PROVINCIAL DEPARTMENT OF EDUCATION - NORTH WESTERN PROVINCE SECOND TERM TEST 2019 MATHEMATICS

Name / Index No. :

## PART - I

- Answer the questions from 01-20 on the paper itself.
- Each question in Part I carries 2 marks.

1. Select and underline the improper fractions from the followings.

$$
\frac{2}{3}, \frac{7}{5}, 1 \frac{2}{3}, \frac{5}{4}, \frac{2}{5}
$$

2. Simplify, $2+4 \times 2$
3. Find the value of $2+(-3)$ using the number line.

4. Draw all the axes of symmetry of the figure.

5. Name a scalene triangle and a right angled isosceles triangle in the figure given below.

6. The height of Samanthi who is in grade 7 A , is 145 cm . Express her height in metres.
7. Simplify, $\quad 2 a+3 b-a+b$
8. Find the perimeter of the shaded part.

9. What is the radius of a circle drawn by taking the straight line segment $\mathrm{AB}=10 \mathrm{~cm}$ as its diameter?
10. What could be the minimum number of sides of a concave polygon?
11. Write the number illustrated in the abacus.

12. $\mathrm{A}=\{$ Multiples of 2 from 1 to 10$\}$ Write set A as a list of elements within curly brackets.
13. ABCD is a trapezium. Mark the pair of parallel sides of this figure using symbols.

14. If, $8=2 \times 2 \times 2=2^{3}$
$12=2 \times 2 \times 3=2^{2} \times 3$
$24=2 \times 2 \times 2 \times 3=2^{3} \times 3$
Find the least common multiple of 8, 12,24
15. Kaveesha's date of birth is 2009.04.08. Ameesha is younger than her by 4 years 3 months and 9 days. Find Ameesha's date of birth.
16. Name the angle marked in the diagram.

17. The volume of a cuboid shaped wooden block is $100 \mathrm{~cm}^{3}$. If its length and breadth are 10 cm and 5 cm respectively. Find the height of the wooden block.
18. Express in millilitres, $5 l 50 \mathrm{ml}$
19. Name two regular polygons.
20. The area of the rectangle given below is A. Build up a simple formula for the area (A) in terms of $x$ and $y$.


## PART - II

## - Answer the 1st question and 04 other questions.

- First question carries 16 marks and all the other questions carry 11 marks each.

1. (a) Remind the activity that you have done in the lesson "circles".
(i) Name the mathematical instrument used to draw circles in that activity.
(01 mark)
(ii) Construct a circle of radius 3 cm , by using that instrument. (02 marks)
(b) (i) Draw a straight line segment $P Q$ such that $P Q=6 \mathrm{~cm}$. (01 mark)
(ii) Draw a circle of radius 4 cm , by taking $P$ as the centre. (01 mark)
(iii) Draw a circle of radius 4 cm , by taking Q as the centre. (01 mark)
(iv) Name the two intersection points of the circles as R and S . (02 marks)
(v) Complete the two triangles PRQ and PSQ by joining the relevant points. (02 marks)
(c) (i) To what type of triangles does PRQ triangle belong, when classifying triangles according to their sides?
(02 marks)
(ii) To what type of triangles does PRQ triangle belong, when classifying triangles according to their angles?
(02 marks)
(iii) Kumara says that the quadrilateral PRQS is a regular polygon. Do you agree with him? Give reasons.
(02 marks)
2. The diagrams given below show the amounts of chocolates received by Nelum and Manel.

(i) Write the amounts of chocolates received by Nelum and Manel separately.
(02 marks)
(ii) Express the amounts of chocolates received by Nelum and Manel as improper fractions. (02 marks)
(iii) What is the total amount of chocolates received by both?
(iv) How many more chocolates received by Nelum than Manel?
(iv) Express the amount of chocolates received by Manel as a decimal.
3. The masses of Nitrogen, Potassium and Phosphorus in a bag of N.P.K. fertilizer are marked as follows.

