

# **CIVIC EDUCATION**

## **SELF-STUDY BOOK**

**GRADE  
06**

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**01**

**Our School**

**02**

**The region  
we live in**

**03**

**A Good  
Citizen**

**01. Write 03 functions of the School?**

- ❖ Moulding us into good citizens
- ❖ possessing intelligence, quality and merit.

**02. Give 04 Several sources that help to find information about “ History of your School”?**

- ❖ Plaques placed at various locations in the school
- ❖ Old documents, pictures, and photographs in the city or village library
- ❖ Retired principals and teachers
- ❖ Documents maintained in the school (log-books, student admission registers, mark books, census reports)
- ❖ Chiefs of places of religious worship
- ❖ Past students

**03. What you mean by “ History of the school”?**

- ❖ What is meant by the history of a school is the study of its development from the day it was started up to the present day.

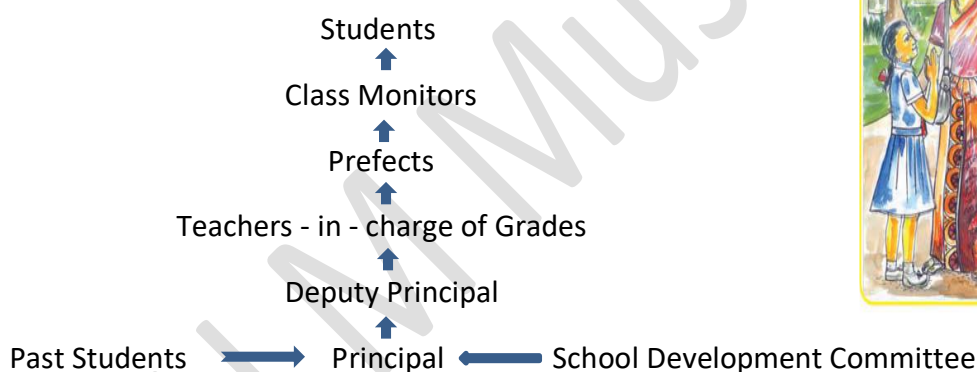
**04. Mention the rough plan of a school organizational structure?**

Fig 1.1

**05. List out the different roles of the school administrative structure?**

- ❖ Non - Academic Staff
- ❖ Teachers
- ❖ Prefects
- ❖ Principal
- ❖ Deputy / Assistant Principal Sectional Head

**06. State 04 duties and responsibilities of the principal in school?**

- ❖ Implementation of the curriculum and its development.
- ❖ Supervision of teaching.
- ❖ Evaluation of teachers.
- ❖ Supervision of students' evaluation and discipline



**07. State 04 duties and responsibilities of Deputy Principal?**

- ❖ Day-to-day management of school
- ❖ Observing student's discipline
- ❖ Participating in work group activities
- ❖ Promote effective teaching learning practices across the school

**08. Write 04 role of the class teacher?**

- ❖ Classroom management
- ❖ Maintaining discipline
- ❖ Appointing monitors
- ❖ Maintaining register and record book



**09. Mention 04 duties and responsibilities of the teacher?**

- ❖ Inculcating discipline and decorum
- ❖ Provide proper guidance to students for character development.
- ❖ Co - operation with all members of the school society and functioning with commitment.
- ❖ Development of knowledge, attitudes and skills relevant to the subject
- ❖ Treating all students equally.
- ❖ involving students in good acts and introducing them to society.

**10. Mention 04 duties of the Non-academic staff in the school?**

- ❖ Assisting in the maintenance of cleanliness and beauty of the school garden.
- ❖ Assisting security activities.
- ❖ Maintaining goodwill with students
- ❖ Assisting the principal and the staff to implement school activities.

**11. Write 04 duties of the students?**

- ❖ Attending school daily.
- ❖ Diligent involvement in studies.
- ❖ Respecting the principal and the staff.
- ❖ Co-operating and maintaining cordial relations with other students of the school

**12. Write 04 various organizations in the structure of your school?**

- ❖ School Development Committee
- ❖ Sports Committee
- ❖ Welfare Committee
- ❖ Board of Prefects

**13. Give 03 functions performed by other various organizations within the structure of the school?**

- ❖ Respecting the rules and regulations of school
- ❖ Developing the standard of school
- ❖ Considering in student's education



**14. Write 04 good qualities that you possess?**

- ❖ Respect others
- ❖ Kind
- ❖ Truthful
- ❖ Honest
- ❖ Happy

**15. Who is the Father of free education of Sri Lanka?**

- ❖ Dr. C.W.W. Kannangara

**16. When he has introduced the free education?**

- ❖ 1945



**17. Give 04 methodologies that can be utilized for the development of the abilities and talents that Individual possesses?**

- ❖ One's own life experience
- ❖ Life experiences others possess
- ❖ From within the family or through social groups one represents
- ❖ By participating oneself with various training programs implemented in society.
- ❖ Newspapers

**18. Mention 04 weaknesses faced by the students?**

- ❖ Lying
- ❖ Impatience
- ❖ Quick temper
- ❖ Selfishness
- ❖ Creating nicknames

**19. Give 04 actions to be taken to minimize one's weaknesses?**

- ❖ Identification of own weaknesses
- ❖ Be humble enough to accept one's weaknesses when others point them out to you.
- ❖ Determine to minimize one's weaknesses as much as possible.
- ❖ Take action to see that the identified weaknesses do not re-occur again

**20. Write 04 challenges that you face in your life?**

- ❖ economic difficulties,
- ❖ failure of others to respect your identity,
- ❖ failure to get leadership,
- ❖ failure of others to accept you, pressure from rebellious students etc.



