GCE AL Examination, August 2012 (AL/2012/20/E-II) – Part A
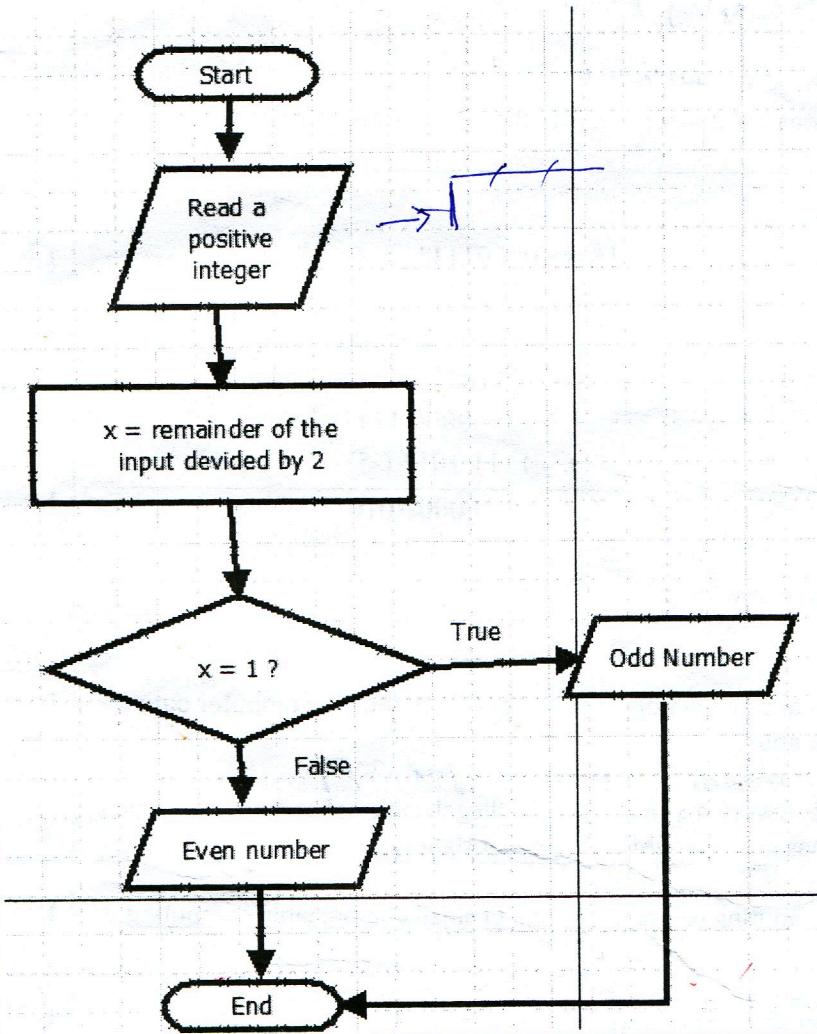
(Model Answers)

Q. No	Section	Model Answer	Marks Break-down	Total Marks
1	(a)			4
		Multiprogramming	2	
		Time sharing	2	
	(b) i	Round trip delay time (RTD)/(RTT) — ~~කෙනෙකුට~~ Explain ~~කර ඇති බව~~		1
	(b) ii	131.111.8.46		1
	(b) iii	Class B		1
	(b) iv	0%		1
	(C)			2
		Running	1	
		Swapped out and blocked	1	
2	(a)	A system is a group of <u>interrelated, interacting</u> resources forming a <u>common goal</u>. — specific task, call (Only for this year) Or		2
		A <u>purposeful collection</u> of <u>inter related components</u> <u>working together</u> to <u>achieve common objective</u>		
	(b)			2
		Resource	1	
		Interrelated		
		Interacting		
		(All three with at least 2 resources)		
		Common goal — communication/call	1	
	(c)			2
		Open	1	
		Justification	1	
		Interacts with the outside world		
	(d) i			2
		Functional	1	
		~~Discussion~~ Discribe. It is a service	1	

Q. No	Section	Model Answer	Marks Break-down	Total Marks
	(d) ii		•	2
		Non functional	1	
		~~Discussion~~ *Limitation or costain*	1	
3	(a) i	If the remainder of the division of the number by 2 is 1, then the number is odd, otherwise even		1
	(a) ii			2

I mark for process & discresion in ◇ box only for this year.

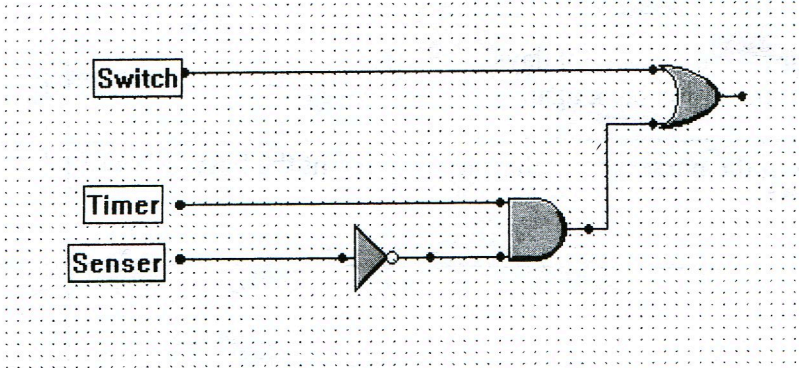If the above method is acceptable and the flowchart implements it give 2 marks.

