Southern Provincial Department of Education Third Term Test - 2020 English Language - I Grade 10 Name / Index No. Time - 1 hour

* /	Answer	all q	uestions.
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Test-01

Math A with B to from the appropriate collective noun. Put the correct letter in the relevant box. The first one is done for you.

A B

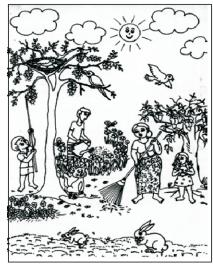
a)	Abox of	i. tools f	
b)	Abunch of	ii. islands	
c)	Aherd of	iii. matches	
b)	Achain of	iv. flowers	
e)	A galaxy of	v. elephants	
f)	Aset of	vi. stars	$(1 \times 5 = 5 \text{ marks})$

Test - 02

Read the following dialogue and fill in the blanks with a word from the box. The first one is done for you.

		by	in front of	in	to	from	on
Kasun	:	Did you see	my Enlish book?	1			
Mother	:	Yes, it was (i)on		our table	e yesterday.	
Kasun	:	But now it's	not there.	-			
Mother	:	You must ha	ve put it (ii)		your bag	Ţ.	
Kasun	:	Mother, plea	ase check it. I am	getting	late to go	o (iii)	the class.
Mother	:	Here it is. It	was on the T.V. ta	ıble.		` '	
Kasun	:	Thank you n	nother!				
Mother	:	Is it a new cl	ass?				
Kasun	:	Yes.					
Mother	:	Where is it?					
Kasun	:	It is (iv)	the tem	ple			
Mother	:	How do you	.go?	-			
Kasun	:	•	bu	s.			
Mother	:	What about					
Kasun	:		thing (6)	t	he cantee	en.	(1 x 5

Test-03 Study the picture and fill in the blanks with a word from the box. The first one is done for you.



African National Congress in

1944

1. sky

2. watering

3. son

4. rabbits

5. sun

6. children

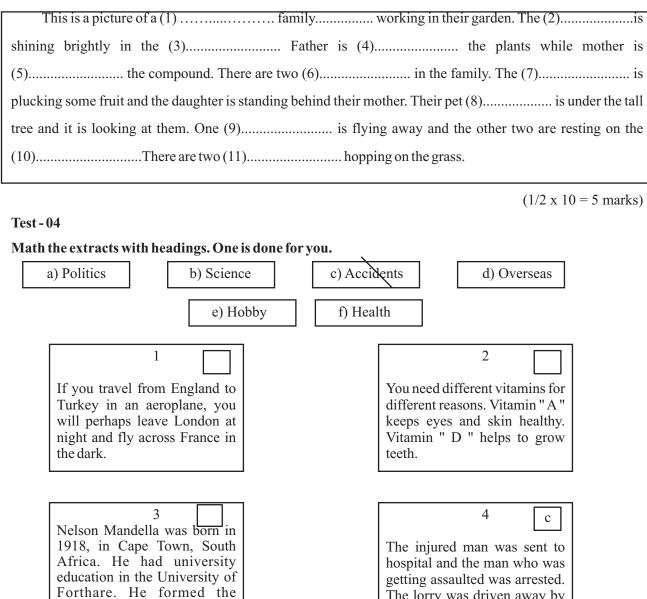
7. sweeping

8. bird

9. cat

10. tree

11. family



The lorry was driven away by

one of the police officer.

