

# PROVINCIAL DEPARTMENT OF EDUCATION NORTH WESTERN PROVINCE

# THIRD TERM TEST 2022

# Grade 11 Appreciation of English Literary Texts Three Hours.

Name / Index No.:

# Additional Reading Time-10 minutes

Use the additional reading time to go through the question paper, select the questions and decide on the questions you prioritize answering.

#### Instructions

I.

Answer scripts of Paper I and Paper II are collected separately at the end of the allocated time. Answers to Paper I should be written in the space provided on the question paper.

## PART-I

- Answer all the questions in Section A
- Select either (1), (2) or (3) from Section B and answer all the questions given below it.
- The maximum marks allocated for Paper I is 40.

# Section A-Poetry, Prose & Drama

Read the following extracts and answer all the questions given below them.

# I POETRY

|       | and just to prove I'm in the right, ease leave me here to spend the night"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |            |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| a)    | Name the poem from which these lines are taken. Name the poet.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 01 mark)   |
| b)    | The opening and the second sec | (01 mark)  |
| c)    | What is the speaker going to prove?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | (01 mark)  |
| d)    | Comment on the qualities of the speaker.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | (02 marks) |
| ii    | "And dips his wings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |            |
|       | in the orange sun rays and dares to claim the sky"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |            |
|       | a) Name the poem from which these lines are taken. Name the poet.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | (01 mark)  |
| i i i | b) Who is referred to as 'he'?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | (01 mark)  |
|       | c) What aspects of 'his' life are brought out here?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | (01 mark)  |
|       | d) Briefly explain the significance of these lines to the theme of the poem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | (02 marks) |

# II Prose

| iii | "I | n the dressing room there is a mixture of emotions; anger, relief. Joy."                                                                                                              |                     |
|-----|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
|     | a) | 사람이 그 그 그들이 아이들이 그는 그는 이 이 사람들이 되었다. 그렇게 되었다면 하는 그는 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그                                                                                                 | (01 mark)           |
|     | b) |                                                                                                                                                                                       | (01 mark)           |
|     | c) | What is the context?                                                                                                                                                                  | (01 mark)           |
|     | d) | What messages are brought out by this mixture of emotions?                                                                                                                            | (02 montes)         |
| iv  | "I | will build it out of music by moonlight and stain it with my own heart's blo<br>ou in return is that you will be a true lover."                                                       | ood. All that I ask |
|     | a) | Name the work from which these lines are taken. Name the writer                                                                                                                       | (01 mark)           |
|     | b) | What is referred to as 'it' here?                                                                                                                                                     | (01 1)              |
|     | c) | What characteristics of the speaker are expressed in these lines?                                                                                                                     |                     |
|     | d) | Comment on the effect created by the request made by the speaker.                                                                                                                     | (02 marks)          |
| v   | a) | Then in spite of the pain, I wove them again and again. But you my dear, y very time for the thing called 'money'."  Name the play from which these lines are taken. Name the writer. | (01                 |
|     |    | Name the play from which these lines are taken. Name the writer                                                                                                                       | (011)               |
|     | b) | Who speaks these lines?                                                                                                                                                               | (01 mark)           |
|     | c) | What are the feelings of the speaker?                                                                                                                                                 |                     |
|     | d) | Briefly comment on the qualities of 'you' as described by the speaker.                                                                                                                | (02 marks)          |
| vi  | "D | o you think I'm afraid of you just because you have large fists and a bull's urbon!"                                                                                                  | throat? Eh? You     |
|     | a) | i s                                                                                                                                                                                   | (01 mark)           |
|     | b) | Who speaks these lines?                                                                                                                                                               | (01 mark)           |
|     | c) | What is the tone of the speaker?                                                                                                                                                      | (01 mark)           |
|     | d) | Briefly describe the speaker's character as presented in these lines.                                                                                                                 | (02 marks)          |
|     |    |                                                                                                                                                                                       |                     |

#### Section B - Novels

Select EITHER (1), (2) OR (3) from Section B and answer all the questions given below it.

(1) Read the following extract from The Prince and the Pauper and then answer all the questions given below it.

"Answer me truly, on thy faith and honour! Uttered I here a command, the which none but a king might hold privilege and prerogative to utter, would such commandment be obeyed, and none rise up to say me nay?"

"None, my liege, in all these realms. In thy person bides the majesty of England. Thou art the king—thy word is law."

Tom responded in a strong, earnest voice, and with great animation—"Then shall the king's law be law of mercy from this day, and never more be law of blood! Up from thy knees and away! To the Tower and say the king decrees the duke of Norfolk shall not die!"

