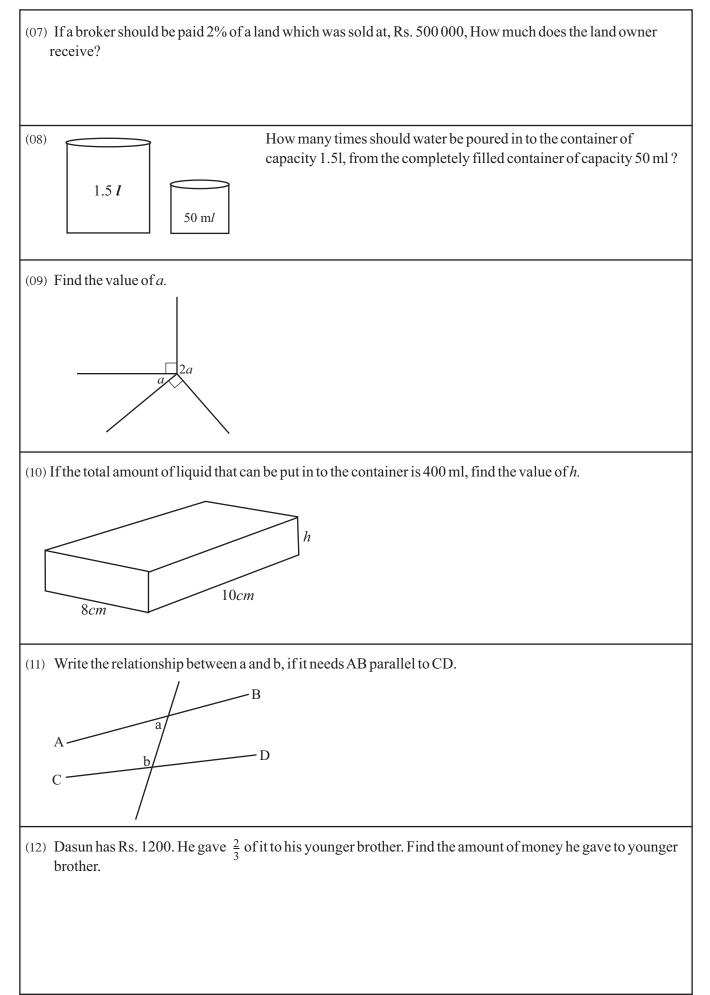
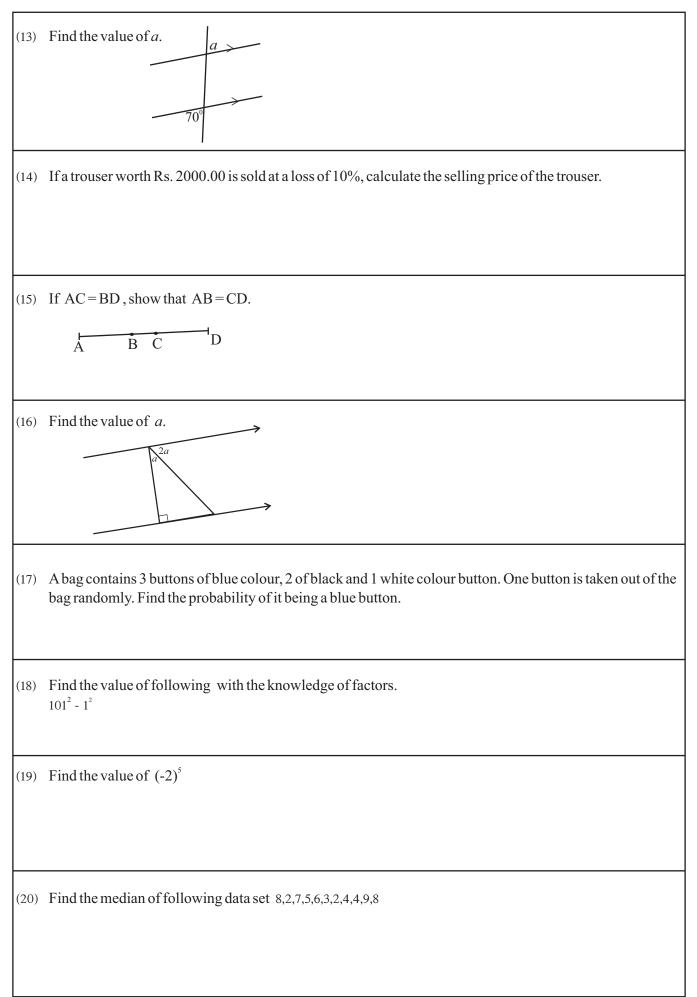
| සියලූම හිමිකම් ඇවිරිණි/ முழுப் பத | ப்புரிமையுடையது / All Rights reserved | |
|--|---|--|
| වයඹ නොවේ දිසාපන දෙපාර්තමේන්තුව AIL වයඹ නොවේ දිසාපන දෙපාර්තමේන්තුව AIL | மல் மாகலைக்களம் கல்வித்தனைக்களம் மல் மாகலைக்களம் கல்வித்தனைக்களம் மல் மாசலிம் போ Department Tof Education – NWP | අධාපාපන දෙපාර්තමේන්තුව බµடமேல் மாகாண கல்வித் |
| Grade 9 | درمان المعاممة عنهماع بالمستعملة Department of Provincial Education - NWP کاری کوری می در | අப்பான දையார்கானின் மாகாண கல்வித் 32 E |
| Name | Mathematics - I | 2 ½ hours |
| Important : • Answ • Each | ver all questions question will be given by 2 marks | |
| • Answer all the question | ons on the paper itself | |
| (01) Simplify. 6 + 5 ×- | <u>3</u> 5 | |
| (02) Expand the express | | |
| 2x(3r - 1) | 5) | |
| (03) If a student obtains obtained? | 30 out of 40 marks for a mathematics paper, what is th | e percentage of the mark he |
| (04) What is the comple | mentary angle of 35°? | |
| | | |
| (05) Fill in the blanks. | | |
| 3 (x+1) - xa - a 3 (x+1) - a () () | | |
| (06) Find the value o | f <i>x</i> . | |
| | | |
| 55 | x | |
| | | |





| | Part II | |
|------|--|-------------------------|
| • | Answer five questions including first question. | |
| (01) | (a) | |
| | i. Above diagram is a set patterns constructed using match sticks. It is started with 10 match fourth pattern. | nes. Draw the (2 marks) |
| | ii. Considering the number of matches used to construct each pattern, develop the number p | attern. (2 marks) |
| | iii. What is the difference between two consecutive numbers in above constructed pattern? (| (1 mark) |
| | (b) Following is an incompleted note, which could be used to find the general term of the nur 6, 10, 14, 18 | nber pattern, |
| | 1^{st} term $\rightarrow 6 = 4 \times 1 + \dots$ | |
| | 2^{nd} Term $\rightarrow 10 = 4 \times \dots + 2$ | |
| | 3^{rd} Term -> 14 = + | |
| | $4^{\text{th}} \text{term} \rightarrow 18 = \dots + \dots$ | |
| | $10^{\text{th}} \text{term} \rightarrow T_{10} = \dots + \dots + \dots$ | |
| | n^{th} term \rightarrow $T_n = \dots + \dots + \dots$ | |
| | i. Copy the above note to your answer script and fill the blanks with suitable values. | (5 marks) |
