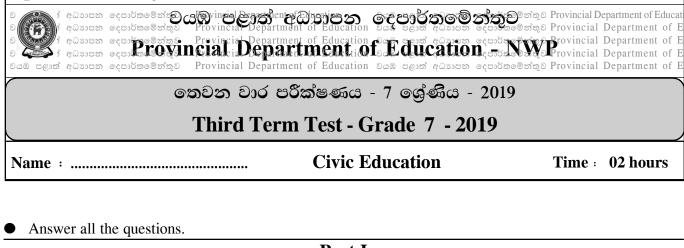
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Part I

• Select the most suitable answer for the questions 01 to 05 from the brackets and write in the blank.

(obligations / family / culture / identities / equality)

- (1) The way that people live in a social system belongs to the.....
- (2) Co- existence, brotherhood, and peace is developed by building up interpersonal relationships among various ethnic groups.
- (3) is the basic unit of hand overing the culture from one generation to another generation.
- (4) In a society where many ethnic, religious and language groups live, each group has its own unique which should be protected.
- If the statements from 06 to 10 are correct, put a tick (\checkmark) , if wrong put a cross (X) inside the brackets'
- (6) People should concentrate to select effective media programmes, watch and study them when using media.
- (7) It is essential to follow a certain system of work and have a pre-preparation to win challenges successfully.
- (8) Face turning pale, widening of eyes, trembling are some physical reactions of a happy person.()
- (9) It is important to act as a slave of the information when using the internet and social media. ()
- (10) Sri Lanka is a country which shows multi-cultural characteristics. ()

• Underline the correct answer for the `questions 11 to 15.

- (11) Receiving education is a right of a child from the family. What is a responsibility related to it from the following?
 - 1. Not being obedient to teachers.
 - 2. Becoming an impatient person to the society.
 - 3. Engaging in educational activities well.
 - 4. Having less performances from exams.
- (12) A child should develop the habit using appropriate words to address his maternal and paternal relatives from the childhood. What is the correct word which is used to address your father's elder brother's daughter?
 - 1.Punchi Amma or Loku amma2.
 - 2. Elder sister or Younger sister
 - 3.Cousin sister or Naena4.Aunt or Punchi Amma
- (13) What is the correct answer which includes the legal obligations which a person should fulfill?
 - 1. Treating patients, Safeguarding traditions.
 - 2. Respecting other religions and ethnic groups.
 - 3. Being polite, Respecting national heroes.
 - 4. Paying taxes, To be obligate the government.
- (14) Social and human scientists have presented various definitions on culture. Select a such scientist who presented a definition from the following answers.

1.	E. B. Tylor	2.	Abraham Lincoln
3.	K. C. Wiere	4.	J. R. Lowel

(15)	Buddhism	A.	Easter Sunday		
	Catholism	В.	Ramazan		
	Hinduism	C.	Poson Festival		
	Islam	D.	Thai Pongal		
	The correct answer after matching above religions with its festivals is,				
	1. D, B, C, A	2.	C, D, B, A 3. A, B, D, C	4.	C, A, D, B

• Answer the questions 16 to 20 using the pictures.



- (16) has the ownership and right to use the national emblem which is in picture A.
- (17) Petal design represents..... and the stalks of rice represents in pic-ture A.



(18) Identify the situation given in picture B and write how do you stay in such situation



- (19) There is a situation which is acting co-operatively in picture C. Write two benefits you can gain by participating in such a situation.
 - (1)
 (2)



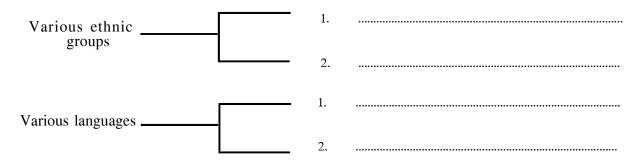
D.

- (20) Picture D reveals the way that parents and children keep their inter-personal relationships. Write two obligations you should fulfill to your parents in the family environment.

