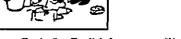
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| கேരுම லில்கி ආවිර්ණ முழுப் பதிப்புரிமையுடையது All Rights Reserved | • | |
| මස්තාරීම (ලෝස් අධ්යායන අදහර්පතේවන්දම බිස්පාරීම ලදුන් සිදුන් ගත්තෙනම් මෙන්දීම දුන්නමේ විදේශ ජන අතත Department of Education - Western Province - Department of El සේපාරීම ලදුන් අධ්යාගත අදහර්පතේවන්දීම මස්පාරීම ලදුන් ශියල් ජන අතත මස්තාර අදහර්පත්වන්දීම සිදුන්නම් ලදුන් ශියල් ජන අතත මස්තාර ප්‍රතිකාශ ප්‍රතිකාශ විද්යා අතතයන වසලා ගත්තේ රැසියා අතත අදහර්පත්වෙන්දීම විස්තාරීම ලදුන් අතත් සඳහන් මහන්දී දුන්නාගත් ලදාය පත්තර සිදුන් අතතයන Department of Education - Western Province Department of E | බස්තාහිර පළාත් අධාාපත දෙපාර්තමේන්තුව மேல் மாகாணக் கல்வித் திணைக்களம் Department of Education - Western Province |) පළාත් අධ්යාපත දෙසාර්තමේන්තුව මාර්ගම්ම සඳහා අධ්යාපත අමාත්තම සමගිනීම්, විශාගත්තමෙන් පිරිස්, ගෙනෙනම් මයේ සෝ ඒ දිනියන්න - Wester Province Department of Rhustine ද පළාත් අධ්යාපත දෙසාර්තමේන්තුව විද්යාත්ව පළාත් අධ්යාප අතරෙකු වී සමගින්තු විශාගත්තන්තාව පිරිසා ගතාගත්ත මෙයේ සෝ ඒ Education Westers Province Department of Education ව පළාත් අ. කරන අදරාත්තමේන්තුව විද්යාත්ත පළාත් අ. කරන අතර අත් සමගින් දුන්නත්තමක් පිරිස් විභාගත්ත ජන අතර අතර අද සම්පාත්තමක් විද්යාත්ත ප්‍රතිශාත්ත ජන වේ විශ්යත්ත Westers Province Department of Education |
| | වර්ෂ අවසාන ඇගයීම ஆண்டிறுதி மதிப்பீடு – 201 Year End Evaluation | 9 |
| ලශ්ණිය தரம் } 09 Grade Subject | English Language | ສາວເລ Two ເຄາຍນໍ້ Hours |
| Name/ Index No : | | |
| • Answer all the quest | ions. | |
| <i>Test 01</i> Study the pictures. Fill in t | the blanks selecting the suitable words. The fir | rst one is done for you. (05 marks) |
| washin | ng / repairing / cleaning / painting/ sweeping/ re | ading ' |

| (i) | Sandun is <u>reading</u> a book. | |
|-------|----------------------------------|----|
| (ii) | Nethumi is the floor. | |
| (iii) | Methush is a picture. | 23 |
| (iv) | Kavindu is the blackboard. | |
| (v) | Nikesh is his bicycle. | |
| (vi) | Mala is her clothes. | |



Test 02

Complete the sentences using the prepositions given in the box. The first one is done for you.

 $(1 \times 5 = 05 \text{ marks})$

| from | beneath | <u> </u> |
|--------|---------|----------|
| beside | for | among |

- (i) Rosy sat beside her mother during breakfast.

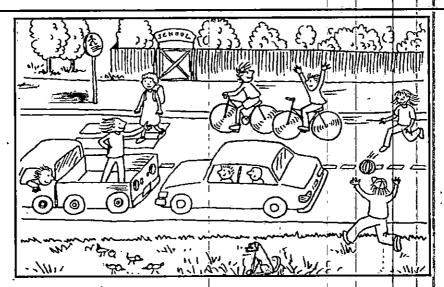
- (iv) I haven't seen you ages.
- (v) Beautiful coral reefs lie the clear water.
- (vi) Would you get me a bowl that drawer?

