

<p>බස්නාහිර පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව மேல் மாகாணக் கல்வித் திணைக்களம் Department of Education - Western Province</p>			
<p>පළමු වාර ඇගයීම முதலாம் தவணைமதிப்பீடு - 2019 First Term Evaluation</p>			
<p>ශ්‍රේණිය தரம் } 10 Grade</p>	<p>විෂයය பாடம் } Subject</p>	<p>English</p>	<p>පත්‍රය வினாத்தாள் } 1 Paper</p>
		<p>පැය மணித்தியாலம் } 01 Hours</p>	

### Test 1

Match the following definitions with the words. Write the correct letter in the blank. The first one is done for you. (1x5= 5 marks)

A	B	C	D	E	F
absent	punctual	unforgettable	ambitious	traffic	tourist

- Determined to be successful. ....D.....
- The vehicles that are travelling at a particular time at an area. ....
- Someone who is visiting a place on holiday. ....
- Having remembered for a long time. ....
- Not present for the moment. ....
- Arriving at the time agreed on. ....

### Test 2

Fill in the blanks with the words given in the box. The first one is done for you.

(1x 5 = 5 marks)

herd / audience / jury / ~~family~~ / bouquet / army

- The ... **family** ..... is planning an overseas trip.
- The ..... has retired to consider its verdict.
- The little girl welcomed the Olympic winner offering a ..... of flowers.

4. Everyone in the ..... applauded loudly when the singer appeared on stage.
5. We saw a ..... of cattle walking past the street.
6. The ..... marched into the battle field.

### Test 3

Read this text and complete the following statements.

( 1x 5 = 5 marks )

Woodpeckers strike their bills against the trunks and branches of trees as many as 600 times in one day. Scientists have discovered that the brain of the woodpecker is tightly packed with spongy bones. These bones help absorb the shock of day's long tapping.

Muscles in the woodpecker's head are quite large and powerful. Such a muscle system helps spread out and absorb any shock to the head.

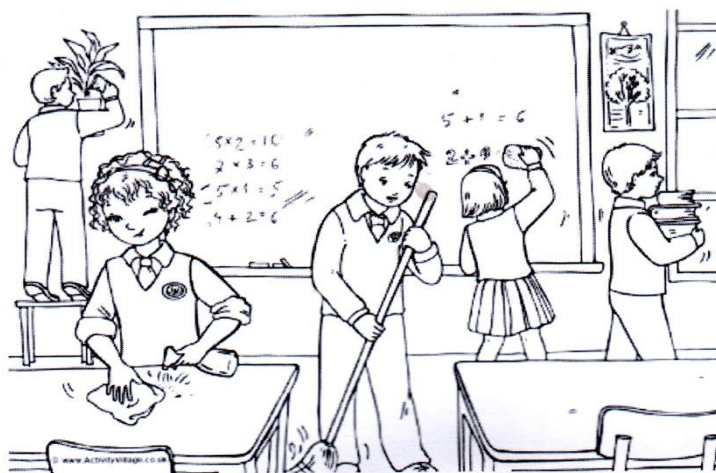
These facts may help lead to new designs in sports helmets. Engineers are now working on helmets with spongy materials inside like the woodpecker's muscle system.

- i). Woodpecker strikes its bill against the trunks and branches of trees .....
- ii). Its brain is tightly packed with .....
- iii). Its spongy bones help to .....
- Iv). Its muscles in the head are .....
- v). These facts help to design .....

### Test 4

Study the picture and complete the text appropriately. Use the words given in the box

(  $\frac{1}{2} \times 10 = 5$  marks )



- |              |              |            |           |           |                 |
|--------------|--------------|------------|-----------|-----------|-----------------|
| a). girls    | b). curly    | c). pile   | d). stool | e). class | f). white board |
| g). sweeping | h). students | i) picture | j) plant  |           |                 |

This is a picture of a class room. There are few (1) ..... present at the moment. They are cleaning the class room. Each student in the (2) ..... is engaging in some work. One boy is (3) ..... the floor. Another boy is going out of the class with a (4) ..... of books. Among the three boys the other one is standing on a (5) ..... . He is watering the (6) ..... that is hanging on the wall. There are two (7) ..... in the class room. One is cleaning the (8) ..... and the other one with short (9) ..... hair is cleaning the tables. There is a (10) ..... hanging on the wall.