 $(2 \times 20 = 40 \text{ marks})$

Part II

- First question is compulsory.
- Answer all together five questions including first one.
- 01. (i) Two characteristics of the multicultural society in Sri Lanka are given below. Write two examples for each of them.



(ii) The pictures which illusstrate the identity of Sri Lankan culture are given below. Identify them and name the them correctly.
 A B C D



(iii) Write two things which include in the state emblem in the society.

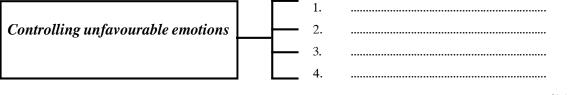
- (iv) Two situations where the people who live in a malticultural society work collectively are given below.





Write two qualities you can inculate by participaing such occassions.

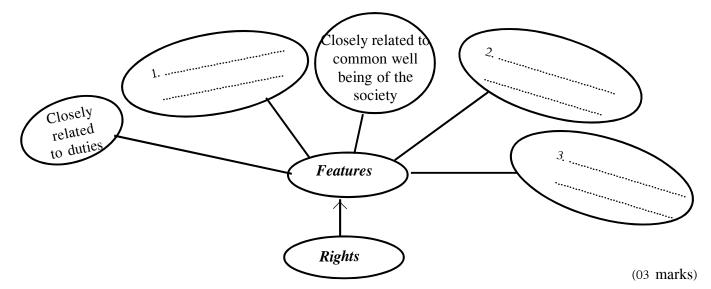
- (v) Name four methods wich can be used to control unfavourable emotions.



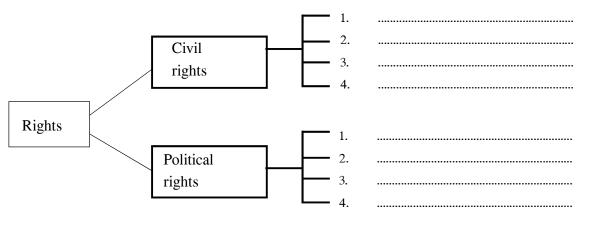
(04 marks)

(02 marks)

02. (i) People get opportunity to live respectfully and favourably due to rights. Complete the blanks in following diagram using the common features of rights.

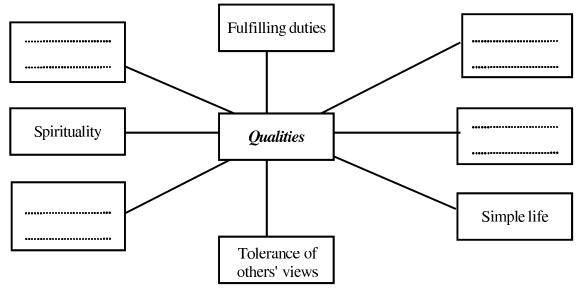


- (ii) There are some rights which are used by persons given below. Complete the given diagram by categorizing them as civil and political rights.
 - A. Right to follow any religion.
 - B. Casting votes.
 - C. Joining any political party.
 - D. Right to do any employment.
 - E. Right to live.
 - F. Criticizing the government.
 - G. Right to be a candidate in an election.
 - H. Right to live in a place of preference.



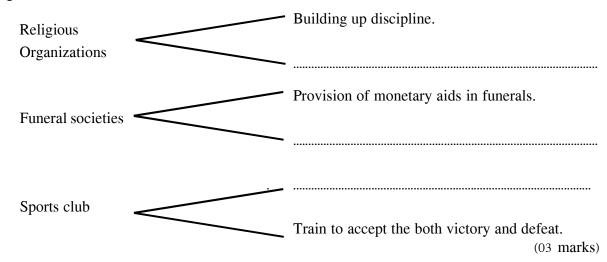
(08 marks)

03. (i) Fill in the blanks using the qualities which should be improved to live as a good citizen in society.



(04 marks)

(ii) There are various institutions in the society and they make inter-personal relationships. Complete the following diagram using the things you can gain by maintaining relationship with the following institutions.



