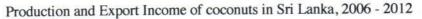
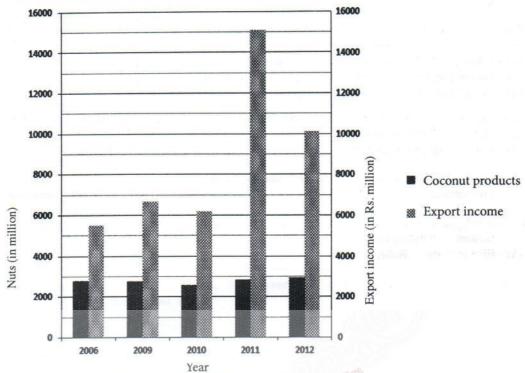
| aag | ම හිමිකම් ඇව්රීම් / முழுப் பதிப்புரிமையுடையது / All Rights Reserved]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | යි ලංකා විභාග දෙපාර්තමේන්තුව ශී ලංකා විභාගලදෙනුදුක් මින්ගේ දෙපාර්තමේන්තුව මන්තුව ශී ලංකාවිභාග දෙපාර්තමේන්තුව සිටි ලංකාවිභාග දෙපාර්තමේන්තුව සිටි ලංකාවිභාග දෙපාර්තමේන්තුව සිටි ලංකාව දින් ලංකාවිභාග දෙපාර්තමේන්තුව සිටි ලංකාවික් සිටි ලංකාවිභාග දෙපාර්තමේන්තුව සිටි ලංකාව සිටි ලංකාවිභාග දෙපාර්තමේන්තුව සිටි ලංකාවිභාග සිටි ලංකාවිභාග සිට ලංකාවිභාග සිටි ලෙස් ලෙස් ලෙස් ලෙස් ලෙස් ලෙස් ලෙස් ලෙස් |
|     | අධායන පොදු සහතික පතු (සාමානා පෙළ) විභාගය, 2014 දෙසැම්බර්<br>கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2014 டிசெம்பர்<br>General Certificate of Education (Ord. Level) Examination, December 2014                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|     | තුගෝල විදාහාව I, II<br>பුඛාධාධායා I, II<br>Geography I, II පැය තුනයි<br><i>Three hours</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|     | Geography I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|     | * This question paper comprises 40 questions.  * Answer all questions on this paper itself in accordance with the instructions given for each question.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|     | Select from the answers given within brackets, the answer that suits the blank in each question from No 1 to 10 and write it on the dotted line.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 1.  | Among the gases that are found in the atmosphere the most abundant is                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|     | The thinnest strata of the earth's structure is  (crust / mantle / core)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 3.  | Environmental lapse rate can be found in the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 4.  | The                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 5.  | The most suitable soil for rubber cultivation is                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 6.  | The largest fisheries harbour of Sri Lanka is located in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 7.  | It is in the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 8.  | The population between the ages of is considered as the labour force in Sri Lanka. (15 - 59 / 15 - 49 / 18 - 59)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 9.  | In Sri Lanka, the accidents due to lightning mostly occur in the months of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 10. | An example for a general purpose map is                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

| •   | Read each statement given under questions from No. 11 to 20 and circle 'C' if it is corre 'W' if it is wrong.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ct   | and   | circle |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-------|--------|
| 11. | Earth's mantle is constituted of 'Sial' and 'Simag' strata.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | C    | 1     | W      |
| 12. | In the southern hemisphere of the world more oceans are distributed than land.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | C    | 1     | W      |
| 13. | Horton plains in Sri Lanka belongs to 'Wet Patana' type.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | C    | 1     | W      |
| 14. | The Estate settlements in Sri Lanka have mostly distributed in the Badulla district.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | C    | 1     | W      |
| 15. | The vegetation in the tropical wet forests are dark green in colour and comprises of a number of canopy strata.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | C    | 1     | w      |
| 16. | The highest rate of population growth in the world is in Nigeria.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | C    | /     | W      |
| 17. | A special characteristic revealed by the Census of Population of Sri Lanka 2011 is the increase in sex ratio.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | C    | 1     | w      |
| 18. | 'Richter' scale is used to measure the speed of wind.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | C    | 1     | W      |
| 19. | 'Labrador' is a cold current.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | C    | 1     | w      |
| 20. | Twin bar graph is the most suitable graph to represent paired values.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | C    | 1     | W      |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |       |        |
| •   | Fill in the blanks in the questions from No. 21 to 30, with suitable words.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |       |        |
| 21. | Lithosphere is constituted of igneous, sedimentary and rocks.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |       |        |
|     | mental lique que era era con la como la como de la como |      |       |        |
| 22. | According to the nature of the movement of the plates of the earth, the boundary at which                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | pl   | ates  | move   |
|     | towards each other is called                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |       |        |
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| 23. | The temperate grasslands in Australia are called                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |       |        |
| 2.1 | Of the Product of G. I. Andrew unknown populo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | tion | ı ic  | higher |
| 24. | Of the districts of Sri Lanka, district is the one where urban popula than the rural population.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |       |        |
|     | than the rural population.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |       |        |
| 25. | 65% of the active volcanoes in the world are located around ocean.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |      |       |        |
| ı   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |       |        |
| 26. | The silicon valley in the United States of America is famous for in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | dus  | tries | í.     |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |       |        |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |       |        |
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|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |       |        |

