"Way Forward" Study Pack - English Grade Four First Term-2021



EDUCATION DEVELOPMENT SECTION
PROVINCIAL DEPARTMENT OF EDUCATION-WESTERN PROVINCE

Introduction

The intention of preparing this material is to facilitate teachers to complete the expected units to be covered in the first term. The content of the material is relevant to this grade and the main focus has been given to reading, writing, vocabulary and grammar. After completing each unit of the text book teacher can use the content as extended activities.

Due to Covid-19 pandemic learning has been shifted from classroom to home. Therefore it is a quite challenging task to the teachers to cover the syllabus in distant mode, specially for primary students. Thus this book will help teachers to use as a supplementary material in teaching using distant modes. Further , this book can be used as a self-study material for the students who do not have facilities to access e-learning.

Please note that the suggested activities included in this material can be adapted according to the standards of the students.

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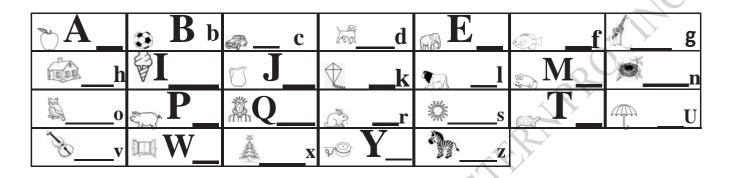
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Unit - 1 - My family and friends

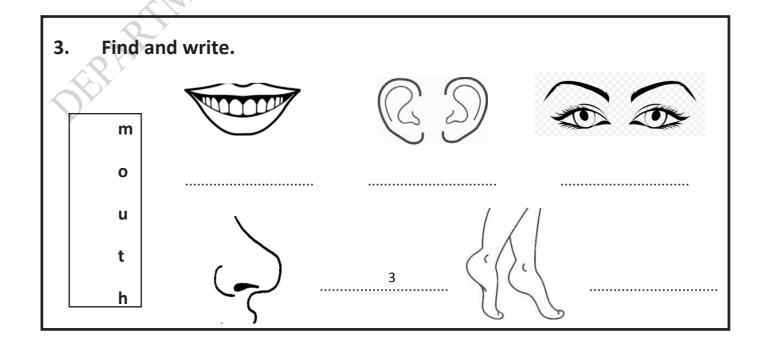
1. Write the missingletters.

Where do you live?

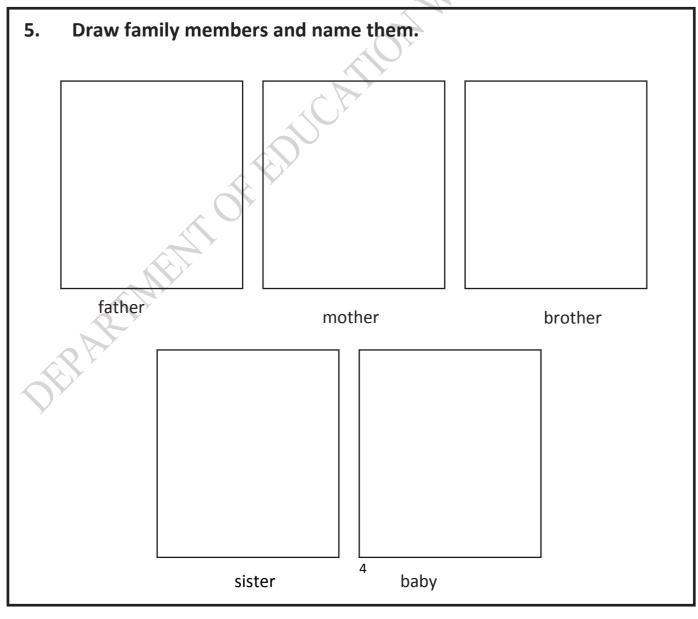


2. Read and match How are you? I'm Sumudu I'm fine How old are you? I live in Piliyandala In which grade are you? I'm nine years old

I'm in grade four



4.	Write about yourself	
1.	My name is	
2.	I am years old	
3.	I live in	
4.	I am in grade	
5.	There aremembers in my family	R
		You
5.	Draw family members and name them.	