**21. Who is the founder of “ the State Osusala”?**

- ❖ Senaka Bibile,

**22. State 04 opportunities provided by the school for the development of the students?**

- ❖ Involvement in a Shramadhane campaign
- ❖ Involvement in classroom learning
- ❖ Engaging in free activities under teacher guidance
- ❖ A felicitation ceremony for teachers

**23. Give 04 actions that can be taken to achieve goal by the students?**

- ❖ Read supplementary books related to subjects.
- ❖ Watch educational programme.
- ❖ Proper use of textbooks.
- ❖ Exchange knowledge and experience



**24. Write 04 advantages derived through planning and organizations?**

- ❖ Reduce mental stress
- ❖ Develop self confidence
- ❖ Ensure happiness
- ❖ Facilitate task
- ❖ Save time

**25. Give 04 characteristic of a student who is systematic and those of the student who is unsystematic?**

- ❖ **Systematic**
- ❖ Works systematically
- ❖ Makes maximum use of time
- ❖ Achieves one's goals, Free from mental stress
- ❖ **Unsystematic**
- ❖ Neglects essential steps
- ❖ Habitually late
- ❖ Possibilities for regret
- ❖ Works under mental stress

**26. Give 04 points preparing a proper plan that can be carried out in order to keep the classroom tidy and orderly?**

- ❖ Survey of the material available for use in the classroom.
- ❖ Identify and make a list of shortages.
- ❖ Collect suggestions to maintain proper cleanliness and order.
- ❖ Prioritize suggestions



## **School Culture**

**27. What are the 04 things that represent the School culture?**

- ❖ The rules and regulations, traditions, customs and emblem

**28. Write 04 reasons for the need of rules and regulations to a school?**

- ❖ To build a good learning environment in the school.
- ❖ To administer the school systematically.
- ❖ To make disciplined students.
- ❖ To safeguard the rights of the school community properly

**29. Mention 03 importance of giving awareness about rules and regulation in the school?**

- ❖ To follow the rules and regulations properly
- ❖ To safeguard the other's rights
- ❖ To enjoy the rights



**30. Give 04 rules and regulations of the school regarding students?**

- ❖ Attend school regularly.
- ❖ Arrive at school in time.
- ❖ Dress in the school uniform.
- ❖ Stay in school during school hours

**31. State 04 importance of safeguarding traditions?**

- ❖ Building discipline in students.
- ❖ Producing a group endowed with self-respect.
- ❖ Safeguarding the identity of the school.
- ❖ Handing them over to the future generation of students



**32. Write 05 emblems representing the identity of the school?**

- ❖ Motto
- ❖ School Crest
- ❖ School Flag
- ❖ School Anthem
- ❖ School Uniform

**33. Write 04 situations where the crust is used?**

- ❖ School uniform
- ❖ Stationery of the school
- ❖ Books and publications of the school
- ❖ To imply the ownership of the school



**34. Give 04 situations when the school flag is used?**

- ❖ At the morning assembly of the school.
- ❖ At the inter-house sports meet.
- ❖ At other functions held in the school.

**35. Write 03 ways to posture when the school flag is hoisted/raised?**

- ❖ One should face the flag standing at attention.
- ❖ Raise the school flag with dignity.
- ❖ Everybody should join in singing the school anthem



**36. Give 03 mission of the school anthem?**

- ❖ Generate views in the minds of students regarding the service rendered to the nation by the school.
- ❖ Develop respect, pride and love for the school.
- ❖ Depict the identity of the school

**37. Write 03 situations where the school anthem is sung?**

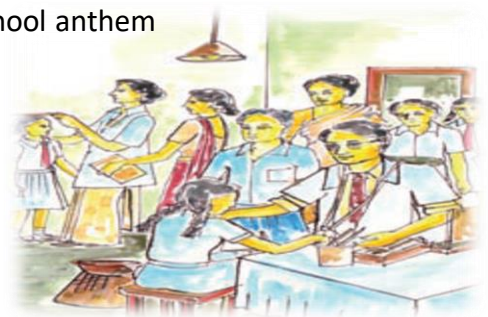
- ❖ Commencement of school.
- ❖ On special functions of the school.
- ❖ At inter-house sports meets

**38. Mention 03 ways and the posture to sing the school anthem?**

- ❖ Singing the school anthem to the tune.
- ❖ Singing the school anthem in a manner to show pride and respect.
- ❖ Standing at attention.
- ❖ Not to be involved in any other task when singing the school anthem

**39. Give 05 rights as a member of or as a student of School?**

- ❖ The right to education.
- ❖ The right for the development of one's talents.
- ❖ The right to security.
- ❖ The right to equality.
- ❖ The right to express one's ideas



**40. Give 04 facilities that safeguard your rights and for the development of your abilities from the Government?**

- ❖ Provision of free education.
- ❖ Provision of free school textbooks.
- ❖ Provision of free uniform material.
- ❖ Provision of laboratory facilities

**41. Write 04 duties and responsibilities in this manner further confirmation of your rights?**

- ❖ involved in your educational activities,
- ❖ being disciplined,
- ❖ being law-abiding,
- ❖ working on par with other students, are your duties.