| | ii. Using the above note, show that the general term of the number pattern is, $T_n = 2 (2n+1)$ |) (2 marks) |
| | (c) The general term of a number pattern is $T_n = 6n - 1$ | |
| | i. Which term is equal to 125? ii. Write the $(n+1)^{th}$ term, using n | (2 marks) (2 marks) |
| (02) | a. Simplify. | |
| | i. $\frac{3}{5} \times \frac{5}{7} \times 1\frac{5}{9}$ | (2 marks) |

| | (2 |
|---|------------------------------------|
| ii. $1\frac{2}{3} \times \frac{1}{17} \left(\frac{2}{7} + \frac{1}{5}\right)$ | (3 marks) |
| (b) $\frac{2}{3}$ of mangoes were sold and another $\frac{1}{5}$ were rotten, of 1500 mangoes. | |
| i. What is the total fraction of sold and rotten mangoes from the whole? | (1 mark) |
| ii. What is the fraction remained from the whole? | (1 mark) |
| iii. If $\frac{1}{2}$ of remained mangoes were ripen, what is the fraction of ripen mangoes from the whole? | (2 marks) |
| iv. What is the number of ripen mangoes ? | (2 marks) |
| (03) (a) Find the value of following algebraic expressions when, $a = -2$, $b = 3$, $c = -3$. | |
| i. 2b -1 (2 marks) ii. $2a - \frac{1}{3}c$ | (2 marks) |
| b. Length of the side of the given square is <i>x</i> | |
| (i) Draw the rough sketch of the rectangle, constructed by increasing the length by 2 un decreasing the width by 1 unit. Mark the length and the width on the sides of it.($x>1$) | its and (2 marks) |
| (ii) Write the area of the rectangle as a product of binomial expressions. | (1 mark) |
| (iii) Expand the binomial expression you obtained in (ii). | x (2 marks) |
| (iv) Verify the above expression for $x=3$. | (2 marks) |
| (04) (a) Write the following algebraic expressions as a product of two factors. | |
| i. 5 - 10x ii. $x^2+3x+4x+12$ iii. $a^2+5a-2a+10$ | (1 mark) (2 marks) (2 marks) |
| (b) Factorize following algebraic expressions. i. x² - 3x - 10 ii. 20a² - 5b² | (3 marks) (3 marks) |
| (05) Find the values of x and y. | (4 marks) |
| | Page 5 |

