are dancing.
- III. There is a canoe far beyond.
- IV. There are two boys.
- V. The children are very happy.

Task 13 Read the utterances on page 19 and re-write below wrong words correctly.

- | | | |
|-----------------|-------------|--------------|
| I. Intareesting | V. Fastar | IX. Theacher |
| II. Pleace | VI. Nomber | X. Exkuse |
| III. Tolking | VII. Spead | |
| IV. Startet | VIII. Winer | |

Task 14 Pay attention on activity 11 (page 20) and answer the questions.

- I. What is the name of the game?
- II. Howmany members are there in a group?
- III. What is the teacher going to do?
- IV. What is the last member asked to do?
- V. Who will win the game?

Task 15 Read the words in the first bubble and find similar short vowel words to these.

sit	kid	hip
tin	bill	wick

Task 16 Write 5 sentences about your father.

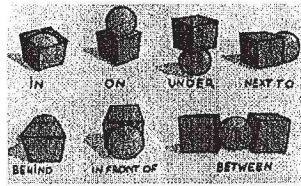
include name, age, shape, occupation, hobby etc.

GRADE 06 - UNIT 03 - WHERE'S EVERYTHING (P.22- 31)

(Prepared by - Miss.M.L.M.Kalpini- Bandaranayake Girls National School-Ampara-0718893321)

Activity 01 : Where is the ball ?

1. in the ball

**Activity 02 :** Write simple sentences.

1. The ball is in the box.

Activity 03 : Fill in the blanks with "in, on, under, near, behind, in front of, between"

1. Father is working the garden.
2. Our cat is sitting the fence.
2. There is a quarrel the two sisters.
4. There is a vegetable garden our house.
5. The post office is the petrol shed.
6. There are some cows the tree.
7. our school is the supermarket.

Activity 04 : Use a or an

- umbrella child rose hour artist
egg arrow lady artist aero plane orange

Activity 05 : Fill in the blanks.

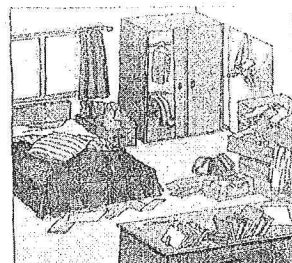
1. My mother isEnglish teacher.
2. I am student.
3. I live in apartment. Apartment has kitchen.
4. He is idiot.
5. We have hour to go.

Activity 06 : Underline the correct plural form in each sentence.

1. The (ladys / ladies) section is on the second floor.
2. (Mouses / Mice) love to eat dried fish.
3. There are several (churches / churches) in our town.
4. Where are your (toys / toies)
5. There are six (women / womans) in our team.

Activity 07 : Describe the picture using prepositions

1. There are clothes **in** the cupboard.



Activity 08 : Re arrange the words.

1. at / please / stay / home.
2. should / help / we /parents / our
3. Can / you / me / help
4. I / like / don't / eat /to / sweets
5. heavy / can / the /elephants / lift

Activity 09 : Underline the correct adjectives in each sentence.

1. Rahuman caught the red bal
2. My sister is a pretty girl
3. The small tree is easy to climb.
4. A little girl was crying
5. Rafeek is a clever boy.
6. My teacher has a new bag.

Activity 10 : Read the poem and answer the questions.

Rob saw a little mouse. The
Little mouse was grey. First,
He ate cheese and crackers.
Then he wanted to play
Last the little mouse ran away.

1. What did Rob see?
2. Describe the mouse.
3. What did the mouse eat?
4. What did the mouse want to do after ate?
5. What happened at the end?

Activity 11 : What do you say in the following situations? Find and write.

- ☐ When someone helps you
- ☐ When you hurt someone
- ☐ When you want to talk to someone
- ☐ When you want to ask your friend's pen
- ☐ When you want to help someone
- ☐ When someone thank you for your help
- ☐ When you want to wish your friend for her victory

Excuse me / congratulations! / Thank you /Can I help you? /I'm sorry. /you are welcome. / Can I have your pen please?
--

Activity 12 : Join the following pair of sentences using "and".

- 1) I have a shirt. I have a short.
- 2) My sister can sing. She can dance.
- 3) Father went to the boutique. He bought some toffees.
- 4) Mother cooks rice. She cooks curry.
- 5) We went to Kandy. We worshipped Dalada Maligawa.

Activity 13 : Write the plural form of the following nouns

Chair , bus , glass , bench , lady , half , wife , monkey , tray , brush , flower , branch , apple

Activity 14 : Read the following paragraph and write a similar paragraph about you.