**42. Give 04 duties of students implemented to your teachers?**

- ❖ Involvement in your studies with commitment.
- ❖ Helping and supporting when and where necessary.
- ❖ Accepting the advice and instructions of your teachers and acting accordingly.
- ❖ Behaving decently



**43. Write 04 duties and responsibilities of teachers by their students to maintain teacher-pupil relation?**

- ❖ Giving advice
- ❖ Giving protection
- ❖ Dedicating their self to educate students
- ❖ Providing good citizen to society

**44. Give 04 responsibilities of students by their peers in school?**

- ❖ Co - operation,
- ❖ equal consideration for the others,
- ❖ engaging in good deeds, helping in need, caring for the younger students and maintaining
- ❖ good behavior as a model for them are your main responsibilities.

**45. List out the various relationship that exist between the school and society?**

- ❖ Parents
- ❖ Past students
- ❖ Well-wishers
- ❖ Clergy



**46. Give 04 services rendered by the school to society?**

- ❖ Producing good citizens
- ❖ Improving literacy of the public
- ❖ Training of future leaders
- ❖ Providing education to children and guiding them to lead a good life

**47. Write 04 messages conveyed to the neighboring community by the school?**

- ❖ Importance of sending children to school
- ❖ Learning to observe health habits
- ❖ Observing good habits
- ❖ Importance of proper nutrition

**48. Give 04 services rendered by the society to school?**

- ❖ Assisting in the development activities of the school.
- ❖ Safeguarding the property of the school.
- ❖ Getting the services provided by the neighboring organizations
- ❖ Participating in the various festivals of the school.



**49. Give 04 goals of working to the development of the school as a internal staff?**

- ❖ Provide a good education to all
- ❖ Inculcate the positive feeling of "School is ours" among the students, teachers, principal and the community.
- ❖ Optimum use of resources.
- ❖ Identify the particular needs of every student.
- ❖ Ensure flexibility of the activities of the school

**50. Write 02 institutions provided services for the development of the school?**

- ❖ School Development Committee
- ❖ Past student's society and well-wishers

**51. Who are the representatives of the School Development Committee?**

- ❖ This committee comprises, the representatives of past students, parents, academic staff and a representative of the zonal education office.

**52. Who is the presiding member of the School Development Committee?**

- ❖ The principal is the presiding member of the committee

**53. What is the objective of the School Development Committee?**

- ❖ The objective of this committee is to develop the school through receiving and using necessary resources. This provides opportunities to build up relationships between the school and the community and share the experience among all

**54. Write 04 advantages that given by the past student's society and well-wishers to the school?**

- ❖ Obtaining school buildings and equipment,
- ❖ provision of mid-day meals for students,
- ❖ advisory services,
- ❖ obtaining support for festivals held in the school etc. As such,

**55. Give 04 advantages that rendered by maintaining relations with representatives of the public to the School?**

- ❖ Getting money for school development
- ❖ Ground facilities
- ❖ Donate buildings
- ❖ Donating Equipment, computes etc.



**56. What you mean by the term " Child friendly school"?**

- ❖ The schools which have safe and clean environment and sanitary facilities are considered as the child-friendly school. There, everyone respects each other's rights. Everyone receives equal respect despite their economic problems, disabilities, diseases, race and religion. Such schools that safeguard children's basic rights can be identified as the child-friendly schools.

**57. Mention 04 features of child friendly school?**

- ❖ Provided with water and other sanitary facilities
- ❖ Have a safe learning environment
- ❖ Have a pleasant class room environment
- ❖ Have a student-centered learning and teaching system

**❖ How the community is harnessed for the activities of the school**

01. Utilization of physical resources that can be obtained from the community for the development of the school.

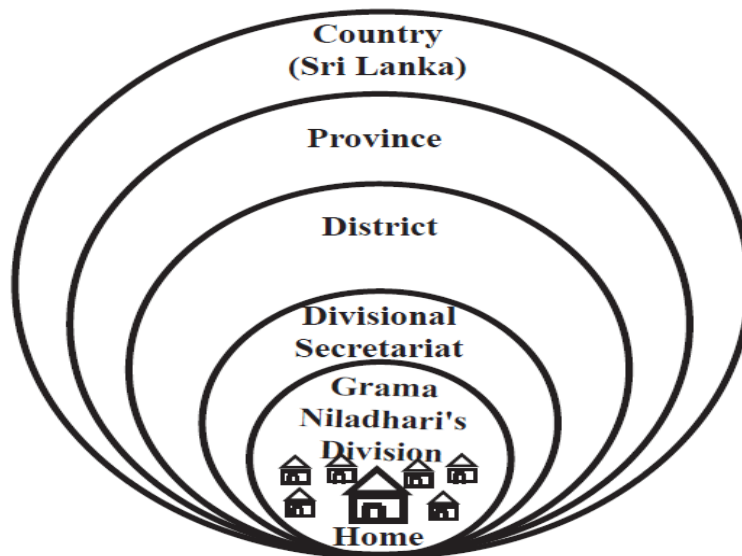
02. Obtaining the services of various resource persons endowed with knowledge and skills

For the next development of the school.

- ❖ **For the school - community relations to continue well, the school should remain open to society. For example,**
- ❖ Use of the assembly hall of the school, grounds buildings for community services.
- ❖ To conduct health camps.
- ❖ Education of the community regarding contemporary health, social and environmental problems through educational campaigns



01. Draw the diagram of Administrative units of Sri Lanka?



02. What is the smallest administrative unit of our country?

- ❖ Grama Niladhari's division.