| (b) <i>b</i> <i>b</i> <i>c</i> <i>a</i> <i>a</i> <i>a</i> <i>a</i> <i>a</i> <i>b</i> <i>b</i> <i>b</i> <i>c</i> <i>a</i> <i>a</i> <i>a</i> <i>b</i> <i>b</i> <i>c</i> <i>a</i> <i>a</i> <i>b</i> <i>b</i> <i>c</i> <i>a</i> <i>a</i> <i>b</i> <i>b</i> <i>c</i> <i>a</i> <i>b</i> <i>b</i> <i>c</i> <i>a</i> <i>b</i> <i>b</i> <i>c</i> <i>b</i> <i>b</i> <i>c</i> <i>b</i> <i>b</i> <i>c</i> <i>b</i> <i>b</i> <i>c</i> <i>b</i> <i>b</i> <i>c</i> <i>b</i> <i>b</i> <i>c</i> <i>b</i> <i>b</i> <i>c</i> <i>b</i> <i>b</i> <i>c</i> <i>b</i> <i>b</i> <i>c</i> <i>c</i> <i>b</i> <i>b</i> <i>c</i> <i>c</i> <i>b</i> <i>b</i> <i>c</i> <i>c</i> <i>b</i> <i>b</i> <i>c</i> <i>c</i> <i>b</i> <i>c</i> <i>c</i> <i>c</i> <i>c</i> <i>c</i> <i>c</i> <i>c</i> <i>c</i> | | (2 marks) (2 marks) |
|---|--|-------------------------------------|
| (c) C D | ^B In the above diagram AOC = | = BÔD |
| A0 | Show that, $\overrightarrow{AOD} = \overrightarrow{BOC}$. | (3 marks) |
| (06) a. i. Write 37 as a binary number. | | (2 marks) |
| ii. Write 10101_{two} as a decimal number. | | (2 marks) |
| iii. Find the value. $10101_{two} + 1111_{two} + 101_{two}$ iv. Find the value. $10001_{two} - 1111_{two}$ | | (2 marks) (2 marks) |
| (b) Capacity of a water bowser belongs to the fire brigation.i. Find the capacity of the water bowser in cubic mathematical sectors. | neters (m^3) . | (1 mark) |
| ii. If a rectangular shaped tank having the base area water bowser, what will be the height of the water | · · · · | etely filled (2 marks) |
| (07) (a) Vendor bought 1500 avocados for Rs. 7500.00. He s i. Find the selling price of whole avocados. ii. Calculate the percentage of profit he obtained. (b) Price of an electric item is Rs. 24000 when it is issu with 30% profit. When selling the item, 5% discoundance. | ed from the factory. Vendor ma | (2 marks) (3 marks) |
| i. What is the marked price of the item?ii. How much is the discount ?iii. At what price customer buys it? | | (2 marks) (2 marks) (2 marks) |

| | F | | rm athe | | st - 2019 | | |
|-------|---|----------|-------------|-------|---|----------|------|
| Gr | ade 9 | Answei | c Sh | eet | Part - I | -1 | |
| Q.No. | Answer | Mari | | Q.No. | Answer | Ma | arks |
| 01 | 9 $6+5 \times \frac{3}{5}$ | 01 | 02 | 13 | $a=70^{\circ}$ | | 02 |
| 02 | 5 6 <i>xr</i> - 10 <i>x</i> | | 02 | 14 | Rs. 1800 $\frac{10}{100}$ x 2000 | | 02 |
| 03 | 75% 30 100 | 01 | | - | | 01 | |
| | $\frac{30}{40} \times 100$ | 01 | 02 | | | | |
| 04 | 55° | | 02 | 15 | AC = BD AC - BC = BD - BC AB = CD | 01 01 | 02 |
| 05 | (x+1) (x+1) (3-a) | 01 01 | 02 | 16 | $a = 30^{\circ}$ $3a + 90 = 180^{\circ}$ | 01 | 02 |
