- Answer all questions on this paper itself.


## Test 1

Fill in the blanks in the following dialogue by writing the correct letter in the blank. The first one is done for you.

Shop assistant: May I help you?
Customer: Yes, I'm looking (1) $\qquad$ b $\qquad$ Shop assistant: What's the size?

Customer: It's (2) $\qquad$
Shop assistant: What (3) $\qquad$ ? Printed or plain.

Customer: Mmm printed (4) $\qquad$
Shop assistant: Do you like this one?
a. that's nice
b. for a shirt
c. do you prefer?
d. is better
e. fit on rooms
f. extra large

Customer: Yes, (5) ................................ Can I try it on?
Shop assistant: Ok sir, the (6) $\qquad$ are over there.

Customer: Thank you. (10 marks)

## Test 2

Form collective nouns, selection the words from the box given below.
Fish / bees / cattle / monkeys / ants / birds

1. a flock of birds.
2. a colony of $\qquad$
3. a troop of $\qquad$
4. a swarm of $\qquad$
5. a herd of $\qquad$
6. a school of

## Test 3

## Form words by adding suffixes and complete the table.

Use/ happy/ price/ disappoint/ agree/ fit/ prevent/ sad/ bad/ act/ wonder/ beauty


## Test 4

Study the picture. Fill in the blanks with the words given in the box.


| uniforms |
| :--- |
| around |
| scouts |
| tents |
| owl |
| mountains |
| boys |
| five |
| tree |
| night |

This is a picture of a campsite. (1) $\qquad$ children including two girls and three
(2) $\qquad$ are at the place. They are gathering (3) $\qquad$ the bonfire to spend
their (4) $\qquad$ happily. All are wearing scouts (5) $\qquad$ There are three
(6). $\qquad$ behind them. There is an (7) $\qquad$ on a (8). $\qquad$ It is
$\qquad$ A range of (10) $\qquad$ can be seen in the background.

## Test 5

Fill in the blanks selecting the most suitable relative pronoun from the brackets.

> ( who / whose / which / whom / where / when)

1. The author whom you saw on Tv last night visited our school today.
2. An ornithologist is a person $\qquad$ studies on birds.
3. A binocular is an instrument .......................... is used for viewing distant objects.
4. I met a girl .......................... hobby is surfing.
5. My favourite season is autumn .......................... all the leaves change colour.
6. This is the restaurant $\qquad$ I usually eat.

## Test 6

Imagine you are the secretary of the English Literary Association of your school. Write a notice to be put on the school notice board requesting the members to join the monthly meeting.

Include the following information.

1. The date, time and place.
2. Special events.
3. Participants.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Test 7

Fill in the blanks with the words given below.
cycling, stopped, holidays, progress, friends, food, exercising, tell, weight, have

Dear Janet,

Hi! How are you? Let me (1) $\qquad$ you a little of what I have been doing. Well, I'm having my long-awaited school (2) $\qquad$ right now. It's wonderful to have four whole weeks to
do what I like. I (3). $\qquad$ been keeping myself very busy. I spend my time reading and catching up with(4) $\qquad$ .Oh yes! I have also been trying to lose some (5). $\qquad$ As you know, I am a little overweight and should reduce four kilograms to achieve my ideal weight. To lose weight, I have been (6). $\qquad$ at least three times a week.
I usually go swimming or (7) $\qquad$ I have also been watching my diet very carefully. I have cut down on fattening (8) $\qquad$ such as ice-cream, cakes and soft drinks. Finally, I have (9). $\qquad$ my bad habit of snacking between meals. Instead of eating my usual packet of potato chips when watching television, I would chew on a carrot stick.
After one and a half weeks of following this routine, I discovered that I have lost one kilogram! I am very happy with my (10). $\qquad$ and will continue to do better. How are things with you? Do write to me when you are free. Bye for now!
Saheli .
( 10 marks)

## Test 8

Match the clauses to form meaningful sentences by putting the correct letter in the box.

1. If I faced the interview
2. If I come early
3. If you waited for me
4. I will win the race
5. The farmers will plough the field.

(a) I will sweep the class room,
(b) I would get the job,
(c) If it starts raining,
(d) If I practice a lot,
(e) I would help you,

## Test 9

## Read the following passage and answer the questions.

Among the millions of plants available in the world only 600 or so are carnivorous. We call them this because they attract, trap, and eat bugs. Like other plants, they get energy from the sun. But unlike other plants, they get their nutrients from their prey. Carnivorous plants live in bogs and places where the soil lacks nutrients.

Pitcher plant is one among those carnivorous plants. Pitcher plants trick their prey into landing on them. They offer nectar bribes to the foolish insects that would take them. True to their name, pitcher plants have deep chambers. Their landing surface is slippery. They have inward pointing hairs, making it hard to escape. The fly lands on the pitcher plant to eat, but slips into a pit filled with digestive fluids. So what happens to the ill-fated insect?

Much like the animals, the pitcher plant "eats" the poor thing up. How does this seemingly harmless plant do such thing?

The secret lies in the juice. This liquid is no ordinary nectar. It actually contains chemicals (that are similar to those found in the stomach) that could slowly munch and swallow the skin of its prey until it dissolves com-pletely-becoming the very juice that it once tried to drink.

Did you know that the larger pitchers could even trap small frogs, snakes and birds inside? But even though they are deadly traps for insects, please don't believe in science fictions where they could gulp down a person!

1. Why we call some plants as carnivorous?
2. Where do carnivorous plants live?
3. Write two pitcher plants have.
4. 
5. 
6. Underline the correct sentence.
a. Carnivorous plants don't get their energy from the sun.
b. The liquid in the Pitcher Plant contains Chemicals.
c. The larger Pitcher plants can trap a person also.
7. Find the word from the passage which has the same meaning as the following.
8. silly- $\qquad$ 2. gulp - $\qquad$

## Test 10

Write an essay on one of the following topics. Use about $\mathbf{1 2 5}$ words.

1. Sports for a healthy life.

Include - What is meant by healthy life.

- Types of sports and games.
- Place given for sports in school curriculum
- Benefits of doing sports.

2. "Reading makes a full man."

Include - Materials to be read.

- Management of time.
- Benefits for students.

3. The trip I enjoyed most.

Include - Places visited.

- Who joined the trip?
- How you enjoyed?


#  <br> Third Term Test - Grade 9-2019 

## English Language

## Answer Script

## Test 1

1. b
2. c
3. a

Test 2

1. birds
2. monkeys
3. cattle
4. ant
5. bees
6. fish
( $1 \times 5=5$ marks)

Test 6
C-2 L-2 0-1
(5 marks)
Test 7

| 1. | tell | 2. | holidays |
| :--- | :--- | :--- | :--- |
| 3. | have | 4. | friends |
| 5. | weight | 6. | exercising |
| 7. | cycling | 8. | foods |
| 9. | stopped | 10. | progress |

( $1 \times 10=10$ marks)

## Test 8

| 1. | b | 2. | a |
| :--- | :--- | :--- | :--- |
| 3. | e | 4. | d |
| 5. | c |  | $(1 \times 5=5$ marks $)$ |

## Test 9

1. because they attract, trap and eat bugs.
2. In bogs and places where the soil lack nutrients.
3. deep chambers/ inward pointing hair
4. b
5. 6. foolish 2. swallow
( $2 \times 5=10$ marks)

Test 10

1. whom
2. who
3. which
4. whose
5. when
6. where

Content -3
Language - 3
Organization -2
Mechanics of writing - 2
(10 marks)