		1	г		
	5			6	
	Louise Pasture discovered			" Jane Eyre " by Charlotte	
	bacteria and also how to			Bronte is the best novel of	
	prevent milk going bad by			mine. Jane is an orphan child	
	heating which is called pasteurization. Pasture became			and was ill-treated by her aunt Mrs. Reed and her children.	
	famous as a result of his			Mrs. Reed and her children.	
	discovery finding a disease				
	called "Antrax ".				
		ı		(1x5 = 5 marks))
Test-0	05				
Read	the following text and complete t	he grid below. Or	ne is do	one for you.	
	Alexa	nder Graham Bel	11		
A lower	adar Graham Pall was barn on 2	2rd March 1947 in	Edinb	burgh, Scotland. When he was 23,	hia family
				iner Hubbard were deaf, he studied	
	voice and worked with various sc			mor rrassura were usur, ne stauret	i doodi iiic
				a 'harmonic telegraph'. He was a ion of telephone at the age of 29 ir	
	n 2 nd August 1922 at the age of 75.	credited with the i	mvem	ion of telephone at the age of 29 if	1 1870. пе
dica oi	12 riagust 1722 at the age of 73.				
					1
	1. Name				
-					-
	2. Date of Birth				
	2.0 . 1 1 1				1
	3. Country where he was born	l			
	4. Country where he lived later	r			
					1
	5. What was he				
-					-
	6. Invention				
				(1x5=	5marks)
Test-0	06			•	ŕ
You a	re secretary of the Environm	ent Club of you	ır sch	ool. You have organized a Shr	amadana
Camp	aign to clean your school enviro	nment. Write a n	otice 1	to be put up on the notice board i	nforming
all the	students to participate in the evo	ent. Use about 40	- 50 w	ords.	
Iı	nclude – date, time,				
	the place where particip	ants should be gat	thered.	,	
	things they need to bring				
	anngo mey need to orm;	5			
•••••					

••••				
••••				
••••				
•••••				
•••••				
••••				
				(5 marks)
Tes	t - 07			
Rea	nd the passage and answer the	questions.		
	Much anticipated event - Colo September at the Bandaranaike ibition in Sri Lanka. There were	Memorial Internati	onal Conference Hall (BM	IICH). It was the largest book
	Sri Lanka Book Publishers' A ls both local and foreign. Aroun for school children, university s	d 150 publishing co students, members o	ompanies participated in the of the clergy and army person	ne fair this year. Entrance was onnel in uniform.
1)	What do the letters CIBF stand	for?		
2)	When was the exhibition comm	nenced?		
3)	Who was the organizer of the be	ook fair?		
4)	Write the reason for having safe	ety measures		
5)	Underline the correct answer. The word 'clergy' in the last lin (a) officers	e means (b) priests	(c) followers	(1x5 = 5 marks)
Tes	st - 08			
Wr	ite on one of the following topic	cs. Use about 50 - 6	0 words.	
(a)	My favourite novel	(b) The place I lik	e to travel most	
•••••				
••••				
••••				
••••				

සියලුම හිමිකම් ඇවරුණ ඇත*ර පුණ්දාමකතාකද කතු* All Rights Reserved

Southern Provincial Department of Education

Third Term Test - 2020

English Language - II Grade 10

	Grade 10	
Name / Index No		ime - 2 hours
• Answer all questions on the paper itse	self.	
Test - 09		
Read the text and find the meaning of the	e underlined words. Write the number in the sp	oace provided.
The first one is done for you.		
'Reading makes a perfect man' is an age old sa	saying. A well - read person always (1) outshines of	thers in society.
Reading is a good habit to (2) cultivate	from childhood. Parents should select books, 1	magazines and
newspapers suitable for their children. It imp	proves the general knowledge of a person and (3) $\underline{\mathbf{b}}$	roadens mind.
When a child is used to reading, he does not v	waste time or (4) <u>associate</u> bad company. The best waste time or (4) associate	way to improve
the reading habit is to join a library as a mem	mber. Books are (5) <u>available</u> in libraries on a (6) <u>v</u>	ast majority of
subjects such a as literature, history, geograph	hy, science and mathematics.	
a) to increase the range of something	(3	.)
b) to connect someone or something	(
c) to be much more successful than someon	· · · · · · · · · · · · · · · · · · ·	
d) extremely bige) to try to develop and improve something	(g (
f) able to be bought, used or reached	(í
Test - 10		
Each underlined word in the following te	ext is incorrect. Write the correct word in the sp	oace provided.
The first one is done for you.		
	44	
Birds are a gift of nature. They makes the wor		make
beautiful. They too are living beings. Their ne		
are also similar to \underline{our} . They need food, water	er and (3)	
a place $\underline{\mathbf{for}}$ live. They have their natural habita	tats. (4)	
The $\underline{\textbf{bird}}$ build their nests in bushes and on tre	ee tops. (5)	
If you observe closely, you would understand	d that (6)	
birds are well - organized creature . They buil	ild (7)	