03. Who is the officer in charge of the Grama niladhari division?

- ❖ Grama Niladhari.

04. What is the main function of Grama niladhari?

- ❖ He functions as the officer maintaining liaison between the people of the village and information.

05. How many Grama niladhari divisions are in Sri Lanka?

- ❖ 14022

06. What you meant by Divisional secretariat?

- ❖ The administrative unit developed by joining several Grama Niladhari's divisions is the Divisional Secretariat

07. Who is the head of the Divisional secretariat?

- ❖ Divisional Secretary.



**08. How many Divisional secretariats are in Sri Lanka?**

❖ 331

**09. What you meant by district?**

❖ The administrative unit developed by combining several Divisional Secretariat Divisions is called a District

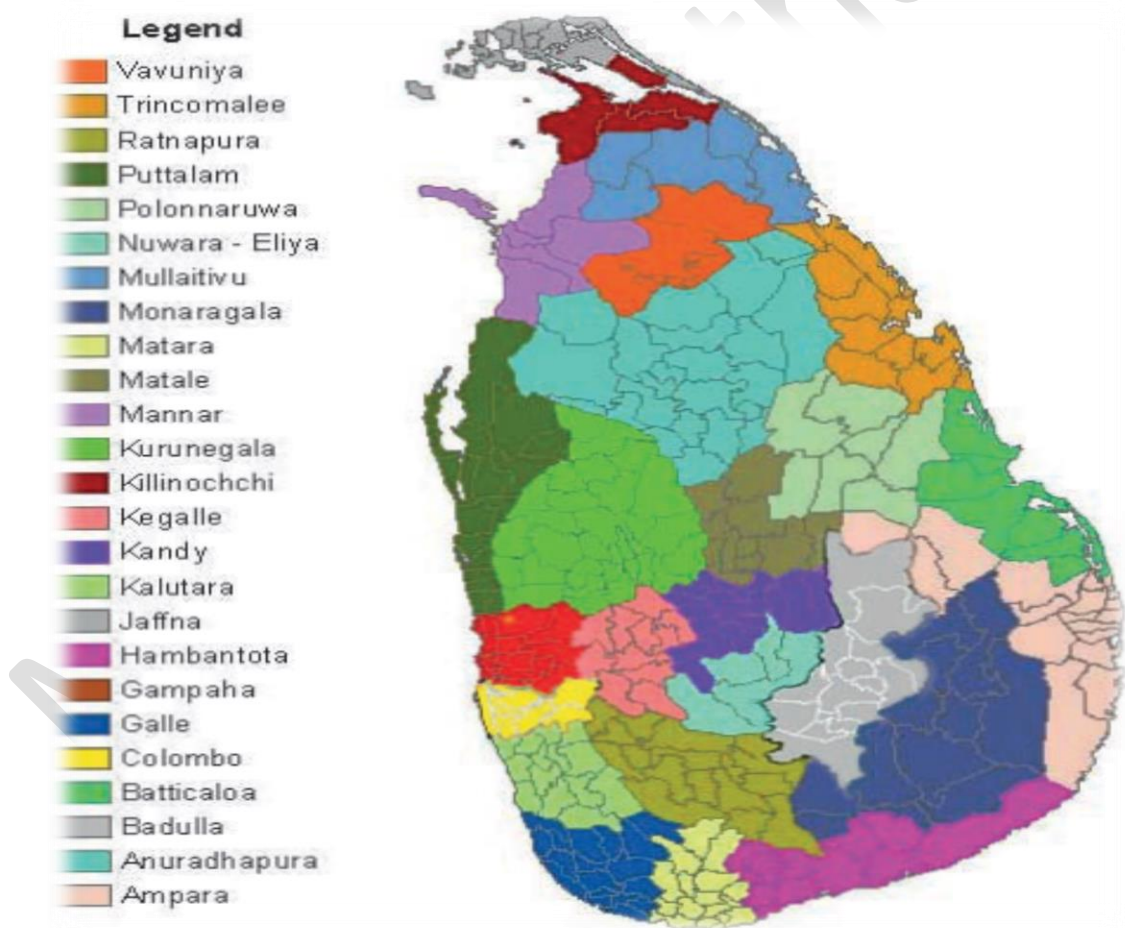
**10. Who is the head of the district?**

❖ District Secretary.

