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Department of Education - Western Province

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මேல் මාර්කාණක කல்විத் திணைக்களம்
Department of Education - Western Province

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Department of Education - Western Province

වර්ෂ අවසාන ඇගයීම
ஆண்டிறுதி மதிப்பீடு - 2020
Year End Evaluation

ශ්‍රේණිය } 10
தரம் }
Grade }

විෂය } English Language
பாடம் }
Subject }

පත්‍රය } I
வினாத்தாள் }
Paper }

කාලය } 01hour
காலம் }
Time }

Name : Index No.

For Examiners use only

Important

- ♦ Write your name / Index Number clearly.
- ♦ The paper I consists of 8 questions.
- ♦ Answer all the questions.
- ♦ Each question contains 5 marks.

Q. No.	Marks
1	
2	
3	
4	
5	
6	
7	
8	

Paper I Total

Paper II Total

Grand Total

Marked by

Answer all the questions.

Test 1

Fill in the blanks using the correct pronoun given in the box.

her, our, his, my, their

- (1). Look! I'm standing on head.
- (2). My relatives have invited me to visit Delft Island in new vehicle that they bought.
- (3). We must respect parents and elders.
- (4). She is a world famous actor and talents are wonderful.
- (5). I have one brother and name is Kalum. (05 marks)

Test 2

Complete the sentences using the words given in the box.

philosophical, awareness, development, editorial, complexion

- (1). The new director is handsome and fair in
- (2). We designed a banner for the public campaign.
- (3). The in newspapers expresses opinions about social problems.
- (4). Our school has organized a meeting to discuss religious and matters.
- (5). Personality helps us to change our negative aspects.

(05 marks)

Test 3

Study the picture and fill in the blanks in the text given below.



This is a picture of a (1) A girl is standing on a (2) She is getting ready to brush her teeth. There is a tube of (3) and a (4) in her hand. The girl is (5) a night wear. There is a (6) on the wall, in front of her. The tap is opened and the sink is full of (7) There is a (8) of soap in a soap dish, on the sink. Two cloth (9) are on the floor. A (10) is hung on the wall. The girl can use it to wipe her face.

(05 marks)

Test 04

Match the extracts with the suitable headings. Write the correct letter in the box given.

Extracts

1. Social networks have affected the studies of students.
2. They help to balance mental and physical health.
3. Watching movies, dramas and listening to songs help to learn pronunciation.
4. Fingermillet is rich in dietary fiber that helps in easy digestion.
5. Work hard on your own and don't rely on others.

Headings

- (a) Sports and education
- (b) Let's eat healthy food
- (c) A path to success
- (d) Improving English outside the classroom.
- (e) Internet and its adverse effects

(05 marks)

Test 05

Read the following text and write the relevant information in the space given. *The first one is done for you.*

Enid Mary Blyton was a famous writer of children's books. Enid was born on 11th August 1897 in East Dulwich, London. Her father was Thomas Blyton and her mother was called Theresa. Enid had two younger brothers. Enid went to St. Christopher's School for Girls in Beckenham. Enid began writing in her spare time. She is a very popular British author of stories, poems, plays and educational books for children. Her first book was published in 1922. It was a book of poems called *Child Whispers*. Enid Blyton died on 28th November 1968.

- (1) Name of the writer : *Enid Mary Blyton*
- (2) Famous for :
- (3) Date of birth :
- (4) Name of her parents :
- (5) Name of the first book :
- (6) Died on :

(05 marks)

Test 06

The Environment Society of your school has organized a Tree Planting Campaign. The students of grade 10 and 11 have to bring a plant tomorrow. Your friend is absent today. Write a note informing him/her about the campaign, which is to be held tomorrow.

Include the following. Use about 40 - 50 words.

- Include :
- ♦ date, time, venue
 - ♦ The types of plants to be brought.

.....

.....

.....

.....

.....

.....

.....

.....

.....

(05 marks)

Test 07

Read the following text and answer the questions.

- A. The lifestyle of hippies shocked their parents. However, it was not only their lifestyle that shocked, their appearance did too. Both boys and girls had very long hair, often with flowers in it. They used to wear flared trousers or long skirts and sometimes went barefoot.
- B. Today most hippies are hippies no longer. They live middle class lives and worry about their children and paying the bills.
- C. So what did they do? They 'dropped out'. They left their comfortable middle class homes and formed communes. These were often in the countryside, and there they used to grow vegetables and keep farm animals. They went on protest marches against war.
- D. They were against many things, materialism in society, the boring routing of nine to five jobs, ordinary family life, and war. Their slogan was 'Make love, not war'.
- E. Hippies were young people, mainly from the middle classes, who rebelled against society in the sixties and early seventies.

(1) Why were the parent shocked?

.....

(2) What was common in their appearance?

.....