My name is Kumar Perera. I live in Kotahena. I attend Prince College. I am eleven years years old. I study in grade six. My father is a taxi driver. I want to be a doctor one day. So, I study very hard. My favourite subject is Science.

GRADE 6 - UNIT 04 - What Can You See - (Page number 32 – 38)

(Prepared by - Miss.M.L.M.Kalpani- Bandaranayake Girls National School–Ampara-0718893321)

Activity 01. : Read the role play and answer these questions. (P.32)

1. How many characters are there in the role play?
2. What are their names?
3. Pick up the words with contractions.
4. Write down the sentences with This is...../ That is / Thses are ... / Those are

Activity 02 : Change these sentences into plural.

1. This is a box. 2. This is a fan. 3. This is a bus. 4. This is a girl 5. This is a book.
6. That is a tree. 7. That is a bottle. 8. That is a flower. 9. That is a house.

Activity 03 : List down the objects in your bed room and construct sentences using **This is / That is / These are / Those are**

Activity 04 : Read about Amaya and write a similar paragraph about Lal.

Name	Amaya	Lal
Favourite food	Milk rice	Fried rice
Favourite game	netball	football
hometown	Galle	Colombo
hobby	reading	swimming
ambition	Scientist	dentist

She is Amaya. Her favourite food is milk rice. Her favourite game is netball. Her hometown is Galle. Her hobby is reading. She wants to be a scientist.

Activity 05 : Complete the questions with suitable question words.

1. is your father? He is in the garden.
2. did you meet the class teacher? Because she did wrong.
3. did you buy at the market? Some vegetables
4. is your mother? She is not well.
5. will you go to Kandy? Next Monday

Why,

When,

What,

Where, How

Activity 06 : Underline the missing letters of the word given in the brackets.

- (1) Pic.....re (ch, tu, ta)
- (2) cupb.....rd (oa, oo, ao)
- (3) c.....ling (ie, ei, ii)
- (4) c.....ldren (hi, il, hl)
- (5) pl..... ks (na, an, aa)

Activity 07 : Read the following text. Re-write it with capital letters, fulstop, commas, question marks, exclamation mark and apostrophes.

no its not thats my black pen and those are my colour pencils too which are yours all those are mine dont shout lets not fight about this

Activity 08 : Write a note to your teacher that you are unable to come to school. Mention the reason.

Activity 09 : Choose the correct adjectives and fill in the blanks.

Interesting	sunny	beautiful	high	narrow
-------------	-------	-----------	------	--------

1. A peacock is a bird.
2. Alps is very mountain range.
3. There is a road up the hill.
4. 'Tom' and 'Jerry' is an cartoon film.
5. It is a fine day. It is a morning.

Activity 10 : Fill in the blanks in these sentences with the opposite gender of the word in bold.

1. **Father** and are working in the garden.
2. Our **aunt** and are visiting us next week.
3. Padmini and Ravi are and **brother**.
4. The **prince** and the went on a visit to Switzerland.
5. The **king** and live in a very big palace.

Activity 11 : Underline the odd man.

- a) Cricket , volleyball , singing , netball , running
- b) Bread , mango , buns , jam tart , cake
- c) Trishaw , aeroplane , helicopter , jet , rocket
- d) Lunch , breakfast , bed tea , dinner , fruit salad
- e) Spring , rain , summer , winter , autumn

Activity 12 : Read the following poem and answer the given questions.

A Teacher and Friend

She is very kind - and very nice

1. What is this poem about ?

She is my teacher - and my mother

2. Mention two adjectives in the poem?

She is happy - and I like her

3. Who is the teacher in my life?

She's a good friend - and I love her

4. What is my mother's dream ?

Her dream is me - I love her

5. How do you wish someone?

I wish her all the best

Activity 13 : Fill in the student's personal data form.

- (i) Name in full :
- (ii) Age :
- (iii) Date of birth :
- (iv) Home address :
- (v) Class :
- (vi) Name of the class teacher :
- (vii) Favourite subject :
- (viii) Telephone number :

Activity 14 : Write five sentences about your classroom.