A graph that depicts Sri Lanka's coconut production and its export incomes in the years from 2006 to 2012 is given below. Study the graph and fill in the blanks with suitable words in questions from 27 to 30.





Source: Central Bank, Economic and Social statistics, 2013

- 27. According to the graph, it was in the year ...... that coconut production has been lowest.
- 28. According to the graph, the lowest income from exports has been recorded in the year .........
- 29. Although production has not reached the maximum, a higher growth in income from exports has been recorded in the year ......
- For each question from No. 31 to 40, select the correct or the most appropriate answer out of the four answers given and write its number on the dotted line provided against it.
- 31. Which one of the following answers shows the factor that **does not** affect the density of population of a country?
  - (1) Infrastructure facilities

(2) Service facilities

(3) Age structure

- (4) Government policies
- (.....)

- 32. Widening of the apex of an age pyramid means
  - (1) an increase in the child population.
- (2) an increase in the aged population.
- (.....)

(....)

- (3) a decrease in the child population.
- (4) an increase in the sex ratio.
- 33. Which one of the following strata of the atmosphere helps in broadcasting radio waves?

(4) Mesosphere

- (1) Troposphere (2) Stratosphere (3) Thermosphere
- 34. The two seas that are surrounded entirely by land are

  (1) Dead sea and Red sea.
  - (2) Caspian sea and Dead sea.

(3) Aral sea and Red sea.

(4) Black sea and Caspian sea.

| 35. | Which one of the following is a characteristic of a scattered settlement?  (1) Abundance of agricultural activities  (2) High relations with the city  (3) High infrastructure facilities  (4) High population pressure                                                                                                          | () |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 36. | In what area in Sri Lanka can crystalline limestones be found in abundance? (1) Kandy (2) Puttalam (3) Jaffna (4) Ambalangoda                                                                                                                                                                                                    | () |
| 37. | Select the answer that shows respectively, a push factor and a pull factor that lead to migration?  (1) paucity of jobs – shortage of houses  (2) lower level of education – war and terrorist activities.  (3) low infrastructure facilities – higher living standard.  (4) Abundance of jobs – opportunities for high incomes. | () |
| 38  | What are the two major districts of Sri Lanka where cashew cultivation is distributed?  (1) Matale and Hambantota (2) Mannar and Anuradhapura (3) Kurunegala and Puttalam (4) Puttalam and Mannar                                                                                                                                | () |
| 39. | A location in Sri Lanka, where a sea cliff can be found is  (1) Trincomalee. (2) Dondra. (3) Arugam Bay. (4) Beruwala.                                                                                                                                                                                                           | () |
| 40. | The correct answer that shows two urban conglomerations located in one country is  (1) Boston – Washington.  (2) Kolkatta – Yongon.  (3) Birmingham – Ruhr.  (4) Berlin – Paris.                                                                                                                                                 | () |

සියලු ම හිමිකම් ඇව්රිණි / (மුழுப் பதிப்புநிமையுடையது / All Rights Reserved)