(3) Write the sentence which says that there are no hippies now?

.....

(4) Underline the correct answer.

Most of the communes were in the

(i) middle class (ii) countryside (iii) cities

(5) The word "routine" means

(i) regular (ii) ordinary (iii) boring

(05 marks)

Test 08

Write a paragraph on one of the following. Write about 50 - 60 words.

- (a) Qualities of a good friend
(b) My favourite TV programme

This image shows a full page of dot grid paper. The grid consists of small, evenly spaced black dots arranged in horizontal and vertical rows across the entire white background. There are no margins, text, or other markings present.

(05 marks)

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மேல் மாகாணக் கல்வித் திணைக்களம்
Department of Education - Western Province

බස්නාහිර පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව
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වර්ෂ අවසාන ඇගයීම
ஆண்டிறுதி மதிப்பீடு - 2020
Year End Evaluation

ශ්‍රේණිය } 10
தரம் }
Grade }

විෂය } English Language
பாடம் }
Subject }

පත්‍රය } II
வினாத்தாள் }
Paper }

කාලය } 02 hours
காலம் }
Time }

Name : Index No.

For Examiners use only

Important

- ♦ Write your name / Index Number clearly.
- ♦ The paper II consists of 8 questions. (Q.No. 9-16)
- ♦ Answer all the questions.

Q. No.	Marks
9	
10	
11	
12	
13	
14	
15	
16	

Paper II Total

Marked by

Test 09

Complete the sentence using the correct form of the word.

- (1) It was the first day of our English Language and Drama (compete / competitor / competition)
- (2) First, we went to the (registration / registering / registered) desk to inform our arrival.
- (3) We were asked to sign in the (attendant / attendance / attending) register according to our provinces.
- (4) There was an (announcers / announcement / announced) to give us all the information about the events.
- (5) There were three members in the panel of (judges / judgment / judging) for every event.

(05 marks)

Test 10

Write the following sentences in reported speech. *The first one is done for you.*

My mother said, "You are very beautiful today".

My mother said that I was very beautiful that day

1. Nethuli said, "I finished the last assignment successfully."

2. Upuli said, "Raini loves drawing pictures."

3. They said, "We play cricket every weekend."

4. The principal said, "We won the best school award in the district."

5. My grandparents said, "We are old now."

(05 marks)

Test 11

Fill in the blanks with the words given in the box. There are three extra words.

Often,	distant,	good,	fast,	tree,	Say,
get,	it's,	minutes,	near,	fast,	view,
then,	till,	Have,	start,	pleasure	

The aim is to enjoy the walk. Not get anywhere particularly (1) or to stop every five (2) for a "rest" or a (3) either. Good hikers get a (4) rhythm of walking, not too (5), not too slow. Keep going! (6) bad to go too fast, (7) breathless and stop and then (8) There's a lot of (9) in keeping a steady pace. (10) goals all along the walk. (11) to yourself, "I won't stop (12) I get to that distant (13) or "I'll have a rest (14) that hut in the distance. These tricks help to keep you going when you are tired.

(7 marks)

Test 12

This is what Mrs. spider wrote to Mrs. Bee. Fill in the blanks using the correct form of the verb given within brackets.

Dear Beesy,

I was (1)(wait) for you yesterday. Why (2)(don't) you come? I (3)(prepare) a delicious meal with lots of honey. I have (4)(decorate) my house with beautiful fresh flowers. I'm sure, you will (5)(love) to see them. Hope to see you soon.

Love

Spidy

(5 marks)

Test 13

Read the following poem and answer the questions given below.

Once I had a dream that my friend
was a carrot and I was a cucumber.
I was never eaten neither was my friend,
we sat in vegetable shops ready to be bought.

So, one day I ran and ran until I got out of the store,
but I forgot my friend,
So, I ran back and tried to call my friend,
and tell her to come but she wouldn't hear me.

So, I ran back in the store and I almost got stepped on
But the lady with her sandal kicked me
I fell right back in the carrot pile and
I learned. If you're a fruit
don't run away
or you'll get eaten anyway.

- (1) What's the poem about?
- (2) Whom did the poet forget?
- (3) Why did the poet run back?
- (4) What did the lady do?
- (5) Write two adjectives from the poem?

i

ii

(5 marks)

Test 14

- (a) Write a letter to your best friend describing a strange dream that you had. Use about 100 words.

Include the following:

- what type of a dream was it
- who were in your dream
- what you saw

- (most / least / majority / many)

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Test 15

Read the passage and answer the questions.

Last year my father, elder brother and I went on the most amazing holiday to Trincomalee. We had never been to Trincomalee before, and my father wanted to go there because he said that he was fed up with sitting around in the damp and gloom!

When we arrived at the villa it was baking hot. The first thing that father did was to take a shower. He said that he needed to cool off after such a long journey. There was a swimming pool so we spent a lot of time playing in the water and splashing water over father.