6. Read and write

heat / tin

pick / hope

peak / not

hop / note

hit / teen

short vowel sounds	long vowel sounds
	207
	RF

7. Read and complete

1. I with my eyes

2. I..... with my ears

3. I..... with my nose

4. I.....with my mouth

5. I..... with my hands

hear

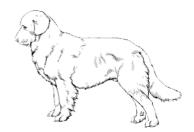
feel

sniff

see

speak

8.. Read, find and write



- 1. Chandi is a
- 2. It has a bushy
- 3. It can..... fast

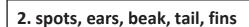


- 1. Tiny is a
- 2. It has orange
- 3. It can

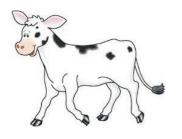


- 2. It has two long
- 3. It can





3. hop, fly, run, swim, run



- 1. Bindu is a
- 2. It has black
- 3. It can



- 1. Micky is a
- 2. It has a red
- 3. It can



Unit -2 Our beautiful garden

1. Match the word with the picture

- 1. butterfly
- 2. pond
- 3. compost bin
- 4. ekel broom
- 5. spade
- 6. watering can
- 7. birdbath
- 8. hoe
- 9. garden fork
- 10.Shovel















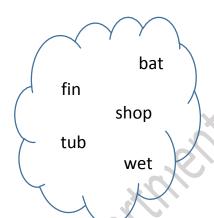




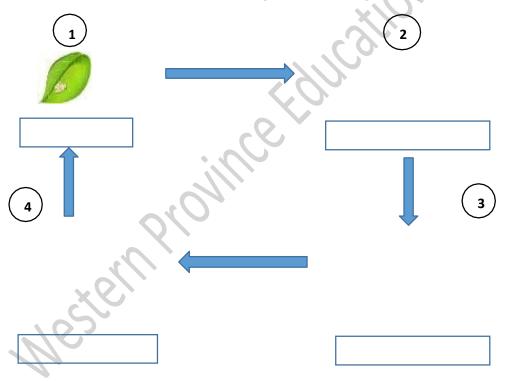


2. Find and write

- 1. cat, rat,pat,
- 2. bin, pin,thin, _____
- 3. hop, mop,top,_____
- 4. cub, rub, dub, _____
- 5. pet, jet,net, _____



3. Draw and label the life cycle of thebutterfly



(caterpillar, eggs, butterfly,cocoon)

4. Select andwrite.

 Imy garden clean and beauti 	ful.
---	------

- 2. I the garden everyday.
- 3. I______flower beds and vegetable beds.
- 4. I_____the plants in the evening.
- 5. I leaves.
- 6. I_____garbage into the bin.
- 7. I_____the garden.
- 8. I_____the bird bathregularly.
- 9. I_____the plants with compost.
- 10. I_____my garden from destructive animals.

(sweep, make, water, clean, manure, protect, pick, weed, dump, keep)

5. Fill in the blanks

How to make a fish tank

- 1.a paperplate.
- 2.it with blue.
- 3.sand at the bottom.
- 4.three fish and long leaves on the whitepaper.
- 5.them on the paper plate.

(Cut and paste / Take / Colour / Draw and colour / Paste)

6.	Read	and	put num	bers	inord	er.
0.	A TO LA	- CALL			A A V A V	

- 1. The eggs become caterpillars.
- 2. The cocoon breaks.
- 3. The caterpillar eats leaf and grows big.
- 4. Butterfly lays eggs.
- 5. A beautiful butterfly comes out.
- 6. It makes a cocoon.

7. Write sentences describing thispicture.



1.	This	İS	mv	gard	den.
			,	ρ∽.,	~~

- 2. There is a _____in my garden.
- 3. There are _____in my garden.
- 4. There_____
- 5. There_____
- 6. There_____

Unit – 3 Places around me -

1. Match andwrite











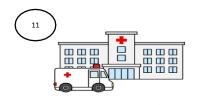














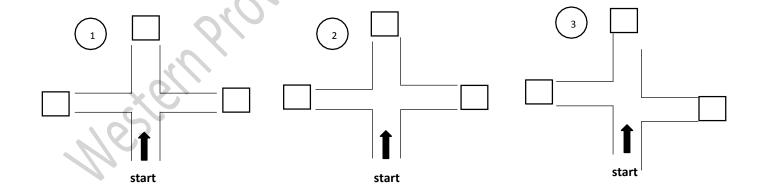
- 1) library
- 4) temple
- 7) postoffice
- 10) busstop

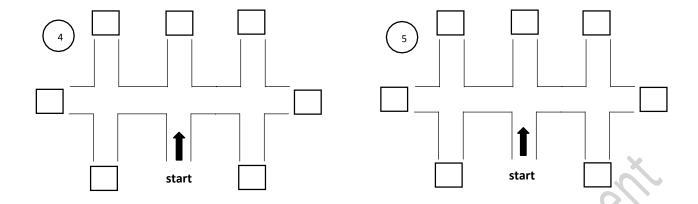
- 2) mosque
- 5) church
- 8) hospital
- 11) bookshop