their nests first and then **starts** raising a family. It is treat to watch

how they feed their young. It is also amazed to see how

It is our duty to protect **they** and let them live in peace.

them build their nests. Birds are a part of the earth

 $(1/2 \times 10 = 5 \text{ marks})$

(8).....

(9).....

(10).....

(11).....

Test - 11 Fill in the blanks with the given words.

you	not	healthy	and
fat	sports	when	by
physically	needs	diabetes	
make	diseases	be	

Test-12

Complete the following passage using the most appropriate form of the verb given within brackets. The first one is done for you.

Test 13 Read the following advertisements and answer the questions.

Electrical goods for sale

A variety of electrical appliances for sale at reasonable prices. Contact - 07143563425

Furniture for sale

Used furniture belonging to a colonial bungalow is for immediate sale

Visit - NO. X,Fort,Galle

A maid wanted

A kind lady between 35 - 40 years is wanted to look after a baby. Salary negotiable. Contact - 01127864203

Lost

A file with certificates was lost in a highway bus from kottawa to Matara on 23rd September. Founder rewarded Contact - 07777654326

Education

A teacher of English working at a leading school conducts online classes for O/L students email - sarada7@Fmail.com

- 1) When was the file lost?.....
- 2) How can you get more information about onine classes?.....
- 3) Where is a stock of used furniture available for sale?.....
- 4) What can you buy at reasonable prices?
- 5) Why is a maid wanted? (5 marks)

Test-14

You are the secretary of the Health Club in your school. Write a letter to the Public Health Inspector (PHI) in your area invinting him for a speech on 'Living with Covid 19'. Use about 100 words.

Include:

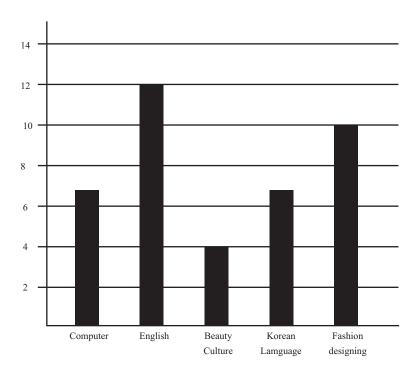
- date, time and venue
- particiapants
- duration of the speech and the topic
- request him to confirm participation

OR

The following bar graph shows different courses grade 11 students like to follow after O/L examination. You may use the following words. Use about 100 words.

least highest equal more most

No. of students



•••••	•••••	• • • • • • • • • • • • • • • • • • • •	•••••	•••••
			•••••	
•••••	•••••	•••••	•••••	•••••
•••••	•••••	•••••	•••••	•••••

(10 marks)

Test - 15 Read the text and answer the questions.

Friday I have an important thing to write in my diary. Normally, I have thought of something to write about - but today was different. Something special happened: I lost my job! Well, I'm going to bed now. I'll think about it later.

Monday I woke up at 6.30. The sun was shining; the birds were singing. For a while, I felt really happy. Then I remembered that I hadn't got a job. I went into the kitchen and made myself some tea. I sat drinking it by the window. People were hurrying to work. Some of **them** didn't look very happy. Perhaps they didn't want to work. I wanted to shout at them." You fools! At least you have jobs". Later, I went to the Job Center. I filled in a form and had an interview with a clerk. **She** was quite pleasant, but she asked me a lot of unnecessary questions. Anyway, she hadn't got a job to offer me. I have to go back there on Wednesday.