- (iii) The two incidents which you can face during your school life are given below. Mention how do you face them successfully.
 - (1) In the examinations.

(2) Friends get angry with you.



Grade 7 Civic Education NWP

04.

	(ii)	Wr 1.	ite two responsibilities which are related to the child labourers. 2.	(04 marks)				
	(iii)	1.	ite four steps that are taken by the government for the protection of the children					
		2. 3.						
		з. 4.		(04 marks)				
		4.	A B C	(04 marks)				
05.				L he it Goslp				
	(i)		e cultural heritages which are transmitted by family for children are shown in abo	ve A, B, C and				
			pictures. Identify them correctly and name them.					
		A. C	B.	(04 marks)				
		C.	D	(04 marks)				
	(ii)	Wr 1.	ite three duties of people to protect the cultural heritages.					
		1. 2.						
		3.		(03 marks)				
	(iii)	Wr	ite four uses of protecting cultural heritages.					
		1.						
		2. 3.						
		5. 4.		(04 marks)				
				(or marks)				
06.	(i)	the Yel	me the two ethnic groups which are represented by green and yellow columns on Sri Lankan flag. llow	the left side of (02 marks)				
				()				
	(ii)	_	Hoisting it in a visible place.					
		В. С.	Displaying damaged and deformed flags. Displaying the lion upside down.					
		D.	It should be kept at half-mast only on special occasion as day of mourning me	entioned by the				
			government.					
		E.	Using it as a garment or a cover.					
		F.	Hoisting and lowering the national flag should.					
		G.	Flag in contact with the ground.					
		Select the things which should be avoided when using the national flag from the above st from A to G.						
			1					
			2					
			3					
			4	(04 marks)				

Grade 7 Civic Education NWP

(iii) Write two occasions where the national anthem is sung in he school.

1.

(02 marks)



2.



(03 marks)

(11 marks)

07. Complete the given puzzle using the given clues.

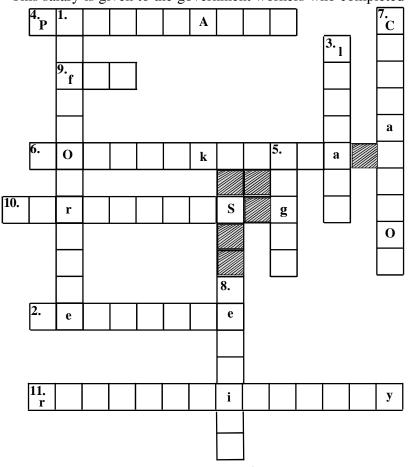
Across

2. There should be trust on one's own work and there should not be vision when winning the challenges.

- 4. This relative name is used to call mother's younger sister and father's younger brother's wife.
- 6. A poetic book which shows the morals.
- 9. This is received through aesthetic activities.
- 10. Christians make a cow hut to celebrate this festival.
- 11. is the liability to fulfill obligations.

Down

- 1. Refusing these things is a quality which should be developed as a member of a family.
- 3. An institution in the school which is caused for the social well-being.
- 5. Cruelty in the face widening of eyes, trembling are some features of this type of emotions.
- 7. A sacred quality of man.
- 8. This salary is given to the government workers who completed their working age.



Grade 7 Civic Education NWP

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් අධනාපන දෙපාර්තමේන්තු වාසාලාබ් සිංසාලාත් අඩාලාපා කරී පෙද ලාර්තාලේ කාන වාහා විද්යානයක් Provincial Department of Education ද අධනාපන දෙපාර්තමේන්තුව Provincial Department of Education වයඹ පොද අධනාපන දෙපාර්තමේන්තුව Provincial Department of Education ද අධනාපන දෙපාර්තමේන්තුව Provincial Department of Education වයඹ පොද අධනාපන දෙපාර්තමේන්තුව Provincial Department of Education ද අධනාපන දෙපාර්තමේන්තුව Provincial Department of Education වයඹ පොද අධනාපන දෙපාර්තමේන්තුව Provincial Department of Education ද අධනාපන දෙපාර්තමේන්තුව Provincial Department of Education වයඹ පොද අධනාපන දෙපාර්තමේන්තුව Provincial Department of Education

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Third Term Test - Grade 7 - 2019

Civic Education - Answer Sheet

Part I

01.	culture	06. (🗸)	11.	(3)
02.	equality	07. 🖌	12.	(2)
03.	family	08. (🗙)	13.	(4)
04.	identify	09. (X)	14.	(1)
05.	obligations	10. 🖌	15.	(4)

stalks of rice - prosperity

- 16. President
- 17. petals purity
- 18. ease

20.