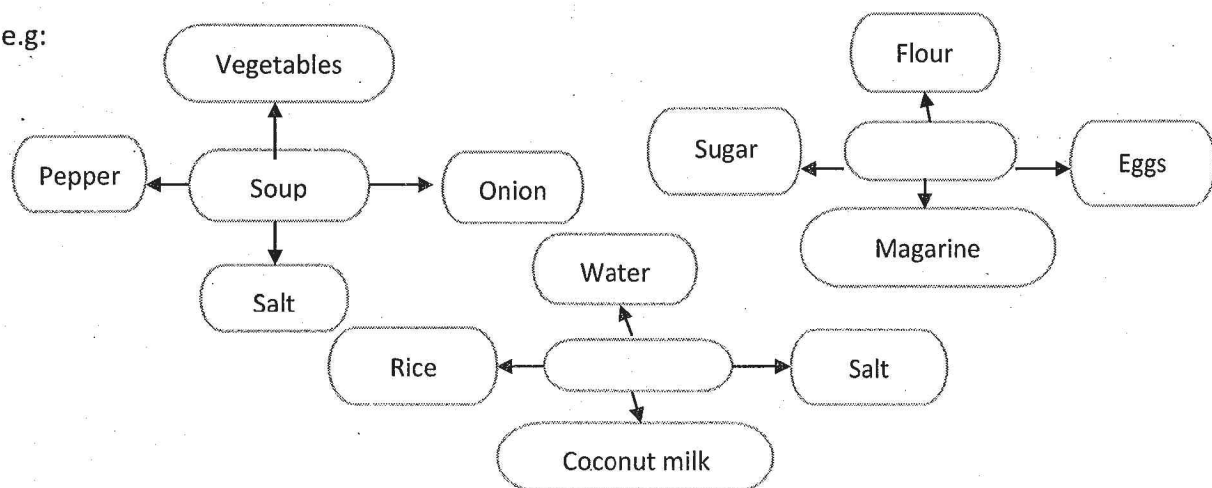
Tasksheet 5

Task 01 Read the role play on page 39 for support. Underline the unfit word for the line.

- I. Leeks, potatoes, salt, pumpkin
- II. Soup, spoon, plate, cup
- III. Breakfast, lunch, dinner, hoppers
- IV. Minoli, Himaya, Udeshika, Senara
- V. Onion, sugar, curry leaves, pepper

Task 2 Try to get the two words for the centre bubble of each concept map as in the example.

e.g:



Task 03 Read the activity 01 on page 40 and do the task. Number the steps from beginning to the end. The first one is given.

- a) Add sufficient sugar, mix again.
- b) Keep it in the fridge for one hour.
- c) Find mango, banana, pineapple and papaw
- d) Serve it in a cup with some ice-cream.
- e) Cut them into small pieces.
- f) Wash all the fruit well before cutting.

1

Task 04 Put below words in the correct column. Draw it in a separate sheet. One word is given in each column. (rice, onion, noodles, pepper, ice-cream, fruit salad, hoppers, salt, watalappan, milkrice, curd, curry powder, yoghurt, bread, garlic)

Food	Flavourings	Desserts
rice	onion	Ice-cream

Task 05 Re-write below text using capital letters in necessary places.

Sri lanka is our country. it is an island in the indian ocean. this island is said a multi-national country because of Sinhala, tamil, muslim, burgher and some other nationalities live together.

Task 06 Study below punctuation marks well.

- . Fullstop (at the end of a sentence)
 - , Comma (in between words to have a small break)
 - ? Question mark (at the end of a question)
 - ! Exclamation mark (to express fear, joy, astonishment or pain)
- Study how to use them in sentences.

e.g: Today is a holiday.

Upul, Suneth and Vikum are students.

Why are you late today?

Oh! it is a nice flower.

Now use the punctuation marks correctly.

- a) Ruwan Meena and Kandu were our friends
- b) Hey I am the first
- c) He can run fast
- d) How much is a mango

Task 07 Read the text about Lakshman Kadiragamar on page 43 and answer the questions.

- I. What are the three main roles played by L.Kadiragamar?
- II. In which year was he born?
- III. What is the first school mentioned in the text?
- IV. Which part of the text says that he was a great person? Find and write that part.
- V. He has served to the country for 10 years **YES/NO**. (underline)

Task 08 Read the text about Gajaman Nona on page 43 and complete the table.

Real Name	Year of Birth	Known as	Ability	Age when died

Task 09 Understand below group of words and find a single word for each from the text about Mohideen Baig on page 44.

e.g: Famous among people – **Popular**

- a) A citizen of Sri Lanka – _____
- b) A person who sings and plays music instruments – _____
- c) Demise of a person- _____
- d) A person who performs a text orally in a rhythmic way to a music – _____

Task 10 Study the food diagram and the text on food on pages 44/45 and form answers by putting the letter of the sentence in correct column.

- a) We grow vegetable in the home garden.
- b) The food in roadside stalls.
- c) Some farmers spray chemicals very often on crops.
- d) We eat picked fruits without washing.
- e) My father drinks more than 2 litres of water a day.
- f) Let's keep the phone aside and play a game daily.