Tuesday I went to the bank and checked my account. Then I walked past the office where I used to work. Through the windows I could see people working inside. I felt envious! Afterwards, I sat in a cafe thinking if there is nothing at the Job Center tomorrow. I'll ring my old friend Liz.

Wednesday I saw a different clerk at the Job Center today. He was not encouraging. "You need to get some training in computers" he said. In short, there wasn't any job for me.

Thursday I rang Liz twice but I couldn't get an answer. I felt very depressed.

Friday I went for a walk, came home and watched a TV programme on unemployment! That depressed me again!

Saturday I finally managed to cantact Liz this morning. Actually, she was pleased when she heard I was looking for a job. "Just come and see me tomorrow, Rose, I will tell you all about my plan!" Then she rang off. I'm going to see her tomorrow, but what are her plans? I wonder.

(1) State whether the following statements are True, False or Not given by putting a tick (✓) in the relevant column.

	True	False	Not given
(a) Rose had an interview with a clerk.			
(b) She managed to find a new job.			
(c) Her husband came to meet her.			
(d) She could contact Liz.			
(e) Liz promized to find Rose a good job.			
(f) Rose lived with Liz.			

 $(1/2 \times 6 = 3 \text{ marks})$

(2)	Where did Rose go on Monday?	(01 mark)
(3)	Write the setence in paragraph 1 which says that the writer was out of job.	
		(01 mark)
(4)	Write a word from the 3 rd paragraph closest in meaning to each phrase given be	low.
	(a) wishing you had what another person has	
	(b) restaurant where meals are served	(02 mark)
(5)	What do the following words in the 2 nd paragraph refer to?	
	(a) them	
	(b) She	$(1/2 \times 2 = 1 \text{ mark})$
Test	-16	
	te on One of the following. Use about 200 words.	
	(a) An article to a school magazine on the topic "Sri Lanka - a famous tourist de	estination"
	Include:	
	• location, climate and the environment of the country	
	historical and attractive places	
	 hospitality of people 	
	• make requests from tourists	
	(I) A	
	(b) An essay on "How to face natural disasters"	
	Include:	
	• What natural disasters are.	
	how do they occur and reasons for those disasters.	
	Precaution to take.	
	(d) Complete the following story.	
	Last Monday, I was getting ready to go to school as it was children's day. S	buddenly, the telephone
	rang	

	•••••	
	•••••	
	•••••	
	•••••	
		(15 marks)

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Southern Provincial Department of Education

Year End Test - 2020

Grade 10 English Language Answers

Test 01 - Vocabulary

Technique: Matching

Text type: Words and phrases

Competency: Building up vocabulary using words appropriately and accurately to convey precise

meaning.

Competency Level: Uses collective nouns and compound nouns.

i. f ii. d iii. a iv. b v. c vi. e

Test 02 - Grammar

Technique: Fill in the blanks

Text type: Dialogue

Competency: Uses English grammar for the purpose of accurate and effective communication.

Competency Level: Uses prepositions appropriately.

i. on ii. in iii. to iv. in front of v. by vi. From

Test 03 - Vocabulary

Technique: Gap filling

Text type: A picture description

Competency: Extract necessary information from various types of texts.

Competency Level: Assess the ability to use visual clues to derive the meaning of the texts. ii. sun iii. sky iv. watering v. sweeping vi. children vii. sonviii. cat ix. bird x. tree xi. rabbits

Test 04 - Reading

Technique: Matching

Text type: Extracts and headings

Competency: Extract necessary information from various types of texts.

Competency Level: Assess the ability to extract specific information from various types of texts.

i. d ii. f iii. a iv. c v. b vi. e

Test 05 - Reading

Technique: Grid filling

Text type: A text

Competency: Extract necessary information from various types of texts.

