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உவா மாகாண கல்வித் திணைக்களம்
Uva Provincial Department of Education
PRACTICE TEST - 2021 (2022)



Grade 11

English - I

Time : 1 hours

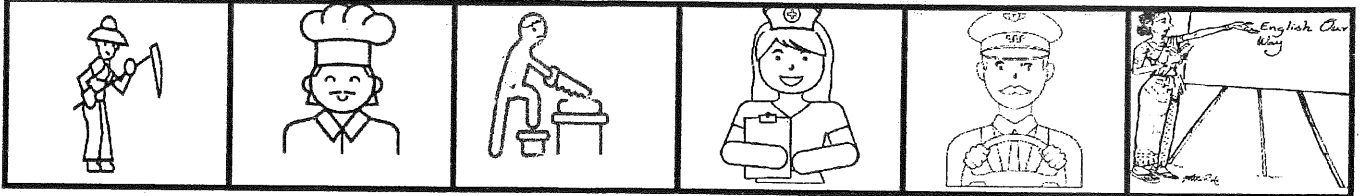
- Answer all the questions.

Test 01

Match the following jobs with their duties given.

Write the letter of the suitable picture in the box. The first one is done for you

(05 marks)



(a)

(b)

(c)

(d)

(e)

(f)

1. Drive carefully

2. Look after the patients.

3. Educate students

4. Make furniture

5. Till the field.

6. Prepare tasty food.

e

Test 02

Select the most suitable word from the box.

Write the letter of the correct word in the space given. The first one is done for you.

(05 marks)

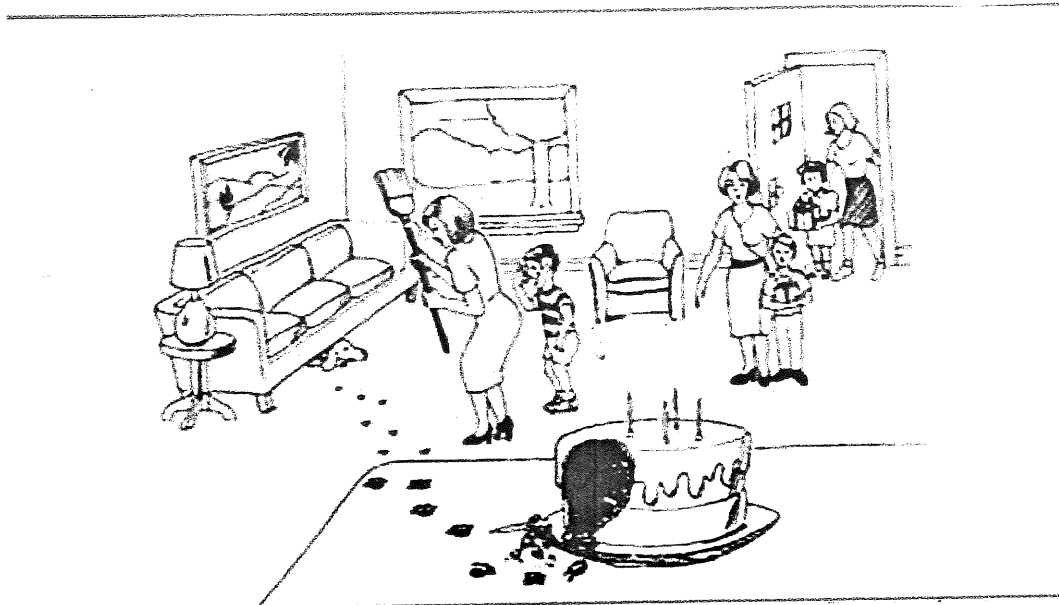
- Rahal : Hello, Sanju !why are you in a hurry?
 Sanju : Hi! I'm going to the (1) Commercial Centre.
 Rahal : Ah !At this time? It's getting (2)
 Sanju : Yes, tomorrow is my little brother's (3)
 Rahal : You're going to buy a (4), aren't you? Let's go. What shall you buy for him?
 Sanju : He is very fond of (5)
 Rahal : Really? Look, over there a lot of robots in that new (6)
 Sanju : Ok. Let's go and see.

robots / commercial centre / present / dark / shop / birthday

Test 03

Study the picture and fill in the blanks using the words given in the box. Write the letter of the correct word in the blank. The first one is done for you.