One afternoon we went to visit the Pigeon Island which is a national park. The island is beautiful enough with its powdery white sands and glittering coral gardens. It is a nesting area for rock pigeons with rock pools and paths running through thickets. The reef here is shallow, it's a home to dozens of corals and hundreds of reef fish. In the island it was quite hot and by the end of the tour we were all ready for a bit of sun and an ice cream.

On the third day we visited the Nilaweli beach. The waves were just right for swimming. So, we swam in the sea. Father was worried that we would drown, so he spent the afternoon standing in the beach watching us. It was a breeze! The waves were strong enough to float in on but not too powerful.

(10 marks)

One of the best things about the holidays was that father was so useless at cooking that we had to go out every night to eat. There was a stall not very far from the villa where you could buy roti, string hoppers and noodles with a dish of cooked crabs and soup. We enjoyed the delicious meals.

When we got home mother wanted to see all the photos. I had a magnificent picture of father's face from too much sun. All in all, I think that it was a great holiday and I can't wait to go back.

1. Say whether the following sentences are True (T) or False (F). Write **T** or **F** within the brackets. (2 marks)

- (a) Father and two boys had been to Trincomalee before. (.....)
- (b) The Pigeon Island was not hot at all. (.....)
- (c) Father loved cooking dinner for the boys. (.....)
- (d) The boy wants to visit Trincomalee again. (.....)

2. Write two things that you could find in the Pigeon Island. (1 mark)

- (a) (b)

3. When did they visit Nilaweli beach? (1 mark)

.....

4. Write the sentence in paragraph 4 which says that the father was very careful about the two boys. (1 mark)

.....

5. Write a word from the passage closest in meaning to each word given below. (2 marks)

(a) wonderful (Paragraph 1) -

(b) tasty (Paragraph 5) -

6. Complete the sentence. (1 mark)

They had dinner in anearby.

(8 Marks)

Test 16

Write on one of the following. Use about 200 words.

- (a) Write a speech that you would make in the morning assembly on "Healthy food makes healthy citizens."

Include: - what are healthy food
- food habits of the younger generation
- why should we take healthy food

- (b) Write an article to your school magazine on "Writing articles to the school magazine helps to improve the English language"

Include: - how do you prepare yourself to write articles
- types of articles you can include
- how it helps in improving the language

- (c) Write an essay on advantages and disadvantages of searching the internet for information.

Include: - Why do we search on the internet
- how it is useful
- how it affects one's life

- (d) Complete the story.

Yesterday all of us were in the class during the interval. It was amazing to see ...

.....

.....

.....

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.....

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.....

This image shows a full page of white paper with horizontal dashed lines, typical of primary-ruled notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

<p>බස්නාහිර පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව மேல் மாகாணக் கல்வித் திணைக்களம் Department of Education - Western Province</p>		
<p>වර්ෂ අවසාන ඇගයීම ஆண்டிறுதி மதிப்பீடு - 2020 Year End Evaluation</p>		
<p>පිළිතුරු පත්‍රය Marking Scheme</p>		
<p>ශ්‍රේණිය } தரம் } 10 Grade }</p>	<p>විෂයය } பாடம் } English Language Subject }</p>	<p>පත්‍රය } வினாத்தாள் } I,II Paper }</p>

Paper I

Test 01

1. my 2. their 3. our 4. her 5. his (1x5=5 marks)

Test 02

1. complexion 2. awareness 3. editorial
4. philosophical 5. development (1x5=5 marks)

Test 03

- 1.washroom/bathroom 6.mirror
2. stool 7.water
3.tooth paste 8.bar
4.tooth brush 9.peg/clips
5.wearing 10.towel (1x5=5 marks)

Test 4

1. e, 2. a, 3.d, 4.b, 5.c (1x5=5 marks)

Test 05

2. 11 th August 1897
3. Thomas Blyton and Theresa
4. Children's books / stories, poems, plays and educational books for children
5. Child Whispers
6. 28 th November 1968 (1x5=5 marks)

Test 6 & 8 - content

	Question 6	Question 8
2	All points included	Meaningful paragraph with required length
1	Only some points included	Insufficient content
0	Question copied / Totally irrelevant	Question copied / Totally irrelevant

Language - Test 6&8

3	Almost no errors, well connected sentences, correct spelling and punctuation
2	Some errors, well connected sentences, some errors in spelling and punctuation
1	Only a few correct sentences
0	All sentences incorrect

Test 7

1. The life style of hippies and their appearance
2. had long hair often with flowers in it, used to wear flared trousers or long skirts, went bare foot,
3. Today most hippies are hippies no longer
4. country side
5. regular

(1x5=5 marks)**Paper II****Test 09**

1. competition
2. registration
3. attendance
4. announcement
5. judges

(1x5=5marks)**Test 10**

2. Nethuli said that she had finished the last assignment successfully.
3. Upuli said that Raini loved drawing pictures.
4. They said that they played cricket every weekend.
5. The principal said that they had won the best school award in the district.
6. My grandparents said that they were old then.