Good	Bad

Tasksheet 06

Task 01 Below phrases say the parts of Sumudu's daily routine. They are mixed up. Read page 49 roleplay and put numbers 1-5.

- a) Helps the mother to cook.
- b) Studies for some time .
- c) Drinks a cup of tea.
- d) Gets up at 5 'o' clock.
- e) Worships Lord Buddha.

Task (2) Find the correct question form from page 49 activity and write.

- I. _____ is the interval (at 11 'o' clock)
- II. _____ rings the school bell. (the head prefect)
- III. _____ does your mother go to the town. (by bus)
- IV. _____ does your school start. (at 7.30 a.m)
- V. _____ do you leave the school. (at 1.30 p.m)

Task (3) Read activity 3 on page fifty. Underline the correct verb for the sentences.

- I. The students write/writes essays.
- II. My English teacher come/comes to the class room on time.
- III. We don't/doesn't steal others' belongings.
- IV. He learn/learns well.
- V. My father don't/doesn't smoke cigaretts.

Task (4) Now make 5 'do' type and 5 'does' type sentences using the verbs in the bubble. (page 50)

Task (5) Complete the questions with Do or Does. See the activity 8 on page 52.

- I. _____ the boys clean the classroom?
- II. _____ Hirushi and Sadeesha sing nicely?
- III. _____ the principal punish rude students?
- IV. _____ your friends observe Sil on poyadays?
- V. _____ your mother cook delicious meals?

Task (6) Write 5 'Do' type and 5 'Does' type questions.

Task (7) Look at the picture on page 53 and make 5 sentences. Follow the examples.

e.g: There is a library.

There are vegetables.

Task (8) Now, see the same picture and try 4 more sentences as in the examples.

e.g : A mother and a doughter are walking along the road.

A seller is selling ice-cream.

(Use these 'ing' form verbs) buying, smiling, carring, talking...

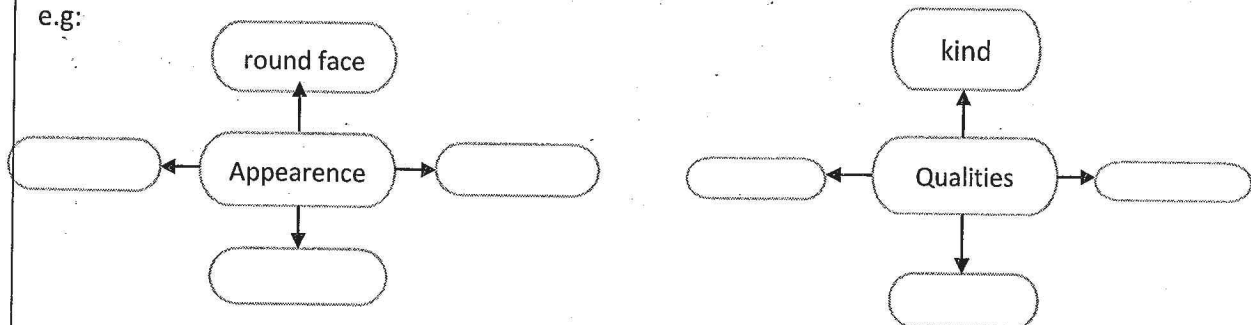
Task (9) Use question words on page 55 and complete the blanks. And read them about to the father or mother.

- I. _____ is a bottle of water? (50 rupees)
- II. _____ pen do you want, the black one or the blue one? (the blue one)
- III. _____ is my new umbrella? (behind the T.V.)
- IV. _____ broke this chair? (Sajith)
- V. _____ do you feel today? (much better)

Task (10) You meet a student of your age from Jaffna, in the provincial sportsmeet. Make 5 questions to be asked from him/her using question words you learnt. See page 55

Task (11) Study the table on page 56 and complete the concept maps as in the example.

e.g:



Task (12) Write 5 sentences about your best friend. Look at the page 57 for help.

Task (13) Look at the activity 16 on page 60. Put the letters of the pictures in the boxes from first to last. Sentences are in order.

- I. Colour the piece of cardboard in orange colour.
- II. Mark eyes, nose, mouth hair with a marker.
- III. Cut two eye circles.
- IV. Make two holes to tie a piece of elastic.
- V. Tie the elastic piece to hold the mask tight.
- VI. Finally wear it on the face. Oh, what a brave lion you are!

Task (14) Read the activity 19 on page 61 and fill in the blanks.