- 3) railwaystation
- 6) kovil
- 9) airport
- 12) car park

2. Read, follow the instructions anddraw

- 1. Go straight on → Turn right → go straight on → draw a flower in thebox
- 2. Go straight on turn left go straight on draw a tree in the box
- **3.** Go straight on don't turn left or right go straight ondraw a star in thebox
- **4.** Go straight on → turn right → go straight on → turn right again → go straighton → draw a triangle in thebox
- **5.** Go straight on ——turn left ——go straight on ——turn right ——go straight on ——draw a circle in thebox





3. Read and write answers.

Kamal and his family are going to Galle. They are at the Fort railway station. They are hearing an announcement.

Attention please!

The express train on platform three leaves Fort for Matara at 6.30 a.m It stops at Moratuwa ,Kalutara ,Ambalangoda , Galle and Weligama.

1.	Where is Kamal's family going?	
2.	Where are they now?	
3.	What is the platform number?	
4.	What time does the train leave?	
5.	Where does the train stop?	

4. Match

Senuri goes to the post-office to borrow a book.
 Sonia goes to the library to post a letter.
 Navaz goes to the hospital to buy some books.
 Kumar goes to the bookshop to catch a train.
 Dasun goes to the railway station to see a doctor.

5. Re-arrange and write the correctsentence.

1. land / airport / the / Aeroplanes / in .

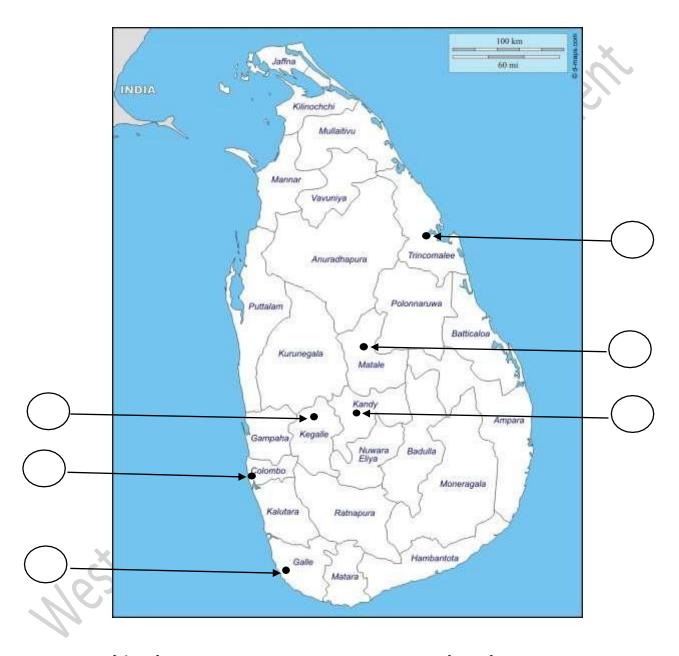
2. go / the / I / playground / weekends / at /to

3. is / church / There /a / village / in /my

4.to / like / I / visit / Botanical Garden / Peradeniya /the

5. are / elephants / There / many / elephant orphanage / in/the

6. Mark the places. Put the correct number in thecircle.



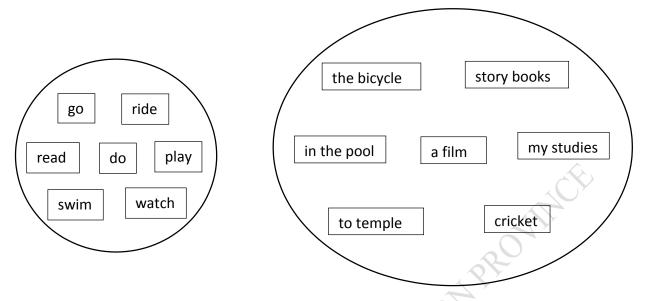
1. Dehiwala Zoo.

4. Natural Harbour.

2. Unawatuna Beach.

- 5. Peradeniya Botanical Garden.
- 3. Pinnawala Elephant Orphanage 6. Wasgamuwa National Park

7. What do you do? Make sentences.



- 1. On Monday I_______.
- 2. On Tuesday I
- 3. I_____on Wednesday.
- 4. I______ onThursday.
- 5. I_____ onFriday.
- 6. On Saturday I_______.
- 7. I______on Sunday.