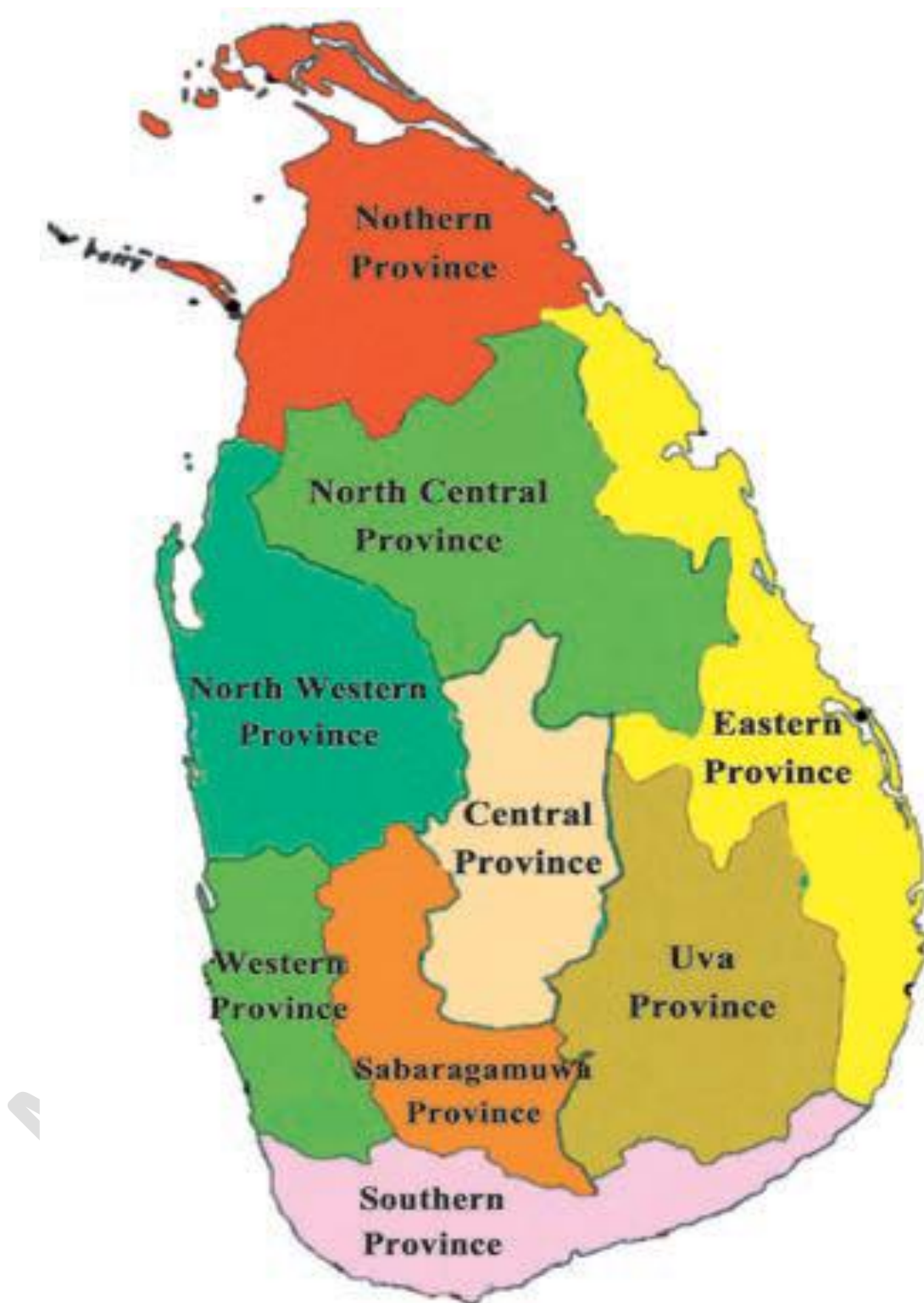
**11. How many Districts are in Sri Lanka?**

❖ 25

**12. Draw the administrative district of Sri Lanka?**



13. Draw the Provinces of Sri Lanka?



**14. Mention the 02 types Physical resources?**

- ❖ natural resources
- ❖ resources that are not natural



**15. Write 04 Natural resources?**

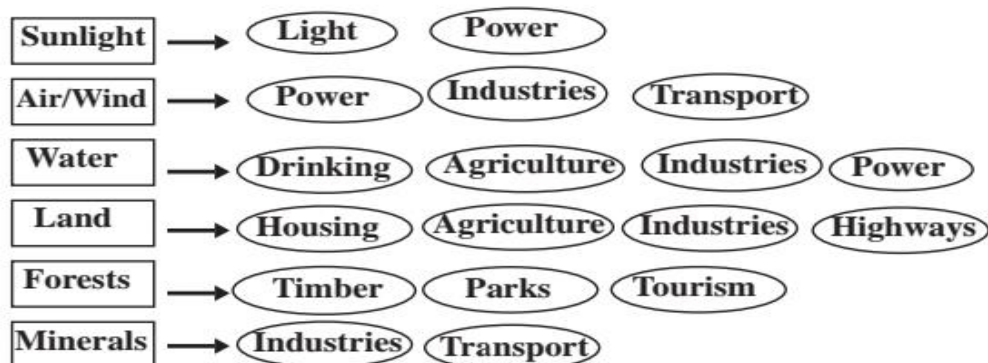
- ❖ fresh air,
- ❖ clean water,
- ❖ soil, hills,
- ❖ valleys, plains, jungles, beaches,



**16. Write 04 resources that are not natural.**

- ❖ Buildings,
- ❖ vehicles,
- ❖ equipment
- ❖ books

**17. Mention 04 physical resources and uses of that.**



**18. Give 03 personal needs of land?**

- ❖ Build a house
- ❖ Home gardening
- ❖ Getting water from a well



**19. Write 03 social needs of land?**

- ❖ Build a housing complex
- ❖ Cultivation for needs of food
- ❖ Construction of factories for industrial needs

**20. Give 03 Economic needs of land?**

- ❖ Set up trade
- ❖ Commence development Project
- ❖ Construction of industrial cities



**21. Write 04 procedures that can be followed to conserve physical resources?**

- ❖ **Conservation of forests**  
e.g., Planting trees
- ❖ **Making maximum use of resources**  
eg. Reuse, recycling
- ❖ **Minimizing wastage of resources**  
eg. Water, electricity, fuel
- ❖ **Soil conservation**  
eg. Building bunds, drains for water to flow down