(1x5=5marks)**Test 11**

- 1 fast
- 2 .minutes
3. view
4. good
- 5 .fast
6. it's
- 7 .get
8. start
- 9 pleasure
- 10 have
- 11.Say
- 12.till
- 13.tree
- 14.near

(1/2x14=7 marks)**Test 12**

- 1.waiting
- 2.didn't
- 3.had prepared
- 4.decorated
- 5.love

(1x5=5marks)**Test 13**

1. about a dream
2. his friend
3. to call his friend
4. She kicked the fruit (cucumber)
5. vegetable, carrot

(1x5=5marks)**Test 14**

- Content - 3
 Language - 3
 Organization - 2
 Mechanics - 2
 Total -10

14 (a)**Content - Letter**

3	All points included
2	Most of the points included
1	Only a few points included
0	Question copied / Totally irrelevant

14 (b) Table**Content**

3	Correct interpretation of the table, all the information included.
2	Has written on most of the information, correct interpretation
1	Interpretation not sufficient
0	Question copied / Totally irrelevant

14 (a) & (b)**Language**

3	Almost no errors, well connected sentences, good range of vocabulary
2	Some errors, well connected sentences, good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

Format & Organization

2	Well organized ideas, connected meaningful paragraphs, format of a letter.
1	Ideas not well connected, errors in format.
0	No organization at all.

Mechanics of Writing

2	No spelling errors, correct punctuation, clear hand writing.
1	Hand writing clear, but errors in spelling and punctuation.
0	Unintelligible writing.

Test 15

1. (a) F (b) F (c) F (d) T (1/2x4= 2 marks)

2. Accept any 2 of the following.

powdery white sands / glittering coral gardens / rock pools / paths / thickets reef / reef fish (1 mark)

3. Third day / on the third day (1 mark)

4. Father was worried that we would drown, so he spent the afternoon standing in watching us. (1 mark)

5. (a) amazing (b) delicious (2 marks)

6. stall (1 mark)

Test 16

Content - 5

Language - 5

Organization - 3

Mechanics - 2

Total - 15

16. (a) Speech

Content

4 -5	Has written on all points including sufficeint facts. Speech is of required length.
2-3	Has written on most of the points. Factual description not sufficient. Speech is of required length.
1	Has attempted to write a Speech. Content and descriptions not sufficient.
0	Question copied / Totally irrelevant

Language

4 -5	Almost no errors , well connected sentences, good range of vocabulary, Style of language is suitable for a Speech.
2-3	Some errors - Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect.

16. (b) Article

Content

4 -5	Has written on all points including sufficeint facts. Article is of required length.
2-3	Has written on most of the points. Information and facts given not sufficient. Article is of required length.
1	Has attempted to write on the topic. Content and descriptions not sufficient.
0	Question copied / Totally irrelevant

Language

4 -5	Almost no errors, well connected sentences, good range of vocabulary, Style of language is suitable for an article.
2-3	Some errors - Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences
0	All sentences incorrect

16. (c) Essay**Content**

4 -5	All points included. Essay is of required length. Sufficient and clear description given on each point.
2-3	Most of the points included. Factual description not sufficient. Sufficient and clear description of the points included.
1	Only few points are included.
0	Question copied / Totally irrelevant

Language

4 -5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for an essay.
2-3	Some errors - Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences
0	All sentences incorrect

16. (d) Story**Content**

4 -5	Story is completed and meaningful. There is a beginning and an end. The story is of required length.
2-3	The story is not developed properly and therefore not meaningful. The story is of required length.
1	Has attempted to write the story but not complete.
0	Question copied. / Totally irrelevant.

Language

4 -5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for a story.
2-3	A few errors . Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect.

16 (a)**Format & Organization**

2	Appropriate beginning and ending for a speech. Well organized ideas, connected meaningful paragraphs.
1	Some ideas are not connected properly and not meaningful.
0	No organization at all.

16 (b, c)

2	Well organized ideas, connected meaningful paragraphs.
1	Ideas not well connected.
0	No organization at all

16 (d)

2	Appropriate beginning and ending of a story. Well connected ideas, connected meaningful paragraphs.
1	Some ideas not well connected properly and not meaningful.
0	No organization at all.

16 (a, b, c & d)**Mechanics of writing**

3	No spelling errors, correct punctuation, clear hand writing.
2	A few errors in spelling and punctuation, clear hand writing.
1	Hand writing clear but errors in spelling and punctuation .
0	Unintelligible writing.