(10 x ½ = 5 marks)



- (a) eaten
- (b) hiding
- (c) living room
- (d) sofa
- (e) chase
- (f) party
- (g) crying
- (h) broom
- (i) birthday
- (j) candles
- (k) gifts

This is a picture of a (1)^c..... It seems to be a birthday(2) There is a big (3) cake on the table but it has been (4) by the dog. There are four (5) on the cake. It may be his fourth birthday. There is a table lamp on the stool near the (6) There is a picture hanging on the wall. The visitors are coming and the boy and the girl have (7) in their hands. The mother is going to (8) away the dog with a (9) The dog is (10) under the sofa. The boy is (11) because the dog has spoiled the party.

Test 04

Read the following text and underline the suitable word to fill in the blank.

One is done for you.

(05 marks)

Elle is one of the most popular games (01) (on, in, out) Sri Lanka. It is often played in rural villages. It is fun (02) (in, to, of) play in grounds as well as in paddy fields (03) (after, before, between) the harvesting period. The game is played (04) (for, through, between) two teams. A team consists (05) (with, of, off) sixteen players and four substitutes. The hitter hits the ball (06) (to, on with) a sturdy bamboo stick which is used as the bat. At present Elle is becoming popular in the world.

Test 05

Read the extract from a newspaper article and complete the short letter below. (05 marks)

..... The good or bad quality of our life is depending on the quality of our natural environment. Our needs for food, water, shelter and other things depend on the environment around us. There must be a balanced natural cycle that exists between environment and lives of human beings, plants and animals.

The theme of the last year's World Environment Day was "Ecosystem Restoration," Pakistan acted as global host of the day. World Environment Day 2021 saw the launch of the UN Decade on Ecosystem Restoration.

Muthiyangana Road,
Badulla.
04.05.2022

Dear Navindu,

How are you? Have you found the information for your speech? Yesterday I read an (01) article in the newspaper. It was on World (02) Day. According to the article our basic (03) depend on the environment. There should be a (04) between the environment and the plants and creatures. The (05) of the last year's World Environment Day was Ecosystem Restoration. (06)..... acted as a global host of the day that year. I hope this will help you to prepare your speech.

Good luck !

Yours,
Ravi.

Test 06

There is a notice on the school notice board for recruiting students for the Senior Prefect Guild. Tomorrow will be the last day for applying. But your friend, Supun is absent today. Write a note to your friend giving the information. Use about 40 – 50 words. (05 marks)

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.....
.....
.....
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.....
.....

Test 07

Read the following text and underline the correct answer.

(05 marks)

Viridu, like our folk tales, has come down from generation to generation. A Viridu singer is a talented person who makes up his verse with the beat of his little circular drum, "rabana" as he sings. It is a part of our culture. We see the Viridu singers in public places like bus stand, railway station or market where people gather.

The Viridu singer entertains the public in a simple way. The verse he composes is in simple and colloquial language. He selects correct incidents and events with universal interest such as love, sorrow, happiness, jealousy, bravery, betrayal, heroism. Often the narration includes dialogues. The singer uses a small "rabana" (tambourine) to produce the rhythm. The English "ballad" is similar to our 'viridu'

1. Viridu is a part of
(a) Indian culture (b) Western culture (c) Sri Lankan culture.
2. Viridu singer produces his rhythm using.
(a) guitar (b) flute (c) tambourine
3. Which of the following **do not** belong to the theme of Viridu according to the text?
(a) Happiness (b) anger (c) love
4. "Colloquial language" means.
(a) gesture (b) formal language (c) informal language
5. Viridu is similar to
(a) Short story (b) ballad (c) poem

Test 08

Write a paragraph on name of the following topic.