The words were caught up and carried eagerly from lip to lip far and wide over the hall, and as Hertford hurried from the presence, another prodigious shout burst forth—

"The reign of blood is ended! Long live Edward, King of England!"

| (i)   | When and where does the incident described above take place? (02 marks)   |
|-------|---------------------------------------------------------------------------|
|       |                                                                           |
|       |                                                                           |
| (ii)  | What kind of law is enforced by Tom? (02 marks)                           |
|       |                                                                           |
|       |                                                                           |
| (iii) | Explain the meaning of the following phrases as presented in the passage. |
| (a)   | Prerogative                                                               |
| (b)   | burst forth                                                               |
| (iv)  | Comment on the significance of this incident to the theme/s of the novel. |
|       |                                                                           |
|       |                                                                           |
|       | (OA marks)                                                                |
|       | (04 marks)                                                                |

(1) Read the following extract from Bringing Tony Home and then answer all the questions given below it.

Tony came out of nowhere, charging and barking, leaping – turning –twisting-rolling-jumping-licking-whining-moaning in a delirium.

Tony was faithfully by my side; since that re-union near the entrance to Mrs. Jayasinghe's land, he had kept close to me almost desperately not wanting to lose contact again, even ignoring the bun I bought for him though it looked quite certain to me that he had been starving in the last few days. Fiendish barking and howling had erupted every now and then as we moved through foreign territory but had subsided when we kept going and Tony kept as close to me as possible pressing against my legs to reassure himself that I was there with him.

| (i)                            | When and where does the incident described above take place?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | (02 marks)        |
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| (ii)                           | How did Tony show his love and faithfulness to the narrator?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | (02 marks)        |
|                                | Tiow did fony show that the first show the first show that the first show that the first show that the first show the fir      |                   |
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| (iii)                          | Explain the meaning of the following phrases as presented in the passage.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                   |
|                                | (a) Delirium                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                   |
|                                | (b) desperately                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                   |
|                                | <ul> <li>Control of the control of the control</li></ul> | (02 marks)        |
| (c)                            | Comment on the significance of this incident to the theme/s of the novel.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                   |
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| . D 1                          | the following extract from The Vendor of Sweets and then answer all the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | questions giver   |
| <ol> <li>Read below</li> </ol> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1                 |
| then                           | it's not that' said Jagan. Fate seemed to decree that there should be no commun<br>n. Some invisible force twisted their tongues when they wanted to speak and<br>wrong things. Jagan stood up desperately, bent down close to his son's face a<br>s she go? Why does she go? Is she unhappy here?"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | made them say     |
| Mali                           | rose to his feet and said "Who are you to stop her from going where she pleas<br>son not like the daughters-in-law in our miserable country."                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ses? She is a fre |
| (i)                            | When and where does the incident described above take place?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | (02 marks)        |
|                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                   |
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| (ii)                           | What happened whenever they tried to communicate?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | (02 marks)        |
|                                | what nappened whenever they tried to community                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                   |
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| (iii)                          | Explain the meaning of the following phrases as presented in the passage.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                   |
|                                | (a) desperately                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | (02 marks)        |
|                                | (b) miserable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | (04 marks)        |
| (iv)                           | Comment on the significance of this incident to the theme/s of the novel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | (O4 marks)        |
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# Appreciation of English Literary Texts

#### Part - II

#### Instructions

Answer four questions selecting one each from the four sections - Poetry, Prose, Drama and Fiction.

Answers to Paper II should be written in separate papers.

Each question carries 15 marks.

The total mark for Paper II is 60.

# Poetry

(Answer one question only)

- "In the poem, To the Evening Star, William Blake portrays both benign and evil elements in 1. the same nature." Do you agree?
- Analyze the emotions and feelings portrayed by the two individuals in the poem, Breakfast. 2. What literary devices support bringing out these emotions and feelings?
- Discuss with examples, the positive and negative human relationships as illustrated in the 3. poem, Big Match, 1983.
- Evaluate how the poet points out his attitudes on modernization in the poem, The Earthen 4. Goblet.
- Evaluate how the poem, The Camel's Hump mocks human weaknesses using humour. 5.

### Drama

(Answer one question only)

- Discuss the themes brought out in the play, Twilight of a Crane through the differences 1. created across Tsu's world and the human world.
- "The Bear is a comical portrayal of human nature." Justify. 2.

## Prose

(Answer one question only)

- Explore how Kumar Sangakkara's speech on The Lahore Attack influences the younger 1. generation to inculcate values.
- "Wave suggests human vulnerability in front of the power of nature." Discuss. 2.
- "Saki makes adults stupid and useless in his short story, The Lumber Room." Is this a fair 3. comment about the short story?
- "The Nightingale and the Rose argues that nature is superior to man." Support this 4. statement by making a close reference to the text.

#### Fiction

(Answer one question only)

- 1. "The Prince and the Pauper highlights that one's exposure to society makes one a fair and just king." Comment on this statement.
- 2. "Bringing Tony Home réflects on a lost childhood with its bitter-sweet memories." Comment on this statement.
- "The conflict between the father and the son in The vendor of Sweets highlights how 3. change evolves through age old traditions." Comment on this statement.



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