**22. Mention 04 human resources?**

- ❖ farmers, teachers, doctors, nurses,
- ❖ masons, carpenters, engineers including technicians and mechanics

**23. List out the abilities of human?**

- ❖ intellectual abilities, physical abilities, social abilities

**24. Write 04 uses obtained by training human resources systematically?**



**25. Write 04 situations where you work co-operatively with your neighbor?**

- ❖ Shramadana campaigns,
- ❖ religious festivals,
- ❖ funerals
- ❖ at sudden disasters



**26. Draw the diagram of Co-operation?**



**27. Write 04 uses of working in co-operation?**

- ❖ Convenience
- ❖ Good will
- ❖ Pleasure
- ❖ Brotherhood
- ❖ Saves money, Unity

**28. Write 04 institutions that help us?**

- ❖ Divisional Secretariat
- ❖ Municipal Councils
- ❖ Urban Councils
- ❖ Hospitals



**29. Give 04 services rendered by the Divisional secretariat?**

- ❖ Issue of Birth Certificates
- ❖ Approval of Grama Seva Certificates
- ❖ Issue of licenses eg: felling of trees, transport, income licenses, state land licenses, environment permits
- ❖ Provision of relief

**30. Write down the local government institutions?**

- ❖ Municipal Councils
- ❖ Urban Councils
- ❖ Village Councils



**31. Who is the head of Municipal council?**

- ❖ Examples of these are Colombo, Kandy, Jaffna, Kurunegala, Nuwara Eliya, Dehiwala Mt. Lavinia. The head of a Municipal Council is the Mayor

**32. How many Municipal councils are in Sri Lanka?**

- ❖ 24

**33. Write 04 services rendered by Municipal council?**

- ❖ Cleaning and maintenance of streets
- ❖ Reconstruction of water-ways and removal of garbage
- ❖ Maintenance of the markets and public health
- ❖ Maintenance of playgrounds, libraries and parks



**34. Who is the head urban council?**

- ❖ The head of each urban council is a chairman.

**35. How many urban councils are in Sri Lanka?**

- ❖ 41

**36. Write 04 services rendered by urban council?**

- ❖ Provision of public health services
- ❖ Maintenance of libraries, sports grounds, parks, public toilets etc.
- ❖ Systematization of water supply and drainage.
- ❖ Control and maintenance of streets and public buildings



**37. Who is the head of village council?**

- ❖ Chairman

**38. Write 04 services rendered by village council?**

- ❖ Construction and maintenance of roadways in one's region of operations.
- ❖ Improvement and implementation of bathing ferries, trade centers.
- ❖ Disposal of garbage and cleaning of streets and roads in the area.
- ❖ Approval of building construction.
- ❖ Maintenance of social welfare activities.

**39. Write 04 services provided by places of religious worship?**

- ❖ Provide knowledge of the Dhamma.
- ❖ Disciplining by teaching ethics.
- ❖ Conduct religious rituals, services, offerings.
- ❖ Blessing in order to make personal life successful.
- ❖ Help cultivate spiritual values



**40. Write the types of societies?**

- ❖ Government
- ❖ Non-Government
- ❖ Voluntary

**41. Mention 04 societies in the region?**

- ❖ Youth Society
- ❖ Co-operative Society
- ❖ Environment Society
- ❖ Sports Societies Funeral Societies



**42. Write 04 societies and the services of that.**

| Society                     | Services Provided   |
|-----------------------------|---|
| Co – operative society      | Subsidized trade/ Purchase of agricultural material               |
| Farmer societies            | Provides advice/ Provide subsidies/ Provision of welfare services |
| Fishery societies           | Purchase/ Provide welfare services                                |
| Rural Development societies | Development work in the area                                      |
| Funeral societies           | Funeral services/ Provision of welfare services                   |

**43. Give 04 duties of the institutions that provide us with services?**

- ❖ Proper provision of one's services
- ❖ Functioning efficiently
- ❖ Provision of correct advice and guidance
- ❖ Acting without being bias
- ❖ Functions so as to be fair by everybody
- ❖ Being friendly when working with the people



**44. Write 04 duties of us who receive services?**

- ❖ Payment of taxes correctly
- ❖ Providing necessary participation, when rendering service
- ❖ Following advice and guidance, correctly
- ❖ Protecting institutions and the property of institutions providing service
- ❖ Avoiding obtaining services through improper means



**01. Write some qualities good citizen?**

- ❖ Decent language
- ❖ good behavior is very important.
- ❖ Good citizens always add qualities to lives.
- ❖ The responsibility of a good citizen is to protect the resources of the motherland and dedicate oneself to safeguard its dignity.
- ❖ being loyal and righteous

**02. Write 04 features of polite speech?**

- ❖ Discipline in speech
- ❖ Express clear and correct ideas.
- ❖ Respect others
- ❖ Adopt correct posture when speaking
- ❖ Listen to others and speak patiently

**03. Mention some situations that should be used for languages.**

- ❖ Weddings and Receptions
- ❖ Sports and special functions
- ❖ Funerals
- ❖ Debates and discussions

**04. Write some places where languages use?**

- ❖ Religious places (temple, mosque, church, kovil)
- ❖ Home, school, road, bus, train
- ❖ Mass communication (radio, television, newspaper, magazine, loud speaker)

**05. Write some individuals who are using languages?**

- ❖ Clergyman, Priest
- ❖ Parents
- ❖ Teachers, elders
- ❖ Friends, visitors



**06. Write 04 advantages of using the language politely.**

- ❖ Receive others' respect
- ❖ Good connections.
- ❖ Improve leadership qualities.
- ❖ Be able to win the hearts of the others.
- ❖ Be able to build up good personal contacts.