Use about 50 – 60 words.

- (a) A famous musician / writer
- (b) An ideal place to spend your leisure.

(05 marks)

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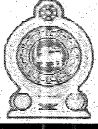
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ஊவா மாகாண கல்வித் திணைக்களம்
Uva Provincial Department of Education
PRACTICE TEST - 2021 (2022)



Grade 11

English - II

Time : 2 hour

Test 09

Read the given sentences and underline the most suitable word given within brackets. The first one is done for you.

1. The nature is the (great / greatest / greater) artist.
2. Sumudu got up and stretched (lazy / lazily / laziness)
3. It was a very (interested / interesting / interestingly) experience.
4. The police searched the CCTV camera to identify the(vandals / vandalism / vandalize) who scratched the sign boards.
5. The teacher said , “ Each group should (present / presentation / presented) your dramas to the class.
6. The architect has designed the town Hall building to get the
(attract / attractive / attraction) of every one.

(05 marks)

Test 10

Choose the correct option from the box. Fill in the blanks given in each short dialogue. The first one is done for you.

- 01) A : Can you switch (i) on the Tv? I want to watch news.
 B : Yes, sure.

in / out / on

- 02) A : Why didn't you catch the usual bus today?
 B : Mm my alarm didn't work and I got (ii) late.

up / into / down

- 03) A : Who is looking (iii) your puppy, while you are in the camp?
 B : My mom. She loves it, too.

of / to / after

- 04) A : You should put (iv) this jercy.
 It's quite cold here
 B : OK, Thank you.

on / in / out

- 05) A : I'm looking (v) my glasses.
 Have you seen them anywhere?
 B : Yes, they are on your head.

for / in / into

- 06) A : Son, your room is a total mess!
 Pick (vi) all the clothes from the floor and put them away
 B : Sorry Dad, but I'm too late now.

behind / up /

(05 marks)

Test 11

Study the following extract from a dictionary page and answer the questions.

cure² *n* 1 a medicine that cures an illness or disease: *There is still no cure for the common cold.* 2 a return to health after illness: *This drug should bring about a cure.* 3 something that ends a problem: *There is no easy cure for high inflation.*

curfew /'kɜːfjuː/ || 'kɜːr- *n* a time during which everyone must stay indoors: *The government imposed a curfew from sunset to sunrise.*

cu-ri-ous /'kjʊəriəs/ *n* a small object, valuable because it is rare, old, or beautiful

cu-ri-os-ity /,kjʊəri'ɒsɪti/ || -'aɪs- *n* curiosities 1 [sing;U] the desire to know something or learn about something: *There was intense curiosity about their wedding plans.* 2 [C] something that is strange, interesting, or rare: *My great-aunt's cottage is full of curiosities.*

cu-ri-ous /'kjʊəriəs/ *adj* 1 [never before a noun] eager to know something or to learn about something: *We were curious to know where she'd gone.* | *I'm very curious about our new neighbours.* 2 odd or strange: *We heard a curious noise upstairs.* -curiously *adv* : *Curiously enough, we had met before.*

curl¹ /kɜːl/ || kɜːrl/ *n* 1 a piece of hair that curves round: *a mass of blonde curls* 2 something with the shape of a curl: *a curl of smoke*

curl² *v* [I,T] 1 to form a curl or curls: *I don't like my hair straight so I'm having it curled.* 2 to move round and round: *The ivy curled itself round the branches of the tree.* | *The smoke curled upwards.*

cup² *v* -pp- **cup** your hands to form your hands into the shape of a cup: *She cupped her cold hands round the mug of hot tea.*

cup-board /'kʌbəd/ || -ərd/ *n* a piece of furniture with shelves and a door where clothes, plates, or food may be stored

