

Department of Examinations, Sri Lanka
G.C.E. (Ordinary Level) Examination - 2019
14 - Catholicism
අවසාන ලකුණු ගණනය කිරීම

I ප්‍රශ්න පත්‍රය

$$\text{බහුවරණ 1 - 40} = 1 \times 40 \quad 40 = 40$$

II ප්‍රශ්න පත්‍රය

1 ප්‍රශ්නය (අනිවාර්ය)

$$1 - 10 \text{ දික්වා} = 2 \times 10 \quad 20 = 20$$

2 ප්‍රශ්නය

(2 - 7 තෙක් තෝරාගත් ප්‍රශ්න 04 කට)

i	කොටස	ලකුණු 2	
ii	කොටස	ලකුණු 3	
iii	කොටස	ලකුණු 5	10

3 ප්‍රශ්නය

i	කොටස	ලකුණු 2	
ii	කොටස	ලකුණු 3	
iii	කොටස	ලකුණු 5	10

4 ප්‍රශ්නය

i	කොටස	ලකුණු 2	
ii	කොටස	ලකුණු 3	
iii	කොටස	ලකුණු 5	10

5 ප්‍රශ්නය

i	කොටස	ලකුණු 2	
ii	කොටස	ලකුණු 3	
iii	කොටස	ලකුණු 5	10

6 ප්‍රශ්නය

i	කොටස	ලකුණු 2	
ii	කොටස	ලකුණු 3	
iii	කොටස	ලකුණු 5	10

7 ප්‍රශ්නය - කෙටි සටහන් දෙකක් සඳහා

$$5 + 5 \quad 10$$

$$\text{එකතුව} \quad 04 \times 10 = 40$$

100

Common Techniques of Marking Answer Scripts.

It is compulsory to adhere to the following standard method in marking answer scripts and entering marks into the mark sheets.

1. Use a red color ball point pen for marking. (Only Chief/Additional Chief Examiner may use a mauve color pen.)
2. Note down Examiner's Code Number and initials on the front page of each answer script.
3. Write off any numerals written wrong with a clear single line and authenticate the alterations with Examiner's initials.
4. Write down marks of each subsection in a \triangle and write the final marks of each question as a rational number in a \square with the question number. Use the column assigned for Examiners to write down marks.

Example:

Question No. 03

(i)	✓	$\triangle \frac{4}{5}$
(ii)	✓	$\triangle \frac{3}{5}$
(iii)	✓	$\triangle \frac{3}{5}$

$$\textcircled{03} \quad (i) \quad \frac{4}{5} \quad + \quad (ii) \quad \frac{3}{5} \quad + \quad (iii) \quad \frac{3}{5} \quad = \quad \square \frac{10}{15}$$

MCQ answer scripts: (Template)

1. Mark the correct options on the template according to the Marking Scheme. Cut off the marked windows with a blade. Cut off the cages for Index Number and the number of correct options so as to be able to keep the template correctly on the answer script. Cut off a blank space to the right of each options column to mark the answers. Submit the prepared template to the Chief Examiner for approval.
2. Then, check the answer scripts carefully. If there are more than one or no answers marked to a certain question write off the options with a line. Sometimes candidates may have erased an option marked previously and selected another option. In such occasions, if the erasure is not clear write off those options too.
3. Place the template on the answer script correctly. Mark the right answers with a 'V' and the wrong answers with a 'X' against the options column. Write down the number of correct answers inside the cage given under each column. Then, add those numbers and write the number of correct answers in the relevant cage.

Structured essay type and assay type answer scripts:

1. Cross off any pages left blank by candidates. Underline wrong or unsuitable answers. Show areas where marks can be offered with check marks.
2. Use the right margin of the overland paper to write down the marks.
3. Write down the marks given for each question against the question number in the relevant cage on the front page in two digits. Selection of questions should be in accordance with the instructions given in the question paper. Mark all answers and transfer the marks to the front page, and write off answers with lower marks if extra questions have been answered against instructions.
4. Add the total carefully and write in the relevant cage on the front page. Turn pages of answer script and add all the marks given for all answers again. Check whether that total tallies with the total marks written on the front page.

Preparation Of Mark Sheets.