**07. Write 04 disadvantages of using the language impolitely.**

- ❖ Disturb personal relationships
- ❖ Become isolated in society
- ❖ Lose friends.
- ❖ Economic loss



**08. Write 04 advantages of active listening?**

- ❖ Comprehend messages given correctly
- ❖ Provide responses according to the message
- ❖ Build up confidence on one's own self and on others
- ❖ Build up wholesome social relationships
- ❖ Opportunities are created to come to agreements
- ❖ Opportunities to come to agreements



**09. Write 04 disadvantages of not listening actively?**

- ❖ Do not comprehend messages correctly
- ❖ Do not provide expected responses
- ❖ Possibility to build up doubt and lack of confidence
- ❖ Being isolated without developing social relationships
- ❖ Opportunities to come to agreements are avoided

**10. Write 03 things to Consider during an active listening?**

- ❖ Use of clear language
- ❖ Careful listening
- ❖ Listen with understanding



**11. Mention 04 qualities to be improved in order to develop interpersonal skills through effective Communication?**

- ❖ Let the others express their own ideas.
- ❖ Try to draw successful conclusions.
- ❖ Express straightforward ideas at the correct time
- ❖ Work according to the ideas that came out from discussions



**12. What is the meaning of “ Discipline”?**

- ❖ Discipline means acting according to social standards and following the rules and regulations of society.

**13. Write 04 qualities to be improved to become a disciplined and well-behaved person?**

- ❖ Follow rules and regulations and customs
- ❖ Respect each other
- ❖ Respect the values of society
- ❖ Kindness
- ❖ Humanity



**14. Write 04 disciplined behavior in the family?**

- ❖ Treat every sibling equally and be attentive to them
- ❖ Be obedient, respect and help parents
- ❖ Treat respectfully the elders in the family
- ❖ Speak politely
- ❖ Good Behavior



**15. Write 04 disciplined behavior in society?**

- ❖ Help the innocent, disabled and elderly people
- ❖ Handle public property with care
- ❖ Respect others
- ❖ Respect every religion

**16. Write 04 disciplined behavior on the road?**

- ❖ Follow traffic rules
- ❖ Use road with care of yourself and others
- ❖ Use the road considering it as public property
- ❖ Be patient



**17. Write 04 disciplined behavior in the school?**

- ❖ Engage in studies
- ❖ Use the resources of the school with care
- ❖ Safeguard the dignity of the school through well-being
- ❖ Follow the rules and regulations of the school

**18. Write 04 importance of maintaining discipline and decorum?**

- ❖ Protect your dignity and pride
- ❖ Be able to conduct a happy and free life
- ❖ Receive the respect and love of others
- ❖ Build up national and religious harmony

**19. Write some good in society with their result?**

| <b>The good in society</b>  | <b>Their results</b>   |
|---|--|
| Education   | Gain knowledge<br>become a scholar<br>foundation for a good life                                   |
| Study your religion<br>and follow it  | Lead a disciplined life-style<br>Mental awakening<br>Become a prestigious and restrained<br>person |
| Follow good health habits<br>and lead a healthy life                            | Become a healthy person  |
| Select an appropriate<br>dress code   | Receive honour from society<br>Can stay relaxed  |
| Use mass media<br>(Telephone, Internet,<br>Print and visual media)<br>carefully | Save time<br>Gain pleasure and knowledge<br>Polish up the way of thinking<br>Update knowledge      |
| Associate with good<br>friends who stay all the<br>time with you                | Can share sorrow and joy<br>Can get examples and advise<br>Protection<br>Honour from society       |

**20. Write some bad conducts in our society?**

- ❖ Not having a good education
- ❖ Company of bad friends
- ❖ Ignore religion
- ❖ Misled by commercials



**21. What is the meaning of tradition?**

- ❖ Traditions mean the social standards that have existed from the past.

**22. Give 03 examples for tradition?**

- ❖ Respect the customs of our own society
- ❖ Respect elders
- ❖ Protect one's own cultural heritage



**23. What is the meaning of Rules? And write 03 examples.**

- ❖ The conditions passed by the government for the personal and social benefit and to control the personal behaviors are called rules.
- ❖ traffic law, criminal law, etc. Every rule has a punishment. Law considers everyone equally.

**24. What is the meaning of regulation?**

- ❖ Regulations are the set of conditions accepted as not to be done

**25. What is the meaning of customs? And give some examples.**

- ❖ Customs are what we should follow including what we should avoid or refrain from.
- ❖ Religious observation worship
- ❖ Parents and the teachers
- ❖ Polite use of language

**26. Write 03 examples for manner?**

- ❖ Chew nails and hair
- ❖ Eavesdrop on others secret conversations.
- ❖ Dress up in unsuitable dress codes.