- I. _____ is the only planet with life and water.
- II. _____ give us oxygen and food.
- III. _____ can be seen in three forms liquid, ice and mist.
- IV. When I move fast, you call me the wind. (_____)
- V. _____ gives us light, heat and energy.

Task (15) Find facts from page 62 and do the task. The second half of the sentence is given. Choose the first half from the activity 19 and write.

- I. _____ helps us to cultivate land.
- II. _____ helps us to produce solar electricity.
- III. _____ helps us to get nice flowers.
- IV. _____ helps us to feel easy when it is sweating.
- V. _____ Helps us to make houses, to grow and to live.

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English Language

Grade 06

Worksheet 07

Task (01) Look at the letters in circles on page 64 (activity 2) and add the correct noun (without Y)

- I. _____ gives us water.
- II. _____ moves fast sometimes.
- III. _____ makes the world bright.
- IV. _____ supports the rain.

Task (02) Match A and B with a line.

A

B

It is going to rain.

wear a cap.

The sun is too much.

it is easy to work in the garden.

The wind is blowing fast.

bring an umbrella.

Oh! it is cloudy

move to a safety place.

Task (03) Study activity 5 on page 65 and fill in the blanks with on, in or at.

- I. Please come _____ the evening.
- II. It was cloudy _____ Saturday.
- III. Students go to the "Daham Pasala" _____ Sunday.
- IV. The last bus leaves _____ 8.30 p.m.
- V. We enjoy ourselves _____ April.
- VI. I was not at home _____ that time.

Task (04) Form five meaningful words using the spellings of the below word.

GRASSHOPPER

Task (05) Read the activity 06 text on page 65 and find answers.

- I. Write a name of an insect.
- II. Why did the ant go far away?
- III. Write two names of the seasons in the year, from the text.
- IV. What is the bad thing with grasshopper?
- V. What is the advice given by the story?

Task (06) Which character of the story you like most. Why? Write in 4 sentences.

Task (07) See activity 7 on page 66 and write about 5 things you have. Follow 2 examples.

e.g: I have a new bicycle.

I have two school bags.

Task (08) Read below text. Then write about your father.

My mother

My father

- I. This is my mother.
- II. Her name is Mallika.
- III. She is 42 years old.
- IV. She has two brothers and a sister.
- V. Her best hobby is growing flowers.

Task (09) Follow the activity 9 on page 67 and make 5 sentences. Take words from boxes as you need.

He She The elephants That little boy The parrot My parents	Has / Have	a / an	Long tails Sharp beak Three white shirts Two large paddy fields Old toy car Long hair
---	------------	--------	--

Task (10) Read the couples of sentences below.

e.g:

1. Harini has a colour box.
She doesn't have a drawing book.
2. The teachers have beautiful sarees.
They don't have gold necklaces.

Write 6 couples of meaningful sentences, in the same way.

Task (11) Look at activity 12 on page 69 and find answers.

- I. What is the topic of the poem?
- II. What is happening at this time?
- III. Which part makes the sound FLIP, FLOP – FLIP, FLOP?
- IV. What do you do with the sound PLIP, PLOP – PLIP, PLOP?
- V. Do you like the rain? Give two reasons.

Task (12) What are the things you can see at the rainy time? Write 5 things.

Task (13) Find suitable words from the word bubble on page 70 and complete the given sentences or part of the sentences.

- I. Grow _____ flowers.
- II. It is a _____ today. I feel very hot.
- III. The road is _____. Walk carefully.
- IV. We have a _____ garden, because we live in the city.
- V. There is a _____ mango tree behind the temple.

Task (14) What are the things you can do on a rainy day. Write 5 sentences.







Task (15) Write 5 small sentences about birds in our garden.

(Prepared by - Miss.M.L.M.Kalpani- Bandaranayake Girls National School—Ampara-0718893321)

Activity 01. : Read the role play and answer these questions. (P.71 -72)

1. How many characters are there in the role play?
2. What are their names?
3. Who are at the zoo?
4. With whom are they at the zoo?
5. What is the first block?
6. Who are in 3rd, 4th & 5th blocks?
7. Where are the monkeys?

Activity 02 : Write the missing words.

There were two  with a  They were hungry. They went everywhere to find a  All of a sudden,  saw a . She picked it in her beak and gave it to a hungry  They were happy.

Activity 03 : Underline the correct verb within the bracket to complete the sentences.

1. Parrots and pigeons (can fly / can't fly) high in the sky.
2. A baker (can bake / can't bake) bread and buns.
3. Passengers (can smoke / can't smoke) inside a bus.
4. We (can hunt / can't hunt) the animals in the national park.
5. Students (can take / can't take) their books and notes into the exam hall.