Test 03

Study the picture and fill in the blanks in the text given below. Use the words in the box.

 $(1/2 \times 10 = 5 \text{ marks})$

grass, ball, trees, car, birds, standing, wall, crossing, riding, gate



This is a picture of a road side. There are two bicycles, a truck and a (1)

on the road. Two boys are (2)

on the truck. Another two boys are playing with a (4)

A girl is (5)

the road. On the other side of the road, there is a parapet (6)

Some (8)

can be seen in the picture. A dog is sitting on the (9)

looking at some (10)

It seems that every one in the picture is happy.

Test 04

Complete the sentences using the most suitable adverb from the box.

The first one is done for you.

 $(1 \times 5 = 05 \text{ marks})$

| beautifully | extremely | | fast |
|-------------|-----------|--------|------|
| carelessly | slowly | safely | |

| ·(i) | It was a long bridge. Praveena slowly walked over it. |
|-------|--|
| (ii) | Thusitha kept the vase on the table. It fell down and broke. |
| (iii) | I was so surprised. Nadun's new house was decorated. |
| (iv) | My father was tired. So, he went to bed early. |
| (v) | The team ran towards the finishing line to win the race. |
| (vi) | Pahan saw that there were no vehicles coming. So he could cross the road |
| | |

Test 05 Read the poem and answer the questions given below.

The Schoolboy by william Blake

I love to rise in a summer morn,
When the birds sing on every tree;
The distant huntsman winds his horn,
And the skylark sings with me;
O what sweet company!
But to go to school in a summer morn,
O it drives all joy away!
Under a cruel eye outworn,
The little ones spend the day
In sighing and dismay.

| (i) | Where do the birds sign? | (1 mark) |
|-------|---------------------------------------|----------|
| (ii) | Who winds the horn? | (1 mark) |
| (iii) | What drives all joy away? | (1 mark) |
| (iv) | How do the little ones spend the day? | (1 mark) |
| | | |

| | Write rhyming words from the poem for the | | | ! | | Ï | | (2 marks) |
|---------------|---|--------------|------------|----------------------------|-------------|-------|--------|-----------|
| ž n | (i) morn | (ii) | , | | ******* | | y S | |
| (V1) | Write adjectives from the poem to describe | the follow | ring word | ls. | | | | (2 marks) |
| | (i) company | (ii) | eye | ····· | | | | |
| | | | | ŧ I | : | į | | |
| st 06 | | | 1 | 1 | | İ | | |
| | following notice. | | | , ! , | | : | | (10 mar |
| | NOTI | <u>CE</u> | 1 | 1 | | | - | |
| | | l | • | ; | | | | |
| | There will be a kid | | | | | | | |
| | "FLOWERS IN MY | i | 1 | EN'! | ' | į | , | |
| | presented by the Royal Acades | | - | | | | | |
| 1 | on 21st of Dec | | 1 | | | | | |
| : | at Lionel Wend | | | | | ļ | | |
| j | from 9.00 a.m t | | ÷. | ı | | ļ | | |
| ſ | All art lovers a | re invited | !! : | ; | | ļ | Ì. | 1 |
| | Free en | rv! | - t | ! | | | Č. | |
| ł | | | 1 , | , | | Princ | cipal | |
| ŀ | 16.11.2019 | | Roy | al Ac | | | | ł |
| . <u> L-</u> | · | | <u> </u> | <u> </u> | Cólo | OTITU | 5 U4 | |
| Now | write a note to your friend inviting him/her to | see the A | rt festiva | վ. ՝ | | i | | • |
| Includ | le the followings; | ı | | * | | | | |
| | - how you got to know about the ar | t festival | ı | | • | j | | |
| | - details of the art festival. | .• | , | i 1 1 | i | . | j - | |
| | - how you are planning to go though | | • | | | Ì | ٠ | 0 |
| I I a a a | - how you are planning to go there. | | | el. | | ı | В | |
| Use a | bout 30 to 40 words. | - - | | 1 | | - | | |
| Use a | bout 30 to 40 words. | · | l | - - - - - | · · · · · · | | | •••••• |
| Use a | bout 30 to 40 words. | 1 | l I | | | | | |