cup-ful /'kʌpfʊl/ *n* cupfuls as much of a substance as a cup will hold: *a cupful of sugar* | *Add two cupfuls of milk.*

cu-rate /'kjʊərɪt/ *n* a priest who helps the main priest in a PARISH

cu-ra-tor /kju'reɪtə/ *n* the person in charge of an important collection of books, paintings, or other objects: *chief curator of the British Museum*

curb¹ /kɜːb/ || kɜːrb/ *n* 1 a tight control: *Keep a curb on your anger.* 2 -see KERB

curb² *v* [T] to control something undesirable like bad temper

curds /kɜːd/ || kɜːrd/ *n* [U] the thick soft substance that separates from milk when it becomes sour

cur-dle /'kɜːdl/ || 'kɜːrdl/ *v* curdled, curdling [I,T] to turn sour and thick: *The milk has curdled in the coffee.*

cure¹ /kjʊə/ *v* cured, curing [T] 1 to bring health to someone who is ill: *This medicine cured me of my cold.* 2 to get rid of an illness or a problem: *The only way to cure backache is to rest.* | *government action to cure unemployment* 3 to preserve food, tobacco, or skin by drying it, hanging it in smoke, or covering it with salt

1. The word which means to control something undesirable like bad temper.-

.....

2. The word for the thick soft substance that separates from milk when it becomes sour.-

.....

3. is a period of time during which every one stay indoors.-

4. The desire to know something or learn about something -

5. The word which describes the shape of hair -

(05 marks)

Test 12

English Literary Association of Mihindu college is going to hold the Annual English Day Concert. A group of grade 11 boys have been given the responsibility of arranging the Main Hall. These are the ideas made by them.

1. "I am going to break cobwebs and wipe out dust" said Sahan.
2. "I will help you" said Suresh.
3. "My father promised me to help with lighting" said Raj.
4. Ashan said "our Art teacher may help us with decorations."
5. Rahim asked "Can you clean the oil lamp, Deva?"
6. "When should we finish the arrangements?" asked Nilan.

Now report what they said.

eg : (01) Sahan said that he was going to break cobwebs and wipe out dust.

(02). Suresh said

(03)

(04)

(05)

(06)

(05 marks)

Test 13

Fill in the blanks using the words given in the box. There are three extra words.

near , height , however , Cairo , symbol , as , Dynasty , tomb , of ,
blocks , was , accepted , year , the , field , under , good.

The great pyramid of Giza is a defining (01) of old Egypt and the last of the ancient seven wonders of (02) world. It is located in Giza plateau (03) the modern city of (04) and was built over a twenty (05) period during the reign of the King Khufu of the 4th (06) The pyramid rises to a (07) of 479 feet with a base (08) 754 feet and is comprised of over two million (09) of stone. There are many theories persist (10) to the purpose of the pyramid. The most widely (11) ones is that it (12) constructed as a (13) for a King. But there is a problem exactly how it was built, (14) it still puzzles people in the modern day.

(½ x 12 = 7 marks)

Test 14

Write on one of the following using about 100 words.

- (a) Imagine that you are the secretary of the Science Society of your school. You have planned to visit the Planetarium. Write a letter to the Director asking for permission to make this visit.

Include :

The purpose of your visit.

Number of students and teachers participate

The date

Request for permission.

OR

- (b) The following table shows personal qualities that 40 students possess in your class. Write a description about their qualities using the words given.
more, most, less, least, equal, highest, lowest, higher, lower.

Personal Quality	No. of students	Percentage (%)
helpful	08	20
kind	10	25
generous	07	17.5
hot tempered	05	12.5
lazy	02	5
fearless	08	20
Total	40	100

(10 marks)

Test 15

Read the following text and answer the following questions.

Some letters written by great people have become records of historical and literary value.

The following is a part of a letter written by a famous father, Prime Minister Jawaharlal Nehru to his equally famous daughter, Indira while he was in prison.

