

<p>බස්නාහිර පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව மேல் மாகாணக் கல்வித் திணைக்களம் Department of Education - Western Province</p>			
<p>පළමු වාර ඇගයීම முதலாம் தவணைமதிப்பீடு - 2018 First Term Evaluation</p>			
<p>ශ්‍රේණිය } 11 தரம் } Grade</p>	<p>විෂය } English Language பாடம் } Subject</p>	<p>පත්‍රය } 1 வினாத்தாள் } Paper</p>	<p>පැය } 01 மணித்தியாலம் } Hours</p>

ANSWER ALL QUESTIONS ON THIS PAPER ITSELF

**Test 1**

(1 x 5 = 5 Marks)

Fill in the blanks in the following dialogue. Use the words given in the box. There is one extra word. *The first one is done for you.*

- Nethuli : Did you have a good weekend?  
 Raini : No, I didn't. I had a terrible weekend.  
 My (1) .....**aunty**..... visited us.  
 Nethuli : Oh, no!  
 Raini : She made a (2) ..... but I didn't eat.  
 Nethuli : Why didn't you eat?  
 Raini : I don't like the (3) ..... of what she makes.  
 She told old (4) ..... too.  
 Nethuli : Oh, did you enjoy them?  
 Raini : No. They were all about the (5) .....  
 Nethuli : Did she (6) .....?  
 Raini : No, she didn't. She is going to stay for a week.

- (a) taste  
 (b) family  
 (c) ~~aunty~~  
 (d) juice  
 (e) go  
 (f) cake  
 (g) stories

**Test 2**

(1 x 5 = 5 Marks)

Underline the correct answer. *The first is done for you.*

- Amaya: I think it's the next halt.  
 Lazeer: Then let's get (1) .....**off** ..... the bus. (towards, off)  
 Amaya: O.K. Be careful. What about the tickets for the exhibition?  
 Lazeer: There's a long queue. Shall we walk (2) ..... the other entrance?  
 (towards, till)  
 Amaya: Oh, I forgot. Where's Bimali? We'll have to wait for her.  
 Lazeer: Then let's have a cool drink (3) ..... she comes. (for, until)  
 We've been standing (4) ..... morning. (since, for)  
 Amaya: At last! Hi, Bimali, what happened?  
 Bimali: Sorry. I was waiting (5) ..... a bus for nearly one hour. (for, to)  
 Lazeer: It's O.K. Let's walk (6) ..... to the gate. (up, until)

### Test 3

( $\frac{1}{2} \times 10 = 5$  Marks)

Study the picture and fill in the blanks in the text given below. Use only one word in each blank.



This is a picture of a sitting room. There is a man, (1) ..... women and three children in the sitting room. The man is reading a (2) ..... . One woman is reading a story to the small (3) ..... . The other woman has a cup in her hand. A cup, two saucers and a (4) ..... are on the stool. There is a telephone and two (5) ..... on the cupboard. The boy is making a toy with (6) ..... blocks. The (7) ..... which has stripes on it, is on the floor behind the boy. The rack is behind the settee. The (8) ..... is next to the rack. There is a scene of a desert in the (9) ..... picture. The pot of flowers is on the (10) ..... sill. The curtains are all open.

### Test 4

(1 x 5 = 5 Marks)

Read the following descriptions and match with the professions. *The first one is done for you.*

1. Scientists who studies plant life and organisms, have a keen interest in evaluating numerous aspects of plant life.

(...b...)

2. They design residential and commercial structures. They must also think about a building's style, safety and sustainability.

(.....)

3. They represent clients in criminal and other legal proceedings and manage or advise clients on legal transactions.

(.....)

4. They study basic principles of plant and animal life, such as origin, relationship, development, anatomy, and functions.

(.....)

5. Their responsibility is to gather, preserve and safeguard the materials that are the evidence of past activities over the years.

(.....)

6. They study number, shape and quantity among other things. Solve or direct solutions to problems in various fields.

(.....)

- a. Historians
- b. Botanists
- c. Mathematicians
- d. Biologists
- e. Lawyers
- f. Architects

### Test 5

(1 x 5 = 5 Marks)

Read the following dialogue and complete the paragraph. Use only one word in each blank.  
*The first one is done for you.*

Kalpa: Have you ever flown in a helicopter?

Rusiru: No, I haven't. Have you flown in a helicopter?