Except for the subjects with a single question paper, final marks of two papers will not be calculated within the evaluation board. Therefore add separate mark sheets for each of the question paper. Enter paper I marks in "Total Marks" column of the mark sheet and write them in words as well. Enter paper II Marks in the " Total Marks" Column and include the relevant details. For the subject 43 Art, marks for Papers I,II and III should be entered numerically in the mark sheets.

For subjects 21 Sinhala language and literature and 22 Tamil Language and literature, paper I marks once entered numerically should be written in words. For the papers II and III enter the detailed marks separately and put the total in each paper in the relevant column.

Final marks for paper I, paper II or paper III should always be rounded up to the nearest whole number and they should never be kept as decimal or half values.

OL/2019/14-EI, II

සියලු ම හිමිකම් ඇවිරිණි / முழுப் பதிப்புரிமையுடையது / All Rights Reserved

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව
இலங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம்
Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka
14 E I, II

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, 2019 දෙසැම්බර්
கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2019 டிசெம்பர்
General Certificate of Education (Ord. Level) Examination, December 2019

කතෝලික ධර්මය I, II
கத்தோலிக்கத் திருமறை I, II
Catholicism I, II

02.12.2019 / 0830 - 1140

පැය තුනයි
மூன்று மணித்தியாலம்
Three hours

අමතර කියවීමේ කාලය - මිනිත්තු 10 යි
மேலதிக வாசிப்பு நேரம் - 10 நிமிடங்கள்
Additional Reading Time - 10 minutes

Use **additional reading time** to go through the question paper, select the questions and decide on the questions that you give priority in answering.

Catholicism I

Note :

- Answer *all* questions.
- In each of the questions **1** to **40**, pick one of the alternatives (1), (2), (3), (4) which is *correct or most appropriate*.
- Mark a cross (X) on the number corresponding to your choice in the answer sheet provided.
- Further instructions are given on the back of the answer sheet. Follow them carefully.

- An Epistle that belongs to Deutero Pauline Letters is,
(1) 1 Timothy. (2) Ephesians. (3) Romans. (4) Titus.
- The colour that symbolizes death in Apocalyptic Literature is,
(1) Pale. (2) Red. (3) Black. (4) White.
- The authorship of the Book of Revelation is attributed to,
(1) Peter the Apostle. (2) John the Apostle.
(3) Jacob the Apostle. (4) Barnabas the Apostle.
- A book that belongs to Wisdom Literature is,
(1) Song of Songs. (2) Baruk. (3) Lamentations. (4) Judith.
- Among the kinds of Hebrew Wisdom the one that analyzes the purpose of life, its problems and the judgements is,
(1) Court Wisdom. (2) Day today Wisdom.
(3) Family or tribal Wisdom. (4) Theological Wisdom.
- What did Herod do to Jesus when He did not answer his questions?
(1) He sent Him to Caesar
(2) He summoned Barabbas
(3) He took Him inside the palace and questioned Him
(4) He sent Him back to Pilate
- To whom Jesus appeared Eight days after His resurrection?
(1) Peter (2) Paul (3) Thomas (4) John
- Who baptized Saul?
(1) Ananias (2) Barnabas (3) John the Baptist (4) Peter