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| Test 07 | | · |
| Comple | ete th | e dialogue between Arosh and Shehan. Use the phrases/ sentences given below. |
| The firs | st one | e is done for you. $(1 \times 5 = 05 \text{ marks})$ |
| | (a) | Now we have fresh vegetables and fruits. |
| | (b) | |
| | (c) | • |
| | (d) | They are really nice ideas. |
| | (e) | Don't worry. |
| | (f) | First I started planting flower plants. |
| Shehan | : | Hello, Arosh! Good morning. come, come in. |
| Arosh | : | Good morning Shehan. |
| ` | | (i) <u>C</u> |
| Shehan | : | Thanks a lot. I love gardening. |
| | | My parents help me a lot. |
| | | |
| | | (ii), |
| | | but later I realized the value of planting vegetables and fruits. |
| | | (iii) |
| Arosh | - : | It's wonderful! see how you have reused the plastic bottles and cans. (iv) |
| Shehan | : | You know, (v) |
| Arosh | : | You are lucky to have a large garden. But I live in a flat and how can I grow plants? |
| Shehan | : | (vi) |

Get up and close the door.

It was a rainy evening. Peter and his wife Rose were at home. They were reading books. Their dinner was on the table. Lightning flashed. Thunder followed. It began to rain. Rose, Peter's wife shouted. "Peter please close the front door." "I'm reading an interesting novel," replied Peter. "Why can't you close the door?" "Don't be lazy, Peter. Get up and close the door." "I can't stop reading. Surely, you can close the door!"

"Not I. You are sitting doing nothing. I have work." Both Rose and Peter refused to move. The cold wind blew in. Peter was shouting at Rose. Rose raised her voice much more.

"You be silent. All right, whoever speaks first will go and close the door," said Peter.

Both of them agreed. They did not speak a word. Little later they heard some footsteps. Someone tapped on the door.

"Is anyone at home?" No one answered. Two men came in. "Look, There's a man," one said. "We got caught in the rain. Can we wait here till the rain stops?" Both Peter and Rose were silent. "Why don't they talk? What's wrong with them? Are they dumb?" One asked the other. "Look, there's food on the table. I'm hungry" said one. "I'm dying of hunger," said the other. "Come, let's have dinner." They sat down to eat. Peter looked at Rose, Rose stared at Peter. Both remained dumb. The men ate well.

| (i) | What was Rose doing? | (1 mark) |
|--------------------|---|----------|
| (ii) | Why did Rose ask Peter to close the door? | (1 mark) |
| (iii) _/ | Who was reading an interesting novel? | (1 mark) |
| (iv) | What did they hear? | (1 mark) |
| (v) | Where was the food? | (1 mark) |

| (11) | State whether the following statements are True (1) | or raise (F). | |
|-------------------|--|---|---|
| | (a) Rose was preparing dinner. | () | 1 ° ° . |
| | (b) Peter and Rose had dinner with the two men. | () | $(1/2 \times 2 = 1 \text{ mark})$ |
| (vii) | Find adjectives from the text for the following nouns. | • | • |
| , | (a) evening | | 9 |
| 4 | (b) wind | | $(1/2 \times 2 = 1 \text{ mark})$ |
| Test | | • | |
| Wri | te the following sentences in passive. The first on | e is done for you. | |
| | | • | $(1 \times 5 = 05 \text{ marks})$ |
| (i) | Charles Babbage invented the computer. | | |
| | The computer was invented by Charles Babbage. | , | |
| (ii) | Arun cleaned the rooms. | | |
| | *************************************** | *************************************** | ********************** |
| | | | • |
| (iii) | My mother will prepare the sandwiches tomorrow. | | |
| | | | - |
| | | *************************************** | |
| <i>(</i> : \ | | | |
| (iv) | The police arrested a thief yesterday. | | |
| | | ******************************* | 1334***\$*\$111**!\$\$\$165*651685*6616\$ |
| | | | ٠ |
| (v) | J.K. Rowling wrote Harry Potter. | | |
| | | | |
| | | ••••••••••••••••••••••••••••••••••••••• | ******************************* |
| (+ 2) | The army will come out a greatel grouph a section | | |
| (vi) | The army will carry out a special search next week. | - | |
| | | ••••••••••••••••••••••••••••••• | |
| | | | |