Kalpa: I can recall the experience. It was exciting.

Rusiru: Hope you have a very good experience.

Kalpa: Yes. They can fly almost anywhere.

Rusiru: Planes can only fly forward but it is different with helicopters.

Kalpa: You are right. They can fly backward and sideways too.

Not only that, the main characteristic is, it can hover over one point and stay motionless in the air.

Rusiru: It's really interesting. I think it gives the pilot a panoramic view of the ground below. Once I heard a helicopter can do interesting tricks.

Kalpa: Yes, they can rotate through 360 degrees. Also they can stop in mid-air.

Rusiru: Is there a big area for the pilot?

Kalpa: No, it is a small area in the front.

If you have ever flown in a helicopter, you know that it is an (1) exciting experience. They can fly almost anywhere. While all the planes can fly forward, the helicopters can fly (2) ..... and sideways. Hovering over one point and staying motionless in the air is the key (3) ..... It gives the pilot a scenic picture of the (4) ..... They can rotate 360 degrees and stop in the mid (5) ..... The helicopter is controlled by the (6) ..... from the small area in the front, called cockpit.

**Test 6****(5 Marks)**

Read the paragraph given about Rehan and write a similar paragraph about Sandamini using the information given in the table. Use about 50-60 words.

	Rehan	Sandamini
Age	12 years	16 years
Address	24/1, Park street, Colombo 7.	No.346, Lake road, Badulla
School	Lotus College	Little Rose Convent
Siblings	One sister	Two brothers
Hobby	Playing the guitar	Drawing
Favourite subject	Mathematics	English
Parents	Mother- a teacher Father- accountant	Mother- nurse Father- statistician
Favourite place to visit	Nuwara Eliya	See the ruins in Anuradhapura
Ambition	Be a software engineer	Be an architect

Rehan is a 12 years old boy who studies at Lotus College and resides at 24/1, Park street, Colombo 7. He has one sister and no brothers. His mother is a teacher and father is an accountant. He loves to play the guitar in his leisure time and likes to visit Nuwara Eliya to enjoy the cool climate there. His favourite subject is mathematics and he wants to be a software engineer in the future.

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**Test 7****(1 x 5 = 5 Marks)**

Read the following text and answer the questions.

I've got a friend who can play the flute really well. She is studying music at college and when she finishes she will be able to get a job in an orchestra. She enjoys playing the flute and she can play any song she hears. I'd like to be a professional musician too. I like to play a musical instrument well, but I can't. My father bought me a guitar for my last birthday. I started getting tuition to learn how to play it but I can't play very well.

My tuition master said that I need to practise for hours every day, but for the last six months I haven't been able to practise much. I couldn't attend the class because I've had too much work to do. I dream that one day in the future I will be able to play like a great guitarist, but it is only a dream and I'm sure I won't be able to play like an expert guitarist.

1. What can the friend play very well?

.....

2. When did the narrator's father buy her a guitar?

.....

3. What did the tuition master say to her?

.....

4. Write the sentence which says that she couldn't go for tuition.

.....

5. Underline the correct answer

The word 'professional' means

(a) incompetent

(b) expert

(c) amateur

### Test 8

(5 Marks)

Write on one of the following topics .Use about 75 words.

a) My favourite sport

b) The country I'd like to visit

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පත්‍රය வினாத்தாள்	11	පැය மணித்தியாலம்	02

### Test 9

( $\frac{1}{2} \times 10 = 5$  Marks)

Fill in the blanks using the correct form of the verb given within brackets. *The first one is done for you.*

It was a Sunday and mother (1) .....**went**..... (go) to market as usual. My three year old brother, who (2) ..... (play) outside all morning, (3) ..... (come) into the kitchen (4) ..... (beg) for a snack. I (5) ..... (give) him a slice of bread and peanut butter. He left (6) ..... (hold) the bread carefully in both the hands. He (7) ..... (be) too small to open the door and a puzzled expression (8) ..... (come over) his face. After a moment, he clapped and exhibited his happiness of (9) ..... (find) a solution. He wanted to (10) ..... (plaster) the sticky side of his bread to the wall. Then he (11) ..... (try) to open the door for some time and peeled off the slice and went out to play again.

### Test 10

( $\frac{1}{2} \times 10 = 5$  Marks)

Complete the sentences selecting a word. There are two extra words.