ම් ලංකා විභාග දෙපාර්තමේන්තුව ම් ලංකා විභාග**ල දෙපාර්තාම් විභාග මුදුවාට් හිමෙන්ට් ව**ි ඉහතින්තට ප්රියාවේ ඒකාන්තියක්ව මුහතින්වේ ප්රියාවේ විභාගතයේ ප්රියාවේ ප්රියාවේ ප්රියාවේ ප්රියාවේ ප්රියාවේ ප්රියාවේ Department of Examinations, Sri Lanka D**ලිහෝල්කාන් විපාල් සමාන්තු** නිර්තාණ සිත**හෝල්කාන් කරන්නේ සමාන්ත්ව**ම් ලංකා විභාග දෙපාර්තමේන්තුව ම් ලංකා විභාග දෙපාර්තමේන්තුව ම් මුගතින්තේ ප්රියාවේ නිතාන්තියක්ව මුහතින්ත්වේ ප්රියාවේ සිත්තාන්ත්වේ සිත්තාන්ත්වයක්, **Sriskanka**මන්තුව මි

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අධායන පොදු සහතික පනු (සාමානා පෙළ) විභාගය, 2014 දෙසැම්බර් கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2014 டிசெம்பர் General Certificate of Education (Ord. Level) Examination, December 2014

> භුගෝල විදහාව I, II புவியியல் I, II Geography I, II

## Geography II

- \* This paper consists of three parts I, II and III.
- \* The question in Part I is compulsory. All three parts of it, namely (a), (b) and (c) should be answered.
- \* Two questions from Part II and two questions from Part III should be answered.
- \* The total number of questions to be answered is five.

## Part I

(a) You have been provided with a part of a topographical map of 1:50 000 scale. Study the
map and answer the questions based on it. To answer the questions use the paper (page 9)
provided to you.

Select the answers from the parentheses for questions from No. (i) to (iv).

(i) What is shown along the line from A to B in the map? (convex slope / concave slope / escarpment)

(01 mark)

(ii) What is indicated by PQ line? (transverse valley / longitudinal valley / col)

(01 mark)

(iii) The direction of extension of mountains in the map area is (North-south / Northwest - Southeast / Southwest - Northeast)

(01 mark)

(iv) Name the drainage pattern found in the map area. (dendritic / radial / trellis)

(01 mark)

(v) What is the area of the square marked D in square kilometres ?

(01 mark)

(vi) What is the administrative boundary that extends between E and F?

(01 mark)

(vii) What is the physical feature that has been taken into consideration in deciding the location of the administrative boundary mentioned above?

(01 mark)

(viii) Name two government institutions indicated with symbols in the junction settlement in the square marked G.

(02 marks)

(ix) State correctly the value of the longitude that extends across C.

(01 mark)

- (b) In the outline map of the world map provided, (page 10) mark and name what is given below from (i) to (v) using correct and cartographic techniques.
  - (i) Amazon river
  - (ii) City of Greenwich
  - (iii) Bay of Carpentaria
  - (iv) Madagascar island(v) Ural mountains

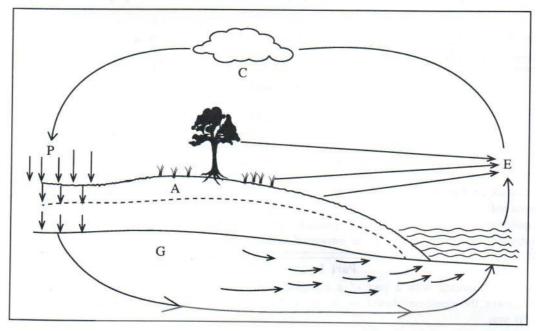
(05 marks)

- (c) In the outline map of Sri Lanka provided (page 10) mark and name what is given below from (i) to (iv) using correct cartographic techniques.
  - (i) Matara town
  - (ii) Kalpitiya peninsula
  - (iii) Kankasanturai harbour
  - (iv) Sabaragamuwa mountains
  - (v) Sangamankanda point

(05 marks)

## Part II

2. The diagram below shows the various stages of the hydrological cycle. Study the diagram and answer the following questions.



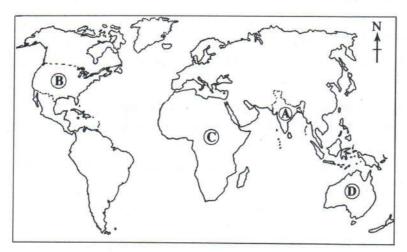
(i) Name what is meant by letters E and P in the two stages of the hydrological cycle.

- (ii) According to the nature of location three types of ground water can be identified. Name them. (03 marks)
- (iii) (a) At present, many countries in the world have faced a shortage in drinking water. State two reasons for the shortage.
  - (b) Explain three measures that can be adopted to avoid the shortage of drinking water. (05 marks)
- (i) Name two countries outside Asia, that are significant for intensive subsistence agriculture. (02 marks)
  - (ii) State
    - (a) two physical factors and
    - (b) one human factor

that influence paddy cultivation.