Competency Level: Transfers information into other forms

1. Alexander Graham Bell

2. On 3rd March 1847

3. In Scotland 4. In Canada 5. A scientist engineer and an inventor 6. Telephone

Test 06 - Writing

Technique: Writing a notice

Text type: A notice

Competency: Uses English creatively and innovatively in written communication.

Competency Level: Assess the ability to write for official purpose.

Criteria for marking: Content - 2 Language - 3

Test 07 - Reading

Technique: Writing answers
Text type: A descriptive text

Competency: Extract necessary information from various types of texts.

Competency Level: Assess the ability to extract specific information from various types of texts.

1) Colombo International Book Fair

2) On 18th September 2020

3) Sri Lanka Book Publishers' Association

4) Ongoing coronavirus pandemic

5) b

Test 08 - Writing

Technique: Writing a composition

Text type: A descriptive text

Competency: Uses English creatively and innovatively in written communication.

Competency Level: Assess the ability to write simple compositions on different types of topics.

Criteria for marking: Content - 2 Language - 3

Answer Key - Paper 11

Test 09

(a) 4 (c) 1 (d) 6 (e) 2 (f) 5

 $(1 \times 5 = 5 \text{ marks})$

Test 10

(2) ours (3) Needs (4) to (1) needs

(6) will (5) birds

(7) creatures(8) start

(9) amazing

(10) they

(11) them

 $(1/2 \times 10 = 5 \text{ marks})$

Test 11

(1) physically (2) make (3) needs

(4) When

(5) and

(6) fat

(7) not

(8) diseases

(9) diabetes (10) by (11) you

(12) Sports

(13) healthy (14) be $(1/2 \times 14 = 7 \text{ marks})$

Test 12

(2) competed

(3) were accompanied

(4) had been practising (5) performed

(6) will win

 $(1 \times 5 = 5 \text{ marks})$

Test 13

- on 23rd September 1)
- 2) send an email to sarada7@Fmail.com
- at No.X, Fort, Galle. 3)
- 4) electrical goods

to look after a baby 5)

(5 marks)

Test 14

Criteria for marking

Content - 3

Language - 3

Format & Organization - 2

Mechanics of writing - 2

Total - 10

Test 15

(1) (a) True (b) False

(c) Not given

(d) True

(e) False

(f) False

to the Job Center (2)

(01 marks)

 $(1/2 \times 6 = 3 \text{ marks})$

I lost my job (3)

(01 marks)

(a) envious (b) cafe (4)

(02 marks) (01 marks)

(5) (a) people (b) clerk

Test 16

Criteria for marking

Content - 5

Language - 5

Format & Organization - 2

Mechanics of writing - 3

Total - 15 marks

Answer Key - Paper 11

Test 09 Vocabulary

Testing Technique - Matching

Text Type - a short descriptive text

Competency Level - 4.3

Finds synonyms and antonyms for given words

Test 16 Writing

Testing Technique - Guided writing

Text Type - an article / essay / speech / story

Competency Level - 7.8

Writes Compositions

Test 10 Grammar & Language functions

Testing Technique - Editing

Text Type - a short descriptive text

Competency Level - 6.1 Construct simple sentences

Test 11 Reading - Language Proficiency

Testing Technique - Gap Filling

Text Type - A short descriptive text

Competency Level -

Test 12 Grammar & Language functions

Testing Technique - Gap Filling

Text Type - a paragraph

Competency Level - 6.1

Constructs simple sentences

Test 13 Reading

Testing Technique - Answering questions

Text Type - Advertisements

Competency Level - 5.2

Extracts specific information from various types of texts.

Test 14 Writing

Testing Technique - Guided Writing

Text Type - (a) a formal letter

(b) bar graph

Competency Level - (a) 7.3 Writes for personal purposes

(b) 7.8 Writes compositions

Test 15 Reading

Testing Technique - True / False ? Not given & answering questions

Text Type - diary entry

Competency Level - (1) 5.8

Infers implied information

(2) 5.2 Extracts specific information from various types of texts.