GCE AL Examination, August 2012 (AL/2012/20/E-II) – Part A

(Model Answers)

Q. No	Section	Model Answer	Marks Break-down	Total Marks

	(a) iii	If the pseudo code represents the flowchart, give 2 marks.
		
		Start/Begin
		      Read a positive integer
		      Divide the number by 2 and get the remainder
		      If the remainder equals 1
		      Then number is odd → Display 'odd
		      Else number is even
		Stop/End → Display Even
		
		   with or without end if.
		Note: it does not matter whether the flowchart is correct.
				2

	(b)	$$15 => 00001111$$ $$5 => 00000101$$ $$-5 => 11111010 + 00000001$$ $$=> 11111011$$ $$0000\ 1111\ (15)$$ $$+\quad 1111\ 1011\ (-5)$$ $$\overline{\qquad\qquad\qquad}$$ $$0000\ 1010$$ Ignore the carry	1 1 1 1 1	5
4	(a)	Privacy means <u>protection of personal</u> information in computer data bank from <u>abuse.</u> me any meaning of inti inligal copy. Piracy of software means making of <u>illegal copies</u> of software on which the user has no copyright or any other right .	1 1	2
	(b)	Mobile computing refers to the <u>use of small and portable computing devices</u> in <u>wireless enabled networks</u> that provide <u>wireless connections</u> to a central main server.	1 1 1	3

Q. No	Section	Model Answer	Marks Break-down	Total Marks
	(c) i	Video conferencing		2
	(c) ii	Network . *devices*	1	3
		Any Audio/Video devices	1	
		Computer/Servers	1	

Q. No	Section	Model Answer	Marks Break-down	Total Marks
1	(a) i			2
		Suitable System such as payroll system	1	
		Difference – Process, data(input), information(output)	1	
		Note:		
		Data ⟶ [Process] ⟶ Information		
		Any expression represents this idea (explanation or diagram)		
	(a) ii			3
		1. in-Accuracy	1	
		2. In-Efficiency	1	
		3. Data duplication	1	
		4. Need for large Physical space	1	
		Any three from above or any other acceptable reason.		
		Note: Additional marks should not be given for the duplicate meanings. Ex. In-Efficiency and slowness in searching should be treated the same.		
	(a) iii			3
		(1) Hardware	1	
		Any physical (tangible) objects in the computer.		
		(2) Software	1	
		Instruction given to the computer.		
		(3) Firmware	1	
		Program required for booting up a computer.		

Q. No	Section	Model Answer	Marks Break-down	Total Marks
1	(b) i			3
	(b) ii			2

Manual/Switch (A)	Timer (B)	Sensor (C)	Not C	B and (Not C)	A or (B and (Not C))
1	1	1	0	0	1
1	1	0	1	1	1
1	0	1	0	0	1
1	0	0	1	0	1
0	1	1	0	0	0
0	1	0	1	1	1
0	0	1	0	0	0
0	0	0	1	0	0

Q. No	Section	Model Answer	Marks Break-down	Total Marks
	(b) iii	$D = A + (B \cdot \bar{C})$ $A + B \cdot \bar{C}$		2
2	(a)	The paragraph tag inserts a blank line	1	2
		but the break tag does not insert a blank line	1	

Q. No	Section	Model Answer	Marks Break-down	Total Marks
	(b)			3
		Our evergreen school days will not come back again .... From the nursery to high school we learnt the best	1 1 1	
	(c)			10

```
<html>
<head>
<title> AgriSL </title>

</head>
<body>
<h1> Agriculture in Sri Lanka </h1>
<img src="agriSL.jpg" ALT="Agri SL" />     ← Not essential.

 <p>Sri Lanka is an agricultural country.  Agriculture is one of the
   main sectors of the Sri Lankan economy.</p>
<p>The main plantation crops are</p>
<ul>
       <li> tea</li>
       <li> rubber</li>
       <li> coconut </li>
</ul>
<p>Links to agricultural firms</p>
<a href = "http://www.jayagrotec.com">Jay Agro Technologies</a>
<br />   — with or without
<a href = "http://www.lkagrisys.com">Lanka Agri Systems Pvt Ltd.</a>
<br/>
 </body>
 </html>
```

Marks breakdown for (c): 1, 1, 2, 1, 2, 1, 1, 1

html, head, body.

