

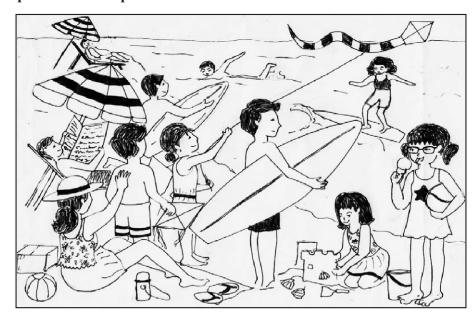
PROVINCIAL DEPARTMENT OF EDUCATION NORTH WESTERN PROVINCE

THIRD TERM TEST - 2019 ENGLISH LANGUAGE - I

One Hour

Grade	II ENGLISH LANGUAGE - I	One Hour			
Name /	Index No. :				
Answer	Answer all questions on this paper itself.				
Test - 1	Fill in the blanks with the correct word. The first one is done for you.				
	1) Heworks(walks, works) hard to complete the task.				
	2) School children must (wear, where) the uniform proper	rly.			
	3) The saplings were planted in a(raw, row)				
	4) He wanted to(buy, by) a new house.				
	5) (There, Their)bags are on the table.	1 x 5			
	6) We booked three (sheets, seats) in the Yaldavi train.	Total			
Test - 2	Fill in the blanks using the correct word. The first one is done for you.				
	(\alpha / much / an / any / few / some)				
	Last Sunday, I joined my grandmother to buy the groceries and other need	ds. Since it was			
	(1) rainy day, there were (2) pe	eople in the fair.			
	There was (3) space for both buyers and sellers. We w	vanted to buy (4)			
	mangoes but there weren't (5)	sellers			
	selling them. We spent nearly (6) hour in the fair that	at day though my			
	grandmother, before going to the fair, told me,				
	"We must buy the things quickly and return soon before the rain gets heavy."	1 x 5			
		Total			

Test-3 Study the picture and complete the blanks.



Test-4 Complete the following sentences with a suitable ending from those given in the box. Write the correct letter in the blanks provided. The first one is done for you.

1)	If you follow the tracking signs	(D) .
2)	If you got up early.	
3)	If Ruvini were the head prefect	•••••
4)	If Chamath comes early	
5)	If you failed to bring your project on time	
6)	If the monitor had informed us the exact date of the function	on
	(A) you would not win this trophy.	1 x 5
	(B) I will show him my project.	
	(C) we would have arranged the hall	

(E) you would not miss the school bus(F) she would organize the prize giving better.

you can find the treasure easily.

(D)

05

Total.

Test-5	Read the following advertisement and complete the ta	ble.

New Imperial-Kurunegala

First time in Sri Lanka!

The Shape of water

Winner of 4 Academy Awards!

Only at 6.30 pm on Saturdays and Sundays, from 7th to 29th December.

Tickets at the entrance. Reserve your seats now!

TP.037 2244444

Name of the film	Venue	Dates, days	Time	Place to buy Tickets	1 x 5
1	2	3	4	5	Total

Test - 6	Write a note to your uncle asking him to reserve five seats for your family in	n Lumbini
	Theatre for a drama. Tell him that you will be at the entrance 15 minutes before	the drama
	begins. Include, the name of the drama, ticket category (e.g. Rs.500/-, Rs.10	00/-, etc.)
	(30 to 40 words)	
		C - 2
		L-3
		Total
		05

Test-7 Read the passage and answer the questions.

Plants have been used to make things for thousands of years. Everyday we use products that are made from plants, such as cotton, linen, paper, and rubber. Plant fibers are tough, strong, and flexible. The tough, rope like stems of various plants can be made into many things. cane is woven to make baskets and is used to make furniture. Straw is made into hats and sometimes, used for roofing. Wood from trees is used in a wide range of products. The milky sap, called latex which is released from the bark of the rubber tree is dried and processed to make tires, glue and many other products.