Activity 04 : Choose a verb from the list below and use with 'May' to make polite requests.

Come	have	use	read	see
------	------	-----	------	-----

1. I Your phone ? Yes, you may.
2. I this book please? Sure, you may.
3. I in ? Yes, please do. You're welcome.
4. I your passport? Here you are.
5. I a look around? Certainly, you may.

Activity 05 : How do you ask permission?

1. You are outside. You want to come into the class.
2. You want to drink some water.
3. You want to borrow your friend's pen.
4. You want to know the time.

Can I borrow your pen?
 May I drink some water?
 Can I know the time?
 Can I come to the classroom?

Activity 06 : Fill in the blanks with the adjectives opposite in meaning.

1. All sums are easy. They are not dirty
2. Winter is cold ;summer is careless
3. Orange is sweet and juicy ; lemon is sour and bitter
4. Rain water is clean and clear ; river water is and muddy. difficult
5. Christo is a careful driver ; Robin is Warm

Activity 07 : Use capital letters where necessary and re-write the paragraph correctly.

apsara has a very good friend. she lives in udugampola and her birthday is in may. she is the daughter of the english teacher in her class.

Activity 08 : Read the example and fill in the table with words given.

Win	pick	leak	lick	weak	hid	peck	hit	hip	wean	hill	fit	wick
Heap	seep	heed	sheep	sip	bid	heat	ship	feet	bead			

fit	feet

Activity 09 : Your aunt has sent you a gift for your birthday. Now write a letter thanking her for the gift.

Activity 10 : Read the following letter and fill in the blanks with **a, an, the**

Dear Salitha,

Last week we went on trip to Jaffna. It was interesting trip. We visited Nallur and Nagulaswaram temples and Nilaweri well. We swam in sea and played Sadugudu, Game similar to elle. I'll show you photos when I meet you.

With love , Ashen

Activity 11 : Write down 5 things you are planning to do next week.

Ex : I am going to visit my grandma.

Activity 12 : Re-arrange the following words to make meaningful questions.

- i) are / What / doing / you / ? -
- ii) she / picture / Is / drawing / a / ? -
- iii) brothers / your / Are /outside / playing / ? -
- iv) Are / hopscotch / the / children / playing / ? -
- v) he / doing / his / Is / homework / ? -

GRADE 6 - UNIT 09 - SUGAR OR SAND - (Page number 84 -99)

(Prepared by - Miss.M.L.M.Kalpani- Bandaranayake Girls National School–Ampara-0718893321)

Activity 01. : Read the story and answer the questions. (P.84 – 87)

1. How many characters are there in the story?
2. What are their names?
3. Who is Andare?
4. Where does the incident happen?
5. What is the title of the story?

Activity 02 : Read the following notice and complete the grid given below.

BOOK FAIR In Colombo On 26 th September 2021 At B M I C H From 9.00a.m. to 9.00p.m. Discounts : 20% - CDs 50% - Books (English) 10% - Books (other)			1.	Event	
			2.	Number of Days	
			3.	Venue	
			4.	Open for	12 hours
			5.	Discounts for CDs	
			6.	Discounts for Sinhala books	

Activity 03 : Underline the correct word within brackets. (P.91)

My sister is Fathima. (He / She / Her) is twelve years old. (He / She / Her) goes to Parakkrama Balika Maha Vidyalaya. (His / Her / Their) hobby is reading books. (He / We / You) are good friends. (I / She / We) love my sister very much.

Activity 04 : Select the suitable pronouns in the box and fill in the blanks.

1. Mala is a nurse. works in a hospital.
2. Raja is a student. goes to school by a three-wheeler.
3. My pet is a dog. has a bushy tail.
4. Rani and I are good friends. play together in the evenings.
5. Are a prefect? Yes, I am.

Activity 05 : Change the underline words to their plural forms.

This is my dog. He is very naughty. One day, my dog steals a bone from a shop. It runs away to find a safe place where it can chew the bone on the way. It comes to a bridge across a stream. It ran over the bridge.

Activity 06 : Write in shortened form.

1. I am - 2. He is - 3. She is - 4. We are - 5. You are -
6. can not - 7. Let us - 8. Does not - 9. That is - 10. Who is -

Activity 07 : Write the sentences with correct contractions.

1. I am going to the city this evening. -
2. They are playing football in the field. -
3. They have gone to the market.. -
4. You are very late for the class. -
5. We were busy when the visitors come. -

Activity 08 : Write the feminine gender of the following nouns.