(a) (i) Find the total mass of the nutrients in this bag of fertilizer.
(02 marks)
(ii) Write the mass of Nitrogen in the bag of fertilizer in mg.
(iii) If the total mass of the bag of fertilizer is 500 g , find the mass of the empty bag. (02 marks)
(b) Simplify,
(i)

| g | mg |
| ---: | ---: |
| 7 | 480 |
|  | $\mathrm{x} \quad 6$ |

$\overline{\underline{ }}$
(02 marks)
(ii) $10 \mathrm{~g} \quad 611 \mathrm{mg} \div 9$
(03 marks)
04. (a)

(A)

(B)
(i) Express the perimeter of figure (A), as an algebraic expression.
(ii) Simplify the above expression and write it in the simplest form.
(iii) If $a=6, b=2$, obtain the values of the length and breadth of the rectangle. (04 marks)
(iv) Find the area of figure (B), using the values you obtained above.
(b) Simplify,
(i)

| m | cm |
| ---: | ---: |
| 7 | 65 |
| $+\quad 2$ | 25 |

(ii)

(02 marks)
05. (a) (i) Write 125 as a power with base 5 .
(ii) Expand, $3^{2} x^{3}$
(iii) Find the value of $a^{3} b^{2}$, when $a=3$ and $b=2$.
(b) Evaluate,
(i) $4.52 \times 10$
(01mark)
(ii) $0.875 \times 6$ (02 marks)
(iii) $8.94 \div 3$
(02 marks)
06. (a) Build up simple equations for each of the situations given below.
(i) When 4 is added to $x$, the result is 12 .
(02 marks)
(ii) When 3 is subtracted from twice of $a$, the result is 7 .
(02 marks)
(b) Solve,
(i) $x+7=15 \quad$ (02 marks)
(ii) $3 x-2=13$
(02 marks)
(c) Solve the equation $2 x+1=5$, using a flow diagram.
(03 marks)
07. Amasha took the measurements of the fish tank and noted down in a diagram as follows.

(i) Find the area of the base of the tank.
(02 marks)
(ii) If the tank is filled with water to a height of 10 cm , find the volume of water in the tank in $\mathrm{cm}^{3}$.
(02 marks)
(iii) If $1 \mathrm{~cm}^{3}=1 \mathrm{ml}$, find the volume of water in the tank in $m l$.
marks)
(iv) Find the volume of the empty space of the tank in $\mathrm{cm}^{3}$.
(02 marks)
(v) If Amasha decided to decorate the open end of the tank by pasting a green colour tape, calculate the minimum length of the tape she needs.
(03 marks)

## ANSWER PAPER

PART－I
$\left.\begin{array}{|l|l|l|l|}\hline 01 . & \frac{7}{5} \\ & \frac{5}{4}\end{array}\right)$

\begin{tabular}{|c|c|c|c|}
\hline \& PART－II \& \& \\
\hline 01 \& \begin{tabular}{l}
（a）（i）ఐอゅコอ \\
（ii）ぶరอృ๘ぃ○ \\
 \\
（ii）ぶరヤృぁぃ๐ \\
（iii）ぶర๑ృ๙ぃ๐ \\
（iv）આత ฉిరిอం \\
（v）ぶరอృ๔ぃ๐ \\
 \\
 \\
（iii）ヱてロ \\
 \\

\end{tabular} \& \[
\begin{aligned}
\& 01 \\
\& 02 \\
\& 01 \\
\& 01 \\
\& 01 \\
\& 02 \\
\& 02 \\
\& 02 \\
\& 02
\end{aligned}
\]
\[
02
\] \& \begin{tabular}{l}
03 \\
07 \\
07 \\
06 \\
\hline 16
\end{tabular} \\
\hline \multirow[t]{2}{*}{02.} \& \begin{tabular}{l}
（i）๑ணைออ－ \(2 \frac{3}{4}\) \\
－ง๑๖ゼ○ \(-1 \frac{1}{8}\) \\
（ii）\(\frac{11}{4}\)
\[
\frac{9}{8}
\] \\
（iii）
\[
\begin{aligned}
\& 2 \frac{3}{4}+1 \frac{1}{8} \\
\& (2+1)+\left(\frac{3}{4}+\frac{1}{8}\right) \\
\& 3+\frac{7}{8} \\
\& 3 \frac{7}{8}
\end{aligned}
\] \\
（iv）
\[
\begin{aligned}
\& 2 \frac{3}{4}-1 \frac{1}{8} \\
\& (2-1)+\left(\frac{3}{4}-\frac{1}{8}\right) \\
\& 1+\frac{5}{8} \\
\& 1 \frac{5}{8}
\end{aligned}
\] \\
（v）
\[
\begin{aligned}
\& 1 \frac{1}{8} \\
\& 1+\frac{1}{8} \times 125 \\
\& \times 125 \\
\& 1+\frac{125}{1000}
\end{aligned}
\]
\end{tabular} \& 01
01
01
01
01
01
01
01
01
01
01
01
01
01 \& 02
02