	(1)	Write four materials which	ch are manufactured from plants.	
	(2)	What are the qualities of p	lant fiber? Write two.	
	(2)	Eill in the following table		
	(3)	Fill in the following table. Material	Products	
		Cane	(a)	
		(b)	hats, roofing material	
		rubber	tires, glue	1 x 5
	(4)	What is the name given to	the milky sap of rubber tree?	
	(5)	Find a similar word from t		Total
Test - 8	Wr	ite on one of the following	. Use about 50-60 words.	
	(a)	My hobby (b)	My favourite Sports person (c) IT Education	forall
				<u> </u>
				C - 2 L - 3
				Total
				Total05



PROVINCIAL DEPARTMENT OF EDUCATION NORTH WESTERN PROVINCE

THIRD TERM TEST - 2019 ENGLISH LANGUAGE - II

05

Grade	11	ENGLISH LANGUAGE - H	Iwo Hours
Name /	Inde	x No.:	
Answer	all qı	uestions on this paper itself.	
Test - 9	Fill	l in the blanks selecting the most suitable word from the brackets.	
	1)	(enjoy, enjoyments, enjoyable)	
		(a) I don't watching films.	
		(b) But the film 'Aladin' was really	
	2)	(exhibits, exhibiting, exhibition)	
		(a) The held in the National Museum was very important.	
	- `	(b) There we saw some interesting	
	3)	(play, playing, players) (a) Our team couldn't the metab due to become rains	
		(a) Our team couldn't the match due to heavy rains.(b) All the were disappointed	
	4)	(b) All the were disappointed (history, histories, historical)	1 x 5
	7)	(a) Ravi's favourite subject is	
		(b) He often visits sites.	
	5)	(correct, correcting, correction)	Total
		(a) Spectacles faulty eyesight.	05
		(b) The of eyesight at an early age is important.	
Test - 10	Fill	l in the blanks of the following passage with the verbs given in the box.	
		affluent surroundings spectators adventurous warming conquered becomes environmental self-sufficiency vandalism	1
	1)	Water rafting is an outdoor team	m activity.
	2)	Mahatma Gandhi was born into an	family
	3)	Alexander the Great half the known world within thir	rteen years.
	4)	Films provide an audio-visual experience to the	
	5)	The tourists are enjoying the natural beauty of the	
	6)	Global	
	7)	Life easy when we learn to reduce and reuse.	½ x 10
	8)	Different approaches can be taken to prevent	
	9)	Use of Polythene has become a major issue.	
		is a good trait of a simple person.	Total

Test-11 Fill in the blanks with the words given in the box. There are three extra words.

ancient / enjoy / people / festival / children / brightly / on / modern / been / they / new / like / learn / roof tops / and / trains / at / best

	Japan is a group of islands in Asia. It is a (1.)moderncountry with many big c	ities. The
	Japanese (2) have invented the latest computers, robots (3)	the
	fastest (4) in the world. But (5) also like to keep a	live their
	(6) customs which make Japan special. Their (7)	. join the
	celebrations that have not (8) changed for hundred years.(9)	•••••
	Children's Day, boys fly kites shaped (10) fish, high ab	pove the
	(11), girls arrange spe	ecial dolls
	in the (13) room in the house. Many Japanese children	½ x 14
	(14) watching colourful cartoons and (15)	/2 X 14
	coloured comics called 'mange', which are about all kinds of subjects from	Total
	dinosaurs to superheroes.	Total
Test - 12	Following are two announcements made at an airport. Read them and fill in thusing the correct form of the verb given within brackets. one is done for you.	ne blanks
Test - 12	•	
Test - 12	using the correct form of the verb given within brackets. one is done for you.	incel) due
Test - 12	using the correct form of the verb given within brackets. one is done for you. Attention please! All the flights to Singapore (1)	nncel) due
Test - 12	using the correct form of the verb given within brackets. one is done for you. Attention please! All the flights to Singapore (1)	to come (inform)
Test - 12	using the correct form of the verb given within brackets. one is done for you. Attention please! All the flights to Singapore (1)	to come (inform)
Test - 12	using the correct form of the verb given within brackets. one is done for you. Attention please! All the flights to Singapore (1)	to come (inform)
Test - 12	using the correct form of the verb given within brackets. one is done for you. Attention please! All the flights to Singapore (1)	to come (inform)
Test - 12	using the correct form of the verb given within brackets. one is done for you. Attention please! All the flights to Singapore (1)	to come (inform)

Test-13 Read the poem and answer the questions.

Words are birds Words are birds that arrive with books and springs. They love clouds The wind and trees

Some words are messages,

that come far-away from distance lands. for them there are no borders, only stars, moon and sun Some can stand the cold. Others migrate with the sun to the South.

Some words die, caged, they are difficult to translate.

and others, build nests, have chicks, warm them, feed them, teach them, how to fly. and one day, **they** fly away, in flocks.