#### (1) interest, interested, interesting, interestingly, interests

- All grade 5 students participated in the camp .....
- It was a very ..... experience to them.
- They paid very much ..... from the beginning.

#### (2) presenter, presentation, present, presenting, presented

- ..... at the meeting was compulsory for everyone.
- The ..... was factual and very effective.
- Everyone appreciated the ..... who delivered it.

#### (3) examining, examination, examiner, examined

- The ..... asked all the candidates to get their documents checked.
- The candidates have to wait until the ..... starts.

#### (4) attractive, attraction, attract, attractively

- The interior of the house is very .....
- The architect designed it to get the ..... of the people.

**Test 11****( ½ x 14 = 7 Marks)**

Fill in the blanks with the words given within the box. There are three extra words.

one	make	is	normal	working	an
without	a	help	will	to	little
speaking	breathing	to	for	however	

Public speaking is often considered one of the most daunting tasks in our day today life. It has the ability to (1) ..... the bravest, nervous, knees turn (2)..... jelly. Such phenomena are considered (3)..... when a speech is due.

(4)..... of the simplest tips to (5)..... overcome the fear of public (6)..... is to take deep breath. (7) ..... is central to public speaking,(8) ..... lots of obvious reasons. Anyway, (9)..... Oxygen, your brain will stop (10)....., your body will weaken. You (11)..... probably panic.

Breathing for speech ,(12)....., is different. When speaking to (13)..... audience, you need more oxygen (14)..... project sound outward. So, next time your speech is due don't forget to take a deep breath.

**Test 12****(1 x 5 = 5 Marks)**

A young man wanted to sell his motor bicycle. These are the statements he made to describe it.

1. "It is a good motor bicycle."
2. "My company gave me a car."
3. "The motor bicycle always starts with the first kick."
4. "I bought it from a teacher."
5. "I will send you all the documents."
6. "You can pay me cash."

Now report what the young man said to the buyer. *The first one is done for you.*

Eg:

1. The young man said that it was a good motor bicycle.
2. The young man said that .....
3. The young man said that .....
4. The young man said that .....
5. The young man said that .....
6. The young man said that .....

**Test 13****(1 x 5 = 5 Marks)**

Read the following poem and answer the questions.

**Pillow Talk**

Last night I heard my pillow talk  
What amazing things it said  
About the fun that pillows have  
Before it's time for bed

The bedroom is their playground  
A magical place to be  
(Not a room for peace and quite  
Like it is for you and me)

They dive bomb off the wardrobe  
Do backflips off the chair  
Use the mattress as a trampoline  
Turn somersaults in the air

It's leapfrog then Pass the Slipper  
Handstands and cartwheels all round  
Wrestling and swinging on curtains  
And all with hardly a sound

I'd quite fancy being a pillow  
Playing games and lying in bed  
If I don't have to spend each night  
Under your big snoring head!

Roger McGough

1. Underline the correct answer.

The pillows talked about

- a) The fun they have
- b) How to make amazing things
- c) The time to go to bed

2. Why is the bedroom a magical place for them?

.....

3. The poet says 'they divebomb off the wardrobe'. Who are referred to as "they" in the 3<sup>rd</sup> stanza- 1<sup>st</sup> line?

.....

4. Write 2 things they do on curtains.

.....

5. Who would fancy to become a pillow?

.....



**(10 Marks)**

- thank him /her for arranging the trip.
- how you enjoyed it
- tell him/her your favourite place and why you liked it most
- request to send the photographs of the trip

The following Venn diagram shows the places where Grade 11 students of Mahanaga Vidyalaya prefer to visit in their annual trip. Write a description about it using 100 words. Use the following words.

Temple of the Tooth Relic

Peradeniya Botanical Gardens

Nuwara Eliya

Region	Count
Temple of the Tooth Relic only	7
Peradeniya Botanical Gardens only	12
Nuwara Eliya only	7
Temple of the Tooth Relic & Peradeniya Botanical Gardens	2
Temple of the Tooth Relic & Nuwara Eliya	4
Peradeniya Botanical Gardens & Nuwara Eliya	10
All three locations	3

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

## Test 15

(8 Marks)

Read the following passage and answer the questions.

I left my friend's house shortly after seven. It was still too early for me to have my evening meal, so I walked along the seafront for about an hour until I began to feel hungry. By that time I was not far from a favourite restaurant of mine, where I often went to eat two or three times a week. I knew the owner well and frequently complemented  
5 him on his excellent cooking.