02
02
02
02
03 <br>
\hline \& 1.125 \& 01 \& 03 <br>
\hline
\end{tabular}

ిగ్రీర్మరు రశ్రీ

| 03. | (a) (i) $\begin{array}{rrr} \mathrm{g} & \mathrm{mg} & \\ 60 & 200 & \\ 120 & 450 & \\ +300 & 350 & \\ \hline 481 & 000 & 481 \mathrm{~g} \\ \hline \hline \end{array}$ <br> (ii) 60200 mg <br> (iii)g <br> 500 <br> $-\quad 481$ <br> 19 g <br> (b) (i) $44 \mathrm{~g} \quad 680 \mathrm{mg}$ | $\begin{aligned} & 02 \\ & 02 \\ & \\ & 01 \\ & 01 \\ & 02 \end{aligned}$ | 02 <br> 02 <br> 02 <br> 02 | 06 | (a) (i) $x+4=12$ <br> (ii) $2 a-3=7$ <br> (b) (i) $\begin{aligned} & x+7-7=15-7 \\ & x=8 \end{aligned}$ <br> (ii) $\begin{aligned} 3 x-2+2 & =13+2 \\ 3 x & =15 \\ x & =5 \end{aligned}$ <br>  <br>  శీ్రొశ్ | $\begin{aligned} & 02 \\ & 02 \\ & 01 \\ & 01 \\ & 01 \\ & 01 \\ & 01 \\ & 01 \\ & 01 \end{aligned}$ | 02 02 02 02 02 02 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 9 \begin{array}{r} 10 \quad 611 \\ \hline 9 \\ \hline 1 \rightarrow 1000 \\ \hline 1611 \\ \hline 1611 \\ \hline 0 \end{array} \\ \hline \end{array}$ | $03$ | 03 <br> 11 | 07. | (i) $30 \times 15$ <br> $450 \mathrm{~cm}^{2}$ <br> (ii) $450 \times 10$ <br> $4500 \mathrm{~cm}^{3}$ <br> (iii) 4500 ml | $\begin{aligned} & 01 \\ & 01 \\ & 01 \\ & 01 \\ & 02 \end{aligned}$ | 02 02 02 |
| 04. | (a) (i) $x+3+2 x-1+x+2$ <br> (ii) $\begin{aligned} & x+2 x+x+3-1+2 \\ & 4 x+4 \end{aligned}$ <br> (iii) $\left.\begin{array}{rl} \varepsilon \omega & =3 a+b \\ & =3 \times 6+2 \\ & =20 \end{array}\right\}$ | $\begin{aligned} & 01 \\ & 01 \\ & 01 \\ & 01 \\ & 01 \end{aligned}$ | 01 <br> 02 |  | (iv) $450 \times 2$ $900 \mathrm{~cm}^{3}$ <br> (v) $\begin{aligned} \text { उరతఠైిఱ } & =30+30+15+15 \\ & =90 \mathrm{~cm} \end{aligned}$ <br> ๕๘ 90 cm | $\begin{aligned} & 01 \\ & 01 \\ & 01 \end{aligned}$ $01$ $01$ | 02 03 |
|  | $\left.\begin{array}{l} =2 \times 6-2 \\ =10 \end{array}\right\}$ <br> (iv) $20 \times 10=200$ <br> (b) (i) 9 m 90 cm <br> (ii) 12 cm 9 mm | $\begin{gathered} 01 \\ 01 \\ 01 \\ 01 \\ 02 \end{gathered}$ | $\begin{gathered} 04 \\ 01 \\ 01 \\ 02 \\ \hline 02 \end{gathered}$ |  |  |  |  |
| 05. | (a) (i) $5^{3}$ <br> (ii) $3 \mathrm{x} 3 \mathrm{x} x \mathrm{x} x \mathrm{x} x$ <br> (iii) $a^{3} b^{2}$ $3^{3} \times 2^{2}$ $27 \times 4$ <br> 108 <br> (b) (i) 45.2 <br> (ii) 5.250 <br> (iii) 2.98 | $\begin{aligned} & 02 \\ & 02 \\ & 01 \\ & 01 \\ & 01 \\ & 01 \\ & 02 \\ & 02 \end{aligned}$ | 02 02 <br> 02 <br> 01 <br> 02 <br> 02 <br> 11 |  |  |  |  |