| bout 75 - 100 word | ls. | | | (10 marks) |
|---|---|---|-------|--|
| Include | : Your plans, where | you hope to go, wha | you v | vill do |
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Match the clauses in column 'A' with the clauses in column 'B'. Write the appropriate letter in the box.

 $(1/2 \times 10 = 5 \text{ marks})$

Ä

| (1) | Money was collected from the people. | |
|------------|--|--|
| (2) | Kaveesha's ankle was broken by the fall | |
| (3) | If we see Visaka | |
| (4) | If it starts to rain. | |
| (5) | Some people avoid driving | |
| (6) | My marks were very low | |
| (7) | Our town, famous for its handcrafts. | |
| (8) | The little girls life was saved | |
| (9) | The restaurant had to be shut early. | |
| (10) | The audience gave a big round of applause, | |
| | | |
| | В | |
| (a) | as the girls' choir performed well. | |
| (b) | attracts thousands of tourists. | |
| (c) | we'll give her your message. | |
| (d) | because of the power cut. | |
| (e) | they will stop the match. | |
| (f) | and was given to the poor. | |
| (g) | because of the doctor's prompt action. | |
| (h) | so I decided to work hard. | |
| (i) | while it is raining. | |
| (j) | and she was rushed to the hospital | |

Test 12

| | (1) | Your abilities and talents | | | | | | |
|------|------------------|---|---|---|---|--|--|--|
| | (2) | A film you watched recently. | _ | | | | | |
| | (3) | An interesting place you visite | d. | | (10 marks) | | | |
| | ••••• | | | | | | | |
| • | ••••• | | | | | | | |
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| | | *************************************** | | •••••• | | | | |
| | | | | | | | | |
| Test | | 4 | | | | | | |
| | | the announcement and answer. | | | | | | |
| A. | | '√' or 'X' in the box. | | | 7 | | | |
| | (i) | It is a Social Science exhibition. | | <u> </u> | <u> </u> | | | |
| | (ii) (iii) | It is to promote inventions. Only Grade 6 and 9 students can p | agutigiugtu iu it | <u> </u> | <u></u> | | | |
| | , , | The exhibition will start on the 24' | • | | <u></u> | | | |
| | | | of November. | | J . | | | |
| B. | | Underline the correct answer. | | | | | | |
| | (i) | The time duration of the exhibition (a) 8.00 a.m 4.00 p.m. | (b) 8.30 a.m 3.00 p.m. | (c) 5 | 8.30 a.m 3.30 p.m. | | | |
| | (;) | • | (b) 0.50 u.m. 5.00 p.m. | (0) | 5.50 u.m. 5.50 p.m. | | | |
| | (ii) | The exhibition will be held at, (a) the school library | (b) the school main hall. | (c) t | the school play ground. | | | |
| | - - | You can handover the inventions, | (b) and borroot manifemin | (0) | mo sonooi piny ground. | | | |
| | (iii) | (a) before 5th of November. | (b) before 15th of November. | (c) (| on the 15th of November. | | | |
| | (iv) | You can handover the inventions to | | (-) | | | | |
| | (14) | (a) the junior Science lab | (b) the senior Science lab | (c) t | the Home Science room | | | |



ස්කාර්ය පළාත් අධ්යාපන දෙදාර්තමේ වේතුව කට අපහස්තේ සංවාර්දි එයෙන්නේ නම බස්නාහිර පළාත් අධාාපන දෙපාර්තමේන්තුව மேல் மாகாணக் கல்வித் திணைக்களம் Department of Education - Western Province වර්ෂ අවසාන ඇගයීම _ 2019 ஆண்டிறுதி மதிப்பீடு Year End Evaluation ලශ්ණිය English Language **Speaking Test** 09 பாடம் தரம் Subject / Grade

Test 14 Speaking

Task 1

Part A - Spend 1 minute to ask students.