1	Underline the mos	st suitable answer
Ι,	<i>i</i> Under the the s	si sultaule aliswel.

According to the poet,

2)

5)

- (a) Words and birds have similar qualities.
- b) Words and birds have opposite qualities.
- c) It is difficult to compare words and birds.

Why do some birds migrate to the South?

3)	What happened to the words that are difficult to translate?

4)	Find a collective noun from the poem.

What does the word **they** in last stanza refer to?

Total___

1 x 5

- Test-14 Write one of the following. Use about 100 words.
 - 1) Imagine that you are the secretary of the Community Development Centre in your town/village. Your Centre needs some reading materials like books, magazines and periodicals. Write a letter to the manager of a Bookshop asking for following information,
 - a catalogue of available stocks of books and magazines.
 - discount
 - whether they deliver the books
 - whether you can buy books online etc.
 - 2) The following table shows the number of tourists visited Rathmalgoda Forest Reserve from January to July in 2018. Study the table and write a description. You may use the given words. Use about 100 words.

(most, least, less, more, many, few)

Destination: Rathmalgoda Forest Reserve Year: 2018

Month	Number of tourists
January	207
February	312
March	102
April	912
May	726
June	800
July	12
August	26

 C - 3
L - 3
O - 2 M - 2
Total
10

Test-15 Read the text and answer the questions given below.

She was awakened from a sound sleep by clouds of suffocating smoke filling her cabin. At almost the same time, someone banged and hammered at her cabin door, shouting something quite unintelligible.

The sudden awakening confused her and the dense smoke in the cabin made it difficult for her to find the door. She choked and gasped for breath, groping frantically for the door knob. Just in time, she felt and saw a porthole. She crawled through it and dropped to the deck outside.

There was no apparent panic. The captain was calmly giving out orders for the safe evacuation of the passengers. **He** handled the situation well. The crew was making frantic efforts to launch the lifeboats. All the time, the flames were creeping nearer.

Suddenly, someone gave her a violent push. She stumbled and fell into a lifeboat. There was difficulty in getting it moving. After what seemed like an eternity, they were pulling away from the ship. By that time, the front of the ship was a pillar of flames.

Kathy had looked forward to the cruise, a time to relax and recharge her store of energy. It was the first time that she was on a holiday alone. Her family members and friends usually go with her. But this time **they** were unable to obtain leave from their jobs. She remembered their farewell kisses as they bid her goodbye at Collyer Quay where she had boarded the passenger liner. She had been greatly impressed. The ship was a beauty to behold! There were many facilities to keep holiday-makers entertained and actively occupied. The swimming pool, the gymnasium, the billiard and other games rooms as well as the theatre on board were very well managed. Activities were drawn up for the next three days.

1)	State whether the following statements are true or false by writing 'T	or 'F' in the	box
	i) The cabin was filled with water.		
	ii) Nobody tried to wake Kathy.		
	iii) The crew tried to launch the life boats.		
	iv) Kathy always used to be on holidays alone.		(2 marks)
2)	What made it difficult for Kathy to find the door?		
			(1mark)
3)	Why couldn't Kathy's family members join her?		
			(1mark)
4)	From where did she board the passenger liner?		
			(1mark)
5)	Name three facilities provided by the passenger liner?		
			(1mark)
6)	Find and write similar words from words from the text.		(1marks)
	a) Thick		
	b) nervous		
7)	What do the following words in bold in the text refer to?		8 x 1
	a) He		
	b) They	(1mark)	Total
		. /	08

Test-16 Write on one of the following. Use about 200 words.

(a) 'Entertainment helps to build up a balanced personality.' Write the speech you would deliver on this topic at the English Literary Association.

You may include the following.

- * What is Entertainment, what is a balanced personality
- * Different forms of entertainment, qualities of a balanced personality
- * How the entertainment helps in building up the personality (e.g.: socialize, building up confidence, happy, cheerful, less stressed)
- * How to select a proper form of entertainment.
- (b) Write an essay on the following topic.

'We are strong as a multi-ethnic nation'

You may include the following.

- Introduction What multi-ethnic nation is (e.g. : different races), How Sri Lanka becomes a multi-ethnic nation, etc.
- Benefits (e.g.: enjoy different cultures, learn different languages, etc.)
- Message to the readers (e.g.: live peacefully, share and care, accept different beliefs, etc.)
- (c) 'The qualities of great personalities teach us how we should live 'Write a composition on this topic.

You may include the following.