| 06 | 125° x+ 55 ^o =180 ^o | 01 01 | 02 | | | | |
| 07 | $ \begin{array}{c} \text{Rs.490 000} \\ \hline \frac{2}{100} \times 500 \ 000 \ \text{or} \\ 10000 \end{array} \right\} $ | 01 01 | 02 | 17 | $\frac{\frac{1}{2}}{\frac{3}{6}}$ | 01 | 02 |
| 08 | 30 <u>1500</u> 50 | 01 | 02 | - 18 | (101 - 1) (101 + 1) 100 x 102 10200 | 01 01 | 02 |
| 09 | $a = 60^{\circ}$ $3a + 90 + 90 = 360^{\circ}$ | 01 | 02 | 19 | -32 -2 x -2 x -2 x -2 x -2 | 01 | 02 |
| 10 | 5 cm 10x8 x h = 400 | 01 | 02 | 20 | 6 preparation in ascending order | 01 | 02 |
| 11 | $a + b = 180^{\circ}$ | | 02 | | | | |
| 12 | Rs. 800 1200 x $\frac{2}{3}$ | 01 | 02 | - | | | |
| | | | | | | | |

| ٩٥ | Answer | Marks | | Q.No | Answer | Ma | rks |
|--------------------|--|------------------|----|------|--|----------|-----|
| 1) (a) | I. | | 02 | | (b) i. $\frac{2}{3} + \frac{1}{5}$ $\frac{13}{15}$ | | 01 |
| i | ii. 10, 13, 16, 19, 22 | | 02 | | ii. 13 2 | | |
| l i | iii. 3 | | 01 | | $1 - \frac{13}{15} = \frac{2}{15}$ | | 0 |
| (b) i | i. 1^{st} term $- 6 = 4 \times 1 + 2$ 2^{nd} Term $- 10 = 4 \times 2 + 2$ 3^{rd} Term $- 14 = 4 \times 3 + 2$ 4^{th} Term $- 18 = 4 \times 4 + 2$ | 01 01 - 01 | | | iii. $\frac{1}{2} \text{ of } \frac{2}{15}$ $\frac{2}{15} \times \frac{1}{2}$ | 01 01 | |
| n th Te | Term \longrightarrow T10 = 4 x 10 + 2 \longrightarrow Tn = 4 x n+ 2 | 01 01 | 05 | | $\frac{1}{\underline{15}}$ | | 0 |
| | Tn = 4n + 2 Tn = 2 (2n+1) | 02 | 02 | | iv. 1500 x <u>1</u> | 01 | |
| (c) i | i. Tn = $6n - 1$ 125 = $6n - 1$ 125+1 = $6n$ | 01 | | | $\frac{1}{15}$ 100 mangoes | 01 | |
| | 6n = 126 $n = 21, 21^{st}$ Term | 01 | 02 | (03) | (a) i. 2b - 1 2 x 3 - 1 6 - 1 | 01 | |
| i | ii. $Tn = 6n - 1$ Tn+1 = 6(n+1) - 1 | 01 | | | 5 | 01 | 0 |
| | Tn+1=6n+6-1 Tn+1=6n+5 | 01 | 02 | | ii. 2 (-2) - $\frac{1}{3}$ (-3) -4 + 1 $\frac{1}{3}$ | 01 | (0 |
| | | | 16 | | -3 (b) i | 01 | |
| 2) (a)] | $\frac{1}{5} \frac{3}{5} x \frac{5}{7} x \frac{5}{9} = \frac{2}{5}$ | | | | x -1 | | (0 |
| | $\frac{\Im}{\Im} x \frac{\Im}{\Im} x \frac{14}{\Im}^2$ | 01 | | | | | |
| | $\frac{2}{3}$ | 01 | 02 | | ii. $(x-1)(x+2)^{x+2}$ iii. $x(x+2) - 1(x+2)$ | 01 | 0 |
| i | ii. $1\frac{2}{3} \times \frac{1}{17} \left(\frac{2}{7} + \frac{1}{5}\right)$ | | | | $x^{2} + 2x - x - 2$ $x^{2} + x - 2$ | 01 | |