### Text 5

**Read the dialogue and complete it with the given phrases. Write the letter in the space.**

**( 1 x 5 = 5 marks)**

- |                  |                                     |  |
|------------------|-------------------------------------|--|
| a) It was Rome   | b). Yes it is .                     | c). I've been travelling around the world. |
| d) See you. Bye! | e) about Roman history and worriers |  |

A : Where have you been roaming all these days ?

B : .....

A: Oh! Really ! that's interesting to hear .What was your last destination ?

B: ..... A fantastic journey.

A: I've heard that it had been a historical great civilization.

B: ..... There are many evidence.

A: That's true. Romans are very proud of their civilization

B: It is very interesting to read .....

A: OK. Let's talk more about it later . See you then !

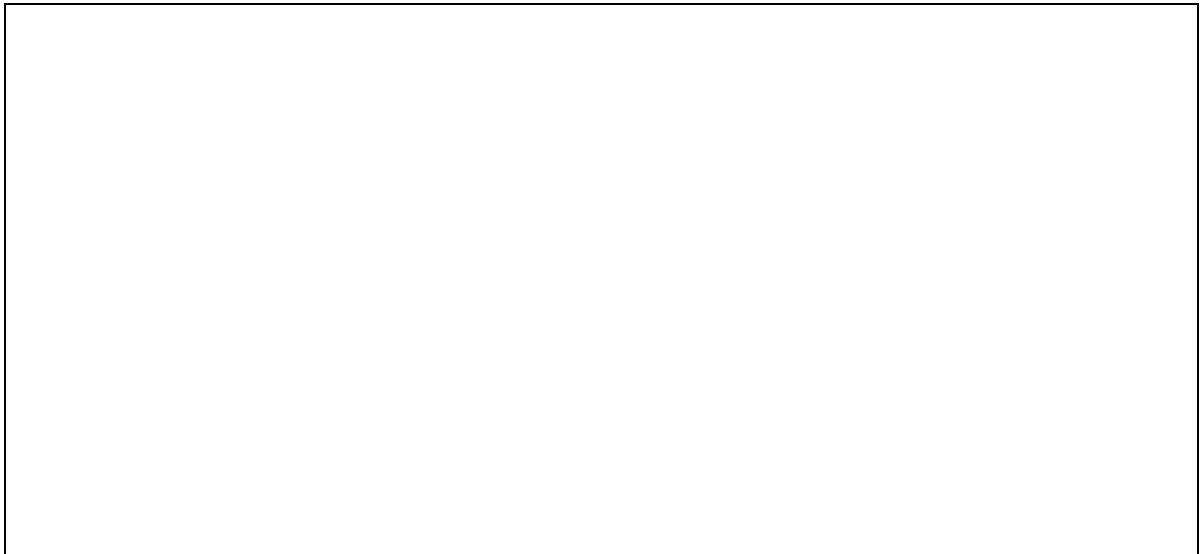
B: .....!

### Text 6

**You are the secretary of the environmental society of your school. You hope to conduct a tree planting campaign in your school. Write a notice to be put up on the school notice board requesting all the class monitors to collect five plants from each class. Use about 50 words.** ( 5 marks)

Include: -

- event
- number of plants / types of plants to be collected
- deadline for the collection of plants.



### Test 7

**Read this text and answer the questions.**

( 1x5= 5 marks)

One day a father of a very wealthy family took his son on a trip to the country to show how poor people live.

They met a very poor family who lived on their farm. The father got permission from them to stay for few days with them.

After spending a couple of days they started returning home. On their return, the father asked his son, “ How was the trip?” “It was great dad” son replied.

“Did you see how poor people live?” the father asked. “Why not?” replied the son.

“ So tell me what you learnt from the trip” asked the father. The son answered “ I saw that we have one dog and they had four. We have a pool that reaches to the middle of our garden , and they have a creek that has no end. We have imported lanterns in our garden , and they have stars at night. We have a small piece of land to live on, and they have fields that go beyond our sight. We have servants who serve us , but they serve others . We buy our food but they grow food . We have a wall around our property to protect us; they have friends to protect them.”

The father was speechless.