Keep noise low

OL/2019/14-E-1, II

- 4 -

9. Who ordered St. Paul to be beheaded?
 (1) Aurelius (2) Trajan (3) Niro (4) Herod Antipas
10. Who were the first missionaries who came to Sri Lanka under the Portuguese in 1543 A.D.?
 (1) Oblates of Mary Immaculate Missionaries
 (2) Benedictine Missionaries
 (3) Oratorian Missionaries
 (4) Franciscan Missionaries
11. "There is no love greater than the of a person, who can give his life on behalf of his friend." The most suitable answer to the blank is,
 (1) Love. (2) Heart. (3) Brotherhood. (4) Thought.
12. The 'Crusade of Mary Immaculate' was founded by,
 (1) Father Fedric Osanam. (2) St. Maximilian Kolbe.
 (3) Pope John the XXIII. (4) Pope John Paul the II.
13. The local missionary priest who named his home 'Suba Seth Gedara' was,
 (1) St. Joseph Vaz. (2) Father Moses.
 (3) Father Michael Rodrigo. (4) Father Jacome Gonsalvez.
14. "Children obey your parents in everything, for this is your acceptable duty in the Lord". This is found in,
 (1) The book of Wisdom. (2) The book of Sirach.
 (3) The letter to the Colossians (4) The letter to the Ephesians.
15. The use of tobacco and drunkenness are considered as acts against the
 (1) Fifth Commandment (2) Seventh Commandment
 (3) Eight Commandment (4) Tenth Commandment
16. "God is the source of all truth. His law is truth."
 The above is mentioned in,
 (1) Dedache of the Apostles. (2) Mahopadeshaya.
 (3) Sulu Upadeshaya. (4) The Catechism of the Catholic Church.
17. The season from the day after the feast of Baptism of the Lord to day before the Ash Wednesday is called,
 (1) Easter Season. (2) First part of the Ordinary Time.
 (3) Second part of the Ordinary Time. (4) Season of Lent.
18. In the Rite of the Holy Mass, the Offertory Procession belongs to,
 (1) The Introductory Rite.
 (2) The Penitential Rite.
 (3) The Rite of the preparation of the Altar.
 (4) The Communion Rite.
19. The most important and main prayer of the Holy Mass is,
 (1) The Eucharistic Prayer. (2) The Liturgy of the Hours.
 (3) The Prayers of the Faithful. (4) The Morning Prayer.
20. The only evangelist who mentions the High Priestly Prayer is,
 (1) St. Luke. (2) St. Matthew. (3) St. Mark. (4) St. John.
21. Two stories that belong to Yahwist Tradition are,
 (1) The first creation story and the covenant with Noah.
 (2) Fall of Adam-Eve to sin and the Cain-Abel.
 (3) Cain-Abel and the sacrifice of Isaac.
 (4) The sacrifice of Isaac and Jacobs' dream at Bethel.

22. The answer which includes only the Preaching Prophets is,
 (1) Jeremiah, Huldah. (2) Elijah, Isaiah.
 (3) Nathan, Elijah. (4) Nathan, Hosea.
23. The prophet whose lips were made clean using a burning coal was,
 (1) Jeremiah. (2) Hosea. (3) Nathan. (4) Isaiah.
24. Another name that was given to the Gospel of St. Mark is,
 (1) Gospel of the poor. (2) Gospel of passion.
 (3) Spiritual Gospel. (4) Gospel of women.
25. St. Luke begins his Gospel with,
 (1) Birth of Christ.
 (2) Genealogy of Jesus.
 (3) Zechariah's getting ready to offer sacrifice.
 (4) Sermon of John the Baptist.
26. What is the purpose of John's Gospel?
 (1) To promote faith (2) To show the Power of Jesus
 (3) To show that Jesus gives healing (4) To show Jesus as a teacher
27. The two sons of Zebedee who followed Jesus were,
 (1) Peter and Andrew. (2) John and Andrew.
 (3) Peter and John. (4) John and James.
28. In the Book of Genesis chapter One to Eleven are named as,
 (1) Theological History. (2) Universal History.
 (3) Pre History. (4) Scientific History.
29. To which tradition the second story of Creation belongs?
 (1) Priestly Tradition (2) Yahwistic Tradition
 (3) Elohim Tradition (4) Deuteronomistic Tradition
30. The head of John the Baptist on a platter was demanded by,
 (1) The daughter of Herodius. (2) The daughter of Herod.
 (3) The son of Herod. (4) The Chief Minister.
31. Jesus' temptation which showed us that we should not work only for our personal glory is,
 (1) First Temptation. (2) Second Temptation.
 (3) Third Temptation. (4) Fourth Temptation.
32. The Kingdom of God is,
 (1) An independent and free place.
 (2) To offer holy hours regularly.
 (3) A place where you think you are correct.
 (4) Surrendering to the will and the control of God.
33. Who is the ordinary minister of Confirmation?
 (1) The Priest (2) The Bishop (3) The Deacon (4) The Brother
34. What is the sacrifice that is acceptable to God mentioned in the Book of Psalms 51:17?
 (1) A pure animal (2) Offering incense (3) Broken heart (4) First harvest
35. The Apostolic Constitution 'Sacred anointing of the Sick' was written by,
 (1) Pope Paul the VI. (2) Pope John Paul the II.
 (3) Pope Pius the X. (4) Pope John the XXIII.