- their name
- surname
- how to spell the first name etc.(A chat with the students to settle down for speaking)
- Part B Prepare cue cards. Prepare some cards with different information.

 Student A asks questions using the card from student B. Student B asks questions using the card from student A.
 - A name of the best friend
 - where he/she lives
 - number of brothers and sisters
 - birthday
 - reasons for being him/her your best friend
- B name of the best friend
 - place likes to go
 - mode of coming to school
 - favourite subject
 - reasons for being him/her your best friend

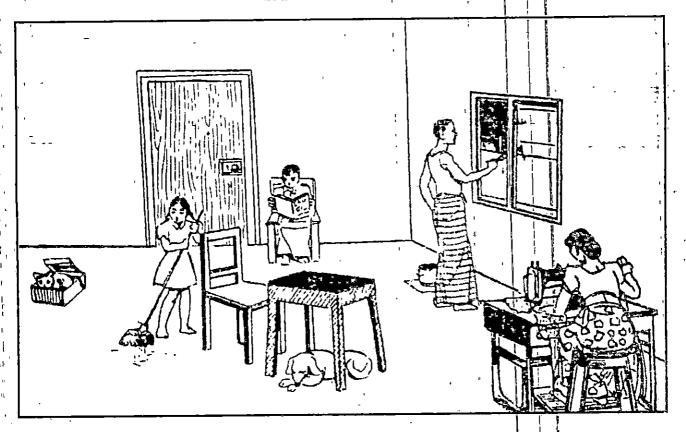
Task 2 - Ask the students to talk on a given topic. Teacher should decide the topic for each child:

Select one of the topics and talk about it. Give 2 - 3 minute.

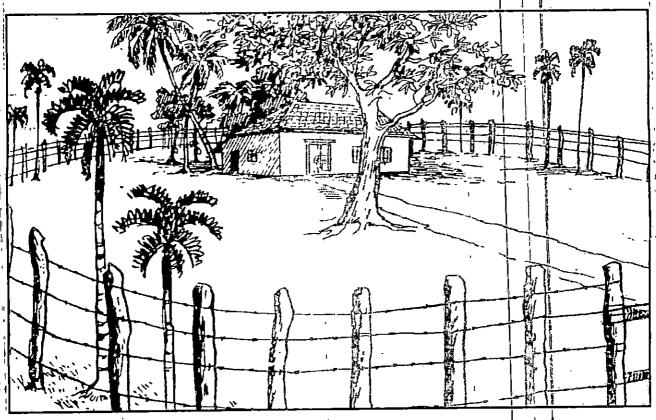
- (i) My favourite book
- (ii) The game I like most.
- (iii) The most enjoyable trip.

Task 3 - Ask the students to speak five sentences on a given picture. (Use any suitable picture. Be ready with some pictures.)