Then the son added , “ Thanks dad for showing me how poor we are”.

1. Why did father want to take his son to live with a poor family ?

.....

2. Where did the poor family live?

.....

3. Which sentence in the paragraph says that the son had enjoyed the trip.

.....

4. Write two differences between the rich family and the poor family.

1.....

2.....

5. Find opposites from the text to the given two words

a. exported- .....

b. start - .....

### Test 8

Write a paragraph on one of the following.

( 5 marks)

a) My favourite subject

b) Our village or city

.....

.....

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<p>පළමු වාර ඇගයීම முதலாம் தவணைமதிப்பீடு - 2019 First Term Evaluation</p>			
<p>ග්‍රේඩය தரம் } 10 Grade</p>	<p>විෂයය பாடம் } Subject</p>	<p>පත්‍රය வினாத்தாள் } 11 Paper</p>	<p>පැය மணித்தியாலம் } 02 Hours</p>
<p>English</p>			

## Test 9

Underline the appropriate word for the blank.

( 1x5=5 marks)

Travelling is something which people do every day. It is difficult to avoid the need to (1) ..... ( travel/ travelling ) .Some people do travelling as a hobby. Travelling can often (2)..... ( taking/ take ) a long time, especially when great distances need to be covered. People (3) .....( enjoying/ enjoy ) travelling abroad for holidays. Travelling can be either (4) ..... ( affordable/ affordability ) or costly. It often (5) .....( depends/dependable ) on how far you want to travel and the choice of transport.

## Test 10

Fill in the blanks with appropriate prepositions.

( I/2 X 10 = 5 marks )

Arugambe is an interesting place to visit. We reached there by 9 a.m. last weekend. We didn't want (1)..... ( to / at / on ) runabout everywhere looking (2) .....( in / about / for ) accommodation. We had booked five large rooms (3). .....( over / by / with ) all facilities. We were comfortable and enjoyed the meals. There were varieties (4) . ..... ( of / from / about ) sea food. Arugambe lies( 5).....( in / from / about ) four kilo metres away (6 ).....( from / to / for ) Pothuwil. It is (7) .....( of / between / by ) the Lahugala National Park and the Kumana bird sanctuary. ( 8)..... ( On /In /B) our way to Pothuwil we drove 9 ) . ..... ( through / by / in ) the Lahugala National Park. There (10 ) . ..... ( in / on /at ) a tank , we saw a herd of elephants bathing . It was a fascinating sight

## Test 11

Fill in the blanks with the words given in the box. First one is done for you.

(  $\frac{1}{2} \times 15 = 7$  marks )

to	is	the	sports	medicine	dried	isotonic
cooking	make	various	pure	hot	<del>uses</del>	also and

Coconut is a seed,, produced by the coconut palm tree. It has many varied (1) .....**uses**.....  
It is mostly used ( 2 ) ..... get coconut milk for ( 3 ) .....

Coconut is used to (4) ..... margarine as well as ( 5 ) .....  
cooking oils. Coconut fluid

( 6 ) ..... a healthy drink in ( 7 ) ..... climates,  
providing a cool ( 8 ) ..... refreshing beverage right off  
(9).....tree. This water is (10)..... used for making various  
(11)..... drinks because it has (12)..... electrolyte properties.  
Most cosmetics and (13)..... are made of ( 14)..... coconut  
oil. People use ( 15 ) ..... coconut shells to make ornaments and other utensils.

## Test 12

Write following sentences in reported speech.

( 1 x 5 = 5 marks )

1. Mala said, “ I am tired”.

Mala said that she was tired.

2. People said, “ The vegetables are expensive”.

.....

3. Sohan said, “This picture is not clear”.

.....

4. The teacher said, “ I want to teach you a song”.

.....

5. The cook said, “ I make delicious dishes”.

.....

6. Mother said, “ Lahiru dances well”.

.....

### Test 13

Read the poem and answer the question below.

(1 x 5 = 5 marks)

#### The Crow

Old crow , upon the tall tree- top

I see you sitting at your ease,

You hang upon the highest bough

And the balance in the breeze.

How many miles you've been to-day

Upon your wings so strong and black,

And steered across the dark grey sky

Without a guide or track ;

Above the city wrapped in smoke,

Green fields and rivers flowing clear;

Now tell me, as you passed them o'er,

What did you see and hear?