UNIVERSITY, II

- 36.** Concern about the following statements A, B, C and D.

A – To look after parents at their old age

B – Mutual assistance and completion in love

C – To live harmoniously with the siblings

D – Procreation and education of children

Out of the above statements the purposes of the Catholic marriage are

- (1) A and B (2) A and D (3) B and C (4) B and D

- 37.** St. Vincent De Paul society which serves the poor and disadvantaged was started by,

- (1) St. Cardijn. (2) Blessed Fredric Ozanam.
(3) St. Peter. (4) St. Jerome.

- 38.** According to the second story of the creation, Hebrew word for cultivation is,

- (1) Abad. (2) Radar. (3) Shamar. (4) Gabbatha.

- 39.** The Hebrew word used to mean inner peace is,

- (1) Israel. (2) Shalom. (3) Agape. (4) Presbyteroy.

- 40.** What are the two Gospels where the Lord's Prayer is reported?

- (1) St. John and St. Matthew (2) St. Matthew and St. Mark
(3) St. Mark and St. John (4) St. Luke and St. Matthew

✻ ✻

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව
இலங்கைப் பரீட்சைத் திணைக்களம்

අ.පො.ස.(සා.පෙළ) විභාගය - 2019
க.பொ.த (சா.தர)ப் பரீட்சை - 2019

විෂය අංකය
பாட இலக்கம்
பாடம்

14

විෂය

කතෝලික ධර්මය

I පත්‍රය - පිළිතුරු
புத்திரம் - விடைகள்

ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.
01.	02	11.	01	21.	02	31.	03
02.	01	12.	02	22.	03	32.	04
03.	02	13.	03	23.	04	33.	02
04.	01	14.	03	24.	02	34.	03
05.	04	15.	01	25.	03	35.	01
06.	04	16.	04	26.	01	36.	04
07.	03	17.	02	27.	04	37.	02
08.	01	18.	03	28.	03	38.	01
09.	03	19.	01	29.	02	39.	02
10.	04	20.	04	30.	01	40.	04

විශේෂ උපදෙස් } එක් පිළිතුරකට ලකුණු
விசேட அறிவுறுத்தல் } ஒரு சரியான விடைக்கு

01

බැගින්
புள்ளி வீதம்

මුළු ලකුණු/ மொத்தப் புள்ளிகள் 01 × 40 = 40

පහත නිදසුනෙහි දක්වන පරිදි බහුවරණ උත්තරපත්‍රයේ අවසාන තීරුවේ ලකුණු ඇතුළත් කරන්න.
கீழ் குறிப்பிடப்பட்டிருக்கும் உதாரணத்திற்கு அமைய பல்தேர்வு வினாக்களுக்குரிய புள்ளிகளை பல்தேர்வு வினாப்பத்திரத்தின் இறுதியில் பதிக.

නිවැරදි පිළිතුරු සංඛ්‍යාව
சரியான விடைகளின் தொகை

25

40

I පත්‍රයේ මුළු ලකුණු

பத்திரம் I இன் மொத்தப்பள்ளி

25

40

සියලු ම හිමිකම් ඇවිරිණි / முழுப் பதிப்புரிமையுடையது / All Rights Reserved

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Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka
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கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2019 டிசெம்பர்
General Certificate of Education (Ord. Level) Examination, December 2019

කතෝලික ධර්මය I, II
கத்தோலிக்கத் திருமுறை I, II
Catholicism I, II

Catholicism II

* Answer **five** questions, including question **one** and **four** other questions.

* The first question carries **20** marks and each of the other question carries **10** marks.