(03 marks)

- (iii) (a) State three new trends associated with animal husbandry in the world.
  - (b) Explain **two** problems related to animal husbandry encountered by the countries practising (05 marks) animal husbandry.

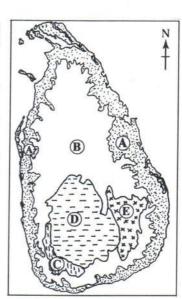


- 4. (i) Name the two countries marked A and B in the map which are famous for cotton cultivation. (02 marks)
  - (ii) State **three** factors that have influenced the growth of cotton textile industry in one of the countries you have named. (03 marks)
  - (iii) (a) State three new trends associated with the cotton textile industry in the world.
    - (b) Explain two problems faced by the countries that are engaged in cotton textile industries at present. (05 marks)
- 5. (i) In the world map shown above, name:
  - (a) an indigenous community living in the continent marked C,
  - (b) an indigenous community living in the continent marked D, respectively. (02 marks)
  - (ii) Selecting one of the communities you have named above, describe, using three factors, how
    they have adapted themselves to the environment. (03 marks)
  - (iii) (a) State two common characteristics inherent to all indigenous people living in the world.
    - (b) Describe two challenges faced by the indigenous communities in the world at present. (05 marks)

## Part III

- (i) In the adjoining map the relief zones of Sri Lanka are shown by letters A, B, C, D and E. Of them, name the zones marked A and B respectively. (02 marks)
  - (ii) State **three** reasons that makes the **A** zone economically important.

    (03 marks)
  - (iii) (a) Name the natural disaster that affects the zone **D** frequently and state **two** reasons for it.
    - (b) State **two** measures that can be adopted to minimize the damage caused by that disaster. (05 marks)



- 7. (i) Name:
  - (a) a district of Sri Lanka where paddy is cultivated mainly with rain water.
  - (b) a district of Sri Lanka where paddy is cultivated mainly with irrigated water.

(02 marks)

(ii) State three problems associated with paddy cultivation in Sri Lanka at present.

(03 marks)

(iii) Describe with two factors, the importance of the diversification of rice-related products.

(05 marks)

8. (i) Name two ancient settlement types that can be seen in Sri Lanka.

(02 marks)

- (ii) State **three** measures that have been adopted by the government to develop rural settlements in Sri Lanka. (03 marks)
- (iii) Explain **three** measures that have been taken by the government to develop settlements in the Colombo city at present. (05 marks)
- 9. (i) Name:
  - (a) the district with the highest population density,
  - (b) the district with the least population density, in Sri Lanka respectively.

(02 marks)

(ii) Name the three factors that contribute to growth of population.

(03 marks)

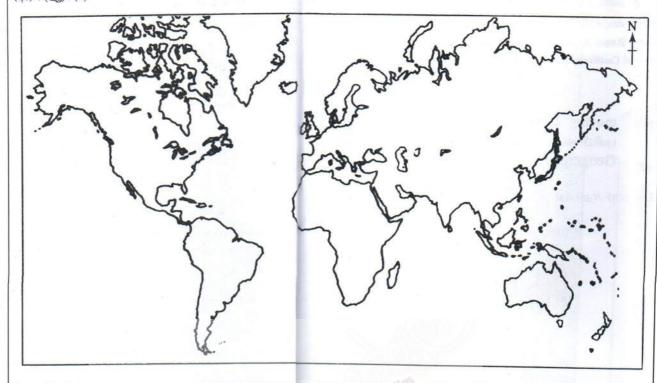
- (iii) (a) State two advantages of population migration.
  - (b) Explain two disadvantages of population migration.

(05 marks)

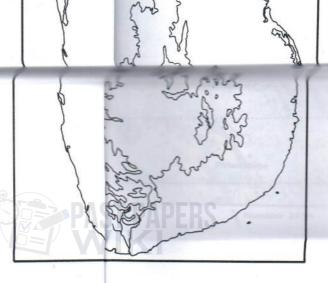


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| 61)                    | තුගෝල විදපාව<br>புவியியல்<br>Geography | II<br>II<br>II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | පරීක්ෂකවරයාගේ<br>පුයෝජනය පිණිසයි.<br>பரீட்சகரின் உபயோகத்<br>துக்கு மட்டும் |
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