1. Emperor 2. Bride 3. Boy 4. lion 5. Tiger

Activity 09 : Complete these analogies.

1. 'He' is to 'She' as 'Him' is to
2. 'Mr.' is to as 'man' is to 'woman'.
3. 'Male' is to 'Female' as is to 'wife'
4. 'Sir' is to as 'He' is to 'She'
5. 'Gentleman' is to 'Lady' as 'bridegroom' is to

Madam
Mrs.
Bride
Her
husband

Activity 10 : Look at the following pairs of words. Select the correct word that fill in the blanks.

1. i) The boy ate all the buns. ii) He ate them.
2. i) The father looked at Isuru. ii) Isuru received the price.
3. i) The train came late. ii) It approached the station.
4. i) The workman did his job well. ii) He did his job.
5. i) Romesh sang a song. ii) He sang it

Greedy – greedily	careful – carefully	slow – slowly
Proud – proudly	beautiful – beautifully	

Activity 11 : Use suitable 'Adverbs' to the following blanks.

- a) It rained yesterday.
- b) The principal advised us to use the books
- c) The boy crossed the road
- d) The sun shines
- e) He answered the questioned

Activity 12 : Write a short description on 'My Family'

GRADE 6 - UNIT 10 - WAS IT YESTERDAY - (Page number 100 -110)

(Prepared by - Miss.M.L.M.Kalpani- Bandaranayake Girls National School–Ampara-0718893321)

Activity 01. : Read the dialogue and answer the questions. (P.100)

1. How many characters are there in the dialogue?
2. What are their names?
3. What did grandmother give to Maheshwari?
4. What's the meaning of "Om"?
5. Where does Maheshwari's grandmother live?

Activity 02 : Write the past tense forms of these verbs.

1.clean 2.open 3.wash 4.want 5.jump 6.carry 7.cry 8.pay 9.stop 10.begin
11.catch 12.tell 13.throw 14.do 15.have 16.cut 17.learn 18.take 19.put 20.meet

Activity 03 : Fill the blanks with past tense verbs.

1. Jack up very early this morning. (wake)
2. Mary ill, so she stayed in bed. (feel)
3. My friend and I to the cinema last Saturday. (go)
4. I my breakfast at 6 o'clock this morning. (have)
5. She opened her purse and her money. (count)

Activity 04 : Underline all the past tense verbs in Sujee's diary and list down them in your writing book. (P.104)

Activity 05 : What did you do last weekend? Write 5 sentences.

Activity 06 : Say the past tense and negative past tense. Write them in your writing book.

1. listened - did not listen 2.drunk 3.bought 4. helped 5.slept 6. spoke

Activity 07 : Turn these sentences into negative.

1. I listened that English song. - I **did not listen** that English song.
2. I drank milk in the morning. -
3. My mother bought apples from the supermarket. -
4. My brother helped me in my homework. -
5. I slept well last night. -
6. I spoke English from my childhood. -

Activity 08 : Follow the example and construct questions from the above sentences.

1. I listened that English song. - **Did you listen** that English song?

Activity 09 : Write answers for the following questions. (A Day at the Circus - P.107)

1. Where did the writer go?
2. With whom did the writer go?
3. Was the circus interesting?
4. Who are the animals mentioned in the passage?
5. What did each animal perform?

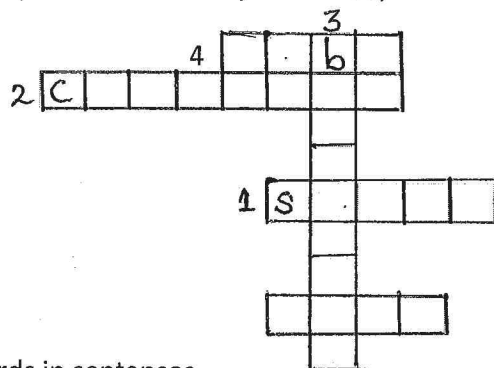
Activity 10 : Underline the correct word.

1. Ships (sail / sails) in the sea.
2. My cow has two (calfs / calves)
3. The book shop (is / are) open today.
4. (These / This) is my city.
5. Mother (buy / buys) vegetables from the fair.

Activity 11 : Describe the picture in 5 sentences. (Pupil's Book - Activity 10 - P.108)

Activity 12 : Solve the puzzle with relevant words.

- i. I am the verb meaning "to begin"
- ii. I am the plural of "child"
- iii. I am the adjective meaning "pretty"
- iv. I am the singular of "babies"
- v. I am the opposite of "interesting"



Activity 13 : Write down the following jumbled words in sentences.