- Besides the Gospel, St. Luke write Acts of the Apostles. Write **two** facts you know about St. Luke.
 - Mention **two** characteristics of Apocalyptic Literature.
 - Write **two** characteristics of the Early Christian Community.
 - Write **two** services given by Rev. Father Jacome Gonsalvez to our mother land.
 - Name **two** of the four essentials in the Jewish Pascal Meal.
 - Write **two** other names used for the Gospel of St. Luke.
 - Write **two** rituals that took place after eight days of the birth of John the Baptist.
 - Mention **two** groups of people to whom the mission of Jesus' welfare was extended according to Luke 4:18-19.
 - Name **two** people who were healed by Jesus because of their deep faith in God.
 - Name **two** kinds of the ground where seeds fell according to the Parable of the Sower.
- Write the **two** types of offerings of Israelites.
 - Name the place where Melchizedek the priest king lived and write what he offered to God for the first time.
 - Jesus washed the feet of the Apostles. Mention **five** lessons that you can learn from this act.
- Mention **two** principal prayers of the Holy Mass out of the three.
 - Write **three** characteristics of the Holy Eucharist.
 - Explain **five** tasks that you can do to participate properly in the Holy Mass.
- Name the **two** commandments that teach us how to use our personal property.
 - Mention **three** acts the apostles who did not pray with Jesus at the Garden of Gethsemane and consequently fell into temptation did after Jesus was arrested.
 - Write **five** duties/responsibilities of state leaders towards building a civilized society.
- Write **two** Lay Apostolates.
 - Name the **triple** functions entrusted to the faithful who have received the common priesthood.
 - As a Church we are responsible to protect nature and solve problems faced by the Society today. Write **five** factors about our role as priests and ordinary people in this regard.
- State **two** reasons why we honor Mother Mary.
 - Write **three** reasons to show that Mary is considered as Mother of the Church.
 - Mention **five** lessons that you can learn from the life and apparitions of Mother Mary.
- Write short notes selecting **two** of the following topics.
 - St. Joseph Vaz
 - Pope Francis
 - Young Christian Students' Movement (YCS)
 - The value of Martyrdom

General Certificate of Education (Ord. Level) Examination, December 2019**Catholicism II****Marking Scheme**

1. (I). Besides the Gospel, St. Luke wrote Acts of the Apostles. Write two facts about St. Luke.

- *Purpose is to prove that Jesus is the savior of the world
- * Physician, Artist, Historian
- *Knows Greek well
- *He is a bachelor
- *He was a companion of St. Paul
- *Wrote in 80 – 85 AD In Antioch in Syria
- *(Give marks for any other idea written about the Gospel of Luke)

- (II). Write two characteristics of Apocalyptic Literature.

- *Dualism
- *Eschatology
- *Symbolism
- *Pseudonymity

- (III). Write two characteristics of the Early Christian Community.

- *Teaching of the Apostles
- *Communal life (fellowship)
- *Breaking of Bread (Holy Mass)
- *Prayer

- (IV). Write two services given by Rev. Father Jacome Gonsalvez to our mother land.

- *Wrote several books in Sinhala and Tamil – Deva Veda Puranaya, Veda Kavyaya, Pasasn Potha, Mangala Geethaya.

- *His contribution to Catholic Literature

Catholic Drama

Catholic Poetry

Catholic Music

(V). There are four essentials in the Jewish Paschal Meal. Name two of them.

- *Paschal Lamb
- *Unleavened Bread
- *Bitter Herbs
- *Wine

(VI). Write two other names used for the Gospel of St. Luke.

- *Gospel of the Poor
- *Gospel of the Gentiles
- *Gospel of Mercy
- *Gospel of Women
- *Gospel of Prayer
- *Gospel of Holy Spirit
- *Gospel of Praise

(VII). Write two rituals that took place after 8 days of the birth of John the Baptist.

- *Circumcision
- *Giving name

(VIII). The mission of Jesus is mentioned in Luke 4:18 – 19. According to this Gospel passage Jesus' mission of welfare is extended to several groups of people. Name two of them.

- *The Poor
- *The Slaves
- *The Oppressed
- *The Blind

(IX). Name two people who were healed by Jesus because of their deep faith in God.

- *The blind man at Jerico
- *The woman who touched the fringe of Jesus' cloak (Lady with hemorrhage)

(X). Name two kinds of the grounds where seeds fell according to the Parable of the Sower.

- *The path
- *The rocky ground
- *Among the thorns
- *On good soil

2. Objective; To assess student's attitudes of self-giving and sacrificial actions of day- today life.

(I). Write the two types of Offerings of Israelites mentioned in the Old Testament?

- *Burnt offerings
- *Unburnt offerings

(II). Name the place where Melchizedek the priest king lived and write what he offered for the first time.