- 19. develop friendship
 - ability to work co-operatively
 - protect the money of parents.
 - looking after younger brothers and sisters
 - helping in family affairs.

Part II

- (01) (i) Ethnic group Sinhala/Tamil/Muslim/ Burghur/Maley Languages - Sinhala/Tamil/English
 - (ii) A. Samadhi Statue
 - B. Dawatagaha Mosque
 - C. Dawatagaha Mosque
 - D. Madu church
 - (iii) Currency/ Passport / Letterheads of ministries / identity cards.
 - (iv) Co-operation
 Unity
 tolerance of others' views

(Assign marks for relevant answers)

- (v) Engaging in religious activities
 - Walking Singing
 - Paintaing
- 02. (i) (1) Inherited from the society itself.
 - (2) Restricted
 - (3) Free from selfishness.
 - (ii) Civil rights A, D, E, H Political rights - B, C, F, G

- (03) (i) Respecting rights / Loyalty / Using pleasant words / selflessness / Being disciplined / Compassion and kindness / Loving others (page 62)
 - (ii) Religious Organization Assisting in funerals.
 - Provision on Dhamma knowledge
 - Funeral Societies Assisting in funerals.
 Provision of loans at concessionary rates.
 - Sports clubs -Ability to develop sport skills Ability to develop leadership qualities Respecting leadership
 - (iii) (1) \bullet Study well
 - Attend school daily
 - Reading extra books for every sub ject
 - (2) Tolerance

Showing weaknessesBeing silent

(Assign marks for relevant answers)

- 04. (i) Falling ill as physical and strength weaken.
 - Exploitation of labour.
 - Losing the pleasant childhood
 - Subject to abuse
 - Losing opportunities for learning (page 64, 65)
 - (ii) Treating all children as our own children.

Directing them to a school for compulsory education (page 65)

- (iii) \bullet Assign rules and regulations.
 - Establishment of centre to look after children.

Provision of education freely or at concessionary rates.

Provision of scholarships.

Provision of allowances unitl a job.

- 05. (i) A. Treating elders.
 - B. Having correct food habits.
 - C. Fulfill wedding rituals.
 - D. Fulfilling funeral rituals.
 - (ii) Creating owareness among people about the importance of safeguarding cultural heritage.
 - Refraining from engaging in harmful activities against cultural heritages.
 - Preventing those who harm it.
 - Whenever one destroys the cultural heritages, the relevant institutions should be informed.
 - (iii) For the continous existence of the culture.
 - Develop the dignity on ancient heritages.
 - Confirmation of the speciality of one's culture.
 - Protecting the cultural identity
 - Respecting the other cultures.
 - Respecting other rituals and arts and crafts.
 - Social intergrity is created.

(i) \bullet Yellow - Tamils

06.

- Green Muslim
- (ii) B, C, E, G
- (iii) \bullet At the morning assemblies.
 - At the sportsmeet
 - At a prize giving
 - At a beginning of an art day.

(Assign marks for relevant answers)

- (iii) Being endemic to Sri Lanka.
 - Usefulness
 - Historical and cultural importance
 - Beauty and the pleasantness.
 - Availability around the island
 - Not being used as a state emblem in any other country.

Down

07. *Across*

- 2. negative
- 4. Punchi Amma
- 6. Lokopakaraya
- 9. fun
- 10. Christmas
- 11. responsibility
- 5. anger

1. unfavourable

- 7. compassion
- 8. pension

3. library



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