The crow shakes his sooty wing

And answers hoarsely , “ caw, caw,caw”

And that is all the crow can tell

Of what he heard and saw.

( By: Mrs. Alexander)

1. Where was the crow sitting ?

.....

2. Write adjectives for the following words.

i)..... crow

ii).....sky

iii)..... field

iv)..... wing

3. Where did the crow steer ?

.....



4. What was the city wrapped in ?

.....

5. What was the crow's reply?

.....

#### Test 14.

**Write on one of the following. Use about 100 words.**

**(10 marks)**

- a) Your sister has got a teaching appointment to a school in a remote area. Write a letter to one of your friends in that area asking for the following information.

Information about;

- the area
- accommodation ( availability of boarding places )
- transport facilities
- other facilities such as water, electricity etc.

OR

You are the President of the Young writers' club in your school. The members of the club request you to organize a training programme on writing stories and poems. Write a letter to the President of the Young writers' Association of Sri Lanka informing your need.

- Include;
- the purpose of the training programme
  - number of the members in your club
  - ask a convenient date, time and venue for the programme

#### Test 15

**Read the passage and answer the questions .**

**(8 marks)**

As the sun sets and the sky slowly darkens, many animals stir and come awake. These are the animals of night or nocturnal animals . For **them** the hours of twilight and darkness are the best feeding times.

Listen at night and you will hear them. An owl hoots; frogs and toads chorus in marshes and swamps; a cricket chirps . Dry grass rustles as a mouse scurries through a field . And also, the night is alive with animals – with moths, salamanders, cats, raccoons and porcupines etc.

There is one animal of night that you will not hear , though. This is the bat, which seldom makes a sound that human ears can hear. When the insect eating birds have gone to rest , the bats patrol the skies on wings of night.

Most bats are insect eaters. In a few hours' hunting, one bat may catch and eat several hundred insects. There are places where it is easy to see bats setting out to hunt . You can see them setting out from caves, church towers, and tunnels etc. Their flight is swift and silent and the night tends to hide them and the night attracts insects and the insects attract bats.

A little brown bat is a fine chance to watch a remarkable animal in action. **It** flies and hunts with great skill. It speeds across a room or porch , yet touches nothing . It uses **echolocation** to fly through the rungs of a chair without hitting them and to skim by lamp.

The bat belongs to the class of mammals. Among the mammals only bat can fly, because only bats have wings and the power of flight.

1. Write two places that bats are setting out to hunt.

i)..... ii. .... (1 mark)

2. Underline the correct answer.

Most bats like .....( fruits/ insects / grass ) ( 1 mark )

3. Complete the blank using a word from the passage.

The bat flies and hunts with great ..... ( 1 mark )

4. What is the system that bats use to fly through obstacles at nights?

..... (1 mark)

5. Say whether the following sentences are True or False by writing “T “ or “ F “ against each one of them.

( i) All the animals sleep at night. ( .....)

( ii) Crickets and owls are nocturnal animals. (.....)

(iii) Bats rarely make sounds. (..... )

(iv) Bat is the only mammal that can fly. (..... ). (2 marks)

6. Find the adjectives from the passage for the following words.

a) .....grass b. ....eaters ( 1 mark )

7. What do the following words in the passage refer to?

a) “ **them**” in paragraph 1 .....

b) “ **it**” in paragraph 5 ..... (1 mark)

## Test 16

**Write on one of the following. Use about 200 words. (15 marks)**

- a) Write an essay on the following topic. “Travelling takes us to wonderful lands and beautiful places”.

You may include the following.

- what travelling means
- places that people travel to .
- benefits of travelling

- b) Write an article to your school magazine on “ Polite talking brings a lot of good things for one’s life”

You may include the following:

- what polite talking means
- benefits of polite talking

- c) Write a speech you would make at the school assembly about your class teacher who is going to retire from the service .

Include – why you like him/ her

\_about his/ her service to the school and children

\_ how she/he guided/supported you to improve yourself

\_ wish her/him a peaceful and healthy life

- d) Pahansa and Abdul met just after facing the interview of selecting school senior prefects . Complete the conversation took place .

Pahansa : Hello Abdul! Did you face the interview well?

Abdul : Yes, how about you?