I went into the restaurant, which was already crowded, and ordered my meal. While I was waiting for the soup to arrive, I looked around to see if I knew anyone in the restaurant. It was then that I noticed that a man sitting at a corner table near the door kept glancing in my direction, as if he knew me. I certainly did not know him, for I never forget a face.  
10 The man had a newspaper open in front of him, which he was pretending to read, though all the while I could see that he was keeping an eye on me. When the waiter brought my soup, the man was really puzzled by the familiar way in which the waiter and I addressed each other. He became even more puzzled as time went on and it grew more and more obvious that I was well known in the restaurant. Eventually he got up and went into the  
15 kitchen. After a few minutes he came out again, paid his bill and left without another glance in my direction.

When I had finished and was about to pay my bill, I called the owner of the restaurant over and asked him what the man had wanted. The owner was a little embarrassed by my question and at first did not want to tell me. I insisted. "Well," he said, "that man was a  
20 detective." "Really?" I said, considerably surprised. "He was certainly very interested in me. But why?" "He followed you here because he thought you were a man he was looking for," the owner of the restaurant said. "When he came into the kitchen, he showed me a photograph of the wanted man. He certainly looked like you! Of course, since we know you here, I was able to convince him that he had made a mistake." "It's lucky I  
25 came to a restaurant where I am known," I said, "otherwise I might have been arrested!" On my way back home, I was thinking about the man that the detective was searching for. "Have I ever come across a man who resembles me?" "I thought to myself because my life is at risk at any moment."

The next day, I went to the same restaurant, not because I was hungry, but to meet the  
30 detective who was eagerly searching for a suspicious man who looked like me. I was spending hours and hours until he comes. The owner of the restaurant was confused over my act of finding that man. "All I want is to safeguard myself because at any moment I could be arrested for another one's deed." I said. He understood the severity of the issue and promised me to inform immediately if that detective visits the restaurant again. But  
35 until today neither me nor he met the detective.

1. Select the most suitable answer and underline it. (½ x 2 = 1 Mark)

- i) The writer walked along the seafront for about an hour because
- a) he was really bored and wanted to go to his favourite restaurant.
  - b) it was too early for him to have breakfast.

- ii) The man was puzzled.
- a) to see that the writer was known in the restaurant.
  - b) to see the waiter was bringing the soup to the writer soon

2. What was this man mentioned in the passage doing when the writer went into the restaurant ? (1 Mark)

.....

3. Complete the blanks. (½ x 2 = 1 Mark)

a) The detective showed a ..... and inquired about it from the owner of the restaurant.

b) The writer was not arrested because he was not the man ..... by the police.

4. What did the writer do when he went to pay the bill? (1 Mark)

.....

5. How did the man respond after getting clarified that the writer is not the one he was searching for? (1 Mark)

.....

6. Read the lines from 15-20 in the paragraph and find the word which has the same meaning.

- a) Uncomfortable and ashamed - ..... (½ x 2 = 1 mark)
- b) A quick look - .....

7. Write the line which means that “the writer appreciated the food in the restaurant”. .....(1 Mark)

8. What do the following words in bold type in the passage refer to? (½ x 2 = 1 Mark)

- a) me - .....
- b) him - .....

## Test 16 (15 Marks)

Write on one of the following. Use about 200 words.

a) As the president of the English literary association, write an article to the school magazine on “English opens the doors to the world of work”.

Include:

- b) Imagine you are the president of the nature club. Write a speech you would make at the school assembly on “school property belongs to all of us”.

- some school property Eg: furniture, taps
- some damages done
- how to prevent

- place in the school curriculum
- different types of sports and games
- advantages of sports

I was sitting by the window reading a rather frightening mystery story and I suddenly heard a loud cry of “help,help” .....

This image shows a full page of white paper designed for handwriting practice. It features approximately 20 evenly spaced horizontal dotted lines running from left to right across the entire width of the page. There are no margins, text, or other markings present.

This image shows a full page of primary-ruled paper. It features multiple sets of horizontal lines designed to guide young learners' handwriting. Each set consists of three lines: two solid dotted lines at the top and bottom, and a dashed midline in between. These sets are repeated vertically down the entire page, providing ample space for practicing letter formation and alignment. The background is white, and the lines are light gray or black.