Q. No	Section	Model Answer	Marks Break-down	Total Marks
3	(a) i	2^{16} = 8, 192 Bytes = 8 KB		1
	(a) ii	0 to (2^{16} -1)		1
	(a) iii	8x8/4 = 16 4 bits are sufficient	1 1	2
3	(b) i	 (Each IP address – 1 mark , Gateway – 1 mark)		5
	(c)	i. firewall A firewall is a computing devices that enforces a set of rules to prevent unauthorized access to an internal network while allowing legitimate communications to pass. ii. proxy server A proxy server is a computer system or an application that acts as an intermediary for requests from clients seeking resources from other servers. iii. honey pots A honeypot is a trap set to detect, deflect or counteract attempts at unauthorized use of information systems.	2 2 2	6

Q. No	Section	Model Answer	Marks Break-down	Total Marks
4	(a)	Relationship "Obtain Marks for"		2
	(b)			4
		Class – Has – Student : One-to-many	1	
		One class has many student while one student belongs to a class		
			1	
		Student -- has – Desk: One-to-one	1	
		A student has a desk while one desk is for a single student		
		House –has—Student: One-to-many	1	
		A student should belong to a house while one or more student belong to the same house		
		Student—Obtains Marks for –Subject : Many-to-many	1	
		A student sit for multiple subjects and for a single subject is being taken by one or more students		
	(c)	Tables or relations with following information		6
		Desk(DeskID)	1	
		House(HouseID, Name)	1	
		Class(ClassID)	1	
		Student(StudentID, NIC, Name)	1	
		Subject(SubjectID, Title)	1	
		Marks(StudentID, SubjectID, Marks)	1	
		Note: table 'Marks' and attribute 'Marks' can have any meaningful name *Not draw table subtam 2 Marks*		
	(d)	Desk – DeskID		1
		House-HouseID		
		Class-ClassID		
		Student – StudentID		
		Subject – SubjectID		
		Marks – StudentID+SubjectID		
		One of the above		
		Note: table 'Marks' can have any meaningful name		

Q. No	Section	Model Answer	Marks Break-down	Total Marks
	(e)	select Marks from Marks where StudentID='ST001' and SubjectID='AL001' Note: table 'Marks' and attribute 'Marks" can have any meaningful name	1+1	2
5	(a)	**Variable Name Data Type** datasummary Dictionary datakeys List Note –	1 1	2
	(b)	# example.py Note - 1) What is essential is the comment symbol **#** followed by the program name **example.py.** 2) The comment character **#** can start at any position in the line. 3) Character spaces in between these two parts have no effect. 4) In addition to these two parts any other words may have being included anywhere in the comment line for elaboration, but will not get any additional marks.		2
	(c)	**Open a file** named **'input.txt'** to **read data and return a corresponding stream.** Opean a file named 'input.txt' for reading. **Return** a file stream(file object …..) Note -	1 1	2

Q. No	Section	Model Answer	Marks Break-down	Total Marks
	(d)	readdata() :		6
		• Read the data from the input file named 'input.txt'. • Update the tally of numbers in the **datasummary** dictionary together with the number. • Gather the **distinct** values in the input file in the **datakey** list.	2	
		printdata() :		
		• Write the data in the **datasummary** dictionary to the file named 'output.txt' • In the order of data in the **datakey** list	1 1	
		processdata() :		
		• **sort** the symbols in the datakey list • in the **ascending** order.	1 1	
		Note –		
	(e)			3
		a-3 b-2 d-2 n-2 x-1 Note :- 1)Characters should be in **alphabetic order**. 2)The numbers should represent the tally of characters- **at least three values must be correct.** 3)Character and the tally should be separated by the character –		

Q. No	Section	Model Answer	Marks Break-down	Total Marks
6	(a)	Does not need to visit the book shop physically Payments could be carried out on-line *24 hours*	3 3	6
	(b)	1. Does not have the facility to look at the book before it is selected 2. Needs to follow up to ensure the overall process has been completed 3. In-Secure payment mode 4. Needs credit card 5. Computer literacy **One of the above or any acceptable reason**		4
	(c)	1. By making e-books available on-line 2. By introducing a system to acknowledge each transaction 3. secure website with secure protocols 4. any acceptable alternative payment mechanism 5. Use help facility **One of the above related to the answer given in (b) or any acceptable method**		5

GCE AL Examination, August 2012 (AL/2012/20/E-II) – MCQs

(Model Answers)

Question Number	Answer	Question Number	Answer	Question Number	Answer	Question Number	Answer	Question Number	Answer
1	4	11	5	21	5	31	3	41	2
2	1	12	2	22	5	32	4	42	3
3	3	13	2	23	3	33	1	43	5
4	2	14	1	24	3	34	2	44	3
5	1	15	2	25	5	35	5	45	3
6	2	16	2	26	1	36	1	46	4
7	4	17	4	27	3/2	37	4	47	3
8	2	18	3	28	3	38	4	48	2
9	4	19	2	29	1	39	2	49	1
10	1	20	4	30	2	40	1	50	2