SAMPLE PICTURE I



SAMPLE PICTURE II





| Setterific again අපාදායක දෙපැවියක්වන් අව නිස්තාශිර අද ක් Cico, අපාලක්ෂ මේක්ෂ්රි, නියක්ෂණක්ව ශිකර අපාදායක් අප Personant of facions. Western Frommer Department of E Setumbo again අවසායක පෙළුවනවේ බල්ට එම සහමා හඳුන් ගියට අපාදායක් වෙන්න පෙළුවන මෙන්නට එක් සහසාගේ පදහස් අපාදායක් අපිතියක් අද සහ අපාදායක් වියා සහසාගේ සම්බන්ත අදුත් සම්බන්ධ දේශාවේ අපාදායක් වියා සහසාගේ විදුවේ අපාදායක් වෙන්නට අදුත් සම්බන්ධ වියා සහසාගේ විදුවේ අපාදායක් වෙන්නට සහ සම්බන්ධ සහසාගේ | බස්තාහිර පළාත් අධාාපන දෙපාර්ත மேல் மாகாணக் கல்வித் தினை Department of Education - Western | ரக்களம் | to tight quinter in publication of the feet of quinter in a shally. Recombining the feet of each describe white rest of Education Western Havine. Hypertime of Education to Grant Annual Person of the Medication of Education of Education of Education of Education of the Medication of | | | |
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| වර්ෂ අවසාන ඇගයීම ஆண்டிறுதி மதிப்பீடு 2019 Year End Evaluation | | | | | | |
| මේණිය 06,07 தரம் 08,09 | English Language | Answe | r key - Speaking Test | | | |

Speaking Test

Distribution of marks for all 3 tasks

- 01 mark ● uses very limited vocabulary.
 - communicates with occasional grammatical slips
 - Attempts self correction.
- 02 marks • speaks fluently with occasional mispronounce of few words.
 - uses vocabulary appropriate to the task.
- 03 marks \bullet communicates precisely with minimal grammar mistakes.
 - speaks clearly and distinctly with minimal mispronunciations.
 - Uses wide range of vocabulary.
- 04 marks • communicates fluently with correct pronunciation and without grammatical errors.
 - Uses wide range of vocabulary.

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ම්ස්තාහිර පළාත් අයගෙන අදහර්තමේලට රිස්තාහිර පළාත් පියගි පාණපාසම පරිශ්‍ර දිහිපෙන්න අති පියගි සම පණක පිළිතුක් අතර පිළිතුක්ක Wester Province Bepartners of Ex-ප්‍රත්‍ර පළාත් අවශ්‍යක දෙපරිකම්රුව අත්තාහිර පළාත් අතර පාණපාසම සරික්තු විශ්‍යක්ෂණ ප්‍රත්‍ර අත්තාහිර පළාත් අතර පාණපාසම සරික්තු විශ්‍යක්ෂණ ප්‍රත්‍ර විකාශම පළාත් මිස්තාහිර පළාත් අවශ්‍යක්ෂණ ප්‍රත්‍ර විකාශම පළාත් ප්‍රත්‍ර අත්තාහිත ප්‍රත්‍ර දිහිපත් සරික්තු විභාගම ප්‍රත්‍ර ප්‍රත්‍ර අත්තාහිත ප්‍රත්‍ර ප්‍රත්‍ර ප්‍රත්‍ර අත්තාහිර ප්‍රත්‍ර ප්‍රත්‍ර අත්තාහිත ප්‍රත්‍ර අත්තාහිත ප්‍රත්‍ර අත්තාහිත ප්‍රත්‍ර අත්තා අත්තාහිත ප්‍රත්‍ර අත්තාහිත ප්‍රත්‍ය අත්තාහිත ප්‍රත්‍ය අත්තාහිත ප්‍රත්‍ය අත්තාහිත ප්‍රත්‍ය අත්තාහිත ප්‍රත්‍ය අත්තාහිත ප්‍රත්‍ය අත්තාහික අත්තාහිත ප්‍රත්‍ය අත්තාහිත අත්තාහිත අත්තාහිත අත්තාහිත අත්තාහිත අත්තාහිත අත්තාහිත අත්තාහික අත්තාහිත අත්තා අත්තා අත්තා අත්තා අත්තා අත්තාහිත අත්තාහිත අත්තා අත්තා අත්තා අත්තා අත්තා අ

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-: **2019**

විෂයය unlib Subject

English Language

Listening Text

Listening Text

The Science Society of our school has organized a Science exhibition to promote the new inventions of the students from Grade 6 to 9. It will be held from the 22nd of November to the 24th of November 2019 from 8.30 a.m. to 3.30 p.m at the school main hall. Please handover your inventions before the 15th of November 2019 to the junior Science lab.