| | $\frac{5}{3} \times \frac{1}{17} \times \left(\frac{17}{35}\right)$ | 02 | | | iv. $(x-1) (x+2) = x^2 + x - 2$ (3-1) $(3+2) = 3^2 + 3 - 2$ 10 = 10 | 01 01 | (0 |
| | $\frac{1}{21}$ | 01 | 03 | | | | (|

| Q.No | | Answer | Ma | urks | Q.No. | Answer | Mar | ks |
|------|-----|---|----------------|----------------|-------------|---|----------|--------------|
| (04) | (a) | i. $5(1-2x)$ ii. $x(x+3) + 4(x+3)$ (x+3)(x+4) | 01 01 | 01 (02) | (07) | (a) i. number of bags= 150 selling price = Rs. 150 x 80 = Rs. 12000 ii. Profit = Rs. 4500, an action | 01 01 | |
| | | (x+3)(x+4) iii. a (a - 5) -2 (a-5) <u>(a-5) (a-2)</u> | 01 01 01 | (02) | | ii. Profit Profit percentage $= \frac{\text{Rs}}{4500} \times 100 \%$ $= 60\%$ | 01 | (01) (02) |
| | (b) | i. $x - 5x + 2x - 10$ x (x-5) + 2 (x-5) (x-5) (x+2) | 01 01 01 | (03) | | (b) i. $\frac{130}{100}$ x 2400 | 01 01 | (02) |
| | | ii. $20a^2 - 5b^2$ $5 (4a^2 - b^2)$ $5 ((2a)^2 - b^2)$ | 01 01 | | | Rs. 31200 ii. $\frac{5 \times 31200}{100}$ | 01 01 | |
| | | 2 (2a - b) (2a + b) | 01 | (03) 11 | | Rs. 1560 iii. <u>95</u> x 31200 | 01 01 | (02) |
| (05) | (a) | $2x + 70^{\circ} = 180^{\circ}$ $x = 55^{\circ}$ $x+y = 180^{\circ}$ $55^{\circ} + y = 180^{\circ}$ | 01 01 01 | 02 | | 100 Rs. 29640 | 01 | <u>()</u> 2 |
| | | $55^{\circ} + y = 180^{\circ}$ $y = 125^{\circ}$ | 01 | 02 | | | | 11 |
| | (b) | $2a + 2b = 180^{\circ}$ (a+b) = 90° | 01 01 | 02 | | | | |
| | | $ \begin{array}{l} a + b + c = 180^{\circ} \\ 90^{\circ} + c = 180^{\circ} \\ \underline{C = 90^{\circ}} \end{array} $ | 01 01 | 02 | | | | |
| | (c) | $A\hat{O}C = B\hat{O}D$ (given) $A\hat{O}C + C\hat{O}D = B\hat{O}D + C\hat{O}D$ (by axiom) $A\hat{O}D = B\hat{O}C$ for suitable proving method | | 03 | | | | |
| (06) | (a) | i. $37_{\text{ten}} = 100\ 101_{\text{two}}$ | | 02 | | | | |
| | | ii. $10101 = 1+0+4+0+16$ = 21_{ten} | 01 01 | (02) | | | | |
| | | iii. 10101 two + 1111 two + 101 two 101001 two iv. 10 | | (02) (02) | | | | |
| | (b) | i. $6000 l = 6m^3$ if the water level is h' ii. $3h = 6$ $6 = \underline{2m}$ (water level 2ml) | | 01 02 11 | ST Y I I | PAPERS K i | | |
| | | WWW . | Pas | tPa | 1p | ers.WIKI | | |

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