- *He lived in Salem (Jerusalem)
- *He offered Bread and Wine

(III). Jesus washed the feet of the Apostles on Holy Thursday. Mention five lessons that you can learn from this act.

- ❖ We should follow the example of Jesus in washing the feet of His disciples by being a servant leader.
- ❖ We should be humble as Jesus was
- ❖ We should treat all equally without prejudices
- ❖ We should work for the good of others and be of service to all who need us
- ❖ We should set an example to the society as Jesus did by action and not merely by words
- ❖ (Give marks for such suitable/ relevant ideas)

3. Objective; To guide students to participate meaningfully and actively in the Holy Eucharist.

(I). Mention two principle prayers of the Holy Mass out of the three.

- *Collect
- *Prayer over the gifts
- *Prayer after communion

(II). Write three characteristics of the Holy Eucharist.

- *Holy Eucharist is a sacrament
- *It is a meal
- *It is a sacrifice
- *It is a covenant
- *It is a thanksgiving
- *It is a remembrance

(III). Explain five tasks that you can do to participate meaningfully in the Holy Mass.

- ❖ Attend Mass before the entrance hymn and stay till the final hymn.
- ❖ Spiritual and corporal preparation before Holy Mass
- ❖ Take part meaningfully and actively in the Holy Mass
- ❖ Receive Holy Communion with reverence
- ❖ Spend some time before the Tabernacle after the Holy Mass in silent personal prayer
- ❖ Make resolutions for the coming week
- ❖ Live a Eucharistic communal life bearing witness to love of Jesus and sharing peace among others
- ❖ Take part in the offertory
- ❖ (Give marks for such suitable/ relevant ideas)

4. Objective; To assess student's attitudes regarding productive use of personal wealth and property, and human resources in sustainable development of national and social lives of people.

(I). Name the two commandments that teach us how to use our personal wealth.

*7th commandment

*10th commandment

(II).The apostles did not pray with Jesus at the Garden of Gethsemane and consequently they fell into temptation. Write three acts they did after Jesus was arrested.

*The Apostles fled in fear

*The ear of the chief priests' servant Malkus was cut by Peter

*Peter denied three times that he did not know Jesus

(III).Write five duties and responsibilities of politicians towards building a civilized society.

- ❖ Should work for creating peace and harmony among all people.
- ❖ Should not impose undue burden on people with heavy taxes
- ❖ All public servants should be content with what they earn and should not bribe people
- ❖ Should work for a sustainable development of the country and people
- ❖ Should create a civilized society by executing law and order in all spheres of the society
- ❖ Should protect natural resources of the country
- ❖ (Give marks for such suitable/ relevant ideas)

5. Objective; To encourage the active participation of laity in church activities and to convince them about the importance of lay apostolates.

(I). Write two Lay Apostolates.

- *Legion of Mary
- *Confraternity of the Sacred Heart of Jesus
- *Movement of Young Christian Students
- *Society of St. Vincent De Paul
- *Other such societies

(II). Name the triple functions entrusted to the faithful who have received the common priesthood.

- *Kingly or Shepherdic function
- *Priestly function
- *Prophetic function

(III).As Catholics we are responsible to protect nature and solve problems faced by the Society today. Write five things that you can do in this regard.

- ❖ Prevent dengue.
- ❖ Protect society from various addictions; eg; Drugs, drunkenness, gluttony etc.
- ❖ Protect nature; air, water, land from pollution
- ❖ Protect children from all sorts of abuse
- ❖ Take care of the sick and elderly, poor and marginalized
- ❖ Take measures to prevent natural disasters
- ❖ Make aware of the undue interventions of foreign powers
- ❖ Abide by the international regulations such as, human rights, animal rights and protection of historical heritage
- ❖ (Give marks for such suitable/ relevant ideas)

6. Objective; To stress the importance of our devotion and respect towards Mother Mary as our mediator

(I). Write two reasons why we honor Mother Mary.

- *She was the Mother of the Son of God
- *She was conceived without original sin
- *She preserved her virginity before and after child birth
- *She was full of Grace
- *She was free from sin
- *She was assumed into heaven with body and soul

(II). Write three reasons to show that Mary is considered as Mother of the Church.