- * Who is a great personality, examples / name some great personalities of different fields such as religion, sports, education, politics
- Their admirable qualities (e.g. Dedication, determination, simple lifestyle, patience, selfless thoughts)
- * What can we gain from their lives, what lessons we can learn

(d)	Manushi and	Ishadi are	talking	about the	environment	pollution.	Complete tl	ne
	dialogue.							

Manushi	:	Did you re	ead about 1	the fore	st fire ir	Amazoı	ı? It ha	as done	an un	bearat	ole l	loss to
		the whole	e world.									

: Yes, I saw a video. It's horrible. Ishadi

Manushi: Not only wild fires. There are many other ways

C - 5
L - 5
O - 2 M - 3
Total
15

Grade 1		AK I WII				PER		TEKN.	IKOVI	ICE				Language
Test 01	(1) (6)	work	ΚS	(2)	wear		(3)	row		(4)	bu	у	(5)	their
Test 02	(1) (6)	a an		(2)	few		(3)	muc	h	(4)	SOI	ne	(5) a	any (1x5=5)
Test 03	(1)	hold	ing	(2)	three	;	(3)	flyir	ng	(4)	cas	stle	(5)	spectacles
	(6) (11)	ball in	(½x1	(7) 0=5)	watc	hing	(8)	sittiı	ng	(9)	sho	orts	(10)	newspaper
Test 04	(1)	d	(2)	e	(3)	f	(4)	b	(5)	a	(6)	c	(1x5=	=5)
Test 05														
	1) The water		ipe of	_	ew Imp na Kui	oerial runegal	la fi) Satur rom7th Decemb	to 29	Sunda th	416 30 nm		5) at the entrance	
Test 06	Cont	ent - 2	+ Lan	guage	- 3 = 5	marks	8							
Test 07	(1)	cotto	on, line	n, pape	er, rubl	ber								
	(2)	It is	tough/	strong/	flexib	le								
	(3)	(a) b	askets	furnitu	ıre		(b) s	traw						
	(4)	latex												
	(5)	rang	e						(1x5	=5)				
Test 08	Cont	ent - 2	+ Lan	guage	- 3 = 5	marks	S							
							Pape	r II						
Test 09	(1)	(a)	enjo	y	(b)	enjoy	able		(2)	(a)	exl	nibition	(b)	exhibits
	(3)	(a)	play		(b)	playe	ers		(4)	(a)	his	tory	(b)	historical
	(5)	(a)	corre	ect	(b)	corre	ection			(½x1	0=5)		
Test 10	(1)	adve	nturou	S	(2)	afflue	ent	(3)	conc	juered		(4)	spect	ators
	(5)	surro	oundin	gs	(6)	warm	ning	(7)	beco	omes		(8)	vanda	alism
	(9)	envi	ronme	ntal	(10)	Self-	suffic	iency	$(\frac{1}{2}X)$	10=5)				

Grade 1	11	AN	SWE	R PAPE	English Language					
Test 11	(1)	modern	(2)	people	(3)	and	(4)	trains	(5)	they
	(6)	ancient	(7)	children	(8)	been	(9)	on		
	(10)	like	(11)	roof tops	(12)	festival	(13)	best		
	(14)	enjoy	(15)	brightly	(7 = 1)	marks)				
Test 12	(1)	has been o	cancele	d . (2)	are re	equested	(3)	will be	informed	
	(4)	are/will be	provid	ed (5)	be in	formed	(6)	are exp	ected	(1x5=5)
Test 13	(1)	a) words a	nd bird	s have simi	lar quali	ties.				
	(2)	because th	ey cann	ot stand the	e cold					
	(3)	They die.								
	(4)	flocks								
	(5)	Chicks/yo	ung biro	ds	(1x5=	=5)				
Test 14	Cont	ent - 3 + Lai	nguage	- 3 + Organ	ization	- 2 + Mech	anics of	writing -	2 = 10 ma	arks.
Test 15	(1)	i. (F))	ii. (F)	iii.	(T)	iv.	(F)		
	(2)	dense smo	ke in th	e cabin.						
	(3)	because th	ey were	e unable to	obtain le	eave from t	heir jobs	/They co	uldn't get	leave
	(4)	at Collyer	Quay.							
	(5)	The swims board	ming po	ool,/the gym	nasium	, /the billia	rd and ot	her game	es rooms/	the theatre on
	(6)	a) dens	se	b) pan	ic					
	(7)	a) Cap		b) fam	ily men			(8 = ma)		

Test 16 Content - 5 + Language - 5 + Organization - 2 + Mechanics of writing - 3 = 15 marks.