I cannot say if you will like these letters when you see them. But I have decided to write them for my own pleasure. They bring you very near to me, and I felt almost that I have had a talk with you. Often enough I think of you, but today you have hardly been absent from my mind. Today is New Year's Day. As I lay in bed, very early in the morning, watching the stars, I thought of the great year that was past, with all its hope and anguish and joy, and all the great and gallant deeds performed. And I thought of

Bapuji, who has made our old country young and vigorous again by his magic touch, sitting in his prison cell in Yeravada. And I thought of Dadu and many others. And especially I thought of Mummie and you. Later in the morning came the news that Mummie had been arrested and taken to gaol. It was a pleasant New Year's gift for me. It had long been expected and I have no doubt that Mummie is thoroughly happy and contented.

But you must be rather lonely. Once a fortnight you may see Mummie and once a fortnight you may see me, and you will carry our messages to each other. But I shall sit down with pen and paper and I shall think of you and then you will silently come to me and we shall speak of many things. And we shall dream of the past, and find our way to make the future greater than the past. So on this New Year's day let us resolve that we shall have brought this dream of ours nearer to the present.

I do not know if my letters will interact you or awaken your curiosity. Indeed, I do not know when you will see them, or if you will see them at all. Strange that we would be so near and yet so far away! In Mussoorie you were several hundred miles away from me. Yet I could write to you as often as I wished, and run up to you when the desire to see you became strong. But here we are on either side of the Jumma river - not far from each other, yet the highwalls of Naini Prison keep us effectively apart. One letter a fortnight I may write, and one letter a fortnight I may receive, and once a fortnight may have a twenty minute interview, and yet these restrictions are good. We seldom value anything which we can get cheaply, and I am beginning to believe that a period in prison is a very desirable part of one's education. Fortunately there are scores of thousands in our country who are having this course today !

- Answer the questions.
- 01. Who has written this letters?
.....(01 mark)
- 02. Which sentence in paragraph 3 says that he likes the limitations they have? Copy the sentences.
..... (01 mark)
- 03. Say whether the following statements are True or False.
 - (i) The writer is in the prison
 - (ii) They exchange letters twice a week
($\frac{1}{2} \times 2 = 1$ mark)
- 04. Find the words from the text which mean the following.
 - (i) to wish or want something very much.
 - (ii) a place where people are kept as a punishment for a crime
($\frac{1}{2} \times 2 = 01$ mark)
- 05. What do the following words in the text refer? Write your answers in the space given.
 - (i) "They" in paragraph 1 line 2
 - (ii) "We" in paragraph 3 line 4
($\frac{1}{2} \times 2 = 01$ mark)
- 06. Study the three sub headings given below and underline the most suitable sub heading for the last paragraph.
 - (a) The positive attitudes of the narrator regarding crisis.
 - (b) To arouse the curiosity of the daughter.
 - (c) Planning to escape from the prison
(01 marks)
- 07. Do you think the writer is lonely? If So, give a reason for your answer.
..... (02 marks)

Test 16

Write one **one** of the following topics. Use about 200 words.

- (a) Write an article to the school magazine on the following topic.
"E – learning broadly contributed during the Pandemic Period"

Include :

- What e – learning means.
- Technical devices used (computer, mobile phone ect)
- Strengths and short comings.

- (b) Write an essay on "Responsibilities of humans towards climatic changes"

Include :

- What is meant by climatic changes.
- Bad human activities.
(excessive uses of fuel, burnings, wild fires.. etc...)
- What people can do to reduce the effect.

- (c) A speech you would make in the morning assembly on "Healthy food makes you healthy."

Include :

- Healthy food means
- Importance of healthy food
(growth, fitness, improve thinking ability, energy etc)
- Type of food use / avoid
(use, fresh, less fat, rich in nutrients, home made ... rtc / avoid fast, oily, junk food.)

- (d) Complete the dialogue between Rikaz and Ajantha. They are discussing on human activities that affect to marine life.