**27. State 04 advantages of following tradition?**

- ❖ Have a peaceful environment.
- ❖ Minimize conflicts by respecting each other.
- ❖ Build up love and trust among each other
- ❖ Build up a friendly environment for a good administration

**28. State 03 advantages of following rules and regulation?**

- ❖ Produce good leaders
- ❖ Produce a righteous society
- ❖ Produce a peaceful environment



### 29. Write some natural resources?

- ❖ Sun light, Land
- ❖ Mineral resources
- ❖ Wild animals, Air
- ❖ Water, Forests

### 30. Write some man-made resources?

- ❖ Furniture
- ❖ Glassware
- ❖ Porcelain
- ❖ Roofing tiles
- ❖ Bricks



### 31. How to prevent waste of resources?

| Resource                          | Measured to prevent waste of resources  |
|-----------------------------------|---|
| Water                             | <ul style="list-style-type: none"><li>• Open the water tap according to the need.</li><li>• Close tight after using the tap</li><li>• Use a vessel when using water for washing</li></ul>           |
| Electricity                       | <ul style="list-style-type: none"><li>• Unplug electric equipment when they are not in use</li><li>• Iron clothes as much as possible at one time</li><li>• Use lights of high efficiency</li></ul> |
| Desks, chairs and other equipment | <ul style="list-style-type: none"><li>• Paint them and prevent corrosion</li><li>• Do not expose them to damp</li></ul>   |

### 32. Write 03 advantages of the prevention of waste of resources?

- ❖ Save money
- ❖ Save resources for future generations to meet their needs
- ❖ Minimize environmental disaster



### 33. Write some basic needs?

- ❖ Food, home and clothes

**34. What is the meaning of public property?**

- ❖ The service stations and their property which have been established with the contributions of the general public to fulfill their own necessities are called public properties.

**35. Write the nature of public property.**

- ❖ The main objective is the well-being of the general public and provide services to them.
- ❖ These facilities have been provided by the government without expecting any profit
- ❖ Available to everyone.

**36. Write some public properties.**

- ❖ Buses, bus stands, trains, railway stations, play grounds, children's parks and libraries

**37. Mention 04 advantages of protecting public property.**

- ❖ Can provide efficient service
- ❖ As it saves the expenditure of renewing and maintaining, the remaining money can be used for the development of the country.
- ❖ Be able to improve the facilities to ensure good living standards.
- ❖ Preserve them for the needs of future generation.



**38. Write 04 measures to protect public property.**

- ❖ Give the same opportunity to others to use them
- ❖ Do not use public property as private property
- ❖ Pay maintenance fees regularly
- ❖ Avoid misuse of public property

**39. What is the meaning of Physical environment? Write some examples.**

- ❖ The environment created without the intervention of man is called the physical environment.
- ❖ fresh air, clean water, soil, hills, valleys, plains, jungles, beaches,

**40. What is the meaning of built environment? Write some examples.**

- ❖ Man-made objects in the natural environment belong to built environment.
- ❖ Buildings,
- ❖ vehicles,
- ❖ equipment, book

41. Write some component of the environment and reason for pollution?

| The component of the environment | Reasons for pollution  |
|----------------------------------|--|
| Water                            | <ul style="list-style-type: none"> <li>• Disposal of waste into water</li> <li>• Excessive use of chemical fertilizers in cultivation</li> <li>• Use of agro chemicals</li> </ul>                        |
| Land                             | <ul style="list-style-type: none"> <li>• Improper disposal of waste</li> <li>• Use of chemical fertilizers in cultivation</li> <li>• Use of agro chemicals</li> <li>• Destruction of forests.</li> </ul> |
| Air                              | <ul style="list-style-type: none"> <li>• Smoke released from factories</li> <li>• Smoke released from vehicles</li> </ul>  |
| Sound pollution                  | <ul style="list-style-type: none"> <li>• Excessive sound from loud speakers</li> <li>• Sounds of horns</li> <li>• Sounds of rock blasting</li> </ul>   |



Fig. 3.6

**42. Write 04 ways to protect the environment as good citizen?**

- ❖ Be sensitive to the environment
- ❖ Avoid disposing waste into water.
- ❖ Keep the reservoirs and their surroundings clean
- ❖ Use carbonic fertilizer instead of chemical fertilizers

**43. Where Aukana Buddha statue situated? And write the measurement of that statue.**

- ❖ The standing Buddha statue of Aukana, situated near Kala Veva in Anuradhapura is 39 feet 10 inches high.

**44. Write some local culture of Sri Lanka?**

- ❖ Religions and religious festivals
- ❖ Special artistic creations based on religion
- ❖ E.g.: sacred places, statues, dagobas, wall paintings, stone carvings etc.
- ❖ Literary works and folklore
- ❖ Indigenous medicine local customs



**45. Write some national resources.**

- ❖ Mineral resources (graphite, gems, soil, phosphate)
- ❖ Wild animals, waterfalls, various types of beautiful flora and fauna
- ❖ Different types of grain and vegetables
- ❖ Fruits
- ❖ Other crops, Natural harbors

**46. Write some local products.**

- ❖ Clothes, Porcelain, roofing tiles,
- ❖ bricks
- ❖ Brass works, wooden works
- ❖ Masks
- ❖ Reedware, Food
- ❖ Local creations



**47. Write 04 importance of appreciating local products and resources?**

- ❖ To be proud of local products
- ❖ To be able to make maximum use of local resources
- ❖ To be able to start different types of products using local resources that open up paths to new job opportunities
- ❖ To be able to buy these products at a low price
- ❖ To be able to have faith in the products
- ❖ To be able to generate good attitudes regarding local products



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**Purpose - I expect this Grade 06 Civic Education Self-study Book is designed to learn their lessons easily to my beloved students.**

**I think it's an easy way to study your lessons.**

**Thank you.....**