- *Jesus on the cross gave His Mother to His beloved disciple as his Mother
- *Mother Mary was with the followers and disciples till the Ascension
- *She prayed with the disciples in one mind and one heart
- *Mother Mary showed her maternal mediation by her apparitions

(III). Write Five lessons that you can learn from the life and apparitions of Mother Mary.

- ❖ She was always obedient to God the Father
- ❖ She listened to the voice of God and acted accordingly
- ❖ She cared for her kith and kin. Eg; Elizabeth
- ❖ She asked us to pray Rosary for peace in the world
- ❖ She appeared to the poor and marginalized to encourage them in God's saving grace
- ❖ She showed herself as a powerful mediator for us before Jesus
- ❖ She intervened in our hour of grave needs and situations
- ❖ (Give marks for such suitable/ relevant ideas)

7. Write short notes selecting two of the following topics.

(i). **St. Joseph Vaz**

Objective; To examine the attitude of the student about knowledge on St. Joseph Vaz the apostle of Sri Lanka

- ❖ *Born 21st April 1651, in Sancoale, Goa, India
- ❖ *Parents; Christopher Vaz and Maria Miranda
- ❖ *Ordained 1676, As an Oratorian Priest
- ❖ *Disguised as a laborer, came to Sri Lanka
- ❖ *Miracles he performed; rain at Kandy
 - Walked across Deduru oya
 - Tamed a rogue elephant
- ❖ *Won the heart of Kandyan King, Vimala Dharmasuriya II
- ❖ *Took care of patients of Small-pox epidemic
- ❖ *He led a simple life
- ❖ *He appointed lay leaders
- ❖ *He served in North, Central, and South of the country
- ❖ *Died on 16th January 1711 at the age of 60
- ❖ *Served 24 years in Sri Lanka
- ❖ *Pope John Paul II beatified Fr. Joseph Vaz on 21st January 1995
- ❖ *Pope Francis canonized him on 14th January 2015
- ❖ *(Give marks for such facts and ideas)

(ii). **Pope Francis**

Objective; To examine the knowledge of student on the present visible head of the catholic church; His Holiness Pope Francis

- ❖ *Maiden name; Jorge Mario Bergoglio
- ❖ *Born on 17th December 1936 in Buenos Aires in Argentina
- ❖ *His father was Maria Jose Bergoglio
- ❖ *11th March 1958 joined Jesuits

- ❖ *13th December 1969 ordained a priest
- ❖ *1973 – Became provincial of the Jesuits
- ❖ *1980- Became rector of St. Miguels Seminary
- ❖ *1992 _ became auxiliary Bishop of Buenosaires
- ❖ *1998 – became Arch Bishop of Buenosaires
- ❖ *2001 – became a cardinal
- ❖ *Worked for social justice of the world
- ❖ *He lived a very simple life
- ❖ *Wrote several books
- ❖ *On 13th March 2013 he became pope
 - He is the 266th Pope
- ❖ *He is the visible head of the Catholic Church
- ❖ *(Give marks for such facts and ideas)

(III). YCS – Young Christian Students

Objective; To examine the knowledge of student on YCS as a lay apostolate.

- ❖ *A movement for catholic youth of age 13 – 19
- ❖ *Discuss problems and aspirations of students
- ❖ *Help them to act according to their faith
- ❖ *Stared by Joseph Leo Cardinal Cadijin
- ❖ *Headquarters In Paris
- ❖ *Active in 110 countries
- ❖ *Motto; “we are not making revolution, we are the revolution”
- ❖ *Aims...(several)
- ❖ *Secondary aims...(several)
- ❖ *Such facts and ideas

(iv). **The value of Martyrdom**

Objective; To examine the attitudes of student about the life and witness under the guidance of Holy Spirit.

- ❖ *Began in the first Christian community
- ❖ *The members of the first Christian community became martyrs in bearing witness to their faith
- ❖ *It was a time to show the depth of true faith in their lives
- ❖ *The first martyr was St. Stephen
- ❖ *The first apostle who became a martyr was St. James
- ❖ *Sts Peter and Paul were martyrs too
- ❖ *There were many who gave their lives for the faith they professed in the course of history
- ❖ *Give marks to any facts written about modern martyrs of today
- ❖ *(Give marks for such facts and ideas)