Rikaz : Look ! Another dead turtle on the beach!

Ajantha : What a huge turtle!

Rikaz : Yes, it is, since the sinking of Pearl cargo ship, it triggered the millions of sea creatures.

Ajantha :

.....

.....

[illegible]

(15 marks)



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ஊவா மாகாண கல்வித் திணைக்களம்

Uva Provincial Department of Education



PRACTICE TEST - 2021 (2022)

Grade 11	English –Answer Script	
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Test 01

eg :

1	e
2	d
3	f
4	c
5	a
6	b

(1 x 5 = 5 marks)

Test 02

- eg : 01. Commercial Centre
 02. dark
 03. birthday
 04. present
 05. robots
 06. shop

(1 x 5 = 5 marks)

Test 03

- eg : 01. c
 02. f
 03. i
 04. a
 05. j
 06. d
 07. k
 08. e
 09. h
 10. b
 11. g

(1 x 5 = 5 marks)

Test 04

- eg : 01. in
 02. to
 03. after
 04. between
 05. of
 06. with

(1 x 5 = 5 marks)

Test 05

- eg : 01. article
 02. Environment Day
 03. needs
 04. balance
 05. theme
 06. Pakistan

(1 x 5 = 5 marks)

Test 06

Content - 02
 Language - 03
 05

(Any suitable answer on one of the topics)

Test 07

01. (c) Sri Lankan culture
 02. (c) tambourine
 03. (b) anger
 04. (c) informal language
 05. (b) ballad

Test 08

Content - 02
 Language - 03
 05

(Any suitable answer on one of the topics)

Part II

Test 09

- eg : 01. greatest
02. lazily
03. interesting
04. vandals
05. present
06. attraction

(1 x 5 = 5 marks)

Test 10

- eg : 01. switchon
02. gotup
03. lookingafter
04. puton
05. lookingfor
06. pickup

(1 x 5 = 5 marks)

Test11

- eg : 01. curb
02. curds
03. curfew
04. curiosity
05. curl

(1 x 5 = 5 marks)

Test 12

- eg : 01. Sahan said that he was going to break cab webs and wipe out dust.
02. Suresh said that he would help me.
03. Raj said that his father had promised him to help with lighting.
04. Ashan said that their Art teacher might help them with decorations.
05. Rahim asked whether I could clean the oil lamp.

or

- Rahim asked if I could clean the oil lamp.
06. Nilan asked when we should finish the arrangements.

(1 x 5 = 5 marks)

Test 13

- | | |
|-----------------|--------------|
| eg : 01. symbol | 08. of |
| 02. the | 09. blocks |
| 03. near | 10. as |
| 04. cairo | 11. accepted |
| 05. year | 12. was |
| 06. Dynasty | 13. tomb |
| 07. height | 14. however |

(14 x ½ = 7 marks)

Test 14

- (a) / (b)
- | | | |
|--------------|---|-----------|
| Content | - | 03 |
| Language | - | 03 |
| Organization | - | 02 |
| Mechanics | | |
| of Writing | - | <u>02</u> |
| | | <u>10</u> |

Test 15

01. The Prime Minister, Jawaharlal Nehru. (01 mark)
02. Yet these restrictions are good (01 mark)
03. (i) T / True / ✓
(ii) F / False / x (½ x 2 = 1 marks)
04. (i) desire (ii) prison (½ x 2 = 1 marks)
05. (i) letters (ii) father and daughter / Jawaharlal Neru and his daughter. (½ x 2 = 1 marks)

06. (a) The positive attitudes of the narrator regarding crisis (1 marks)
07. No, the letter says,
"They bring you very near to me, and I felt almost that I have had a talk with you."
(Any suitable answer) (1 marks)

Test 16

- (a), (b), (c), (d)
- | | | | |
|--------------------------|--------------|------------------|------------|
| Content – 5 | Language – 5 | Organization – 2 | |
| Mechanics of writing – 3 | | | (15 marks) |



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