- i. mouse / our / a / caught / cat - Our cat caught a mouse.
- ii. room / I / cleaned / our -
- iii. train / we / took / the / express -
- iv. balls / a / threw / juggler / colourful / many -
- v. tea / a / giant / came / gorilla / to -
- vi. 11.30p.m. / bus / left / the / last -

Activity 14 : Select the correct adjective for the blanks in the following sentences from the box.

muddy	interesting	dusty	deep	clear
-------	-------------	-------	------	-------

- i. The teacher asked me to bring some water.
- ii. The workers had to clean the furniture daily.
- iii. You have to cut a Well here.
- iv. Saman gave me a
- v. Your hand writing is

Activity 15 : Write a small paragraph on " A place you like to visit"

*name of the place

*where it is

*why you like to visit it

ZEO, Ampara
Ampara Education Zone.

M.R. Thilakarathne

English Language

Grade 06

Task sheet 11

Task (01) Read the Role Play on page 111 and notice the phrase "different kinds of trees". Write 5 sentences using the same pattern as in the example.

e.g: Different kinds of flowers.

Task (02) Imaging that you are in the home garden now. Write 5 things that you should not do there. Follow the example.

e.g: We should not pick flowers of fruit plants.

Task (03) Find single words to give the meaning of groups of words. See the example.

e.g: Animals, trees, waterfalls, birds, rocks and sky = nouns

- I. The things we consume to grow up healthy. =
- II. Something that is not small. =
- III. The meal we eat around 12.30 – 13.30 hours. =
- IV. The things we remove from houses, hotels and streets.=
- V. A place where no one is allowed to harm animals or cut trees. =

Task (04) Read the text about Pubudu and State **Yes** or **No** at the end of each sentence.(page 112)

- I. The boy is Pubudu Perera.
- II. He has three free time activities.
- III. He uses only chemicals to grow.
- IV. Pubudu's family is the only family of the area.
- V. Pubudu wants to by a book on the importance of the environment.

Task (05) Read the text about Raman on page 112 and arrange below jumbled words in meaningful sentences.

- I. six/in/I am/ grade
- II. a bicycle/father/me/bought/my
- III. normally/cycle/we/to Kovil
- IV. have/an art/want/exhibition/I/to
- V. will have/paintings /beautiful /the exhibition

Task (06) Write 5 things those 5 friends of yours like to do at the free time. Follow the example.

e.g: Sudesh likes to read story books.

Task (07) Put below sentences in to two columns correctly. Write the letters of the sentences.

- | | |
|---------------------------------------|-----------------------------------|
| a) Give us some useful things. | e) Not friendly with us. |
| b) Very common. | f) Sometimes attack us seriously. |
| c) We can't see very often. | g) Reacts to our commands. |
| d) Can touch and take here and there. | h) Try to hide from us. |

Wild animals	Domestic animals (we keep at home)

Task (08) Read at small descriptions below. Then watch it with the relevant animal by writing its name under the description.

elephant, rabbit, buffalo, snail, ratsnake

- I. This animal lives with us. It appears to be fierce. But it doesn't harm us. It helps us in farming.

- II. This is a long reptile. It is not poisonous. Catches rats, frogs and take into food.

- III. A pretty small one. Specially small children like this. We like to fondle it. Has a short tail and long ears.

- IV. This is the largest animal on the land. Some have a pair of long teeth called tusks. People train them to perform various work. It is beautifully dressed in the perahera.

- V. This is a useless creature. It destroys our crops. It has a shell around the body. It doesn't have arms or legs.

Task (09) Some people are very unkind of animals. They try to destroy or harm them. Write 5 things we should not do to animals. follow the example.

e.g: Setting fire to the jungle with animals in it.

Task (10) Write 5 names of harmful animals and 5 names of harmless animals.

Task (11) Read the "Animals and Their Young" part on page 117 and complete the sentences.

- I. The young one of the bee is _____.
- II. A caterpillar is grown up to a _____.
- III. Young ones of foxes and _____ are pups
- IV. Men have children. Dogs have _____.
- V. The _____ helps the people to cross deserts.

Task (12) Add following affixes correctly. (Refer to page 120 word forms)

un, ful, less, dis, ness

- I. He is a care _____ driver. He faces accidents many times.
- II. I like your kind _____. I love you mother.
- III. The hammer is a use _____ tool to the carpenter.
- IV. Why are you so _____ happy today. Is there any problem?
- V. Don't be _____ obedient to the teachers.

Task (13) How did your teachers help you in the CORONA vacation. Write 5 sentences.

Task (14) Write 5 happy things you experienced in the past period.

